Graduate Education
Professional Development Center
Spring 27 Schedule – Second 7 Weeks

Misericordia University's Teacher Education Department/Graduate Education Programs include a professional development opportunity for the educator interested in professional growth and Act 48 credits. A student enrolled in these courses will receive three (3) graduate credits (not transferable toward a master's degree) and Act 48 credits. All courses are taught by well-qualified instructors who have expertise and experience in the areas they teach.

Tuition: $330 per credit: $990 per course
Dates: Dates as indicated
Times: Variable; as depicted after each individual course offering.
Courses are offered fully online or in a blended (hybrid) format.

Registration: To register, please contact Karen Cefalo at 570-674-8094 or email kcefalo@misericordia.edu
Website: www.Misericordia.edu/EdPDCenter

Second Seven (7) Weeks – March 15, 2027 to May 5, 2027

EDU 585 Section DF: New Students? No Problem!

Instructor: Kris Bonomo, Supervisor of Curriculum for the Hazleton Area School District
Second 7 Weeks: March 15, 2027 to May 5, 2027

Fully Online

Students will gain skills and knowledge with effective strategies to manage classroom behaviors, support students struggling with behavioral challenges, and create a positive learning environment. Topics include understanding behavior, intervention techniques, positive reinforcement, de-escalation tactics, and communication strategies.

The last day to drop this course with a full refund is on March 17, 2027 and the last day to withdraw from this course without a refund is on April 19, 2027.

EDU 585 Section DG: Establishing Effective Communication with Parents

Instructor: Gabrielle Lizbinski, Teacher Hazleton Area School District
Second 7 Weeks: March 15, 2027 to May 5, 2027

Fully Online

A frequently overlooked part of the educational process is the relationship between school members and parents. Even though parents/guardians are one of the main pieces of a child's education, their participation in that journey is often overlooked. Many times, teachers and administrators find it difficult to communicate with those at home. Continual updates on student progress, behavior, classroom activities/assessments, and building events allows parents/guardians to be actively involved in their child's education. Effective communication between parents and teachers can build strong and cooperative relationships that help students grow in their learning.

The last day to drop this course with a full refund is on March 17, 2027 and the last day to withdraw from this course without a refund is on April 19, 2027.

EDU 585 Section DH: Beyond the IEP: Supporting Students in Inclusive Classrooms

Instructor: Melissa Wartman, Special Education Teacher at Hazleton Area School District
Second 7 Weeks: March 15, 2027 to May 5, 2027

Fully Online

This course will focus on helping general education teachers understand and effectively support students with special education needs in their classroom. Educators will examine effective practices for supporting students with disabilities, with an emphasis on creating accessible and equitable learning environments. Topics will include understanding IEPs, implementing accommodations and modifications, differentiated instructions, behavioral support, assistive technology, and effective communication with families and special education professionals.

The last day to drop this course with a full refund is on March 17, 2027 and the last day to withdraw from this course without a refund is on April 19, 2027.

EDU 585 Section DI: Incorporating Physical Activity into Classroom Lessons

Instructor: Mario Cella, K-5 Physical Education Instructor, 8-10 Grade Cyber Health and Physical Education
Second 7 Weeks: March 15, 2027 to May 5, 2027

Fully Online

This course is designed to equip teachers with practical strategies and evidence-based methods for incorporating physical activity into their lessons. Research shows that integrating movement not only supports physical health but also enhances cognitive function, improves focus, and boosts overall engagement among students. Educators will learn how to seamlessly blend physical activity into their daily lesson plans without disrupting the flow of instruction.

The last day to drop this course with a full refund is on March 17, 2027 and the last day to withdraw from this course without a refund is on April 19, 2027.

EDU 585 Section DJ: Creating a Brain Compatible Classroom

Instructor: Bill Stone, ESL Teacher, Wyoming Valley West School District
Second 7 Weeks: March 15, 2027 to May 5, 2027

**** Hybrid - Online/Embedded study component integrated***

This course will explore the ways brains work with regard to learning. We will study how the brain gathers and stores information and how this relates to how people learn. Students will discuss various current research studies conducted in relation to school age children and how they learn.

ON CAMPUS MEETINGS:

This course will be implemented in a hybrid style online with some campus meetings.

Saturday, April 3	*9am until 4pm*
Sunday, April 4	*9am until 4pm*
Saturday, April 10	*9am until 4pm*
Sunday, April 11	*9am until 4pm*

****Please be aware this is a hybrid course that begins on March 15, 2027 and ends on May 5, 2027. In addition to the on-campus meetings, students enrolled in this course are required to complete additional online coursework during this six-week session.***

The last day to drop this course with a full refund is on March 17, 2027 and the last day to withdraw from this course without a refund is on April 19, 2027.

EDU 585 Section DK: Cloud Based Apps in Education

Instructor Scott Duggan, Technology Specialist, Unionville-Chadds Ford School District
Second 7 Weeks: March 15, 2027 to May 5, 2027

Fully Online

Current trends have shown a steady move toward cloud computing. Google Apps for Education is a suite of free, secure tools that can be used for collaboration and communication. With Google Apps for Education everything is automatically saved in the cloud. This allows users to access and edit email, documents, calendars and sites almost anywhere and anytime. Over 40 million students, faculty and staff in schools around the world are using Google Apps for Education. In this course you will learn the core components of Google Apps: Documents, Calendars, email and Sites. Additional tools such as Blogger, YouTube, Hangouts and Classroom will be introduced in the course.

The last day to drop this course with a full refund is on March 17, 2027 and the last day to withdraw from this course without a refund is on April 19, 2027.

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PLEASE NOTE: Students are responsible for reviewing their transcripts, and previously submitted registration forms, prior to submitting a registration form to ensure they are not registering for the same course(s) in which they were previously enrolled. The student agrees to meet all requirements and obligations (both academic and financial) which result from this registration and understand that it is their responsibility to notify the appropriate departments in the event they need to drop or withdraw from this/these course(s) for any reason.