Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Minnesota Education Grant System (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Hayfield Community Schools

CACR Contact Name: Kayla Stanton

CACR Contact Title: Elementary Principal

CACR Contact Email: kstanton@hayfield.k12.mn.us

CACR Contact Phone Number: 507-671-1522

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: You can find this report by visiting our district website: hayfield.k12.mn.us, then clicking on District, School Board, Reports.

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

During the 2025-26 school year, Hayfield Elementary School completed a Belonging Survey for Kindergarten through Fifth grade students. Here are the results:

- What grade level are you in? Kindergarten through Fifth Grade
- I feel welcomed when I come to school: 92% yes
- I feel safe when I am at school: 97% yes
- The kids in my class make me feel welcome: 89% yes
- My teachers make me feel welcome: 99% yes
- There is at least one adult at school that I can talk to if I need help: 90% yes
- I feel proud to be part of my school: 93% yes

Goals and Results

All Students Ready for School

Goal	**Result**	**Goal Status**
Provide the established SMART goal for the most recent School Year. In 2024, the district had 63% of children screened between their third and fifth birthdays. Our district will increase the percentage of children screened between their third and fifth birthdays to 80% by 2030.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 2025: 77%	***Check one of the following**:* ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) X On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for most recent School Year. Students identified for Title I services based on fall FastBridge universal screening results will achieve a minimum of 1.5 years of growth by the spring universal screening. Growth outcomes for Title I students will be compared to the growth of non-Title, non-SPED general education students who will achieve a minimum of .5 years of growth to work towards ensuring grade level proficiency.	Provide the result for the most recent School Year that directly ties back to the established goal. Title I student growth: 0-.5 years of growth: 29% .5-1.4 years of growth: 51% 1.5+ years of growth: 20% General Education student growth: 0-.4 years of growth: 10% .5+ years of growth: 90%	***Check one of the following:*** ___ Goal Met (one-year goal) X Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. All (100%) students by the time they have completed 11th grade will identify career and college pathways (including employability skills, mindsets, and social awareness) using the MCIS and CTE/SBE/WBL programs.	Provide the result for the most recent School Year that directly ties back to the established goal. 2025: 100%	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) X On Track (multi-year goal) ___ Not On Track (multi-year goal

All Students Graduate

Goal	**Result**	**Goal Status**
Provide the established SMART goal for the most recent School Year. The percentage of students who graduate in 5-years will increase from 98% in 2024-25 to 100% in the 2029-30 school year.	Provide the result for the most recent School Year that directly ties back to the established goal. 2025: 98%	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) X On Track (multi-year goal) ___ Not On Track (multi-year goal ___ N/A (no 12th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. By May 2026, students will demonstrate improved ASVAB performance, increasing the average Verbal Ability score from 51.79 to at least 53, the Math Ability score from 48.85 to at least 50, and the Science & Technology score from 49.72 to at least 51, as measured by the spring 2026 ASVAB assessment.	Provide the result for the most recent School Year that directly ties back to the established goal. 2025: VA: 52.85, MA: 53.4, TEC: 50.6	***Check one of the following**:* ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) X On Track (multi-year goal) ___ Not On Track (multi-year goal

Repeat table for additional school readiness goals as appropriate.