Elkhorn School

Home of the Wildcats

2026-2027

A California Distinguished School

National Blue-Ribbon School
Recipient

This student handbook and planner belongs to:

SCHOOL HOURS

Grades	School Hours	Lunch Hours
4-6	8:12 - 2:23	12:03 - 12:43
7-8	8:00 - 2:23	11:18 - 11:51

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WELCOME TO ELKHORN SCHOOL!

On behalf of the staff at Elkhorn School, a heartfelt welcome to all of you for the 2026-2027 school year!

Elkhorn is a California Distinguished School and a three-time National Blue Ribbon School, only one of 70 in the country. We take great pride in the accomplishments of our school community and recognize that it is a collective effort of parents, students, and staff to achieve such exemplary recognition. Our goal at Elkhorn School is to prepare students to become effective and productive citizens of the 21st century by means of innovative educational approaches and cooperative learning experiences that focus on the process. We strive to develop an intrinsic appreciation of life-long learning in developing our student scholars. With your cooperation, interest, and active support, our goal will be realized.

The information in this handbook was prepared as a guide to our school. Please take time to review it carefully. The policies, procedures, and expectations that are outlined in this handbook will assist all of us in creating a positive, engaging, and enriching learning environment. We look forward to an exciting, promising, and successful year!

Matt Huiras

Principal

ELKHORN MISSION STATEMENT

Elkhorn School promotes a meaningful, supportive, and caring environment in which gifted learners strive to become independent, innovative problem solvers through academically appropriate curriculum and positive interactions. Elkhorn staff is committed to providing learning opportunities that enrich and advance students while at the same time valuing students' diverse backgrounds. We strive to actively include all parents and guardians in our efforts to prepare global citizens of the 21st century.

ELKHORN SCHOOL STAFF

ADMINISTRATIVE/OFFICE STAFF

Mr. Matt Huiras	Principal	mhuiras@lodiusd.net
Ms. Klaire Green	Secretary	kgreen@lodiusd.net

TEACHING STAFF

Ms. Rachel Gregorn	Grade 4	rgregorn@lodiusd.net
Mrs. Jennifer O'Neill	Grade 5	joneill@lodiusd.net
Mrs. Deborah Anthony	Grade 6	danthony@lodiusd.net
Mr. Shawn Bender	7/8 Language Arts	sbender@lodiusd.net
Mr. Kevin Anderson	7/8 Math	kanderson@lodiusd.net
Mrs. Cynthia Nino	7/8 Social Studies	cnino@lodiusd.net
Ms. Danielle McWilliams	7/8 Science	dmcwilliams@lodiusd.net
Mrs. Samantha McCoy	7/8 Exploratory STEM	smccoy@lodiusd.net
Ms. Therese Soria	7/8 Spanish	tsoria@lodisud.net
Ms. Meghan Lord	7/8 Physical Education	mlord@lodiusd.net
Ms. Olivia Gideon	4-6 Classroom Music	ogideon@lodiusd.net
Mr. Drew Dorroh	7/8 Strings	ddorroh@lodiusd.net
TBA	4-6 Physical Education	

SUPPORT STAFF

Mr. Shaun Montemayor	Head Custodian	Mrs. Atsumi Legget	School Nurse
TBA	Speech Therapist	Ms. Ouida McCullough	School Counselor
Mrs. Lucia Acosta	Mental Health Clinician	Mrs. Celina Binongcal	Morning/Noon Duty
Ms. Sarah Kay	Librarian		

SCHOOL HOLIDAYS

September 7, 2026,	Labor Day	November 11, 2026,	Veterans' Day
November 26-27, 2026,	Thanksgiving Holiday	January 18, 2027,	Martin Luther King Day
February 5, 2027,	Lincoln's Birthday	February 15, 2027,	Washington's Birthday
May 31, 2027,	Memorial Day		

MINIMUM DAYS (START TIME 8:00 - 12:12 RELEASE TIME) for <u>ALL</u> students. We follow the Elementary Calendar.

September 22– 27 Conference Week

Assessment Collaboration/Common Planning Dates (12:12 PM dismissal)

2026		**2027**	
August 27 CP	November 18 CP	January 13 CP	May 19 AC
September 9 CP	December 9 CP	February 3 CP	May 28 CP
September 16 AC	December 18 CP	February 17 AC	
October 21 CP		April 7 CP	
November 04 AC		May 5 CP	

*Elementary Report Cards are sent home the last day of each trimester *Middle School Report Cards are mailed home each quarter

VACATIONS FOR MODIFIED TRADITIONAL CALENDAR

September 28 - October 9	School Resumes October 12
November 23 - November 25	School Resumes November 30
December 21 - January 4	School Resumes January 5
March 15 - March 26	School Resumes March 29

GENERAL SCHOOL INFORMATION

Please check in with the office before visiting any classroom or staff member.

Absences

As per Lodi Unified School Board Policy:

1. **Method of Verification**: *When an unexcused absence occurs, the student and parent/guardian shall be notified and informed of the district's policy regarding excessive unexcused absences. The student and parent/guardian shall have a reasonable opportunity to explain the absence. If the absence is not verified as excusable* ***within ten (10) school days****, it shall be recorded as unexcused. The person receiving any explanation of the absence by the parent/guardian shall make a record of this explanation and the date when it was given.*

2 **Unexcused Absences - Physicians Verification**: *When a student has had* ***14 absences in the school year for illness*** *verified by methods listed in #1-2,* ***any further absences for illness shall be verified by a physician.***

Please call the school office early the day your child is going to be absent. If you cannot call, please send a note explaining the absence on the next day he/she returns to school. **All** absences must be verified within 10 calendar days.

Absent students are responsible for making up all missed work. Students absent for one or two days should expect to take care of missed work, tests, and assignments upon their return to school. Students and parents are encouraged to check online platforms to find homework assignments and daily lessons. Parents/Guardians may email teachers to request homework on the third day of an excused absence. Parents/Guardians who plan an absence of 1 to 15 school days (vacations, travel) are encouraged to enroll their student in independent study through the school district. Independent study can better handle the individual needs of a long-term absence. Short-term independent study contracts cannot be established during the first 10 days of the school year nor are they allowed during the last 15 school days of the school year. Teachers cannot be expected to prepare assignments for planned absences that exceed five days. Please note that removing your student from school for an extended period results in a large quantity of make-up assignments and irretrievable/irrecoverable instructional time.

Arrival/Departure

Students should not arrive prior to 7:30 a.m. Parents who drive their children to school are asked to bring them by 7:55 a.m. for grades 7/8 and 8:00 a.m. for grades 4-6 so they will avoid being tardy to class. If tardy more than fifteen minutes, students must go through the office for a pass to class. Please note that obtaining a pass does not excuse the tardy or provide a grace period; the student will still be marked tardy. A student who is tardy three times (or more) will be required to make up those minutes at lunch time. Dismissal from school for Elementary is 2:23 p.m.; Middle School is 2:23 p.m. and 12:12pm for everyone on minimum days. Start time on minimum days is 8:00am for Middle School and 8:02am for Elementary. Please turn off cars while waiting for pick up. **Please see the note under "School Parking Lot" in the following pages**.

Deliveries to Students

Parents are asked to refrain from sending birthday presents, etc. to students. We do not like to disrupt any classroom during teaching time. Balloons are not allowed as per district regulations. Lunch deliveries should be for extenuating circumstances only. No students may receive food deliveries from a non-family member ie. UberEats or Postmates.

Dress Code

Elkhorn School's dress code is based on the philosophy that we should come to school dressed for learning. Tank tops, halter tops, spaghetti straps, midriff revealing tops, and tops that do not fully cover undergarments are not acceptable for school. Shorts must cover the bottom completely (no holes and no pockets extending past short length). Nylons or fishnets stockings under shorts do not make up for shorts that are too short. Athletic shoes should be worn daily for grades 7/8 and on PE days for elementary. Flip flops, sandals, slippers and house shoes are a safety concern and should not be worn at school, toes must be covered at all times. Hats may be worn while outside

for protection from the cold and/or sun. Also, note that upon entering school buildings, hats must be removed. Students who choose not to follow our dress code may be given a school provided outfit to wear and will receive a Lunch Time Enrichment.

GPA Review
The school principal or counselor will meet with students with a GPA below a 2.0 to set goals toward success twice monthly. Parents are encouraged to view students' grades weekly to stay informed. The school counselor will follow-up with individual students as needed. Students must maintain a 1.5 GPA in order to participate in the promotion ceremony.

Early Dismissal of Students
If your child has an appointment that requires early dismissal, the parent/guardian must visit the office to sign out the student and notify the teacher. We will not release any student to anyone other than parents, legal guardians, or those listed on the emergency cards without express written permission from parents.

Electronic Devices
Use of cellular phones, music players, cameras and all other electronic signaling devices are prohibited **while students are on the Elkhorn campus.** These are to be turned off and in backpacks, while at school and school activities, unless use is permitted by staff members for instructional purposes. If students are found to be using an electronic device at school without permission, the device will be confiscated. It will be returned to the student after school. If a student is found to be using an electronic device on a second occasion, the device will be confiscated, and it will only be released to a parent/guardian. If a student uses an electronic device a third time, this will result in a parent conference. Electronic devices are not to be used on field trips unless approved by administration for lengthy trips.

Emergency Responses to Illness and Injury/Emergency Cards Students' Illness & Accidents (Policy 5141.1)
In order to communicate with parents or guardians and/or medical personnel as necessary in the case of an emergency, district staff shall solicit specific information at the beginning of each school year. Notification of changes in this information shall be the responsibility of the parents or guardians. The following emergency information shall be provided by the students' parent or guardian:

- The home address and telephone number(s) of the parent/guardian and student
- The business name and telephone number(s) of the parent or guardian
- The name, address, and telephone number of at least two relatives or friends who are authorized by the parent or guardian to care for the student in cases of an emergency when the parent or guardian cannot be reached.
- The name of a local physician or health care provider to call in case of emergency.

Please note the following:

- "Do Not Resuscitate" orders, either written or verbal, from parents, guardians, or medical professionals will not be accepted or followed.
- District employees are expected to respond to emergency situations without discrimination.
- In all cases, when a student is hurt at school (unless it is minor as determined by the student and school personnel), a parent will be contacted so that he/she may assist in the treatment decision

Lost and Found
The school maintains a lost and found clothing rack in the cafeteria. Please stop by if your child loses an article of clothing. Valuable and small items are stored in the office. Students are discouraged from wearing expensive jewelry or carrying an excessive amount of money to school. All items of clothing such as jackets, coats, sweaters, etc., should be marked so that they may be identified when lost. At the end of each quarter unclaimed clothes will be given to charity.

Medications
ALL medications must be dispensed by school personnel. This includes **ALL** over the counter medication. Please obtain a "Medication in School Parent Request Form" from the school office the first week of school. This must be signed by the child's doctor and filed in the school office, prior to the dispensing of any medication, prescription or

over the counter. All medications must be brought by parents in the original prescription or over the counter container. Students are not allowed to have medication of any kind in the classroom, in their pockets, or in their lunch boxes, except as designated by their doctor on the above form.

If your child takes medication **OUTSIDE OF SCHOOL HOURS** and will be going on an **OVERNIGHT FIELD TRIP**, a separate **MEDICATIONS DISPENSED IN SCHOOLS OF SAN JOAQUIN COUNTY** is required and must be completed by your doctor. This ensures that your child receives the necessary medication and care while on an overnight trip.

Party Invitations
Parents and students are asked to refrain from handing out invitations to birthday parties, etc. at school unless every student in the child's class is being invited. Invitations for the entire class may be handed out after school. Additionally, please contact the teacher regarding birthday treats 24 hours ahead. Treats may not be homemade and must not contain any nuts.

Publicity
To chronicle special events or programs, the Lodi USD Public Information Officer, *Lodi News Sentinel*, and/or *The Stockton Record* will be invited to our campus. Please complete the online form in the first 2 weeks of school. Also, notify the school if your child should not be photographed.

Student Meals
School breakfast and lunch is provided at no cost for elementary and middle school students. If parents wish to take their child to lunch, they must sign them out and back in when they return to school. We discourage the drop off of lunches as it is disruptive to the learning environment. Energy drinks are not allowed on campus.

School Parking Lot
For safety concerns, please use the south parking lot of the school for picking up and dropping off your students by car. Davis Road is extremely dangerous with high-speed drivers. Please do not drop-off or pick-up students directly in front of the school. Students are prohibited from walking through the parking lot unattended. DO NOT turn left out of the south parking lot during drop-off and pick-up. Students may also be picked up and dropped off in the parking lot of Elkhorn Bible Church. If we all follow the same procedures at all times of the day, we can better ensure the safety of all students!

Student Insurance
School district insurance will not protect a pupil injured during the school day when the school has maintained a proper level of supervision and normal safety precautions are in existence.

Tardies
We understand that there are occasions when it is unavoidable to be late. However, each late child causes re-teaching and loss of time for students and staff alike. Medical appointments are considered excused tardies. Accumulative unexcused tardies (3 or more per quarter) will result in a lunch time reflection.

Telephones
Students will need permission from their teacher before coming to the office to use the phone, except in case of an emergency. Messages for students may be taken by the school office in an emergency or when it is vital that parents send a message to their child. Arrangements for after school plans should be made prior to coming to school.

SUPPORT PROGRAMS

School Psychologist/Counselor/Mental Health Clinician

The school psychologist provides psychological and academic testing beyond that which takes place in the classroom. The school psychologist acts as advisor to the school staff. Students may be referred by the classroom teacher, the student's parent, or the student themselves to either the counselor or the psychologist. The Counselor and Mental Health Clinician are available via referral to assist students in need of social-emotional and /or academic support.

Speech Therapist

Speech therapy is provided by our speech therapist for those students with a diagnosed need. Referrals and questions can be made at any time regarding speech.

Student Study Team

The student study team meets for the purpose of supporting the classroom teacher in providing successful learning experiences for each student. The team assists the teacher with students who are having difficulty with academic, emotional, or social adjustment. Strategies are identified to assist the student in achieving success at school. The members of the team may include: the student's teacher, the site administrator, the school counselor, the school psychologist, other teachers, other support personnel as appropriate, and the student's parents, if possible.

School to Home Computer Support

Lodi Unified School District provides a Chromebook for each student, which is checked out much like a textbook. Students are responsible for charging the device each night and bringing it to school each day. Parents are encouraged to purchase the affordable insurance plan. Parents may opt out of the program, but students are still responsible for the Chromebook's care. Please review 1:1 initiative handbook and district webpage for additional details.

PARENT-COMMUNITY INVOLVEMENT

The Elkhorn staff encourages parental and community involvement at its school site. Parent/Community involvement provides the necessary partnership to bring about an effective school environment where the success of the students is the primary focus. The Elkhorn staff believes parent and community involvement is critical to a child's school achievement as recognized by Lodi Unified District Goals. The Elkhorn Learning Community invites all parents and community members to participate in as many of the following areas to promote the students of Elkhorn's educational and social growth.

Home Involvement

Elkhorn Learning Grades 4, 5, and 6
Student assignments completed online can be viewed via Google Classroom. Student assignments on paper will be sent home weekly. Please take the necessary time to review and reflect on student learning and work weekly. We encourage you to check the planner nightly and grades in Jupiter weekly.

Parent Square: An automated telephone/email system to keep parents informed of school events.
Smore: A weekly bulletin delivered digitally updating on the latest events and information at school.
Google Classroom: Classroom assignments, tests, directions, and announcements are part of this program.
Aeries Parent Portal: Contains grades, schedules, demographics, medical and contact information.

Parent-Teacher Conferences
Parents are expected to attend all parent-teacher conferences. This is an excellent opportunity for you to discuss your child's academic and social growth with his/her teacher. Middle school parents will be notified by email if a conference is needed or one may be requested via email/phone call.

Community Involvement

School Board
The Lodi Unified School Board has a Board Spotlight for LUSD schools to share their special programs and accomplishments such as Science Olympiad and Math Olympiad tournament winners. The electronic school board can be located at https://lodipublic.ic-board.com .

Procedures for School Involvement
- Please sign in and out at the office
- Review and expect our students to follow the Behavior Standards
- Speak with and gain guidance from the teacher about any challenging situations.
- Practice confidentiality when working with students and when you leave Elkhorn School

Parent Volunteers

Parent volunteers at Elkhorn School play an important role in our instructional program. Parents assist in the classrooms, team events, house events, and on field trips. Parents wishing to assist in any way are invited to contact their child's teacher or the school office to arrange a convenient time. Regular volunteers and parent drivers must be fingerprinted through the district. Fingerprint and Driving forms are found on our webpage and in the weekly Smore (driving forms must be filled out every school year).

School-wide Programs

There are school-wide programs that may need active participation from parents in order for them to be successful and sustained. Please be looking for information throughout the school year about participation in these programs. Clubs are subject to change yearly and we may have some that are added or discontinued.

-Leadership TEAM
-Science & Math Olympiad
-Art Club
-Disc Golf Club
-CJSF
-Drama Club
-Yearbook
-Strings
-Animation Club
-After School Assistance Program

HOMEWORK POLICY **Policy 6154**

Homework and Make-Up Work

The Board of Education believes that homework serves many important purposes. The administration and certificated staff shall design homework plans and assignments so that through their homework, students can reinforce academic skills taught in school and learn how to conduct research effectively, develop ideas creatively and become life-long learners. The Board of Education believes that homework is the responsibility of the student. It is the student's job to develop regular study habits and to do most assignments independently. The Board of Education encourages teachers at all grade levels to use the parent/guardian as a contributing resource and to structure homework assignments so as to involve the parent/guardian without diminishing the student's sense of responsibility. As needed, teachers may receive training in designing relevant, challenging, and meaningful homework assignments that reinforce classroom learning objectives. Teachers' expectations related to homework may be addressed in their evaluations.

Homework should reinforce classroom learning objectives and be related to individual student needs and abilities. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher. The Superintendent shall ensure that each school site develops an effective homework plan in accordance with Board policy and administrative regulation.

Make-up Work

Students will be given the opportunity to make up schoolwork missed because of an excused absence; and may be given an opportunity to make up schoolwork missed because of a suspension or unexcused absence. Students shall receive full credit for make-up work if the work is turned in according to a reasonable make-up schedule. Teachers may require a suspended student to complete any assignments and tests missed during suspension.

Students who miss school work because of unexcused absences may be given the opportunity to make up missed work for full or reduced credit. Teachers shall assign such make-up work as necessary to ensure academic progress, not as a punitive measure.

Homework for Elementary Grades

1. Students should be expected to spend an average of forty-five (45) minutes at the intermediate level (grades 4-6) four days a week. Classwork not completed in school may be considered an addition to homework. In addition, students may be required to engage in independent reading, 20-30 minutes nightly depending on the grade level.
2. In grades 4-6, homework should continue to reinforce skill development and encourage family participation. Assignments should help develop good personal study habits and may include occasional special projects. Teachers should instruct students on how to develop good study techniques and habits.
3. Homework assignments should not require use of encyclopedias or other specialized materials unless sufficient time is allowed for students to get such materials from the library.
4. Students may be required to complete class work not completed at school in addition to the specific homework assignments.

Homework for Grades 7&8

1. Students should be expected to spend an average of one (1) hour on homework, four or five days a week. Class work not completed in school may be considered an addition to homework.
2. Teachers of academic subjects should provide regular homework activities which promote the development of skills and provide students with the opportunity to grow academically.
3. The teaching staff should coordinate assignments so that students do not receive an overload of homework assignments one day and very little the next.

ELKHORN BEHAVIOR STANDARDS

Philosophy

The entire school community - staff, students, and parents will work together to make Elkhorn School a safe and positive place to work and learn. Respect, responsibility, and positive relationships will be the basis for Elkhorn's Behavior Standards. **PBIS: Be Respectful, Responsible, Safe**

Behavioral Mission Statement: Elkhorn Wildcats strive for excellence by following the Elkhorn Code.

Wildcats are **Respectful, Responsible and Safe**

***Responsible in their actions, respectful towards self and others and safe in all that they do.*

PBIS Matrix:

	MP Room	Office	Blacktop	Waiting Area
Respectful	• Keep hands and feet to yourself. • Be polite. • Wait to be Dismissed. • Voice 0-3	• Be polite. • Wait patiently. • Voice 0-1	• Keep hands and feet to yourself. • Be a good sport. • Voice 0-4	• Keep hands and feet to yourself. • Ask to use your cell phone. • Voice 0-2
Responsible	• No one sits alone. • Clean up after yourself	• Use time wisely.	• Clean up equipment. • Include others	• Actively look for your ride • Wait in designated area
Safe	• Walk • Report spills • Only eat your own food	• Ask to use office equipment. • Open doors slowly	• Stay in designated areas. • Use equipment safely	• Use an adult escort to your car. • School rules still apply

Voice Levels

Level 0 No Talking	Level 1 Quiet Voice	Level 2 Conversational Talking	Level 3 Speaking to group/class	Level 4 Outdoor Voice

Consequences:

- Positive recognition for good behavior on campus.
- Reminders and Redirection
- Reflection time in designated area
- Lunch or after school detention
- On Campus Intervention
- Suspensions as per CA Education Code

ELEMENTARY CLASSROOM BEHAVIOR STANDARDS & PROCEDURES

- The classroom teacher will follow the steps of his/her classroom PBIS behavior standards and procedures.
- The PBIS Matrix of behavioral expectations will be posted and reviewed regularly.
- Time out will be provided within or in another classroom, if needed.
- Repeated or serious behavior matters will be referred to the principal.

MIDDLE SCHOOL BEHAVIOR STANDARDS & PROCEDURES

Elkhorn Middle School students are expected to follow the PBIS Behavioral Mission Statement (pg.10) among their peers, the faculty, and staff of Elkhorn School. The following procedures may be implemented when students do not follow these behavior standards at school. Depending on severity of behavior, certain steps may be skipped.

Consequence 1
The administrator or teacher will conference with the student(s) and parents will be informed. Documentation will be completed and kept when a teacher does not feel a referral is necessary but wants to keep the administrator informed about inappropriate behavior.

Consequence 2
The action taken will increase accordingly. Prior actions and classroom modifications that have been tried should be documented. Parent contact will be made via a phone call or email by the teacher or administrator explaining the action taken and possible next steps that may occur if behavior is not modified. Loss of extra-curricular activities (i.e., dances, sports, etc.) can occur depending on behavior standards broken as determined by the administrator and teacher.

Consequence 3
Further incidents may result in an On Campus Intervention or At-home Suspension.

Suspensions can be implemented by the Administrator at any time depending on the severity of the problem or State Ed Code violations.

Prohibition of Harassment Policy: Rule 5145.5

Racial, Sexual, Bullying, Religious, Sexual Orientation & Disability

It is the policy of Lodi Unified School district to maintain a learning and working environment that is free from racial, sexual, religious, sexual orientation or disability harassment. The District prohibits any form of harassment.

It shall be a violation of this policy for any pupil, teacher, administrator, or other school personnel of the District to harass a pupil, teacher, administrator or other school personnel through conduct or communication as defined by this policy. (For purposes of this policy, school personnel include school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the District.) This policy shall apply to parents, community members and visitors at school sites or at school-sponsored events.

Lodi Unified School District will act to investigate all complaints, either formal or informal, verbal or written, of harassment and to discipline or take appropriate action against any pupil, teacher, administrator, or other school personnel who is found to have violated this policy. The district will also act to take appropriate action against parents, community members and visitors at school sites or school sponsored events. The District will discipline or take appropriate action against any pupil, teacher, administrator, or other school personnel who retaliates against any person who reports alleged harassment or any person who testifies, assists, or participates in an investigation, or who testifies, assists, or participates in a proceeding or hearing relating to such harassment.

Parent Rights and Responsibilities: Rule 5020

The rights of parents/guardians of district students include, but are not limited to, the following:

1. To observe, within a reasonable period of time after making the request, the classroom(s) in which their child is enrolled or for the purpose of selecting the school in which their child will be enrolled. Parents/guardians may observe instructional and other school activities that involve their child in accordance with Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by parents/guardians, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations. (Please see additional Parent Rights at **www.lodiusd.net** under the school board link.

Elkhorn School respectfully requests 24-hour notice before classroom observations.

Calculating My Grade Point Average (GPA)

Period	Class	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
1					
2					
3					
4					
5					
6					
7					

Points Per Quarter _____ _____ _____ _____

GPA for the Quarter _____ _____ _____ _____

Points Per Letter Grade:

A = 4

B = 3

C = 2

D = 1

F = 0

Add Quarter GPA's

First Quarter = _____

Second Quarter = _____

Third Quarter = _____

Fourth Quarter = _____

TOTAL POINTS = _____

GPA Goal setting

Name: _____ Date: _____

Grading Period: _____ GPA on my progress report: _____ GPA on my report card: _____

My feelings about my grades:

_____

_____

_____

My achievements so far this year:

_____

_____

_____

_____

My GPA goals for the next two months: _____

My academic goals for the next two months (studying, time management, homework, specific class, note taking, calendar, etc.)

_____

_____

_____

My personal goals for the next two months to help achieve my GPA (attitude, TV, social issues, family, nutrition, etc.)

_____

_____

_____

_____

ELKHORN SCHOOL

Dear Students and Parents,

This student handbook has been prepared for our students and their parents. We have attempted to convey essential information that will serve as a guideline for attaining the best education possible. Also, we firmly believe that the role of the parents in the education of their children is vitally important.

We request that you carefully read and discuss the handbook with your child and so indicate with your signature. Please return the lower portion with your student to his/her first period or classroom teacher by the 3rd day of school, July 28th.

Your support and continuing interest in your child's welfare and education is deeply appreciated. Should you have any concerns, please contact the administration at (209) 953-8312.

Thank you for your participation.

Please detach here and return to the student's first period teacher by July 28th.

I have read and discussed the Student Handbook with my child.

I agree to uphold all rules and regulations contained in this handbook.

Parent Signature_____ Date _____

Student Signature_____ Date _____

Grade _____

10505 N. Davis Road

Stockton, CA 95209

(209) 953-8312