Walter W. Fondren Elementary School

Parent and Family Engagement Policy

LEAs and Schools need to ensure they meet the needs of their community.

2026-2027 Parent and Family Engagement (PFE) Program Policy	
*If you require help translating this document, please call 713-726-3611 or send an email to Kaylin.Picking@houstonisd.org. *Si necesita ayuda para traducir este documento, por favor llame al 713-726-3611 o envíe un correo electrónico a Kaylin.Picking@houstonisd.org.	
What is it?	Fondren Elementary School welcomes families as valued partners in every Colt's learning and success. This policy outlines how the school will engage parents and family members in planning, supporting, and improving student achievement. Our priorities include strong academic instruction, consistent student attendance, positive behavior, and maintaining a safe, welcoming, and supportive school community where every Colt can grow and succeed.
Funding	Fondren Elementary School will promote meaningful family involvement by providing opportunities for parents and guardians to participate in activities that support student learning and strengthen connections between home and school. Families will be encouraged to share their ideas and recommendations through parent meetings, surveys, school conferences, and other communication opportunities.
Review	Fondren Elementary School will review this policy with parents and families annually. Families will be given opportunities to share their input regarding the policy, School-Parent Compact, family engagement activities, and any barriers that may limit their involvement. Family feedback will be used to make improvements to the policy and family engagement program.
Family Meetings	Fondren Elementary School will ensure families are informed about the Title I program, academic standards, campus priorities, student support services, and opportunities to be involved in their child's learning. Information about meetings and family events will be shared ahead of time, and flexible participation options will be provided whenever possible to accommodate families. Meeting Dates: September 8, 2026 4:30 PM; September 11, 2026 8:30 AM; September 22, 2026 4:00 PM; October 20, 2026 4:00 PM; Meetings 5-8 To Be Determined
How to Be Involved	- Participate in parent-teacher conferences, family workshops, academic events, and other campus activities. - Stay informed by checking Parent Square updates, report cards, progress reports, and school announcements. - Maintain communication with teachers and school staff regarding your child's academic performance, attendance, and individual needs. - Get involved in PTO, campus meetings, surveys, volunteer activities, and family engagement opportunities. - Provide feedback, ideas, and recommendations to help improve programs and support services for students and families.

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Family Trainings/Activities	Throughout the school year, Fondren Elementary School may provide family engagement opportunities to help parents and guardians better understand student learning goals and ways to reinforce learning at home. - Family literacy nights, academic activities, and curriculum-related events. - Parent-teacher meetings and updates on student academic progress. - Resources and guidance on attendance, behavior, social-emotional development, and available school services. - Information on grade-level learning goals, student assessments, and activities families can use to practice skills at home. - School and community events that connect families with resources and support services.

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Curriculum	Fondren Elementary delivers instruction based on district and state learning standards to meet students' academic needs. Teachers incorporate classroom lessons, learning resources, additional support, enrichment activities, and student performance information to guide instruction. Parents and guardians are encouraged to reach out to their child's teacher for information about classroom learning and strategies to practice and strengthen skills at home.
Forms of Academic Assessments	Student progress is monitored through Demonstrations of Learning (DOLS), district assessments, progress monitoring, report cards and state-required assessments when applicable. Teachers use assessment information to identify student progress, determine areas that need improvement and provide appropriate instructional support to meet students' academic needs.
Expected Achievement Levels on Academic Assessments	Families will receive information about their child's learning progress and academic achievement. Teachers and school personnel will provide guidance to help parents understand grade-level learning goals, assessment outcomes, and student support services. If a student requires further academic assistance, Fondren Elementary School will collaborate with the family to determine appropriate next steps.
Ways to Request Regular Meetings	Parents and guardians may request a meeting with their child's teacher, counselor, school administrator or other appropriate staff members to discuss their child's education. Families may contact the teacher directly, contact Fondren Elementary School at (713) 726-3611, or communicate through the school's available communication methods.
School-Parent Compact (See separate School-Parent Compact template for guidance)	*Fondren Elementary School's School-Parent Compact outlines the commitments of students, parents,* teachers, and school personnel in supporting academic success. The compact is shared with families and provided in both English and Spanish. Parents and guardians are invited to share their suggestions and feedback during the review and revision process.