PROCTOR

Proctor Academy
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CEEB Code: 300015
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HEAD OF SCHOOL
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SCHOOL PROFILE 2026-2027

Proctor Academy is an independent, coeducational boarding and day school for grades 9-12 located in the foothills of the White Mountains in central New Hampshire. The campus encompasses 2,500 acres of woodlands, pastures, three ponds, a ski area, and more than 45 buildings on the campus proper. Total school enrollment is 393 students, comprising roughly 48% female, 52% male, and 0% non-binary, with boarding students accounting for 70% of the total student body. During the 2026-27 admissions cycle, 480 students applied, 245 were accepted, and 135 matriculated. There are 125 seniors in the Class of 2027. Students hail from 31 states and 8 countries. Approximately 40% of the student body receives financial aid awards averaging $37,000 per student. The faculty comprises 90 full-time teachers and administrators, providing a 5:1 student-to-teacher ratio on campus. The average tenure of the faculty is 16 years, with more than 70% holding advanced degrees.

- Taking inspiration from its motto "Live to Learn, Learn to Live," Proctor's mission is to educate members of its diverse community for lives that demonstrate honesty, compassion, respect, and responsibility.
- Proctor is committed to honoring each student's unique gifts and recognizing individual learning styles.
- The school provides a challenging college preparatory curriculum augmented by five optional, term-long, off-campus learning experiences (Mountain Classroom, Ocean Classroom, European Art Classroom, Proctor en Segovia, and Proctor in Costa Rica) and an integrated academic support program (Learning Skills).
- Over the past decade, 75% of Proctor Academy students who attended the school for three or more years participated in a term-long off-campus program, ensuring Proctor graduates receive a global education.
- A third of the student body enrolls in integrated academic support through Proctor's Learning Skills program each year. This commitment to celebrating diverse learning styles in every classroom enhances the educational experience of all students throughout Proctor's 90+ academic and skills courses.
- Proctor offers 20+ art electives, 51 competitive athletic teams, 30 afternoon activities, a robust residential life and wellness curriculum, faculty advisories, community service opportunities, and an institutional commitment to Proctor's environmental stewardship.
- Proctor has a longstanding belief that the most effective educational model operates at the intersection of experiential, hands-on learning and authentic faculty/student relationships within a nurturing community.

ACCREDITATION / MEMBERSHIP

- New England Association of Schools and Colleges (NEASC)
- National Association of Independent Schools (NAIS)
- National Association for College Admission Counseling (NACAC)
- New England Association for College Admission Counseling (NEACAC)
- Association of College Counselors in Independent Schools (ACCIS)
- College Board
- Lakes Region Independent School College Counseling Association (LRISCCA)

Proctor Academy complies with NACAC's Code of Ethics and Professional Practices (CEPP).

SIGNATURE PROGRAMS

Learning Skills Core to Proctor's educational model since the 1950s, Proctor's Learning Skills program offers integrated academic support to a third of the student body each year. Learning Skills empowers students to become strategic and resilient lifelong learners who are confident self-advocates. Proctor's approach develops positive working relationships with students, applies comprehensive academic coaching methods, and direct instruction of executive functioning skills. It does not, however, emphasize the remediation of weaknesses. Instead, each student gains greater self-knowledge as an effective learner, capitalizing on personal strengths to achieve academic success in challenging coursework. The goal for each student is academic independence, self-awareness, and confidence gained through real-world success.

Wilderness Orientation Since 1971, students have begun their Proctor careers by completing a wilderness orientation trip. Proctor believes this challenging experience is the best way for new students to build relationships while discovering the essence of Proctor. Upon arrival, each new student joins seven other students and two Proctor faculty members for a five-day and four-night backpacking trip in the White Mountains of New Hampshire. This orientation provides each person with significant insight into what Proctor is all about: experiential education and genuine relationships.

Academic Concentration Fostering independent scholarship and experiential learning, this program allows self-directed students to design an individualized program, experiential learning beyond campus, and a culminating capstone. Five Concentrations:

- Environmental Studies
- Creative Studies
- Social Justice
- Global Citizenship
- STEM

Each aligns with intentional interdisciplinary guidelines that students tailor to create their academic program and experiential plan. Students who fulfill the requirements of this rigorous, multi-year program develop skills in authentic communication, scholarly inquiry, and project management while learning to build connections between academic study and the "real world" application of theories in functional and global scenarios.

Project Period A five-day, immersive small group program starting off the Spring Term. Faculty bring the same richness present in their academic curriculum into their sponsored project, where they have the opportunity to immerse themselves alongside a small group of students (six students to each faculty sponsor) in a shared experience.

Community Service A vital part of the culture at Proctor is community service. The program involves roughly 60% of all students in any given trimester. Popular opportunities include Proctor Environmental Action (PEA), student leadership, child care center volunteer, organic gardening, a reading program at our local elementary school, food pantry collection, delivery and maintenance, and campus tours for prospective students (Green Key).

OFF-CAMPUS PROGRAMS

Ocean Classroom: Launched in 1997, is an intensive fall trimester program for 22 Proctor students aboard the 130-foot schooner SSV Corwith Cramer. Beginning in Woods Hole, Massachusetts, and sailing south to the Caribbean, students study maritime life and marine science. Students earn 1 English credit, 1 Mathematics credit, 2 Science credits, and a Skills credit

Mountain Classroom: Since 1972, this program has anchored Proctor's experiential learning commitment. During winter and spring trimesters, ten students and two instructors spend ten weeks exploring the American West. Through place-based inquiry into nature and culture, students gain deep self-reliance. Students receive 1 English credit, 1 Science credit, 2 Social Science credits, and Group Dynamics and Expedition Skills credits.

Spanish Abroad: Started in 1974, Proctor en Segovia has offered full language immersion across all trimesters. Students live with Spanish host families, study literature and history, and travel extensively throughout Spain and Europe. Participating students gain rapid fluency and global awareness. Participants in the Proctor one-trimester overseas program receive 3 Language credits, 1 English credit, 1 Social Science credit, and a Skills credit.

Global Art Classroom: Proctor's Art Immersion combines six weeks of studio art, literature, and art history outside Tucson, AZ, with a three-week European excursion. Students explore major cities, museums, and architecture, developing technique and global perspective. Students receive 1 English credit, 1 Social Science credit, 2 Art credits, and a Skills credit. Note: Before 2026, the program name was European Art Classroom.

Costa Rica Program: Proctor en Monteverde offers mature sophomores a Costa Rican immersion experience. Students live with local host families and attend school in-country while maintaining Proctor coursework. Participants gain global perspective and practical language fluency. Students receive 1 English credit, 1 Science credit, 1 Social Science credit, and 3 Spanish Language credits.

Summer Service Learning Program: For over 50 years, Proctor Academy maintained a strong relationship with the Rosebud and Pine Ridge Reservations. Since 2016, students and faculty have traveled during the summer to the Rosebud Reservation to learn from and give back to the Lakota Nation. The group stays with a local Proctor family, assists and supports Sundance set-up, learns about the Lakota people's history, and supports ongoing projects on the reservation. The group also visits local historic destinations such as the Black Hills and Wounded Knee.

CURRICULUM / ACADEMICS

Quick Facts

- Classes are 60 minutes in length
- Trimesters (Fall, Winter, Spring)
- Students are required to take 4 academic courses and 1 skills course each term.
- Students are **NOT** allowed to take more than 5 academic courses in 1 trimester without permission from the Academic Dean.
- Each trimester an academic course carries 1 full Proctor credit =1/3 Carnegie credit.
- Students must accumulate at least 12 academic credits & 2 Proctor skills credits each year.

Course Levels

- Advanced Placement (AP) / College Level (CL) (AP and CL are equivalent in rigor)
- Honors (Hon)
- All other courses are College Prep

Graduation Requirements

Arts: 3 credits
English: 12 credits
Mathematics: 9 credits
Programming: 1 credit
Science: 9 credits, including 3 in Biology
Social Science: 8 credits, including 3 in U.S. History
World Language: 6 credits in the same language through level II Three credits may be earned in a trimester abroad in Spain or Costa Rica

English

All students are enrolled in an English course each trimester
9th Grade: English 9
10th Grade: English 10
11th and 12th Grades 11/12: English Seminar Electives or AP / CL offerings
AP and CL offerings:
- AP English Language & Composition
- AP English Literature & Composition
- CL English Seminar Culture & Conflict (Interdisciplinary with Social Science)

Math

All students are required to complete Integrated Math I, Integrated Math II, and Integrated Math III. (equivalent to Geometry, Algebra I, and Algebra II)
- Honors sections are offered in all courses besides Advanced Math electives.
- Higher math offerings include an array of Advanced Math electives, Pre-Calculus, and Calculus.

AP and CL offerings:
- AP Calculus AB
- AP Computer Science A
- CL Statistics

Science

Biology is required. All courses are lab-based
- Honors sections are offered in Biology and Chemistry.
- Wide range of upper-level electives available after Biology

AP and CL offerings:
- AP Biology
- AP Environmental Science
- CL Neuroscience
- CL Organic Chemistry
- CL College Physics with Calculus

Social Science

US History is required
9th and 10th Grades: World History and US History (Honors available)
- Diverse upper-level electives available after completion of US History

AP and CL offerings:
- AP Human Geography
- CL Human Rights & Wrongs
- CL The Fall of the Empire
- CL Culture & Conflict
- CL International Relations

World Language

French, Mandarin, and Spanish are offered.
Sequence:
- French I, II, III, & IV
- Mandarin I, II, III, IV & V

AP and CL offerings:
- CL French: Communication & Culture Studies
- CL Spanish: Communication & Culture Studies
- CL Spanish: The Spanish-Speaking World Through Film & Music

Note: Before the Fall of 2024, the World Language sequences were: Novice, Low, Novice Mid, Novice High, Intermediate Low, and Advanced Placement. Students could take two years of the same sequence, as the course integrated multiple levels. We have since switched to the above sequence.

Transcript Notes

- Proctor Academy **DOES NOT** provide a class rank.
- GPAs on Proctor transcripts are unweighted and noted cumulatively and yearly.
- Each trimester of a course is considered a unit in itself, is individually listed on the transcript, and must be passed individually for the student to receive credit.
- Due to off-campus programs, some students might enroll in out-of-sequence courses in math and science. These courses are noted with an OS on the transcript.
- Students completing summer coursework receive academic credit as noted by "Pass" on the transcript. Academic work completed through an accredited outside program will have a final grade listed. Summer courses are not factored into the Proctor Academy GPA.
- Proctor moved from Blackbaud to Veracross in Fall 2024, so the transcript layout differs from prior years.

Academic Recognition

Honor Roll
Consists of students whose academic average is 85 or above.

Head's List
Consists of students whose academic average is 90 or above.

Effort Honor Roll
Identifies students who receive Honor effort grades in at least 60% of their academic/extracurricular activity responsibilities.

Final Fall Trimester grades are available after December 1, 2026.

GRADING SYSTEM

A	93-100	4.0	C	73-76	2.0
A-	90-92	3.7	C-	70-72	1.7
B+	87-89	3.3	D	60-69	1.0
B	83-86	3.0	F	53-59	0.0
B-	80-82	2.7	I	INCOMPLETE	0.0
C+	77-79	2.3	P/F	Pass/Fail	

PROFILE OF A PROCTOR GRADUATE

Proctor graduates are collaborative, ethical individuals, ready to contribute productively to their communities. Our diverse programs and experiential approach to education develop creative, resilient, and knowledgeable problem solvers who take responsibility for their own learning.

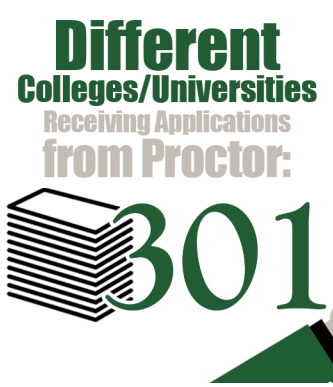
Additional information regarding academics at Proctor Academy can be located at
www.proctoracademy.org/on-campus/academics

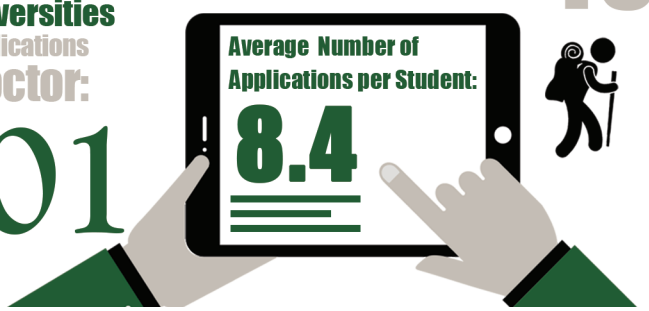




111 Graduating Seniors

WILL BE ATTENDING 73 Different Colleges/ Universities





10 **Members of the Class of 2026 who deferred college** *in favor of a* **GAP YEAR EXPERIENCE:**

- Junior Hockey
- Work
- FIS Alpine Racing
- Travel



PLANNING TO PARTICIPATE IN ATHLETICS BEYOND PROCTOR:

Alpine Ski Racing (M&W) • Field Hockey
Lacrosse (M&W) • Ice Hockey (M&W)
Track • Football • Basketball (M&W)
Equestrian • Tennis

Colleges and Universities Attended

2024-2026

American University
Arizona State University
Assumption University
Babson College
Barnard College
Bates College
Bentley University
Boston College
Boston University
Bowdoin College
Brandeis University
Brigham Young University
Bucknell University
Chapman University
Chatham University
Clark University
Clarkson University
Clemson University
Colby College
Colby-Sawyer College
Colgate University
College of Charleston
College of the Holy Cross
Colorado College
Colorado School of Mines
Colorado State University
Connecticut College
Dartmouth College
Denison University
Dickinson College
East Carolina University
Eckerd College
Elon University
Embry-Riddle Aeronautical University - Daytona Beach
Emerson College
Emory University
Endicott College
Fairfield University
Flagler College
Florida State University
Hamilton College
High Point University
Hobart and William Smith Colleges
Indiana University Bloomington
Johnson & Wales University, Providence
Lake Forest College
Lancaster Bible College
Lehigh University
Loyola Marymount University
Macalester College
Maine Maritime Academy
Marquette University
Massachusetts Maritime Academy
Merrimack College
Michigan State University
Middle Tennessee State University
Middlebury College
Montana State University
Muhlenberg College
Nashua Community College
New England College
New York University
North Carolina State University
Northeastern University
Norwich University
Oklahoma Baptist University
Olin College of Engineering
Oregon State University
Pepperdine University
Plymouth State University
Providence College
Queen's University Kingston
Quinnipiac University
Rensselaer Polytechnic Institute
Roanoke College
Rochester Institute of Technology
Roger Williams University
Sacred Heart University
Saint Anselm College
Saint Joseph's University
Saint Michael's College
San Diego State University
Santa Clara University
Savannah Coll. of Art and Design
Scripps College
Seton Hall University
Shippensburg University
Simmons University
Skidmore College
Smith College
Snow College
Southern Connecticut State University
Southern Methodist University
Southern New Hampshire University
St. Lawrence University
SUNY - Albany
SUNY - New Paltz
Suffolk University
Syracuse University
TETR College of Business
Texas Christian University
The George Washington University
The University of Alabama
The University of Arizona
The University of Tampa
The University of the South
The University of Utah
Tufts University
Tulane University
University of British Columbia Okanagan
University of California-Los Angeles
University of California, Berkeley
University of California, Santa Barbara
University of Colorado Boulder
University of Connecticut
University of Denver
University of Georgia
University of Kentucky
University of Maine
University of Maryland
University of Massachusetts Amherst
University of Nevada,
University of New Hampshire
University of Richmond
University of Rochester
University of San Diego
University of South Carolina
University of Southern Maine
University of Vermont
University of Virginia
University of Wisconsin
Utica University
Virginia State University
Virginia Tech
Wake Forest University
Wesleyan University
Wheaton College
Wofford College

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