# Coloma High School

## *Home of the Comets*

**Academic Information & Course Descriptions** **2026-27**

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***Note:*** *Coloma Community Schools and Coloma High School reserves the right to make changes and edits to this booklet at any time. Please refer to our website (online version) for the most current Course Description Book.*

**Mission Statement:**

We will inspire all students to achieve at high levels and empower them for future success.

*Inspire to Achieve ~ Empower for Success*

**Vision Statement:**

Coloma Community Schools is committed to providing a distinctive, contemporary education within a compassionate, structured environment which draws on our unique heritage.

We are determined to cooperate with families to produce independent, responsible, and confident citizens.

**BUILDING A CULTURE FOR EXCELLENCE!!**

**Our Values:**

*Accountability - Growth - Passion - Respect – Teamwork*


**Coloma High School**
300 West St. Joseph Street, Coloma, MI 49038
Phone: (269) 468-2400 Fax: (269) 468-2423
Website: http://www.ccs.coloma.org/colhs/


**Coloma Community Schools Board of Education**
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Shane M. Peters, Principal
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Wendy Goodline, Athletic Director – (269) 468-2409

## GRADUATION REQUIREMENTS

### MICHIGAN MERIT CURRICULUM/ COLOMA HIGH SCHOOL

A summary of the graduation requirements for CHS are outlined below. Please consult Board Policy 5460 and Administrative Guideline 5460 for a complete explanation of the districts graduation policy.

For a student to qualify for a diploma in this District, s/he must have completed the following courses and earned at least 22 credits in grades nine through twelve including requirements listed below (Required of all students not under an IEP)

**ENGLISH - 4.0 credits**
--English 9, 10, 11, 12)
--(Advanced Placement English courses may be substituted)

**MATH - 4.0 credits**
--(Algebra 1, Geometry, Algebra 2 and Math Elective

**SOCIAL STUDIES - 3.0 credits**
--(World History, U.S. History, Civics (.5 credit), and Economics (.5 credit)

**SCIENCE - 3.0 credits**
--(Earth Science (.5 credit), Physics Essentials (.5 credit), Biology and Chemistry or Chemistry Essentials

**PERSONAL FINANCE - .5 credits**
--(Personal Finance (.5 credit),

**WORLD LANGUAGE (other than English) – 2 credits**
--Course content grade appropriate K-12. One (1) Credit of this requirement may be partially or fully fulfilled by completing an approved formal CTE program/curriculum or Visual Performing Arts instruction in addition to the one (1) credit already required in this area.

**HEALTH/PHYSICAL EDUCATION - 1 credit**
--Health (.5 credit) and Physical Education (.5 credit)
--This course may be waived if a student earns 2 varsity letters in approved MHSAA sports or is in Marching Band for 4 years

**VISUAL, PERFORMING, APPLIED ARTS (State approved - 1 credit)**
--Career and Technical Education (CTE) Program

4 credits in addition to the credits outline above, credits in electives or career and technology education programs must be completed and awarded.

Students shall successfully complete an on-line course or learning experience or shall have the on-line learning experience incorporated into each of the required credits of the Michigan Merit Curriculum.

### PERSONAL CURRICULUM

**NOTE:**
Personal curriculum modifications are possible as identified through Michigan Department of Education. All modifications must be arranged and approved through the student's counselor.

A parent or legal guardian of a student who has completed grade 9 may request a personal curriculum for the student that modifies certain Michigan Merit Standard requirements. If all the requirements for a personal curriculum are met, then the Board may award a high school diploma to a student who successfully completes his/her personal curriculum even if it does not meet the requirements of the Michigan Merit Standard. If the request for a personal curriculum is made by the student's parent or legal guardian or, if the student is at least age eighteen (18) or is an emancipated minor, by the student, the school District shall develop a personal curriculum for the student. Developing a personal curriculum does not guarantee that it will be approved by the district. The District shall not limit or discourage the number of students with a personal curriculum on any basis other than the best interests of each individual student. Should you feel this is an option for you, please contact the School Counselor for more details.

Alternative courses may be added to fulfill Michigan Merit Curriculum requirements. These courses are identified in the course descriptions.

**NOTE:**
It is the responsibility of the students to make sure that they enroll in and pass all required classes to meet graduation requirements.

**NOTE:**
Foreign exchange students **do not** graduate from CHS, nor are they ranked with their class.

**NOTE:**
Special Education Students: The Individualized Education Plan (IEP) shall identify the appropriate course or courses of study and identify the support, accommodations, and modifications necessary to allow the pupil to progress in the curricular requirements, or in a Personal Curriculum, and meet the requirements for a high school diploma.

**NOTE:**
Students may earn the 4th math credit taken during their senior year from successful completion of Auto, Drafting, Pre-Engineering, Machine Tool, Welding,

Accounting I, Accounting II, or Finance Management, provided they have successfully completed Algebra I, Geometry, and Algebra II.

**NOTE:**
All juniors are required to take a math course offered by the math department to prepare for the Michigan Merit Exam.

## CLARIFICATION OF GRADUATION REQUIREMENTS

**A student must meet/complete ALL graduation requirements to participate in the graduation ceremony.**

**Physical Education Waiver – Physical Disability:** Intended for students with physical disabilities, the school counselor must have a copy of the doctor's excuse, which must be renewed each year. Disabled students are REQUIRED to complete the health component of PE/Health.

## TESTING OUT

State Aid Act 380.1279b allows a student to test out of a course on a pass/fail basis.

Guidelines for Testing Out

- Student must receive a C+ or better on a comprehensive course examination (includes semester final tests and portfolio assignments) to fulfill a requirement for graduation or a prerequisite for a course sequence.
- A "CR" will be entered on the transcript, instead of a grade, if the student receives a C+ or better on the test.
- The course will not be computed in the student's GPA.
- Student can only attempt to test out of a specific class one time.

**NOTE:**
Comprehensive course examinations include both semester tests (first and second semester) or comparable tests given to enrolled students. Tests assess the MDE HSCE's and may take up to three hours to complete. Some courses may also require completion of a portfolio or major project as assigned by the instructor.

Timeline for Testing Out for Following School Year

- The student must obtain a Test Out Request form from his/her counselor and submit it with appropriate signatures by **first week in May** to enable teachers to accumulate materials before the end of the school year.
- The student may obtain course material from a designated teacher for the **last week of May**.
- The student will contact the principal's office during the **second week of August** to set up an appointment to take the comprehensive examination during the **third or fourth week of August.**
- Test results are provided to students as quickly as possible upon the return of teachers to school – preferably before or during the first week of the school year.

## AP COURSES

Advanced Placement (AP) classes, administered by the College Board and taught at local high schools, allow students the opportunity to participate in college level courses and earn college credit while still in high school. AP courses are taught by specially trained teachers who follow college curriculum approved by the College Board. At the conclusion of the course, the student has the option to take the appropriate AP exam. Depending on the result and the college or university, the course may count for college credit. Students who know where they plan to attend college in the future should check on the acceptance of the AP course with the institution.

Students wishing to enroll in an AP class need to contact the counselor. Only students who have a qualifying score on the SAT or the PSAT10, have received teacher recommendation, and who have completed an AP contract will be enrolled in AP classes.

## DIRECT CREDIT COURSES

These courses articulate between Coloma High School and higher academic educational institutions for college credit. These classes are offered at our high school during the regular school day and taught by high school teachers who have been credentialed as adjunct college instructors. The curriculum has been approved by the higher academic institution to receive credit. Students taking these courses have the option of registering for college credit at a discounted rate. Students must have an acceptable ACT, SAT, PLAN, or Accuplacer scores to register. Courses currently offered for Direct Credit are identified in the course syllabus disseminated from the instructor.

Students are strongly encouraged to look at the following websites to see how credit transfers to Michigan Colleges or Universities:

www.macrao.org or
www.mighicantransfernetwork.org

Students who know where they plan to attend college after high school should check with that institution to see how the credit transfers.

## DUAL ENROLLMENT

Dual Enrollment is an educational opportunity designed by law that provides an option for grades 9 – 12 students to expand their opportunities in high school by simultaneously enrolling in college. Students may take up to 10 post secondary courses for college credit, high school credit, or both. Activity courses, advanced placement, or courses that are currently taught at Coloma High School may not be taken for dual enrollment. Students may petition the Principal in the case of direct schedule conflict.

A student may take either one or two semesters of courses at a qualifying institution if they have Principal approval and they meet readiness assessment scores on the SAT, Accuplacer, Next Generation, or the Michigan Merit Exam. Qualifying scores are as follows:

| Assessment | Test Section | Minimum Dual Enrollment Qualifying Score |
|---|---|---|
| **ACCUPLACER NEXT GENERATION** | Write Placer | 5 |
| | Quant/Algebra/Stats | 237 |
| **SAT** | Mathematics | 530 |
| | EBRW | 480 |

A student may apply for a dual enrollment class by picking up a dual enrollment application from their School Counselor. Students may exchange a three-credit college class for up to two high school semester class. Coloma Community Schools is mandated by law to pay a portion of the college tuition based on a state formula. Eligible charges do not include transportation, parking costs, or activity fees. Any amounts not covered would be the responsibility of the student or parent/guardian. If a student fails a dual enrollment class, he or she must reimburse the school system for the dual enrollment fees.

## ONLINE LEARNING EXPERIENCE (Fulfilling MMC Graduation Expectation)

A quality online learning experience is a combination of structured, sustained, integrated, and meaningful web-based learning activities. At CHS, there are over 20 hours of online learning embedded in our academic curriculum. A student who has been successful in this type of experience should develop competency for being able to learn in a virtual environment (lifelong learning). Throughout grades 6 – 12, students are required to complete a minimum of 20 hours.

The State of Michigan under Section 21F of the State School Aid Act, has launched the choice for parents to request that their student (s) be enrolled in no more than two (2) online courses in place of a currently scheduled course.

We encourage parents to consider carefully if an online course is ideal for their child given the fact that they will be forfeiting face-to-face teacher classroom instruction and support. These factors include:

- Can your student create and maintain a study schedule without face-to-face interaction of a teacher?
- Can your student self-advocate to seek help within a virtual setting?
- Does your student possess the independent study habits needed to complete an entire course online without direct supervision?
- Does your student have the reading, writing, math, and computer skills to succeed in a class that is completely online?
  Additional information is contained within the Parent Guide to Online Learning
  https://michiganvirtual.org/wpcontent/uploads/2017/03/parentguide.pdf

These courses must be selected at the same time other courses are selected for the following year. Parents must complete and sign the request to be scheduled.

## CREDIT RECOVERY

If a student has failed a required class that is needed as a graduation requirement, failed part of a class or has failed classes and is behind in his/her total credits, he or she may, with prior approval from the counselor, take a class through summer school, Michigan Virtual High School or other approved Internet based school, or approved correspondence class. Please check with the counselor prior to enrolling in any credit recovery program not sponsored by Coloma High School.

The name of the class and indication of Credit/No Credit are entered on the Coloma High School transcript but not computed in the GPA.

## SCHEDULE CHANGE POLICY

At the beginning of each school year the school counselor works with administration to schedule students in the most efficient manner. The school counselor can make schedule changes but sometimes, Coloma High School's administration and school counselor are making changes to the master schedule and balancing classes between sections between registration and the first few weeks of school. Some sections and/or teachers in your schedule may have changed and necessary corrections were made. The schedule in PowerSchool is the current schedule that students should be attending.

### Schedule Changes/Corrections - Drop/Add Policy

The following are reasons as to why we would be able to change a course:

- Required Changes: Failures, Summer School, Testing Out and Incomplete schedules
- Required Changes: Wrong class level
- Required Changes: Dual enrollment, Split (enrollment split with another high school) or Work Experience
- The school counselor and/or administration may also need to adjust your schedule due to your course history, scheduling conflicts, balancing classes and/or changes to the Master Schedule and will do so as needed. We will always make adjustments in the student's best interest based on graduation requirements goals.

### Schedule Changes/Corrections - Process to request a schedule change that is NOT an error in scheduling:

- Email the school counselor with your request. Multiple requests may delay the process.
- Request will be filled in order of priority and chronological order of request.
- The school counselor will contact you if there is a question about your request and/or if it cannot be fulfilled. Otherwise, assume that we have been able to complete your request or are still working on it.
- Please check PowerSchool for updates! This may be your only notification that your request was completed.

**Only allowed 1st Week of semester**.

In addition, students will not drop year-long classes at the end of the first semester. Only changes involving ½ credit/semester classes will be processed at the beginning of the second semester.

## REPEATING A CLASS

If a student repeats a class:
1. Elective credit is awarded for first course taken.
2. The grade for the repeated course will be used to fulfill course graduation requirements. It is important that the student discuss this with his/her counselor before scheduling to repeat a class.
3. Both grades are used in computing GPA.

## GRADING SCALE

| | | | Weighted Grades |
|---|---|---|---|
| 100 - 93 | A | 4.000 | 5.000 |
| 92 - 90 | A- | 3.667 | 4.667 |
| 89 - 87 | B+ | 3.333 | 4.333 |
| 86 - 83 | B | 3.000 | 4.000 |
| 82 - 80 | B- | 2.667 | 3.667 |
| 79 - 77 | C+ | 2.333 | 3.333 |
| 76 - 73 | C | 2.000 | 3.000 |
| 72 - 70 | C- | 1.667 | 2.667 |
| 69 - 67 | D+ | 1.333 | 2.333 |
| 66 - 63 | D | 1.000 | 2.000 |
| 62 – 60 | D- | 0.667 | 1.667 |
| Below 60 | F | 0.000 | 1.000 |

A semester grade includes both marking period grades and the final test. A student must pass a minimum of 60% of the course to receive credit in the course. Anything less than 60% results in a semester grade of "F". If a student fails a marking period due to lack of attendance, the student remains in the course for the next marking period to earn semester credit, pending the decision of an administrator and teacher.

Letter Grades A to F
I.....Incomplete
NC....No Credit
CR....Credit
WF/WP....Drop from class

When an "I" (Incomplete) grade is received, the student has 10 days following the end of semester to make arrangements with the teacher to make up the work, or the grade is changed to an F. Under extenuating circumstances, the teacher may extend this period.

## COURSE GRADING POLICY

| Department | MP1 | MP2 | Exam | Total |
|---|---|---|---|---|
| Band/Choir | 45% | 45% | 10% | 100% |
| English | 47.5% | 47.5% | 5% | 100% |
| Foreign Language | 45% | 45% | 10% | 100% |
| Math | 45% | 45% | 10% | 100% |
| PE/Health | 45% | 45% | 10% | 100% |
| Science | 42.5% | 42.5% | 15% | 100% |
| Social Studies | 45% | 45% | 10% | 100% |
| CTE | 50% | 50% | 0% | 100% |

## WEIGHTED GRADES

Weighted grades will be calculated and reported on the transcript along with the unweighted GPA for college admission and scholarship purposes. Students will receive a 1.0 addition for Advanced Placement courses for A through D-.

## REPORT CARD DISTRIBUTION

Report cards are posted to the PowerSchool portal at the end of each semester. There are four (4) report cards per school year.

## PARENT INTERNET VIEWER

Progress Reports are available to parents daily through Parent Portal on PowerSchool. Access information is available through the high school office at (269) 468-2400.

## HONOR GRADUATES (TOP TEN)

Following the tradition of many years at Coloma High School, all top honor students are equally recognized. There is no distinction as to the rank. There is no limit to the number of students who may earn honor recognition if they meet the scholastic standards set by the school.

## GRADUATION LATIN ACADEMIC DISTINCTION & HONOR CHORDS

Coloma High School authorizes the recognition of academic achievement based on a cumulative grade point average computed in grades earned during the first seven (7) semesters:

- Summa Cum Laude
  - Students with a 3.90 - 4.0 GPA will graduate with highest honors and wear a green and gold cord at graduation.
- Magna Cum Laude
  - Students with a 3.7 - 3.899 GPA will graduate with high honors and wear a gold cord at graduation.
- Cum Laude
  - Students with a 3.5 - 3.699 GPA will graduate with honors and wear a green cord at graduation.

These honors will be based on the first seven (7) semesters of enrollment. Grade point average shall be computed to the thousandth place and will include all credit courses.

## HONOR ROLL

The Honor Roll is published at the end of each semester. The Gold Honor Roll covers GPA's of 4.0 through 3.50. The Green Honor Roll covers GPA's of 3.49 through 3.00. An asterisk is used to denote a GPA of 4.00. No student with more than one C (or lower) will be listed on either honor roll regardless of GPA.

## ACADEMIC LETTER

Student academic achievement at Coloma High School has always been stressed and expected. To recognize those students who consistently achieve high classroom grades, an academic letter is available. Upon meeting the following standards, a student will receive a letter "C" of the same size and shape as

those awarded to varsity athletic winners:

Requirements: A student must have a 3.80 minimum grade point average cumulative at the end of the 1st Semester of the current year. The Academic Letter is awarded for classes taken at Coloma High School, LMC, and through our Shared Time Program with other Districts.

A student who is taking college courses must be carrying a combination of high school courses and college courses to equal three (3) units of credit per semester to be considered for an Academic letter.
A student will not have to turn in a written request to the Coloma High School office to be considered for an Academic Letter.

Academic awards for seniors will be presented at the Spring Senior Awards assembly.

## NCAA AND NAIA ATHLETIC ELIGIBILITY REGULATIONS FOR COLLEGE BOUND STUDENTS/ATHLETES

The National Collegiate Athletic Association (NCAA) is a voluntary organization through which the nations' colleges and universities govern their athletics programs. For an athlete to be eligible to participate in Division I or Division II college athletics, he or she must meet minimal core course eligibility
standards as follows:

**DIVISION I**
**16 Core-Course Rule**

- 4 Years of English
- 3 Years of mathematics (Algebra I or higher).
- 2 Years of natural/physical science (1 Year of lab if offered by high school).
- 1 Year of additional English, Mathematics or natural/physical science.
- 2 Years of Social Science
- 4 Years of additional courses (from any area above, World Language of non-doctrinal Religion/Philosophy)

**DIVISION II**

- 3 Years of English
- 2 Years of mathematics (Algebra I or higher).
- 2 Years of natural/physical science (1 Year of lab if offered by high school).
- 2 Years of additional English, Mathematics or natural/physical science.
- 2 Years of Social Science
- 3 Years of additional courses (from any area above, World Language of non-doctrinal Religion/Philosophy)

ACT/SAT scores are also included in eligibility requirements.

For more information, go to www.ncaa.org or call toll free: 877-622-2321.

## TIPS FOR COLLEGE ADMISSION

Colleges consider the following areas when reviewing college applications for admission:

1. The high school academic record is the most important. This includes:
   - College prep classes (5 academic areas; English, Math, Science, Social Studies and World Language).
   - Level and rigor or courses such as Honors and AP courses completed.
   - Grade point average and rank in class.
2. Test Scores –ACT and/or SAT
3. Recommendations from high school teachers and/or counselors (which include student's character and personality). Students **MUST allow at least two weeks when requesting a recommendation.**
4. Extra-curricular activities
5. Community Service

It is suggested that students begin the college search early in the high school career to assist in making college/work plans. A very valuable resource is the Internet. All colleges have websites with extensive information about their schools, and many offer the option of requesting information and/or applying on-line. If Internet access is not available, both parents and students are welcome to access the Internet in our High School Media Center.

Limited college literature is available in the Guidance office; however, the most up-to-date information is available through the Internet.

**NOTICE REPARDING NON-DISCRIMINATORY POLICY**

It is the policy of Coloma Community Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, disability, height, weight, marital status, or any other status covered by federal, state, or local law shall be excluded from participation in, be denied the benefits of, or discriminatory practice should contact our compliance officers, Wendy Tremblay and Craig Fisher at 302 W. St. Joseph Street, Coloma, MI 49038, 269.468.2424 or via email at be subjected to, discrimination during any program, activity, service, or in employment. Any person suspecting a complaint@ccs.coloma.org.

Any questions concerning Title IX of the Education Amendments of 1972, discrimination on the basis of sex should be directed to:

Coloma High School
ATTN: District Compliance Officer
Mrs. Wendy Tremblay and Mr. Craig Fisher
300 W. St. Joseph Street
Coloma, MI 49038
(269) 468-2400

Inquiries regarding compliance with Section 504 of the Rehabilitation Act of 1973, The Americans with Disabilities Act of 1990, and the Age Act of 1975 should be directed to:

Coloma High School
ATTN: District Compliance Officer
Mrs. Wendy Tremblay and Mr. Craig Fisher
300 W. St. Joseph Street
Coloma, MI 49038
(269) 468-2400

Coloma Community Schools will not allow lack of English proficiency to interfere with learning. Support services will be provided to students and parents with limited English skills.

# CAREER PATHWAYS

## ARTS AND COMMUNICATION

| PATHWAY DESCRIPTION | IS THIS CAREER FOR YOU? | CAREER CATEGORIES | CHS COURSES |
|---|---|---|---|
| Careers in this path are related to the humanities and performing, visual, literary, and media arts. These include architecture; graphic I, interior, and fashion design; writing; film; fine arts; journalism; languages; media; advertising; and public relations | Are you a creative thinker? Are you imaginative, innovative, and original? Do you like to communicate ideas? Do you like making crafts, drawing, playing a musical instrument, taking photos, or writing stories? | Advertising & Public Relations<br>Creative Writing<br>Film Production<br>Foreign Languages<br>Journalism<br>Radio/TV Broadcasting | Music Theory/Appreciation, Band, Choir, Orchestra, Art, Graphic Arts, CAD Applied Business Tech, Web Page Design, Yearbook, Journalism, Economics, Law and Society, College Writing, Ceramics, Welding, Computer Arts and Graphics |

## BUSINESS, MANAGEMENT, MARKEETING, AND TECHNOLOGY

| PATHWAY DESCRIPTION | IS THIS CAREER FOR YOU? | CAREER CATEGORIES | CHS COURSES |
|---|---|---|---|
| Careers in this path are related to the business environment. These include entrepreneur, sales, marketing, computer/information systems, finance, accounting, personnel, economics, and management. | Do you enjoy being a leader, organizing people, planning activities, and talking? Do you like to work with numbers of ideas? Do you enjoy carrying through with an idea and seeing the end product? | Accounting<br>Office Administration<br>Business Ownership<br>Economics<br>Personnel<br>Hospitality/Tourism Mgmt.<br>Computer/Information Systems<br>Finance | Applied Business Tech, Finance Academy, Marketing, Personal Finance, Economics, Journalism, CISCO, Web Page Design, Office Tech Intern, Accounting, Business Management, Business Software, Office Technology, Computer Arts and Graphics |

## ENGINEERING/MANUFACTURING AND INDUSTRIAL TECHNOLOGY

| PATHWAY DESCRIPTION | IS THIS CAREER FOR YOU? | CAREER CATEGORIES | CHS COURSES |
|---|---|---|---|
| Careers in this path are related to technologies necessary to design, develop, install, and maintain physical systems. These include engineering, manufacturing, construction, service, and related technologies | Are you mechanically inclined and practical? Do you like reading diagrams and blueprints, and drawing building structures? Are you curious about how things work? Would you enjoy painting a house, repairing cards, wiring electrical circuits, or woodworking? | Architecture<br>Precision Production<br>Mechanics and Repair<br>Manufacturing Technology<br>Engineering/Related Technologies<br>Drafting<br>Construction | Intro to Furniture Making, CAD, Architectural Drawing, Building Trades, Physics, Economics, Welding, Auto, Chemistry, Machine Tool, Engineering Drafting, Applied Business Tech, Metals Tech, Graphic Arts, College Writing, Computer Arts and Graphics |

## HEALTH SCIENCES

| PATHWAY DESCRIPTION | IS THIS CAREER FOR YOU? | CAREER CATEGORIES | CHS COURSES |
|---|---|---|---|
| Careers in this path are related to the promotion of health and treatment of disease. These include research, prevention, treatment, and related health technologies. | Do you like to care for people or animals who are sick or help them stay well? Are you interested in diseases and in how the body works? Do you enjoy reading about science and medicine? | Dentistry<br>Hygiene<br>Medicine<br>Nursing<br>Nutrition and Fitness<br>Therapy and Rehabilitation | Comparative Anatomy/Physiology, Biology, Chemistry, Psychology, Sociology, Protective Services, EMT, Pre Vet, Pharmacy Tech, Family Life, Child Study, Child Care, Applied Business Tech, Professional Health Care Academy, Forensic Science, Certified Nursing Assistant (CNA) |

## EDUCATION PATHWAY

| PATHWAY DESCRIPTION | IS THIS CAREER FOR YOU? | CAREER CATEGORIES | CHS COURSES |
|---|---|---|---|
| Careers in this path are related to economic, political, and social systems. These include education, government, law and law enforcement, leisure and recreating, military, religion, child care, social services, and personal services. | Are you friendly, open, understanding, and cooperative? Do you like to work with people to solve problems? Is it important to you to do something that makes things better for other people? Do you like to help friends with family problems? | Human Services<br>Education<br>Child and Family Services<br>Food and Beverage Service<br>Law and Legal Studies<br>Law Enforcement<br>Cosmetologist<br>Social Services | Child Study/Parent, Family Life, Art, Professional Health Career Academy, Psychology, Sociology, Finance Academy, Foods, Culinary Arts, Law and Society, Cadet Teaching, Early Childhood Education, Human Growth and Development |

## NATURAL RESOURCES & AGRISCIENCE

| PATHWAY DESCRIPTION | IS THIS CAREER FOR YOU? | CAREER CATEGORIES | CHS COURSES |
|---|---|---|---|
| Careers in this path are related to agriculture, the environment, and natural resources. These include agricultural sciences, earth sciences, environmental sciences, fisheries, forestry, horticulture, and wildlife. | Are you a nature lover? Are you practical, curious about the physical world, and interested in plants and animals? Do you enjoy hunting and fishing? Do you like to garden or mow the lawn? Are you interested in protecting the environment? | Agriculture<br>Animal Health Care<br>Earth Sciences<br>Environmental Science<br>Fisheries Management<br>Wildlife Management<br>Horticulture<br>Forestry<br>Life Sciences | Chemistry, Geology, Biology, Economics |

*All Berrien County Shared Time classes are offered through Coloma Community School

## ARTS DEPARTMENT

**ART I (1 semester)**
**MMC VPAA Credit**
**Level: 9,** 10, 11, 12
**Prerequisite**: none

Art 1 is open to anyone who has an interest in learning how to explore a wide variety of techniques in drawing. This class has a heavy emphasis on learning drawing skills and basic art elements and principles. Students will learn how to draw realistically from observation and other techniques that will help even the most unconfident drawer become more skilled. This class works with a variety of materials including but not limited to pencils, charcoal, pens, and/or paint. The principles learned and practiced in all the art courses are extremely beneficial to any career, not just artists. The problem solving and critical thinking skills will help students become an asset to any future career they choose.

**ART II (1 semester)**
**MMC VPAA Credit**
**Level: 9,** 10, 11, 12
**Prerequisite**: Art I

Art two is designed for the student with a good understanding of the basic elements and principles learned in Art 1 and the ability to apply them. The student is expected to know how to draw using a variety of techniques, shading, and composition. The first half of the course is dedicated to learning about a variety of artists and their artwork and falling in love with one artist. Students will also paint pour in the first half of the class. The second half of the course students will explore their chosen artist with a variety of materials including painting, printmaking, and batik creations. The students will then finish the class with painting a self-purchased item like a table, skateboard, or another appropriate object.

**ART III (1 semester)**
**MMC VPAA Credit**
**Level** 10, 11, 12
**Prerequisite:** Art I and Art II

Students will dive into learning and mastering color theory. They will explore recreating an artwork to experience accurate color matching and grid drawing then dive into developing their own ideas through open ended prompts provided by the teacher. Students will examine developing their own artistic voice, style, and art unique to them while working with a large variety of materials to explore the use of color including colored pencils, alcohol markers, acrylic/oil paint, watercolor paint, and much more.

**ADVANCED ART (1 semester)**
**MMC VPAA Credit**
**Level:** 10, 11, 12
**Prerequisite:** Art I and Art II

Advanced Art will focus on combining the left brain thinking of the work field with right brain thinking creativity to solve specific visual art problems around design and innovation. Students will look at the trends of the work force and the six senses of marketing and design. They will be challenged in a variety of design projects, for example taking an everyday mundane object and turning it into a product that is desirable by the consumer. Their choices of medium vary by project. Other example projects could include pencil transformation drawings, hand landscape paintings, and other experimentative ideas.

**CERAMICS (1 semester)**
**MMC VPAA Credit**
**Level:** 10, 11, 12
**Prerequisite:** None, Teacher Recommendation

Ceramics is a very different class from the other offered art courses; this class is entirely 3D. In this class students will learn about the geological properties of clay and how to manipulate them using a variety of hand building techniques. Students will be held responsible for their own supplies and will be taught how to manage clay through its various forms including how to rehydrate clay for use and wedging for air bubbles. Students will also learn about the importance of maintaining a working studio space to help control hazards like dust. In addition, they will operate various tools and machines that ceramicists use to process their clay such as a pug mill, a throwing wheel, and the kiln to name a few. Projects will be finished off with choices of materials such as glazing or paint. Example projects could include creature banks, coiled containers, slab lanterns, and mugs and bowls thrown on the wheel.

**MUSIC – BAND**
**MMC VPAA Credit**
**Level: 9,** 10, 11, 12
**Prerequisite**: Audition

To become a member of the high school band a student must have displayed satisfactory performance in the middle school and junior high school bands. A personal record of good class behavior and good attendance habits is essential. Each band member is expected to participate in: **Marching Band**- This group performs at all home football games and various parades during the year. Several styles of marching are utilized along with contemporary marching music. Extra evening rehearsals are held during the marching season and are required for each band member. The

band participates annually in the Marching Festival sponsored by the Southwestern Michigan School Band and Orchestra Association and other marching competitions. **Concert Band**- This organization devotes itself to the study of the finest in band literature. Concepts of ensemble performance, ear training, basic musicianship and technical achievement are stressed. Concert performances are scheduled throughout the year. The band participates in festivals sponsored by the Michigan Band and Orchestra Association. Individual members are also encouraged to participate in the annual District All Star Band and The Solo and Ensemble Festival. **Pep Band** - This group furnishes the music at all home basketball games and at the pep assemblies.

**CHOIR**
**MMC VPAA Credit**
**Level**: 9, 10, 11, 12
**Prerequisite**: None

*Serenade* is a non-auditioned choir comprised of freshmen through senior women with or without past singing experience. In addition to performing two and three-part treble choir literature, the class is designed to fit the needs of students interested in vocal music who demonstrate an attitude toward singing with choral excellence. Daily rehearsals will include the study of singing technique, sight-singing, music history, music theory, and performance habits. Students will be expected to participate in four concerts throughout the school year, participate in District and State Choral Festivals, singing workshops, and community events.

**CONCERT CHOIR**
**MMC VPAA Credit**
**Level:** 9, 10, 11, 12
**Prerequisite**: Audition and previous continuous enrollment and/or consent of director

This advanced-level mixed ensemble consists of a select number of students must demonstrate superior skills in the areas of vocal production, music literacy and seriousness of purpose to be considered for membership in this ensemble. Chamber Singers is an auditioned choir comprised of freshmen through senior men and women with past singing experience, a demonstrated ability to sight-sing at an advanced level, and an attitude toward singing with choral excellence. This ensemble will study and perform a broad range of vocal music styles. Students will also study more in-depth techniques for beautiful singing in a variety of style settings, music history analysis, music theory concepts, and performance practices. Students will be expected to participate in four concerts throughout the school year, participate in District and State Choral Festivals, chamber singing workshops, and community

# BUSINESS DEPARTMENT

**ACCOUNTING I**
**MMC VPAA Credit**
**MMC 2ND World Language Credit and Program Completion**
**MMC possible 4th year Math Credit**
**Level**: 10, 11, 12
**Prerequisite**: Introduction to Business and Technology

This class is a must for students who are going to major or minor in a business degree! Accounting I is a business course that introduces the language of business using Generally Accepted Accounting Principles (GAAP) and procedures for proprietorships and corporations using double-entry accounting. Emphasis is placed on accounting principles as they relate to automated financial systems. This course involves understanding, analyzing, and recording business transactions and preparing, analyzing, and interpreting financial reports as a basis for decision making. Students will participate in the Microsoft IT Academy--an online technology curriculum working towards earning industry certification(s) from Microsoft which validates mastery of Microsoft office skills. Davenport University articulation is available.

**ACCOUNTING II**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program completion**
**MMC possible 4th year Math Credit**
**Level**: 11, 12
**Prerequisite**: Accounting I, C+ or better, approval of teacher

This course is intended for the self-motivated student interested in the field of business/finance as a degree. Through hands-on applications and the integration of computer technology, the student will learn the advanced fundamentals of accounting. Students will work with spreadsheets and automated accounting. Students will be expected to complete accounting simulations. Students will participate in the Microsoft IT Academy--an online technology curriculum working towards earning industry certification(s) from Microsoft which validates mastery of Microsoft office skills. Davenport University articulation is available.

**BUSINESS AND TECHNOLOGY SKILLS**
**Google Applications**
**MMC - Online Experience**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**Level:** 9, 10

**Prerequisite:** none
Students will be learning essential computer skills necessary to succeeding in postsecondary education and the business world The skills will be taught through a variety of Google applications such as Docs, Sheets, Presentation, and Forms. Also included will be units on developing/improving keyboarding skills, work habits, career planning, and other business-related units.

**BUSINESS TECHNOLOGY MANAGEMENT I**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 4th year Math Credit**
**Level**: 10, 11, 12
**Prerequisite**: Introduction to Business and Technology

Do you have the expertise to compete in today's advanced technical workforce, or the advanced skill set to be a productive, resourceful, and efficient college student? Business Technology Management is designed to teach students how to function in everyday life, advanced academic settings, and especially in the Business Management environment. Career and Professional Development, business practices, communications, and employability skills are integrated into the course. The class covers International Business, Business Planning, Human Resources, Leadership, Law and Ethics, and Project Management. Students will assume the role of a general manager using Virtual Business--Management (online simulation). Students will participate in the Microsoft IT Academy--an online technology curriculum working towards earning industry certification(s) from Microsoft which validates mastery of Microsoft office skills. Davenport University articulation is available.

**FINANCIAL MANAGEMENT**
**MMC – Online Experience**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 4th year Math Credit**
Financial Management introduces students to the world of money management and finance. They will learn what to do with their money by learning about their financial options and their responsibilities. Units to be studied may include: Planning Personal Finances, Banking and Credit, Investing Financial Resources, and Protecting Your Finances. Students will apply what they learn through real-world simulations and in-class projects and assignments. Students taking this course can earn a 4th year math-related credit if taken during their senior year.

**DIGITAL MULTIMEDIA DESIGN**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**Level:** 10, 11, 12
**Prerequisite**: Introduction to Business and Technology (9th Grade Computers)

This application class is designed to teach the desktop publishing program Adobe In Design, and the graphic design program Adobe Photoshop. In Design and Photoshop are the same programs used for yearbooks. The projects are based on, but not limited to the student's future occupational preferences and are related activities.

**INTERACTIVE MEDIA**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**LMC Direct Credit offered**
**Level**: 10, 11, 12
**Prerequisite**: Digital Multimedia

In this course the student will be using Adobe Photoshop, Illustrator, Dream Weaver and HTML & XHTML to create basic Web Sites. Students will learn to develop a basic Web Page, add hypertext links, tables, frames, and graphics.

## ENGINEERING, MANUFACTURING, & INDUSTRIAL TECHNOLOGY

**AUTOMOTIVE ELECTRICAL ELECTRONICS**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 3rd Science Credit with Principal Authorization**
**MMC 4th year Math Credit**
**Level:** 10, 11, 12
**Prerequisite**: none, self contained module

Electrical Electronics is a NATEF accredited course designed to prepare students to work on all aspects of the automotive electrical and electronics systems. Students need to be highly motivated and willing to do physical work. Students who complete the required tasks will have the opportunity to work on independent projects on their own or others' vehicles. Students need to have very good attendance as one day missed means they missed an entire lesson and/or lab time. In addition to course specific tasks the students will have the opportunity to learn to interact with other parts of the automotive industry.

**AUTOMOTIVE BRAKE SYSTEMS**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 3rd Science Credit**
**Math Credit**
**Level**: 10, 11, 12
**Prerequisite**: none, self contained module

Braking systems is a NATEF accredited course designed to prepare students to work on all aspects of the automotive brake system. Students need to be highly motivated and willing to do physical work. Students who complete the required tasks will have the opportunity to work on independent projects on their own or others' vehicles. Students need to have very good attendance as one day missed means they missed an entire lesson and/or lab time. In addition to course specific tasks the students will have the opportunity to learn to interact with other parts of the automotive industry.

**AUTOMOTIVE SUSPENSION & STEERING MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 3rd Science Credit**
**MMC 4th year Math Credit**
**Level:** 10, 11, 12
**Prerequisite**: none, self contained module

Suspension and Steering is a NATEF accredited course designed to prepare students to work on all aspects of the automotive suspension and steering system. Students need to be highly motivated and willing to do physical work. Students who complete the required tasks will have the opportunity to work on independent projects on their own or others' vehicles. Students need to have very good attendance as one day missed means they missed an entire lesson and/or lab time. In addition to course specific tasks the students will have the opportunity to learn to interact with other parts of the automotive industry.

**ADVANCED AUTOMOTIVE**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 3rd Science Credit**
**MMC 4th year Math Credit**
**Level**: 11, 12
**Prerequisite**: 2.0 or higher in Electrical Electronics, Braking Systems, and Suspension and Steering

Advanced Automotive Technology allows students who have passed all three of the primary courses to work independently on personal projects and customer vehicles related to one or more of the three areas. Students can do projects in areas we do not normally instruct such as changing a clutch or swapping an engine. These types of projects require instructor approval. The Advanced course is self directed and more of an independent study course and will require excellent attendance and self motivation.

**MACHINE TOOL – FUNDAMENTALS**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 3rd Science Credit**

**MMC 4th year Math Credit**
**Level**: 10, 11, 12
**Prerequisite**: none

This is an introductory course to the machine-tool field. Students are introduced to and given an opportunity to operate the standard machine tools including drill press, milling machine, lathe, and grinders. Classroom lecture and discussion will cover shop safety, machine tool occupations, measurement and layout, hand tools and blueprint reading. Students will have required projects and time permitting they are free to work on projects of their own choosing. A student's grade is based on two-thirds lab work and one-third classroom work. The course is recommended for those students planning to enter the welding, drafting, alternative/nuclear energy field and automotive fields as well as the metalworking industry.

**MACHINE TOOL – ADVANCED**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 3rd Science Credit**
**MMC 4th year Math Credit**
**Level**: 11, 12
**Prerequisite**: Fundamental Machine Tool

This is an advanced course in which the student receives further lab experience in the operation of the standard machine tools. Projects, either required or self-chosen, involve more detailed operations and reflect a need for increased skills, both in machining and measurement. Classroom materials include a study of drilling, fasteners, lathe, threads, cutting speeds, and shop safety. Students enrolling in this pre-vocational course should be serious in their plans to enter a machine tool related trade. Direct Credit from Lake Michigan College (MACH 110 and TRIN 138) can be received upon completion of Machine Tool 2, and Lake Michigan College (MACH 120) can be received upon completion of Machine Tool 4. Students who complete these classes will have the opportunity for even further training in CNC (computer numerically

controlled) at MTEC of Lake Michigan College for their senior year.

**MACHINE TOOL- TECHNICAL**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 3rd Science Credit**
**MMC 4th year Math Credit**
**Level**: 12
**Prerequisite**: Advanced Machine Tool

This course is aimed at preparing the motivated student for entry in the machine tool field. Emphasis is placed on skill development in measurement and machining. Lab work includes cylindrical grinding, electrical discharge machining, cross slide rotary table work and more detailed work on all the standard machine tools. Included in classroom sessions are studies on grinding machines and wheels, metallurgy, modern machining methods, milling machines and milling cutters, precision measuring, and career information. Field trips to local industries will supply added insight to the trade. Students completing this course can expect to find goods jobs available in well paid fields. Many previous graduates are now in or have completed apprenticeship programs.

**WELDING FUNDAMENTALS (WELDING I, II)**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 3rd Science Credit**
**MMC 4th year Math Credit**
**Level**: 10, 11, 12
**Prerequisites**: none

This is an introduction course for students who wish to learn welding as a trade or as an art form. The student will receive basic training in electric arc welding, oxyacetylene welding, manual flame cutting, and MIG welding. A student's grade is based on two-thirds lab work and one third classroom work. The course is recommended for those students planning to enter the welding, drafting, welding as art and automotive fields as well as the metalworking industry. Direct credit from Lake Michigan College (Welding 109, Intro to Welding) can be received upon completion of Welding II.

**WELDING – ADVANCED (WELDING III-VI)**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 3rd Science Credit**
**MMC 4th year Math Credit**
**Level**: 11, 12
**Prerequisites**: Fundamental Welding

This is an advanced course in which the student receives further lab experience in developing various welding operations with the standard welding equipment. Lab activity will be placed heavily on structural welds in various positions utilizing the electrical arc welder, and MIG welder. Students will also be introduced to TIG welding and Plasma cutting. While performing all these students will start to construct basic projects form the skills learned. Direct credit from Lake Michigan College (Welding 110 MIG/TIG Welding) can be received upon completion of Welding IV.

## CAREERS IN EDUCATION

**CADET TEACHING –Elementary**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**Level**: 10, 11. 12
**Prerequisite:** None

The Teacher Cadet Program provides an opportunity for students to explore the field of Early Childhood and Elementary Education. Cadet Teaching – Elementary is designed to develop career competencies to work with children in the fields of Daycare Provider, Teacher Aide, Preschool Aides, Preschool Instructor and Early Elementary Education. The students explore human growth and development, early childhood classroom management techniques and teaching methods, also, career exploration, which includes licensing, certification, and Early Childhood Endorsement. Cadets will strengthen their understanding of educational theories, educational standards, and practices by learning to write objectives, lessons and activities they have created for their teaching portfolio. Students will be taking the Basic Skills test at the end of the course, which is required by the State of Michigan to enter the College of Education.
Cadet Teaching at the elementary schools gives students an opportunity to use the knowledge gained in the classroom.
*This course is available for Direct Credit through LMC

**CADET TEACHING –Secondary**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**Level 10, 11, 12**
**Prerequisite: None**

The Teacher Cadet Program provides an opportunity for students to explore the field of Secondary Education. Students will learn a wide range of education theory and practices, as well as career

exploration into the careers of Secondary Education and how to get certified and licensed. Cadets are placed as a student teacher with a Secondary Education Teacher in their major or minor fields that they have identified they are interested in. There they will have the opportunity to observe, perform and evaluate current teaching practices. Cadets will strengthen their understanding of educational theories, educational standards, and practices by learning to write objectives, lessons, and activities they have created in their teaching portfolio. Students will be taking the Basic Skills test at the end of the course, which is required by the State of Michigan to enter into the College of Education.
*This course is available for Direct Credit through LMC.

## HEALTH SERVICES

**CERTIFIED NURSING ASSISTANT (C.N.A)**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 4th year Math Credit**
**Level**: 10, 11, 12
**Prerequisite**: none

Students will be learning procedures used in patient care, medical terminology, and medical theory. Lessons contain anatomy and science-based information which is applied in hands-on labs and in a clinical setting. C.N.A. skills are taught and evaluated which are required for licensing. Students will receive a First Aid and CPR certification. Direct College Credit is available for HEAL 120 (Intro to Health/Health Occupations), HEAL 165 (First Aid/Personal Safety), HEAL 166 (CPR/AED) and READ 110 (Medical Terminology).

**PROFESSIONAL HEALTH CAREERS ACADEMY (PHCA)**
**MMC VPAA Credit**
**MMC 2nd World Language Credit and Program Completion**
**MMC 4th year Math Credit**
Level: 10, 11, 12
Prerequisite: none

The Professional Health Careers Academy is designed for students interested in the health care field. PHCA introduces students to professional health care careers through coursework and clinical observations in a variety of health care settings. First semester students will earn direct college credit through Lake Michigan College.Second semester students complete coursework for Patient Care Technician and upon successful completion of the class and meeting other requirements, students can be eligible to take the Patient Care Technician certification exam. Clinical observation starts in November and students rotate to different health care facilities/departments every two weeks.

## LANGUAGE ARTS DEPARTMENT

**CONCEPTS ENGLISH (1 semester)**
**(Enrichment)**
**Level: 9, 10**
**Prerequisite: none**

Concepts English at Coloma High School is intended for those who struggle with reading at grade level and elements of writing. Students will utilize Edgenuity basic skill assessments to determine the need and skills acquisition levels for prescriptive course work based on individual student's needs. The intention of this course is to improve students' skills bringing them up to grade level.

**ENGLISH 9 (Required)**
**MMC English Credit – Year 1**
**Level:** 9
**Prerequisite:** None

In English 9, students will be exposed to various types of literature, fiction, non-fiction, and become familiar with literary elements. Students' abilities to communicate in written form will be challenged, emphasis on grammar, vocabulary building, organization, and content. Oral skills will also be stressed throughout the course.

**ENGLISH 10 (Required)**
**MMC English Credit – Year 2**
**Level**: 10
**Prerequisite**: None

Literature and Composition 10 course builds on the Grade 9 English course; it extends the range of analytic, reading, writing, oral communication, and thinking skills that students need for success in secondary school programs. In Literature and Composition 10 students' study and interpret challenging texts from contemporary and historical periods, including novels, poems, plays, and opinion pieces, and analyze and create effective media works. An important focus is the thoughtful use of spoken and written language.

*Students entering 10th grade who are interested in taking advanced placement English courses as an 11th and 12th grader are encouraged to take English 11 as a 10th grader and skip English 10.*

**ENGLISH 11 (Required)**
**MMC English Credit – Year 3**
**Level**: 10, 11
**Prerequisite**: English 10

This course is an 11th grade core course designed to provide students with the opportunity to explore a variety of texts and develop their reading and writing skills. This course will extend the student's range of thinking skills in the following areas: analytical thought, reading, writing, and oral communication. These are all skills needed for success in secondary school programs. The literature section of the course includes both fictional and non-fictional reading. Personal writing skills are developed using the writing process. Regular practice in a variety of writing forms including journals, poetry, narrative, and exposition will be provided. Practice in the multi-paragraph essay is also provided and the literary insight essay is introduced.

**ENGLISH 12 (Required)**
**MMC English Credit – Year 4**
**Level:** 12
**Prerequisite**: English 10, 11

This course is a core course for seniors which emphasizes critical reading and thinking skills and effective communication, both in writing and speaking. Similarly, the class encourages students to become thoughtful "consumers of information" who are able to appraise real-world issues logically and from various viewpoints. An over-arching goal of the class is to foster an appreciation of good literature by studying the craft of writing and the techniques used by great writers, and by reading literature that is both high-interest and thought provoking. One other related goal is to encourage students to read beyond the classroom and become life-long readers. The core texts will contain a good deal of contemporary literature in several different genres, which will expose students to wide variety of accessible, interesting, and high-quality writing.

**AP ENGLISH LITERATURE AND COMPOSITION (Enrichment)**
**MMC English Credit – Year 3 or 4**
**Level**: 11, 12
**Prerequisite**: Teacher recommendation and PSAT score of 460 or a 480 on the SAT in Critical Reading.

**Alternates each year with AP English Literature and Composition**

Advanced Placement (AP) English Literature and Composition is college level course that engages students in careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery and tone. The emphasis in this course is to help students explore and develop their reading experience. Reading in this AP course is both wide and deep. This reading necessarily builds upon and complements the reading done in previous English courses so that by the time students complete their AP course, they will have read works from several genres and periods—from the 16th to the 21st century. Writing assignments will build on the student reading experience and focus on critical analysis of literature. Although critical analysis makes up the bulk of student writing for the course, well-constructed creative writing assignments may help see from inside how literature is written. The essential goal of this course is to help students become proficient readers, writers, and thinkers. Although, the course is designed to prepare students the AP English Literature and Composition Exam, it is not a test prep course. This course is designed to provide students a rigorous academic background in literature and composition and the requisite skill set to handle the demands and challenges of post-secondary study.

**AP ENGLISH LANGUAGE AND COMPOSITION (Enrichment)**
**MMC English Credit – Year 3 or 4**
**Level**: 11, 12
**Prerequisite**: Teacher recommendation and PSAT score of 360 or 480 on the SAT in Critical Reading.

**Alternates each year with AP English Literature and Composition**
Advanced Placement (AP) English Language and Composition is a college level course that deals in recognizing, analyzing, and expressing ideas. Specifically, AP English Language is intended to refine and extend skills and knowledge in the following areas: speaking and writing proficiency; response to literature and other prose forms and the articulation of this response; understanding language, its nature and functions; and independence in reading, though and expression. It brings into focus the interactions among a writer's purposes, audience expectations, and subjects, as it promotes examination of the conventions and resources of language that contribute to effective writing. Although the course is designed to prepare students for the AP Language and Composition Exam, it is not just a test prep course. This course is designed to provide students a rigorous academic background in language and literature and the requisite skill set to handle the demands and challenges of post-secondary study. An online version

of this class is available if minimum classroom enrollment numbers is not met.

**CREATIVE WRITING (1 semester)**
**(Enrichment)**
**Level**: 10, 11, 12
**Prerequisite**: English 10
**Offered if requests warrant**

This course focuses on the general and specific skills and techniques that are the cornerstones of good writing. The craft of writing is taught using a great deal of advice from professional writers in their own words. Although the primary goal of the class is to become a better writer, another aim of the class is to appreciate and learn from great literature. An important doctrine of the class is that to become a better writer, we must first become strong, well-versed readers of great literature; therefore, a good deal of class time is spent analyzing great pieces of creative writing, and in the process, adding to our own "toolboxes". The class also focuses a great deal on writing as a process, and focused feedback from the teacher and peers will be utilized to improve each student's writing. Required writing will include an autobiographical piece, a short story, several poems, and several paragraph assignments.

**MEDIA LANGUAGE ARTS I (1 semester)**
**(Enrichment)**
**Level**: 11, 12
**Prerequisite**: None
**Offered if requests warrant**

Welcome to the wonderful world of movies! This course is meant to give the student a deeper appreciation of how and why the medium of film influences modern man along with the technical elements of the craft of film making and its history. Topics for this class include basic theories of mass media, history of American film making, understanding the visual language of film, the craft of film making, cinematography, acting, and genre of film. In addition to being introduced to media literacy and film appreciation, students will receive training in elementary film production and the use of audiovisual equipment by creating their own short films.

**MEDIA LANGUAGE ARTS II (1 semester)**
**(Enrichment)**
**Level:** 11, 12.
**Prerequisite:** None
**Offered if requests warrant**

Media Language Arts II is a companion course to Media Language Arts. Whereas Media Language Arts serves as an introduction of film awareness and film history through the 1940s, this course continues to build on student's appreciation of film as an art form through a study of *Auteur Theory* and an exploration of contemporary cinema, domestic and international. Students will be introduced to the directors and movements that have influenced medium in the last fifty years and the significant films that have become part of our cultural consciousness. The goal of this course is to help students understand both the history of this art form and to enable them to understand how the makers of film structure their work to communicate ideas and feelings to an audience. By looking at the traditions of the form we seek to have the student find the connections between the past and the present creators of cinema. We seek to help them develop a sensibility that will encourage them to seek out the best in film and then to recognize and cherish real innovation and talent when they discover them.

**PUBLIC SPEAKING I (1 semester)**
**(Enrichment)**
**Level**: 9, 10, 11, 12
**Prerequisite:** none

In this course students will learn the elements of public speaking. These elements include research, outlining, delivery, and listening techniques. Students will learn these elements by preparing and presenting numerous types of speeches including the following: informative, demonstrative, and impromptu. Students will also participate in preparing appropriate special occasion speeches for the following scenarios: award acceptance, wedding (best man/maid of honor), funeral (eulogy), and job interviews. The goal of the course is to produce students capable of communicating comfortably and effectively in front of audiences in various situations.

**PUBLIC SPEAKING II (1 semester)**
**(Enrichment)**
**Level**: 9, 10, 11, 12
**Prerequisite:** Public Speaking I

This course is for those who wish to further develop the skills and techniques learned in Public Speaking I. The focuses in this course are on persuasive and argumentative speaking. Further work is done on preparing students for impromptu interviews. The course then progresses to the point of introducing students to the basics of argumentative debate and ultimately the students will engage in a structured competitive debate. The culmination of this course is that students will be required to present a speech outside of the classroom. The goal of the course is to produce students that are experienced public speakers able to civilly and persuasively.
argue a position both in and out of the classroom setting.

## MATHEMATICS DEPARTMENT

**CONCEPTS MATH (1 semester)**
**(Enrichment)**
**Level: 9, 10**
**Prerequisite: none**

Essential Math at Coloma High School is intended for those who struggle with number concepts through concepts of pre-algebra. Students will process through basic number sets to algebraic expressions upon the completion of this coursework. Students will utilize Edgenuity basic skill assessments to determine the need and skills acquisition levels for prescriptive course work based on individual student's needs. The intention of this course is to improve students' skills bringing them up to grade level.

**ALGEBRA I (Required)**
**MMC Algebra – 1 credit**
**Level:** 9
**Prerequisite**: Pre-Algebra

This course consists of basic concepts of Algebra including topics such as: linear functions, graphing, patterns, rates of change (slopes), expressions, and solving multiple-step linear equations. Ideas will be examined through various teaching and learning strategies to provide students with a solid foundation for future math courses. The second part of Algebra takes an in-depth look at linear systems, inequalities, exponents, multiplying and factoring polynomials, quadratic equations, and an introduction to other polynomial functions. Functions will be studied using, graphs, tables, and equations. Graphing technology will be used.

**GEOMETRY (Required)**
**MMC Geometry - 1 Credit**
**Level:** 9**,** 10
**Prerequisite**: Algebra I

This course will study geometrical figures and their properties. Algebra is integrated with properties learned in the class. Topics covered include coordinate geometry, transformations, logical reasoning, axiomatic systems, and formal proof. Trigonometry is introduced. Also covered are perimeter, area, and volume formulas for two-dimensional and three-dimensional figures.

**ALGEBRA II (Required)**
**MMC Algebra 2 - 1 Credit**
**Level:** 10, 11, 12
**Prerequisite**: Geometry

Algebra II is a study of mathematical models based on functions. Through applications, and with the aid of graphing calculators, students will learn to recognize and use linear, quadratic, polynomial, exponential, and logarithmic functions, probability, and an introduction to sequences and series. This is a required course for all high school students.

**PRE-CALCULUS (Enrichment)**
**MMC possible Math Credit – 4th year**
**Level**: 11, 12
**Prerequisite**: Algebra 2, Teacher Recommendation

Pre-Calculus discusses the topics in algebra, trigonometry and analytic geometry that are necessary for the study of calculus. Through application, and with the aid of graphing calculators, students will learn and use quadratic, polynomial, rational, exponential, logarithmic, and trigonometric functions, vectors, parametric equations, conic sections, and sequences and series.

**AP CALCULUS AB (Enrichment)**
**MMC possible Math Credit – 4th year**
**Level**: 11, 12
**Prerequisite**: Pre-Calculus, teacher recommendation PSAT score of 460 or a 480 on the SAT in Critical Reading.

In AP Calculus AB students will be introduced to limits, derivatives, and integral functions, using them extensively with applications in graphing, velocity, acceleration, maximum and minimum problems, and finding areas and volumes bounded by curves. Students are expected to be responsible, hard-working individuals who work well individually and in small groups. This is a college level course, for which successful completion of the AP exam may offer the student college credit, depending on the university.

**MATH REASONING**
**MMC possible Math Credit – 4th year**
**Level**: 11, 12
**Prerequisite:** Algebra 2, Teacher Recommendation

This course is designed to provide the student with a strong foundation in numeracy, proportional reasoning, algebraic reasoning, and functions. Students will develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. Students will develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. Throughout the course, college success content will be integrated with mathematical topics. This course is also designed to transition students who are successful into Math 122 or Math 123 at Lake

Michigan College (or similar college level math course).

**ONLINE AP STATISTICS (Enrichment)**
**MMC Possible Math Credit – 4th year**
**Level:** 11, 12
**Prerequisite:** Algebra 2, teacher recommendation, and PLAN score of 19 or ACT score of 22 in Mathematics or comparable SAT/SPAT score

This course is the equivalent of an introductory college-level course. Statistics—the art of drawing conclusions from imperfect data and the science of real-world uncertainties—plays an important role in many fields. Students collect, analyze, graph, and interpret real-world data. They learn to design and analyze research studies by reviewing and evaluating examples from real research. Students prepare for the AP Exam and for further study in science, sociology, medicine, engineering, political science, geography, and business.

## PHYSICAL EDUCATION DEPARTMENT

**PHYSICAL EDUCATION**
**MMC Physical Education Credit—1/2 credit**
**Level:** 9, 10, 11, 12
**Prerequisite**: None

This course is designed to develop and improve strength, agility, power and overall athleticism through plyometrics, explosiveness, weightlifting, conditioning, and sport specific skill work for Boys' Interscholastic Sports offered at Coloma High School.
Course structure:
- 33% of class time is spent on sports specific skills and concepts
- 30-50% of class time is spent on strength training
- 20-40% of class time is spent on conditioning, flexibility, agility, explosiveness training or a different skill for the multi-sport athlete.

**ADVANCED PHYSICAL EDUCATION**
**MMC Physical Education Credit—1/2 credit**
**Level:** 10, 11, 12
**Prerequisite:** Successful Completion of Physical Education

This course is specifically designed for students involved in athletics and is an intense class designed to meet the needs of the serious athlete. It will provide each student with programs that develop and improve strength development, explosiveness, speed improvement, agility, flexibility, and skill training.
Classroom instruction will focus on the principles of training, nutrition, safety, the dangers of performance enhancing drugs and winning approach to athletic completion.

Teacher approval is required for students not involved in CHS athletics.

**HEALTH EDUCATION**
**MMC Health Credit – 1/2 credit**
**Level:** 10 (preferred)
**Prerequisite:** None

The goal of this classroom course is to learn about the health topics that will impact immediate and future development and motivate students to act on that health-enhancing information. Students learn the steps to healthy decision-making and practice refusal skills for a variety of risk behaviors. Personal safety and stress reduction techniques will also be taught. In addition, students will learn the basics of CPR. Building healthy relationships and understanding concepts that build self-esteem are emphasized while taking a comprehensive look at nutrition, reproductive health, fitness, mental health, challenging diseases and the dangers of alcohol, drugs and Tobacco.

## SCIENCE DEPARTMENT

**PHYSICS ESSENTIALS (Required)**
**MMC Science Credit (1 Semester)**
Level: 9
Prerequisite: None

This course provides a broad view of physics with limited mathematics. Topics include motion, forces, fluids, work, energy, heat, sound, light, electricity and magnetism. Students understand the scientific laws and concepts that control many of the practical applications they encounter daily. Students create and revise hypothesis based on observed data. Strategies for problem solving, predicting, and reasoning are emphasized throughout this course.

**EARTH SCIENCE (Required)**
**MMC Science Credit (1 Semester)**
Level: 9
Prerequisite: None

Earth Science is the study of the Earth and its neighbors in space. It is an exciting science with many interesting and practical applications. Topics include: the earth's interior, advanced rock cycle, earth systems, plate tectonics, climate, space, and geologic time/dating. Classes consist of hands-on learning opportunities and frequent use of technology.

**BIOLOGY (Required)**
**MMC Science Credit**
Level: 9, 10
Prerequisite: None

Biology is the science of life itself. This course strives to make connections between the classroom and everyday life. Classes are structured for frequent lab investigations and opportunities for student collaboration. Topics studied include: the nature of science, ecology, cell biology, heredity, evolution, taxonomy, the human body, and frog dissection. Successful completion of Biology is a graduation requirement.

**ADVANCED BIOLOGY (Enrichment)**
**MMC Science Credit**
Level: 11, 12
Prerequisite: B average or higher in Biology
**Alternates each year with Anatomy**

This course is designed for college-bound students and those interested in Health Sciences, Natural Resources and Agriscience Career Pathways. Advanced Biology is a lab-oriented class that offers more specialized biological concepts than what is presented in beginning Biology. Emphasis is placed on laboratory technique, creative and critical thinking, problem solving, and demonstrating high quality work. The curriculum for this course is flexible and is subject to change as the students' academic goals are taken into consideration. Topics of study may include botany, entomology, microbiology, micro technique, and embryology. This course is offered every other year in rotation with Anatomy.

**ANATOMY (Enrichment)**
**MMC Science Credit**
Level: 11, 12
Prerequisite: B or better in Biology
**Alternates each year with Advanced Biology**

This course is designed for the student who has taken biology and is interested in:

1. Biology or the medical field as a career
2. The study of organ systems and how they are interrelated
3. Preparing them for biological science that may be required at the college level.

Students who typically take this course have a Career Pathway of Health Services or Human Services (professional or technical). The content focus will be on anatomy at the chemical, cellular, tissue, organ, and organ system levels. To aid the student in understanding the subjects, detailed dissections of a variety of vertebrate animals is required. In addition, there will be projects designed to allow students to further explore their own interests. This course is offered every other year in rotation with Advanced Biology.

**CHEMISTRY (Required)**
**MMC Science Credit**
Level: 11, 12
Prerequisite: Completion of Geometry with a grade of B or better both semesters and concurrently enrolled in Advanced Algebra or Pre-Calculus.

Chemistry is designed for students who enjoy and have a desire to enter a science related field in college such as engineering, medicine, pharmacy, etc. A strong math background is necessary. Topics covered will be measurement, atomic structure, stoichiometry, phases of matter, solutions, chemical reactions, and organic, nuclear and biochemistry. A great deal of emphasis is placed on chemical calculations and laboratory work. All labs are hands on. This course prepares students for a first-year college chemistry course.

**PHYSICS (Enrichment)**
**MMC Science Credit**
Level: 11, 12
Prerequisite: Completion of Chemistry with a grade of C or better in both semesters, successful completion of Algebra 2, and approval of instructor.

Physics is designed for the student who has advanced skills in mathematics and science and intends to pursue post-secondary education in the fields of science, pre-medical, engineering, or mathematics. Areas of study will be mechanics, electricity and magnetism, fluids and thermodynamics, waves, and optics, and atomic and nuclear. Laboratory work will be an integral part of the course and all labs will be hands on.

## SOCIAL STUDIES DEPARTMENT

**CIVICS (1 Semester) (Required)**
**MMC Social Studies Credit**
**Level**: 11
**Prerequisite**: World History A & B, U.S. History A & B

This course concentrates on the role of the national, state, and local governments in the federal system of government. The U.S. Constitution and the rights and responsibilities of citizens are emphasized. This course gives students the knowledge to become active participants in the American political system.

**ECONOMICS/PERSONAL FINANCE (1 semester) (Required)**
**MMC Social Studies Credit**
**Level**: 11
**Prerequisite**: World History A & B, U.S. History A & B

Students who meet the expectations of this course will develop their economic literacy which has become essential to functioning as a contributing member of society. They will be able to apply the principles and concepts of economics to the decisions they make involving their daily lives and households, a business context, and public policy.
The course will focus on four content areas: microeconomics; macroeconomics; international economics; and personal finance.

**U.S. HISTORY/GEOGRAPHY (Required)**
**MMC Social Studies Credit**
**Level**: 9
**Prerequisite**: None
U.S History is a comprehensive study of the development of the United States beginning with the industrialization and urban growth of modern America. Areas of study will include Imperialism and Progressivism; Economic Boom and Bust; And Global Struggles up to America's entry into World War II.

The second half of the class begins with our involvement in World War II, the Cold War and Post War America, the course will examine periods of social and political upheaval from the mid-point of the 20th century through today. America's changing society from the 60's to today will be covered through the study of The Viet Nam War, Watergate, Conservative resurgence, end of the Cold War, the Technological Revolution, and beginning of the War on Terrorism.

**WORLD HISTORY/GEOGRAPHY (Required)**
**MMC Social Studies Credit**
**Level**: 10
**Prerequisite**: None

Understanding the antecedents of today's modern world gives the student an historic framework to draw upon when evaluating current events. World History emphasizes the political, economic, social, and religious development of the world's civilizations from the early fertile crescent through the medieval period. The second part of World History is to provide students with an historical perspective from which they may better evaluate and understand the modern world. Students will learn the origins of modern nation-states, identifying the effect on these of such movements as the Enlightenment, Reformation, and Renaissance. The effects of industrialization will be studied from national and international viewpoint, showing the relationship between a countries' economic and foreign relations policies. An understanding of the interrelationship between cultures will be developed.

**BEHAVIORAL SCIENCE/SOCIOLOGY (Enrichment)**
**Level**: 11, 12
**Prerequisite**: none

Behavioral Science is a survey course which introduces students to topics such as ethology (animal behavior), psychology, and sociology. During Semester 1 students begin studying the scientific method and animal behavior. During the psychology unit, topics of study include: the body and behavior, altered states of consciousness, psychological testing, stress, and health, as well as psychological disorders. During Semester 2, sociology is introduced. Students gain a basic understanding of sociological perspectives with topics of study including culture and social structure, social inequality, social institutions, and social change.

**AP U.S. HISTORY (Enrichment)**
**Level**: 10, 11, 12
**Prerequisite:** Completion of U.S. History, teacher recommendation, and PSAT score of 460 or a 480 on the SAT in Critical Reading.

Students explore and analyze the economic, political, and social transformation of the United States since the time of the first European encounters. Students are asked to master not only the wide array of information necessary to do well on the AP® Exam but also to practice skills of critical analysis of historical information and documents. Students read primary and secondary source materials and analyze problems presented by historians to gain insight into challenges of interpretation and the ways in which historical events have shaped American society and culture. The content aligns to the sequence of topics recommended by the College Board and to widely used textbooks. Students prepare for the AP Exam.

**AP WORLD HISTORY (Enrichment)**
**Level**: 10, 11, 12
**Prerequisite:** Completion of U.S. History, teacher recommendation, and PSAT score of 460 or a 480 on the SAT in Critical Reading.

Students explore and analyze the economic, political, and social transformation of the other countries throughout history. Students are asked to master not only the wide array of information necessary to do well on the AP® Exam but also to practice skills of critical analysis of historical information and documents. Students read primary and secondary source materials and analyze problems presented by historians to gain insight into challenges of interpretation and the ways in which historical events have shaped world societies

and cultures. The content aligns to the sequence of topics recommended by the College Board and to widely used textbooks. Students prepare for the AP Exam.

**ONLINE AP PSYCHOLOGY (Enrichment) (1 semester)**
**Level**: 11, 12
**Prerequisite**: Completion of Psychology, teacher recommendation and PSAT score of 460 or a 480 on the SAT in Critical Reading.

This course is the equivalent of an introductory college-level course. Students receive an overview of current psychological research methods and theories. They explore the therapies used by professional counselors and clinical psychologists and examine the reasons for normal human reactions; how people learn and think, the process of human development and human aggression, altruism, intimacy, and self-reflection. They study core psychological concepts, such as the brain and sensory functions, and learn to gauge human reactions, gather information, and form meaningful syntheses. Students prepare for the AP Exam and for further studies in psychology and life sciences.

**ONLINE AP U.S. GOVERNMENT AND POLITICS (Enrichment) - (1 semester)**
**MMC Social Studies Credit**
**Level**: 11, 12
**Prerequisite**: Completion of Civics, teacher recommendation and PSAT score of 460 or a 480 on the SAT in Critical Reading.

This course is the equivalent of an introductory college-level course. Students explore the operations and structure of the U.S. government and the behavior of the electorate and politicians. Students gain the analytic perspective necessary to evaluate political data, hypotheses, concepts, opinions, and processes and learn how to gather data about political behavior and develop their own theoretical analysis of American politics. Students also build the skills they need to examine general propositions about government and politics, and to analyze specific relationships between political, social, and economic institutions. Students prepare for the AP Exam and for further study in political science, law, education, business, and history.

**ONLINE AP MICROECONOMICS (Enrichment) (1 semester)**
**MMC Social Studies Credit**
**Level**: 11, 12
**Prerequisite**: Completion of Economics, teacher recommendation and PSAT score of 460 or a 480 on the SAT in Critical Reading.

This course is the equivalent of an introductory college-level course. Students explore the behavior of individuals and businesses as they exchange goods and services in the marketplace. Students learn why the same product can cost different amounts at different stores, in different cities, and at different times. Students also learn to spot patterns in economic behavior and how to use those patters to explain buyer and seller behavior under various conditions. Lessons promote an understanding of the nature and function of markets, the role of scarcity and competition, the influence of factors such as interest rates on business decisions, and the role of government in the economy. Students prepare for the AP Exam and for further study in business, history, and political science.

## WORLD LANGUAGE

**SPANISH 1**
**MMC World Language Credit**
**Level:** 9, 10, 11, 12
**Prerequisite:** None

This course is an introduction to the Spanish language. The main emphasis of Spanish I will be on vocabulary building with some concentration on geography, grammar, culture, music, and cuisine. Ultimately, students in Spanish I will be working towards fluency of the language by practicing their spoken, written, listening, and reading skills throughout the entire year. The students shall also practice diversity through learning to recognize, understand, and appreciate different global communities.

**SPANISH 2**
**MMC World Language Credit**
**Level:** 9, 10, 11, 12
**Prerequisite:** Successful completion of Spanish I

This course is a continuation of Spanish I. Vocabulary building will continue with more of a concerted effort placed on grammar. Extensive verb conjugations will be taught and new verb tenses will be introduced to the student throughout the year. Each student will continue working toward the goal of becoming fluent in the language by practicing their written, spoken, reading, and listening during the year.

Videos, projects, and cultural units will be used to enrich the students' understanding of the Hispanic world as well as the text.

**SPANISH 3/4**
**Level:** 9, 10, 11, 12
**Prerequisite:** Spanish II – C or better in Spanish II and approval of teacher
This course is a continuation of Spanish and is a two-year course, which will continue to introduce new material over a two-year period. Due to the nature of this course, it is advisable not to "skip" a year of Spanish because the material taught every other year will be the same.

Vocabulary building will continue with more of a concerted effort placed on grammar. Extensive verb conjugations will be taught and several new verb tenses will be introduced to the student throughout the year. Each student will continue working toward the goal of becoming fluent in the language by practicing their written, spoken, reading, and listening during the year. Students will learn multiple different nuances to the language that will help them understand irregularities in the Spanish language. Reinforcement and expansion of prior material will also occur.

**SPANISH 5**
**Level:** 10, 11, 12
**Prerequisite:** C or better in Spanish III and instructor approval

This course will continue the student toward the goal of fluency in the Spanish language. Students will accomplish this by reviewing previously learned aspects of Spanish and using them daily. Further learning will occur by exploring additional grammar, literature, music, and culture of the Spanish speaking world. Lastly, students will also work with teacher to personalize some mini units relevant to the student's career choice after graduation.

## OTHER COURSES

**Berrien County Career and Technical Education Consortium** www.berriencte.org

**MMC VPAA Credit**
**MMC Possible 4th Year Math Related Credit**
**(Principal Approval Required)**

We are part of the Berrien County Career and Technical Education Consortium (PA56). These classes are offered throughout the county at various sites. When students select one of these full year classes, they are automatically under the jurisdiction of the operating school. Students must observe the rules of the host school, those defined by the individual program, as well as the rules of Coloma High School.

**Specific Information:**

See Counselor or Career Tech Education Director for specific information about course offerings. Limited seating is available for these courses. Students must register for these courses during spring scheduling window with the High School Counselor.

**General Prerequisites:**

CTE courses are open exclusively to the 11th and 12th grade students according to their earned credits. To qualify students must maintain a "C" average, have adhered to the attendance policy during the previous school year, and submit an application/contract signed by a parent and approval of the CTE Director.

**Transportation:**

Students are required to provide their own transportation.

**Arts and Communication**
- Dance Exploration
- Graphic Arts/Visual Imaging
- Media Communication I & II
- Theatre Technology

**Business, Management & Marketing Technology**
- **Accounting/Finance**
- Professional Finance Academy
- **Management Support**
- Marketing I & II
- Network Administration
- Web Design

**Engineering, Manufacturing and Industrial Technology**
- **Drafting and Design**
- **Automotive Technology I & II**
- **Automotive Technology III & IV**

- Aviation
- Construction Trades
- Cabinet/Furniture Making
- Electronics/HTI/Robotics
- **Machine Trade & Tool Operation**
- Pre-Engineering/Infinity Project
- **Welding and Cutting**
- Energy Production Technology
- **Robotics, Programming and Engineering**

**Health Science**

- **Professional Health Careers Academy (PHCA)**
- **Certified Nursing Assistant**
- Athletic Training/Sports Medicine
- Dental Assisting
- Pre-Veterinary
- Forensic Science
- Pharmacy
- Medical First Responder (MFR)
- Emergency Medical Technician

**Human Services**

- Child Care
- Teacher Cadet
- Law Enforcement Academy
- Hospitality and Food Service
- Fire Fighting I & II
- Cosmetology
- Hospitality Services

**Agriscience and Natural Resources**

- Agriscience
- Landscape Design

**Courses in bold print are offered at Coloma High School*

**NOTES:**

Name:_____ Career Major _____ Class of_____

# PERSONAL SCHOOL PLAN

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|---|---|---|---|
| Courses | Courses | Courses | Courses |
| | | | |
| | | | |
| 1. English 9 | 1. English 10 | 1. Civics/Economics | 1. English 12 |
| | | | |
| 2. World History | 2. U.S. History | 2. English 11 | 2. Math |
| | | | |
| 3. Math | 3. Math | 3. Math | 3. Elective(s) 1 Credit |
| | | | |
| 4. Physics Essentials/ | 4. Biology | 4. Chemistry or | 4. Elective(s) 1 Credit |
| Earth Science | | Chemistry Essentials | |
| | | | |
| 5. Elective(s) 1 Credit | 5. Health (.5)/Elective (.5) | 5. Elective(s) 1 Credit | 5. Elective(s) 1 Credit |
| | | | |
| 6. Elective(s) 1 Credit | 6. Elective(s) 1 Credit | 6. Elective(s) 1 Credit | 6. Elective(s) 1 Credit |
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