THIRD GRADE CHOICE BOARD (SEMESTER 2)

Directions: Choose and complete at least three assignments, each from a different subject area . Complete your work on a separate sheet of paper. **No printer is required**—all tasks can be completed using pencil, paper, crayons, and common, safe household objects!

ELA Grammar & Vocabulary	**Cursive Fluency** Write three of your favorite book titles or a sentence of your choice in neat cursive. Make sure your letters are connected smoothly and fit between the lines of your paper. Underline any uppercase letters. [Standard: 3.F.H]	**Morphology Detective** Find 5 words in a book or online that have a prefix (like un-, re-, dis-) or a suffix (like -ful, -less, -able). Write the words on paper, draw a slash between the prefix/suffix and the root, and write the new meaning. [Standard: 3.L.V] .	**Opinion Writer** Write a structured, 4-sentence opinion paragraph arguing why your school or town needs a specific resource (like a school library or park). Include: 1) A clear opinion sentence, 2) Two supporting reasons, and 3) A concluding sentence. [Standard: 3.T.T, 3.P.ST]
READING Fluency & Comprehension	**Non-Fiction Fact Finder** (3.T.SS) Read an informational article, cereal box, or non-fiction page. Write a brief note identifying the main idea of the passage and list 2 specific key facts or details that support that main idea.	**Audience & Purpose** (3.P.ST) Choose any book or text and read 3 pages. Write down 1 sentence explaining who you think the author's intended audience was (e.g., kids, parents, scientists) and their purpose for writing the text (to inform, entertain, or persuade).	**Suspense & Craft Analysis** (3.P.AC / 3.T.T) Identify a story and analyze how the author built suspense or humor in the plot. Write down 2 sentences explaining their techniques and copy 1 short quote from the book as supporting evidence.
MATH Fractions, Area & Operations	**Fraction Visual Modeler** (3.NR.4.1) Draw four different shapes (like circles or squares). Divide them into equal parts representing denominators of 2, 3, 4, and 8. Shade in sections to represent fractions like 1/2, 2/3, 3/4, and 5/8, and label each clearly.	**Multiplication Array Hunt** (3.PAR.3.2 / 3.PAR.3.6) Group small household objects (like dry beans, coins, or dry pasta) on your desk into equal rows and columns to represent a multiplication equation (e.g., 4 rows of 5). Write the matching multiplication and division facts.	**Area & Perimeter Garden** (3.GSR.7.3 / 3.GSR.8.1) On a blank piece of paper, sketch a rectangle representing a vegetable garden bed. Choose side lengths (like 6 in and 4 in). Calculate its total perimeter (distance around) and its area (multiplying sides), showing equations.
SCIENCE Earth, Physical & Life	**Habitat Regional Compare** (S3L1) Compare the mountainous Blue Ridge region of Georgia to the flat Coastal Plains. Write 3 differences regarding the types of plants that grow there, landforms, or how animals adapt to survive.	**Heat Transfer Detective** (S3P1) Write down examples of the 3 ways heat transfers: Conduction (touching), Convection (fluids/air currents), and Radiation (waves). Find a real household example for each (like a spoon in warm soup or heat from sunlight).	**Habitat Action Plan** (S3L2) Write a short 3-sentence action plan outlining how your household can reduce air, land, or water pollution at home to protect local plants, animals, and habitats in your local Georgia region.
SOCIAL STUDIES History, Civics & Economics	**Explorer Obstacle Log** (SS3H2a / SS3H2b) Choose one famous European explorer (such as John Cabot or Henry Hudson). Write a short paragraph describing their primary reason for exploring North America and two obstacles they had to face on their voyage.	**Three Branches Diagram** (SS3CG1a / SS3CG1c) Draw a three-tiered tree diagram representing the 3 branches of the U.S. government (Executive, Legislative, and Judicial). Under each branch, write its main responsibility (enforcing, making, or interpreting laws).	**Productive Business Plan** (SS3E1 / SS3E3a) Imagine you want to open a small summer business (like a lemonade stand). Write down the Natural resources (water, lemons), Human resources (your work), and Capital resources (cups, table) you would need as an entrepreneur.
PE & FITNESS Movement & Coordination	**Fraction Reps Coordination** (3.NR.4.1) Choose a physical exercise (jumping jacks, high knees, or lunges) and plan to complete 8 total repetitions. Pause and hold your pose at 1/2 way (4 reps), 1/4 way (2 reps), and 3/4 way (6 reps) to practice fractional intervals.	**Matter Particle Movements** (S3P1) Act out heat energy and states of matter: Stand completely still and vibrate (solid), slide past walls slowly (liquid), and run quickly in a wide circle in place (highly energized gas particle transferring thermal heat!).	**Branches Balance Challenge** (SS3CG1a) Complete a 3-part routine: run in place for 30 seconds (Executive enforcing laws), perform 10 planning squats (Legislative building laws), and hold a stable balance on 1 foot for 20 seconds (Judicial interpreting laws nicely).