Policy

GRADING/ASSESSMENT SYSTEMS

Code **IKA** Revised **11/26**

Purpose: To establish the board's vision for grading and assessment of student academic progress.

Students respond more positively to the opportunity for success than to the threat of failure. The district seeks, therefore, through learner objectives and its instructional program, to make achievement both recognizable and possible for students. The district should emphasize achievement in its process of evaluating student performance.

The district's grading system is intended to accurately reflect student's actual performance on required assignments. The district will not adopt or implement any grading system that requires teachers to assign a minimum grade or score higher than what a student has actually earned on required assignments.

Regularly issued report cards, combined with scheduled parent-teacher conferences, serve to promote a process of continuous evaluation of student performance. This process informs students and their parents/legal guardians and provides a basis for bringing about change in student performance if such change seems necessary.

Statewide uniform grading scale

The school will follow the statewide uniform grading scale as approved by the State Board of Education. This uniform grading scale and the system for calculating GPAs and class rank will apply to all courses carrying Carnegie units, including units earned at the middle school level.

The uniform grading scale is as follows:

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

All report cards and transcripts will use numerical grades for courses carrying Carnegie units.

Adopted 6/1/98; Revised 3/4/13, 10/3/16, 11/26

Legal references:

A. S.C. Code, 1976, as amended:
   1. Section 59-18-310(B) – Development or adoption of statewide assessment program to measure student performance

2. Section 59-18-320 – Review of field test; general administration of test; accommodations for students with disabilities; adoption of new standards
3. Section 59-5-68 – Uniform grading scale.
4. Section 59-38-10 – South Carolina Education Bill of Rights for Children in Foster Care.

B. State Board of Education Regulations:

1. R43-262 – Assessment program.
2. R43-262.4 – End of course tests.
3. R43-274 – Student attendance.
4. R43-234 – Defined program, grades 9-12.