# SLES Title I Home-School Compact/Engagement Plan 2026-2027 School Year



## Overview

This Compact and Family Engagement Plan is an agreement that St. Leonard Elementary School, students and staff jointly develop. Our Compact and Family Engagement Plan explains how families and staff will work together to ensure all students reach or exceed state academic standards. We will utilize **ROAR** to ensure all families, staff and students know their expectations.

**R** – Respect self, others and space.

**O** – Own your actions.

**A** – Act with kindness.

**R** – Resolve problems peacefully.

## Educators will enhance family capacity by using the following strategies:

1. Share and explain student attendance and performance data to help families know if their child is at, above, or below grade level on identified skills during conferences, virtual meetings or data sessions.
2. Co-plan and co-host family events at different times of the day/evening to demonstrate activities to do at home using materials purchased with Title I Parent Engagement funds that connect to our School Improvement Plan and provide opportunities for families to practice skills.
3. Use social media and events to help families connect with one another and share successful practices.
4. Be available for timely two-way communication that will be in the language families can understand.
5. Coordinate our Compact and Family Engagement Plan with all other federal, state and local programs.
6. Send home the iReady Family Letter at the beginning of each Math lesson for families to review.

## Families will work together with staff to build capacity to work with their child by:

1. Attend the Open House Annual Meeting to learn about how Title I supports SLES and participate in schoolwide decision making to include budget, the Family Engagement Compact Plan and other program decisions.
2. Participating in Parent/Teacher Conferences to understand their child's progress towards grade level standards and how they can help support their child ROAR in our classrooms.
3. Attending schoolwide/grade level family events when the family schedule permits.
4. Sending their child to school on time every day when they are able. Strive for five-no more than five days absent!
5. Volunteer when able using the https://www.calvertnet.k12.md.us/departments/human-resources/become-a-volunteer link on the CCPS Webpage.
6. Read the Family Letter from the iReady curriculum that is sent home at the beginning of each Math lesson.

## Students will work together with staff and their families to:

1. Come to school regularly and follow ROAR to ensure a safe and orderly learning environment is in place every day. Strive for five-no more than five days absent!
2. Talk to their family about what was learned in school each day.
3. Bring home all notes, family letters, classwork and invitations for family events and school activities.
4. Have a positive attitude about being a student at SLES and do their best each day.
5. Participate in family events and activities and be a part of the SLES community.
6. Ask questions in class and participate in discussions and lessons to ensure learning is optimized.

## Accessibility

We want all families to have the opportunity to participate in the Compact and Family Engagement Plan process and our capacity building events. We will: (1) schedule meeting dates and times based upon input from families; (2) provide interpreters; and (3) assist with transportation to and from in-person sessions.

## Rights to Know

As a Title I school, there are federal rules that allow families to request information about their child's teacher training and credentials. Parents/guardians can have access to the following information regarding our teachers:

1. Whether the teacher met state qualifications/certification requirements for the grade level/subject taught.
2. Whether the teacher received an emergency/conditional certificate where state qualifications were waived.
3. What undergraduate or graduate degrees the teacher holds including additional degrees, major(s) or area(s) of concentration.