INSTRUCTIONS FOR
Foundation for Dansville Education
Wall of Pride Nomination

Thank you for considering the submission of a nomination for the Wall of Pride. Please review and follow the instructions below.

1. Complete both sections of the application. Section one requests information relative to the Nominee. Section two requires basic information about the Nominator.

2. For the Nominee section:
   - The strength of the application is dependent on the quality and relevance of the information you provide. Please be as specific or detailed as possible and be sure to include all facets of the individual's life. Supporting documents are helpful.
3. For the Nominator section:
   - Please provide a letter from each of the supporting people listed in addition to their names and contact information.

Applications are reviewed in the Spring, and up to 4 inductees are announced at the High School Graduation Ceremony for the current induction.

Applications not selected in the first year of eligibility are retained and remain active for three years. Nominees will be reconsidered for subsequent inductions.

The criteria below explains the kind of information and experiences that are helpful to the Selection Committee when deciding on which nominees are to be inducted to the Dansville Central School Wall of Pride.

Nominations and selections will be made from one or more of the following categories:
● DCS Graduate
● DCS Educator/School-Community Member/Benefactor
● Member of Dansville, Sparta, West Sparta, South Dansville, Ossian, and other parts of the Dansville Central School community.

Contributions and achievements must be significant. They can be from any of the following four criteria of excellence:

Education/Academics
An alumni member or friend to the school community who excelled academically in Dansville and in undergraduate and graduate education, earning graduate and postgraduate degrees (perhaps Magna Cum Laude or Summa Cum Laude) and who may have won honors or other awards for academic excellence; and then used that excellence in education to achieve important scholarly results in their career and to put that excellence in the service of others, acknowledging the underpinning of their DCS education making their success possible.

A teacher, counselor, principal, superintendent or other administrator in the Dansville school system, no matter at what grade level, who spent more than 15 years in the system, who regularly inspired students to reach their academic potential and to become civic-minded or at least responsibly-minded in their conduct with others and/or whose work was meaningfully transformative.

Advisors to clubs and extracurricular activities may be considered as well as an aura of 'mentoring' recognized then and now by their students.

Leadership/Quality of Life
An alumni member or friend to the school community who has demonstrated leadership in a distinguished manner, and whose activities, influences and achievements in business, military, entertainment, sports, science, medical, political, governmental, environmental or other spheres of their careers and lives made a difference in the quality of life for others. Particularly, individuals who have provided extraordinary leadership in Dansville or who have made their mark after leaving Dansville and who may have won citations, prizes, honorary degrees or excellent approbation in their chosen field regionally or nationally.

Community Service
An alumni member or friend to the school community residing in Dansville for a significant amount of time and starting or owning a business, volunteering for charities or clubs or civic organizations, or performing unusual service in the clergy, demonstrating continuing leadership in the community, or the proud possessor of awards or prizes or recognition for meritorious service. Demonstration of love for and service to Dansville would be a paramount criteria. This criteria could also apply to an individual who demonstrated love for and service to the community of residence as an adult or to causes distant from Dansville and perhaps larger than might be possible in Dansville.

Philanthropy
An alumni member or friend to the school community recognized for the unselfish giving of time and/or monies to help enhance an element of life for Dansville residents, or who has provided scholarship, endowments, funding to community projects, buildings, arts, youth activities, festivals, or who has provided regular and continuing support of civic-minded or humanitarian organizations. An individual who determinedly 'gave back' to the Dansville community. This criteria could also apply to an adult who 'gave back' to a cause distant from Dansville and perhaps larger than might be possible in Dansville.