BOARD OF EDUCATION

Spring 2026 NJSLA Results

District and school results
in ELA, Math and Science



What the NJSLA measures, and how to read it

ELA and Math

ELA Grade 9; Algebra I, Geometry and Algebra II

Five levels
Levels 4 and 5 met or exceeded expectations

Science

Science Grade 11

Four levels
Levels 3 and 4 proficient or advanced

Each year's results reflect a different group of students, which should be considered when comparing performance across years.

Subgroups appear only when more than 10 students are tested.

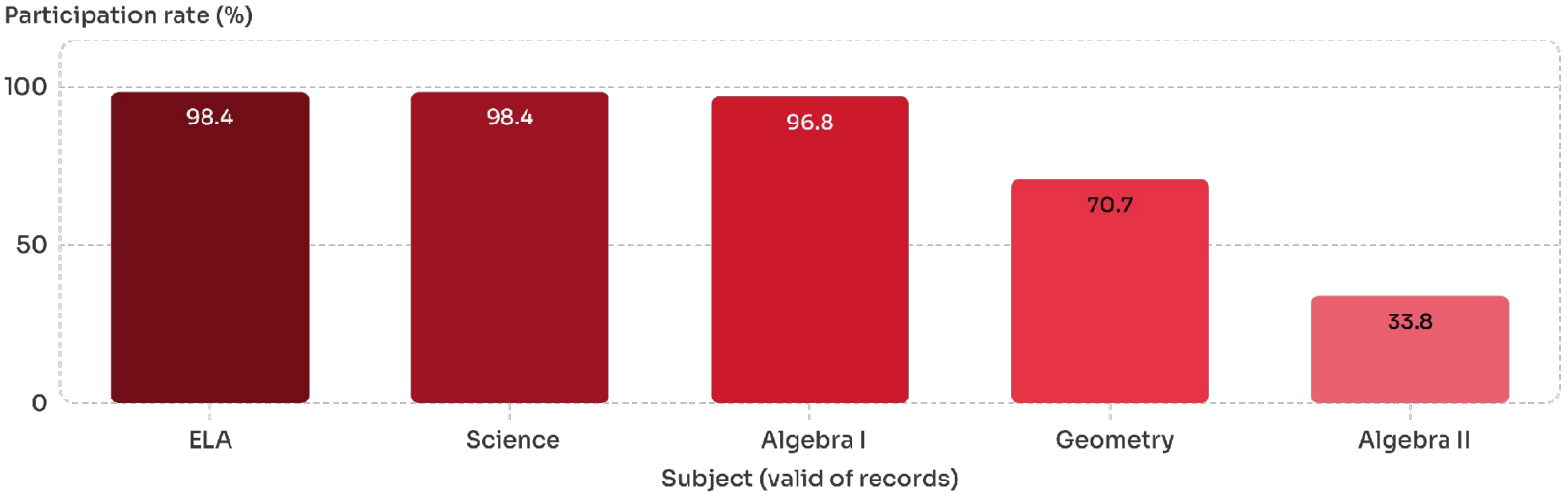


District Demographics

18.91%	31.81%	5.73%	66.11%	22.84%
Hispanic or Latino	**Asian**	**Black or African American**	**White**	**Two or More Races**

5.78%	9.25%	7.21%
Economically disadvantaged	**Students with disabilities – IEP**	**Students with disabilities – 504**

PARTICIPATION RATE



ELA	Science	Algebra I	Geometry	Algebra II
374 of 380 students	300 of 305 students	152 of 157 students	171 of 242 students	49 of 145 students

Student testing participation may be affected by absences, emergencies, late enrollment, alternate assessments, family refusals, or incomplete tests. In mathematics, students take the assessment aligned with their current course and may retake a math assessment to meet graduation requirements.

2026 NJSLA AVERAGE SCORES

District average scores are above county and state in every subject

Subject	State	County	District
ELA Grade 9	1531 · Approaching expectations	1547 · Met expectations	**1575 · Met expectations**
Algebra I	2484 · Approaching expectations	2504 · Met expectations	**2507 · Met expectations**
Algebra II	2487 · Approaching expectations	2519 · Met expectations	**2546 · Exceeded expectations**
Geometry	2495 · Approaching expectations	2519 · Met expectations	**2526 · Met expectations**
Science Grade 11	170 · Near proficient	183 · Near proficient	**234 · Proficient**

These are average scale scores, not percent proficient. Science uses a different scale. District ELA and Science averages match the district's 2026 student records.

DISTRICT ELA

87.2% met or exceeded expectations

87.2%

Levels 4 and 5 combined: 326 of 374 students. Down 1.3 points from 88.5% in 2025.

2026 SHARE BY PERFORMANCE LEVEL (VALID SCORES N = 374)

0.5%	3.2%	9.1%	42.2%	44.9%
Level 1	Level 2	Level 3	Level 4	Level 5

TREND, DISTRICT ELA MET OR EXCEEDED

97.1% → 88.5% → 87.2% ↓

2024 — 2025 — 2026, down 1.3 points from 2025

2025 NJ state rate (reference): 49.9%

Each year is a different group of students.



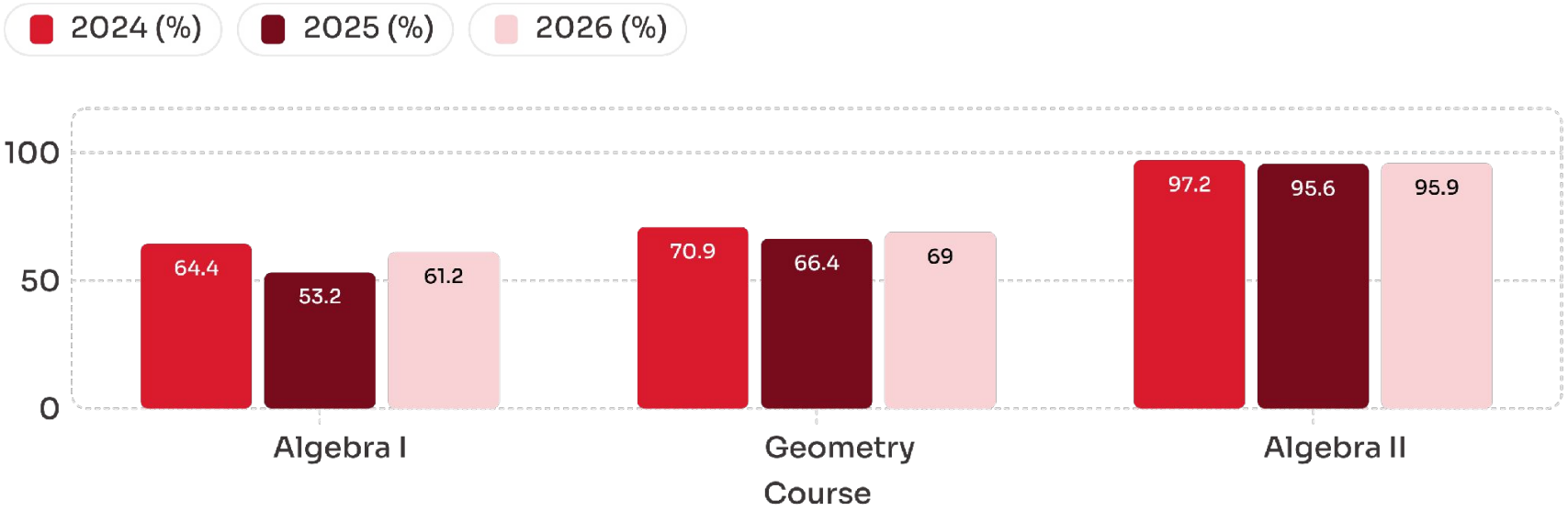
DISTRICT ELA · SUBGROUP GAP

2025 → 2026 met/exceeded:

- Hispanic: 87.9% → 80.0%
- Asian: 97.7% → 92.8%
- White: 79.6% → 84.1%
- Two or More Races: 94.7% → 100%
- African American: Not shown: 10 or fewer students
- SWD – IEP: 36.4% → 61.9%
- SWD – 504: 74.2% → 85.3%
- Economically disadvantaged: 82.6% → 76.9%

DISTRICT MATH

Algebra I up 8 points; all courses improved



2026 changes: Algebra I +8.0 · Geometry +2.6 · Algebra II +0.3 points

Latest state (2025): Algebra I 37.9 · Geometry 56.0 · Algebra II 72.5. District was above state in every course. 2026 state results unavailable.

Valid scores: Algebra I 152 · Geometry 171 · Algebra II 49



DISTRICT MATH · ALGEBRA I SUBGROUPS

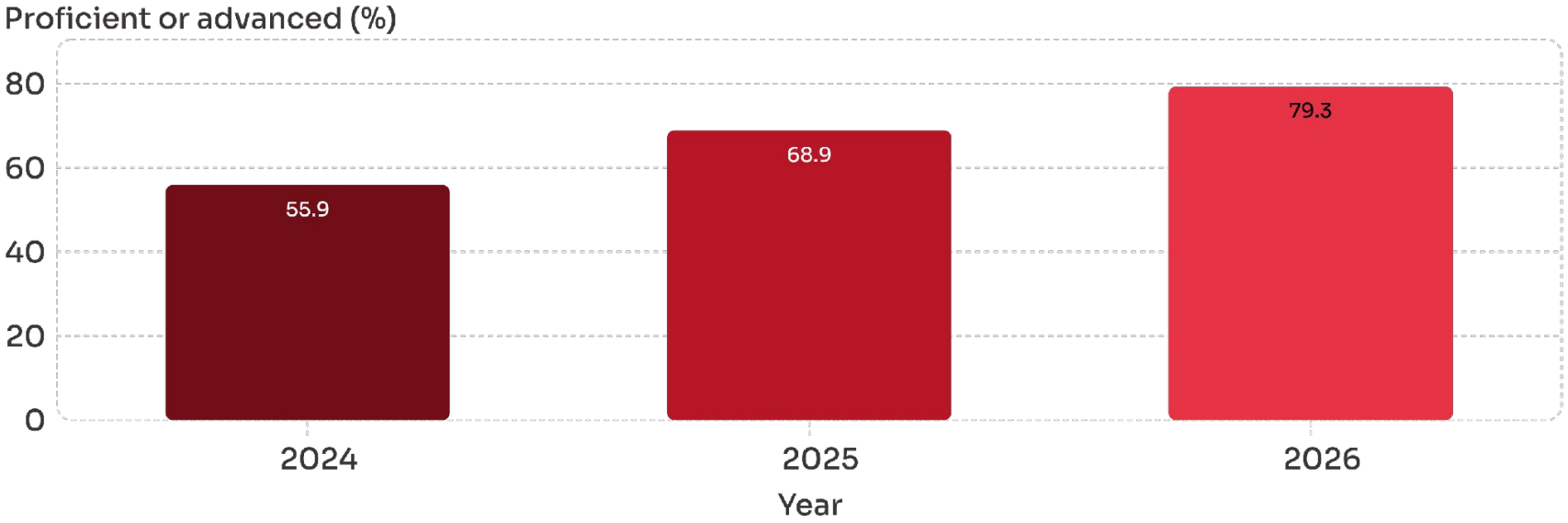
2025 → 2026 met/exceeded:

- Hispanic: 58.6% → 50.0%
- Asian: 69.2% → 71.0%
- White: 50.0% → 61.2%
- Two or More Races: Not shown: 10 or fewer students
- African American: Not shown: 10 or fewer students
- SWD – IEP: 21.1% → 45.0%
- SWD – 504: 30.8% → 68.4%
- Economically disadvantaged (N = 15): 47.1% → 53.3%

DISTRICT SCIENCE

79.3% proficient, up 10.4 points

Up from 68.9% in 2025 and 55.9% in 2024 · N = 300



2025 NJ state: 31.3% proficient or advanced (latest state comparison)

43.0% Level 4 · 36.3% Level 3 · 14.3% Level 2 · 6.3% Level 1



DISTRICT SCIENCE · SUBGROUP RESULTS

2025 → 2026 met/exceeded:

- Hispanic: 53.8% → 75.0%
- Asian: 83.9% → 88.4%
- White: 63.6% → 71.8%
- Two or More Races: Not shown: 10 or fewer students
- African American: Not shown: 10 or fewer students
- SWD – IEP: Not shown: 10 or fewer students
- SWD – 504: 57.1% → 74.4%
- Economically disadvantaged: 60.0% → 59.1% (N=22)

SCHOOL RESULTS

Results by school

MCST · Morris County School of Technology

AMSE · Academy for Mathematics, Science and Engineering

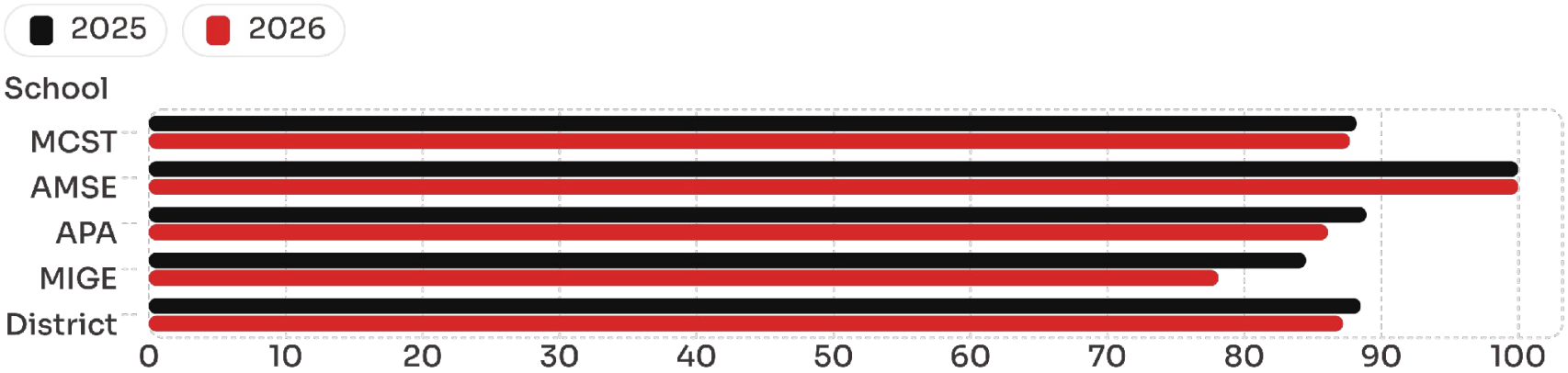
APA · Academy for Performing Arts

MIGE · Medicine, Innovation, Government and Environmental Science



SCHOOL ELA

AMSE at 100%; MIGE lowest at 78.1%



2026 valid N: MCST 219 · AMSE 46 · APA 36 · MIGE 73. Each year is a different group of students.

Only MCST has enough students to report IEP (62.5%) and economically disadvantaged (77.8%) results.

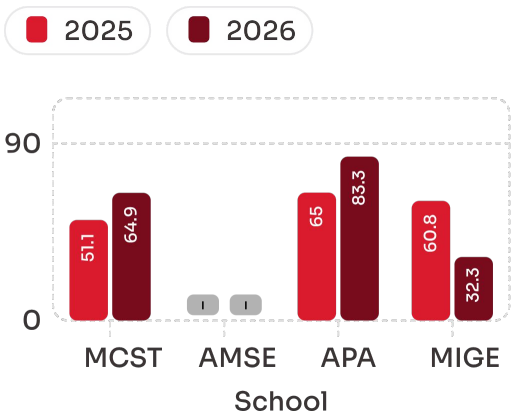
Average score (scale)	State	County	District
ELA, Grade 9	1531 (Approaching)	1547 (Met)	1575 (Met)

School averages, calculated from the district's 2026 student records (valid scores): AMSE 1611 · MCST 1573 · APA 1569 · MIGE 1563. MCST, APA and MIGE are near or below the district average but above county and state; AMSE is highest. State and county: 2026 NJSLA Comparison Scores workbook (source 2026-njsla-comparison-scores-zk8b38xq).

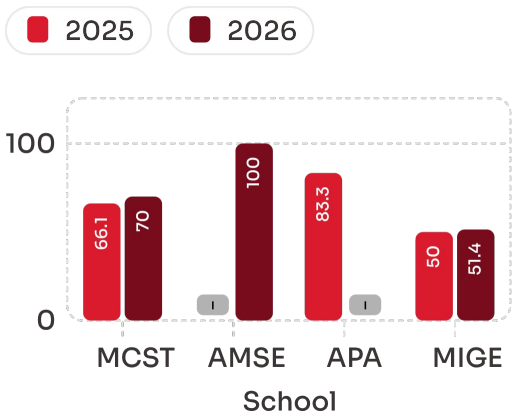
SCHOOL MATH

Math results vary widely by school

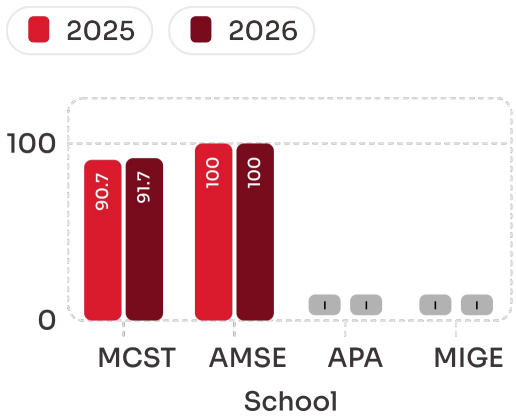
Algebra I



Geometry



Algebra II

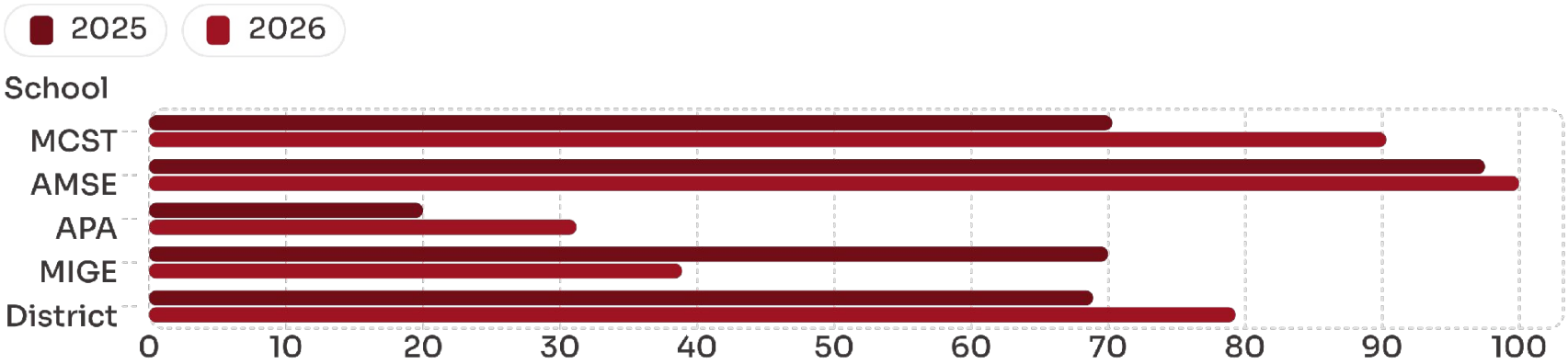


Average scale scores, 2026 (State · County · District): Algebra I 2484 · 2504 · 2507; Geometry 2495 · 2519 · 2526; Algebra II 2487 · 2519 · 2546. School-level Math averages were not in the supplied data.

Met or exceeded expectations (%). No bar = no data or 10 or fewer students. Each year is a different group of students, so compare with care.

SCHOOL SCIENCE

APA and MIGE fall far below district



2026 valid N: MCST 186 · AMSE 46 · APA 32 · MIGE 36. 2025 MIGE N: 17. Each year is a different group of students.

2026 at Level 1: APA 37.5% · MIGE 19.4%

State	County	District	AMSE	MCST	MIGE	APA
170 · Near proficient	183 · Near proficient	234 · Proficient	276	241	194	178

Average score (scale score, not percent). State and county: 2026 NJSLA Comparison Scores workbook. School averages: calculated from the district's 2026 student records (valid scores).

PD provided and planned maps to four gaps in the data

Gap in the data	PD provided and planned
Students with IEPs and 504 plans **ELA IEP 61.9% (25.3 pts below district); Algebra I IEP 45.0%; 504 students improved**	Provided: MTSS: Inspired Instruction. Planned: meeting the needs of students with IEPs and 504s, the top topic staff asked to learn; RTI/MTSS supports
Economically disadvantaged students **Science 59.1% (20.2 pts below district); ELA 76.9%**	Provided: Bias, Prejudice and Stereotypes rated among the top 3 most beneficial topics (2024-25). Planned: Danielson 2B culture for learning (5% partially effective) and 3C engaging students (4%)
Questioning and reasoning **ELA 87.2% (1.3 pts below 2025); Science reasoning is an action step**	Provided: Danielson 3b questioning session rated 3.59/4, 94% positive (17 ratings). Planned: 3B Questions and Discussion Techniques: top Partially Effective area (6%), stays a focus
Using data to target support **Algebra I at 61.2%; school differences**	Provided: LinkIt Form A/NAVI 2.67/4 (60% positive); LinkIt Student Hub 2.50/4; math data analysis 4.00/4 on only 2-4 ratings. Planned: LinkIt! and IXL training; redesign low-rated sessions; 20-30 minutes of hands-on practice; follow-up at 30-60 days

PD feedback comes from a voluntary survey with small samples. It shows usefulness, not changes in practice or student outcomes.
Source: 2026-27 Professional Development Plan; PD Day staff survey