Roderick Paige Elementary School

#WeAreALLinOnePaige!

SDMC/CIP AGENDA 9/17

MEETING MINUTES

September 17, 2026,

Cole, Daniella E started transcription

Cole, Daniella E 0:06
Okay, so for today's SDMC meeting, it will be a brief agenda. I was able to share this out, so hopefully you guys can just follow along. As you know, I am Principal Cole. I'm the proud principal of Page Elementary School. I have with me our amazing new assistant principal, Mr. Brandon Wilcher. who is joining us with years of experience as an assistant principal and has been a great asset to our team.
Sorry to meet in the team center at 4:30 PM. We are all staff members to meet in the team center for demo day. Thank you.
Sorry for the announcement. So the first thing that I want to do for today, I want to start off by reviewing our star data and our progress over the past school year. This portion will not take long as it is comprehensive. So we have all the data here, but I just want to take a moment to walk us through it.
The.
Beverly.
Okay, so as you can see, this is going back a four years of star data, just kind of start off with our TA accountability. So from 2023 up until now, we have grown significantly going from an F to a B. And as you can see, it happened the first year of NES, but that was a very low B. And so what ended up happening the following
school year, as you can see, we dropped to a C. However, again, I know you guys have been a part of these meetings, but we were very intentional with our campus action plan, which we will review today for the new one, but just being really intentional around our instruction as well as hiring and then the placement of our teachers in order to ensure that we're able to show this growth to
an 89. What we also noticed, this looking at our ELY data from last year to, I mean, from 2025, 2025 to 2026 is the growth, right? So we see the growth here. You even see it in DIBELS. And while we're still in the red, there's still a level of growth.
as well as even in our circle data. And so we were actually able to see our growth across all areas, including Tail Pass as a campus. And so this year, our goal is to solidify our A. I know we're one point away from an A. And so that is our goal this upcoming school year is to continue to grow,
continue to coach and develop our teachers so that we can improve the quality of instruction. And

then hopefully, again, we're aiming for that A to solidify the A. So going back to our agenda is going to take us now to the campus action plan. And so I know we'll consistently and continuously review the campus action plan. But for today, my goal is just really to

introduce those key actions. That's a part of our action plan that will help us to then solidify in A for this upcoming school year. So for this upcoming school year, these are our key actions and they're very simple. And the first one is just to improve the quality of instruction in K through 5. And so we have some indicators of success and these are things

that we will go through more in depth as we continue with our SDMC meetings. But again, the goal, just our first goal is by the end of October, 60% of our teachers will score 11 points or higher on the spot form. And so this is important because an 11 indicates that our teachers are proficient in providing high quality instruction. And so the goal is that we want to make sure that at least 60% of our teachers are there.

there. And I can say, and I know that AP Wilcher would agree that we're almost here and I think we may have already met this goal. We do have some pockets of areas that we want to continue to strengthen. However, we're pretty close to, you know, reaching this goal already here in September.

So I'm almost certain that by the end of October, we will definitely be able to accomplish this goal pretty easily because again, like I said, we're not very far from accomplishing it. The next key action for us is going to the quality of, and this is specifically to math instruction.

for our students. And so again, the goal is for us to make sure that 60% of our teachers by the end of October are scoring at least 11 points or higher. Okay. So that's our second goal where it focuses then on math. And then we want to also strengthen or improve student achievement in K through 5. And so when we talk about our achievement,

looking more so at our NWEA data. And so the first goal here is saying by January, 55% of our second through 5th grade students will meet their expected growth on NWEA, MOY, RILA, and math. And so the goal here is to make sure that

our students, they've already taken their BOI assessment that we see at least 55% of those students meeting their goal. This is a similar goal we had last year. And when we pushed out what we call the fly 55, when we pushed this out last school year, our students, our staff, they really bought in.

Students are very motivated. They understand the importance of NWEA and their growth goals. And so we started the year already with those and the students being able to establish their goals. So I'm almost certain that again, we'll have a lot of success as we were able to do this year. And many of our students

did meet their goal and we actually exceeded the 55 percent. We were more close to like 64, 65 percent of our kids were able to do this by MOI. So I'm almost certain that we'll see something similar happen this school year as we continue to strengthen our coaching and strengthen the qualitative instruction across all

grade levels. Now, the last key action that's a part of our campus action plan is to improve all overall

student attendance. Now, this is one in which we need the support of not just our teachers and our staff, but also of our parents. It is really important that we're able to get the involvement of our parents for them to understand

that we're not able to improve, you know, student outcomes or students are not able to meet their growth goals if they're not here in the building. And so this is a goal in which that we are actively pursuing. This is one in which that we have been working towards along with our counselor, Ms. Gibson, in conducting our call outs when students are absent or when they're consistently late. We also have done

some house calls where we're going to the students' homes for students who are not coming to school. So we have an active attendance plan and we're making sure that we're implementing it every single day. And we have our weekly meetings where we're pulling student attendance and we're tracking the attendance.

And for our scholars that's not meeting the attendance expectation, we are, you know, putting those students on an attendance plan. And the goal is not to be punitive, but to A, make parents aware of the importance of attendance, making them aware of how many days their scholars have missed, and also making them aware of the impact of their students'

absences, especially as we progress throughout the school year, you know, it does become more, I would say, rigorous, right? When students are not here, then it create gaps and it does make it more difficult for those students to then perform on or at grade level. So those are the pieces. I just want to pause here because again, like I said, it wouldn't take long because these are

things that you have already seen in terms of a campus action plan, but two, just already knowing that we're going to come back and consistently revisit our campus action plan throughout the school year. So I just want to pause to see, are there any questions for me at this time in regards to either our campus data, the growth,

that we've had from last school year to this year, or any questions in regards to how we plan to continue to grow to then solidify the A for the up for this school year. Any questions, feel free to unmute if you have any questions at this time.

Okay. Well, does it look like we have any questions? And that's perfectly fine.

WelchLark, Carin 9:16

As.

I do have one, Miss Cole. I don't know if I, can you hear me?

Cole, Daniella E 9:20

What I will say at this moment is that I have included the future SD meeting dates. So our next one is going to be December the 11th. And so we look forward to having everyone here again. Anytime you have questions or, you know, just want clarification around the things that are happening here at

Paige, please let us know.

Feel free. Also, I know many of you are parents, your community, but feel free to join our parents square where you get those regular and weekly updates from us. But if there aren't any questions or concerns, then we will go ahead and adjourn our meeting for today. And again, I want to thank you so much for your time and your attention.

Cole, Daniella E stopped transcription