Township of Ocean
Gifted and Talented Program

*Revised August, 2026

Grades K-4

Description of Services

In grades 1-4, students identified as gifted and talented or twice exceptional participate in a pull-out gifted and talented instructional program with a designated gifted and talented teacher. Students identified by the G&T evaluation criteria receive intensive supplemental instruction through project-based learning. General education classroom teachers provide additional opportunities for enrichment instruction through small-group and other differentiated learning blocks.

In grades 1-4, students identified as having a subject area strength in math and/or ELA will be eligible for participation in a series of enrichment workshops. Each workshop focuses on expanding upon subject specific grade-level standards.

In grades 3-4, students identified as having advanced talent in music and/or visual arts will be offered supplemental enrichment programs.

In Kindergarten, students receive push-in enrichment lessons focused on building critical thinking skills.

Evaluation Timeline

Universal Screening	Grades 1-4	Students are evaluated in May/June for placement in G&T for the following school year.
Requalification		G&T students are screened annually for requalification the following school year.

Entrance Criteria

Grade 1 Entrance Criteria - applies to all students		
Measure	**Criteria**	**Score Values**
IXL Math Diagnostic (Winter of grade K)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Spring of grade K)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Spring of grade K)	On Grade Level	1 point
	Above Grade Level	2 points
Dibels - Composite (Spring of grade K)	Green Core Support	1 point
	Blue Core Support	2 points
Learning Behavior Survey (adopted from Renzulli-Hartman scale)	25-28	1 points
	29-32	2 points
	33-36	3 points
	37-40	4 points
Naglieri Local Norm Percentile Rank (Spring of grade K)	70-80%	2 points
	81-88%	4 points
	89-94%	6 points
	95-100%	8 points
Students who score in the top 7-10% will be granted entrance into the program. This range is typically 16 - 20points.		

*Dibels Benchmark Goals

Grade 2 Entrance Criteria - applies to all students		
Measure	**Criteria**	**Score Values**
IXL Math Diagnostic (Fall of grade 1)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Winter of grade 1)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Spring of grade 1)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Winter of grade 1)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Spring of grade 1)	On Grade Level	1 point
	Above Grade Level	2 points
Dibels - Composite (Spring of grade 1)	Green Core Support	1 point
	Blue Core Support	2 points
Learning Behavior Survey (adopted from Renzulli-Hartman scale)	25-28	1 points
	29-32	2 points
	33-36	3 points
	37-40	4 points
Naglieri Local Norm Percentile Rank (Spring of grade K)	70-80%	2 points
	81-88%	4 points
	89-94%	6 points
	95-100%	8 points
Students who score in the top 7-10% will be granted entrance into the program. This range is typically 18 - 24 points.		

*Dibels Benchmark Goals

Grade 3 Entrance Criteria - applies to all students		
Measure	**Criteria**	**Score Values**
IXL Math Diagnostic (Fall of grade 2)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Winter of grade 2)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Spring of grade 2)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Winter of grade 2)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Spring of grade 2)	On Grade Level	1 point
	Above Grade Level	2 points
Dibels - Composite (Spring of grade 2)	Green Core Support	1 point
	Blue Core Support	2 points
Learning Behavior Survey (adopted from Renzulli-Hartman scale)	25-28	1 points
	29-32	2 points
	33-36	3 points
	37-40	4 points
Naglieri Local Norm Percentile Rank (Spring of grade 2)	70-80%	2 points
	81-88%	4 points
	89-94%	6 points
	95-100%	8 points
Students who score in the top 7-10% will be granted entrance into the program. This range is typically 18 - 24 points.		

*Dibels Benchmark Goals

Grade 4 Entrance Criteria - applies to all students		
Measure	**Criteria**	**Score Values**
IXL Math Diagnostic (Fall of grade 3)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Winter of grade 3)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Spring of grade 3)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Winter of grade 3)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Spring of grade 3)	On Grade Level	1 point
	Above Grade Level	2 points
Dibels - Composite (Spring of grade 3)	Green Core Support	1 point
	Blue Core Support	2 points
Learning Behavior Survey (adopted from Renzulli-Hartman scale)	25-28	1 points
	29-32	2 points
	33-36	3 points
	37-40	4 points
Naglieri Local Norm Percentile Rank (Spring of grade 2)	70-80%	2 points
	81-88%	4 points
	89-94%	6 points
	95-100%	8 points
Students who score in the top 7-10% will be granted entrance into the program. This range is typically 18 - 24 points.		

***Dibels Benchmark Goals**

Entrance Criteria

*The top 7-10% (state average is 8.3%) of ranked students will be admitted into the gifted and talented program. Percentile ranking will be compared to the district grade-level population.

Alternate Pathway Option:

Any teacher (including ELL, SE, Interventionist, Instructional Coach, or other), guidance counselor, school administrator, and/or parent may request further evaluation of any student who does not meet the Entrance Criteria. These requests should be made to the Supervisor of Elementary Math, Social Studies, and Gifted and Talented. Further evaluation should include work samples and/or other evidence of students' abilities.

Grades 5-8

Description of Services

Gifted and Talented Services at the Township of Ocean Intermediate School are offered as an elective for students identified as gifted and talented or twice exceptional and focuses on project based instruction. Students in grade 5 pull out of their general education classes 2-3 times a week and integrate into the block schedule of grades 6-8. G&T is offered as a semester-long elective for grades 6-8. In grades 7-8, students have an opportunity to take honors level courses. Students in grades 5-8 are also considered for math acceleration.

Evaluation Timeline

Universal Screening	Students are evaluated in May/June for placement in G&T for the following school year.
Requalification	G&T students are screened annually for requalification the following school year.

Entrance Criteria

Grade 5 Entrance Criteria - applies to all students		
Measure	**Criteria**	**Score Values**
IXL Math Diagnostic (Fall of grade 4)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Winter of grade 4)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Spring of grade 4)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Winter of grade 4)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Spring of grade 4)	On Grade Level	1 point
	Above Grade Level	2 points
Dibels - Composite (Spring of grade 4)	Green Core Support	1 point
	Blue Core Support	2 points
Learning Behavior Survey (adopted from Renzulli-Hartman scale)	25-28	1 points
	29-32	2 points
	33-36	3 points
	37-40	4 points
Naglieri Local Norm Percentile Rank (Spring of grade 2)	70-80%	2 points
	81-88%	4 points
	89-94%	6 points
	95-100%	8 points
Students who score in the top 7-10% will be granted entrance into the program. This range is typically 18 - 24 points.		

***Dibels Benchmark Goals**

Grade 6 Entrance Criteria - applies to all students		
Measure	**Criteria**	**Score Values**
IXL Math Diagnostic (Fall of grade 5)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Winter of grade 5)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Spring of grade 5)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Winter of grade 5)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Spring of grade 5)	On Grade Level	1 point
	Above Grade Level	2 points
Dibels - Composite (Spring of grade 5)	Green Core Support	1 point
	Blue Core Support	2 points
Learning Behavior Survey (adopted from Renzulli-Hartman scale)	25-28	1 points
	29-32	2 points
	33-36	3 points
	37-40	4 points
Naglieri Local Norm Percentile Rank (Spring of grade 5)	70-80%	2 points
	81-88%	4 points
	89-94%	6 points
	95-100%	8 points
Students who score in the top 7-10% will be granted entrance into the program. This range is typically 18 - 24 points.		

***Dibels Benchmark Goals**

Grade 7 Entrance Criteria - applies to all students		
Measure	**Criteria**	**Score Values**
IXL Math Diagnostic (Fall of grade 6)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Winter of grade 6)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Spring of grade 6)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Fall of grade 6)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Winter of grade 6)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Spring of grade 6)	On Grade Level	1 point
	Above Grade Level	2 points
Learning Behavior Survey (adopted from Renzulli-Hartman scale)	25-28	1 points
	29-32	2 points
	33-36	3 points
	37-40	4 points
Naglieri Local Norm Percentile Rank (Spring of grade 5)	70-80%	2 points
	81-88%	4 points
	89-94%	6 points
	95-100%	8 points
Students who score in the top 7-10% will be granted entrance into the program. This range is typically 18 - 24 points.		

Grade 8 Entrance Criteria - applies to all students		
Measure	**Criteria**	**Score Values**
IXL Math Diagnostic (Fall of grade 7)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Winter of grade 7)	On Grade Level	1 point
	Above Grade Level	2 points
IXL Math Diagnostic (Spring of grade 7)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Fall of grade 7)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Winter of grade 7)	On Grade Level	1 point
	Above Grade Level	2 points
IXL ELA Diagnostic (Spring of grade 7)	On Grade Level	1 point
	Above Grade Level	2 points
Learning Behavior Survey (adopted from Renzulli-Hartman scale)	25-28	1 points
	29-32	2 points
	33-36	3 points
	37-40	4 points
Naglieri Local Norm Percentile Rank (Spring of grade 5)	70-80%	2 points
	81-88%	4 points
	89-94%	6 points
	95-100%	8 points
Students who score in the top 7-10% will be granted entrance into the program. This range is typically 18 - 24 points.		

Entrance Criteria

*The top 7-10% (state average is 8.3%) of ranked students will be admitted into the gifted and talented program. Percentile ranking will be compared to the district grade-level population. The leveling criteria for honors courses at the Township of Ocean Intermediate School can be found on the district website HERE.

Alternate Pathway Option:

Any teacher (including ELL, SE, Interventionist, Instructional Coach, or other), guidance counselor, school administrator, and/or parent may request further evaluation of any student who does not meet the Entrance Criteria. These requests should be made to the Supervisor of Elementary Math, Social Studies, and Gifted and Talented. Further evaluation should include work samples and/or other evidence of students' abilities.

Grades 9-12

Description of Services

Gifted and Talented services in grades 9-12 are offered through five credit honors and advanced placement courses. These courses provide acceleration, compacted curriculum, and challenge students' abilities.

Entrance Criteria

Students are recommended into these courses by their previous year teacher. Any student not recommended for placement in these levels may request an leveling appeal. Most students will either be granted entrance in the program or agree to rescind their appeal request. The Ocean Township High School promotes a philosophy of access for all students. Any student seeking access to an honors or advanced placement course should begin that request with their guidance counselor.