Graduate Education
Professional Development Center
Spring 2027 Schedule – First 7 Weeks

Misericordia University's Teacher Education Department/Graduate Education Programs include a professional development opportunity for the educator interested in professional growth and Act 48 credits. A student enrolled in these courses will receive three (3) graduate credits (not transferable toward a master's degree) and Act 48 credits. All courses are taught by well-qualified instructors who have expertise and experience in the areas they teach.

Tuition: $320 per credit: $960 per course
Dates: Dates as indicated
Times: Variable; as depicted after each individual course offering.
Courses are offered fully online or in a blended (hybrid) format.

Registration: To register, please contact Karen Cefalo at 570-674-8094 or email kcefalo@misericordia.edu
Website: www.Misericordia.edu/EdPDCenter

First Seven (7) Weeks – January 19, 2027 to March 5, 2027

EDU 585 Section DA: Diversity in Education: Who, What, Where, Why, & How

Instructor: Kris Bonomo, Supervisor of Curriculum for the Hazleton Area School District
First 7 Weeks: January 19, 2027 to March 5, 2027

Fully Online

This course will analyze factors that affect instruction when dealing with a diverse population and provide efficient proven educational strategies for instructing students of a diverse background.

The last day to drop this course with a full refund is on January 21, 2027 and the last day to withdraw from this course without a refund is on February 22, 2027.

EDU 585 Section DB: Self-Care Strategies for Teachers

Instructor: Gabrielle Lizbinski, Teacher Hazleton Area School District
First 7 Weeks: January 19, 2027 to March 5, 2027

Fully Online

Teaching is among some of the most stressful careers one can choose. Teachers face high-stress situations daily that may lead you to feeling unheard, unsupported, and uninspired.

Self-care is essential for all teachers, but how do you know if you are doing the right things to prevent more anxiety? This course will help you target strategies that will foster wellness and give opportunities for you to become a more inspired teacher, colleague, and self.

The last day to drop this course with a full refund is on January 21, 2027 and the last day to withdraw from this course without a refund is on February 22, 2027.

EDU 585 Section DC: Behavioral Management and Support Strategies for Students with challenging behaviors

Instructor: Mario Cella, K-5 Physical Education Instructor, 8-10 Grade Cyber Health and Physical Education
First 7 Weeks: January 19, 2027 to March 5, 2027

Fully Online

Students will gain skills and knowledge with effective strategies to manage classroom behaviors, support students struggling with behavioral challenges, and create a positive learning environment. Topics include understanding behavior, intervention techniques, positive reinforcement, de-escalation tactics, and communication strategies.

The last day to drop this course with a full refund is on January 21, 2027 and the last day to withdraw from this course without a refund is on February 22, 2027.

EDU 585 Section DD: Seven Productive Behaviors for Student Success

Instructor: Bill Stone, ESL Teacher, Wyoming Valley West School District
First 7 Weeks: January 19, 2027 to March 5, 2027

**** Hybrid - Online/Embedded study component integrated***

This course will examine in detail seven core productive behaviors that empower students to thrive academically, including organization, persistence, time management and self-control. Backed by research, this course supports autonomy and builds emotional intelligence. Teachers will come away with tools to help all learners succeed, whether it be students who need extra support or those who excel.

ON CAMPUS MEETINGS:

This course will be implemented in a hybrid style online with some campus meetings.

Saturday, February 20	*9am until 4pm*
Sunday, February 21	*9am until 4pm*
Saturday, February 27	*9am until 4pm*
Sunday, February 28	*9am until 4pm*

****Please be aware this is a hybrid course that begins on January 19, 2027 and ends on March 5, 2027. In addition to the on-campus meetings, students enrolled in this course are required to complete additional online coursework during this six-week session.***

The last day to drop this course with a full refund is on January 21, 2027 and the last day to withdraw from this course without a refund is on February 22, 2027.

EDU 585 Section DE: Integrating iPad Technology

Instructor Scott Duggan, Technology Specialist, Unionville-Chadds Ford School District
First 7 Weeks: January 19, 2027 to March 5, 2027
Fully Online

The iPad has changed the playing field in the world of computing. The introduction of this tablet device has brought the power and functionality of a full-size computer system into a lightweight, user-intuitive, mobile tablet. Business and education have rapidly embraced the iPad to meet computing needs and fill specific niche roles. Today's students have a vast array of technological skills that are often untapped in the classroom setting. Technology can increase engagement, allows access to vast content, provide the ability to create media to share stories with visuals and sound, and signals what lies ahead for students. Bring technology into integrated use throughout the curriculum by using tablet devices and their applications to explore the development of lessons applicable to a range of subject areas through cross-curricular sound and video projects. Consider how the iPad can be an integrated professional tool for classroom management, creating and sharing content, and discuss the financial resources to bring these technologies into schools.

The last day to drop this course with a full refund is on January 21, 2027 and the last day to withdraw from this course without a refund is on February 22, 2027.

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PLEASE NOTE: Students are responsible for reviewing their transcripts, and previously submitted registration forms, prior to submitting a registration form to ensure they are not registering for the same course(s) in which they were previously enrolled. The student agrees to meet all requirements and obligations (both academic and financial) which result from this registration and understand that it is their responsibility to notify the appropriate departments in the event they need to drop or withdraw from this/these course(s) for any reason.