

Crew in the Field

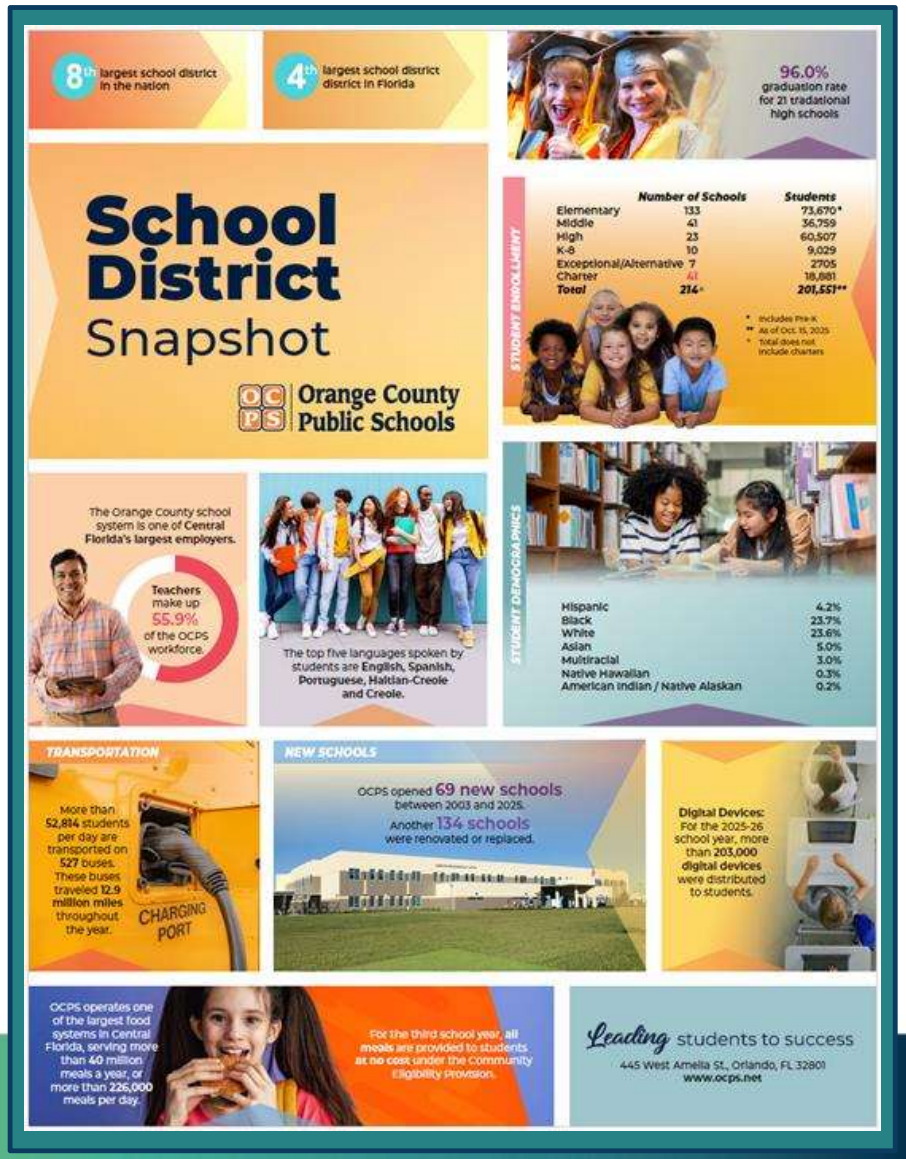
Dr. Rahim Jones, *Executive Leader*
Dr. Julie Helton, *Senior Director*

Orange County Public Schools


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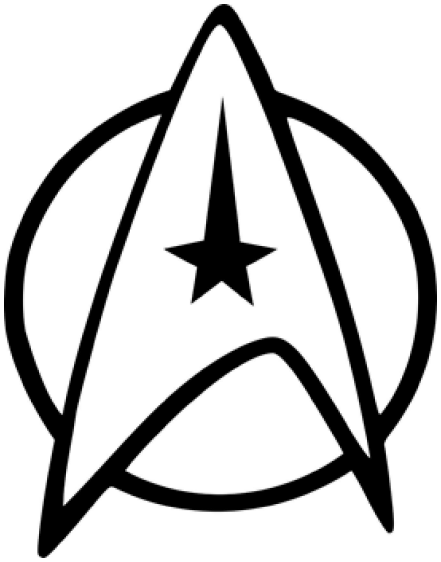


Why CREW?



Deputy Superintendent
Jose T. Martinez

Crew: a group of people who work closely together.





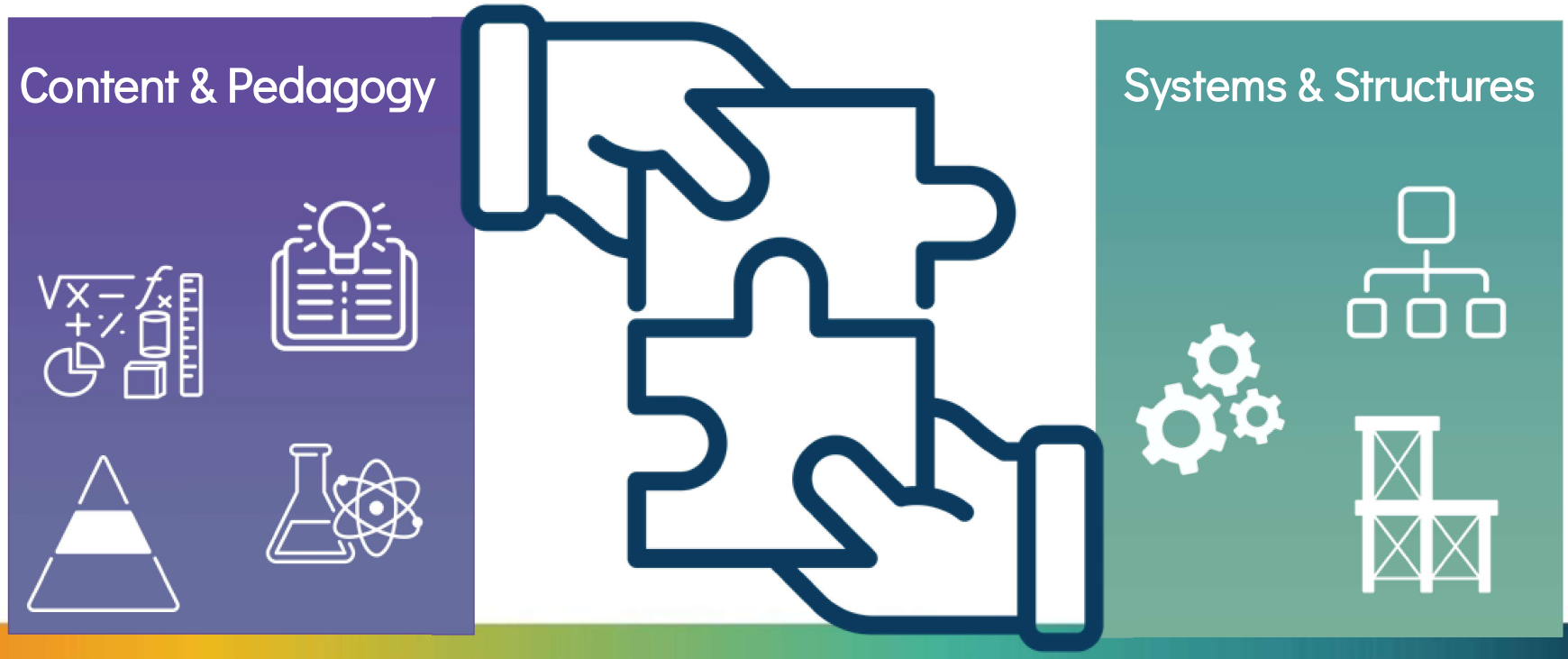
Chief Academic Officer
Dr. Tashanda Brown-Cannon



Elementary Executive Leader
Dr. Rahim Jones

"In a system that is calibrated around a single vision, feedback is coherent and complementary, regardless of who provides it. Training and norming...around not only instructional priorities...but also setting high standards for actionable feedback...ensures that all teachers have access to consistent and equally high-quality support."

-Measures of Effective Teaching Project



Crew in the Field Focus Areas

Tiered Mathematics Instruction

Analyze mathematics success factors and observe scaffolded core and intervention math practices

ELA Interventions

Identify literacy growth factors and observe Tier II/III intervention and enrichment blocks

SWD Supports

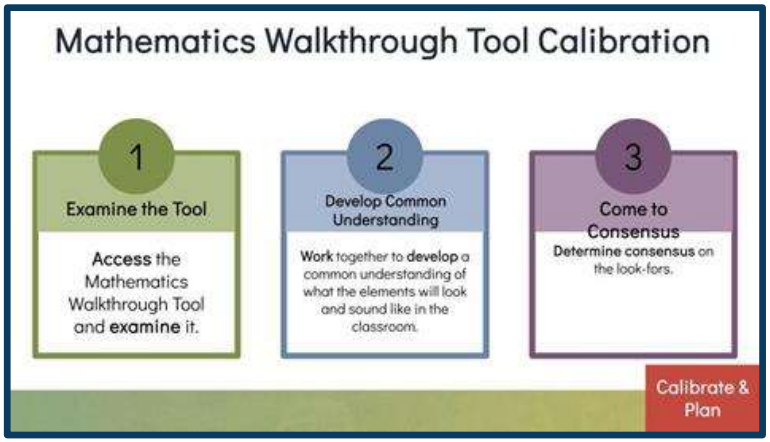
Examine SWD learning gains and observe varied models of implementation in practice (consultation, support facilitation, co-teaching, small group/pull out services and self-contained models)

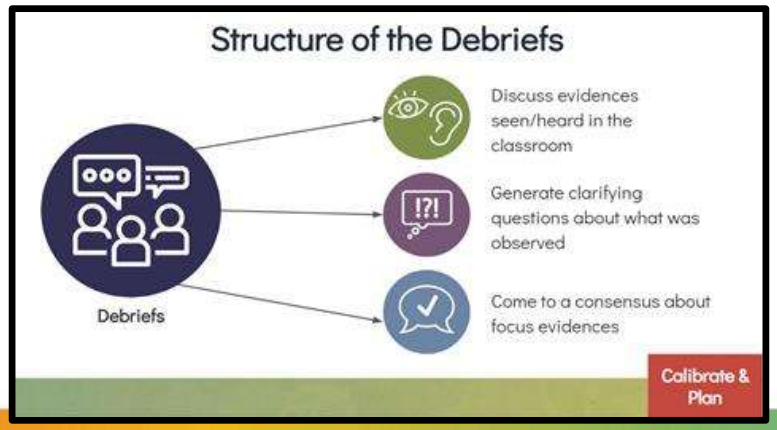
Core Components of the Process

Professional Calibration	Principal Leadership Exchange	On-Site Field Walkthroughs	Evidence-Based Feedback	Cascading Action Steps
Engage in collaborative professional learning around explicit instructional look-fors tailored to core delivery areas.	Host school principal shares the specific administrative shifts, coaching decisions, and structural adjustments that contributed to students' gains and successful implementation in their buildings.	Visit an identified exemplar school to observe live instruction and collect objective, non-evaluative evidence of classroom implementation aligned to calibrated look-fors.	Engage in analysis of observational data to deliver aligned feedback to the host leader and identify high-leverage practices that drive academic success.	Instructional leaders synthesize findings into actionable takeaways, coaching strategies and professional development plans that are subsequently rolled out across their respective schools.

Crew in the Field Process









Outcomes

Mathematics

Grade	24-25	25-26	+/-
K	54%	71%	+17
1	66%	69%	+3
2	62%	64%	+2
3	63%	67%	+4
4	64%	67%	+3
5	58%	64%	+6

ELA Interventions

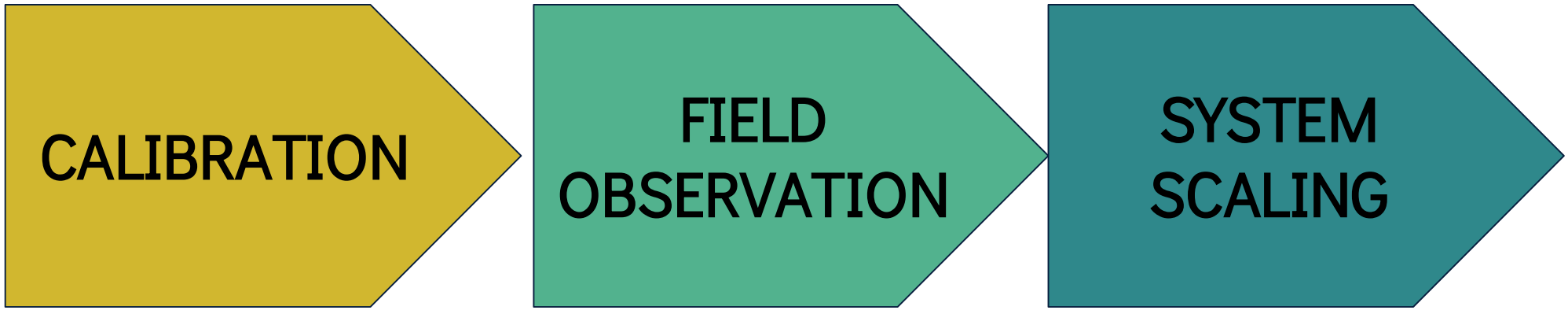
Grade	24-25	25-26	+/-
K	82%	86%	+4
1	61%	65%	+4
2	53%	54%	+1
3	59%	64%	+5
4	59%	63%	+4
5	58%	64%	+6

SWD Supports

24-25	25-26
45%	50%

Schools with a FPPI of 41% or higher

Crew in the Field:
Scaling Instruction Excellence Across OCPS



Coherent feedback and aligned leadership structures guarantee equitable growth for every teacher and student across all OCPS schools.

Connect with Us



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