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NORTH SHORE
SCHOOL DISTRICT 112

Date: November 10, 2026

To: Dr. Monica Schroeder, Superintendent of Schools
Members of the Board of Education

From: Dr. Michael Rodrigo, Assistant Superintendent for Teaching and Learning

Subject: Dual Language Program Evaluation Implementation Plan

Policy Alignment: 6:160 English Learners

Disposition: Information

Executive Summary:
Following Paridad Education Consulting's comprehensive evaluation of District 112's K–5 Dual Language Program, the Teaching and Learning Department will present its formal response to Paridad's implementation plan at the upcoming Committee of the Whole meeting. Over the past six months, Paridad engaged directly with our school community through focus groups, classroom observations, and academic data reviews to assess program effectiveness.

Paridad's findings highlighted significant program strengths, including outstanding English language growth among English Learners and overall student achievement in reading and math that consistently exceeds state and national benchmarks. At the same time, the evaluation revealed a critical area for growth: instructional time currently leans disproportionately toward English rather than honoring the intended 50/50 balance, underscoring the need to strengthen dedicated Spanish instruction and biliteracy monitoring.

At the meeting, the Teaching and Learning Department will outline our strategic roadmap to address these recommendations as our dual language program approaches its 30th year and prepares for the 2027-2028 K-5 merger at Oak Terrace School. We will facilitate an interactive activity to support a two-way conversation with the Board of Education. Specifically, our discussion will focus on how we plan to gather ongoing staff input to safeguard and structure the 50/50 instructional model, develop a biliteracy assessment framework, and provide robust professional learning to support our educators in growing, developing, and sustaining our dual language program.

Recommendation: Information only