SECOND GRADE CHOICE BOARD — SEMESTER 2

Directions: Choose and complete at least three assignments, each from a different subject area . Complete your work on a separate sheet of paper. **No printer is required**—all tasks can be completed using pencil, paper, crayons, and common, safe household objects!

ELA Grammar & Writing	**Contraction Collector** Write 3 neat sentences about your day using contractions (like don't, can't, it's, or she'll). Write the two words that make up each contraction next to your sentences.	**Suffix Explorer** Find 5 words in a book or around your house that end with the suffixes -ly, -ful, or -less (like quickly, helpful, or fearless). Write them down, underline the suffix, and write what the base word means.	**Opinion Essayist** Write a structured 4-sentence paragraph stating your opinion on whether kids should have chores at home. Include: 1) A clear topic sentence stating your opinion, 2) Two sentences with strong supporting reasons, and 3) A concluding sentence.
READING Fluency & Comprehension	**Fact Finder** Read an informational text, cereal box, or news article. Write down the main topic of what you read and list 2 interesting facts you learned from the text.	**Overcoming Challenges** Read a short story or book chapter. Identify the main character and write 2-3 sentences describing a major challenge or problem they faced in the story and how they responded to or solved it.	**Double Point of View** Read a story with at least two characters. Write down a major event in the plot. Then, write 2 sentences explaining how the two characters had different feelings or perspectives about that same event.
MATH Numbers, Time & Arrays	**Double-Digit Proofs** Create 3 of your own double-digit addition or subtraction problems (e.g., 45 + 23 or 78 - 34). Write them vertical on your paper, solve them, and draw a quick base-10 block picture (tens rods and ones units) to prove your math is correct.	**Time Tracker** Draw two analog clock faces. On Clock 1, show the time you woke up. On Clock 2, show the time you ate lunch or dinner. Write the digital time (with AM/PM) next to each, and calculate how many hours and minutes passed between the two events.	**Array Architect** Gather 12 or 16 small items (like coins, beans, blocks, or buttons). Arrange them into a perfect rectangular array of equal rows and columns (e.g., 3 rows of 4). Draw your array on paper and write a repeated addition equation to show the total.
SCIENCE Matter & Life Cycles	**Matter Detective** Search your home to find 2 solids (like a spoon or toy) and 1 liquid (like milk or water). Write down the name of each item, label its state of matter, and list 2 physical properties of each (e.g., hard, cold, transparent, wet).	**Physical Changes** Think about a change caused by heating or cooling (like melting ice, boiling water, or freezing juice). Write down the physical change, and explain whether the change is reversible (can be changed back) or irreversible.	**Life Cycle Illustrator** Draw and color the life cycle of a plant or animal (like a butterfly, frog, or tomato plant). Label at least 3 distinct stages of growth and write a 1-sentence caption describing what happens to the organism during each stage.
SOCIAL STUDIES Civics, History & Economics	**Leadership Badge:** Juliette Gordon Low founded the Girl Scouts. Design a new pocket badge for scouts and list 2 traits a good leader must show to earn it.	**Scarcity Choice** We experience scarcity when we cannot have everything we want. Write about a time you had to make a choice between two things (like snacks or toys) because of scarcity. Write what you chose, and what your opportunity cost was.	**Historic Citizenship** Choose a historic figure you studied (like Sequoyah, Jackie Robinson, or Juliette Gordon Low). Write 3 sentences explaining how they showed honesty, dependability, or leadership, and how you can show those same traits in your community today.
PE & FITNESS Movement & Conditioning	**Invisible Obstacle Course** – Students create an imaginary obstacle course in their own space. They might leap over a “log,” crawl under a “bridge,” balance across a “tightrope,” and zigzag around “cones,” completing the course 3 times while trying to improve their control each round.	**Pathway Navigator** Set up a pathway across your room or yard. Travel down it in three different ways: 1) Gallop in a zig-zag line, 2) Hop on one foot in a straight line, and 3) Sidestep in a curved line. Write which pathway felt the easiest and why.	**Array Fitness Routine** Create an array fitness routine! Choose an exercise (like squats or toe-touches) and perform it in a 3x3 pattern (3 sets of 3 reps). Write down your total reps using a repeated addition math equation (3 + 3 + 3 = 9).