Janowski Elementary

Parent and Family Engagement Policy
LEAs and Schools need to ensure they meet the needs of their community.

20 26-20 27 Parent and Family Engagement (PFE) Program Policy	
*If you require help translating this document, please call 713-696-284 or send an email to jennifer.dominguez@houstonisd.org. *Si necesita ayuda para traducir este documento, por favor llame al 713-696-2844 o envíe un correo electrónico a jennifer.dominguez@houstonisd.org.	
What is it?	Janowski Elementary is a Title I, Part A campus in Houston ISD. This policy describes how families and school staff will work together to support student learning, academic achievement, and meaningful family participation. Families help develop and review the policy and the School-Parent Compact.
Funding	Title I, Part A supports school programs and parent and family engagement activities that improve student achievement. At annual Title I meetings, families receive information about the program and how campus funds support parent involvement. Specific campus allocations are shared at those meetings.
Review	The policy and family engagement program are reviewed annually with parent input. HISD uses consultation meetings and parent surveys to assess effectiveness, identify barriers to participation, and revise policies and activities as needed.
Family Meetings	Parent Family Meetings will be offered throughout the school year. Information for the meetings will be sent out via Parent Square and paper fliers to ensure communication is achieved. The following dates are currently scheduled for the fall semester. Information on spring semester events will be updated. Annual Title 1 Meeting-Option 1: 8/6/26 Meet the Teacher 8/6/26 Annual Title 1 Meeting Option 2: 9/16/26 Open House: 9/16/26 Read for Success 10/14/26 Coffee with the Counselor: 10/16/26 PK Academic Event: 9/23/26 PK-2 Academic Even: 10/28/26 3rd-5th Academic Event 12/3/26
How to Be Involved	Families can attend Title I meetings, parent consultation sessions, conferences, and school activities; share feedback through surveys; and participate in decisions affecting family engagement. Families may contact the school at (713) 696-2844. School communication may include newsletters, notices, phone calls, email, and social media in languages families understand.

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Family Trainings/Activities	Janowski Elementary will work with families and HISD's Family and Community Engagement (FACE) Department to provide meaningful opportunities to strengthen home-school partnerships and connect engagement to student learning. Activities and supports may include: -Title I, Part A family meetings that explain program requirements, parent rights, campus use of engagement funds, and ways to participate in decisions. -Parent consultation meetings and annual surveys where families help evaluate engagement activities, identify obstacles to participation, and recommend improvements. -Parent-teacher conferences to discuss student progress, learning goals, and the School-Parent Compact, including responsibilities of the school, families, and students. -Family academic learning opportunities focused on helping parents support literacy, mathematics,and learning at home; activities will be planned in response to family needs and available campus resources. -Information about school and community supports, including family literacy, parenting resources,student support services, and referrals available through HISD FACE and other programs. -Two-way communication through school notices on Parent Square, newsletters, phone calls, emails, and other accessible channels. Families may request information or assistance in a language they understand. -Opportunities for families to raise questions, share suggestions, volunteer when opportunities are available, and collaborate with teachers and campus leadership. Janowski will seek to reduce participation barriers for families with limited English proficiency, disabilities, limited literacy, or economic challenges. The school will seek feedback on preferred meeting times, accessibility, and useful training topics. Meeting dates and specific activities will be communicated by the campus throughout the school year.

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Curriculum	Janowski Elementary uses the curriculum slides created by the HISD curriculum Department. Janowski will use additional high quality instructional resources to support the district's curriculum as needed.
Forms of Academic Assessments	Janowski Elementary uses the assessments that the district provides. Some of those assessments are: Dibels, Circle, DOLs, Unit Assessments, BOY, MOY, EOY MAP assessments. Janowski also administers state tests: TELPAS (K-5) and STAAR test (3-5)
Expected Achievement Levels on Academic Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessemnt/testing/staar-performance Janowski Elementary tracks each child's growth throughout the year and meet regularly during PLCs to discuss student progress. During Professional Learning Communities (PLCs), teachers and instructional leaders collaboratively analyze student performance data, monitor academic progress, and identify areas of strength and opportunities for growth. Based on these discussions, the team determines targeted instructional next steps, adjusts strategies, and plans appropriate interventions to ensure continuous student growth and academic success.
Ways to Request Regular Meetings	Guardians can bring any suggestions, ideas, or concerns to the meetings listed above. However, if they need to meet with an administrator or their child's teacher at another time, they can email that individual person or use Parent Square to schedule a conference when needed. We welcome any ideas, feedback, and concerns as we want to be a place where everyone feels safe and welcome.
School-Parent Compact (See separate School-Parent Compact template for guidance)	As a Parent I Will: o Make certain that my child arrives on time and attends school regularly. o Make certain that my child participates in lessons. o Support the school's efforts to maintain proper discipline on campus. o Establish a set time for homework and review it daily with my child. o Support the school's reading growth by reading with my child daily for 30 minutes. o Communicate with my child's teacher on a regular basis. The School Will: o Provide a safe, positive environment that is learner centered. o Provide a rigorous and challenging academic environment for all students. o Differentiate instruction to meet the various needs of all students. o Provide interventions to meet the needs of students. o Provide the opportunity for all students to use technology. o Implement the HMH, StemScopes for Math & SAAVAS Science.. o Use multiple strategies to support student learning (ie. MRS strategies, modified LSAE model, R.A.C.E.S strategy. o Ensure that every student graduates ready for the world. o Communicate student progress to parents by providing reports every grading period. o Provide a parent handbook, monthly calendars and notices in a language parents can understand.