BRADENTON CHRISTIAN SCHOOL
LEARNING SERVICES
SUPPORT • EMPOWER • SUCCEED

Student Accommodations available at BCS

Below is a list of accommodations that may be available to students enrolled at Bradenton Christian School. Please be aware that while we try to accommodate all service plans, there is limited availability in our Learning Services Program.

ENVIRONMENTAL & SEATING

- Preferential Seating - Seat the student near the teacher or away from distractions to improve focus.
- Remove Visual Clutter - Removing objects or covering parts of the assignment.
- Reduced Distraction Environment within the Classroom - This may look like sitting away from distracting students, the door, or the windows. It may include privacy folders.
- Small Group - Instructional support is offerend either by learning services or the teacher.

TIME AND BREAKS

- Additional Breaks - Permit short breaks during lessons or assessments to manage fatigue or attention. Incorporate opportunities for movement during the day, such as standing desks or stretching breaks.
- Allow Time for Processing - Give the student a moment to think before responding to comprehension checks.

INSTRUCTION, NOTES AND EXECUTIVE FUNCTIONING

- Chunking Information - Break lessons or tasks into smaller, manageable parts.
- Clear, Written Instructions - Give instructions both verbally and in writing to support understanding.
- Directions Clarified - Clarify and make sure the student knows what the task is asking them to complete. The teacher will repeat the directions in 1-2 steps.
- Check for Understanding of Directions - Ask the student to repeat instructions.
- Visual and/or Verbal Reminders - Provide cues to help with transitions, task initiation, and staying on schedule.
- Use of Visual Aids & Timers - Employ charts, checklists, or timers to help the student stay organized and on task.
- Cues to Turn in Assignments - This is directly asking or watching the student turn in assignments.
- Executive functioning/organizational assistance - Provided by teacher and/or school counselor. This is helping the student organize their backpack, binders, or creating homework lists. This is not intended to be long term; the goal is to teach the student different strategies until they become more independent in doing so.
- Provide a Copy of Notes - To supplement the notes student attempted to take.
- Preparation for Transitions and Changes - If the day or task will look different than what the student is used to, try to let them know ahead of time.

TECHNOLOGY AND TOOLS

- Use of Assistive Tools - Provide access to basic tools like calculators, spell-checkers (computer), or graphic organizers.
- Allow use of calculator when computation is not being assessed.
- Visual Aids and Graphic Organizers - Use charts, diagrams, and organizers to support comprehension.
- Use of Technology - Encourage use of laptops or tablets for notetaking or assignments if available. Includes assistive technology like speech-text or a microphone to amplify sound.
- Audio Version of Book - Allow use of audio version of book. Online version, currently using Bookshare. Elementary does not allow audio versions of books as they are still learning to read proficiently. ***Secondary only***
- Use colored transparency - This looks like adding a colored overlay of text or different colored paper.
- Sensory Tools - Noise-canceling headphones, fidgets, bands, etc.

Learning Services Team

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TESTING AND DEMONSTRATIONS OF LEARNING

- Extended Time - Elementary doesn't specify the amount of time extended. ***Elementary Only***
- Extended Time (50%) - Allow extra time on tests and quizzes to reduce pressure. If a student needs more than 50%, this needs to be approved by the department. ***Secondary only***
- Reduced Distraction Environment - Provide a quiet area or study carrel only for school-wide tests. ***Elementary only***
- Reduced Distraction Environment in Learning Services - Secondary administers any test or quiz the student requests to take in the Learning Services classroom. ***Secondary only***
- Alternative Demonstrations of Learning - Allow oral reports, presentations, or visual projects instead of written work when appropriate, rarely used and needs approval first (Usually use technology in place).
- Access to Small Group Testing - Administer tests or quizzes in a small group setting to reduce anxiety and distractions. ***Secondary only***
- Small Group Testing for School-Wide Assessments- Small group testing can only be guaranteed on school-wide tests. ***Elementary only***
- Oral Presentation on School-Wide Assessments. ***Elementary only***

BEHAVIORAL AND SUPPORT

- Check-Ins and Positive Reinforcement - Frequent, supportive check-ins to monitor progress and motivate.
- Encouragement to Stay on Task, Examples - "keep working"; "make sure to answer every question".
- Allow Visits to See Counselor - The student can go to the counselor when needed. Frequency will vary, can be written in as 1x a week or on an as-needed basis.
- Allow Student to Use Restroom When Needed - Typically for medically necessary reasons.

Please Note: The accommodations listed above represent possible support that may be available to students and updated according to student needs. Inclusion on this list does not guarantee that a student will receive all accommodations or constitute entitlement. Accommodations are determined on an individual basis and will be implemented only when the school team determines they are educationally necessary to support the student's educational access and success, based on documented need and evaluation data.

"I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well"

Psalm 139:14