Comprehensive Achievement & Civic Readiness and Achievement & Integration Annual Meeting

Buffalo Lake-Hector-Stewart

2026-2027

Mission Statement

The Mission of BLHS is to deliver high quality learning through exceptional staff, fostering safety, care, belonging, and opportunity.

Vision Statement

Our Vision is to be a safe, supportive environment where relationships flourish and learning thrives.

What We Value

Core Values

- **Integrity** We act with honesty, respect, and accountability
- **Excellence** We maintain high expectations and celebrate achievement
- **Belonging** We create a safe, welcoming school where everyone is included
- **Relationships** We build trusting, respectful relationships that foster belonging, collaboration, and success for all.
- **Stewardship** We responsibly manage our resources, finances, facilities, and opportunities to ensure long-term success for our students and community.

Comprehensive Achievement and Civic Readiness

2026-2027 Goals

All children are ready for school

All racial & economic achievement gaps between students are closed

All students are ready for college & career

All students graduate from high school

All students are prepared to be lifelong learners

All children are ready for school

2026-2027 Goal

In the spring of 2027, the percent of 4 and 5 year old students at early childhood who know 80% or more of their letter names will be greater than 80%.

We fell short of last year's goal (72%)

Closing Achievement Gap

2026-2027 Goal

Free and Reduced
The percent of Free and Reduced students who are academically enrolled for at least half of the year will increase in **reading** proficiency from 43.9% in 2026 to 50% in 2027 on state assessments.

Special Education
The percent of Special Education students who are enrolled for at least half of the year will increase in **reading** proficiency from 19.5% in 2026 to 25% in 2027 on state assessments.

English Learners
The percent of English Learners who are enrolled for at least half of the school year will increase in **reading** proficiency from 0.0% in 2026 to 10% in 2027 on state assessments.

25-26 Outcomes:

Free & Reduced	Goal: 48%	Result: 43.9%
Special Education	Goal: 29%	Result: 19.5%
English Learners	Goal: 13%	Result 0%

Closing Achievement Gap

2026-2027 Goal

Free and Reduced
The percent of Free and Reduced students who are academically enrolled for at least half of the year will increase in **math** proficiency from 34.0% in 2026 to 48% in 2027 on state assessments.

Special Education
The percent of Special Education students who are enrolled for at least half of the year will increase in **math** proficiency from 19.4% in 2026 to 35% in 2027 on state assessments.

English Learners
The percent of English Learners who are enrolled for at least half of the school year will increase in **math** proficiency from 7.7% in 2026 to 20% in 2027 on state assessments.

25-26 Outcomes:
Free & Reduced Goal: 48% Result: 34%
Special Education Goal: 35% Result: 19.4%
English Learner Goal: 20% Result: 7.7%

College and Career Ready

2026-2027 Goal

The number of students College and Career Ready will increase from 18.9% in 2026 to 44% in 2027.

25-26 Outcome:
Goal: 40% Result: 18.9%

All Students Graduate

2026-2027 Goal

The BLHS four-year graduation rate will be greater than 94%.

2025-26 Goal: 94% Result: 36/37 (97.3%)

We met our 2026 goal of 94%

Lifelong Learners

2026-2027 Goal

MS/HS Students will go from a 3.1 out of 5 in Fall of 2025 to a 3.7 out of 5 by Spring of 2027 on the question, “I set learning goals and track my Progress.”

Literacy Plan K-3

2026-2027 Goal

For the 2026-2027 school year, the percentage of students that are proficient on the Minnesota Comprehensive Achievement reading test will increase by 10%

For the 2026-2027 school year, the 80% or more of students in pre-Kindergarten through 2nd grade will be at grade level benchmark according to district assessments.

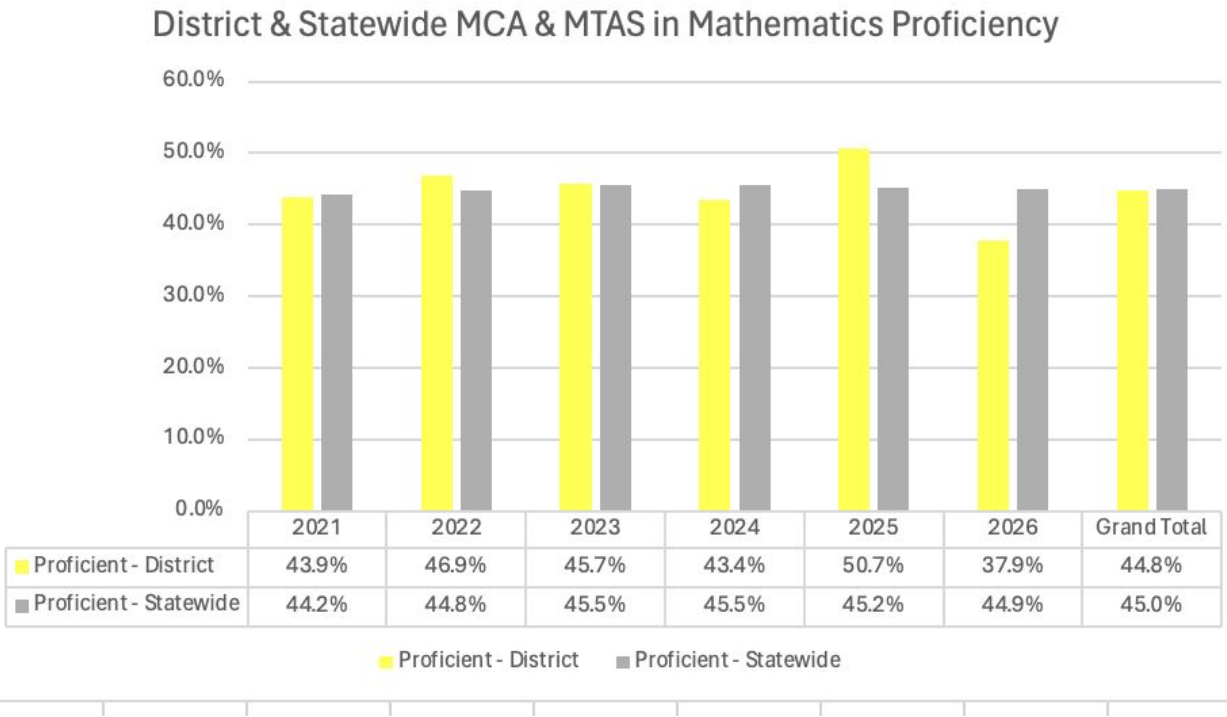
25-26 Outcome:
MCA Goal: 60% Result: 42.5%
PreK-2 Goal: 80% Result: 56%

Achievement & Integration

2026-2029 Goals

- BLHS Schools will increase the percentage of staff trained in the Science of Reading from 5% to 90% (LETRS OR OLLA) by June 30, 2029.
- BLHS Schools courses and extracurricular participation percentages will be similar to our district's free/reduced-priced and identified racial demographic groups percentages by June 30th, 2029.
- Free/Reduced Students at BLHS Schools will go from 42% proficient on state MCA Reading testing to 60% proficient by June 30th, 2029.
- Free/Reduced Students at BLHS Schools will go from 37% proficient on state MCA Math testing to 60% proficient by June 30th, 2029.

Math District Data and Goal



	2021	2022	2023	2024	2025	2026	Grand Total
Proficient - District	43.9%	46.9%	45.7%	43.4%	50.7%	37.9%	44.8%
Proficient - Statewide	44.2%	44.8%	45.5%	45.5%	45.2%	44.9%	45.0%

Grades 3-11 will increase from 38% to 58% proficient on the 2027 MCA Math Assessment.

We did not meet our 2026 district goal of 58%

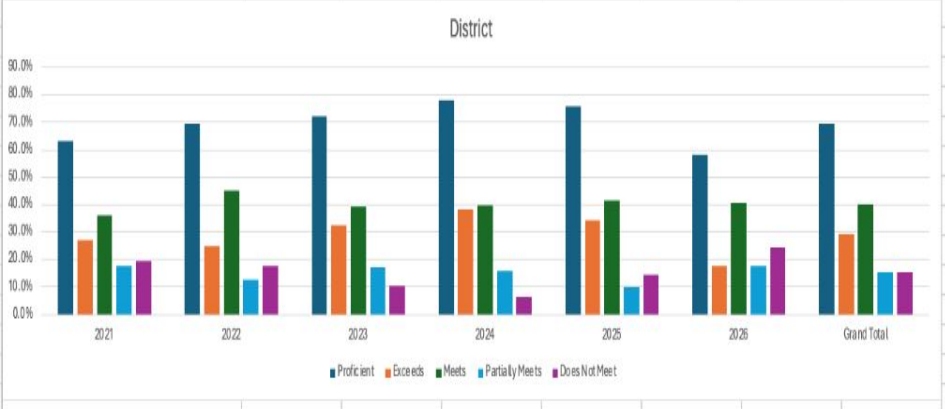
Math Data Grades 3-5

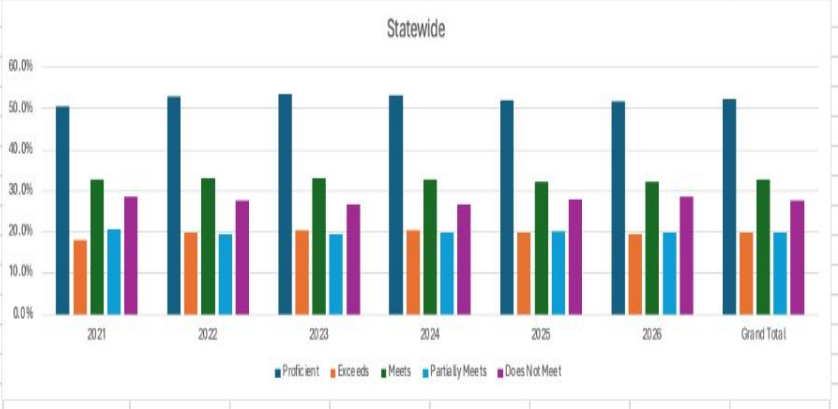
District

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	63.1%	69.7%	72.1%	78.1%	75.6%	58.1%	69.7%
Exceeds	27.2%	24.8%	32.7%	38.5%	34.1%	17.6%	29.4%
Meets	35.9%	45.0%	39.4%	39.6%	41.5%	40.5%	40.3%
Partially Meets	17.5%	12.8%	17.3%	15.6%	9.8%	17.6%	15.1%
Does Not Meet	19.4%	17.4%	10.6%	6.3%	14.6%	24.3%	15.1%

Statewide

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	50.6%	52.8%	53.5%	53.2%	52.1%	51.7%	52.4%
Exceeds	17.9%	19.8%	20.5%	20.5%	19.8%	19.5%	19.7%
Meets	32.7%	33.0%	33.1%	32.7%	32.3%	32.2%	32.7%
Partially Meets	20.9%	19.7%	19.7%	19.9%	20.0%	19.9%	20.0%
Does Not Meet	28.5%	27.5%	26.8%	26.9%	27.9%	28.4%	27.7%





Math Goal for Grades 3-5

Grades 3-5 will increase from 58% to 70% proficient on the 2027 MCA Assessment.

We fell short of our 2026 goal of 80%

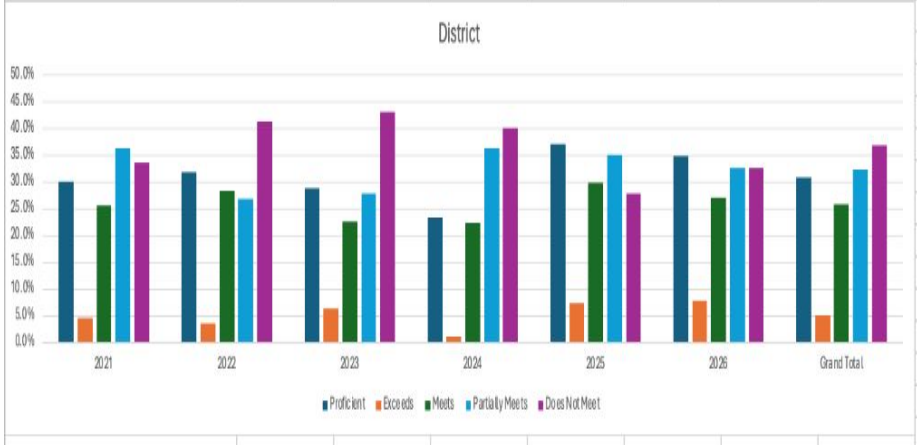
Math Data Grades 6-8

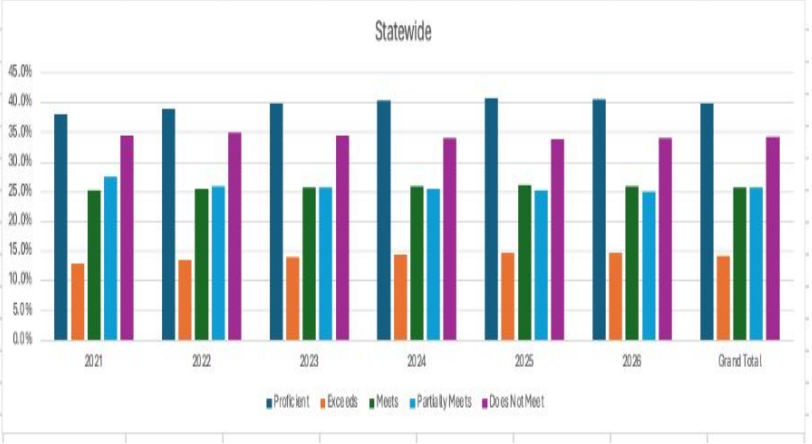
District

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**30.0%**	**31.9%**	**28.8%**	**23.4%**	**37.1%**	**34.8%**	**30.8%**
Exceeds	4.5%	3.4%	6.3%	0.9%	7.2%	7.9%	4.9%
Meets	25.5%	28.4%	22.5%	22.4%	29.9%	27.0%	25.9%
Partially Meets	36.4%	26.7%	27.9%	36.4%	35.1%	32.6%	32.4%
Does Not Meet	33.6%	41.4%	43.2%	40.2%	27.8%	32.6%	36.8%

Statewide

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**38.1%**	**39.0%**	**39.9%**	**40.5%**	**41.0%**	**40.7%**	**39.9%**
Exceeds	12.9%	13.5%	14.1%	14.5%	14.8%	14.7%	14.1%
Meets	25.2%	25.5%	25.8%	26.0%	26.2%	26.0%	25.8%
Partially Meets	27.4%	26.0%	25.7%	25.5%	25.2%	25.1%	25.8%
Does Not Meet	34.5%	35.0%	34.5%	34.1%	33.8%	34.2%	34.3%





Math Goal for Grades 6-8

Grades 6-8 will increase from 35% to 45% proficient on the 2027 MCA Math Assessment.

We fell short of our 2026 goal of 45%

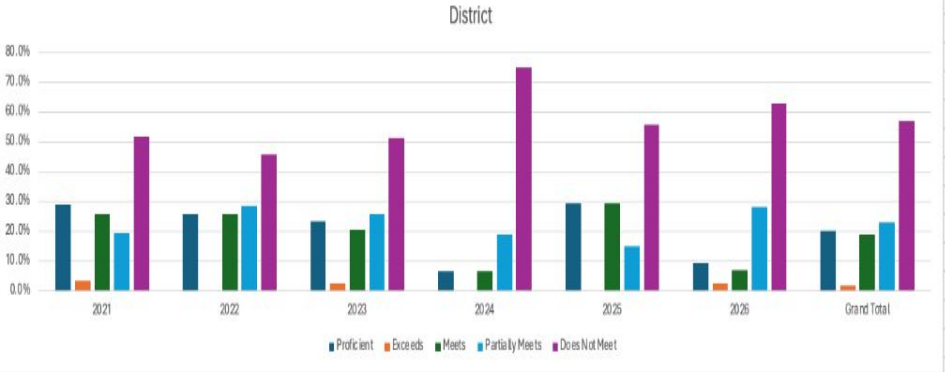
Math Data Grade 11

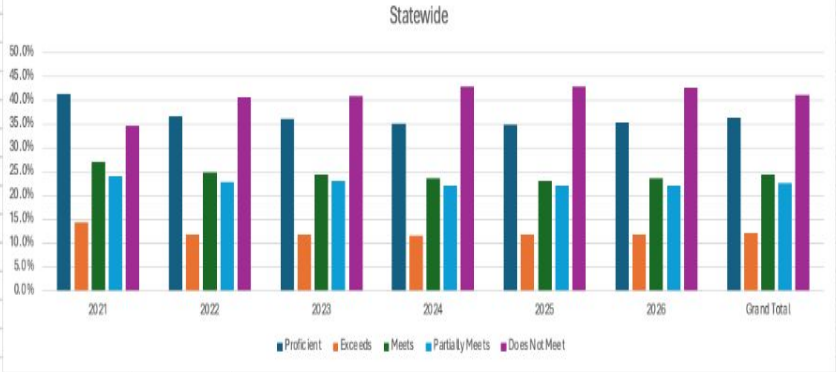
District

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	29.0%	25.7%	23.1%	6.3%	29.4%	9.3%	20.1%
Exceeds	3.2%	0.0%	2.6%	0.0%	0.0%	2.3%	1.4%
Meets	25.8%	25.7%	20.5%	6.3%	29.4%	7.0%	18.7%
Partially Meets	19.4%	28.6%	25.6%	18.8%	14.7%	27.9%	22.9%
Does Not Meet	51.6%	45.7%	51.3%	75.0%	55.9%	62.8%	57.0%

Statewide

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	41.4%	36.6%	36.0%	35.0%	35.0%	35.3%	36.3%
Exceeds	14.4%	11.7%	11.8%	11.4%	11.9%	11.7%	12.0%
Meets	27.0%	24.9%	24.2%	23.6%	23.1%	23.6%	24.2%
Partially Meets	24.0%	22.8%	23.0%	22.2%	22.1%	22.0%	22.6%
Does Not Meet	34.6%	40.6%	41.0%	42.8%	42.9%	42.7%	41.1%



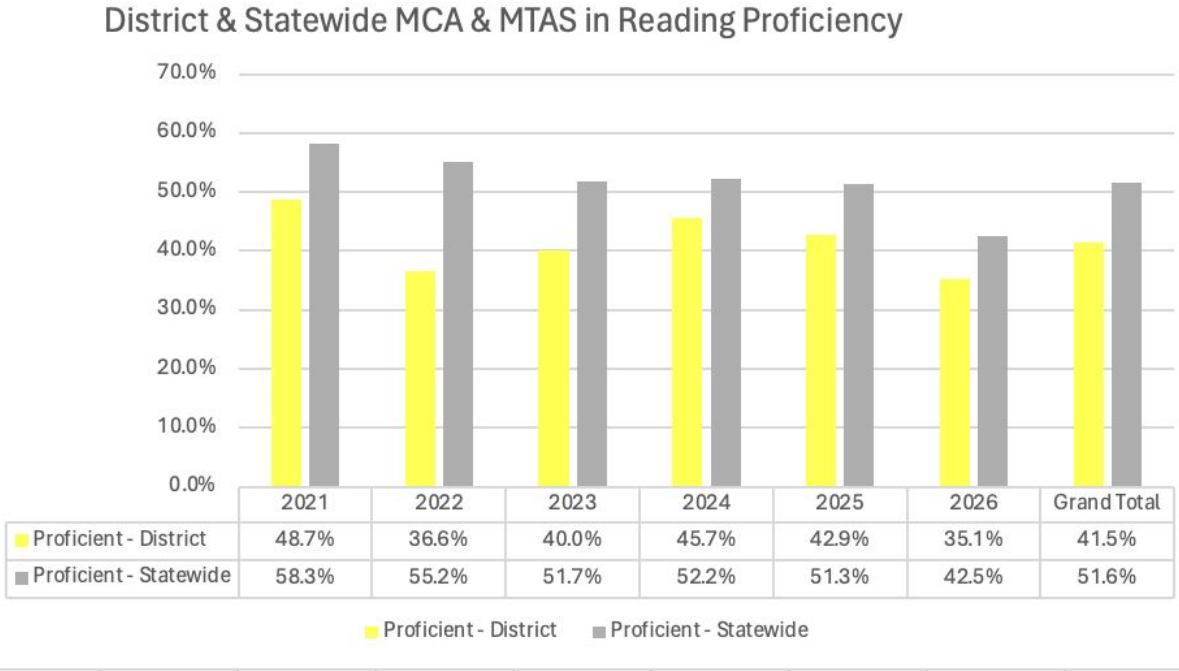


Math Goal for Grade 11

Grade 11 will increase from 9.3% to 35% proficient on the 2027 MCA Math Assessment.

We fell just short of our 2026 goal of 35%

Reading District Data and Goal



	2021	2022	2023	2024	2025	2026	Grand Total
Proficient - District	48.7%	36.6%	40.0%	45.7%	42.9%	35.1%	41.5%
Proficient - Statewide	58.3%	55.2%	51.7%	52.2%	51.3%	42.5%	51.6%

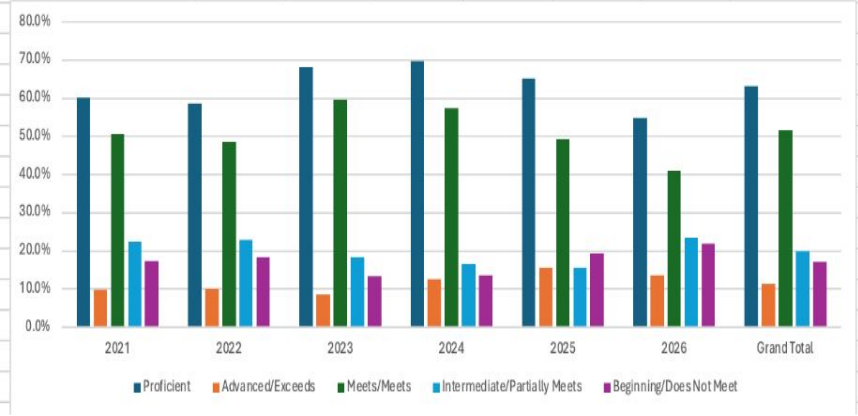
Grades 3-11 will increase from 48.7% to 60% proficient on the 2027 MCA Reading Assessment.

We fell short of our 2026 goal of 60%

Reading Data Grades 3-5

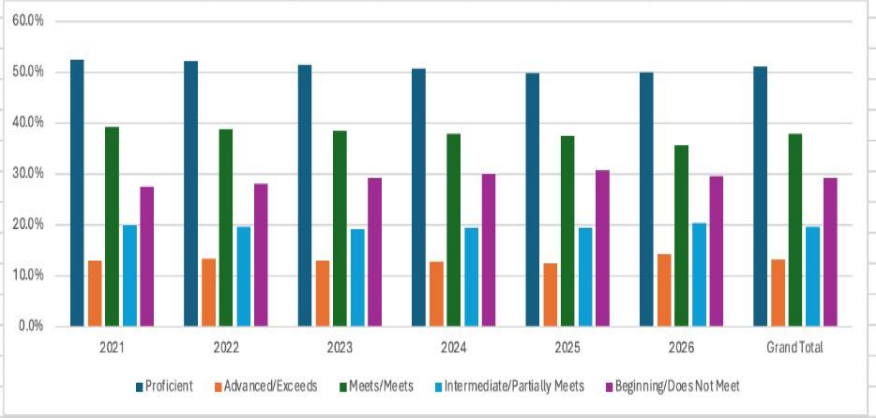
District

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**60.2%**	**58.7%**	**68.3%**	**69.8%**	**65.1%**	**54.8%**	**63.0%**
Advanced/Exceeds	9.7%	10.1%	8.7%	12.5%	15.7%	13.7%	11.4%
Meets/Meets	50.5%	48.6%	59.6%	57.3%	49.4%	41.1%	51.6%
Intermediate/Partially Meets	22.3%	22.9%	18.3%	16.7%	15.7%	23.3%	19.9%
Beginning/Does Not Meet	17.5%	18.3%	13.5%	13.5%	19.3%	21.9%	17.1%



Statewide

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**52.4%**	**52.4%**	**51.5%**	**50.7%**	**49.9%**	**50.0%**	**51.1%**
Advanced/Exceeds	13.1%	13.5%	13.1%	12.9%	12.4%	14.3%	13.2%
Meets/Meets	39.3%	38.9%	38.4%	37.9%	37.5%	35.7%	37.9%
Intermediate/Partially Meets	20.0%	19.6%	19.2%	19.3%	19.4%	20.4%	19.6%
Beginning/Does Not Meet	27.6%	28.1%	29.3%	29.9%	30.7%	29.6%	29.3%



Reading Goals for Grades 3-5

Grades 3-5 will increase from 54.8% to 70% proficient on the 2027 MCA Reading Assessment.

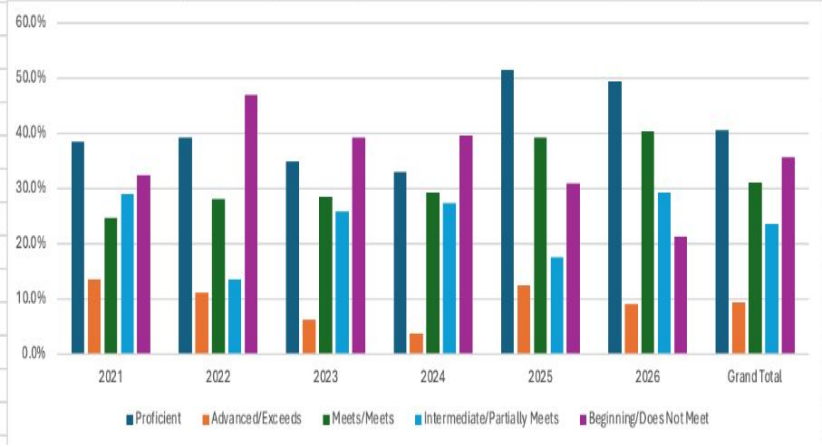
We fell short of our 2026 goal of 70%

State Average: 50.0%

Reading Data Grades 6-8

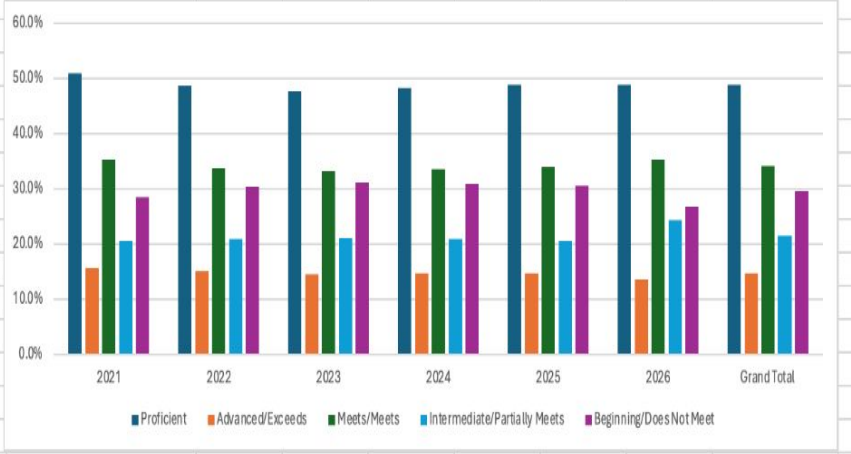
District

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**38.5%**	**39.3%**	**34.8%**	**33.0%**	**51.5%**	**49.4%**	**40.6%**
Advanced/Exceeds	13.7%	11.1%	6.3%	3.8%	12.4%	9.0%	9.4%
Meets/Meets	24.8%	28.2%	28.6%	29.2%	39.2%	40.4%	31.2%
Intermediate/Partially Meets	29.1%	13.7%	25.9%	27.4%	17.5%	29.2%	23.7%
Beginning/Does Not Meet	32.5%	47.0%	39.3%	39.6%	30.9%	21.3%	35.7%



Statewide

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**51.0%**	**48.7%**	**47.8%**	**48.2%**	**48.8%**	**49.0%**	**48.9%**
Advanced/Exceeds	15.7%	15.0%	14.5%	14.7%	14.7%	13.7%	14.7%
Meets/Meets	35.3%	33.7%	33.3%	33.5%	34.0%	35.3%	34.2%
Intermediate/Partially Meets	20.5%	21.0%	21.1%	20.9%	20.6%	24.3%	21.4%
Beginning/Does Not Meet	28.4%	30.3%	31.2%	30.9%	30.6%	26.7%	29.7%



Reading Goal for Grades 6-8

Grades 6-8 will increase from 49.4% to 60% proficient on the 2027 MCA Reading Assessment.

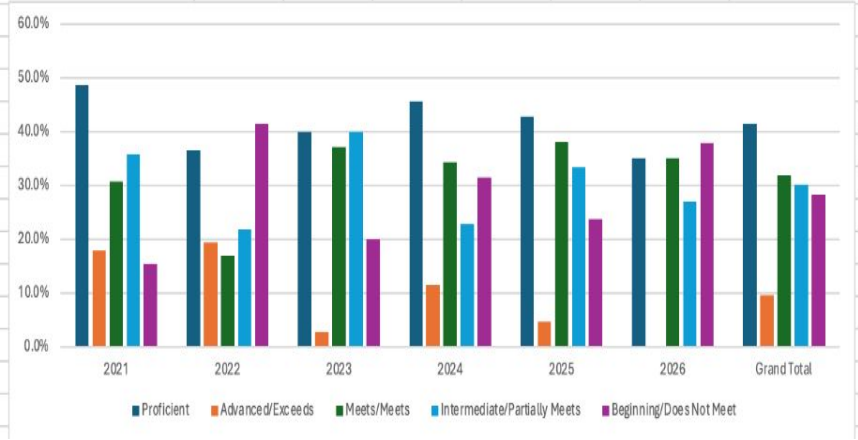
We fell short of our 2026 goal of 60%

State Average: 49.0%

Reading Data Grade 10

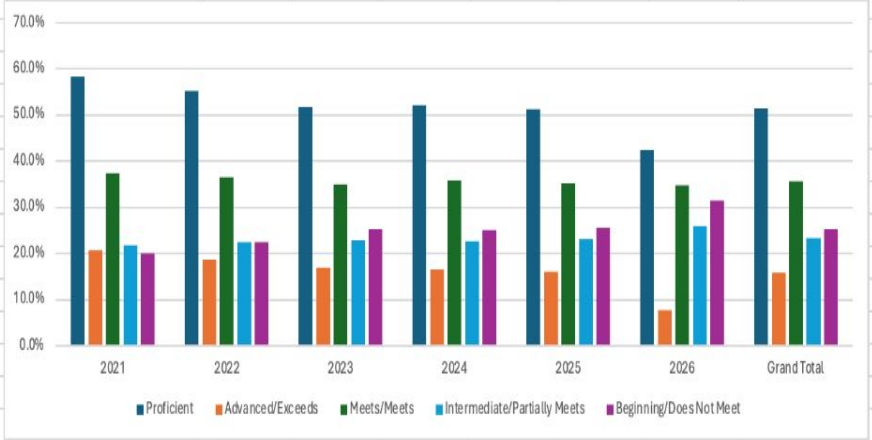
District

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**48.7%**	**36.6%**	**40.0%**	**45.7%**	**42.9%**	**35.1%**	**41.5%**
Advanced/Exceeds	17.9%	19.5%	2.9%	11.4%	4.8%	0.0%	9.6%
Meets/Meets	30.8%	17.1%	37.1%	34.3%	38.1%	35.1%	31.9%
Intermediate/Partially Meets	35.9%	22.0%	40.0%	22.9%	33.3%	27.0%	30.1%
Beginning/Does Not Meet	15.4%	41.5%	20.0%	31.4%	23.8%	37.8%	28.4%



Statewide

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**58.3%**	**55.2%**	**51.7%**	**52.2%**	**51.3%**	**42.5%**	**51.6%**
Advanced/Exceeds	20.8%	18.7%	16.8%	16.4%	16.0%	7.7%	15.8%
Meets/Meets	37.5%	36.5%	34.9%	35.8%	35.2%	34.8%	35.7%
Intermediate/Partially Meets	21.7%	22.4%	22.9%	22.7%	23.1%	26.1%	23.2%
Beginning/Does Not Meet	20.0%	22.5%	25.3%	25.0%	25.6%	31.4%	25.2%



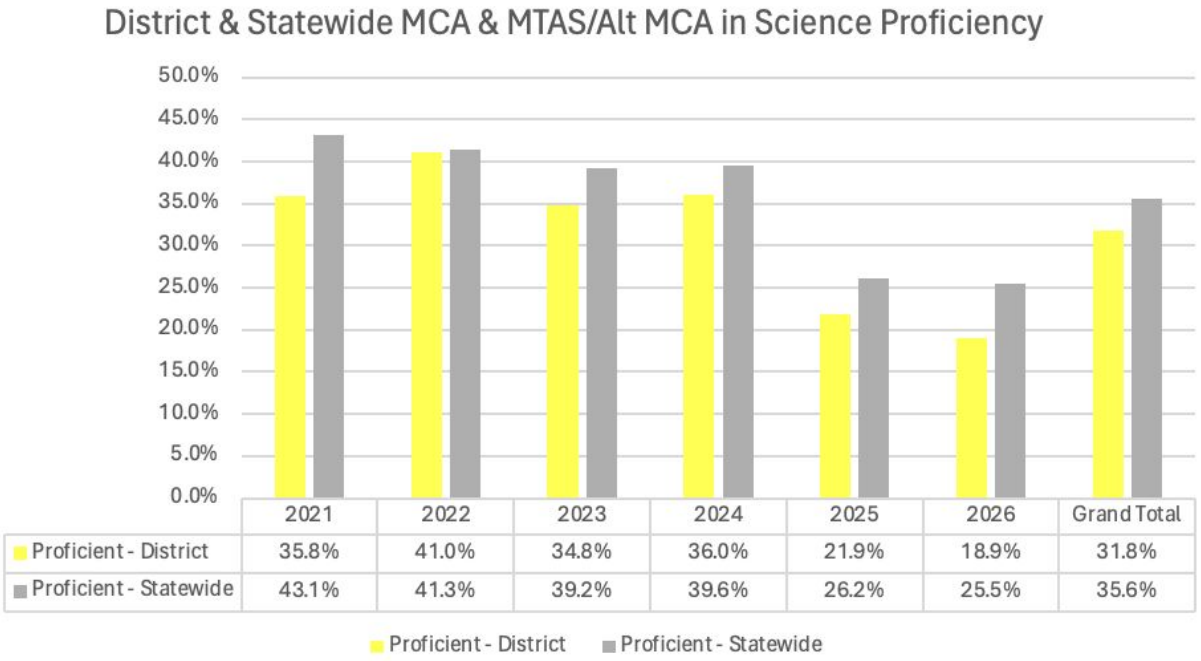
Reading Goal for Grade 10

Grade 10 will increase from 35.1% to 50% proficient on the 2027 MCA Reading Assessment.

We fell short of our 2026 goal of 50%

State Average: 42.5%

Science District Data and Goal



	2021	2022	2023	2024	2025	2026	Grand Total
Proficient - District	35.8%	41.0%	34.8%	36.0%	21.9%	18.9%	31.8%
Proficient - Statewide	43.1%	41.3%	39.2%	39.6%	26.2%	25.5%	35.6%

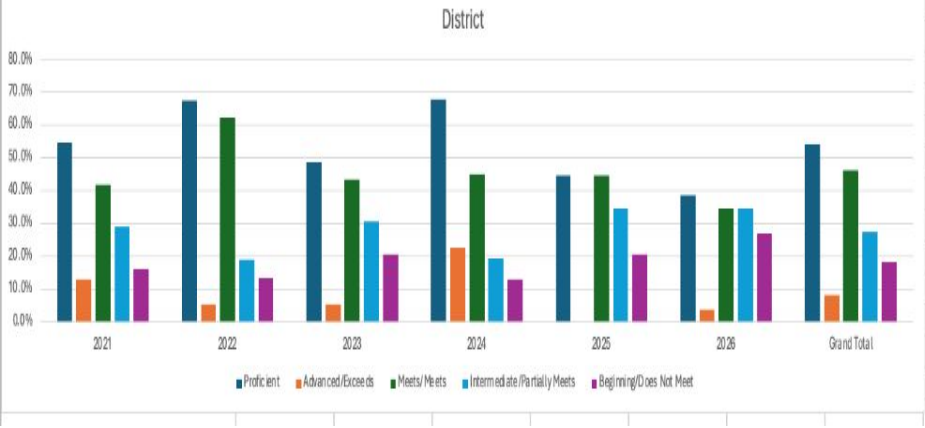
Grades 3-11 will increase from 19% to 40% proficient on the 2027 MCA Science Assessment.

We fell short of our 2026 goal of 50%

Science Data Grade 5

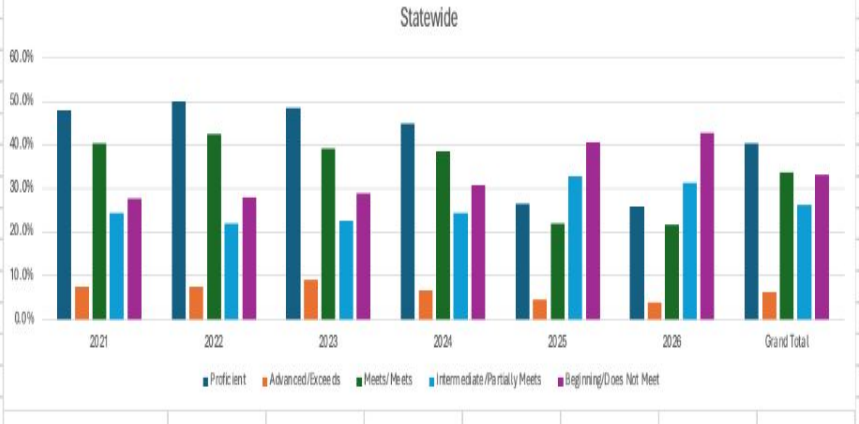
District

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**54.8%**	**67.6%**	**48.7%**	**67.7%**	**44.8%**	**38.5%**	**54.4%**
Advanced/Exceeds	12.9%	5.4%	5.1%	22.6%	0.0%	3.8%	8.3%
Meets/Meets	41.9%	62.2%	43.6%	45.2%	44.8%	34.6%	46.1%
Intermediate/Partially Meets	29.0%	18.9%	30.8%	19.4%	34.5%	34.6%	27.5%
Beginning/Does Not Meet	16.1%	13.5%	20.5%	12.9%	20.7%	26.9%	18.1%



Statewide

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**47.9%**	**50.0%**	**48.4%**	**45.0%**	**26.5%**	**25.9%**	**40.3%**
Advanced/Exceeds	7.6%	7.5%	9.1%	6.5%	4.6%	4.0%	6.5%
Meets/Meets	40.4%	42.5%	39.3%	38.5%	21.9%	21.8%	33.8%
Intermediate/Partially Meets	24.4%	22.0%	22.8%	24.3%	33.0%	31.4%	26.4%
Beginning/Does Not Meet	27.7%	28.1%	28.8%	30.7%	40.5%	42.8%	33.3%



Science Goal for Grade 5

Grade 5 will increase from 38.5% to 50% proficient on the 2027 MCA Science Assessment.

We fell short of our 2026 goal of 72%

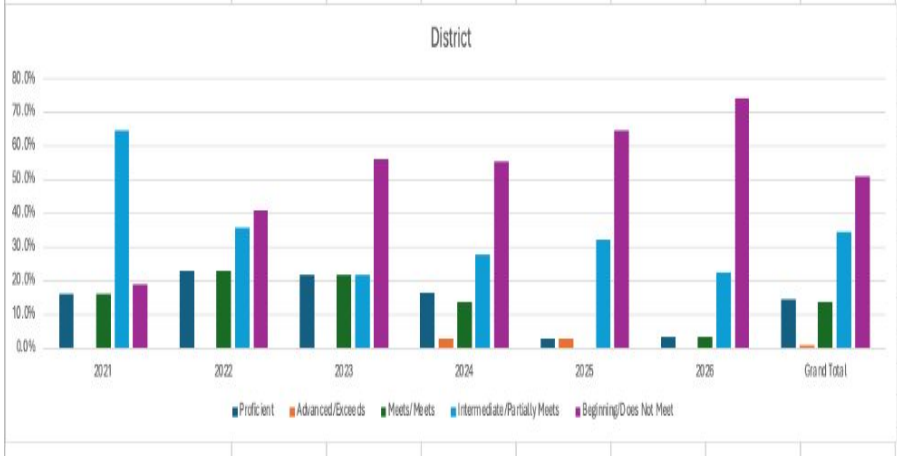
Science Data for Grade 8

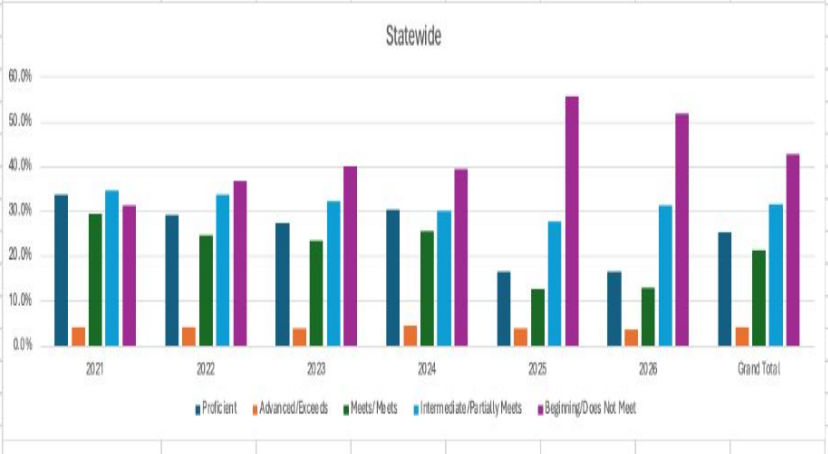
District

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**16.2%**	**23.1%**	**22.0%**	**16.7%**	**2.9%**	**3.2%**	**14.7%**
Advanced/Exceeds	0.0%	0.0%	0.0%	2.8%	2.9%	0.0%	0.9%
Meets/Meets	16.2%	23.1%	22.0%	13.9%	0.0%	3.2%	13.8%
Intermediate/Partially Meets	64.9%	35.9%	22.0%	27.8%	32.4%	22.6%	34.4%
Beginning/Does Not Meet	18.9%	41.0%	56.1%	55.6%	64.7%	74.2%	50.9%

Statewide

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**33.8%**	**29.2%**	**27.6%**	**30.3%**	**16.7%**	**16.7%**	**25.5%**
Advanced/Exceeds	4.4%	4.4%	4.0%	4.6%	3.9%	3.7%	4.1%
Meets/Meets	29.5%	24.9%	23.6%	25.8%	12.7%	13.0%	21.3%
Intermediate/Partially Meets	34.8%	33.9%	32.4%	30.2%	27.7%	31.4%	31.6%
Beginning/Does Not Meet	31.4%	36.9%	40.0%	39.5%	55.7%	51.8%	42.9%





Science Goal for Grade 8

Grade 8 will increase from 3.2% to 30% proficient on the 2027 MCA Science Assessment.

We fell short of our 2026 goal of 30%

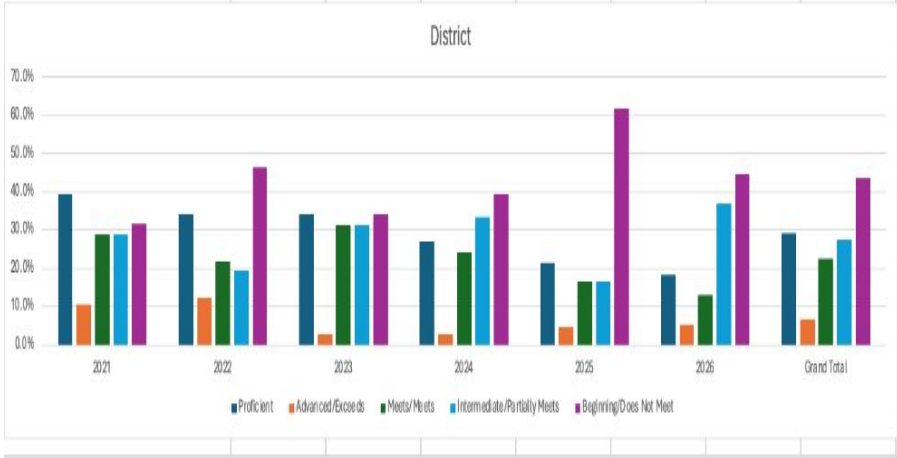
Science Data for Grade 10

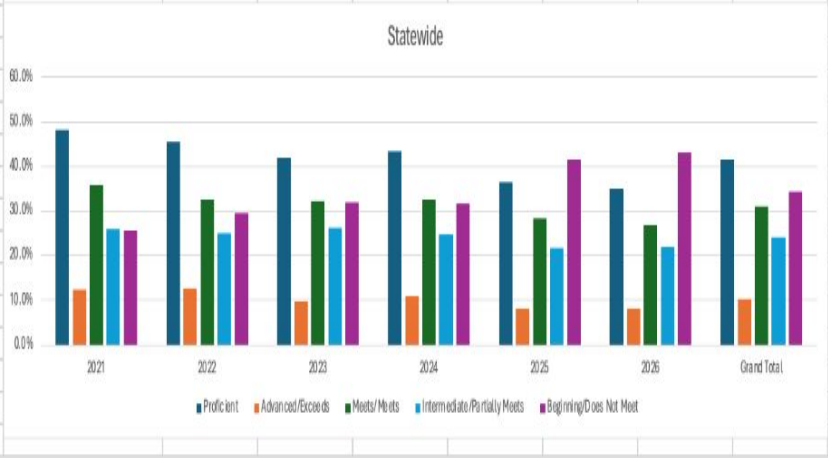
District

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**39.5%**	**34.1%**	**34.3%**	**27.3%**	**21.4%**	**18.4%**	**29.1%**
Advanced/Exceeds	10.5%	12.2%	2.9%	3.0%	4.8%	5.3%	6.6%
Meets/Meets	28.9%	22.0%	31.4%	24.2%	16.7%	13.2%	22.5%
Intermediate/Partially Meets	28.9%	19.5%	31.4%	33.3%	16.7%	36.8%	27.3%
Beginning/Does Not Meet	31.6%	46.3%	34.3%	39.4%	61.9%	44.7%	43.6%

Statewide

	2021	2022	2023	2024	2025	2026	Grand Total
Proficient	**48.3%**	**45.6%**	**41.8%**	**43.5%**	**36.6%**	**35.0%**	**41.5%**
Advanced/Exceeds	12.4%	12.9%	9.7%	10.9%	8.1%	8.2%	10.2%
Meets/Meets	36.0%	32.7%	32.2%	32.6%	28.5%	26.8%	31.2%
Intermediate/Partially Meets	25.9%	25.0%	26.3%	24.8%	21.7%	22.0%	24.2%
Beginning/Does Not Meet	25.8%	29.5%	31.9%	31.7%	41.7%	43.1%	34.3%





Science Goal for Grade 10

Grade 10 will increase from 18.4% to 35% proficient on the 2027 MCA Science Assessment.

We fell short of our 2026 goal of 35%

2026-2027 Improvement Initiatives

- Professional Learning Communities: Learning Sprints
- Data Mine Mondays
- Resources for Reading Intervention
- Mathematics Curriculum Review
- Mustang Math & Reading Intervention Time in Elementary
- Elementary reading modified 8 day unit schedule
- Intervention during advisory in MS/HS based on Capti Results
- Regimented intervention schedule for MS/HS Advisory
- 6th-8th grade Character Organization Responsibility Empowerment (CORE) class
- Data-driven decision making
- New Teacher Monthly Meetings