ALPHARETTA HIGH SCHOOL

EST. 2004





ABOUT US

Only a few miles east of Avalon and downtown Alpharetta, Alpharetta High School opened in the fall of 2004 to serve students residing in northern Fulton County.

Since 2018, Alpharetta has been an International Baccalaureate World School authorized to offer the Diploma Programme to eligible Juniors and Seniors.

Now in our 23RD year, we continue to strive for excellence as we work toward fulfilling our mission and vision.

OUR PRINCIPAL



A "Raider Original", Mike Scheifflee has been at AHS since the doors opened. He has served as a fine arts teacher, lacrosse coach, athletic director, and assistant principal prior to stepping into the role as head of school in fall 2023.

As principal, he is committed to empowering our entire staff to reach each student every day by ensuring classrooms are safe and engaging while developing a culture of curiosity and excitement.

"Through honest collaboration and communication, we will recognize and inspire our community of supporters to believe in our vision, have a clear understanding of our mission, and strive daily in every aspect of our lives to leave the community better than it is today."

--Mike Scheifflee
July 31, 2023

MISSION AND VISION



AT ALPHARETTA HIGH SCHOOL WE BELIEVE THAT EDUCATION CREATES OPPORTUNITY.

As a learning community, we seek to inspire intellectual curiosity and stimulate personal creativity by setting high expectations and developing engaging environments to promote a culture of continuous learning where **HARD WORK** is a contributor to success.

We **RESPECT** the diverse perspectives, beliefs, and backgrounds of others and strive to build a foundation of self-governing **INTEGRITY** that recognizes each of our unique contributions as **CITIZENS** of both the local and global community.

STUDENT SUPPORT TEAMS

STUDENTS ARE ASSIGNED TO A SUPPORT TEAM BY THEIR LAST NAME.

Last Name	Administrator	School Counselor
A – COH	Sharolyn Ketchup	Cloe Crosby
COI – HAQ	Alona Shupe	Jami Proksa
HAR – LO	Clair Greenaway	Amy Longstreth
LU – PEQ	Tina Johnson	Letitia Graham
PER – SHA	Mike Scheifflee	Brandi Taylor
SHE – Z	Errol Dice	Karen Bolt
504 Coordinator	Jackie Johnston	
IB & TAG Coordinator	Frank Fortunato	
Testing Coordinators	Michelle Copeland (State) & Alona Shupe (National)	
Athletic Director	Alejandro Romero	

OUR LEADERSHIP



Errol Dice (*Assistant Principal, Professional Development*)

Jaclyn Johnston (Admin. Assistant, *Testing, 504 Plans*)

Sharolyn Ketchup (*Assistant Principal, Safety & Security*)

Tina Johnson (*Assistant Principal, Special Education*)

Mike Scheifflee (*Principal*)

Michelle Copeland(Admin. Assistant, State *Testing*)

Alejandro Romero (*Athletic Director*)

Clair Greenaway (*Assistant Principal, Master Scheduling*)

Frank Fortunato (Admin. Assistant, *IB & TAG*)

Not Pictured: Alona Shupe (Admin. Assistant, National Testing)

COUNSELING

STUDENTS ARE ASSIGNED TO A COUNSELOR BY THEIR LAST NAME.

Last Name	School Counselor
A – COH	Cloe Crosby
COI – HAQ	Jami Proksa
HAR – LO	Amy Longstreth
LU – PEQ	Letitia Graham
PER – SHA	Brandi Taylor
SHE – Z	Karen Bolt
Registrar	Donna Byrd
Records Coordinator	Paula Cisneros
Bilingual Parent Liaison	Sandra Papp













Counseling Instagram: @ahs_schoolcounseling_

Creating opportunities for excellence in



COLEGIO DEL MUNDO • WORLD SCHOOL • ÉCOLE DU MONDE

EXCELLENCE IN

ACADEMICS



Niche 2027

#6 Best Public High Schools in Georgia
(#2 in Fulton County)
#6 Best College Prep Public High Schools in Georgia
(#3 in Fulton County)
#4 Best Public High School Teachers in Georgia
(#2 in Fulton County)
#34 Most Diverse Public High Schools in Georgia
(#4 in Fulton County)



U.S. News & World Report
Best High Schools 2026-27

Top 6% Nationally
#32 in Georgia
#24 in Metro Atlanta
#7 in Fulton County



Newsweek Top STEM Schools

EXCELLENCE IN

ACADEMICS

#1 Public IB High School in Georgia

International Baccalaureate World School
Diploma Programme

- *authorized in February 2018, evaluated February 2023*
- *fewer than 3600 high schools worldwide*
- *1 of 4 high schools in Fulton County Schools*
- *1 of 36 high schools in Georgia*
- *6th largest program in the state of Georgia*

Advanced Placement

- *33 different AP courses offered*
- *Over 60% of students earn a 4+ on exams*
- *Offer the AP Capstone Diploma*

EXCELLENCE IN

ACADEMICS

52-MINUTE CLASSES & LUNCHES

30-MINUTE FLEX/SSS (ADVISEMENT)

5 MINUTES BETWEEN CLASSES

Alpharetta High School
BELL SCHEDULE

Students should not plan to arrive before 7:30 am unless they have a pre-arranged appointment with a teacher. Students must exit the building by 3:35 pm unless they are with a teacher.

Warning Bells at 8:15 am and 8:19 am

FIRST PERIOD	8:20 am – 9:13 am	Moment of Silence / Pledge of Allegiance
SECOND PERIOD	9:18 am – 10:10 am	
THIRD PERIOD	10:15 am – 11:07 am	
FOURTH PERIOD	11:12 am – 12:04 pm	**Lunch** for Language Arts, Social Studies, and World Language **Class** for Math, Science, Career Tech, Fine Arts, P.E./Health, Virtual Lab
FIFTH PERIOD	12:09 pm – 12:39 pm	**FLEX/SSS (ADVISEMENT)** – Silent Study, Enrichments, & Specialties. Announcements and other activities/events as needed
SIXTH PERIOD	12:44 pm – 1:36 pm	**Lunch** for Math, Science, Career Tech, Fine Arts, P.E./Health, Virtual Lab **Class** for Language Arts, Social Studies, and World Language
SEVENTH PERIOD	1:41 pm – 2:33 pm	
EIGHTH PERIOD	2:38 pm – 3:30 pm	Afternoon Announcements

52 Minute Classes/ 52 Minute Lunch Periods/ 30 Minute Advisement / 5 Minutes between classes

EXCELLENCE IN

ACADEMICS

Graduation Requirements	
English/Language Arts	4 credits
Social Studies	3 credits
Mathematics	4 credits
Science	4 credits
World Lang/CTAE/Fine Arts	3 credits
Health & Personal Fitness	1 credit
Electives	4 credits
Total	**23 credits**

EXCELLENCE IN

ACADEMICS

Course Formats

FACE-TO-FACE

VIRTUAL

SUMMER SCHOOL

DUAL ENROLLMENT/COLLEGE

TYPICAL FRESHMEN SCHEDULE

SEMESTER 1	Units of Credit	SEMESTER 2	Units of Credit
English/Language Arts	0.5	English/Language Arts	0.5
Math	0.5	Math	0.5
Biology or Earth Systems	0.5	Biology or Earth Systems	0.5
Amer Gov (Sem course) or AP Gov	0.5	Health (Semester course) or AP Gov	0.5
World Language (French, Spanish, or Chinese)	0.5	World Language (French, Spanish, or Chinese)	0.5
Elective	0.5	Elective	0.5
Semester 1 Units of Credit	**3.0**	**Semester 2 Units of Credit**	**3.0**
TOTAL Units of Credit for the year if all courses passed			**6.0**



EXCELLENCE IN

ENGLISH/LANGUAGE ARTS

Typical Pathway

Students with accelerated ELA courses may be a "year ahead" of the list below.
Most English Language Arts courses have both On-Level and Honors opportunities.

9th Grade → Lit & Comp I
10th Grade → Lit & Comp II *or* AP Seminar
11th Grade → 3rd Literature Course
12th Grade → 4th Literature Course

graduation requirements

3rd and 4th Literature Options

On Level Options

- American Lit/Comp
- British Lit/Comp
- World Lit/Comp

Honors Level Options

- Dramatic Writing
- American Lit/Comp H
- Advanced Comp H

AP and IB Level Options

- AP Language
- AP Literature
- AP Research
- IB Lang & Lit Year 1
- IB Lang & Lit Year 2
- IB Lit/Performance Year 1
- IB Lit/Performance Year 2

**IB Lang/Lit is a 2-year course taken during both 11th and 12th grade*

EXCELLENCE IN

ENGLISH/LANGUAGE ARTS

9th Grade Literature Choices

graduation requirement

In 8th Grade, I took…	9th Grade Options…
Lang Arts 8 On-Level	Lit/Comp I Lit/Comp I Honors
Lang Arts 8 Advanced	Lit/Comp I Lit/Comp I Honors
Lit/Comp 1 Honors	Lit/Comp II Lit/Comp II Honors AP Seminar

EXCELLENCE IN

MATH

Typical Pathways (Common for the Majority of Students)

8th grade	9th grade	10th grade	11th grade	12th grade
Math 8	Algebra	Geometry	Advanced Algebra	Precalculus
Math 8 / Adv	Algebra H	Geometry H	Advanced Algebra H	Precalculus or AP Precalculus
Algebra H or *Enhanced Algebra H*	Geometry H	Advanced Algebra H	AP Precalculus	AP Calculus AB/BC
Geometry H	Advanced Algebra H	AP Precalculus	AP Calculus AB/BC	**Dual Enrollment** (ex. GT Calculus, if accepted)

EXCELLENCE IN

SCIENCE

Typical Pathway

Science Course Pathways Depend on a Student's Academic Performance & Interest
Graduation Requirements Include: Biology & Physical Science OR Physics & Chemistry OR Environmental

9th Grade		10th Grade
Biology (OL or H) *graduation requirement*	→	Chem (OL or H) Physical Science Earth Systems
OR		
Earth Systems	→	Biology *graduation requirement*

A student's placement in 10th grade Science is determined by their 9th grade math level/performance as well as their performance in Biology or Earth Systems

EXCELLENCE IN

SCIENCE

Thinking Ahead

Science Course Pathways Depend on a Student's Academic Performance & Interest
Graduation Requirements Include: Biology & Physical Science OR Physics & Chemistry OR Environmental

11th and 12th Grade Options

- AP Biology
- AP Chemistry
- AP Physics 1
- AP Physics 2
- AP Physics C
- IB Environmental Systems SL & HL
- IB Biology SL
- IB Sports, Exercise, Health Science SL
- Chemistry (OL or H)
- Earth Systems
- Environmental Science
- Forensics
- Human Anatomy (OL or H)
- Physics (OL or H)
- Dual Enrollment

Many science courses have prerequisites. Placement in 11th & 12th grade Science is determined by math level/performance as well as previous Sciences & performance in those classes.

EXCELLENCE IN

SOCIAL STUDIES

Typical Pathway

Most of the Social Studies courses do not have mandatory prerequisites; students choose each year between on-level class and AP/IB classes

9th Grade ⇒ Amer Gov
10th Grade ⇒ World History
11th Grade ⇒ US History
12th Grade ⇒ Economics

graduation requirements

Other Upper Level Electives

Year-long Options

AP Human Geography
AP Psychology
AP African American Studies
IB Global Politics SL or HL

Semester-long Options

US History in Film
International Affairs
Sports in American Society
Intro to African American Studies
Intro to US Women's Studies
Intro to US Latin Studies*
Psychology
Sociology

** dual language course*

EXCELLENCE IN

SOCIAL STUDIES

9th Grade Government Choices

graduation requirement

- AP US Government (year-long course)

or

- American Government (semester-long course)

Other 9th Grade Elective Choices

Year-long Options

AP Human Geography
Speech/Forensics 1*

Semester-long Options

International Affairs
Sports in American Society
US History in Film**

** two Saturday event requirements*

***permission form required for films*

EXCELLENCE IN

WORLD LANGUAGE, CAREER TECH, AND/OR FINE ARTS

Graduation Requirement: 3 Units

World Language* – Options	Career Tech – Pathways	Fine Arts – Options
French Spanish Chinese	Audio-Video Tech & Film Business Computer Science Culinary Arts Engineering Healthcare Science Law and Enforcement Services	Art Music • *Band* • *Orchestra* • *Chorus* • *Music Technology* Dance Drama/Performing Arts

*Students planning to ENTER or TRANSFER into a 4-year college must take a minimum of 2 units of the same World Language. Some 2-year Georgia colleges may have this requirement as well.

EXCELLENCE IN

WORLD LANGUAGE

World Language Pathway & Graduation Cord Requirement: 3 Units

French	Spanish	Chinese
French 1 French 2/2H French 3/3H French 4H IB French SL Y1, Y2 IB French ab initio Y1, Y2	Spanish 1 Spanish 2/2H Spanish 3/3H Spanish 4/4H Spanish 5 AP Spanish IB Spanish SL Y1, Y2 IB Spanish ab initio Y1,Y2	Chinese 1 Chinese 2/2H Chinese 3/3H Chinese 4H AP Chinese IB Chinese SL Y1,Y2 IB Chinese HL Y1,Y2 IB Chinese ab initio Y1, Y2

*IB Courses are 2 years

EXCELLENCE IN

HEALTH/PHYSICAL EDUCATION

Graduation Requirement: 1 Unit

Health
(1 semester course = 0.5)

Personal Fitness
(1 semester course = 0.5)

*Personal Fitness Waiver

Students who meet one of the following requirements can request to waive out of the Personal Fitness class that is required for graduation. ***Students MUST complete the Personal Fitness Waiver Request Form and receive approval prior to the end of their junior year of high school.***

- 1 Season of a GHSA sport (excludes One-Act Play, Literary Competitions and Esports)
- 1 Season of a Non-GHSA sport (Non-GHSA sports must have a clear start and end date, defined practice schedule, involve physical activity, and include a record of participation. Program sponsors must provide documentation ensuring a student has completed the above requirements in good standing.
- 1 Season of Marching Band
- .5 credit of Dance, Cirque or Physical Education electives

EXCELLENCE IN

ELECTIVES



EXCELLENCE IN

ELECTIVES

Visual Arts

Intro to Art
Ceramics
Digital Animation
Drawing & Painting
Graphic Design
Jewelry Design
Photography
Sculpture
Fashion Design
AP/IB Options

Performing Arts

Dance
Guitar
Music Tech
Chorus
Band
Orchestra
Percussion
Drama & Theater
AP/IB Options

Career/Tech

A/V Tech & Film
Computer Science
Culinary Arts
Business / Financial Services
Engineering
Healthcare Science
Criminal Investigations
AP/IB Options

Other Electives

General PE
Weight Training
Outdoor Education
Physical Education
Journalism
Debate
International Affairs
US History in Film
Sports in American Society
AP/IB Options

EXCELLENCE IN

ACADEMICS

International Baccalaureate





EXCELLENCE IN

PERFORMING ARTS



Marching Band



Musical



Winter Guard



Indoor Drumline

EXCELLENCE IN

VISUAL ARTS

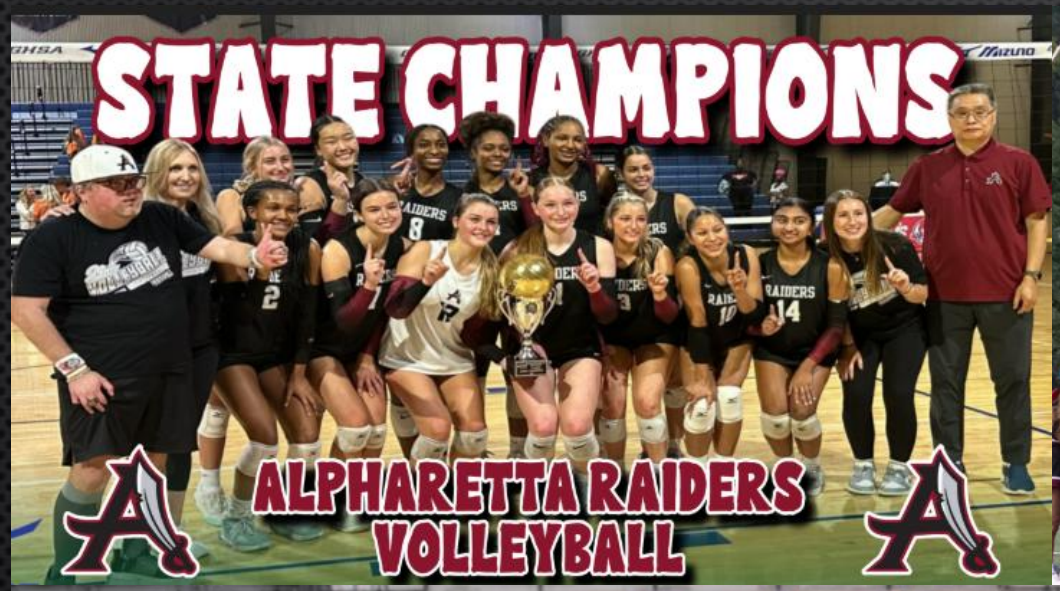






EXCELLENCE IN

ATHLETICS









EXCELLENCE IN

ATHLETICS







RISING 9TH GRADE TRANSITION EVENTS

DATE	EVENT
December 18	Change of School Assignment (COSA) Application Deadline
January 20-25	Teacher Recommendation in Infinite Campus
January 25	Raider Registration Review – Course Registration & Scheduling Videos
January 28	An Evening of Excellence – Raider Registration 27-28, Alpharetta HS, 6:00 – 8:30 pm
February 1-9	Initial Course Request Verification
February 4	Rising 9th Graders Tour of AHS – "Field Trip" to AHS, 9-11 am
March 24 – April 16	Final Course Request Verification

Connect with Us!

Instagram: *scheiffflee_ahs*

X: *@Scheiffflee_AHS*

Facebook: *Principal Scheiffflee*

Instagram: *alpharettahs*

Counseling Instagram: @ahs_schoolcounseling_