Grosse Pointe Public Schools
2026-2029 Continuous Improvement Plan Overview

VISION

The premier educational community where we innovate, learn, grow and thrive together.

MISSION

Empower ALL students to reach their full potential through exemplary instruction, innovative experiences, and collaborative community engagement.

Goal: Implement a comprehensive, district-wide Multi-Tiered Systems of Supports (MTSS) over the next three years to ensure equitable, proactive, and data-driven academic, behavioral, and social-emotional outcomes for all students.

MONITOR

Target 1

Deliver comprehensive professional learning opportunities to advance multi-tiered systems of support (MTSS) and data-informed interventions

Target 2

Strengthen the district's continuum of evidence-based tiered supports to better address individual learning needs across all grade levels

Target 3

Establish a district-wide data framework to systematically track, analyze, and address attendance, discipline, and student belonging needs to ensure consistent, equitable student support

MEASURE

Literacy, Math, & Behavior Tiered Data (yearly)

Each school year, the percentage of K-4 students identified as requiring Tier 2 or Tier 3 academic support in the fall, will decrease, on average, by 2% by the following spring.

Standardized Assessments (3 years)

The overall average percentile on NWEA assessments will increase 5 percentile points relative to the national distribution.

The percentage of students scoring proficient or higher on M-STEP and PSAT/SAT assessments will increase, on average, by 5 percent.

MAKE BETTER

GPPSS MICIP Strategies

- MTSS Framework
- Literacy Coaches
- Math Coaches
- Title I Coaches
- MTSS Academic Coaches/Interventionists
- MTSS Behavior Coaches/Interventionists
- Expanded/Extended Learning for Student Success
- Summer School Programming
- Secondary Academic Support Classes
- Benchmarks of Quality Assessment (PBIS)
- Digital Learning Coordinators
- Professional Learning Opportunities
- Screening Assessments

GPPSS MICIP Strategies

- Guaranteed and Viable Curriculum
- Data-Based Decision Making
- Collective Responsibility
- High Quality Assessments
- Evidence-based Activities
- Educational Program Leadership Council (EPLC)
- Lexia and Learning Path Programs
- Co-Taught Core Classes
- General Education Social Workers
- School Nurses
- Certified Counseling Staff
- Differentiated Instructional Technology Licensing
- Summer School