Red Oak ISD Parent and Family Engagement Policy

Vision

The vision of the Red Oak ISD Parent and Family Engagement Program is to effectively engage all families through equitable and innovative practices to ensure student success.

Statement of Purpose

Red Oak ISD is dedicated to providing a quality education for every student in our district. We believe that strong home and school partnerships strengthen the education of the student. Red Oak ISD uses Title I funds to provide school-wide services for students on Title I campuses and for students served under the McKinney Vento Act (services for students experiencing homelessness) on any campus.

Parent and Family Engagement Policies

The district must have a Parent and Family Engagement Plan to support Title I campuses. This policy details how the district or campus will effectively engage parents in their students' learning. The policy must be jointly developed with parents. The policy should be updated annually based on meaningful feedback provided by parents of participating students. The policy should be distributed to all families annually.

School-Parent Compacts

In accordance with Title I regulations, each Red Oak ISD Title I campus has developed and will update a School-Parent Compact annually. This compact provides information regarding how students, parents/families, and staff share responsibility for promoting student achievement. School-Parent Compacts will be distributed at each elementary campus during parent conferences and electronically when necessary.

Annual Meeting for the Title I Parents and Families

Red Oak ISD uses Title I funds to provide services for all students at our designated Title I campuses. Title I campuses hold at least two meetings annually to review Title I guidelines and services offered through this programming. The annual meetings are held at different times and on different days to accommodate parent and family schedules. Notifications of the meetings are provided to parents and families through flyers, email, and other public announcements and notices.

Parents and families are encouraged to become involved in revising and updating the policy by participating in Campus Improvement Teams (CIT).

Parent and Family Engagement Opportunities

Red Oak ISD encourages parent and family engagement in a variety of ways as it strives to develop and maintain an optimum learning environment for all students. Parents and families may:

- Contribute through volunteer programs
- Participate in parent-teacher conferences
- Participate by attending school meetings
- Serve on campus and/or district committees
- Complete survey to give input about schools
- Eat meals with their children
- Attend various evening activities at campuses
- Participate in parent workshops and training to support student achievement in key areas

Building Capacity

Building capacity is the process of developing and strengthening the skills, abilities, processes, and resources of organizations and communities to help them adapt, survive, and thrive in a changing world. Red Oak ISD values the partnership of parents in their children's education. Student achievement is the result of effective home- school-community partnerships. Parents and families can contribute to their student's success in many ways, both at home and through volunteering at the school. The district provides multiple methods for building the capacity of parents and families to support their children's education:

- Assist parents and families in understanding state academic content standards and academic achievement standards, local academic assessments, how to monitor a child's progress, and how to work with educators to improve student achievement
- Provide materials and training as necessary to help parents and families work with their children to improve achievement
- Provide education to teachers, principals, and other staff on ways to contact, communicate with, and work with parents and families as equal partners.
- Provide parent and family engagement programs with school-wide programs
- Provide information to parents and families in an understandable language as needed

Staff and Parent and Family Communication

Parents and families are informed of school activities throughout the school year through various forms of communication. Newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls, websites, emails, written notices, coffee talks, and social media are used to establish and maintain open lines of communication with parents and families.

Translation Statement

At all Title I campuses, the Parent & Family Engagement (PFE) Policy and the School-Parent Compact are translated into Spanish. Red Oak ISD additionally provides interpretation at meetings including ARDs and 504 meetings through an approved vendor. Translators are provided for parents, and information is provided in an understandable language as needed.

Coordination of Programs

Parents and families will be consulted in designing, developing, and implementing the Title I Program at designated Title I campuses. Parents and families will also be invited to participate in workshops addressing areas of growth as identified in the campus improvement plan. Each year parents and families provided access to the learning goals and objectives that students will be expected to work toward and master. Red Oak ISD recognizes that some students will need modifications, accommodations, or extra assistance to maximize student achievement. These will be provided to students through the Title I Program and educational services offered through the district.

Facilitate Family to Family Support

Red Oak ISD encourages families to connect with each other to build their support systems. Red Oak ISD achieves this through many campus events. Parents may attend the following to network with other families:

- Meet the Teacher Night
- Curriculum Night
- Open House
- Campus Celebrations and Assemblies

Equip Families with Tools to Enhance and Extend Learning

Red Oak ISD provides the following to enhance and extend student learning at home:

- Parent Teacher Conferences
- Weekly Student Communication Folders/Newsletters
- Annual Curriculum Nights

Establish Network of Community Resources

Red Oak ISD nurtures community partnerships to provide resources and services to families. School counselors are the best campus personnel to contact for information on accessing resources such as:

- Local food pantry
- Literacy, Math, or Science Nights on select campuses
- Campus annual fundraisers
- Partners providing backpacks and school supplies for families in need

Increase Family Participation in Decision-Making

Red Oak ISD provides the following opportunities for parents to participate in decision-making:

- Campus Improvement Teams
- District Advisory Committee

- Language Proficiency Assessment Committee
- Title I Parent Advisory Council
- Student Communication Folders
- Parent/Teacher Conferences

Provide Ongoing Professional Learning Opportunities for Educators

Red Oak ISD is committed to growing and nurturing the efficacy of all Red Oak ISD teachers to support and use culturally diverse, culturally responsive strategies to enhance instruction and family engagement.

- Pre-K Guidelines
- District Professional Development Calendar
- Region 10 training opportunities
- Coaching and Mentoring provided for teachers

Evaluation of Title I Program and Services

The Red Oak ISD Title I Parent Advisory Council will review and evaluate all aspects of the parent engagement program annually. Parent surveys with questions about the program's effectiveness will be distributed, and the results will be tabulated. Teacher surveys will be used to determine the number and kind of interactions between the school and parents. The annual evaluation will also identify barriers to greater participation by parents/families. The Red Oak ISD Title I Parent Advisory Council will revise the district Parent and Family Engagement Policy based on the results of this evaluation.