Central Elementary School

Home of the Wildcats

Principal: April Jacobs
Assistant Principal: Jessica Hamlin

TITLE I PARENT INVOLVEMENT PLAN
2026-2027

At Central School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Central School provides a variety of opportunities for parents to be involved in activities supporting our school. This policy is available to parents of all students by way of the school's website. This plan is reviewed annually at our first School Site Council meeting in September which is a public meeting open to all parents. The policy describes the means for carrying out the Title 1 Parent Involvement requirements.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. **School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**
   - Central School will provide regular communication through multiple platforms such as Parent Square, the school website, social media (Facebook/Instagram), monthly calendars, newsletters, postcards, and student handbooks.
   - Weekly updates and tips for families (homework, organization, study skills) will be shared bilingually through Parent Square and other communication platforms.
   - Teachers will share classroom-specific information through agendas, folders, classroom newsletters, and individual communication (notes, phone calls, emails, or postcards).
   - Families will receive formal updates including report cards for each trimester and notices for special events, workshops, and meetings.
   - Parents may communicate with staff via Parent Square, email, or phone and can access student attendance and academic information through the parent portal.
   - Students in grades 3–5 will use daily agendas and folders to support two-way communication between home and school, which parents are asked to review and sign weekly.
   - Central School will share policies, expectations, and opportunities for involvement during Back-to-School Night, parent orientation, and through the student handbook.
2. **The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**
   - These meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
   - These activities will include events like family reading events that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any assistance or encouragement needed.
   - The meetings will be held at various times during the day or evening to better accommodate parents.

- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
- During Back to School Night the school will inform parents about the school's participation in the Title I programs and encourage parents to be involved with reviewing and revising the School's Title I Plan.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:

- Classroom volunteers
- Book Fair volunteers
- Trimester Award assemblies
- Field trip volunteers
- Halloween Parade
- Coffee & Conversation with the Principal
- Talent Show
- Back to School Night
- Family Engagement & Cultural Celebration nights
- Parent Education Workshops
- Open House
- Character Counts Week
- Winter Celebrations
- D.A.R.E. Graduation
- Various committees

3. **The school will provide information to parents about volunteer opportunities.**
   - Central School will provide opportunities for parents and community members to support the instructional program through activities such as tutoring, field trip volunteers, classroom helpers, etc.
   - Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. **The school will work with parents to create a School-Parent-Student Compact.**
   - School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. **The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.**
   - Central School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way (School Site Council, English Learners Advisory Committee).

- Central School will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement (School Site Council, English Language Learners).

6. **The school will provide a parent resource center for parents.**
   - The table in the office has many parent resources. Parents may check out books and materials from the office also. Parents may use computers in the office to check grades and set up their parent portal. Parents are encouraged to view the Title I Plan and the SARC located in the office.

7. **The school will engage parents in an evaluation of parental involvement efforts.**
   - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
   - Parents are encouraged to attend a variety of school committees including School Site Council, English Learner Advisory Committee, Coffee & Conversation with the Principal, and family workshops and engagement nights.

8. **Building Capacity for Involvement**
   - Central School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement.

9. **Accessibility**
   - Central School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the parents understand. All communication, written such as Wildcat newsletters, flyers, surveys, and oral communication such as committee meetings, conferences, are provided in both English and Spanish.