School Improvement Plan Template

This template meets the requirements of federal and state statutes.
For technical assistance on how to complete this template, refer to the School Improvement Planning Guide.

Section 1: Building Data

School: Lingle-Fort Laramie High School	**Plan Date:** 10-15-2026
Principal: Cory Gilchriest	**District Approval Date (for TSI, WAEA, CSI):**
District: Goshen County School District #1	**Current Identification** ***(list all that apply: Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, Not Meeting Expectations, CSI, TSI, or ATSI):Partially Meeting Expectations***
District Representative: Kevin Derby	`

Section 2: Identify Priority Practices

Complete the High-Impact Domains and Practice reflection (see the "Completing the School Reflection" section beginning on page 4 of the SIP Guide) and engage in a collaborative discussion about your school's biggest areas of need. Based on your review of the reflection, record up to three priorities where improvement is needed immediately in the chart below. These are typically practices your team rated as "Limited" or "Developing."

Domain	Practice	School Reflection Rating
D3:Professional Development	Ongoing and sustained content-specific professional development, focused on the school purpose and selected based on the needs and feedback of staff as well as student outcomes, is provided for staff.	Developing

C4:Data informed Planning	The results of the data analysis are used to identify individual students in immediate need of academic and/or behavioral intervention, and to inform school improvement planning. School based PLCs.	Developing

Section 3: Year-Long Plan

Based on your school's identified needs, what plan of action will you take in the coming school year? Record your plan for addressing each of the selected Priority Practices in the sections below.

Part 1: Practice Goals and Related Actions

High-Impact Domain: D3
Priority Practice #1: Utilize Coaching and Coaching Cycles to improve instruction

Practice Rationale *Provide an explanation for choosing this Practice, including **why** focusing on this Practice will impact student performance (WAEA indicators).*	**We will continue leverage the ongoing support of external coaches to improve instruction but to also become more intentional about looking at the data and utilizing those coaches to make data based decisions about what specific areas need work in Math. This will ultimately improve our achievement scores and show significant growth within each student's cohort.**
Improvement Strategy • *Explain the research-based strategy (or strategies) the school will implement to address this area of need.* • *Explain how the strategies, in relation to the research, address the needs of your school's students.* • *Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.*	MTSS and PLC support will allow teachers to focus on particular areas of weakness that their students have and also areas that the teacher may be needing support. By becoming intentional with data and looking at specific areas of need, our MTSS and PLC training will create a more targeted professional development plan then just generalized training. Training in these areas is critical to the success of our PLC and MTSS practices.

1-Year Adult Practice Goal *Provide a **measurable goal** aligned to the Practice.*	We will see all students reach 35% SGP on STAR assessment in 26-27
Impact on Performance Goals *Describe **how** the focus on this Practice will impact performance goals.*	By identifying student weaknesses and adult needs, filling those holes in instruction and learning will have a positive impact on performance in all areas of WYTOPP.

Action Plan for Priority Practices #1

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation
Work with coaches to continue to improve practice with pre-planning lessons, observations, and debrief relating to the observations	August - May	Coaches	Utilizing STAR data, we will see a 10% increase from Fall to Winter and again from Winter Spring on Composite scores in Math and ELA on STAR data
MTSS training with district instructional facilitators based on teacher identified need and PLC training with Breez Daniels.	August - May	Instructional facilitators/Breez Daniels and Mitch Kraft	Utilizing STAR data, we will see a 10% increase from Fall to Winter and again from Winter Spring on Composite scores in Math and ELA on STAR data

High-Impact Domain: C4

Priority Practice #2: Improve Data Driven PLC and Intervention Process

Practice Rationale *Provide an explanation for choosing this Practice, including **why** focusing on this Practice will impact student performance (WAEA indicators).*	**We will create time in our schedule for intervention and time for teachers to practice PLCs to effectively use data to create an MTSS that meets the needs of our students. This will allow our lowest performing students to receive targeted support in academics and behavior in order to improve academic performance.**
Improvement Strategy • *Explain the research-based strategy (or strategies) the school will implement to address this area of need.* • *Explain how the strategies, in relation to the research, address the needs of your school's students.* • *Explain how the strategy, in relation to the research, addresses the needs of your school's adult community members.*	MTSS will allow us to create small group and one on one situations in which targeted skills will be taught by qualified staff. This strategy allows the most qualified teacher to work with our most academically struggling learners and focus on a specific skill.
1-Year Adult Practice Goal *Provide a **measurable goal** aligned to the* *Practice.*	We will see all 10% increase in achievement and growth in Math and ELA on the 2027 STAR test 9th, 10th and 11th grade.

Impact on Performance Goals *Describe **how** the focus on this Practice will impact performance goals.*	By identifying student weaknesses and adult needs, filling those holes in instruction and learning will have a positive impact on performance in all areas of WYTOPP.

Action Plan for Priority Practices #1

Action Items	Timeline	Resources Needed	Plan for Measuring Impact/Implementation
Develop a structure for identifying and intervening on students needs.	Sept-October	MTSS Coordinator	Utilizing STAR data, we will see all students reach 35% SGP on STAR tests in 26-27.
Effectively intervene using the intervention time in the schedule.	August - May	All Teachers	Utilizing STAR data, we will see all students reach 35% SGP on STAR tests in 26-27.

Part 2: Student-Focused Performance Goals

Fill in your school's performance goals for each category that is required (based on your school's designation). To determine ambitious, achievable goals, review the data you recorded in the School Improvement Plan Guide **DATA COLLECTION TEMPLATE**.

WAEA School Performance Goals

	Current Performance Score (insert a numeric score)	1 Year Performance Goal (insert a numeric goal)
WAEA Weighted Average Indicator Score (0.0-3.0)	1.8	2.0
Achievement (Numeric value)	47	50
Growth (Numeric value)	48	50
Equity (Numeric value)	43	50
EL Progress (Numeric value)	NA	NA
For High Schools Only		
Extended Graduation Rate (Numeric value)	84	90
Post-Secondary Readiness (Numeric value)	85	90
Grade Nine Credits (Numeric value)	93	100

ESSA School Performance Goals

	Current Performance Score (insert a numeric goal)	1 Year Performance Goal (insert a numeric goal)
ESSA Average Indicator Score (0.0-3.0)	1.8	2.0
Achievement (Numeric value)	44.8	50
Growth (Numeric value)	46.2	50
Equity (Numeric value)	NA	NA
EL Progress (Numeric value)	NA	NA
For High Schools Only		
Four year on-time graduation rate (Numeric value)	83.9	90
Post-Secondary Readiness (Numeric value)	84.6	90

WAEA Alternative School Performance Goals

	Current Performance Score (insert a numeric score)	1 Year Performance Goal (insert a numeric goal)
Achievement (Numeric value)		
Growth (Numeric value)		
School Climate (Numeric value)		
Engagement (Numeric value)		
For High Schools Only		
High School Credential Rate (Numeric value)		
Credit Earning (Numeric value)		
College and Career Readiness (Numeric value)		

Content Area Performance Goals

	Current Performance Score (% Proficient or Above)	1 Year Performance Goal (% Proficient or Above)
ELA (Numeric value)		
Math (Numeric value)		
Science (Numeric value)		

In-house Relevant Data

Section 4: Plan Submission

Part 1: Plan Summary

Fill in the table below with information from Section 4, Part 1 (Practice Goals and Related Actions) to provide a snapshot of your team's priority practice(s) and associated goal(s).

Priority Practice	Associated High-Impact Domain	Current School Reflection Rating	Practice Goal
PD on PLCs and MTSS	Professional Development	Developing	10% increase in WYTOPP Math Scores
MTSS	Data Informed Planning	Developing	10% increase in WYTOPP Math and ELA Scores

Part 2: Plan Contributors

Provide the names and roles of the individuals who contributed to the creation of this plan in the tables below.

Leadership Team Member Name	Role
Cory Gilchriest	Principal
Erin Estes	Math/Leadership Team
Josie Ryan	ELA/Leadership Team
Brandon Gifford	Science/Leadership Team
Jeshua Arnusch	Dean of Students
Shannon Fleming	Counselor

District School Improvement Representative Name	Position
Kevin Derby	Director of Curriculum and Instruction