Student Outcome Goal Growth Scale

Level	Student Achievement
1-Intensive Need	Student is performing significantly below expectations **(50% or lower)** in a subject area and demonstrates substantial need for targeted support.
2-Significant Need	Student is performing below expectations **(51%-60%)** in a subject area and demonstrates limited progress toward the desired outcome.
3-Developing	Student is approaching the identified academic expectation **(61%-69%)** in a subject area and demonstrates measurable improvement from baseline.
4-Proficient	Student meets the identified academic expectation **(70%-85%)** in a subject area and demonstrates successful progress toward established academic outcomes.
5-Exemplary	Student consistently meets or exceeds expectations **(86%-100%)** in a subject area or demonstrates performance substantially above the established goal.

Counselors: Use baseline data to assign each student an **Initial Level (1–5)** and establish an appropriate **Target Level (1–5)**. At the end of the school year, the counselor uses the same criteria to determine the student's ending level and whether the student met their individualized growth target.

A higher initial rating **does not automatically require a Level 5 target. The targeted rating should represent rigorous, attainable, and meaningful growth based on the student's baseline data and identified need.

Academic: Student A begins the year with a **grade of 54**:

- **Initial Level:** 2
- **Target Level:** 4
- **Target Outcome:** Increase the students' grade from 54% on the progress report to 70% by the end of the semester/school year.

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