THE MOHAWK TIMES

"PREPARING TODAY'S STUDENTS FOR TOMORROW'S CHALLENGES"

NOVEMBER 2025 NEWSLETTER

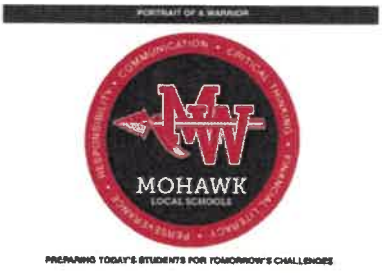


From the Desk of Andrew Sprang, Superintendent

Mohawk Local Report Card

This fall the District as well as the Buildings received their local report card from the state of Ohio. Here are some of the highlights that show that our Warriors are doing great things. As you can see, our District is ranked #100 out of 608 in the state which puts Mohawk in the top 16% of Districts in Achievement. This is definitely something that we want to continue to celebrate as we have moved up the ranking 28 spots over the past 2 years from 128 to 108 and now 100. This is a true sign of the effort our students and staff demonstrate throughout the school year.





95%
- Participation in an Activity at School
- Attendance Rate

Top 100
- 100/608 in Student Achievement
- #1 in Achievement compared to Similar Districts
- 62.3% Assessments Accomplished/ Advanced/ Advanced Plus

Opportunity
- 58% of 7-12 students taking CTE
- 28% of students identified as Gifted

Grad Rate
- 10% Higher than the State Average

While there are many parts to the LRC, we are constantly focused on growing and being the best that we possibly can be, and this year will be no different.

This year we are focused around the word "Opportunity". "Opportunity"- A favorable time, set of circumstances, or a good chance that makes it possible to Do, Achieve, or Experience something POSITIVE. A good chance for Advancement or Progress. For me this is a great way for us to live our Mission on a daily basis, Preparing Today's Students for Tomorrow's Challenges. The elementary STEAM lab is a great way to demonstrate this. Making the most out of everyday, whether that is through attendance or using every minute in the classroom to our fullest potential is another daily example. We are striving to bring unique opportunities for student experiences this year and into the future to make Mohawk a district that all can be proud of. There are more exciting "opportunities" on the horizon across the district as we move forward and we will share more information as the year goes.

Weather in Northwest Ohio

As we all know, the weather can change at a moment's notice in Ohio. Here is a small reminder that we will work to make delay decisions by 6:00 a.m. and then if there is a need to close, the target time will be 8:15 a.m. However, this should not be viewed as a guarantee, as things can change. We also have 125 square miles to cover in the district as well, so weather could be different in various locations. In order to stay up to date on the situation we have several places that you can gather information. First and foremost would be our app and the automated text system. Other options would be television channels 11 (WTOL) and 13 (WTVG), the Findlay radio stations of 96.7, 100.5, and 106.3, along with Bucyrus radio 92.7. Our hope is that you never miss the information that is important to you as you start your day.

A Message From Mohawk's Treasurer, Cathyrn Zimmer

I would like to take this opportunity to introduce myself to the Mohawk community. My name is Cathyrn Zimmer, and I am honored to serve as the Treasurer/CFO of Mohawk Local School District. I have proudly called the Mohawk community home for the past 24 years. My husband, Jeffrey Zimmer, is a 1981 Mohawk graduate and a retired United States Navy veteran. Our family has deep ties to this community, and I am grateful for the opportunity to serve a district that means so much to us.

I began my career with Mohawk Local Schools in 2020 as Assistant Treasurer, a position I held until accepting the role of Treasurer. I earned my Bachelor's degree in Accounting from Heidelberg University and my Master's degree in Business Administration from the University of Findlay. I bring more than 30 years of experience in accounting and financial management, including corporate and small-business accounting, tax preparation, and service as an auditor for the State of Ohio. These experiences have provided me with a strong foundation in financial oversight, accountability, and responsible stewardship of public funds.

Looking Ahead: Investing in Our Future

As we look toward the future, my priority is to ensure that Mohawk Local School District remains financially responsible while continuing to provide the best possible opportunities for our students and staff.

Over the past year, our district has completed several significant projects, including the new softball field and the addition of our STEAM lab. These improvements were made possible through funds that the district carefully saved and planned for over many years. They represent our commitment to investing in educational opportunities and facilities while maintaining a strong financial foundation.

As we move forward, we will continue to focus on supporting our students and staff, enhancing educational opportunities, and making necessary improvements to our campus, which is now approximately 20 years old. Maintaining and updating our facilities is an important part of protecting the community's investment in our schools and ensuring they continue to serve future generations.

I recognize that the financial decisions we make today will have a lasting impact on our district. My commitment is to approach those decisions with transparency, careful planning, and the utmost respect for the taxpayers who support our schools. We must balance the needs of today with the financial stability of tomorrow.

I am proud to be part of the Mohawk community and look forward to working alongside our Board of Education, administration, staff, families, and community members as we continue to build a strong future for Mohawk Local Schools.

Thank you for your continued support of our district and, most importantly, our students.





A TIP OF THE HAT TO...

Kala Geiss, Mohawk's Director of Food Services, received the All-Star Achievement Award in April from The Nutrition Group. Recipients are chosen based on their strong work ethic and superior customer service.

In July, she also received the Director of the Year Award by The Nutrition Group.

Congratulations Kala!





Congratulations to Brooke Bowlin and Hannah Herring, both recipients of the Ohio School Boards Association Excellence Award for Outstanding Leadership. This award is reserved for those who demonstrate exceptional leadership for the betterment of the district. This "dynamic duo's" hard work on the organization of opening the school year with our new inclusive playground and the STEAM lab was recognized.

L-R: Dr. Lori Arnold - Board Member, Hannah Herring - Director of Student Services, Brooke Bowlin - PK-6 Principal, Andrew Sprang - Superintendent

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MOHAWK HOMECOMING 2026

The High School Student Council sponsored the 2026 Homecoming Game and Dance.

Congratulations to the students elected to Homecoming Court, along with Queen Reese Hoover, and King Kaden Bish.



From Left: Kiel Rothlisberger, Tyson Kirian, Samantha Yarger, Wyatt King, Emerson Gurney, Reese Hoover, Lindsay Tippins, Kaden Bish, Kolsen Edwards, Brant Kirian, Jayla Huffman, Anderson Laibe, Summer Haubert, Jacob Sloan, Megan Johnson, Brock Kelbley
Photo by Nichole England



Pictured: Alec Nye and Nichole Leeth
Photo by Amanda Sivillo



From the Desk of Mrs. Brooke Bowlin, PK-6 Principal

Clarifying the Current Ohio Attendance Laws:

Chronic Absenteeism:
Triggered when a student has missed 10% or more of the required school year hours, for any reason.
Medical reasons no longer exempt the absence from counting towards truancy.
Schools must contact families before a student reaches 5% of missed school hours.
Schools can no longer use attendance records as a factor for student promotion or retention.

Habitual Truancy:
A student is considered habitually truant if they have unexcused absences that meet these thresholds:
30 or more consecutive hours
42 or more hours in one school month
72 or more hours in one school year
Truancy charges will be filed if a habitually truant student fails to make satisfactory progress in improving their attendance.

How Absences Affect Grades:
Students can fall behind or miss key skills when they are not in school regularly.
Unexcused absences result in zeros, causing grades to go down. This is why it is so important to contact the school office right away when students are out.

Coming Up:
11/5 - iRoc presentation & high school play (food & drink trucks available)
11/9 - 5:15pm PTO meeting & 6pm School Board meeting
11/12 - Picture retakes
11/16-11/20 - PTO Bookfair
11/19 - 2nd Grade Musical (2pm & 6:30pm)
11/21 - Craft Show
11/25-11/30 - Thanksgiving Break
12/14 - School Board Meeting @ 6pm
12/14-12/18 - Santa Shop
12/21-1/1/27 - Winter Break







From the Desk of Mr. Robert Chevalier, JH/HS Principal

Mohawk: Small but Mighty!

What a great start to the school year we are having at Mohawk Junior High and High School! It has been exciting to see our students back in the classrooms, hallways, and throughout the community, making the most of the many opportunities available to them. One of the things that makes Mohawk such a special place is the incredible involvement of our students. Whether they are competing in athletics, performing in the band or choir, participating in clubs, or taking part in other school activities, our students continue to make us proud. Their dedication, hard work, and willingness to get involved are what make Mohawk such a great school. While we love celebrating their accomplishments outside the classroom, we are equally proud of the opportunities they are taking advantage of during the school day to prepare themselves for life after high school.

One of the things that often goes unnoticed is just how many opportunities our students have to get a head start on their futures. Each day, we send 80 students to Vanguard-Sentinel Career and Technology Centers, where they gain valuable hands-on experience and develop skills that can lead directly to successful careers after graduation. In addition, we currently have 81 students taking classes through the College Credit Plus (CCP) program, allowing them to earn college credits while still in high school. While the vast majority of these students take their courses through Marion Technical College, others are taking advantage of opportunities at Terra State Community College, Tiffin University, Findlay University, Heidelberg University and Bowling Green State University. Over the years, we have had students graduate from Mohawk with not only their high school diplomas but also associate degrees! In fact, we have even had a few students graduate with two associate degrees before leaving high school. That is an incredible accomplishment and something our entire community should be proud of. These opportunities can save families thousands of dollars in college tuition while giving students a tremendous advantage as they enter college, the workforce, or other career paths. Mohawk may be a small school, but we are certainly mighty! We continue to provide our students with opportunities that rival those of much larger districts, while maintaining the personal attention and supportive environment that make our school special. Our goal is simple: to make sure every student that leaves Mohawk has a solid foundation, the skills to succeed, and, whenever possible, a head start toward a rewarding and productive life. At Mohawk, we aren't just preparing students to graduate; we're preparing them to take off!



OPEN ENROLLMENT FOR NEXT SCHOOL YEAR

Non-district residents who wish to attend Mohawk Schools under the Open Enrollment Option:

Please be ready to apply online for open enrollment for the 2027-2028 school year beginning on **January 15, 2027**.

More information will go home with current open enrollment students, and will be posted on the Mohawk website and app.

Questions? Please call the Mohawk Administration Office at 419-927-2414.

STUDENTS LEAD THE WAY:
NEW INCLUSIVE PLAYGROUND DEDICATED AT MOHAWK

When Mohawk students returned to school this fall, they were greeted by a brand-new, fully inclusive playground, which was a project made possible by the dedication and hard work of last year's 5th and 6th Grade Mohawk Leaders.

Each year, 5th and 6th graders have the opportunity to apply for the Mohawk Leaders team. Sixth grade members are selected in the spring at the end of their 5th grade year, while 5th grade members are selected in the fall by the end of September. Applications will be coming home soon if your 5th grader is interested in applying!

The student leadership team was brought into the process when Superintendent Mr. Sprang invited them to take active ownership of the new playground design. Taking on the challenge, the Mohawk Leaders interviewed multiple playground vendors before narrowing the field down to two final candidates. The students meticulously analyzed both site plans, provided detailed feedback, and sat through counter-proposals to ensure the design met the needs of every student. Ultimately, the team selected the winning proposal: a fun, inclusive playground built for the entire Mohawk community to enjoy together.



After finalizing their decision, the leaders presented their choice directly to the Board of Education, earning approval for the project, which was constructed over the summer.

Following the district's official ribbon-cutting ceremony on August 20th, the Mohawk Leaders had their own special moment to dedicate the space they helped create. Gathering at the new structure, each student member was given a turn to cut a piece of their own ceremonial ribbon, which serves as a keepsake to remember their hard work, leadership, and lasting impact on future generations of Mohawk students.

The dedication concluded with plenty of smiles as the leaders took to the play structures themselves. Now as 7th graders who no longer have daily recess, the students thoroughly enjoyed testing out the equipment, making the day a special opportunity to run around and play like little kids one last time.









We are so excited to share the news about our new Mohawk Sensory Garden! Mrs. Tobolt and her team worked hand-in-hand with students, classroom teachers, and community partners to build a special outdoor space right here on school grounds.

Why a sensory garden? In a fast-paced world full of screens, clicking, and instant everything, a garden offers the exact opposite. You know that wonderful feeling when you dig your hands into rich soil to plant or harvest a crop, that quiet sense of being grounded, calm, and connected? In this space, students can smell fragrant herbs and flowers, feel the soil and grass between their fingers, and breathe in the fresh air. And really, is there anything better than biting into a warm tomato you've grown all the way from a seed? That is the experience that Mrs. Tobolt has cultivated for the students at Mohawk.

This project was a true team effort from start to finish:

- **Preston Tyree and Gage Swartz** generously volunteered their time and skills to till the soil and build custom planter boxes and a mud kitchen.
- **Mrs. Ekleberry's art classes** hand-painted colorful rocks to look like food for imaginative mud kitchen play.
- **Mrs. Andrea Nye and the Mohawk Nursery** lent their expertise to craft a thoughtful landscape design.
- **Mrs. Tobolt and her family** spent summer days at the school watering and tending the garden so it was flourishing when students returned in August.
- **The Mohawk PTO** showed incredible support by choosing the sensory garden as a grant recipient, which will soon bring three composite picnic tables to the space for outdoor classes.
- **Scoops of Joy Ice Cream** capped off the project by providing ice cream for the Grand Opening event where students practiced real-world math skills by taking orders, counting money, and passing out ice cream to customers.

A heartfelt thank you to Mrs. Tobolt for going above and beyond to procure the grant and lead this project. The Mohawk Sensory Garden is a wonderful gift to our school, giving our students the opportunity to connect with nature, learn through experience, and grow together every single day.

Hannah Herring
Director of Student Services

Mohawk STEAM Lab





It has been an exciting start to the school year in the NEW Mohawk Local Schools STEAM Lab! Students in kindergarten through sixth grade have been busy exploring, designing, creating, and discovering what it means to think like an engineer!

We kicked off our first month with a Wilderness Survival Camp theme while learning about the Engineering Design Process. Students were challenged to imagine, plan, create, test, improve, and share their ideas. Our youngest Warriors designed fishing poles, tested their creations, and explored pulleys to help catch fish for survival. Grades 2-3 worked together to build structures and protect their supplies from wilderness challenges involving bears, birds, and weather. Our older Warriors explored the purpose of camping backpacks, learning about symmetry, pockets, straps, and different stitching techniques before designing and sewing their own creations.



One of our biggest focuses in the STEAM Lab is teaching students that we can do hard things! We are learning that everyone's ideas and creations will look different, and that is what makes STEAM so special. Our projects do not have to be perfect! Sometimes our first idea doesn't work, and that's okay. We are learning to adapt, make changes, try again, and understand that mistakes are an important part of learning.



Students have been enjoying Warrior Challenge Fridays! These days are filled with opportunities to explore different STEAM materials, think like engineers, and work through hands-on challenges. It's been wonderful watching students grow in their ability to communicate, collaborate, problem-solve, and work as a team. They're discovering that sometimes the best ideas happen when we work together!

This month, our Warriors have been diving into the exciting world of 3D design and printing! Kindergarten and first-grade students are creating personalized name magnets, while students in grades 2–6 are designing their own name keychains. Using age-appropriate design software, including Doodle3D and Tinkercad, students are learning how to turn their ideas into digital designs and watching those designs come to life through 3D printing! The following week, students examine their finished prints, troubleshoot any printing failures, and make improvements as needed.



They also complete their creations by adding magnets, attaching keychain hardware, or adding color and personal touches. This process gives students the opportunity to see firsthand that engineering doesn't always go as planned and that problem-solving and improvements are just as important as the original design!



We've connected our STEAM learning with the library through the Creepy book series, including Creepy Carrots!, Creepy Crayon!, and Creepy Pair of Underwear! Students have completed fun engineering challenges inspired by these stories, including building fences to contain those sneaky carrots and designing underwear for Jasper the rabbit! While exploring Creepy Crayon!, students learned about reversible and irreversible changes and used what they learned to transform broken crayons into their very own Creepy Crayons!

A huge THANK YOU to all who donated materials and supported our STEAM Lab! Your generosity is bringing learning to life by giving students opportunities to explore, experiment, and create through hands-on experiences.

Through every project, our Warriors are learning that the Engineering Design Process isn't just something we use in STEAM; it is a way to approach challenges in everyday life. We ask questions, imagine possibilities, make plans, try our ideas, learn from mistakes, and keep improving.

We are so proud of our young Warrior engineers and cannot wait to see what they create next!

Wyandot County Fair Artwork



JH and HS students exhibited work at the fair and took home ribbons.

Bayleigh Reinhart - A
Adria Evans - A, A, A
Lee-Ann Hoover - A, A, A
Blake Miller - A,A, Honorable Mention - Watercolor Castle
Eva Johnson - A, Honorable Mention - Oil Pastel Flower
Norah Schmits - A, A, A, A, A, A
Kynlee Wood - A, Best of Show - Fleetwood Mac

Abby Gottfried

From the Technology Department - John Searfoss, Director

How MagicSchool AI is Supporting Teaching & Learning

As technology evolves, our district remains committed to equipping teachers with tools that save time, personalize learning, and prepare students for a digital future—all while holding student privacy and safety as our highest priority. This school year, our district is utilizing MagicSchool AI, a leading generative AI platform designed specifically for K–12 education.

Below is an overview of how MagicSchool AI is used in our classrooms, the strict data privacy safeguards in place, and how students interact with the tool.

1. How Teachers Use MagicSchool AI
MagicSchool serves as an "assistant" for educators, helping streamline routine administrative tasks so teachers can spend more direct, high-value time with students.
Educators use MagicSchool to:

- Differentiate Instruction: Adapt reading levels and create tailored learning materials for diverse learning needs and English Language Learners.
- Design Curriculum & Assessments: Draft lesson plan outlines, rubrics, practice worksheets, and quizzes.
- Enhance Family Communication: Draft class updates and newsletter updates in multiple languages.

Human-in-the-Loop Standard: MagicSchool is designed to augment—not replace—educator judgment. Teachers review, edit, and refine all AI-generated drafts before materials are shared with students or integrated into lessons.

2. Uncompromising Data Privacy & Security
We recognize that protecting student and teacher data is paramount. MagicSchool was built from the ground up to meet and exceed national K–12 data protection standards.

- Strict Legal Compliance: MagicSchool is fully compliant with the Family Educational Rights and Privacy Act (FERPA), the Children's Online Privacy Protection Act (COPPA), and holds SOC 2 Type II attestation.
- Zero Model Training on District Data: Third-party AI providers (such as OpenAI or Anthropic) are strictly prohibited from using our district's staff or student data to train, fine-tune, or improve AI models.
- No Advertising or Profiling: Student data is never sold, used for targeted advertising, or built into personal profiles for non-educational purposes.
- District Ownership: Our district retains 100% ownership and control over all data generated on the platform.
- Top-Rated Privacy: MagicSchool earned a 95% privacy rating from Common Sense Privacy, ranking among the highest-rated educational technology platforms.

3. What Students Have Access To (MagicStudent)
When students interact with AI, they do so through MagicStudent—a safe, teacher-controlled environment designed to build digital citizenship and AI literacy.

- Teacher-Guided Rooms: Students do not have open access to unmonitored AI. Teachers launch targeted "Rooms" or specific tools only when relevant to a lesson goal (e.g., brainstorming writing ideas, practicing conversational skills, or getting feedback on math problem-solving).
- Socratic & Interactive Learning: Tools are designed to prompt critical thinking rather than simply give direct answers, encouraging students to explain their reasoning.
- Built-in Moderation & Oversight: Comprehensive safety filters actively monitor interactions to block inappropriate or harmful content. Teachers and administrators maintain visibility into student usage in real time.

Technology, continued

Quick Facts for Families & Community

Feature	District Standard
Privacy Certifications	FERPA compliant, COPPA compliant, SOC 2 Type II
Data Usage	Zero data selling, zero targeted ads, zero AI training on district input
Student Access	MagicStudent (Teacher-controlled, fully moderated, logs visible to staff)
Teacher Role	Always in control, human review required for all output

Mass Communication

Mohawk Families,

Keeping our school community safe, informed, and connected is our top priority. Mohawk Local Schools utilizes a multi-channel mass communication platform to ensure you receive urgent updates, routine announcements, and weather-related delays or emergency school closings as quickly as possible.

How We Deliver Mass Communications

When important news, schedule changes, delays, or emergency closings occur, updates are broadcast across all of the following channels:

Mohawk District App: Instant push notifications delivered straight to your smartphone (make sure notifications are enabled in your device settings!)

SMS Text Messaging: Rapid text alerts sent directly to guardian phone numbers on file.

Email Alerts: Detailed news and follow-up notices sent directly to your inbox.

Local Broadcast News: Official closing and delay announcements reported through local television and radio stations.

If you missed have missed any sms or emails please update your contact information.

How to Update Your Contact Info:

Manage Profile & Preferences Guide

ParentLink Portal: Make Changes

Additional Notifications: If other relatives, caregivers, household members, etc would like to receive school alerts directly, please have them sign up using this link:

Alert Subscription Form:

News From the Guidance Department

Freshman Career Exploration

Our freshmen have been busy exploring potential future career paths! First, they completed a series of "Brain Games" through YouScience, a program that uncovers student aptitudes and connects them to career and educational pathways that match their unique strengths and interests. Next, they spent time diving deeper into these personal career opportunities. They also attended the Seneca County Skills Showcase and the Wyandot County Career Showcase, where they learned about team building, lean manufacturing practices, and the core skills modern employers are looking for today.



8th Grade High School Planning Meeting



Attention 8th Graders and Parents:
Please mark your calendars for our 8th Grade High School Planning Meeting on

Wednesday, December 2nd at 6:00 p.m.

This meeting provides critical information to help your student transition smoothly into high school.

We will discuss:

- High school graduation requirements and pathways
- College credit opportunities (CCP)
- Sentinel Career & Technology Center programs and opportunities
- The upcoming course scheduling process

We look forward to seeing you there to help jumpstart your student's high school journey!



HARRY'S HAPPENINGS



Harry here, your friendly school facility dog! I cannot believe the first quarter of the school year is already over! My tail hasn't stopped wagging since the first day of school. Mrs. McGinnis and I have been busy visiting classrooms, and we wanted to share some of our favorite moments.



We started the year by visiting our friends in preschool through second grade. We reminded them that our job at school is to help students feel their best at school so that they can do their best at school!



In September we celebrated Start With Hello Week, a national initiative organized by Sandy Hook Promise to address social isolation and foster inclusive, connected school communities. Throughout the week, we participated in daily activities to practice simple acts of empathy and inclusion, ensuring that every single student feels welcome and valued. Tuesday was "Start With Aloha Day!"





Speaking of inclusion, our kindergarten friends did a fantastic job learning about our differences and abilities. We got to visit our friends in Mrs. Crow's classroom to learn all about how they use different abilities and communication styles.



In sixth grade, we started thinking ahead to the future. We explored our interests and how they can lead us to future career choices. We went to the Wyandot County Career Showcase to see firsthand the businesses and careers we have right here in our own community. I think I would be a pawfect firefighter!











Up next is our fall PBIS event, Trunk or Treat, and an exciting community event on November 5th! Join us from 4:30-7:00 for a tail wagging time! Grab a bite from a local food truck, tour the STEAM lab, learn how to keep kids safe from dangers online, and see our High School fall play!









Honk! Honk! Big News!



The goose in Mrs. Jacoby's fifth grade classroom has a name! After fifth graders spent time writing paragraphs to persuade Mrs. Jacoby that they picked the best name for her desk goose, there was a lot of honking, goose-guessing, and laughing until the best name was chosen. The winning name is READA!!!!

Give a big honk-orific congratulations to the creative fifth grader who came up with our winning name, Abigail LaLone! She has earned bragging rights and gets to goose about her victory for the rest of the school year! Honk-orable mentions for these egg-cellent names goes to: Donut, Grandma Goose (GG), Ginny, and Jerald.

These fifth graders were truly winging it with their persuasive writing! They were goose-tacular!



FROM THE HEALTH CLINIC

Lori Clouse, RN



We Were Busy in the Clinic!

Throughout the school year, the clinic provided care and support to students through illness assessments, first aid, medication administration, and ongoing health needs.

Our care includes administering health screenings, as well as providing ice packs, band-aids, and clothing items.

It is important to update the school nurse when your child receives a new diagnosis, has a medication change, or an injury outside of school. That way we have an over all picture of how best to take care of them while they are at school during the day. Please feel free to call us or send in any notes.

Behind every number is a student who needed care, support, or reassurance. We are proud to serve our Mohawk students and remain committed to promoting their health, safety, and success throughout the school year. Thank you for your continued support!

Mohawk School Nursing Staff

Bridging Generations: Mohawk Leaders Host the Class of 1966



On Saturday, September 19, the past and future of our community connected in a truly special way as our Mohawk Leaders hosted a campus tour for the Mohawk High School Class of 1966 in celebration of their 60th class reunion!



For many alumni—some of whom traveled from out of state—this was their very first time seeing Mohawk's "new" campus. As our student leaders guided the former Warriors through the halls, the alumni were thoroughly impressed by how much education has evolved. Highlights of the tour included our state-of-the-art STEAM lab, cutting-edge technology in the classrooms, and our stunning Performing Arts Center. Many envied our newly installed playground, comparing it to what was available back in the 1960s, and praised how inclusive and accessible our modern facilities are for every child in the community.



Front row, left to right: Kali Kingseed, Annabelle Hess, Allie Bennington, Evelynn Wertz, Jace Mutchler, Lydia Hemminger, and Mohawk Leader Advisor/6th grade ELA-Erika Orians

To show their appreciation, the Class of 1966 generously invited the Mohawk Leaders to join them for lunch at the MCI building during their reunion celebration. It was a heartwarming gathering where our older generation met the next generation, sharing stories, laughter, and a mutual pride in being part of the Mohawk family.

Our 6th grade members did an incredible job as ambassadors, showing remarkable leadership, hospitality, and school spirit. Thank you to the Class of 1966 for visiting and including our students in your special day, and well done to our Mohawk Leaders for making it so memorable!

