LOVETT ELEMENTARY SCHOOL
HOUSTON INDEPENDENT SCHOOL DISTRICT
SDMC MEETING
September 21, 2023

- Welcome & Purpose of SDMC
- Introduction of committee members
- Meeting Dates
    - Quarter 1: August -October
    - Quarter 2: November -January
    - Quarter 3: February-April
    - Quarter 4: May 1st-EOY
- Lead System Overview
- Campus Action Plan
- What's New in 2023-24
    - Communication will go out to community in next Lovett Letter
    - Eureka Math
    - Multiple Response Strategies
    - NWEA MAP Testing
    - Dibels Testing
    - Teacher Evaluation
    - On the spot coaching & feedback

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SDMC MEETING

January 19, 2023

22-23 SDMC Members:

Dawn Thompson	Principal
Ericka Williams	Teacher
Jay Yother	Special Education Teacher
Katherine Martin	Other School Based Professional
Myra Bowyer	Parent
Lauren Mitchell	Parent
Donna Farr	Community Member
Buster Adams	Community Member
Greg Ralph	Business Partner
Tanya Perez	Non-Instructional Staff

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    - Quarter 1: August 30 and September 15, 2022
    - Quarter 2: January 19, 2023
    - Quarter 3: Feb 16, 2023
    - Quarter 4: May 18, 2023
- Safety Updates: Unannounced safety visits are now in progress

- Budget Update:

- Hiring Update: New TREK TA started this week and finalizing with a new first grade teacher

- Title I:
    - 40%-100% low income
    - Funds are to be used to help ensure students can meet challenging academic standards regardless of economic status
    - Supports maybe used for: Instructional programs, professional development related to academics, Parent involvement, Tutoring, Positions, Capital outlay with TEA approval
    - Lovett uses funds for : Hourly Intervention Teachers, Academic PD, tutoring, and subs for Professional development

- 23-24 Planning: Engaging Parents to increase knowledge, buy in and student performance

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SDMC Minutes
May 18, 2023

Members Present: Dawn Thompson, Lauren Adams, Heather Gaines, Buster Adams, Lauren Mitchell, Donna Farr, Myra Bowyer, Ericka Williams, Amber Yother

Safety Updates:

Safety Audit – statewide, security of campuses. Specifically exterior doors. Our audit was last Friday. They checked all exterior doors. We passed the exterior walk. Inside the building they check the loading dock area and that classroom doors are locked. No issues in the loading dock area. Interior doors – all doors are locked regardless of whether students are in there or not. We did satisfactorily but we have some things to work on. The report that went to the district states that we passed but need to work on interior doors. We have never had an intruder drill with police etc on campus. We are in the process of updating student pictures in PowerSchool. Parent asked about the kindergarten fence. If it is a drill the word "drill" is added to the name of the drill.

Budget Updates:

This is our second budget proposal. The current budget does not include cuts but as of June 1st we will have a new superintendent and board. We have access to the new budget on July 1st. Mrs. Thomspon shared that the district takes certain things out prior to us receiving our budget. We house most of our additional finds in general supplies because it can be moved easily to different line items. We can split fund positions. Campus capital is used for technology. Used funds to purchase a mobile clever touch board. Magnet is used to fund our fine arts teachers. Next year we will be school wide title 1 and we will have more parent involvement workshops.

National Magnet School Certification Process:

Working to become a national magnet school. We must complete documentation but also audit our programs and look at ways we need to improve. There will be a committee, monthly meeting, rank your school, provide evidence that supports that bullet. Only 15 schools from the district were nominated. Part of the process is to further educate parents and the community.

Hiring Updates:

We are almost fully staffed, and only have 3 possible vacancies left to fill. Special education is fully staffed.

- 2nd ELA
- 4th
- 5th math/science

Parent Orientation:

Front load for parents how to better support their child in the classroom. Following clear procedures. Parent google document will be sent out to collect questions that we can address. Parents get misinformation from Facebook or the park, social places/platforms. Magnet agreement – what does this mean? What are the specific expectations? How can we get parents to attend? Differences between upstairs and downstairs. Grading expectations.