Third Grade Virtual Day Choice Board

Directions: Choose and circle **one** activity from **each** subject to complete. Return this board with any written assignments the day following our missed school day.

Reading	Math	Science/Social Studies	Writing	Specials
Read a book in your AR range. Write 5 questions about the characters, setting, and plot. **Use Who, What, When, Where, and Why to start your questions.** Take an AR test when you return to school.	Practice your math facts by doing **Xtramath.org.** Try to find a quiet area so you can really focus.	Create a map of your bedroom. Be sure to include a title and compass arrow. Label the items on your map.	Write a story about a time when you were proud of yourself. Include a beginning, middle, and end to your story.	**Art:** Draw yourself doing your favorite activity or sport.
iReady Lessons: Work on iReady Reading lessons for at least 20 minutes.	Write 10 groups of fact families using multiplication and division, for example: 2 x 3 = 6 3 x 2 = 6 6 ÷ 3 = 2 6 ÷ 2 = 3	Fill two small cups with 1 cup of water. In one cup add 2 T of salt. Which cup will freeze faster? Why? Put them outside or in the freezer and write down all observations and findings.	Which is better...math or reading? Write an opinion paragraph explaining your opinion. Make sure to state your opinion, give at least 3 reasons and explanations and then restate your opinion.	**Music**: Make a drum from found objects at home and play along with music with your grown-up's permission.
Before reading a book **write 3 questions** you have from looking at the cover, the title, and reading the back cover. **Answer** your questions when you are finished reading. Take an AR test when you return to school.	**iReady**: Work on iReady math lessons for at least 20 minutes.	Spend 15 minutes exploring https://kids.nationalgeographic.com/weird-but-true **Write at least 2 complete sentences explaining something you learned.**	Write a friendly letter to someone you haven't seen in a while. Tell them about what your life has been like. Ask them questions about what you would like to know about their life. Include the date, greeting, body, closing, and signature.	**PE**: Do 15 push-ups, 15 curl-ups, 15 jumping jacks, and run in place for 30 secs to 1 min.
Read a new story you have at home. Retell the events of the story in a paragraph. Remember to use your good sequencing words: (first, second, next, then, last).	Create 5 **word** problems for a family member to solve. Make sure they are not too simple. Try to challenge yourself. Try using multiplication, addition, subtraction, and division.	If you were the principal of OES and could change any school rule, what would it be? Defend your answer by explaining why.	Think of a place you would like to visit. Write 2-3 sentences telling why you want to go there. Research it and write down **5 interesting facts** you learned. Include a picture if you would like.	**STEAM**: Make a creation out of blocks or Legos. See how tall you can make it.