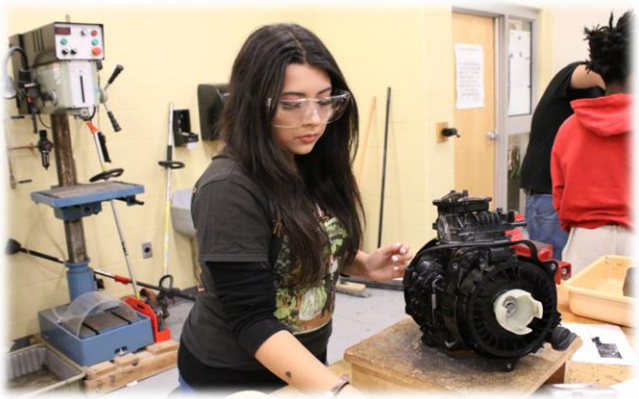




Columbia
PUBLIC SCHOOLS

www.cpsk12.org

2026-27 Budget

Approved by the Columbia Board of Education
June 8, 2026
Columbia, Missouri 65203
County of Boone









Columbia
PUBLIC SCHOOLS

2026-27 Budget

June 08, 2026

Dr. Jeff Klein, Superintendent
Heather McArthur, Treasurer

1818 West Worley Street
Columbia, MO 65203
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Equity Statement: Columbia Public Schools, through action and in partnership with families and community, will uphold the values, policies, and practices that promote cultural competence. We will accept, embrace, and empower students and staff in their individual identities to establish and sustain human dignity, justice, equitable treatment, and inclusiveness in the classroom and workplace.

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Psychology Class, Battle High School

EXECUTIVE SUMMARY



Columbia Public Schools
Neil C. Aslin District Administration Building



Executive Summary
A Message from the Superintendent and Finance Department

The 2026-27 budget represents the financial plan of the Columbia Public School District ("District") for the coming fiscal year. Its primary purpose is to provide timely and useful information concerning the past, present, and projected financial status of the District to facilitate financial discussions that support the mission, goals, and objectives of the Board of Education. The District's vision, mission, and values are reflected in the Board of Education-approved five-year strategic continuous improvement plan and guide this process.



Vision:
To be the *best district* in the state.

Mission:
To provide an *excellent education* for all students.

Values:

- Trust
- Integrity
- Transparency
- Collaboration
- Empathy
- Grace

The District's focus areas represent our commitment to our community.

1. All students will graduate college-, career-, and life-ready
2. Every teacher will become the best
3. Our operations make our mission possible

We believe schools exist to allow access.

- Access to a great curriculum;
- Access to skilled educators and a nurturing environment;
- Access to experiences beyond the core curriculum;
- Access to interest-based activities before and after school; and
- Access to school - we must be a system that eliminates barriers for children.

Budget Overview and Statutory Requirements

Chapter 67 of the Missouri State statutes requires school districts to prepare an annual budget to identify available resources and guide district spending for the ensuing school year. The statute requires the school district budget document to include five specific components:

1. A budget message describing the important features of the budget and major changes from the preceding year;
2. Estimated revenues to be received from all sources for the budget year, with a comparative statement of actual or estimated revenues for the two years next preceding, itemized by year, fund, and source;
3. Proposed expenditures for each department, office, commission, and other classification for the budget year, together with a comparative statement of actual or estimated expenditures for the two years next preceding, itemized by year, fund, activity, and object;
4. The amount required for the payment of interest, amortization and redemption charges on the debt of the political subdivision;
5. A general budget summary including individually identified interfund transfers.

In no event shall the total proposed expenditures from any fund exceed the estimated revenues to be received plus any fund balance for the beginning of the budget year. The statute further prohibits a district from budgeting for a negative fund balance in any fund. The school district's Board of Education is to formally adopt this budget in June prior to the beginning of the new fiscal year on July 1.

State statutes, in conjunction with generally accepted accounting principles (GAAP) and in accordance with the definitions of the Governmental Accounting Standards Board (GASB) statement of principles on fund accounting systems, have determined the funds appropriate for public school operations. The District follows the legal requirements of the State of Missouri for fund accounting and constructs its budget utilizing the following approved funds:

Funds (GAAP)	State Fund
General	Incidental
Teacher's – Special Revenue	Teacher's
Capital Projects	Capital Projects
Debt Service	Debt Service
Grants and Donations – Special Revenue	Incidental
Nutrition Services – Enterprise	Incidental
Adult Education – Enterprise	Incidental
Student Activities – Fiduciary	Incidental

(See the glossary for definitions of these funds)

The District's budget for the 2026-27 fiscal year includes revenues, expenditures, and fund balances for the District in total and presents revenues, expenditures, and fund balances for the District's Operating Funds, which are comprised of the General and Teacher's Funds. Detailed fund schedules provide further information on the activities within each fund and include an analysis of the proposed budget for the 2026-27 fiscal year. Budget schedules are also included summarizing estimated revenues by object and source as defined by the Department of Elementary and Secondary Education (DESE).

Background on the District



The area served by the District encompasses 303 square miles and includes a population that is estimated to exceed 157,000. This area includes the City of Columbia with a population of approximately 120,000. Columbia is located midway between St. Louis and Kansas City at the crossroads of Interstate 70 and US Highway 63.

The Columbia Public School District was organized on January 7, 1873. The first high school opened in 1895 on the site where Jefferson Middle School now stands. In 1909 a bond issue was approved for Columbia High School, which is now a wing of Jefferson Middle School. In 2026-27, the District will include 22 elementary schools, seven middle schools, three senior high schools, one alternative high school and one career and technical education center. The District also offers Pre-K classrooms in school buildings and two owned facilities. The Center for Early Learning–North opened in January 2017 housing Pre-K and Early Childhood Special Education classrooms. The new Eagle Bluffs Elementary School is currently finalizing construction and will be open for the 2026-27 school year.

K-12 enrollment of the District continues to grow and change, reflecting a more diverse student population. More than 45% of our scholars qualify for the free and reduced lunch program and nearly 10% are English Learners. Today 47% of our scholars attend our elementary schools, 23% attend middle schools and 30% attend high schools.

Student Performance

The District is fully accredited by the Missouri Department of Elementary and Secondary Education. The District received its most recent Annual Performance Report in Fall 2025. The District's performance shows academic growth is in the top 20% of school districts in Missouri.

The District uses a scorecard to track and report progress on organizational goals relating to student achievement, including the use of perceptual data (how students, parent, and employees feel about the District). With a focus on academic progress, third grade reading levels, and graduation goals, the District, Board, and Administration realize that continued improvement is needed and the strategic plan emphasizes this purpose through goals in the areas of growth, innovation, and achievement. The most recent MAP data is included below.

Percent of Students Proficient or Advanced on the Missouri Assessment Program (MAP)*

	2023-24	2024-25	Change
All students	44.6%	46.5%	0.9%
African-American students	16.7%	17.7%	1.0%
Student eligible for free or reduced lunch	24.5%	24.8%	0.3%

Note: Assessment Data reflects the most current data available

Work remains in many areas. Intentional focus is being made in the areas of attendance, the participation gap and disproportionality, when it comes to discipline and career-center courses. Our budget is created being reflective of our needed areas of improvement as well as continuing to provide opportunities and challenges to all scholars focusing on enrichment and opportunity.

Budget Message

We will be fiscally responsible with taxpayer money. This document and the planning that goes into development of the document are primary evidence of the Board's commitment to this statement. The process we use to develop our budget requires a great deal of analysis. The decisions we make in the short-term need to be sustainable in the long-term. Columbia Public Schools works collaboratively with schools, District programs, and District administration to develop strategies and align resources in a manner that reflects our vision, mission and values. We believe budget development is the foundation of meeting our District's vision and mission to be the best district in our state.

As in 1873, available resources and restricted funding impact how we prioritize our budgetary allocations. The economic outlook for Columbia Public Schools, as well as nation-wide and around the world, is still surrounded with uncertainty especially related to revenues at the state and federal level. Realizing our vision and assuring our three focus areas are ever in the forefront require carefully planned current and future budget practices.

Columbia Public Schools continues to rely upon and receive the support of the local taxpayer to fund the operating budget of the District. In 2006-07, a new state foundation formula was implemented driven by four primary factors in order to determine an individual school's state funding -

- Average Daily Attendance (ADA), which is derived by averaging together a twice annual count of students attending during specified count periods multiplied times an attendance rate of all students for the year, is the first component.
- The State Adequacy Target (SAT) is derived by averaging the cost per pupil of districts in Missouri who receive a perfect score in the Annual Performance Report and is to be recalculated every two years.
- The Dollar Value Modifier (DVM) which is an adjustment based on local cost of living indicators.
- The final factor in the calculation is the Local Effort as established in 2004-05. The impact of the local effort factor is to assure that communities continued to support the cost of their local school budgets at a rate equal to or greater than what was in place in 2004-05.

After just three years, the foundation formula appropriation in the state budget was inadequate to fund the formula as written. The SAT was not recalculated every two years as prescribed in the formula and a new component became an unexpected fifth factor in determining a district's annual state funding – appropriation adjustment. In 2009-10, rather than funding the formula as calculated, the state funded 98.66%. This partial allocation continued until 2015-16 and dipped to as low as 92.58% in 2012-13. The SAT for 2025-26 was set at $7,145 but currently is only being funded at $6,900. For 2026-27, the SAT is expected to remain flat around $6,900. However, uncertainty remains whether there will be general revenues at the state level to fund the SAT at this level. Further, additional changes were made to the foundation formula funding when Senate

Bill 727 passed in 2024. Districts now receive additional funding for meeting minimum day requirements in the school calendar. There is also a phase in calculation defined allowing districts to use a combination of Weighted Average Membership (WAM) and Weighted Average Daily Attendance (WADA) to calculate funding. All these additional considerations require additional funding at the state level to be able to fund the formula as prescribed and there are doubts again about whether there will be adequate funding in the state budget to fully fund it. Therefore, the state has designated a task force to review the current state foundation formula as written in the upcoming year which creates additional uncertainties around the future of state funding.

For 2026-27, the thresholds required to receive weighted (additional) funding for students in certain groups – free and reduced lunch, special education and English Learners will increase. The weighted funding increases funding for districts with high student populations in these categories.

This lack of state funding is being made up by the taxpayers of Columbia through an approval of an increase to our operating tax levy ceiling. In April 2016, our community passed a levy that allowed us to increase our local property tax rate by up to 65 cents for the 2016 tax year. Without this increase, our ability to present a budget that focuses on recruiting and retaining high quality employees, access to achievement**,** enrichment, and opportunity for all scholars and meeting our ongoing growing operations, would be impossible. The levy estimations allow for an expected increase in operating revenues of $13.5 million.

However, the Blankenship versus Franklin County decision has greatly affected the amount of revenue from local property taxes. The Court of Appeals found in favor of the taxpayer 619 S.W.3d 491 (MO App ED 2021) on March 2, 2021 and held that Section 137.073.5(2) is unconstitutional to the extent it raises the rate above the voter approved rate. This decision lowered the District's tax rate by $.3284 which negates approximately half of the 2016 voter approved levy.

The increase in local funding was used to allow for improvement in salaries of all employee groups, increasing staffing and services to support students and to continue the operations of the District, including the increase in the annual operating budget for the opening of John Warner Middle School and Eagle Bluffs Elementary School since the levy passed in 2016. Details on these improvements are found throughout the document and on the Budget Goals and Priorities on page 84.

The 2026-27 budget totals $309.8 million of operating revenue and transfers in and operating expenditures and transfers out of $322.0 million, resulting in a decrease of operating fund balance by $12.2 million. When considering all funds, total revenue and transfers in is budgeted at $372.2 million and expenditures and transfers out at $390.7 million for a net decrease in fund balance of $18.6 million.

As summarized by the schedule below, the District is planning for a total beginning fund balance (all funds) of $192.6 million at July 1, 2026 and ending fund balance of $174.1 million at June 30, 2027. For District Operating Funds, beginning fund balance at July 1, 2026 is projected to be $132.7 million and ending fund balance at June 30, 2027 to be $120.5 million which is 37.43% of budgeted expenditures and transfers. See page 22 for the Summary Budget – All Programs for 2026-27.

	Operating Funds	All Funds
Projected Beginning Fund Balance, July 1	$ 132,706,730	$ 192,628,465
Budgeted Revenues plus Transfers	$ 309,808,090	$ 372,180,733
Budgeted Expenses plus Transfers	$ 321,473,938	$ 390,226,181
Increase (Decrease) in Fund Balance	$ (11,665,848)	$ (18,045,448)
Budgeted Ending Fund Balance, June 30	$ 121,040,882	$ 174,583,017

The District has intentionally built the fund balance in the operating funds over recent years for the opening of the new John Warner Middle School in the fall of 2020 and the opening of the new Eagle Bluffs elementary school in the fall of 2026. The opening and operation of new schools has a significant impact on the operating budget. In addition, due to careful and conservative budgeting by the current and prior Board of Education, the District is able to move forward with planned increases to compensation for all employees.

The decrease in total fund balance comes from the budgeted excess expenditures over revenues in the Capital Projects Fund. The decrease in fund balance in the Capital Projects Fund is a planned decrease in fund balance as bond funds received in previous years will be spent down as capital projects are completed, such as the new Eagle Bluffs Elementary School, Columbia Area Career Center addition and renovation and the Eliot Battle Elementary School addition and renovation which will be completed in upcoming years.

We are pleased to present a budget that positions our students to be ready for life after high school. We appreciate the contributions of every stakeholder during the development of this document, and we will not soon forget the trust and support of our taxpayers. The decisions we've made support our mission to provide every child with an excellent education. Our administration is committed to providing transparency with regard to District finances, and we will prudently allocate the funds entrusted to us. This document is presented to you by the Finance Department with a desire to provide a clear and transparent insight into the 2026-27 budget.

Ms. Heather McArthur, CPA
Chief Financial Officer

Dr. Jeff Klein
Superintendent of Schools

Revenue Explanation

The District's budget reports total revenue by Total Funds and by Operating Funds. Total Fund reports include the four funds required by Missouri State law for school districts: General (including Incidental, Child Nutrition, Student Activities, Adult Education, and Grants and Donations), Special Revenue (Teachers), Debt Service, and Capital Projects. The Operating Fund reports include only the incidental portion of the General Fund, and the Special Revenue (Teachers) Fund. Not included in operating reports are those funds dedicated to primarily self-supporting activities, Debt Services, and Capital Projects.



Revenue detail is included to report the major sources of revenue and the proportion of those sources as a whole. The District's major sources of revenue are property tax and sales tax (locally generated), and Foundation Formula revenue (State). This document also includes information on the revenue per Average Daily Attendance (ADA) of pupils, as well as statistics on assessed valuations and tax rates (the factors that drive local revenue), details on revenue sources for history, budgets and forecasts and comparative data on current year versus prior year budgets.

Every attempt is made to explain major changes in revenue from one year to the next or any significant change in the method of distribution or source of revenue.

Total Revenue by Fund Comparison

	Projected Actual 2025-26	Budget 2026-27	% of Total Revenue	% Change
General	$ 115,042,855	$ 115,190,390	30.95%	0.13%
Special Revenue (Teachers)	$ 196,626,168	$ 194,617,700	52.29%	-1.02%
Debt Service	$ 61,761,852	$ 38,332,940	10.30%	-37.93%
Capital Projects	$ 5,842,535	$ 4,359,077	1.17%	-25.39%
Other	$ 19,408,364	$ 19,680,626	5.29%	1.40%
Total Funds	$ 398,681,774	$ 372,180,733	100.00%	-6.65%

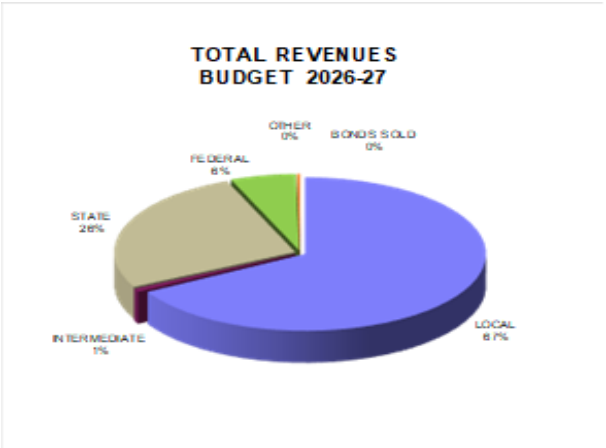
The District's revenue is primarily from local efforts (66%) with greatest portion of revenue from local tax revenue (53%). The assessed valuation is projected to be $3,616,084,688 for the 2026-27 school year. The increase in the assessed valuation is what is driving the increase in property tax revenues.

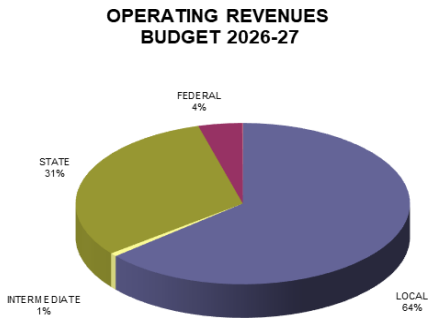
Total revenues are budgeted to decrease $26,501,041 in 2026-27 mostly due to the $20.9 million in general obligation refunding bonds issued in 2025-26 and the receipt of a one-time protested tax payment totaling approximately $9 million in August 2025.

The revenue by source chart below delineates revenue by Total Funds and by Operating Funds. Local property taxes of the District represent 53% of Total and 51% of Operating Revenues.

	Projected Actual 2025-26	Budget 2026-27	% of Total Revenue	% Change
Local	$ 254,505,957	$ 246,958,835	66.35%	-2.97%
Intermediate	$ 2,663,414	$ 2,663,414	0.72%	0.00%
State	$ 93,103,393	$ 97,489,954	26.19%	4.71%
Federal	$ 22,579,635	$ 21,726,885	5.84%	-3.78%
Other	$ 25,829,375	$ 3,341,645	0.90%	-87.06%
Total Funds	$ 398,681,774	$ 372,180,733	100.00%	-6.65%

	Total	Operating
Property Taxes	$ 197,704,923	$ 159,049,500
Sales Taxes	$ 27,725,940	$ 27,725,940
Foundation Formula	$ 81,151,717	$ 81,069,019
Other - State	$ 16,338,237	$ 15,909,937
Federal	$ 21,726,885	$ 13,132,631
Sale of Bonds	$ -	$ -
Other	$ 27,533,031	$ 12,921,063
	$ 372,180,733	$ 309,808,090





Note: The Foundation Formula includes Classroom Trust Fund by state definition.

Total Revenue by Source

	Actual 2021-22	Actual 2022-23	Actual 2023-24	Actual 2024-25	Projected 2025-26	Budget 2026-27
Tax Rate	$ 5.6932	$ 5.6661	$ 5.6731	5.7195	$ 5.5542	$ 5.5542
Assessed Valuation	$ 2,838,808,374	$ 3,027,141,699	$ 3,228,251,134	3,252,400,617	$ 3,545,181,067	$ 3,616,084,688
Revenues						
Local Sources						
Property Taxes	$ 158,380,274	$ 168,577,466	$ 180,580,562	183,159,878	$ 204,365,627	$ 197,704,923
Sales Taxes	$ 23,204,641	$ 24,364,764	$ 27,480,496	26,207,263	$ 27,638,690	$ 27,725,940
All Other Local	$ 9,044,295	$ 20,072,291	$ 23,018,338	24,796,365	$ 22,501,640	$ 21,527,972
County Sources	$ 2,227,319	$ 2,627,547	$ 2,522,106	2,522,357	$ 2,663,414	$ 2,663,414
State Sources						
Foundation Formula	$ 66,440,198	$ 65,896,669	$ 66,249,448	77,242,744	$ 77,765,099	$ 81,151,717
All Other State	$ 10,544,680	$ 15,749,058	$ 10,242,470	20,605,565	$ 15,338,294	$ 16,338,237
Federal Sources	$ 19,663,821	$ 35,575,053	$ 35,682,958	24,358,739	$ 22,579,635	$ 21,726,885
Other Sources						
Sale of Bonds	$ 10,130,000	$ 42,500,000	$ 40,000,000	40,300,000	$ 20,900,000	$ -
All Other Sources	$ 3,156,538	$ 7,194,864	$ 3,501,081	3,807,487	$ 4,929,375	$ 3,341,646
Total All Revenue Sources	**$ 302,791,766**	**$ 382,557,712**	**$ 389,277,459**	**$ 403,000,398**	**$ 398,681,774**	**$ 372,180,734**

Three Major Revenue Sources:

Property Taxes



Property taxes are derived from taxing real and personal property. The tax rate, required by state statute to be adopted annually before September 1, is levied on each $100 of assessed valuation. This valuation is determined by the assessor's office, based on current market value of residential, commercial and agriculture real estate, and personal property. The assessed valuation is estimated to increase in 2026-27 by 2.00% to approximately $3.616 billion based upon current information. Listed below is a summary of the District's tax rates.

	2022-23	2023-24	2024-25	2025-26	Budget 2026-27
Incidental	$1.4969	$1.4969	$1.4969	$1.4969	$1.4969
Special Revenue (Teachers)	$3.0973	$3.1043	$3.1507	$2.9674	$2.9674
Capital Projects	$0.1000	$0.1000	$0.1000	$0.1000	$0.1000
Debt Service	$0.9719	$0.9719	$0.9719	$0.9899	$0.9899
Total	$5.6661	$5.6731	$5.7195	$5.5542	$5.5542

The District is required by rules and regulations of the State Auditor's Office and the Hancock Amendment to calculate a tax rate to produce substantially the same revenue as collected for property on the tax rolls in the previous year. In addition, the District must take into account "Proposition C", the Missouri one-cent sales tax, dedicated to education approved by voters in 1982. The property tax rate is reduced or increased to equal one-half of the adjusted Proposition C revenue received and maintain District revenue because the District does not have a full or partial waiver of the Proposition C approved by voters. The change in the Proposition C rollback

between 2025-26 and 2026-27 should not be significant. Property taxes account for over 51% of the operating revenue budget.

Foundation Formula



The District's second largest revenue source is the State of Missouri's Foundation Formula for education. Missouri's Foundation Formula is comprised of two revenue sources: Basic Formula and Classroom Trust Fund. The District is budgeting the 2026-27 Basic Formula revenue to increase $3.4 million to $81.2 million. SB 727 allowed for a change in the formula calculation to include Formula Weighted Average Daily Attendance (WADA) combined with Formula Weighted Average Membership (WAM). With the change, the Combined WADA/WAM is anticipated to increase from the current year by 91 to 19,135. The phase in approach calculates the formula based on 90% WADA and 10% WAM in 2025-26 and allows for 80% WADA and 20% WAM for 2026-27 which contributes to the expected increase. In addition, SB 727 allows districts to receive a 169-day calendar incentive payment equal to 1% of the formula payment if they meet the minimum 169-day requirement.

The additional factors affecting WADA and WAM are free and reduced lunch count and LEP weighting which are anticipated to continue to increase slightly due to the increased population of scholars in these categories. Another factor affecting State Aid is the State Adequacy Target. The SAT currently set by the Department of Elementary and Secondary Education is $7,145. However, the state has not appropriated the additional funds required to be able to fund the formula at that level. Formula funding is currently being calculated based on an SAT of $6,900 for 2025-26. The increase in the SAT to $7,145 would require $190 million in new money to be put into the Foundation Formula at the state level and these funds were not appropriate by the legislature for 2026-27. Therefore, the district is using a SAT of $6,900 for purposes of budgeting state aid for 2026-27.

The Classroom Trust Fund accounts for gaming revenue distributed to school districts. The payment per WADA/WAM set by DESE for 2026-27 is $576. However, there is also uncertainty whether that line item will be fully funded due to struggling gaming and lottery revenues statewide. The Classroom Trust Fund revenues are currently being distributed at $506 because gaming revenues are currently running short of the appropriation for 2025-26. The 2026-27 state budget proposed by the legislature has attempted to backfill the gap in lottery and gaming proceeds with other revenue sources. Based on the amount per WADA of $576, the District is budgeting the 2026-27 Classroom Trust Fund revenue to increase $1,041,462.

These revenue sources equate to approximately 26% of the District's operating revenue budget.

Sales Taxes

Columbia receives sales tax revenue from the State of Missouri, but this revenue is considered locally generated. A 1% sales tax is collected from all retail sales across Missouri, aggregated by the State, and then distributed back to each school district based on the pupil count of the school district. The District's WADA/WAM is estimated to remain flat. Although sales tax has remained strong in recent years, we have not seen the increase in sales tax in the current year. The amount per WADA/WAM projected for 2025-26 is $1,465 which is down from the original budget of $1,495. The amount per WADA/WAM set by DESE for 2026-27 is further decreased to $1,452.



Based on these factors, the overall sales tax revenue is expected to increase only $87,250 to $27.7 million in 2026-27. This revenue source equates to nearly 9% of the operating revenue budget.

Federal Revenues

Federal revenues are expected to decrease nearly $1 million for 2026-27. Title funding is projected to decrease as increased allocations had been realized with the additional federal dollars coming out of the pandemic. In addition, Title funding is being further reduced based on the fact that the allocations are now being determined on 2020 census data which showed a decrease in poverty levels from the prior census data. used There is also uncertainty around other various federal grants; however, the full budgetary impact is not yet known.

Expenditure Explanation

The following pages report expenditures by fund, by function (how the budget supports the activities of the District) and by object (how we actually spend the budgeted dollars). The District reports expenditure budgets by Total (all funds) and Operating Funds (Incidental and Teachers). Four funds are legally required by Missouri laws governing school districts: General (including Incidental, Child Nutrition, Student Activities, Adult Education, and Grants and Donations), Special Revenue (Teachers), Debt Service, and Capital Projects.

The General Fund expenditures are virtually a “catch all” for anything not supported by another fund. The Special Revenue (Teachers) Fund can only be used for expenditures related to certificated salaries and benefits for those staff members. The Debt Service Fund may only be used for payment of debt obligations resulting from general obligation bond issues, including principal, interest and other agent and cost of issuance payments. The Capital Projects Fund is used for expenditures related to acquisition or construction and major maintenance of all capital assets for the District.

The functions used in the District’s financial accounting system capture expenditures by the program they support. The functions include Instruction, Student Support, Instructional Support, Administration, Maintenance, Transportation, Community Relations, and Other Financing Sources (Debt Service and Transfers). Instructional programs are further broken down to report Elementary, Middle, and High school expenditures as well as Special, Gifted, English Language Learners, and Vocational educational areas. These detail areas are reported in the Summary by Program section of this document.

Expenditures by Object clarifies which classification of expenditures claim the District’s budget dollars. These classifications are broken down into the major areas of Salaries and Benefits, Service and Supply, Capital Outlay, and Debt Service expenditures.

Total Expenditures by Fund Comparison

	Projected Actual 2025-26	Budget 2026-27	% of Total Expenditure	% Change
General	$ 120,561,239	$ 126,882,544	32.52%	5.24%
Special Revenue (Teachers)	$ 183,745,891	$ 194,591,394	49.87%	5.90%
Debt Service	$ 56,330,943	$ 37,993,720	9.74%	-32.55%
Capital Projects	$ 31,407,163	$ 12,470,983	3.20%	-60.29%
Other	$ 17,527,645	$ 18,287,540	4.69%	4.34%
Total Funds	$ 409,572,881	$ 390,226,181	100.00%	-4.72%

Total current projected expenditures for the 2025-26 are $409,572,881 and are budgeted to decrease nearly 5% or $19,346,700 to $390,226,181 for 2026-27. This decrease is primarily due to the $20.9 million refunding bond payment made from escrow in March 2026.

Operating expenditures will increase approximately 5% or $17.2 million. This increase is primarily due to increased compensation for employees and continued 100% funding of insurance benefits for full-time employees.

Expenditures by Function

Columbia Public Schools' expenditures are broken down by the overall area that the budget dollars support. The following illustrates that 66% of the operating budget is spent to support instructional expenditures. Out of the total budget, 51% of the budgeted expenditures support instruction. The difference is due to construction projects and debt service principal and interest payments.

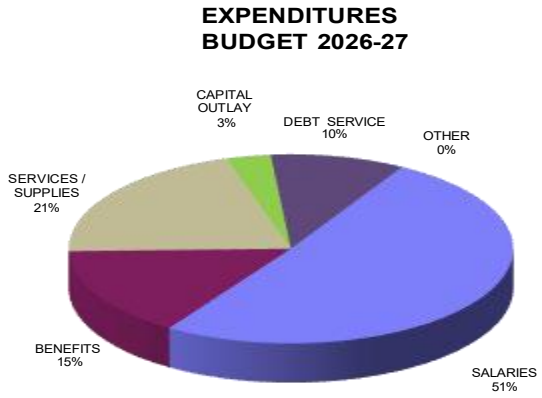
Expenditures by Function

Function	Total	Operating
Instructional & Support	$ 216,049,613	$ 216,049,613
Administration	$ 38,410,309	$ 38,410,309
Maintenance	$ 33,613,359	$ 33,613,359
Transportation	$ 18,042,752	$ 18,042,752
Community Services	$ 13,092,259	$ 13,092,259
Other Financing Uses	$ 2,265,646	$ 2,265,646
Debt Services	$ 37,993,720	$ -
Capital Projects	$ 12,470,983	$ -
Nutrition Services	$ 13,138,888	$ -
Student Activities	$ 2,050,000	$ -
Adult Education	$ 83,228	$ -
Grants and Donations	$ 3,015,424	$ -
Total All Functions	$ 390,226,181	$ 321,473,938

Expenditures by Object

Total expenditures by object show how the District actually spends the dollars budgeted. Salaries and Benefits account for nearly 66% of total expenditures. The increase in salaries and benefits for 2026-27 can be attributed to improved compensation schedules and continued 100% fully funded benefits for all full-time staff.

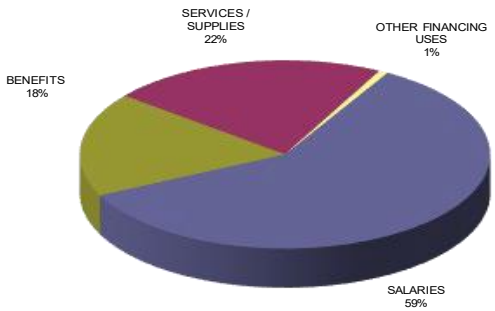
Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 156,916,059	$ 166,868,231	$ 181,884,845	$ 188,621,971	$ 185,957,328	$ 197,320,480
Employee Benefits	$ 50,623,151	$ 52,919,693	$ 56,124,880	$ 57,509,561	$ 57,838,725	$ 59,680,701
Services/Supplies/Capital Outlay	$ 97,736,548	$ 99,983,035	$ 119,100,797	$ 111,769,445	$ 107,154,173	$ 92,965,634
Debt Service/Lease Purchase	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 34,456,420	$ 56,330,943	$ 37,993,720
Other Financing Uses	$ 3,757,076	$ 2,921,261	$ 8,733,966	$ 2,823,513	$ 2,291,714	$ 2,265,646
Total	$ 338,448,836	$ 352,940,735	$ 442,810,863	$ 395,180,910	$ 409,572,883	$ 390,226,181



Total Operating Expenditures by Object

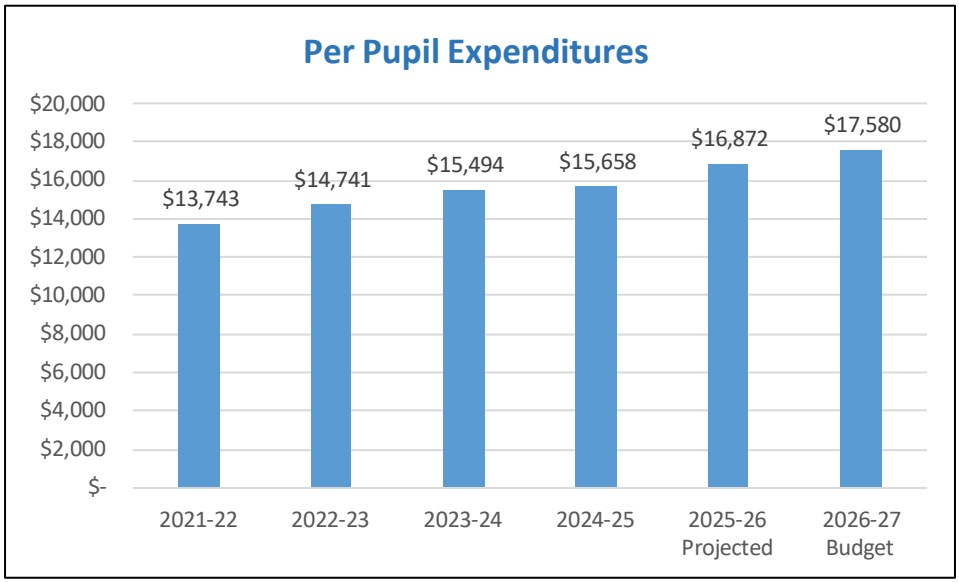
Total operating expenditures (General and Teachers Funds) by object show that 77% of the operating fund is budgeted for salaries and benefits.

Expenditure Object Category		Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries		$ 152,214,358	$ 161,415,576	$ 175,664,389	$ 182,639,302	$ 180,186,716	$ 191,274,556
Employee Benefits		$ 48,725,119	$ 50,793,703	$ 53,822,794	$ 55,165,602	$ 55,529,250	$ 57,485,836
Services/Supplies		$ 52,597,321	$ 54,675,915	$ 56,850,324	$ 67,072,445	$ 66,299,452	$ 70,447,900
Other Financing Uses		$ 3,757,076	$ 2,921,261	$ 8,733,966	$ 2,823,513	$ 2,291,714	$ 2,265,646
Total		$ 257,293,874	$ 269,806,455	$ 295,071,473	$ 307,700,862	$ 304,307,132	$ 321,473,938



District Per Pupil Expenditures

	2021-22	2022-23	2023-24	2024-25	2025-26 Projected	2026-27 Budget
Membership	17,748.37	17,837.67	18,170.50	17,841.05	17,412.62	17,412.62
Per Pupil Expenditures	$ 13,743	$ 14,741	$ 15,494	$ 15,658	$ 16,872	$ 17,580



Membership decreased between 2019-20 and 2020-21 due to the drop in enrollment due to COVID-19. The enrollment has rebounded slightly since the pandemic for the 2021-22, 2022-23, and 2023-24 school years and then declined again slightly for the 2024-25 and 2025-26 school years. We expect the enrollment for 2026-27 to remain relatively stable. Based on the chart above, you can see as operating expenditures increase due to improvements to compensation and other recurring additions, the per pupil expenditures also increase.

Debt Service

The Debt Service Fund balance is projected to be at $41.8 million as of June 30, 2027, compared to $41.5 as of June 30, 2026. Current state law limits the bonded indebtedness to a maximum of 15% of assessed valuation or $542.4 million (2026-27 estimated assessed value is $3,616,084,688). At June 30, 2026, the District currently has an outstanding bonded debt level of $281.2 million, within the legal limits for school districts. The 2026-27 budget for Debt Service includes $28,200,000 in principal payments and $9,778,720 in interest payments.

On April 5, 2022, the voters passed an $80 million bond authorization. The proceeds from the bonds are to be used for the purpose of acquiring and developing sites for school buildings and acquiring, constructing, improving, extending, repairing, remodeling, renovating, furnishing, and equipping new and existing facilities. The largest portion of this debt is being used for the

construction of the new Eagle Bluffs Elementary School currently being built in the southwest part of Columbia on the property of John Warner Middle School, and an addition and renovation project at Eliot Battle Elementary School and an addition and renovation project at the Columbia Area Career Center which were completed during the current 2025-26 fiscal year

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Eagle Bluffs Elementary School

The bonds are due, in total, by year as follows:

Year Ending June 30,	Bond Payment	Interest Payment	Total
2027	$ 28,200,000	$ 9,778,720	$ 37,978,720
2028	27,915,000	8,671,905	36,586,905
2029	13,695,000	7,667,723	21,362,723
2030	26,775,000	7,258,688	34,033,688
2031	21,395,000	6,318,306	27,713,306
2032-2036	104,240,000	20,972,785	129,212,785
2037-2041	45,505,000	6,080,200	51,585,200
2042-2044	9,445,000	636,750	10,081,750
	$ 281,170,000	$ 67,385,077	$ 348,555,077

All District bonds are general obligation bonds with maturities from 2026 to 2044 and average net interest rates at issue from 1.00% to 6.00%. General obligation bonds outstanding at June 30, 2026 as are follows:

General Obligation Bonds	Sale Date	Original Borrowing	Interest Rates to Maturity	Final Maturity	Outstanding June 30, 2026
Public Improvements	2010	6,465,000	5.19%	2030	6,465,000
Public Improvements	2014	50,000,000	3.00-5.00%	2028	3,945,000
Public Improvements	2015	71,485,000	2.00-4.00%	2029	3,985,000
Public Improvements/Refunding	2016	36,575,000	2.00-5.00%	2036	4,540,000
Public Improvements/Refunding	2017	10,000,000	2.00-5.00%	2037	8,700,000
Refunding	2017	37,955,000	2.10-5.00%	2030	16,405,000
Public Improvements	2018	35,000,000	3.00-5.00%	2038	25,515,000
Public Improvements	2019	35,000,000	3.00-5.00%	2039	23,350,000
Public Improvements/Refunding	2020	54,410,000	1.65-3.00%	2034	52,810,000
Public Improvements	2020	20,000,000	1.00-5.00%	2039	13,935,000
Public Improvements/Refunding	2020	4,620,000	1.00-4.00%	2033	2,690,000
Public Improvements/Refunding	2022	10,130,000	4.00-5.00%	2027	2,445,000
Public Improvements	2022	40,000,000	4.25-6.00%	2042	29,045,000
Public Improvements	2024	40,000,000	4.25-6.00%	2044	30,750,000
Refunding	2024	40,300,000	4.00%	2035	35,690,000
Refunding	2025	20,900,000	4.00%	2036	20,900,000
					$ 281,170,000

Certificates of Participation

The District entered into a financing arrangement on October 1, 2011, which was characterized as a lease-purchase agreement, with the Financing Authority whereby the District secured financing of various educational facilities in the total amount of $9,015,000. The financing was accomplished through the issuance of Certificates of Participation, Series 2011A and 2011B, to be repaid from the proceeds of lease payments paid by the District. The purpose of these agreements was to eliminate long standing operating rents paid for administrative office and early childhood special education learning spaces. The rents paid at the time were the revenue stream that would be utilized to make the lease purchase payment, eventually eliminating the reliance upon the operating budget to fund this expense.

The initial term of the lease is 25 years commencing on October 1, 2011. The properties covered by the lease are, together with the improvements constructed thereon from the financing proceeds, leased back to the District. If the District fails to renew the lease and to provide for the rent payments through to term, the District may be required to surrender the sites included under the ground lease agreement for the benefit of the securers of the certificates.

The District properties covered by this arrangement include the District's New Administration Building Project now named the Neil C. Aslin Administration Building and the Early Childhood Special Education Building Project now named the Early Childhood Discovery Center.

The lease payments are payable by the District annually on October 1 at interest rates ranging from 0.95 to 4.5%. The outstanding Certificates of Participation were refunded on January 14, 2021 for an estimated net present value interest savings of $1,738,149. The following is a schedule by years of future minimum lease payments under the lease agreement together with the present value of minimum lease payments as of June 30:

Year Ending June 30,	Principal Payment	Interest Payment	Total
2027	$ 355,000	$ 73,475	$ 428,475
2028	370,000	62,600	432,600
2029	385,000	51,275	436,275
2030	395,000	43,525	438,525
2031	405,000	39,525	444,525
2032-3036	2,175,000	115,825	2,290,825
2037	465,000	3,488	468,48
	$ 4,550,000	$ 389,713	$ 4,939,71

Total Ending Fund Balance Comparison

	Projected Actual 2025-26	Budget 2026-27	% of Total Budget	% Change
General	$ 83,885,931	$ 72,193,777	41.35%	-13.94%
Special Revenue (Teachers)	$ 48,820,799	$ 48,847,105	27.98%	0.05%
Debt Service	$ 41,483,640	$ 41,822,860	23.96%	0.82%
Capital Projects	$ 12,650,000	$ 5,303,927	3.04%	-58.07%
Other	$ 5,788,095	$ 6,415,348	3.67%	10.84%
Total Funds	$ 192,628,465	$ 174,583,017	100.00%	-9.37%

The fund structure includes the Operating Funds (General and Teachers), Debt Service, Capital Projects, and Other (including Nutrition Services, Student Activities, Adult Education, and Grants and Donations). The total fund balances are budgeted to decrease approximately $18.0 million in 2026-27. A portion of the fund balance decrease is in the Capital Projects Fund and is due to a planned spend down of bonds issued in previous years. The decrease is an expected decrease in the balance of this fund as the timing of completion of capital projects often varies from the timing of issuance of general obligation bonds to finance the capital projects.

The Operating Funds fund balance required by the District's Board of Education is to maintain three months of expenditures in reserves for the Operating Funds. The projected Operating Funds fund balance for the year ended June 30, 2027 is $121.0 million or 37.65% of budgeted fund expenditures. The District has intentionally built up fund balances over time to support increases in staffing and compensation to open new schools and will draw down those balance in the coming years.

The District receives nearly 51% of its operating revenue from local tax sources based on assessed valuation of property and our approved tax levy. The ad valorem portion of these taxes are payable December 31 each year. Consequently, the District receives the majority of its revenue dollars in December and January and must support the cash flow requirements with fund balances or by borrowing. This is the basis for the requirement of Operating Funds fund balances to maintain three months of expenditures in reserves at fiscal year end.

Budget Forecasting and Planning

The administration and Board of Education use a five-year model to project and manage the critical long-term health of the combined General and Teachers Fund balances. The model considers current and future projected revenues by primary source as well as current and projected expenditures. The model is a continuously evolving document as new assumptions are made, and actual revenue and expenditures are determined.

Within the current model for the fiscal years of 2026-27 through 2030-31, the priorities of the District are considered. Those include continued improvement of salaries and maintenance of benefit plans for employees. New curriculum implementations and enhanced learning environments across all buildings and all levels are also considered in the model. Growth in number of teachers and specifically, specialization of teachers, for student population increases within specific areas are anticipated and provided for in the model. In addition, intentional support has been dedicated to provide additional resources and to reinforce emerging systems at Title I elementary schools and Title I eligible middle schools and high schools.



The Board of Education has established a minimum Operating Funds fund balance of three months of expenditures in reserves in order to effectively operate the District. The 2026-27 operating budget meets that requirement. However, the district understands that priorities and assumptions made in the five-year model will require us to fall below that threshold. Therefore, the Board has made it a priority to make systematic reductions in future years to make up for limited revenue increases during that time.

The following pages allow the reader of this document to gain an understanding of the projected beginning and ending fund balances of each fund in the District's budget. Additionally, in the document title Summary Budget – All Programs, revenues by primary source and expenditures by primary object show clearly from where our resources are received and how they are used. While good long-range planning is important in each fund, the Board of Education reviews the five-year future projections of the Operating Funds throughout each fiscal year with particular reflection on it during the budget process. The five-year forecast in the coming pages reflects the best projections and estimates currently available and assures all commitments of the District currently made can be realized maintaining the minimum level of fund balance.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

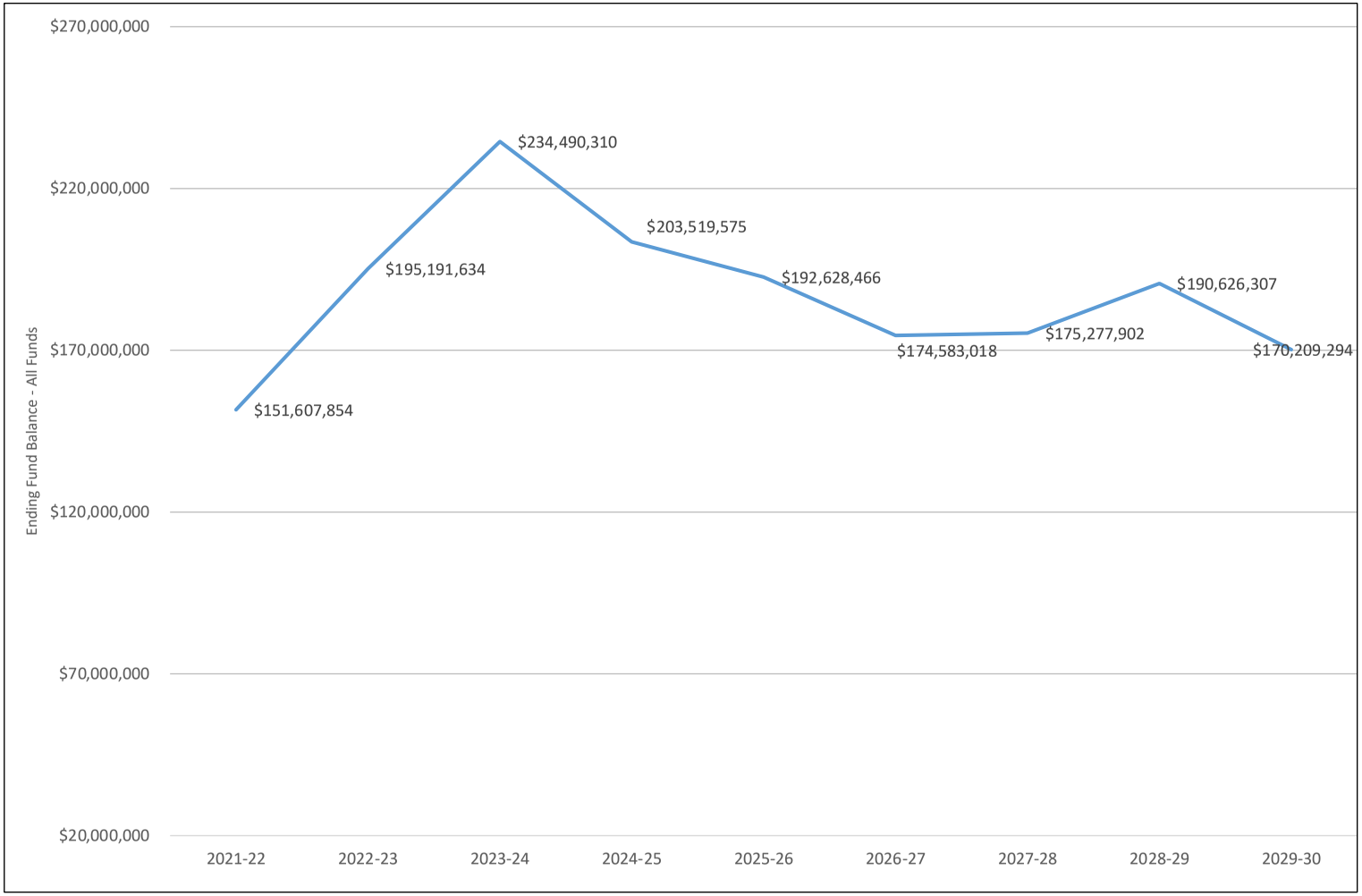
	SUMMARY BUDGET 2026-27 - ALL PROGRAMS										
	GENERAL OPERATING	TEACHERS	TOTAL DISTRICT OPERATING FUNDS	DEBT SERVICE	CAPITAL PROJECTS	NUTRITION SERVICES	STUDENT ACTIVITIES	ADULT EDUCATION	GRANTS AND DONATIONS	TOTAL SPECIAL FUNDED PROGRAMS	BUDGET 2025-26 TOTAL
Projected Beginning Fund Balance as of 07/01/2026	$ 83,885,931	$ 48,820,799	$ 132,706,730	$ 41,483,640	$ 12,650,000	$ -	$ 2,069,275	$ 47,697	$ 3,671,123	$ 59,921,735	$ 192,628,465
REVENUES:											
LOCAL	$ 76,889,206	$ 120,519,343	$ 197,408,549	$ 37,522,774	$ 4,224,962	$ 3,383,945	$ 2,201,500	$ 83,605	$ 2,133,500	$ 49,550,286	$ 246,958,835
INTERMEDIATE	1,314,040	803,914	2,117,954	494,042	51,417	-	-	-	-	545,459	2,663,413
STATE	30,996,197	65,976,759	96,972,956	-	82,698	57,000	-	-	377,300	516,998	97,489,954
FEDERAL	5,964,947	7,167,684	13,132,631	316,124	-	7,298,130	-	-	980,000	8,594,254	21,726,885
OTHER	26,000	150,000	176,000	-	-	900,000	-	-	-	900,000	1,076,000
BONDS SOLD	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUES	$ 115,190,390	$ 194,617,700	$ 309,808,090	$ 38,332,940	$ 4,359,077	$ 11,639,075	$ 2,201,500	$ 83,605	$ 3,490,800	$ 60,106,997	$ 369,915,087
EXPENDITURES:											
SALARIES	$ 42,209,344	$ 149,065,212	$ 191,274,556	$ -	$ -	$ 5,055,659	$ -	$ 56,740	$ 933,525	$ 6,045,924	$ 197,320,480
BENEFITS	12,359,654	45,126,182	57,485,836	-	-	1,875,229	-	16,488	303,148	2,194,865	59,680,701
SERVICES / SUPPLIES	70,047,900	400,000	70,447,900	-	-	6,208,000	2,050,000	10,000	1,778,751	10,046,751	80,494,651
CAPITAL OUTLAY	-	-	-	-	12,470,983	-	-	-	-	12,470,983	12,470,983
DEBT SERVICE	-	-	-	37,993,720	-	-	-	-	-	37,993,720	37,993,720
TOTAL EXPENDITURES	$ 124,616,898	$ 194,591,394	$ 319,208,292	$ 37,993,720	$ 12,470,983	$ 13,138,888	$ 2,050,000	$ 83,228	$ 3,015,424	$ 68,752,243	$ 387,960,535
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES.....	$ (9,426,508)	$ 26,306	$ (9,400,202)	$ 339,220	$ (8,111,906)	$ (1,499,813)	$ 151,500	$ 377	$ 475,376	$ (8,645,246)	$ (18,045,448)
INTERFUND TRANSFERS	$ (2,265,646)	$ -	$ (2,265,646)	$ -	$ 765,833	$ 1,499,813	$ -	$ -	$ -	$ 2,265,646	$ -
Projected Ending Fund Balance as of 06/30/2027	$ 72,193,777	$ 48,847,105	$ 121,040,882	$ 41,822,860	$ 5,303,927	$ -	$ 2,220,775	$ 48,074	$ 4,146,499	$ 53,542,135	$ 174,583,017

Note: The 06/30/27 *Projected* combined balance of the Operating and Teachers Funds, $121,040,882 represents 37.65% of the budgeted expenditures and transfers for 2026-27, as compared to 43.61% projected for 06/30/26.

SUMMARY OF ALL FUNDS

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Beginning Fund Balance - All Funds	$ 151,607,854	$ 195,191,634	$ 234,490,310	$ 203,519,575	$ 192,628,466	$ 174,583,018	$ 175,277,902	$ 190,626,307
Revenues								
Local revenue	$ 212,520,887	$ 231,220,721	$ 234,670,892	$ 254,505,957	$ 246,958,834	$ 252,849,299	$ 256,931,327	$ 263,093,262
Intermediate revenue	$ 2,636,643	$ 2,522,106	$ 2,522,357	$ 2,663,413	$ 2,663,412	$ 2,663,412	$ 2,663,412	$ 2,663,412
State revenue	$ 81,645,727	$ 76,491,918	$ 97,878,309	$ 93,103,393	$ 97,489,954	$ 99,151,208	$ 100,819,150	$ 102,510,653
Federal revenue	$ 35,534,324	$ 35,650,033	$ 24,358,739	$ 22,579,636	$ 21,726,886	$ 21,882,632	$ 22,032,632	$ 22,182,632
Other revenues	$ 3,423,876	$ 3,418,524	$ 3,290,765	$ 2,637,661	$ 1,076,001	$ 1,076,001	$ 1,076,001	$ 1,076,001
Sale of Bonds	$ 42,500,000	$ 40,000,000	$ 40,300,000	$ 20,900,000	$ -	$ 40,000,000	$ 40,000,000	$ -
Other Financing Sources	$ 3,883,702	$ 3,082,341	$ 8,819,066	$ 2,291,714	$ 2,265,646	$ 2,374,890	$ 2,427,245	$ 2,482,978
Total Revenue	$ 382,145,159	$ 392,385,643	$ 411,840,128	$ 398,681,774	$ 372,180,733	$ 419,997,442	$ 425,949,767	$ 394,008,938
change in revenue from prior year	$ 64,646,034	$ 10,240,484	$ 19,454,485	$ (13,158,354)	$ (26,501,041)	$ 47,816,709	$ 5,952,325	$ (31,940,829)
	20.36%	2.68%	4.96%	-3.20%	-6.65%	12.85%	1.42%	-7.50%
Expenditures								
Salaries	$ 156,895,025	$ 166,868,230	$ 181,898,527	$ 185,957,328	$ 197,320,480	$ 200,386,624	$ 203,522,263	$ 206,724,775
Benefits	$ 50,616,279	$ 52,919,694	$ 56,126,949	$ 57,838,725	$ 59,680,701	$ 64,277,645	$ 67,812,637	$ 69,358,016
Total Salaries & Benefits	$ 207,511,304	$ 219,787,924	$ 238,025,476	$ 243,796,053	$ 257,001,181	$ 264,664,269	$ 271,334,900	$ 276,082,791
Total Service/Supply	$ 63,378,447	$ 65,030,036	$ 67,251,349	$ 75,747,010	$ 80,494,651	$ 80,767,549	$ 75,517,549	$ 76,717,549
Capital Outlay	$ 34,369,857	$ 34,938,151	$ 51,748,597	$ 31,407,163	$ 12,470,983	$ 35,000,000	$ 40,000,000	$ 25,000,000
Debt Service	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 56,330,943	$ 37,993,720	$ 36,601,905	$ 21,377,723	$ 34,048,688
Total Expenditures	$ 334,675,610	$ 350,004,626	$ 433,991,797	$ 407,281,169	$ 387,960,535	$ 417,033,723	$ 408,230,172	$ 411,849,028
Transfers (to) from other funds	$ (3,885,769)	$ (3,082,341)	$ (8,819,066)	$ (2,291,714)	$ (2,265,646)	$ (2,268,835)	$ (2,371,190)	$ (2,576,923)
Total Expenditures + Transfers	$ 338,561,379	$ 353,086,967	$ 442,810,863	$ 409,572,883	$ 390,226,181	$ 419,302,558	$ 410,601,362	$ 414,425,951
Increase (decrease) in fund balance	$ 43,583,780	$ 39,298,676	$ (30,970,735)	$ (10,891,109)	$ (18,045,448)	$ 694,884	$ 15,348,405	$ (20,417,013)
Ending Fund Balance - All Funds	$ 195,191,634	$ 234,490,310	$ 203,519,575	$ 192,628,466	$ 174,583,018	$ 175,277,902	$ 190,626,307	$ 170,209,294

SUMMARY OF ALL FUNDS



A Message from the Superintendent

Dear Columbia Public Schools Community,



Dr. Jeff Klein

I am pleased to present the 2026–27 Budget for Columbia Public Schools—a financial plan crafted to uphold our mission to be the best school district in Missouri and to provide an excellent education for every student. This document embodies our core values of trust, integrity, transparency, collaboration, empathy, and grace, ensuring that every dollar is aligned with our five-year Strategic Plan.

Our commitment to transparency and fiscal excellence is recognized by the Association of School Business Officials International, which honored CPS with the Meritorious Budget Award for our 2025-26 budget presentation. This award highlights our dedication to clear, accessible financial documents that facilitate community understanding and meaningful dialogue.

In addition, CPS has earned the Certificate of Excellence in Financial Reporting for its Annual Comprehensive Financial Report — a distinction we have held for more than three decades. These honors reflect our rigorous budget development process, which prioritizes stakeholder input, strategic resource allocation, and best practices in school business management.

We enter this fiscal year with a robust bond rating, a testament to our prudent debt management and the strong support of our taxpayers. This rating enables us to advance critical capital projects—such as facility upgrades, technology enhancements, and safety improvements—while maintaining low interest costs and preserving our long-term financial stability.

Looking ahead, our budget continues to place students at the core. It invests in attracting and retaining highly-qualified educators, expanding services for special education and English Language Learners and Title I elementary and Title I eligible middle and high schools, and creating opportunities that empower every student to thrive. These investments are critical to ensuring Columbia Public Schools remains the best place to work for dedicated teachers and staff and the best place to learn for every student we serve ensuring every student graduates college-, career-, and life-ready.

Thank you to our Board of Education for its vision and guidance, to our taxpayers for steadfast investment in our schools, and to every CPS employee whose dedication turns budget decisions into real opportunities for students. Together, we will continue building on our legacy of excellence and shaping a strong future for Columbia Public Schools.

Sincerely,
Dr. Jeff Klein
Superintendent
Columbia Public Schools

CPS By the Numbers



4th largest K-12 school district in the state of 520 K-12 districts

3rd largest PreK-12 school district in the state of 520 Pre-K-12 districts

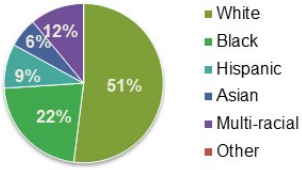
Buildings

40	School buildings
4	Support facilities
3,604,572	Square feet of building space
303	Square miles covered

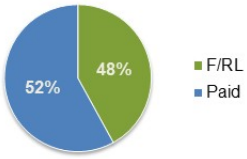
Student Membership

Oct 2025	Feb 2026	Average
18,432	18,409	18,421

Student Ethnicity



Student F/RL



FTE

Teachers	1,595.84
Other professional school staff	168.17
Building administrators	88.00
Support staff	976.89
Central office staff	205.32

68.27% of teachers have a master's degree

Instructional Programs

Program	% Students Served
A+ (grades 9-12)	44.10%
AVID (grades 7-12)	7.90%
EL	9.60%
Gifted	9.20%
Special Services	12.60%
Title I	18.40%

Vision

To be the **best district** in the state

Mission

To provide an **excellent education** for all students









Values

- **Trust**
- **Integrity**
- **Transparency**
- **Collaboration**
- **Empathy**
- **Grace**





Student Achievement

At Columbia Public Schools, we believe that schools exist to allow access:

- Access to a great curriculum;
- Access to skilled teachers and a nurturing environment;
- Access to experiences beyond the core curriculum;
- Access to interest-based activities before and after school; and
- Access to school—we must be a system that eliminates barriers for children.

Missouri Assessment Program (MAP)*

% of students proficient

	Communication Arts		Math	
	2023-24	2024-25	2023-24	2024-25
Columbia	44.6%	46.5%	40.1%	43.2%
Missouri	43.2%	42.1%	41.2%	41.1%

ACT

	2023-24	2024-25
AVERAGE SCORE FOR COLUMBIA	20.6	20.7
AVERAGE SCORE FOR MISSOURI	19.9	19.8
AVERAGE SCORE NATIONWIDE	19.4	19.4

Advanced Placement (AP) Courses

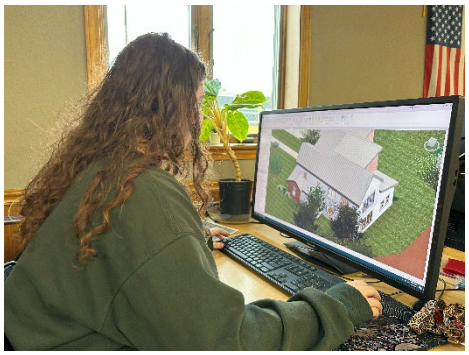
Scores of 3 or higher

	2023-24	2024-25
Columbia	82.2%	85.8%
Missouri	Not Available	Not Available
Nationwide	Not Available	Not Available

33 # DIFFERENT ADVANCED PLACEMENT (AP) EXAMS IN CPS IN 2024-25

2,430 # OF AP EXAMS TAKEN IN 2024-25 (1,953 in 2023-24)

1,224 # OF STUDENTS WHO TOOK AP EXAMS IN 2024-25 (1,113 in 2023-24)







Previous Year assessment data is the most current available.

Highly Qualified Staff

Teacher and Staff Awards

- Gifted Association of Missouri, Dede Smith Friend of Gifted Award
- Missouri Society of Health and Physical Educators (MOSHAPE), Loughrey Advocacy Award
- Missouri Department of Higher Education and Workforce Development Regional Excellence Award
- The Missouri Council of Teachers of Mathematics, 2025 Outstanding Mathematics Instructional Coach/Coordinator
- Missouri Interscholastic Athletic Administrators Association 2025 Northeast District Newcomer Athletic Director of the Year
- Missouri River Relief Boat Naming Honor

District Awards

Certificate of Excellence in Financial Reporting by Association of School Business Officials

Certificate of Achievement for Excellence in Financial Reporting by Government Finance Officials Association

Meritorious Budget Award by Association of School Business Officials International

Professional Development Work of Teachers

- AVID
- Bridges Math
- Benchmark Plus
- Project Lead The Way
- Safe Crisis Management
- Teaching with and iPad
- Advanced Placement
- Artificial Intelligence
- Common Assessments
- Classroom Management
- Digital Citizenship
- Multi-Tiered Systems of Support
- Creating Welcoming Communities
- Restorative Practices
- iReady
- Kindergarten Readiness Assessment
- Virginia Model of Threat Assessment
- Techniques for Student Engagement

Teachers spend an estimated 65,000 hours in professional development and training annually

920 teachers hold a master's degree—that is 61.77% of the total teaching staff

25 teachers hold a doctorate degree



11 teachers hold National Board Professional Teaching Certification

43 employees hold a Certificate of Clinical Competence in Audiology or Speech Language Pathology

6 employees hold National Certification in School Psychology

Columbia Board of Education



John Lyman, Board of Education President, was elected to the Columbia Board of Education in 2023. A Columbia Public Schools graduate, he holds a B.A. degree in Geography from the University of Missouri-Columbia. Since 2005, he has been a Senior Loan Officer with Veterans United Home Loans. He is married to a current Columbia Public Schools teacher with two current Columbia Public Schools students and one Columbia Public Schools graduate.



Suzette Waters, Board of Education Vice President, was elected to the Columbia Board of Education in 2022. Suzette served as Board of Education President for the 2023-24 and 2024-25 school years. She has a B.S. degree in Dental Hygiene from University of Missouri Kansas City. She is a dental hygienist for Como Dental. She is married and has two children who are alumni from Columbia Public Schools.



Alvin Cobbins, Board of Education Member, was elected to the Columbia Board of Education in 2024. He holds a B.A. in Theater from the University of Missouri.



Erica Dickson, Board of Education Member, was elected to the Columbia Board of Education in 2025. She holds a M.B.A. in Teaching, a B.A. in Psychology, with minors in Sociology and Education from Columbia College. She is the Executive Director of the Missouri Community Doula Council, and owner of the Mid-Missouri Black Doula Collective. She is a mother of three. Two of her children attend Columbia Public Schools and one is an alumni.



April Ferrao, Board of Education Member, was elected to the Columbia Board of Education in 2023. She holds a A.A.S. degree in Legal Assistant, a B.S. in Business Administration, and a M.B.A. with emphasis in Management Information Systems from Southern Illinois University at Carbondale. Her past work experience includes Data Analyst at the Columbia/Boone County Department of Public Health. She is married with two children; both are alumni from Columbia Public Schools.



Paul Harper, Board of Education member, was elected to the Columbia Board of Education in 2023. He holds a B.A. in Social Science Education and Business Administration from Central Methodist College, a M.Ed. in Special Education from The University of Missouri – Columbia, and a JD from the University of Missouri – Kansas City. He works as Legal Counsel for the Office of Childhood with the Missouri Department of Elementary and Secondary Education. He is married with two children who are alumni of Columbia Public Schools.



Jeanne Snodgrass, Board of Education member, was elected to the Columbia Board of Education in 2021. She holds a B.A. degree with Honors from the University of Iowa, an M.F.A. degree in dance from the University of New Mexico, and an M.A.J.S. degree from Hebrew College. She is Executive Director of Mizzou Hillel at the Jewish Campus Center. She is married and has three daughters. One attends Columbia Public Schools and two are alumni.

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2026-27 Organization

Columbia Board of Education

- **John Lyman,** President
- **Suzette Waters,** Vice President
- **Alvin Cobbins**, Member
- **Erica Dickson,** Member
- **April Ferrao,** Member
- **Paul Harper**, Member
- **Jeanne Snodgrass,** Member
- **Heather McArthur,** Treasurer
- **Noel McDonald,** Secretary

Directors

- **James Cherrington,** Director, Business Services
- **Tonya Ellis**, Director of Technology Services
- **David Egan,** Director, Athletics
- **Shelly Fair,** Director, English Language Learners
- **Laina Fullum,** Director, Nutrition Services
- **Ken Gregory**, Director, Safety and Security
- **Mary Grupe**, Director, Student Support Services
- **Dr. John Higgins,** Director, Columbia Area Career Center
- **Breana Kavanaugh**, Director, Fine Arts
- **Nicole Langston,** Director, Preschool
- **Matthew Leuchtmann**, Director, Gifted Education
- **Jennifer Maddox,** Director, Health Services
- **Kimberly Boix**, Director, Transportation
- **Ron Monson,** Director, Facilities and Construction Services
- **Ranita Norwood**, Director, Student Services
- **Susan Perkins**, Director, Elementary School Counseling
- **Jack Rubenstein,** Director, Certified Personnel
- **Dr. Katie Siegel**, Director, Workforce Development
- **Joey Schenz**, Director, Human Resources Classified
- **Leigh Spence,** Director, Secondary School Counseling
- **Liana Vessell**, Director, Special Services
- **Dr. Annelle Whitt**, Director, Multicultural Achievement
- **Amy Wilson**, Director, Early Childhood Special Education
- **Jack Woodbury**, Director, Custodial Services
- **Dr. Seth Woods**, Director, Professional Development

Superintendent, Cabinet and Counsel

- **Dr. Jeffrey Klein,** Superintendent
- **Michelle Baumstark,** Chief Communications Officer
- **Dr. Shonda Ambers-Phillips,** Chief Equity Officer
- **Dr. Michelle Holz**, Chief Human Resources Officer
- **Heather McArthur,** Chief Financial Officer
- **Lazell Ofield II**, Chief Operations Officer
- **Dr. Helen Porter,** Chief Schools Officer
- **Dr. Adam Taylor**, Chief Academic Officer
- **Susan Goldammer**, General Counsel

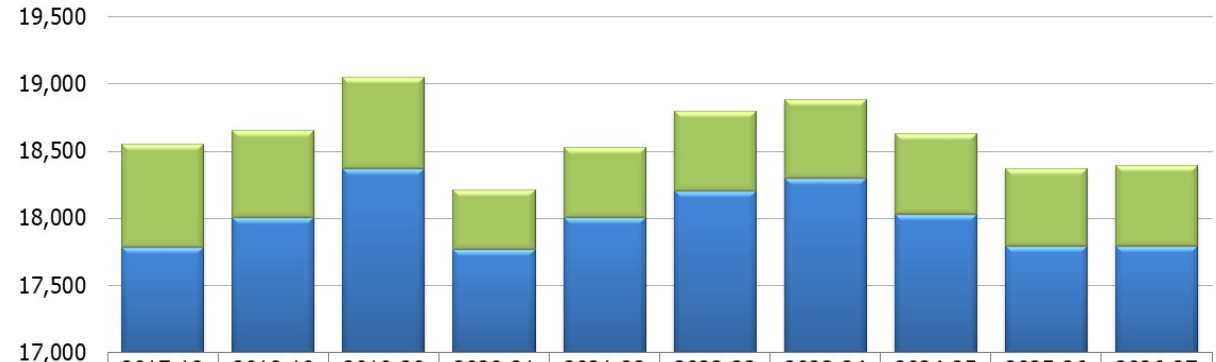
Executive Directors

- **Shelli Adams,** Executive Director, School Improvement
- **Dr. Ryan Day**, Executive Director, Elementary Education
- **Dr. Kerri Graham**, Executive Director, Curriculum and Instruction
- **Alyse Monsees,** Executive Director, Special Services
- **Josh Johnson**, Executive Director, Secondary Education
- **Dr. Joseph Lauchstaedt,** Executive Director, Assessment, Intervention and Data

Coordinators

- **Joy Bess,** Coordinator, Secondary Language Arts/Social Studies
- **Shae Collier,** Coordinator, 504 Programs
- **Bonnie Conley,** Coordinator, Summer School
- **Victoria Pine,** Coordinator, AVID Program
- **Dr. Kim Goforth,** Coordinator, Health/PE
- **Dr. Andrew Kinslow,** Coordinator, Science
- **Jessica Lucas**, Coordinator, Secondary Language Arts
- **Melissa Fike,** Coordinator, Mathematics
- **Dr. Julie Schaefer**, Coordinator, Elementary Language Arts
- **Jenifer Smith,** Coordinator, K-5 Mathematics
- **Kristine Smith,** Coordinator, Parents As Teachers
- **Jayme Pingrey,** Coordinator, Media Specialists
- **Jamie Thompson,** Coordinator, Practical Arts
- **Dr. Beth Winton,** Online Program Administrator
- **Dr. Alexander Terwelp,** Coordinator, World Languages





	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Series2	766	645	678	441	517	597	582	594	580	600
Series1	17,786	18,009	18,374	17,772	18,010	18,203	18,298	18,034	17,790	17,790
Total	18,552	18,654	19,052	18,213	18,527	18,800	18,880	18,628	18,370	18,390

Projected

Enrollment dropped in 2020-21 due to the pandemic.
We project enrollment will remain relatively stable for the 2026-27 school year

Note: Enrollment Data reflected above is pulled from the September Count Day reported to the Department of Elementary and Secondary Education annually.



District	ADA	Expenditures per Pupil	Tax Levy	Assessed Valuation per ADA	Assessed Valuation
Francis Howell	15,233.72	$13,954	$4.0904	$256	$3,895,799,532
Lee's Summit	16,537.84	$14,900	$4.8632	$206	$3,402,011,077
Columbia	16,671.80	$15,658	$5.7195	$195	$3,248,952,822
Park Hill	11,045.50	$16,060	$5.3955	$218	$2,412,503,574
Fort Zumwalt	15,256.54	$15,151	$4.2346	$242	$3,696,613,269
North Kansas City	19,988.95	$14,933	$5.6157	$171	$3,427,337,140
Independence	12,773.04	$13,481	$5.2371	$122	$1,559,942,052
Blue Springs	13,810.37	$13,756	$5.1685	$167	$2,300,101,006
Parkway	15,069.96	$15,124	$3.8673	$428	$6,442,534,800
Jefferson City	7,544.25	$13,848	$4.7593	$199	$1,499,414,433
Springfield	22,965.73	$13,645	$3.9888	$211	$4,841,981,409
Average of all schools above	15,172.52	$14,592	$4.8127	$220	
St. Louis Public	14,689.01	$22,345	$4.9961	$362	$5,319,014,833
Kansas City	12,254.32	$19,435	$4.9599	$457	$5,106,714,368

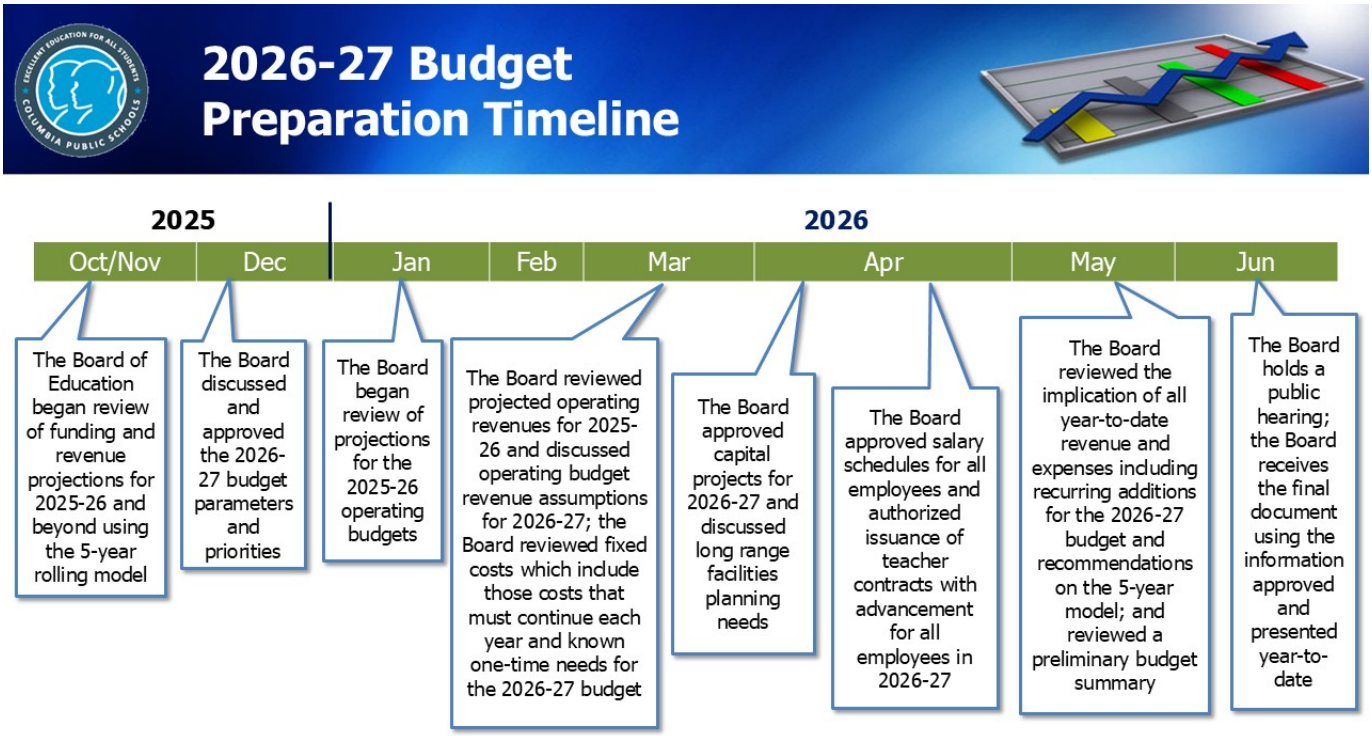
Note: Comparison district data reflected is pulled from information reported to and collected by the Department of Elementary and Secondary Education and is the most current data available.

Average Class Size and Teacher Student Ratio for Comparison Districts, 2024-25



District	Student-Teacher Ratio	Average Class Size	Students per Admin Ratio
Francis Howell	14	19	203
Lee's Summit	14	17	196
Columbia	12	16	186
Park Hill	13	16	173
Fort Zumwalt	12	16	182
North Kansas City	13	18	197
Independence	14	17	188
Blue Springs	14	18	193
Parkway	14	15	192
Jefferson City	11	15	191
Springfield	13	17	162
Average of all schools above	13.09	16.73	187.55

Note: Comparison district data reflected is pulled from information reported to and collected by the Department of Elementary and Secondary Education and is the most current data available.


2026-27 Budget Preparation Timeline
2025
2026
Oct/Nov
Dec
Jan
Feb
Mar
Apr
May
Jun
The Board of Education began review of funding and revenue projections for 2025-26 and beyond using the 5-year rolling model
The Board discussed and approved the 2026-27 budget parameters and priorities
The Board began review of projections for the 2025-26 operating budgets
The Board reviewed projected operating revenues for 2025-26 and discussed operating budget revenue assumptions for 2026-27; the Board reviewed fixed costs which include those costs that must continue each year and known one-time needs for the 2026-27 budget
The Board approved capital projects for 2026-27 and discussed long range facilities planning needs
The Board approved salary schedules for all employees and authorized issuance of teacher contracts with advancement for all employees in 2026-27
The Board reviewed the implication of all year-to-date revenue and expenses including recurring additions for the 2026-27 budget and recommendations on the 5-year model; and reviewed a preliminary budget summary
The Board holds a public hearing; the Board receives the final document using the information approved and presented year-to-date



ALLOCATION OF HUMAN AND FINANCIAL RESOURCES

The Board of Education authorized nearly $9.3 million in increases for current employee compensation in the 2026-27 operating budget. With a net increase in the total expenditures of over $17.2 million, the goal to recruit and retain quality personnel remains a focus of this Board of Education. In total, salaries and benefits equal approximately 77 percent of the total operating budget with these increases.

In addition to the information shared below, teachers and certain other employees have access to improve their salaries based on continued education. This budgetary allocation of nearly $200,000 encourages high quality continued improvement for educators.

Teacher Schedule – 1,410.30 FTE

- Allow steps for experience totaling $1,930,951 (1.92% avg.) and movement for educational credit
- Increase base pay by $1,400 (3.17%) increasing it from $44,200 to $45,600
- Number of days paid increases to 188

Average increase is $3,212 or 5.09% (not including educational credit)
Projected average annual salary in 2026-27 is $67,537
Total cost of steps and improvement $5,113,639

Special Education Teacher Salary Schedule– 181.87 FTE

- New schedule, previously on the Teacher Schedule
- Allow steps for experience (2.06%) and movement for educational credit
- Increase base pay by $3,400 (8.15%) increasing it from $44,200 to $48,600
- Number of days paid increases to 188

Average increase is $6,150 or 10.21% (not including educational credit)
Projected average annual salary in 2026-27 is $66,412
Total cost of steps and improvement $1,118,609

Special Services Specialized Personnel – 33.98 FTE

- Allow steps for experience (1.82%) and movement for educational credit
- Increase base pay by $3,400 (7.46%) increasing it from $44,200 to $48,600
- Number of days paid increases to 188

Average increase is $6,493 or 9.28% (not including educational credit)
Projected average annual salary in 2026-27 is $76,469
Total cost of steps and improvement $220,642



Instructional Coaches, Mentors and Trainers – 27.20 FTE

- Allow steps for experience (1.60% avg.) and movement for educational credit
- Increase base pay by $1,400 (3.24%) increasing it from $44,200 to $45,600
- Number of days paid increases to 188

Average increase is $3,676 or 4.84% (not including educational credit)
Projected average annual salary in 2026-27 is $79,622
Total cost of steps and improvement $99,987

Speech Language Pathologists– 40.37 FTE

- New schedule, previously on the Teacher Schedule
- Allow steps for experience (2.36%) and movement for educational credit
- Increase base pay by $3,400 (8.15%) increasing it from $44,200 to $52,500
- Number of days paid increases to 188

Average increase is $10,175 or 15.68% (not including educational credit)
Projected average annual salary in 2026-27 is $75,055
Total cost of steps and improvement $410,784

Special Services Process Coordinators – 14.00 FTE

- Allow steps for experience (1.72% avg.) and movement for educational credit
- Increase base pay by $1,500 (2.01%) increasing it from $74,500 to $76,000
- Number of days paid remains at 200 or 210

Average increase is $3,303 or 3.73% (not including educational credit)
Projected average annual salary in 2026-27 is $91,905
Total cost of steps and improvement $46,248

Home School Communicators – 35.00 FTE

- Allow steps for experience (1.95% avg.) and movement for educational credit
- Increase base pay by $1,400 (3.26%) increasing it from $43,000 to $44,400
- Number of days paid increases to 188

Average increase is $2,867 or 5.20% (not including educational credit)
Projected average annual salary in 2026-27 is $57,950
Total cost of steps and improvement $100,333



Outreach Counselors and Social Workers – 16.00 FTE

- Allow steps for experience (3.23% avg.)
- Increase base pay by $1,500 (3.16%) increasing it from $47,500 to $49,000
- Number of days paid increases to 188

Average increase is $4,041 or 6.39% (not including educational credit)
Projected average annual salary in 2026-27 is $67,316
Total cost of steps and improvement $64,650

Registered Nurses – 33.75 FTE

- Allow steps for experience (1.44% avg.)
- Increase base pay by $1,500 (5.69%) increasing it from $39,000 to $40,500
- Number of days paid remains at 187

Average increase is $4,211 or 7.13% (not including educational credit)
Projected average annual salary in 2026-27 is $63,307
Total cost of steps and improvement $142,121

Occupational Therapists and Physical Therapists – 23.86 FTE

- Allow steps for experience (1.16% avg.)
- Increase base pay by $1,500 (2.75%) increasing it from $54,500 to $56,000
- Number of days paid increases to 188

Average increase is $3,165 or 3.91% (not including educational credit)
Projected average annual salary in 2026-27 is $84,033
Total cost of steps and improvement $75,514

School Psychologist and Psychologist Examiner – 19.50 FTE

- Allow steps for experience (1.80% avg.) and movement for educational credit
- Increase base pay by $1,000 (2.08%) increasing it from $48,000 to $49,000
- Number of days paid remains at 190

Average increase is $2,859 or 3.89% (not including educational credit)
Projected average annual salary in 2026-27 is $76,395
Total cost of steps and improvement $55,746



Parent Educators – 19.00 FTE

- Allow steps for experience (1.84% avg.) and movement for educational credit
- Increase base pay by $1,000 (2.95%) increasing it from $44,000 to $45,000
- Number of days paid remains at 227

Average increase is $3,038 or 4.79% (not including educational credit)
Projected average annual salary in 2026-27 is $66,478
Total cost of steps and improvement $57,733

Elementary Assistant Principals – 21.00 FTE

- Allow steps for experience (1.75% avg.)
- Increase base pay by $1,500 (2.23%) increasing it from $72,500 to $74,000
- Number of days paid remains at 210

Average increase is $3,387 or 3.98% (not including educational credit)
Projected average annual salary in 2026-27 is $88,501
Total cost of steps and improvement $71,130

Elementary Principals – 25.00 FTE

- Allow steps for experience (1.71% avg.)
- Increase base pay by $1,700 (1.89%) increasing it from $84,200 to $85,900
- Number of days paid remains at 215

Average increase is $3,839 or 3.60% (not including educational credit)
Projected average annual salary in 2026-27 is $110,556
Total cost of steps and improvement $95,975

Middle School Assistant Principals – 9.00 FTE

- Allow steps for experience (1.94% avg.)
- Increase base pay by $1,675 (1.87%) increasing it from $83,700 to $85,375
- Number of days paid remains at 233

Average increase is $3,958 or 3.81% (not including educational credit)
Projected average annual salary in 2026-27 is $107,900
Total cost of steps and improvement $35,624



Middle School Principals – 7.00 FTE

- Allow steps for experience (1.83% avg.)
- Increase base pay by $2,000 (2.06%) increasing it from $95,200 to $97,200
- Number of days paid remains at 233

Average increase is $4,936 or 3.88% (not including educational credit)
Projected average annual salary in 2026-27 is $132,002
Total cost of steps and improvement $34,554

High School Assistant Principals – 19.00 FTE

- Allow steps for experience (1.76% avg.)
- Increase base pay by $2,000 (1.92%) increasing it from $92,700 to $94,700
- Number of days paid remains at 233

Average increase is $4,034 or 3.68% (not including educational credit)
Projected average annual salary in 2026-27 is $113,640
Total cost of steps and improvement $76,651

High School Principals – 4.00 FTE

- Allow steps for experience (1.37% avg)
- Increase base pay by $2,100 (2.09%) increasing it from $102,900 to $105,000
- Number of days paid remains at 233

Average increase is $4,856 or 3.46% (not including educational credit)
Projected average annual salary in 2026-27 is $145,212
Total cost of steps and improvement $19,425

Summary of Building Assistant Principals and Principals – 83.00 FTE

- Allow steps for experience (1.74% avg)
- Increase base by an average of 1.99%

Average increase is $3,922 or 3.74% (not including educational credit)
Projected average annual salary in 2026-27 is $108,912
Total cost of steps and improvement $333,359



Curriculum Coordinators – 14.16 FTE

- Allow steps for experience (1.44% avg.)
- Increase base pay by $1,800 (2.20%) increasing it from $81,900 to $83,700
- Number of days paid remains at 225

Average increase is $3,671 or 3.64% (not including educational credit)
Projected average annual salary in 2026-27 is $104,633
Total cost of steps and improvement $51,985

Salaried Support Staff – 170.67 FTE

Employees in this group are those with few or no peers for which the District does not create a salary schedule but rather reviews appropriate ranges of compensation based on experience and responsibility.

- Increase by an average of 2.80% or $2,770

Number of days ranges from 187 to 261 and averages 240
Projected average annual salary in 2026-27 is $103,693
Total cost of steps and improvement $313,040

Classroom Aides – 62.06 FTE

- Allow steps for experience
- Number of days paid remains at 186
- Increase base by $0.50 per hour or 3.02%

Average increase is $1,399 or 5.70%
Projected average annual salary in 2026-27 is $25,943
Total cost of steps and improvement $86,840

Instructional Aides – 152.29 FTE

- Allow steps for experience
- Number of days paid remains at 189
- Increase base by $0.50 per hour or 2.54%

Average increase is $1,795 or 5.13%
Projected average annual salary in 2026-27 is $36,765
Total cost of steps and improvement $273,367



Paraprofessionals – 224.64 FTE

- Allow steps for experience
- Number of days paid remains at 186
- Increase base by $0.55 per hour or 2.79%

Average increase is $1,595 or 5.27%
Projected average annual salary in 2026-27 is $31,866
Total cost of steps and improvement $358,373

Custodians – 158.71 FTE

- Allow steps for experience
- Number of days paid remains at 260
- Increase base by $0.50 per hour or 2.92%

Average increase is $2,394 or 5.22%
Projected average annual salary in 2026-27 is $48,246
Total cost of steps and improvement $379,950

Nutrition Services Hourly – 112.41 FTE

- Allow steps for experience
- Number of days paid remains at 180
- Increase base by $0.50 per hour or 2.88%

Average increase is $1,709 or 5.06%
Projected average annual salary in 2026-27 is $35,488
Total cost of steps and improvement $192,068

Technology Services Hourly – 17.00 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase base by $0.50 per hour or 2.29%

Average increase is $2,506 or 4.24%
Projected average annual salary in 2026-27 is $61,679
Total cost of steps and improvement $42,603



Hourly Support Staff – 207.04 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase column I base by $0.50 per hour or 2.78%

Average increase is $2,080 or 4.49%
Projected average annual salary in 2026-27 is $48,469
Total cost of steps and improvement $430,763

Hourly Facilities & Construction – 33.00 FTE

- Allow steps for experience
- Number of days paid is 260
- Increase column I base by $0.50 per hour or 2.70%

Average increase is $2,718 or 4.46%
Projected average annual salary in 2026-27 is $63,700
Total cost of steps and improvement $89,700

Meritorious Budget Award

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

This Meritorious Budget Award is presented to:

COLUMBIA PUBLIC SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2025–2026.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.

Ryan S. Stechschulte
President

James M. Rowan, CAE, SFO
CEO/Executive Director

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

FOR IMMEDIATE RELEASE

Contact: Allison Barton-Kramer
866.682.2729 x7079
Abartonkramer@asbointl.org

Columbia Public School District with ASBO International's Meritorious Budget Award

Reston, VA – November 20, 2025 – The Association of School Business Officials International (ASBO) proudly announces that **Columbia Public School District (MO),** has earned the prestigious **Meritorious Budget Award (MBA)** for the fiscal year 2025–2026. This national recognition celebrates the district's commitment to clear, transparent, and high-quality budget presentation, reinforcing its dedication to responsible financial stewardship.

ASBO International's Meritorious Budget Award program sets the standard for excellence in school budget development and communication. Designed to help school business professionals enhance their financial planning skills, the program ensures that district budgets are not only comprehensive but also accessible and informative for stakeholders.

To achieve this distinction, school districts submit their budget documents for a rigorous peer review process conducted by experienced school finance professionals. Each submission is carefully evaluated against ASBO International's MBA Criteria Checklist, and districts receive valuable feedback to refine and strengthen their budget presentations.

"An effective school budget is more than just numbers—it's a vital tool for building trust and engaging the community," said Jim Rowan, CAE, SFO, Executive Director of ASBO International. "The Meritorious Budget Award recognizes districts like Columbia Public School District that prioritize financial clarity and accountability. We commend their dedication to upholding nationally recognized budget presentation standards."

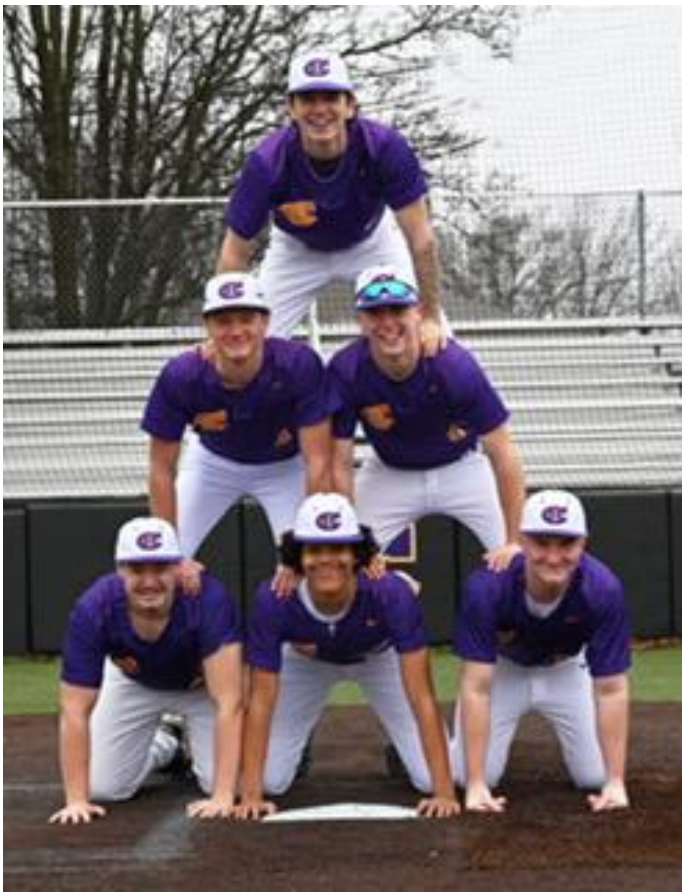
School districts that meet the program's high standards receive the Meritorious Budget Award distinction, showcasing their leadership in financial transparency and best practices.

ASBO International's Meritorious Budget Award is proudly sponsored by Strategic Partner, Voya.

For more information about ASBO International's Meritorious Budget Award program, visit asbointl.org/MBA.

About ASBO International
Established in 1910, the Association of School Business Officials International (ASBO) is a dynamic nonprofit organization that unites, through its members and affiliates, a global network of approximately 30,000 school business professionals. ASBO International empowers its members with cutting-edge programs, resources, and connections designed to set the standard for excellence in school business management. At the heart of ASBO's mission is a commitment to success—its members play a vital role in shaping education by expertly managing resources that directly impact school systems. Learn more at asbointl.org.

About Voya®
Voya (NYSE: VOYA) is a leading health, wealth and investment company with approximately 9,000 employees who are focused on achieving Voya's aspirational vision: "Clearing your path to financial confidence and a more fulfilling life." Through products, solutions and technologies, Voya helps its 15.2 million individual, workplace and institutional clients become well planned, well invested and well protected. Benefit focus, a Voya company and a leading benefits administration provider, extends the reach of Voya's workplace benefits and savings offerings by engaging directly with over 12 million employees in the U.S. Certified as a "Great Place to Work" by the Great Place to Work® Institute, Voya is purpose-driven and committed to conducting business in a way that is economically, ethically, socially and environmentally responsible. Voya has earned recognition as: one of the World's Most Ethical Companies® by Ethisphere; a member of the Bloomberg Gender-Equality Index; and a "Best Place to Work for Disability Inclusion" on the Disability Equality Index. For more information, visit voya.com. Follow Voya on Facebook, LinkedIn and Instagram.



Hickman High Baseball Seniors 2026

ORGANIZATIONAL SECTION

2026-27 BUDGET



Columbia
PUBLIC SCHOOLS

Buildings

Battle High School
7575 East St. Charles Road
Columbia, MO 65202
Principal: Dr. Alyssa Galbreath
Phone: (573) 214-3300
Fax: (573) 214-3301

Douglass High School
310 North Providence Road
Columbia, MO 65201
Principal: Dr. Eryca Neville
Phone: (573) 214-3680
Fax: (573) 214-3681

Hickman High School
1104 North Providence Road
Columbia, MO 65203
Principal: TBD
Phone: (573) 214-3000
Fax--Admin: (573) 214-3057
Fax--Guidance: (573) 214-3058

Rock Bridge High School
4303 South Providence Road
Columbia, MO 65203
Principal Mr. Jacob Sirna
Phone: (573) 214-3100
Fax--Admin: (573) 214-3109
Fax--Guidance: (573) 214-3124

Columbia Area Career Center
4203 South Providence Road
Columbia, MO 65203
Director: Mr. John Higgins
Phone: (573) 214-3800
Fax: (573) 214-3801

Gentry Middle School
4200 Bethel Street
Columbia, MO 65203
Principal: Mr. Sam Bornhauser
Phone: (573) 214-3240
Fax: (573) 214-3241

Jefferson Middle School
713 Rogers Street
Columbia, MO 65201
Principal: Dr. Jacob Adams
Phone: (573) 214-3210
Fax: (573) 214-3211

John Warner Middle School
5550 Sinclair Road
Columbia, MO 65203
Principal: Mr. Taylor Drennan
Phone: (573) 214-3890
Fax: (573) 214-3891

Lange Middle School
2201 Smiley Lane
Columbia, MO 65202
Principal: Dr. Dominique Falls
Phone: (573) 214-3250
Fax: (573) 214-3251

Oakland Middle School
3405 Oakland Place
Columbia, MO 65202
Principal: Dr. Jeff Mielke
Phone: (573) 214-3220
Fax: (573) 214-3221

Smithton Middle School
3600 West Worley Street
Columbia, MO 65203
Principal: Dr. Chris Drury
Phone: (573) 214-3260
Fax: (573) 214-3261

West Middle School
401 Clinkscales Road
Columbia, MO 65203
Principal: Dr. Matt Ross
Phone: (573) 214-3230
Fax: (573) 214-3231

Center for Gifted Education
Field Building
1010 Range Line Street
Columbia, MO 65201
Director: Mr. Matt Leuchtmann
Phone: (573) 214-3750
Fax: (573) 214-3751

Center for Responsive Education (CORE)
4600 Bethel Road
Columbia, MO 65203
Site Administrator: TBD
Phone: (573) 214-3740
Fax: (573) 214-3742

Roseta Avenue Learning Center
1100 Roseta Avenue
Columbia, MO 65201
Site Administrator: Ms. Amanda Malone
Phone: (573) 214-3510
Fax: (573) 214-3511

Aslin Administration Building
1818 West Worley Street
Columbia, MO 65203
Phone: (573) 214-3400
Fax: (573) 214-3401

Center for Early Learning-North
2191 Smiley Lane
Columbia, MO 65202
Director: Ms. Nicole Langston
Phone: (573) 214-3870
Fax: (573) 214-3871

Alpha Hart Lewis Elementary School
5801 Arbor Pointe Parkway
Columbia, MO 65202
Principal: Ms. Amanda Minear
Phone: (573) 214-3200
Fax: (573) 214-3209

Benton Elementary School
1410 Hinkson Avenue
Columbia, MO 65201
Principal: Ms. Allison Chostner
Phone: (573) 214-3610
Fax: (573) 214-3611

Buildings (cont.)

Beulah Ralph Elementary School
5801 South Highway KK
Columbia, MO 65203
Principal: Mr. Mitchell Pittman
Phone: (573) 214-3840
Fax: (573) 214-3841

Blue Ridge Elementary School
3700 Woodland Drive
Columbia, MO 65202
Principal: Ms. Rebecca Babcock
Phone: (573) 214-3580
Fax: (573) 214-3581

Cedar Ridge Elementary School
2345 Howell Mountain Drive
Columbia, MO 65201
Principal: Dr. Cynthia Martin
Phone: (573) 214-3880
Fax: (573) 214-3881

Derby Ridge Elementary School
4000 Derby Ridge Drive
Columbia, MO 65202
Principal: Ms. Tina Woods
Phone: (573) 214-3270
Fax: (573) 214-3271

Eagle Bluffs Elementary School
5400 Sinclair Road
Columbia, MO 65203
Principal: Ms. Sarah Sicht
Phone: (573) 214-3370
Fax: (573) 214-3371

Eliot Battle Elementary School
2600 Battle Avenue
Columbia, MO 65202
Principal: Dr. Kyra Yung
Phone: (573) 214-3790
Fax: (573) 214-3791

Fairview Elementary School
909 Fairview Road
Columbia, MO 65203
Principal: Dr. Tyler Simmons
Phone: (573) 214-3590
Fax: (573) 214-3591

Grant Elementary School
10 East Broadway
Columbia, MO 65203
Principal: Dr. Jennifer Wingert
Phone: (573) 214-3520
Fax: (573) 214-3521

Locust Street Expressive Arts Elementary School
1208 Locust Street
Columbia, MO 65201
Principal: Ms. Samantha Adams
Phone: (573) 214-3530
Fax: (573) 214-3531

Midway Heights Elementary School
8130 West Highway 40
Columbia, MO 65202
Principal: Dr. David Stallo
Phone: (573) 214-3540
Fax: (573) 214-3541

Mill Creek Elementary School
2200 Nifong Blvd. West
Columbia, MO 65203
Principal: Ms. Amy Rogers
Phone: (573) 214-3280
Fax: (573) 214-3281

New Haven Elementary School
3301 New Haven Road
Columbia, MO 65201
Principal: Ms. Kristina Contrades
Phone: (573) 214-3640
Fax: (573) 214-3641

Parkade Elementary School
111 Parkade Boulevard
Columbia, MO 65202
Principal: Mr. Brian Rehg
Phone: (573) 214-3630
Fax: (573) 214-3631

Paxton Keeley Elementary School
201 Park DeVille Drive
Columbia, MO 65203
Principal: Ms. Adrienne Patton
Phone: (573) 214-3570
Fax: (573) 214-3571

Ridgeway Elementary School
107 East Sexton Road
Columbia, MO 65203
Principal: Ms. Taryn Brinlee
Phone: (573) 214-3550
Fax: (573) 214-3551

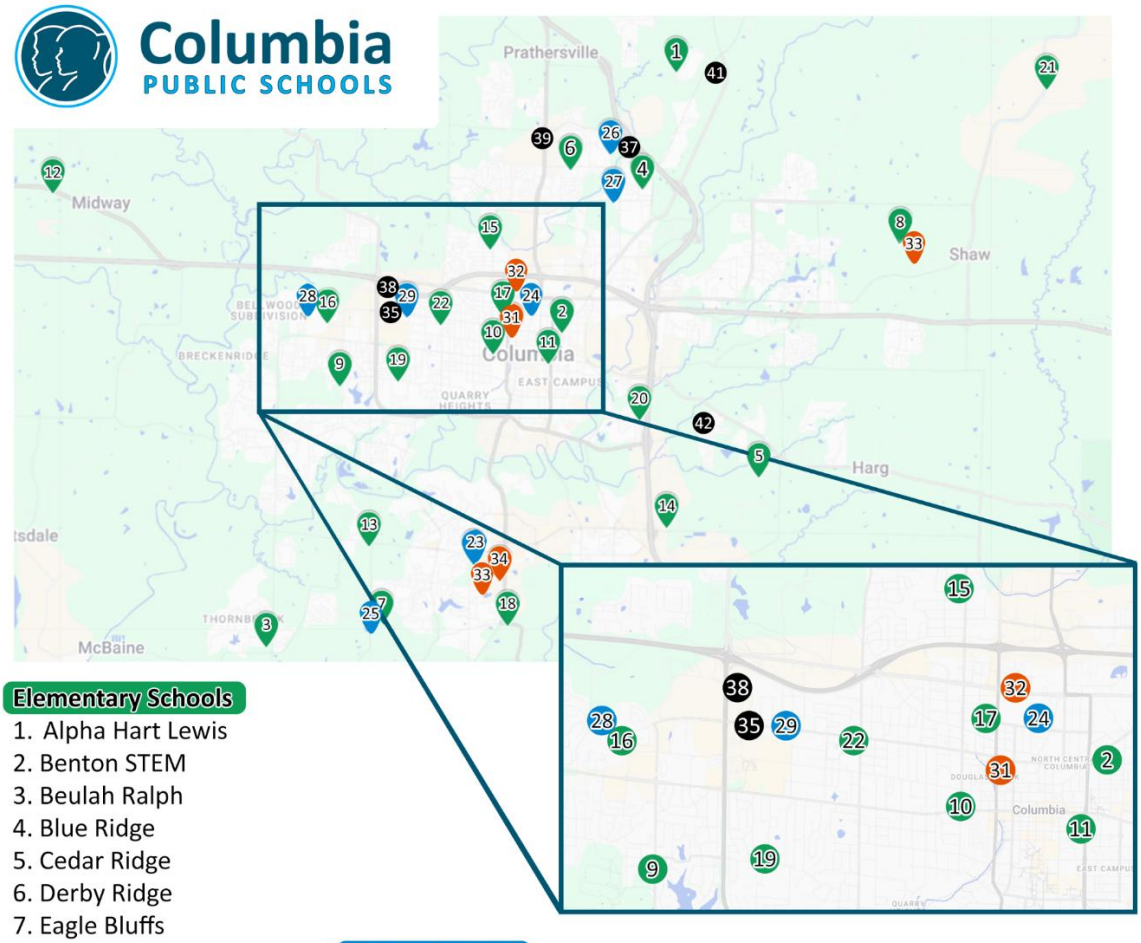
Rock Bridge Elementary School
5151 South Highway 163
Columbia, MO 65203
Principal: Dr. Ryan Link
Phone: (573) 214-3290
Fax: (573) 214-3291

Russell Boulevard Elementary School
1800 West Rollins Road
Columbia, MO 65203
Principal: Ms. Kimberly Uffman
Phone: (573) 214-3650
Fax: (573) 214-3652

Shepard Boulevard Elementary School
2616 Shepard Boulevard
Columbia, MO 65201
Principal: Mr. Christopher Schmitz
Phone: (573) 214-3660
Fax: (573) 214-3661

Two Mile Prairie Elementary School
5450 North Highway Z
Columbia, MO 65202
Principal: Ms. Amanda Bruckerhoff
Phone: (573) 214-3560
Fax: (573) 214-3561

West Boulevard Elementary School
319 West Boulevard North
Columbia, MO 65203
Principal: Dr. Fernanda Blackburn
Phone: (573) 214-3670
Fax: (573) 214-3671



Elementary Schools

1. Alpha Hart Lewis
2. Benton STEM
3. Beulah Ralph
4. Blue Ridge
5. Cedar Ridge
6. Derby Ridge
7. Eagle Bluffs
8. Eliot Battle
9. Fairview
10. Grant
11. Locust Street Expressive Arts
12. Midway Heights
13. Mill Creek
14. New Haven
15. Parkade
16. Paxton Keeley
17. Ridgeway
18. Rock Bridge
19. Russell Boulevard
20. Shepard Boulevard
21. Two Mile Prairie
22. West Boulevard

Middle Schools

23. Gentry
24. Jefferson
25. John Warner
26. Lange
27. Oakland
28. Smithton
29. West

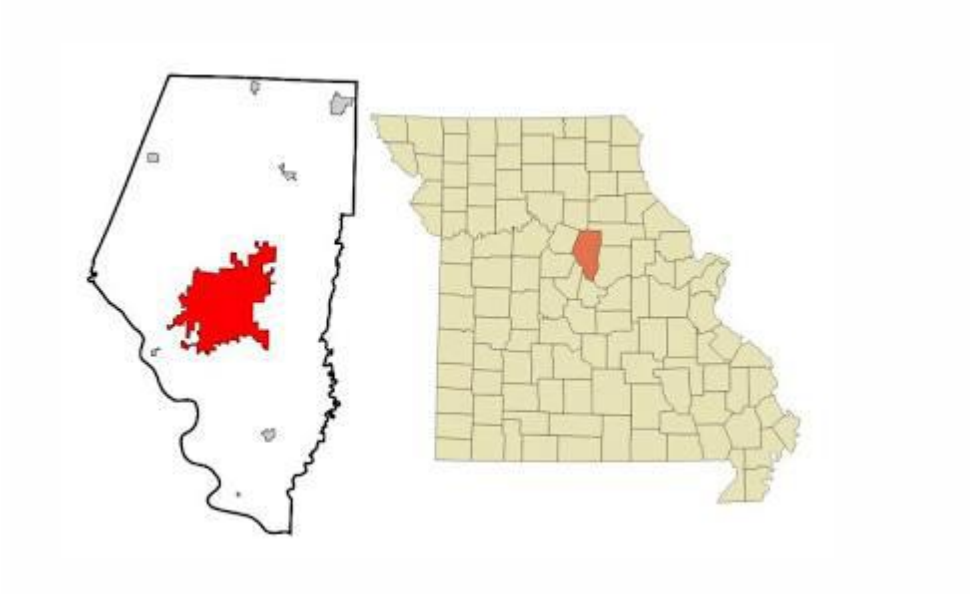
High Schools

30. Battle
31. Douglass
32. Hickman
33. Rock Bridge
34. Columbia Area Career Center

Other Buildings and Centers

35. Aslin Administration Building
36. Bethel Street Center
37. Center for Early Learning – North
38. Center for Gifted Education
39. Early Childhood Discovery Center
40. Eugene Field Center
41. Facilities and Construction Services
42. Roseta Avenue Center

Columbia is located near the geographic center of Missouri in Boone County, positioning it almost precisely midway between the state's two major metropolitan areas – Kansas City and St. Louis.



Columbia's location within the State of Missouri and Boone County

Geographic Highlights

Midway Position: Situated directly along Interstate 70, Columbia sits roughly 120 miles east of Kansas City and 120 miles west of St. Louis.

Proximity to Capital: It is located about 30 miles directly north of Jefferson City, the state capital, accessible via U.S. Route 63.

County Seat: Columbia serves as the county seat and largest city in Boone County, anchored within the Missouri River valley region.

SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS

School	Fiscal Year 2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
Elementary										
Alpha Hart (2010)										
Building Square Feet	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842	90,842
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	492	471	466	486	538	388	398	433	447	469
Benton (1926)										
Building Square Feet	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527	29,527
Trailer Square Feet	4,836	4,836	4,836	4,836	4,836	4,836	5,040	5,040	5,040	4,032
Capacity (with trailers)	385	385	385	385	385	385	385	385	385	360
Capacity (without trailers)	260	260	260	260	260	260	260	260	260	260
Enrollment	221	232	216	216	221	207	223	245	309	319
Beulah Ralph (2017)										
Building Square Feet	89,796	89,796	89,796	89,796	89,796	89,796	89,796	89,796	89,796	89,796
Capacity	650	650	650	650	650	650	650	650	650	600
Enrollment	645	667	677	678	696	664	681	657	592	508
Blue Ridge (1965)										
Building Square Feet	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925	54,925
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5,040
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	524
Capacity (without trailers)	500	500	500	500	500	500	500	500	500	524
Enrollment	341	454	469	419	435	428	450	442	425	472
Cedar Ridge (2018)										
Building Square Feet	89,400	89,400	89,400	89,400	89,400	89,400	89,400	89,400	N/A	N/A
Capacity	650	650	650	650	650	650	650	650	N/A	N/A
Enrollment	478	461	469	472	382	360	311	398	N/A	N/A
Derby Ridge (1991)										
Building Square Feet	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310	79,310
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7,650
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	656
Capacity (without trailers)	556	556	556	556	556	556	556	556	556	556
Enrollment	299	324	360	395	392	405	470	427	457	510
Eliot Battle (2016)										
Building Square Feet	90,000	77,035	77,035	77,035	77,035	77,035	77,035	77,035	77,035	77,035
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	420	350	359	384	400	381	429	453	414	411

SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS

School	Fiscal Year 2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
Elementary (cont.)										
Eagle Bluffs (2026)										
Building Square Feet	76,461	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fairview (1964)										
Building Square Feet	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410	55,410
Trailer Square Feet	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456	3,456
Capacity (with trailers)	635	635	635	635	635	635	635	635	635	620
Capacity (without trailers)	550	550	550	550	550	550	550	550	550	550
Enrollment	422	475	464	468	452	455	507	514	525	528
Grant (1910)										
Building Square Feet	46,762	46,762	46,762	46,762	46,762	46,762	46,762	46,762	46,762	29,566
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,032
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	375
Capacity (without trailers)	375	375	375	375	375	375	375	375	302	302
Enrollment	296	295	338	327	293	273	318	314	306	336
Locust Street (1934)										
Building Square Feet	51,828	51,828	51,828	51,828	51,828	51,828	47,500	29,265	29,265	29,265
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7,056	7,056	7,056
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	358	358	358
Capacity (without trailers)	340	340	340	340	340	340	340	250	250	235
Enrollment	286	283	287	290	252	211	201	255	354	333
Midway Heights (1956)										
Building Square Feet	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885	34,885
Capacity	295	295	295	295	295	295	295	295	295	295
Enrollment	244	253	241	261	249	214	222	212	222	225
Mill Creek (1988)										
Building Square Feet	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067	89,067
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7,056
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	748
Capacity (without trailers)	673	673	673	673	673	673	673	673	673	673
Enrollment	589	592	585	575	575	575	667	660	648	645
New Haven (1954)										
Building Square Feet	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170	49,170
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,008
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	293
Capacity (without trailers)	293	293	293	293	293	293	293	293	293	293
Enrollment	219	248	257	237	254	278	289	258	263	246

SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS

School	Fiscal Year 2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
Elementary (cont.)										
Parkade (1958)										
Building Square Feet	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800	53,800
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3,024
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	525
Capacity (without trailers)	478	478	478	478	478	478	478	478	478	478
Enrollment	375	363	373	364	374	488	494	463	428	420
Paxton Keeley (2001)										
Building Square Feet	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060	98,060
Capacity	723	723	723	723	723	723	723	723	723	723
Enrollment	586	622	638	634	648	621	676	699	693	691
Ridgeway (1922)										
Building Square Feet	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353	32,353
Capacity	247	247	247	247	247	247	247	247	247	247
Enrollment	228	227	227	227	226	236	238	234	240	240
Rock Bridge Elementary (1957)										
Building Square Feet	61,772	61,772	61,772	61,772	61,772	47,535	47,535	47,535	47,535	50,235
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	5,472	5,472	7,488	7,488	6,048
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	602	602	602	602	602
Capacity (without trailers)	600	600	600	600	600	502	502	502	502	502
Enrollment	568	560	584	589	475	452	485	506	552	499
Russell Boulevard (1957)										
Building Square Feet	68,735	68,735	68,735	52,435	52,435	52,435	52,435	52,435	52,435	52,435
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5,040
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	582
Capacity (without trailers)	600	600	600	482	482	482	482	482	482	482
Enrollment	581	506	469	460	437	406	457	421	417	403
Shepard Boulevard (1968)										
Building Square Feet	69,863	69,863	69,863	69,863	69,863	69,863	69,863	69,863	69,863	69,863
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Capacity (without trailers)	652	652	652	652	652	652	652	652	652	652
Enrollment	502	540	547	516	487	464	514	495	556	557

SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS

School	Fiscal Year 2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
Elementary (cont.)										
Two Mile Prairie (1972)										
Building Square Feet	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235	22,235
Trailer Square Feet	3,024	3,024	3,024	3,024	3,024	3,024	3,024	3,024	3,024	5,040
Capacity (with trailers)	275	275	275	275	275	275	275	275	275	245
Capacity (without trailers)	195	195	195	195	195	195	195	195	195	195
Enrollment	139	125	148	152	142	147	170	175	171	177
West Boulevard (1949)										
Building Square Feet	62,498	62,498	62,498	62,498	62,498	62,498	62,498	62,498	62,498	62,498
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Capacity (without trailers)	438	438	438	438	438	438	438	438	438	438
Enrollment	360	327	320	337	315	288	342	358	338	357
Middle										
Gentry Middle School (1985)										
Building Square Feet	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335	118,335
Trailer Square Feet	7,056	7,056	7,056	7,056	7,056	7,056	7,056	14,112	14,112	14,300
Capacity (with trailers)	915	915	915	915	915	915	915	1,125	1,125	871
Capacity (without trailers)	706	706	706	706	706	706	706	706	706	706
Enrollment	660	736	730	719	701	751	945	944	906	868
Jefferson Middle School (1910)										
Building Square Feet	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346	131,346
Capacity	659	659	659	659	659	659	659	659	659	659
Enrollment	580	595	621	625	571	511	720	674	622	597
John Warner Middle School (2020)										
Building Square Feet	126,431	126,431	126,431	126,431	126,431	126,431	126,431	N/A	N/A	N/A
Capacity	700	700	700	700	700	700	700	N/A	N/A	N/A
Enrollment	662	579	555	579	566	521	N/A	N/A	N/A	N/A
Lange Middle School (1997)										
Building Square Feet	123,359	123,359	123,359	123,359	123,359	123,359	123,359	123,359	123,359	123,359
Capacity (without trailers)	715	715	715	715	715	715	715	715	715	715
Enrollment	518	508	544	529	600	639	628	643	629	626

SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS

School	Fiscal Year 2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
Middle (cont.)										
Oakland Middle School (1971)										
Building Square Feet	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785	106,785
Trailer Square Feet	N/A	N/A	3,456	3,456	3,456	3,456	3,024	3,024	3,024	3,024
Capacity (with trailers)	N/A	N/A	675	675	675	675	675	675	675	677
Capacity (without trailers)	642	642	642	642	642	642	642	642	642	642
Enrollment	596	582	550	544	583	611	607	542	569	529
Smithton Middle School (1996)										
Building Square Feet	123,627	123,627	123,627	123,627	123,627	123,627	123,627	123,627	123,627	123,627
Trailer Square Feet	N/A	N/A	4,320	4,320	4,320	4,320	7,056	9,072	9,072	16,128
Capacity (with trailers)	N/A	N/A	854	854	854	854	900	960	960	806
Capacity (without trailers)	704	704	704	704	704	704	704	704	704	704
Enrollment	649	604	532	521	520	601	752	719	723	714
West Middle School (1961)										
Building Square Feet	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225	130,225
Capacity (without trailers)	777	777	777	777	777	777	777	777	777	777
Enrollment	493	552	525	504	528	619	665	640	634	646
High										
Battle High School (2013)										
Building Square Feet	316,740	316,740	316,740	316,740	316,740	316,740	316,740	316,740	316,740	316,740
Capacity	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800
Enrollment	1,367	1,467	1,509	1,567	1,578	1,612	1,532	1,493	1,506	1,412
Douglass High School (1916)										
Building Square Feet	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540	49,540
Capacity	250	250	250	250	250	250	250	250	250	250
Enrollment	167	185	176	199	164	189	185	185	188	176
Hickman High School (1925)										
Building Square Feet	327,555	327,555	327,555	327,555	327,555	327,555	327,555	327,555	327,555	327,555
Capacity (without trailers)	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125	2,125
Enrollment	1,964	1,976	2,035	2,030	1,975	1,922	1,799	1,741	1,712	1,658

SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS

School	Fiscal Year 2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
High (cont.)										
Rock Bridge High School (1970)										
Building Square Feet	324,275	324,275	324,275	324,275	324,275	324,275	324,275	324,275	324,275	324,275
Capacity	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800	1,800
Enrollment	1,975	1,992	2,056	2,017	1,965	1,999	2,090	2,026	1,985	1,966
Other										
Administration (1981)										
Square Feet	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284	56,284
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Career Center (1978)										
Square Feet	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895	102,895
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Center of Responsive Education (1992)										
Square Feet	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186	16,186
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Center for Early Learning - North (2017)										
Square Feet	53,743	53,743	53,743	53,743	53,743	53,743	53,743	53,743	53,743	53,743
Capacity	311	311	311	311	311	311	311	311	311	N/A
Enrollment	419	454	427	398	350	285	431	366	448	N/A
Early Childhood Discovery Center (2004)										
Square Feet	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340	7,340
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Field Building (1916)										
Building Square Feet	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295	26,295
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	5,040
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	375
Capacity (without trailers)	250	250	250	250	250	250	250	250	250	250
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	40	48	54	65

SCHOOL BUILDING INFORMATION
LAST TEN FISCAL YEARS

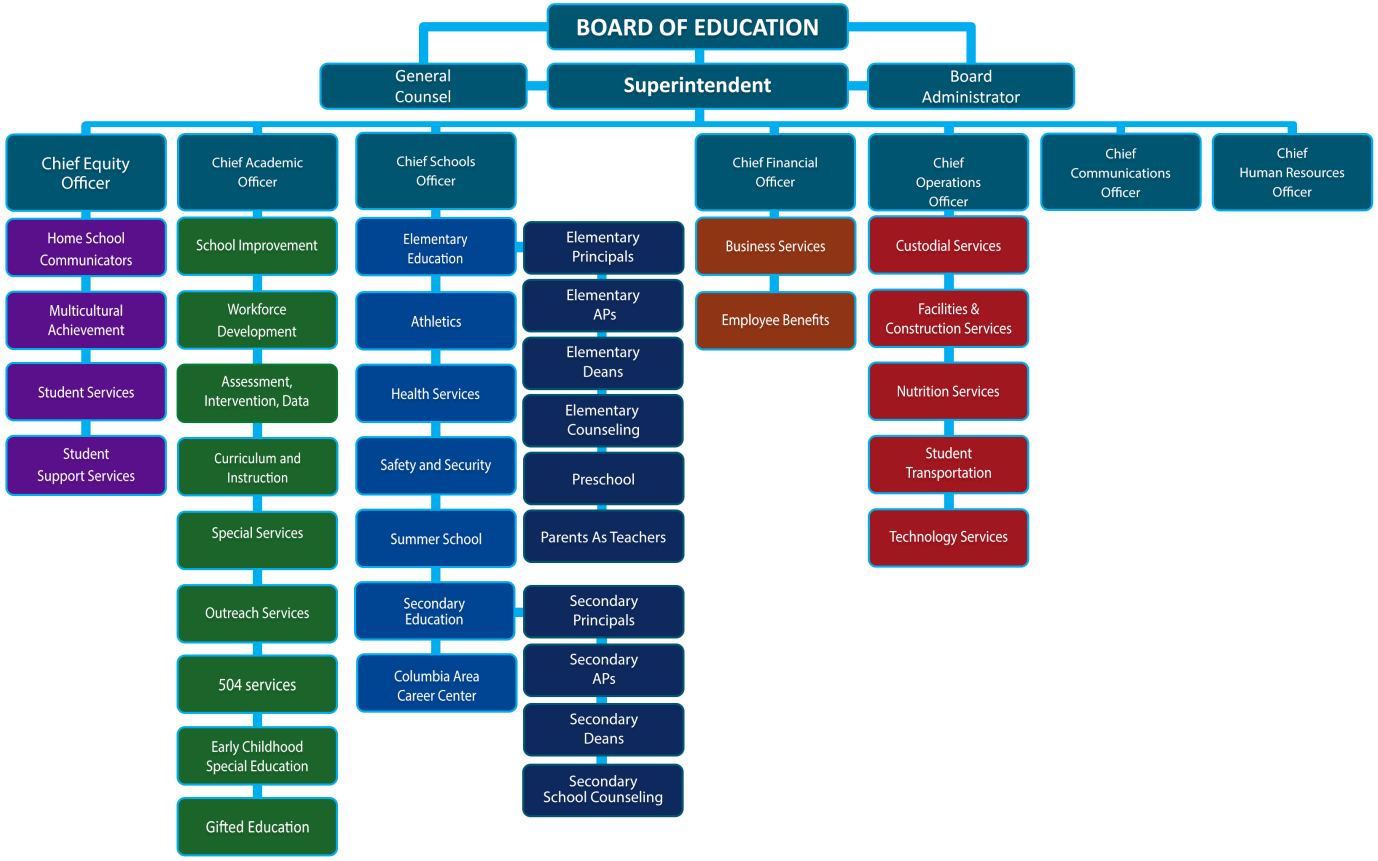
School	Fiscal Year 2026	2025	2024	2023	2022	2021	2020	2019	2018	2017
Other (cont.)										
Ground Shop (1985)										
Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Facilities and Construction Services (2011)										
Square Feet	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000	65,000
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Roseta Avenue Learning Center (1978)										
Building Square Feet	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095	18,095
Trailer Square Feet	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7,056	7,056
Capacity (with trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	275	275
Capacity (without trailers)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100	100
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	205	220
Transportation Facility (1966)										
Square Feet	15,801	15,801	15,801	15,801	15,801	15,801	15,801	15,801	15,801	15,801
Capacity	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Enrollment	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: School District Records

Note: In 2016, a capacity study was performed and the capacity numbers above have been reflected to show the adjustments.

COLUMBIA PUBLIC SCHOOLS

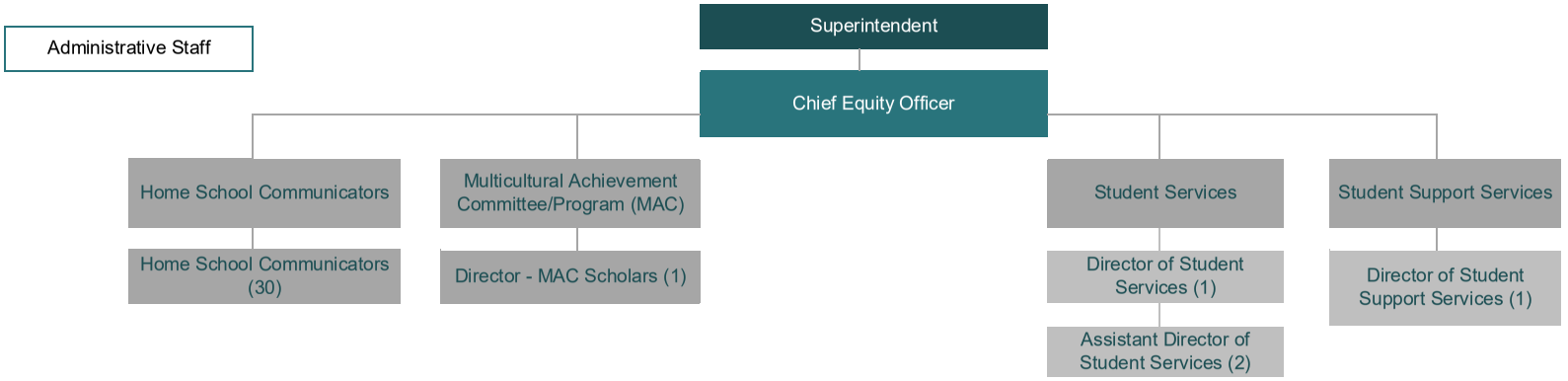
2026-27 BUDGET



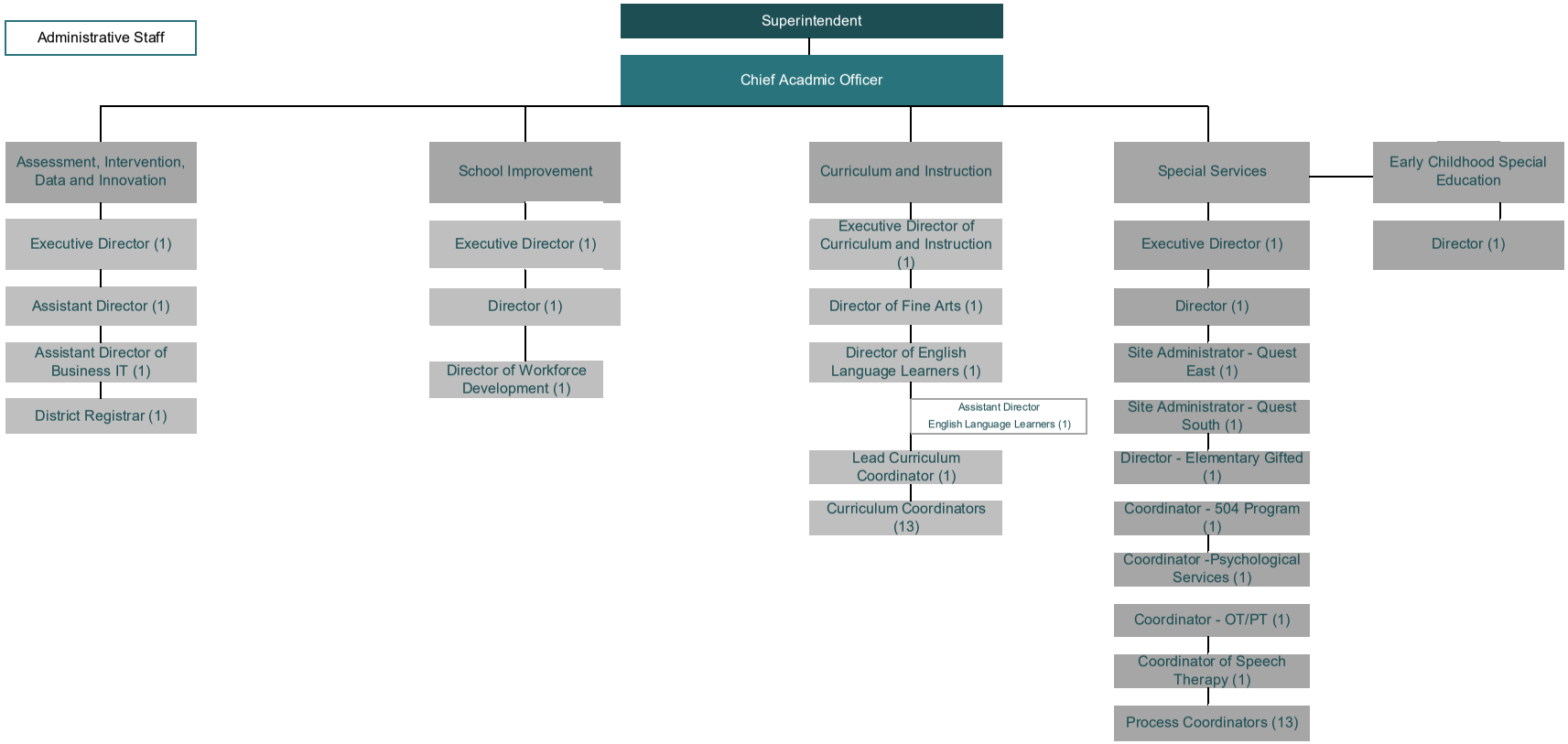
Columbia Public Schools
2026-2027



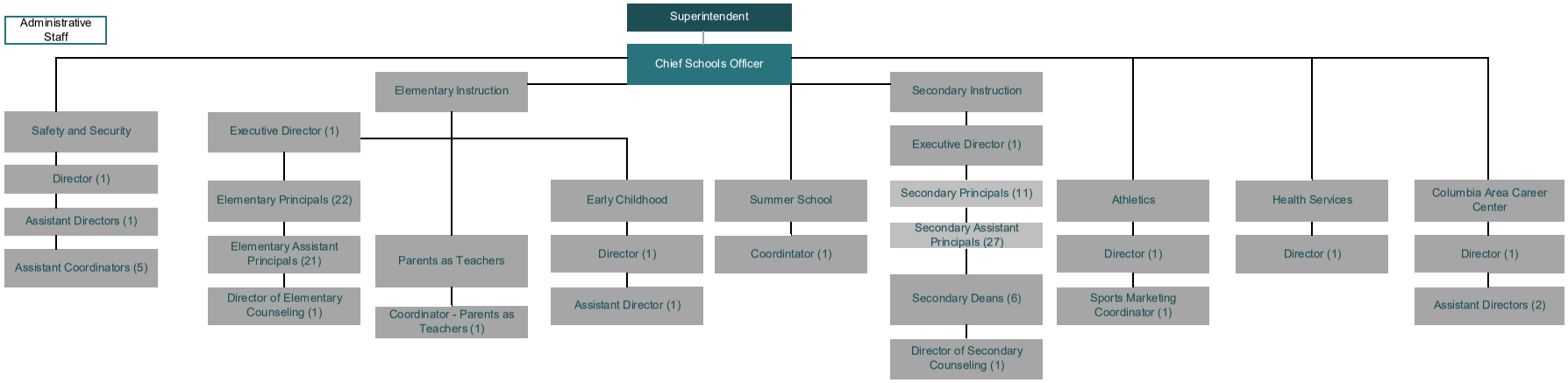
Columbia Public Schools
2026-27



Columbia Public Schools
2026-27

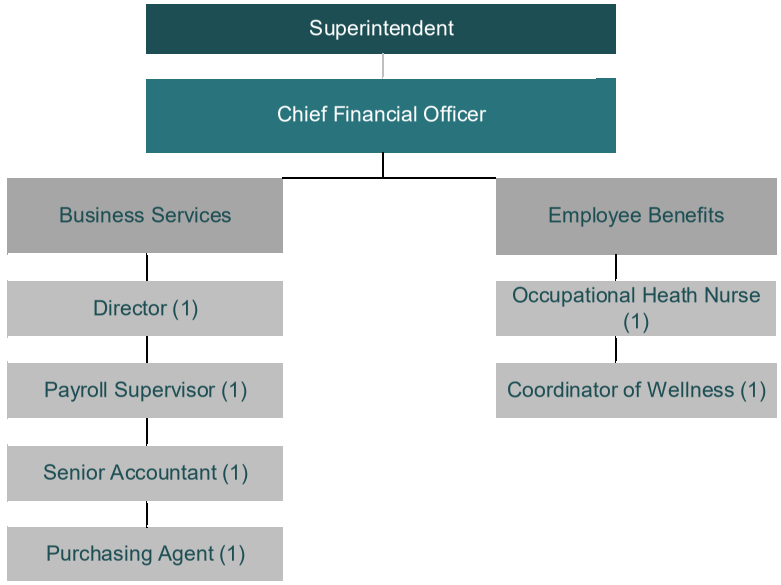


Columbia Public Schools
2026-27

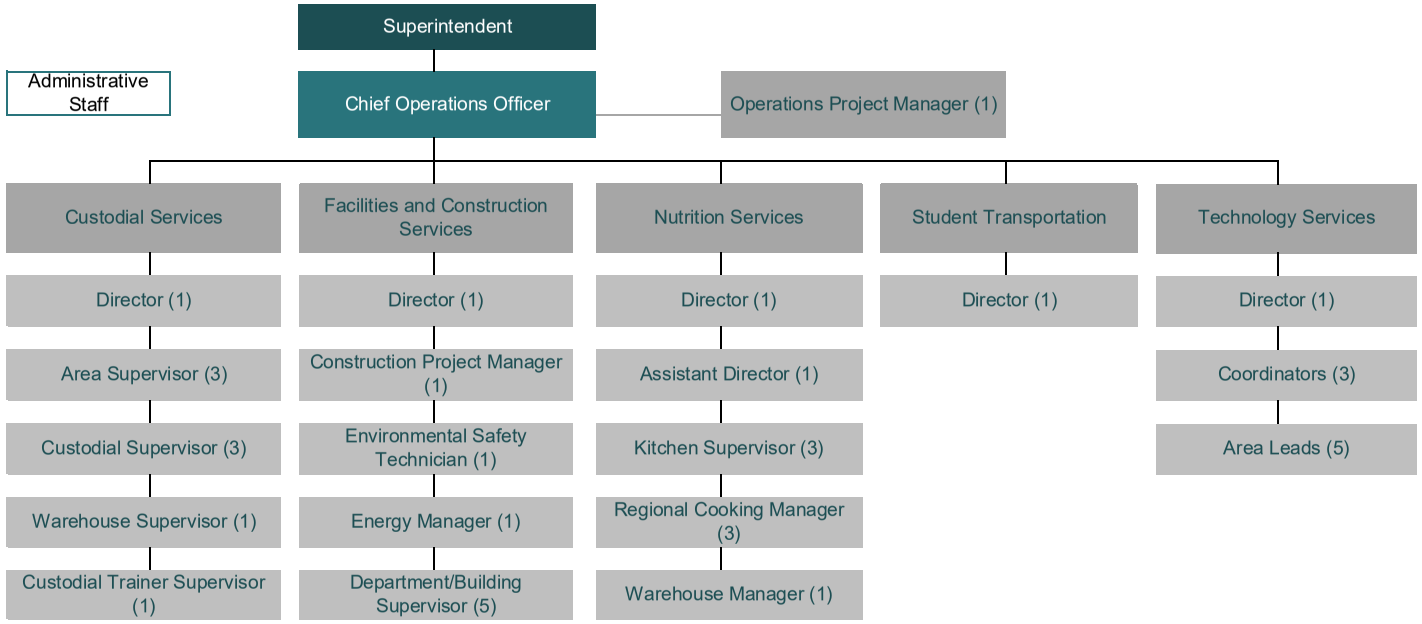


Columbia Public Schools
2026-27

Administrative Staff

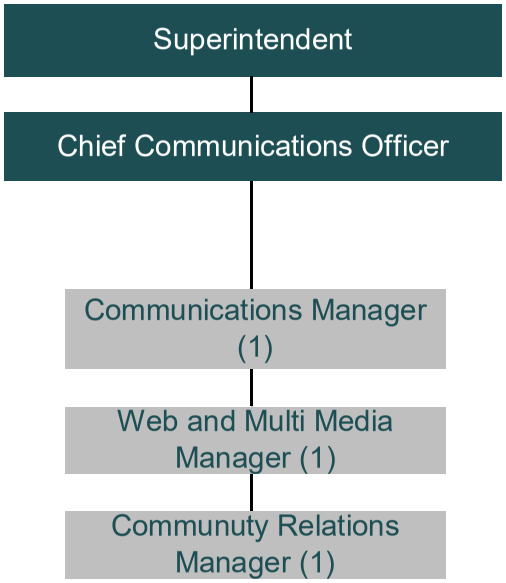


Columbia Public Schools
2026-27



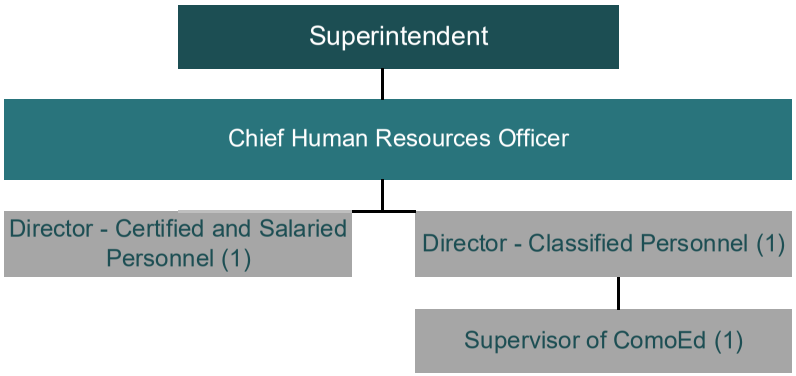
Columbia Public Schools
2026-27

Administrative Staff



Columbia Public Schools
2026-2027

Administrative Staff



2026-27 Board of Education Members and Committee Assignments

Name	Term Start	Current Term Length
John Lyman, President	**2023**	**2026-2029**
Suzette Waters, Vice President	**2022**	**2023-2026**
Alvin Cobbins, Member	**2024**	**2024-2027**
Erica Dickson, Member	**2025**	**2025-2028**
April Ferrao, Member	**2023**	**2026-2029**
Paul Harper, Member	**2023**	**2026-2029**
Jeanne Snodgrass, Member	**2021**	**2024-2027**

	Board Members	Administrators
Finance Committee	**Jeanne Snodgrass** Chair **Alvin Cobbins** Member **Paul Harper** Member	**Heather McArthur** Chief Financial Officer **Lazell Ofield II** Chief Operations Officer **Dr. Jeff Klein (*Ex-officio*)** Superintendent **James Cherrington (*Ex-officio*)** Director of Business Services
Long-Range Facilities Planning Committee	**April Ferrao** Chair **Alvin Cobbins** Member **Suzette Waters** Member	**Lazell Ofield II** Chief Operations Officer **Heather McArthur** Chief Financial Officer **Dr. Jeff Klein (*Ex-officio)*** Superintendent
Policy Committee	**Paul Harper** Chair **April Ferrao** Member **Erica Dickson** Member	**TBD** Chief Equity Officer **Dr. Jeff Klein** Superintendent **Dr. Michelle Holz *(Ex-officio)*** Chief Human Resources Officer **Susan Goldammer *(Ex-officio)*** General Counsel
Missouri School Board's Association Delegates	**April Ferrao,** Delegate **Jeanne Snodgrass,** Delegate **Erica Dickson**, Delegate **John Lyman,** Alternate	**Michelle Baumstark** Chief Communications Officer **Dr. Jeff Klein** Superintendent

Columbia PUBLIC SCHOOLS 2022-2027 CONTINUOUS SCHOOL IMPROVEMENT PLAN

VISION	MISSION	VALUES	PURPOSE
TO BE THE BEST SCHOOL DISTRICT IN OUR STATE	TO PROVIDE AN EXCELLENT EDUCATION FOR ALL STUDENTS	TRUST - INTEGRITY COLLABORATION TRANSPARENCY EMPATHY - GRACE	**SCHOLARS FIRST** • EVERY CHILD IS TREATED FIRST AS A SCHOLAR • EVERY DECISION FOCUSES ON SCHOLARS FIRST • EVERY SCHOLAR RECEIVES QUALITY EDUCATIONAL EXPERIENCES

1 GROWTH — GET THEM TO SCHOOL

PRIMARY GOAL 1: NINETY PERCENT OF SCHOLARS WILL ATTEND SCHOOL AT LEAST 90% OF THE TIME BY THE 2026-2027 SCHOOL YEAR. THE PERCENT WILL INCREASE BY 5% EACH YEAR, BEGINNING IN 2023-2024.

SUCCESS INDICATORS:

1.1a At least 92% of scholars will graduate within four years by the 2026-2027 school year.
1.1b The district will implement long-range finance and facility plans that address continued growth, maintaining high-quality facilities and consider innovative programming needs by evaluating existing facilities, building one elementary school, and renovating the Career Center - completed in 2026-2027.

ACTION STEPS:

Indicator 1.1

- Principals and secondary school counselors will create scholar attendance intervention plans - complete May, 2024.
- Home-School Communicators will increase home visits - ongoing with no completion date.
- Teachers and staff will increase positive referrals and recognitions of scholars - ongoing with no completion date.
- Elementary principals will recognize scholars with outstanding attendance - ongoing with no completion date.
- Principals will send attendance letters to families when their scholar reaches 5, 10, & 15 days of absences; staff will call families with attendance concerns - ongoing with no completion date.

Indicator 1.1a

- School counselors will follow-up with scholars who have dropped out of school - complete each school year.
- Chief of Schools and Chief Academic Officer will increase access to alternative school completion, transition programs, work study, and job-related programs - complete August, 2024.
- Chief of Schools and Chief Academic Officer will evaluate district graduation requirements and procedures to identify any barriers - complete May, 2024.

Indicator 1.1b

- The Board of Education, Superintendent, and Chief Financial Officer will ensure the district demonstrates fiscal responsibility by maintaining three months of expenditures in reserves - ongoing with no completion date.
- Chief Operations Officer will facilitate the ongoing evaluation of facilities and technology to determine and implement maintenance needs, efficiencies, and measures, to support high-quality learning environments - ongoing with no completion date.

FUNDING SOURCES: **Indicator 1.1 & 1.1b** - Building Operating Budgets; **Indicator 1.1a** - Building Operating Budgets and Title I.D; **Indicator 1.1b** - District Bond Funds

► ► ► ► ► ► SCHOLARS - FAMILIES - TEACHERS - STAFF - COMMUNITY - TAXPAYERS ► ► ► ► ► ►

2 INNOVATION
KEEP THEM IN CLASS

PRIMARY GOAL 2.1: THE NUMBER OF OUT-OF-SCHOOL SUSPENSIONS WILL DECREASE BY 50% BY THE 2026-2027 SCHOOL YEAR. THE NUMBER WILL DECREASE BY 10% EACH YEAR.
PRIMARY GOAL 2.2: THE PERCENT OF TEACHERS RETAINED EACH SCHOOL YEAR WILL INCREASE TO 90% BY THE 2026-2027 SCHOOL YEAR.

SUCCESS INDICATORS:

2.1a The number of office referrals for behavior will decrease by 10% by the 2026-2027 school year.
2.2a To increase morale and maintain excellent operations, the annual substitute teacher fill rate will increase to 80% by the 2026-2027 school year.

ACTION STEPS:

Indicators 2.1 & 2.1a

- School administrators will implement the district's Behavior Education Plan when assigning a consequence - complete in May, 2023.
- Chief Equity Officer will institute a regular review cycle of the Behavior Education Plan and provide regular implementation training - ongoing with no completion date.
- Chief Equity Officer will evaluate behavior support needs, including staffing needs, to provide assistance for schools - ongoing with no completion date.
- Principals will implement discipline-oriented Multi-Tier Systems of Support teams to mitigate discipline issues - ongoing with no completion date.
- Chief Equity Officer will require two equity trainings for each school each year and offer opportunities for Restorative Practices training - ongoing with no completion date.
- School and district administrators, in conjunction with the Boone County Schools Mental Health Coalition, will administer a checklist that focuses on the social and emotional well-being of each scholar - ongoing with no completion date.
- District and school administrators will ensure a safe and nurturing learning environment that meets the needs of all scholars - ongoing with no completion date.

Indicator 2.2

- Executive Director of Assessment, Intervention, Data, and Innovation will conduct an annual staff climate and culture survey - complete December, 2022.
- Chief Human Resources Officer, Chief Financial Officer, and Board of Education will review compensation rates for employees to attract and retain high-quality staff - ongoing with no completion date.
- Chief Human Resources Officer will establish a retention committee and a staff appreciation committee - complete August, 2023.
- Chief Human Resources Officer will review and refine the internal transfer process - ongoing with no completion date.
- Chief Human Resources Officer and Executive Director of School Improvement will evaluate the effectiveness of the Teacher Induction Program - complete May, 2024.

Indicator 2.2a

- Chief Human Resources Officer and Executive Director of Assessment, Intervention, Data, and Innovation will analyze substitute data to identify challenge areas - complete December, 2022.
- Chief Human Resources Officer, Chief Financial Officer, and Board of Education will review compensation rates for substitutes to attract and retain high-quality substitute staff - ongoing with no completion date.
- Chief Human Resources Officer and the district's substitute services provider will continue aggressive recruitment and marketing, including incentives to increase fill-rates, job fairs, and soliciting feedback from substitutes - ongoing with no completion date.
- Chief Human Resources Officer and principals will develop flexible scheduling, allowing substitutes to job-share - ongoing with no completion date.

FUNDING SOURCES:

Indicator 2.1, 2.1a - District Professional Development Funds, District Salary Fund, Building Operating Funds, District Bond Funds
Indicator 2.2 - Title IIA and District Professional Development Funds, Human Resources Operating Budget, AID Operating Budget, District Salary Budget
Indicator 2.2a - District Substitute Budget and Human Resources Operating Budget

3 ACHIEVEMENT
CATCH THEM UP AND ADVANCE THEM FURTHER

PRIMARY GOAL 3.1: THE PERCENT OF SCHOLARS WHO ARE PROFICIENT OR ADVANCED ON THE MAP WILL INCREASE BY 3% EACH YEAR IN COMMUNICATION ARTS AND MATHEMATICS, STARTING IN THE 2023-2024 SCHOOLYEAR.

SUCCESS INDICATORS:

3.1a The number of scholars enrolled in college-level courses will increase by 10% by the 2026-2027 school year.
3.1b The average ACT score of graduates will continue to exceed state and national averages.

ACTION STEPS:

Indicator 3.1

- Chief Academic Officer and Executive Director of Curriculum and Instruction will implement tutoring services for scholars and expand after-school tutoring partnerships - ongoing with no completion date.
- Superintendent will identify and implement a district organizational structure that prioritizes scholar achievement - complete July, 2023.
- Chief of Schools, Chief Academic Officer and building principals will ensure that academic Multi-Tier Systems of Support are implemented at all levels and that scholars who need interventions are receiving them - complete May, 2025.
- Superintendent and Cabinet will conduct Principal-led Data Days, where building principals present their building data, plans for improvement, and building celebrations. Principals will also share their building data with the Board of Education - ongoing with no completion date.
- Superintendent and district administrators will complete classroom visits and instructional walks to observe high-yield instructional strategies - ongoing with no completion date.
- School and district administrators will engage in instructional observations and Principal-led Data Walks in cohort groups - ongoing with no completion date.
- Chief of Schools and Chief Academic Officer will evaluate instructional supports to determine additional staffing needs - ongoing with no completion date.

Indicators 3.1a & 3.1b

- Chief Academic Officer, Chief of Schools and Executive Director of Curriculum and Instruction will expand Dual Credit offerings and Early College programming - ongoing with no completion date.
- Chief of Schools and high school building principals will partner with Equal Opportunity Schools to increase participation of underrepresented groups in college level courses - complete May, 2024.

FUNDING SOURCES:

Indicator 3.1 - ESSER, Title II.A Funds, District Salary Budget
Indicator 3.1a & 3.1b - Curriculum & Instruction Operating Budget and Secondary Education Budget

SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Columbia Public School District was established under the Statutes of the State of Missouri as described in RSMo Chapter 162. The significant accounting policies of the District are described below.

The area served by the District encompasses 303 square miles and includes a population that is estimated to exceed 157,000. This area includes the City of Columbia with a population of approximately 120,000.

The District was organized on January 7, 1873. The first high school opened in 1895 on the site where Jefferson Middle School now stands and in 1909 a bond issue was voted for Columbia High School, now the original wing of the Jefferson Middle School building. As of June 2026, the District includes 21 elementary schools, seven middle schools, three comprehensive high schools, one alternative school, one career and technical education center and other independent programs. The new Eagle Bluffs Elementary School will be opened in the fall of 2026 increasing the number of elementary schools to 22. The District also offers Pre-K services at two owned facilities. Total enrollment (Pre K-12) in the District is 18,370 students. Enrollment growth reflects the growth of the community.

The District provides a comprehensive curriculum to meet the needs of a diverse student population. Course offerings at the high schools vary from those that are considered college preparatory to those that prepare students to enter particular careers upon graduating from high school. The District also provides an extensive adult education program with over 6,000 part-time and full-time adult students enrolled annually in more than 600 courses. Approximately 10% of the school population is served by the Special Services department of the District. Specially trained teachers provide services to students needing both modified programs and specialized instruction. The District has developed programs for exceptional pupils that include services for students with mental or orthopedic handicaps, speech or language disorders, learning disabilities, behavior disorders, and auditory or visual handicaps, cognitive disability, as well as services for pre-school disabled children. It is the goal of the District to provide appropriate instructional services for each child according to individual and unique needs.

Reporting Entity

Primary government – The District is governed by an elected seven-member board. All board members are elected at large and serve the district as whole, not a specific geographic area. The Columbia School District Board of Education (Board) is the basic level of government that has financial accountability and control over all activities related to public school education in the District. The District is not a component unit of another reporting entity. The District operates fiscally independent of the State of Missouri or any other jurisdiction in the county or local township in which it operates.

Fund Accounting

The District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The three categories of funds are governmental, proprietary, and fiduciary.

Governmental Funds

Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the District's major governmental funds:

General Fund - The General Fund is the operating fund of the District and is used to account for all financial resources except those required to be accounted for in another fund.

Teachers Fund - The Teachers Fund is required to be established by state law and may be used for the payment of salaries and insurance benefits for certificated personnel. The fund's revenues include property taxes, investment income, and county, state, and federal aid. The fund is also used to account for certain tuition payments made between school districts.

Debt Service Fund - The Debt Service Fund accounts for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

Capital Projects Fund - The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds and other revenues designated for acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

The Grants and Donations fund of the District accounts for grants, contributions, and other resources that are restricted for a particular purpose.

Proprietary Funds

Proprietary funds focus on the determination of changes in net position, financial position, and cash flows and are classified as either enterprise or internal service.

Enterprise Funds - Enterprise funds may be used to account for any activity for which a fee is charged to external users for goods and services. The District has no major

enterprise funds. The *Nutrition Services Fund*, which accounts for the financial transactions related to the food service operation of the District, and the *Adult Education Fund*, which accounts for the financial transactions related to certain educational programs for adults, are the District's only enterprise funds and are presented as nonmajor funds.

Internal Service Funds - Internal service funds account for the financing of services provided by one department or agency to other departments or agencies of the District on a cost-reimbursement basis. These funds were established to account for the District's self-funded employee benefits programs, which are medical, dental, and workers' compensation. The premiums received by the internal service funds are transferred from other funds as an expense related to personal service. Claims paid, direct insurance payments, and administrative costs are expenses of these funds.

Fiduciary Fund

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the District under a trust agreement for individuals, private organizations, or other governments and are, therefore, not available to support the District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement or results of operations. The District's only fiduciary fund is an agency fund, which is used to account for the financial activities of various student groups.

Basis of Accounting, Measurement Focus, and Financial Statement Presentation

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The District's policy is to operate its budget and monthly financial statements on the modified accrual basis of accounting. Revenues are recognized in the accounting period in which they become measurable and available. Expenditures are recognized in the accounting period in which the fund liability it incurred. The District prepared year-end financial statements on the full accrual basis of accounting, following the Governmental Accounting Standards Board (GASB) regulations.

Deposits and Investments

The District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

Cash balances from all funds, except the Debt Service Fund and Internal Service Funds, are combined and invested to the extent available in short-term securities. State laws require that all deposits of the Debt Service Fund be kept separate and apart from all other funds of the

District. Earnings from such investments are allocated to each fund on the basis of the applicable cash balance participation by each fund. Separate accounts are maintained for the Debt Service Fund and the Internal Service Funds. Interest is deposited directly into these accounts. State statutes authorize the District to invest in obligations of the United States government or any agency or instrumentality, including repurchase agreements; bonds of the State of Missouri, or the United States, or of any wholly owned corporation of the United States, and other short-term obligations of the United States; under limited circumstances commercial paper and banker's acceptances; and deposit accounts with insured financial institutions, provided the accounts are entirely insured by the Federal Deposit Insurance Corporation (FDIC) or collateralized with government securities that have a fair value exceeding the deposit amount.

Investments for the District are stated at amortized cost, which approximates fair value. Investments recorded at amortized cost include investments in U.S. Treasury, agency and instrumentality obligations with a remaining maturity of one year or less at the time of acquisition. Non-negotiable certificates of deposit are also carried at amortized cost.

Receivables

Receivables are reported by source. Local receivables include property taxes, allocations of the statewide education sales tax, and other receivables generated by the District's operations. State receivables include receivables related to funding the District receives from the State. Federal receivables include amounts due to the District from federal grants.

Inventories and Prepaid Items

Inventories are stated at average cost. Inventories of supplies in the General Fund are accounted for using the consumption method. Under this method, the materials are reported as a financial resource when acquired and recognized as expenditures when used.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both government-wide and fund financial statements. Prepaid items are accounted for using the consumption method.

Reported inventories and prepaid items at year-end are offset by a fund balance reserve account, since they do not represent expendable financial resources, even though they are a component of total assets.

Inventory of the Food Services Fund is recorded as an expense when such items are used.

Capital Assets

Capital assets, which include Land, Buildings, Building Improvements, Construction in Progress, Mobile Classroom Trailers, and Furniture and Equipment, are capitalized at the time the liability is incurred. The District defines capital assets as assets with an initial, individual cost of more than $5,000 and an estimated useful life in excess of one year for Furniture and

Equipment, and $50,000 for other assets. All land purchases are capitalized. Such assets are recorded at historical cost or estimated historical cost if actual historical cost is not available. Donated capital assets are recorded at estimated fair market value at the date of donation. The District does not own any infrastructure.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets being constructed and in progress are reported as Construction in Progress.

All reported capital assets except Land and Construction in Progress are depreciated using the straight-line method over the following useful lives and with the following salvage values:

Capital Asset Type	Estimated Useful Life	Salvage Value
Buildings	75 years	0%
Building Improvements	20 years	0%
Mobile Classroom Trailers	25 years	0%
Furniture and Equipment	10 years	0%

Long-Term Obligations

In the government-wide financial statements long-term debt and other obligations are reported as liabilities in the applicable governmental activities Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds using the straight line method. Bonds payable are reported net of the applicable bond premium or discount.

In the fund financial statements, governmental fund types recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts are reported as other financing uses.

Compensated Absences

An accrual for certain salary related payments associated with annual leave and an accrual for sick leave is included in the compensated absences annually. The District's compensated absences liability consists of accumulated vacation pay, vested sick leave and certain salary related payments such as Social Security and Medicare.

All 12-month employees are eligible for vacation pay. Vacation pay is fully vested when earned. District employees are entitled to sick leave at the rate of one day per month of full-time service.

Employees are not compensated for unused sick leave upon termination of employment; however, upon retirement, unused sick leave is paid at the substitute rate for that position based on the number of days accumulated. Teachers can take early teacher retirement at age 55 with five years of service or at any age with 25 years of service. Employees can take early non-teacher retirement at age 55 if they have five, but fewer than 25 years of service. As a result, employees are considered vested in their sick leave balance when they have 25 years or more of service or are 55 years of age.

A liability for compensated absences and other post-employment benefits is reported in the government-wide financial statements and in the proprietary fund financial statements. A liability for these amounts is report in the governmental fund financial statements only if they have matured, for example, as a result of employee resignations and retirements.

Deferred Outflows of Resources

In addition to assets, the Statement of Net Position reports a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net assets that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District has multiple items that qualify for reporting in this category, all related to the determination of net pension liability or OPEB liability. These include the difference between expected and actual experience, change in assumptions, net difference between projected and actual earnings on pension plan investments, change in proportion and difference between employer contributions and proportionate share of contributions, and contributions made subsequent to the measurement date.

Deferred Inflows of Resources

In addition to liabilities, the Statement of Net Position reports a separate section for deferred inflows of resources. This separate financial statement elements represent an acquisition of net assets that applies to future periods and so will not be recognized as an inflow of resources (revenue) until that time. The District has multiple items that qualify for reporting in this category. The items referred to as difference between expected and actual experience, net difference between projected and actual earnings on investments, and change in proportion and difference between employer contributions, and change of assumptions represents changes in the value of pension plan assets due to changes in proportionate share, interest rates, and other market fluctuations which are not available until future periods. See additional information regarding these items in Notes 10 and 18 to the financial statements. The item referred to as Deferred Revenue, represents property taxes recorded on the Statement of Activities that do not provide current financial resources and are not reported in the funds. The item referred to as Property Taxes levied for subsequent years, arises from property taxes collected to fund operations of the subsequent school year. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available.

Net Position

Net position represents the difference between (a) assets and deferred outflows of resources and (b) liabilities and deferred inflows of resources. Net investment in capital assets, consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors or laws, or regulations of other governments. Net position restricted for other purposes includes assets accumulated from gifts from donors to be used only for purposes specified by those donors.

Budgets

Budgets are established annually in accordance with Chapter 67, RSMo. The budgets are prepared on the same basis of accounting used to prepare the financial statements. The following procedures are followed in establishing the budgetary data:

(a) At the regular June Board meeting of the preceding fiscal year, the Administration submits a budget for the next succeeding fiscal year beginning July 1. The operating budget includes proposed expenditures and anticipated revenues.

(b) The Board meets prior to July 1, after sufficient public notice of the meeting has been given, for official adoption of the budget.

Once the budget is adopted and approved by the Board, the budget may be amended at the function and fund level, only by approval of a majority of the members of the Board. The Administration may amend the budget only at the object and location (school or building) level without seeking the approval of the Board.

In accordance with Revised Statutes of Missouri (RSMo), Section 67.010, over expenditure of a legally adopted budget, at the fund level, must have approval of the majority of the Board members. Budgetary reviews are performed monthly by the Administration and provided to the Board.

All expenditures of the District are approved monthly at the regular meeting of the Board. Appropriations lapse at year-end.

Property Taxes

Property tax revenues are recognized in the year for which they are levied. In the state of Missouri, January 1 is the lien date since property owners are required to pay property taxes as of that date. However, revenues collected are used to fund the operations of the subsequent school year. Property taxes are collected starting in November and are due by December 31. Property tax revenues are recognized in the government-wide financial statements in the year that the property taxes are used to fund the operation of the District.

Changes in Long Term Debt

Article VI, Section 26(b), Constitution of Missouri, limits the outstanding amount of authorized general obligation bonds of a district to 15% of the assessed valuation of a district (including state assessed railroad and utilities).

Pension Plans

Public School Retirement System of Missouri (PSRS) is a mandatory cost-sharing multiple employer retirement system for all full-time certificated employees and certain part-time certificated employees of all public school districts in Missouri (except the school districts of St. Louis and Kansas City) and all public community colleges. PSRS also includes certificated employees of PSRS, Missouri State Teachers' Association, Missouri State High School Activities Association, and certain employees of the state of Missouri who elected to remain covered by PSRS under legislation enacted in 1986, 1987 and 1989. The majority of PSRS members are exempt from Social Security contributions. In some instances, positions may be determined not to be exempt from Social Security contributions. Any PSRS member who is required to contribute to Social Security comes under the requirements of Section 169.070 (9) RSMo, known as the "2/3's statute." PSRS members required to contribute to Social Security are required to contribute two-thirds of the approved PSRS contribution rate and their employer is required to match the contribution. The members' benefits are further calculated at two-thirds the normal benefit amount.

PSRS members are required to contribute 14.5% of their annual salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees.

Public Education Employees' Retirement System of Missouri (PEERS) is also a mandatory cost-sharing multiple employer retirement system for all school district employees (except the school districts of St. Louis and Kansas City), employees of the Missouri Association of School Administrators, and community college employees (except the Community College of St. Louis). Employees of covered districts who work 20 or more hours per week on a regular basis and who are not contributing members of the Public School Retirement System of Missouri (PSRS) must contribute to PEERS. Employees of PSRS who do not hold Missouri educator certificates also contribute to PEERS. PEERS was established as a trust fund by an Act of the Missouri General Assembly effective October 13, 1965. Statutes governing the System are found in Sections 169.600 - 169.715 and Sections 169.560-169.595 RSMo. The statutes place responsibility for the operation of PEERS on the Board of Trustees of the Public School Retirement System of Missouri.

PEERS members are required to contribute 6.86% of their annual salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PEERS Board of Trustees.

Deferred Compensation Plan

Employees are eligible to participate in two deferred compensation plans created in accordance with Internal Revenue Code Sections 403(b) and 457(b). The plans, available to all District employees, permit them to defer a portion of their salary until future years. Participation in the plans is optional. The deferred compensation is not available, without penalty, to employees except under limited circumstances specified in the Internal Revenue Code.

Investments are selected by the Investment Committee with the advice of an outside financial consultant, Cottonwood Advisors. The plans are managed by TIAA/CREF as a third party administrator. TIAA is the broker of record for the 457(b) plan and the 403(b) plan, with local brokers assisting.

Self- Insured Medical Benefits

The District administers a single employer defined benefit health care plan. The self-insured plan provides medical, dental, and vision benefits to participating employees, retirees, and their families. The participating employees contribute to the self-insurance fund through payroll deductions based on their coverage election. Transactions for the self-funded insurance are recorded in the Medical Benefits Internal Service Funds. Retirees are required to pay the cost of the insurance premiums.

BOARD OF EDUCATION
2026-27 BUDGET PARAMETERS

Preface

The Board of Education has used a five-year budget planning model in recent years which has resulted in intentionally increased operating fund balances. These balances have allowed sustained operations without reductions.
The state foundation formula as originally written has not been attained and other lines of state funding have consistently been reduced. The reduced levels of state and federal funding have increased the reliance on local revenues to support growth and increased needs of the District.

Properties were reassessed in 2021 and the assessed valuation growth was 6.19% and again in 2023 with the assessed valuation growth at 6.65%. The assessed valuation was higher than anticipated in 2021 and 2023 due to the reassessments. However, on March 2, 2021, the Missouri Court of Appeals, Eastern District, held in *Blankenship v. Franklin County Collector* (619 S.W. 3d491) that an increase in the operating levy by political subdivisions to increase the operating levy to account for inflation in certain situations, cannot result in a levy that exceeds the highest voter approved levy in violation of Article X, Section 22(a) of the Missouri Constitution. The ruling lowered the tax rate ceiling for the District by 32 cents resulting in a decrease in operating revenues totaling approximately $4.5 million annually.

In order to bolster declining revenues, the Board of Education asked the citizens of Columbia for operating levy increases in April 2012 and in April of 2016 and the voters responded favorably. The increases have allowed for sustained operations, opening of new buildings and recruiting and retaining quality personnel. However, the Blankenship ruling has negated approximately half of the voter approved increase in the tax rate approved in 2016. To offset the reduction in the tax rate due to the Blankenship ruling, the Board may need to consider another tax increased in future years. Fortunately, the assessed valuation growth was also higher in 2025 at 9.00%, a reassessment year, largely driven by the increase in the reassessment of residential real estate.

The District acknowledges deficit spending is not a long-term sustainable strategy, however, it is planned for future budget years to continue operations, open new schools, maintain class size at reasonable levels and allow for an intentional planned reduction of fund balances. Conservative revenue forecasts and well-planned expenditures will ensure the fund balance levels remain above the minimum required in the District's 2022-2027 Continuous School Improvement Plan adopted December 12, 2022 without reliance on future tax revenues not yet approved by the voters. For the 2026-27 fiscal year, total property tax revenues are projected at over $153 million for the operating funds with total operating revenues projected at nearly $310 million.

With this long-term vision, the 2026-27 budget will be developed using a collaborative process which considers priorities and the District's Mission, Vision and Values using the following parameters:

1. The Board of Education will consider building, program and departmental budget requests in a manner that prioritizes student achievement. Budget additions and reductions will be reviewed based on need and equity, and aligned with the Continuous School Improvement Plan (CSIP) and the District's Statement of Equity.
2. A modified zero-based budgeting approach will continue focusing efforts on analyzing and prioritizing budgets intentionally and specifically.
3. The Board of Education will consider salary improvements for all employees (including hourly employees) through the budget and negotiation processes, using comparative data, locally and statewide. Continued movement toward the model salary schedule for teachers will be prioritized with a beginning teacher salary in the top half of our comparable districts without a reduction of staffing and continued focus on classroom supports. A focus on hourly schedules (with a starting salary of $17 per hour) will also allow additional support for classrooms and allow the District to remain competitive in a tight labor market. (CSIP Goal 2)
4. The Board of Education will consider employee benefit programs for eligible employees through the budget and negotiation processes. (CSIP Goal 2)
5. A minimum fund balance of three months of expenditures will be reflected in the five-year model based on current and projected future total revenue and expenditures. Controlled spending and reasonable revenue projections will ensure financial integrity. (CSIP Goal 1)
6. Capital project budgets will be allocated and prioritized based on guidance from the Long-Range Facilities Planning Committee with emphasis on growth, safety and security issues, ADA compliance and maintaining existing facilities including addressing deferred maintenance needs. Capital project budgets will include operational budget impact projections. (CSIP Goal 1)

BOARD OF EDUCATION
2026-27 BUDGET GOALS AND PRIORITIES

The Board of Education has used a five-year budget planning model in recent years which resulted in intentionally increased operating fund balances. These balances have allowed sustained operations without reductions. When considering the priorities for the 2026-27 budget, the long-term impact of the costs of those priorities is considered as well.

The District acknowledges deficit spending is not a long-term sustainable strategy, however, it is planned for future budget years to continue operations, open new schools, maintain class size at reasonable levels and allow for an intentional planned reduction of fund balances.

With this long-term vision, the 2026-27 budget was developed using a collaborative process which prioritized the following areas in the 2026-27 through 2030-31 financial model. The budget supports the District's Continuous School Improvement Plan (CSIP) with the following budget priorities developed to meet the CSIP goals.

1. Support for significant investment in the strategic plan to make purposeful and measurable progress towards district goals.

   Addition of 1.0 Social Media and Digital Marketing Specialist FTE to support the communications team and strengthen digital communications by leading the district's social media and digital marketing strategy, content planning, and storytelling to support district-wide marketing goals and enhance community connection is included in the 2026-27 budget for an estimated increase of $100,000.

2. Improved compensation for all employee groups and continuance of fully board paid medical, dental and life insurance for all full-time employees and shared cost for part time employees to remain competitive with local and comparison districts and industry standards including planned steps for experience each year, with specific approval of those for 2026-27 is a priority in the five-year model. Compensation was enhanced further by improved salary schedules as included in this document for the 2026-27 fiscal year. The model allows for more enhancements to those schedules in 2026-27 and beyond, should the Board continue those efforts. (CSIP Goal 2)

   Total salary increases for all employees groups in the 2026-27 budget is estimated at $9.3 million. The breakdown of the compensation increases by employee group can be on the Allocation of Human and Financial Resources on pages 36-43.

   Total benefit increases for all employee groups in the 2026-27 budget is estimated at $2.0 million including a 20 percent increase to board paid health insurance premiums.

3. Support of quality curriculum is prioritized throughout the five-year model by the addition

of professional development for teachers and the purchase and implementation of high-quality curriculum on a planned cycle. (CSIP Goal 3)

In the 2026-27 fiscal year, middle school math, middle school language arts, elementary social studies and English Language learner materials are planned and funded. The total cost of the curriculum and materials is estimated at $1.1 million.

4. The Board prioritizes physical and social emotional wellbeing in the 2026-27 school year through the addition of school counselors and behavior support specialists including support and training in de-escalation techniques to reduce overall behavior incidents. The Board supports non-traditional programming for students who need additional support including alternative school models. (CSIP Goal 2)

   Addition of 1.0 Assistant Life Safety Specialist FTE to support district wide camera installation and maintenance is included in the 2026-27 budget for an estimated increase of $75,000.

   Addition of 1.0 Home School Communicator FTE for an estimated increase of $60,000.

   Addition of 1.0 Board Certified Behavior Specialist FTE to support the Quest program at the Roseta Avenue Learning Center for an estimated increase of $81,250.

5. Support of growing populations of exceptional students is prioritized in the 2026-27 school year through additional support staff and service/supply increases. (CSIP Goal 3)

   Addition of 2.0 Learning Specialist FTE and 6.0 Paraprofessional FTE for district classrooms for an estimated increase of $437,500.

   Addition of 2.0 Learning Specialist FTE, 2.0 Paraprofessional FTE, and 1.0 Assistant Site Administrator FTE to support the Quest program at the Roseta Avenue Learning Center is included in the 2026-27 budget for an estimated increase of $343,750.

   Addition of 1.0 teaching FTE for English Language is included in the 2026-27 budget for a total estimated increase of $62,500.

   Addition of 0.5 teaching FTE for Secondary Gifted is included in the 2026-27 budget of a total estimated increase of $31,250.

6. Support increased enrollment in Early Childhood education, including Early Childhood Special Education, in the 2026-27 school year to improve kindergarten readiness. (CSIP Goal 3)

7. Support of additional resources and support of emerging systems at Title I elementary

and Title I eligible middle schools and high school is prioritized in the 2026-27 school year through additional staff and resources. The Board of Education will strive to ensure class sizes for these buildings are under the DESE recommended maximum sizes. (CSIP Goal 3)

8. The five-year model plans for the operating budgets necessary for one-time purchases as well as permanent operating costs for the opening of the new Eagle Bluffs Elementary School in 2026-27 and beyond. In addition, the Board of Education continues to prioritize budgets for the care and maintenance of existing buildings, with a focus on deferred maintenance including addressing safety and security issues and ADA compliance, as well as new facilities including allowing for additional staffing and operating budgets as new buildings are opened. (CSIP Goal 1)

   Addition of multiple classroom, administrative and support FTE for the opening of the new Eagle Bluffs Elementary School is included in the 2026-27 budget for an estimated increase of $1.5 million.

9. Support budget reductions via systematic review of spending districtwide through the zero based budget process at the building, program and departmental levels.

These priorities are made in the final budget for 2026-27 with a focus on their sustainability throughout the coming five years and beyond.

2026-27 BUDGET PREPARATION TIMELINE

12/08/2025	The Board discussed and approved the 2026-27 budget parameters and priorities.
01/12/2026	The Board began consideration of determining appropriate fund balance levels, establishing a minimum fund balance for future years and reviewing revenue and expenditure projections for 2025-26 to accurately project the baseline for the 2026-27 budget work.
Jan-Feb 2026	The administration met with departmental and school building administrators and started receiving and discussing preliminary requests.
03/02/2026	The Board Finance Committee established the operating fund local and state revenue assumptions for 2026-27.
03/09/2026	The Board Finance Committee and Board of Education reviewed projections for the 2025-26 operating expenses and established the assumptions for fixed costs for 2026-27.
03/09/2026	The Board of Education reviewed and established funding available for compensation increases during the negotiation process with employee groups and authorized the issuance of teacher and administrative contracts for 2026-27.
Mar-Apr 2026	Building and department level capital requests were received and reviewed by administration, prioritizing use of local capital funds for small projects and equipment needs.
04/06/2026	The Board Finance Committee based on recommendations from the Long-Range Facilities Planning Committee reviewed capital projects for 2026-27 and discussed long-range facilities planning needs.
04/13/2026	The Board of Education reviewed salary and benefit expenditure assumptions for 2026-27 including salary increases for steps for experience, improvement to salary schedules for all employee groups, and medical and dental rates.
04/13/2026	The Board of Education approved salary schedules and work calendars for all employee groups and the collective bargaining agreement with Columbia Missouri National Education Association (CMNEA) for teachers.
05/11/2026	The Board reviewed year to date revenue recommendations with the most recent data from the state. One time and recurring additions to the operating budget were approved by the Board of Education and as well as updated jobs descriptions for new positions included in the recurring additions.
05/21/2026	The Board of Education reviewed a preliminary budget summary and implications of all year-to-date revenue and expenditure recommendations on the five-year model.
06/03/2026	The Board of Education held a public hearing for final review of the budget projections and assumptions and received public comment.
06/08/2026	The Board of Education received and approved the final budget which included the financial information and assumptions approved and presented to date.

GENERAL REVENUE EXPLANATION

The following explanations cover the major local, county, state and federal revenues which are allocated to the General, Teachers, Debt Service and/or Capital Projects Funds according to the tax levy associated with each fund or at the discretion of the Board of Education. Other revenues are particular to the funds that they support.

Local

5111 Current Taxes – These revenues are derived from taxing real and personal property within the District for the current year. It also includes protested taxes received in the current fiscal year. The estimated $5.5542 tax levy for 2026-27 will be levied on each $100 of assessed valuation. Property taxes are the main source of revenue for funding the operations of the District, representing 53% of the total revenue and 51% of the operating revenue. Assessed valuations are expected to increase approximately 2.00% for 2026-27. This increase is mainly due to new construction.

5112 Delinquent Taxes – These revenues are derived from collection of prior years' property taxes paid in the current year.

5113 Sales Tax (Proposition C) – These revenues are collected by the State through a 1% sales tax on consumer goods and then distributed to school districts based on the Average Daily Attendance. The current estimated per pupil distribution for 2025-26 is $1,465. The District is projecting $1,452 for the per pupil distribution for 2026-27. Payment is based on the previous years' Weighted Average Daily Attendance (WADA)/Weighted Average Membership (WAM). The District is estimating this amount to increase approximately $87,250.

5114 Financial Institution Tax (Intangible) – These revenues are derived from taxes levied on the intangible assets of financial institutions such as banks or saving and loan associations. Intangible tax is projected to remain flat in 2026-27.

5115 Merchants and Manufacturer's Tax (M&M) – These revenues are a surcharge on commercial real estate to replace revenue lost when the past business inventory tax was eliminated. M&M taxes are projected to remain flat in 2026-27.

5141-5144 Interest – These revenues are from earnings on all temporary deposits and investments plus interest received on delinquent taxes. As fund balances increase or decrease over and time and as interest rates fluctuate, these revenues will change. The District expects interest revenue to decrease slightly in 2026-27 due to declining interest rates and balances available.

5191 Rentals – These revenues are from rental of school facilities. The District does not expect any significant changes in these revenues in 2026-27.

5199 Miscellaneous Local Revenue – These revenues include energy rebates, purchasing card rebates, background check fees, and other local revenues not included in the categories above.

County

5211 Fines, Escheats, etc. – These revenues are amounts received from the county school fund. All fines passing through the office of the county clerk or circuit clerk are then passed through to the political subdivisions in the county. The District does not expect any significant changes to fine revenue in 2026-27.

5221 State Assessed Railroad and Utility Taxes – These revenues are assessed against the property of railroad and utility companies based on the county assessed valuation and the average county school district levy rate. The District does not expect any significant changes to railroad and utility tax revenue in 2026-27.

5234 County Stock Insurance Fund – These revenues are proceeds of taxes paid by domestic insurance companies on premiums written per Section 148.330, RSMo. The District does not expect any significant changes to county stock insurance revenue in 2026-27.

State

5311 Foundation Formula – These revenues are state general fund amounts distributed to school districts based on a formula calculated to provide equity in revenues to all school districts in the state. These revenues are 26% of total operating revenue when combined with revenue from object 5319 (Classroom Trust Fund, also from the State Foundation Formula). The Basic Formula and the Classroom Trust Fund revenue projections are based on the following factors: State Adequacy Target of $6,900 per combined Weighted Average Daily Attendance (WADA) and Weighted Average Membership (WAM) of 19,135, Dollar Value Modified (DVM) of 1.035, and Classroom Trust payment of $576 per WADA. The estimated factors are projected to generate approximately $81,069,019 in revenue in 2026-27.

5312 Transportation – These revenues are from the state for reimbursement of a portion of the cost to transport students to and from school. In 2026-27, the District estimates that revenue will increase. Transportation revenue is based on transportation expenditure data from the prior year and expenditures have increased in 2025-26 from 2024-25 due to the new bus contract with DS Buslines. The state anticipates transportation to be funded at approximately 90%.

5314 Early Childhood Special Education (ECSE) – State – These revenues support the joint program with the District and the State of Missouri for the early childhood special education and will continue in the future with growth in this program. Federal funds are received and reported under object code 5442.

5319 Classroom Trust Fund – These revenues are part of the Missouri Foundation Formula as explained under object code 5311. The Classroom Trust Fund revenues are received from the gaming portion of the funding of the State Foundation Formula. The Classroom Trust Fund portion is deducted “off the top” and may be placed in any fund and spent for any expenditure at the discretion of the Board of Education. Classroom Trust Fund revenues are expected to increase in 2026-27 with a projected increase in the amount per WADA from $506 to $576 due to

declining lottery and gaming revenues in 2025-26. The legislature has backfilled some of the gap in the gaming revenues with other revenue sources for 2026-27.

5324 Parents as Teachers – These revenues are received from the state for Early Childhood Screening and Parents as Teachers (PAT) programs as per Section 163.044, RSMo. These revenues are not expected to change significantly in 2026-27.

5332 State Career and Technical Education – These revenues are received from the state that represent reimbursement for career and technical education. The reimbursement represents the state's portion of the matching requirements per Sections 178.42 through 178.580, RSMo. Career education revenues continue to increase as these programs are expanded at the Columbia Area Career Center and the District's three comprehensive high schools.

5337 Adult Education and Literacy (AEL) – These revenues are received from the state for adult education programs.

5381 High Need Fund – Special Education – These revenues are amounts received from the state as reimbursement for expenditures during the prior year made on behalf of students with disabilities whose special education costs exceed three times the District's current expenditure per Average Daily Attendance as calculated from the District's Annual Secretary of the Board Report (ASBR) for the year in which the expenditures are claimed. These revenues are not expected to change significantly in 2026-27.

Federal

5412 Medicaid – These revenues are amounts received as reimbursement for expenditures relating to direct services to eligible children and allowable administration claiming including Missouri School District Administrative Claiming (SDAC) and Missouri School District Reimbursement (Direct Therapy Services) revenues. These revenues are projected to remain flat in 2026-27.

5422 ARP – Elementary and Secondary School Emergency Relief Fund (ESSER III) – These revenues are amounts received through the Department of Elementary and Secondary Education funded from the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2. The District received the final ESSER III allocation in the 2024-25 school year.

5423 CRRSA – Elementary and Secondary School Emergency Relief Fund (ESSER II) – These revenues are received through the Department of Elementary and Secondary Education funded from the Consolidated Appropriations Act COVID-19 relief package. ESSER II funds fall under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act passed in December 2020 and appropriated by the state legislature in May 2021.

5424 CARES – Elementary and Secondary School Emergency Relief Fund – These revenues are received through the Department of Elementary and Secondary Education funded from the Coronavirus Aid, Relief, and Economic Security Act.

5425 CARES – Governor's Emergency Education Relief Fund (GEER) – These funds are received through the Department of Elementary and Secondary Education funded from the Coronavirus Aid, Relief, and Economic Security Act.

5426 CRRSA – Governor's Emergency Education Relief Fund (GEER II) – These funds are received through the Department of Elementary and Secondary Education funded from the Consolidated Appropriations Act COVID-19 relief package.

5427 Career Education Federal Perkins Grant – These revenues are allocations of federal funds to improve career and technical education programs. These revenues are not expected to change significantly in 2026-27.

5428 Coronavirus Relief Fund (OA CRF) – These revenues are received from the Office of Administration (OA) and paid by the Department of Elementary and Secondary Education funded from the CARES Act Fund, Coronavirus Relief Fund.

5436 Adult Education and Literacy (AEL) – These revenues are received through the state for adult education programs (see also Adult Education and Literacy (AEL) – State, revenue code 5337.

5437 IDEA Grants – These revenues are amount received through special services competitive grants or state initiatives from the Individuals with Disabilities Education Act (IDEA) set aside funds.

5441 IDEA Entitlement Funds, Part B IDEA – These revenues are entitlement amounts received through the Individuals with Disabilities Education Act (IDEA) grant for providing special education and related services to students with disabilities.

5442 Early Childhood Special Education (ECSE) – Federal – See 5314 above for explanation of Early Childhood Special Education.

5444 National School Lunch Program Equipment Grant – These revenues are received through the Department of Elementary and Secondary Education for food service equipment grants funded from the USDA National School Lunch Program.

5445 National School Lunch Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the National School Lunch Program.

5446 School Breakfast Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the School Breakfast Program.

5447 Special Milk Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the Special Milk Program.

5448 After School Snack Program – These revenues are amounts received through the Department of Elementary and Secondary Education for the After School Snack Program.

5449 Fresh Fruits and Vegetable Program – These revenues are amounts received through the state for the USDA Fresh Fruits and Vegetable Program.

5451 Title I, ESEA – These revenues are appropriated from the U.S. Congress for Elementary and Secondary Education Amendments of 1965 for special programs. Amounts received through the state for Title I are provided to help educationally disadvantaged students meet high academic standards. These revenues are expected to decrease in 2026-27. The District's preliminary federal allocation has declined compared to 2025-26 based on the 2020 census data. In addition, the accumulated carryover from prior years has decreased.

5461 Title IV.A Student Support and Academic Enrichment – These revenues are amounts received through the state for improving students' academic achievement by providing all students with access to a well-rounded education; improving conditions for student learning; and improving the use of technology and digital literacy skills.

5462 Title III – These revenues are amounts received through the state for English Learners, including immigrant children.

5465 Title II, Part A & B, ESEA – These revenues are amounts received through the state for improving teacher and principal quality and increasing the number of qualified teachers in the classroom and high qualified principals in schools. These revenues are not expected to change significantly in 2026-27.

5481 Department of Health and Senior Services Food Programs – These revenues are amounts received from the Missouri Department of Health and Senior Services and NOT a part of the regular National School Lunch and National School Breakfast program (included the Child and Adult Care Food Program and Summer Food Service Program).

5497 Other Federal Revenue – Amounts received from federal sources not listed above.

5611 Sale of Bonds – These revenues are amounts received as principal from the sale of bonds.

5631 Net Insurance Recovery – Compensation or insurance recoveries for loss of school property.

5651 Sale of Property/Equipment/Supplies – Amounts received from the sale of equipment. Also includes amounts received from the sale of a building or land or combination of both.

5660 Capital Lease Proceeds – Proceeds from capital leases.

5692 Refunding Bonds – These revenues are amounts received from refunding of general obligation bonds.

GENERAL EXPENDITURE EXPLANATION

The following explanations cover the major expenditure categories which are allocated to the General, Teachers, Debt Service and/or Capital Projects Funds.

6100 Salaries – These expenditures consist of amounts paid to employees who are considered to be on the District's payroll. Full-time, contract and prorated portions of the costs for work performed by teachers (defined by Section 168.104 RSMo) are included in this category, as well as costs for work performed by non-certificated employees who are employed in non-instructional related positions.

6111 Regular Salaries – Full-time, contract and prorated portions of the costs for work performed by teachers (defined in the board sense of Section 168.104(7), RSMo) who are considered to be in positions of permanent nature.

6112 Administrators – Cost for work performed by regular administrative employees who manage, direct, or administer programs of the District.

6121 Substitute Salaries – Salaries paid to teacher substitutes.

6122 Other Part-time Salaries – Certificated teachers who work less than full-time and perform work in positions of either temporary or permanent nature.

6131 Supplemental Pay – Amounts paid for student activities, sponsorships, coaching, stipends for curriculum development and other duties beyond the regular school day or school session.

6151 Classified Salaries – Full-time and prorated potions of the costs for work performed by typically non-certificated employees and certificated employees who are employed in non-instructional related positions of permanent nature.

6152 Instructional Aide Salaries – Salaries paid to teacher aides who are either certificated or non-certificated.

6153 Classified Substitute Salaries – Salaries paid to substitutes for classified employees.

6161 Classified Salaries Part-time – Cost for work performed by employees who work in positions of less than full-time or of a temporary nature.

6200 Employee Benefits – These expenditures consist of amounts paid on behalf of employees that are over and above the gross salary. Such payments are fringe benefits and, while not paid directly to employees, are part of the cost of employment. Benefit costs include retirement, payroll taxes, health, dental and life insurance, as well as worker's compensation and unemployment insurance.

6211 Teacher Retirement – Amounts paid to Public School Retirement System (PSRS) for applicable certificated employees.

6221 Non-teacher Retirement – Amounts paid for Public Employees Retirement System (PEERS) for eligible non-certificated personnel and certain certificated personnel who are less than full-time.

6231 Old Age, Survivors and Disability Insurance (OASDI) – Employer's share paid to the Missouri Retirement Fund for OASDI (part of the Federal Insurance Contributions Act (FICA)).

6232 Medicare – Employer's share of the Medicare tax paid for employees.

6241 Health Insurance – Employer's share paid for employee medical insurance.

6242 Life Insurance – Employer's share paid for employee life insurance.

6243 Dental Insurance – Employer's share paid for employee dental insurance.

6261 Worker's Compensation Insurance – Amounts paid for workers' compensation insurance.

6275 Unemployment Compensation – Amounts paid for employee benefits under unemployment compensation plans which includes actual benefits paid or unemployment insurance.

6300 Purchased Services – These expenditures consist of amounts paid for services rendered by personnel who are not employees of the District. Examples of purchased services include instructional services (tuition), audit services, legal services, election services, property services, transportation services, and insurance (other than employee benefits).

6311 Purchased Instructional Services – Tuition, including vocational tuition, to other districts and non-payroll services performed by qualified persons directly engaged in providing learning experiences for pupils. Also included is the payment of local effort pursuant to Section 167.126, RSMO.

6312 Instructional Program Improvement Services – Services performed by persons qualified to help teachers and supervisors enhance the quality of the teaching process.

6315 Audit Services – Management services by independent auditors in the examination of records, documents, internal control and financial statements of the district for the purpose of rendering an opinion on these statements.

6316 Election Services – Contracted arrangements with the county of city for school district elections for providing voting machines, judges, ballots, and other election expenses as billed to the district by the county or city.

6317 Legal Services – Services by lawyers advising the school district, the Board of Education and administrative officials on statutes, laws and regulations. This includes representing the school district in a court of law.

6319 Other Professional Services – Services that are professional in nature which have not been specifically addressed in the categories above.

6330 Repair and Maintenance – Expenditures for ordinary repairs and maintenance services that are not provided by District personnel.

6334 Rental – Expenditures for leasing or renting equipment for both the temporary and long-range use of the District.

6335 Water and Sewer – Expenditures for water and sewer services from a private or public utility company.

6336 Trash Removal – Expenditures for trash or garbage pickup service not provided by District personnel.

6337 Technology Related Repairs and Maintenance – Expenditures for repairs and maintenance services for technology equipment that are not directly provided by District personnel.

6341 Contracted Pupil Transportation to and From School – Expenditures to persons or agencies for the purpose of transporting children to and from school.

6342 Other Contracted Transportation Non-Route – Non-Route mileage expense for non-district operated transportation system.

6343 Travel – Expenditures for transportation, meals, hotel, conference registration fees and other expenses associated with staff traveling on business for the District.

6351 Property Insurance – Expenditures for insurance on any type of property owned or leased by the District.

6352 Liability Insurance – Expenditures for insurance coverage of the District, or its officers, against losses resulting from judgements awarded against the District.

6353 Fidelity Bond Premiums – Expenditures for bonds guaranteeing the District against losses resulting from the action of the treasurer, employees, or other persons of the District.

6361 Communications – Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication services; data communication services to establish or maintain computer-based communications, and, networking and internet services; video

communications to establish or maintain one-way or two-way video communication via satellite, cable or other devices.

6362 Advertising – Expenditures for printed or broadcast announcements in professional periodicals and newspapers or by way of radio or television networks. These expenditures include advertising for such purposes as personnel recruitment, legal ads, new and used equipment sales, costs for professional sales and sale of other objects.

6363 Printing and Copying – Expenditures for job printing and binding. This includes the design and printing of forms and posters as well as printing and binding of District publications.

6371 Dues, Fees and Memberships – Expenditures for memberships in professional or other organizations or associations.

6400 Supplies and Materials – These expenditures consist of amounts paid for material items of an expendable nature that are consumed, worn-out, and deteriorate in use. Examples of supplies purchased include textbooks, technology supplies, food supplies, and energy supplies (such as electric and gas).

6412 Supplies – Expenditures for all supplies of the operation of the District, including freight and cartage.

6431 Supplies-Technology Related – Expenditures for technology related supplies that are typically used in conjunction with technology related hardware or software.

6441 Library Books – Expenditures for regular or incidental purchases of library books (print or electronic media) available for general use by students.

6471 Food Supplies – Expenditures for food items only that relate to School Breakfast/Lunch/After School Snack/Special Milk/A La Carte programs.

6481 Electric – Expenditures for electricity services provided by a public or private utility company.

6482 Gas-Natural – Expenditures for fuel for hearing purposes.

6486 Gasoline/Diesel – Expenditures for gasoline/diesel fuel purchased in bulk or from a service station.

6500 Capital Outlay – These expenditures consist of the acquisition of capital assets or additions to capital assets. Examples include land, construction of buildings, additions to buildings, remodeling of buildings, vehicles and equipment. Lease purchase principal and interest payments are also considered capital outlay.

6510 Land – Expenditures for the purchase of land.

6520 Buildings – Expenditures for acquiring buildings and additional, either existing or constructing.

6540 Equipment – Expenditures for the initial purchase of equipment such as furniture, machinery and fixtures.

6551 Vehicles – Expenditures for the purchase of vehicles to transport persons or objects.

6552 Pupil Transportation Vehicles (School Buses) – Expenditures for the purchase of school buses.

6590 Other Capital Outlay – Expenditures for other capital outlay not specifically addressed above in other object codes.

6600 Debt Service – These expenditures include the retirement of debt, the payment of interest on debt and the payment of fees.

6611 Principal Payments – Expenditures to retire general obligation bonds.

6621 Interest Payments – Expenditures for interest on general obligation bonds.

6631 Fees Bond Indebtedness – Expenditures for non-capitalized bond issuance costs and paying agent fees.

ALTERNATIVE AND OTHER TAX REVENUES

State and local statute and policy provide for various tax revenues from various sources. The sources include those shown here, some of which vary significantly year to year while others are more stable. All revenues are critical to the financial viability of the District. The revenues below reflect the trend and projections of the alternative and other taxes of the District.

DESE Object Code	Description	Actual 2022-23	Actual 2023-24	Actual 2024-25	Projected Actual 2025-26	Budget 2026-27
5113	Proposition C Sales Tax	$ 24,364,764	$ 27,480,496	$ 26,207,263	$ 27,638,690	$ 27,725,940
5114	Financial Insitution/Intangible Tax	239,500	145,829	195,543	173,629	173,629
5115	M&M Surtax	2,539,059	2,672,823	2,673,607	3,635,373	3,635,373
5116	Payment in Lieu of Taxes (City)	1,319,729	1,800,647	1,656,006	1,355,864	1,355,864
5221	State Assessed Utilities	1,591,959	1,682,839	1,670,276	1,670,276	1,670,276
5234	County Stock Insurance	677,694	428,228	508,655	640,886	640,886
	Total Alternative/Other Taxes	**$ 30,732,706**	**$ 34,210,862**	**$ 32,911,350**	**$ 35,114,718**	**$ 35,201,968**

5113 Proposition C Sales Taxes are collected by the state through a 1% sales tax on goods and then distributed to school districts based on the Average Daily Attendance. Payment is based on previous years' Weighted Average Daily Attendance (WADA). No less than 75% of half of the funds must be placed in the Teachers Fund and the balances are to be placed in the Incidental Fund.

5114 Financial Institution (Intangible) Taxes are levied on the intangible assets of financial institutions, such as banks and savings and loans associations and are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5115 M&M Surtax revenues are a replacement tax on commercial real estate intended to replace previously lost revenues due to the elimination of a manufacturing business inventory tax. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5116 In Lieu of Tax revenues are paid on property that has been removed from the tax roles and include TIF surplus revenues. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011, other than TIF surplus which is placed based on the adjusted tax levy.

5221 State Assessed Railroad and Utility Tax revenues are paid on the assessed valuation of railroad and utility properties as assessed by the state. This includes private car tax, as well as delinquent and protested SAUT, but does not include locally assessed railroad and utility property. These taxes are placed into revenue funds based on purpose when collected and as directed by the state.

5234 County Stock Insurance revenues are from proceeds of taxes paid by domestic insurance companies on premiums written per RSMo Section 143.330. These taxes are placed into revenue funds based on the adjusted tax levy.

FINANCIAL SECTION



Elementary Students Playing at Recess



Battle High track meet Spring 2026

2026-27 Forecast and Budgeting Discussion

The 2026-27 forecasting work is done using considerable reflection on historical trend and future assumptions in all lines of revenue and expenditures. Data regarding revenues is gathered from external as well as internal sources. The key lines of revenue and the assumptions around them are reviewed throughout the planning time at the administrative, Finance Committee and Board of Education levels, in order to gain the greatest level of input from all stakeholders.

Budget Considerations for 2026-27



Revenue

1. The forecasted assumption for 2026-27 is an estimated increase in assessed valuation of 2.0% with the current operating tax levy of $4.4643, as well as $0.1000 for the Capital Projects Fund and $0.9899 for the Debt Service Fund. The estimated operating levy is flat as there are no additional tax rate increases that have been authorized by the voters. Collection percentage is also assumed to remain flat. This data is based on information from the County Assessor's Office as well as historical trends. The total revenues, net of fees and delinquencies, from current local property is estimated to be $190,620,425, which is an estimated increase of $2,564,998.

2. Proposition C sales tax revenues are forecasted to be paid at $1,452 per Weighted Average Daily Attendance/Weighted Average Membership (WADA/WAM) in the 2026-27 fiscal year. This is a decrease in the amount per WADA/WAM provided by the Department of Elementary and Secondary Education (DESE) for the current 2025-26 fiscal year of $1,465. However, the WADA/WAM is expected to increase for 2026-27. Therefore, the amount per WADA/WAM, if realized, will result in estimated total revenue of $27,725,940, an increase of $87,250.

3. The Foundation Formula and Classroom Trust Fund revenues forecast factors include the following.
    a. State Adequacy Target (SAT) of $6,900, which is flat from the currently projected SAT for 2025-26.
    b. Dollar Value Modifier (DVM) of 1.035, which is flat from the currently projected DVM for 2025-26.
    c. Classroom Trust Fund payment per WADA of $576, an increase from the currently projected amount for 2025-26 of $506.
    d. Combined WAM/WADA of 19,135 which is an increase to the projected final 2025-26 amount due to the change in the formula calculation allowing the phase in of Weighted Average Membership and Weighted Average Daily Attendance from 90/10 for 2025-26 to 80/20 for 2026-27 due to the change allowed by SB727.

These factors are based on information from the Department of Elementary and Secondary Education as well as internal enrollment data. Collectively, these factors combined are projected to provide for revenues totaling $81,151,717, which is an increase of $3,386,618 from the projected final 2025-26 revenue under the Foundation Formula and Classroom Trust Fund.

4. Revenues for the Capital Projects Fund are forecasted at $5,124,910, the majority of which is attributed to local property tax funding and interest revenues.

5. Federal revenues are expected to decrease $852,750 mainly due to the projected decrease in Title allocations at the federal level between 2025-26 and 2026-27.

6. While there are other lines of revenues at the state and federal level that have been increased and decreased in this budget, the net forecast is collectively a flat revenue picture for the District outside of the primary lines noted here.

Expenditures

1. The primary total expense of the District is that of salaries and benefits for all employees as is the primary increase in the budgeted expenses for 2026-27. The total increase in salaries for all employees in the operating funds is forecast to be $11,087,840 with an increase in benefits of $1,956,586. These increases include recognition of experience steps on salary schedules as well as improvements to most schedules. Teachers will experience an average increase of 5.09% or $3,212 and other salaried personnel will experience an average increase of 4.78%. Hourly staff will experience an average increase of an estimated 4.89%. Additionally, the budget provides for a 20 percent increase in the cost of medical benefits for the calendar year of 2027 due to rising costs of medical and pharmacy care. The total increase in salaries and all benefits (retirement, FICA/Medicare and insurances) of all funds is expected to be $13,205,128.



2. Fixed costs of the District include those items over which we have less control, such as utilities, insurance, contracted transportation expense and others. While behavior and resource management are incumbent upon the administration, rates are often contractual or set at the discretion of the provider. In 2026-27, these expenses are forecast to increase from the 2025-26 projections by $1.15 million largely due to projected increases in contracted transportation costs based on the new transportation contract beginning in the 2025-26 school year as well as increases in transportation, utilities and property insurance do to the opening of the new Eagle Bluffs Elementary school in the fall of 2026.

3. Primary lines of service and supply increases budgeted for 2026-27 provide for the purchase of middle school math and language arts curriculum and resource materials, elementary social studies curriculum and resource materials and English Language

Learner (EL) curriculum and resource materials. Additionally, high school student devices are being purchased based on the technology replacement cycle for the 2026-27 school year. This information is gathered and incorporated into the budget through a zero-based budget process including input from buildings and departments.



4. The Capital Projects Fund is projected at a lower total expense in 2026-27 due to the planned spend down and completion of projects funded by the $80 million bond authorization passed by the voters in April 2022. Significant projects completed in 2025-26 include the new Eagle Bluffs Elementary School, the Career Center Addition and Renovation project, and the Battle Elementary addition and renovation project, among others. The district is currently undergoing a long range master planning process projected to be completed by the end of calendar year 2026 which will determine when the next bond authorization will be presented to the voters for approval and the additional projects to be completed with those funds in future years.

Total revenues and transfers in for this budget are forecasted at $372,180,734 and expenditures are $390,226,181 with each fund forecast to have adequately established ending fund balances.

Future Budget Forecasting and Fund Balance Management

The District relies upon the five-year model and this budget is a reflection of current as well as long-term planning. The District has intentionally built up fund balances over previous years in order to allow for opening of new schools and compensation and staffing increases. An expected annual deficit is expected in the five-year model beginning at year 2026-27. However, an adequate overall fund balance of 23.87% is shown in the five-year plan and the Board and administration will proactively correct the trend. That correction will come in the form of either intentional reductions or improved revenues. The board has made it a priority to make systematic budget reductions in future years if revenue improvements are not realized. Each year the model will guide the Board's planning to ensure an adequate reserve level is reached.

Conservative revenue forecasts and well-planned expenditures in this model allow for relative assurance of adequate fund balances and manageable costs in the coming five years. The District will continue to monitor internal and external data sources to provide up to date information to the Board of Education and the community in order to continue the transparent budgeting and decision-making process.

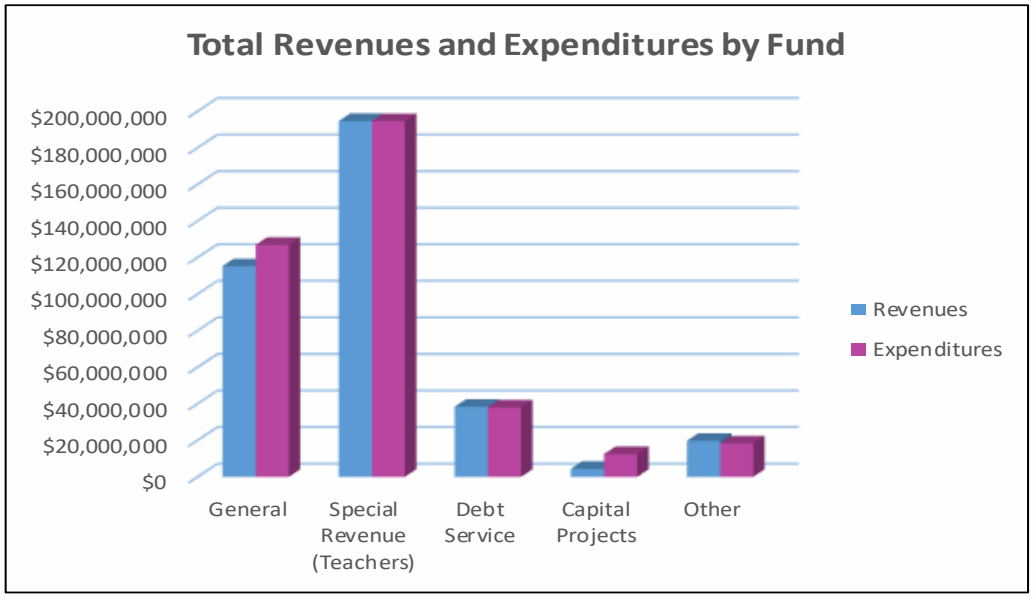
MAJOR FUND EXPLANATIONS

General Fund – The General Fund is the group of accounts reflecting daily District activities. Detailed line item expenditures are included in the financial section of this document which support this and all of the major funds. This fund accounts for expenditures for non-certified employees, pupil transportation costs, operation of plant, fringe benefits, athletics, community services and any other expenditures not required or permitted to be accounted for in other funds.

Special Revenue (Teachers) Fund – The Teachers Fund is a special revenue fund that accounts for revenues derived from specific taxes or other designated revenue sources. This fund accounts for expenditures for certified employees involved in instruction and administration, and tuition payments to other districts, and includes revenues restricted by the state and local tax levy allocations for the payment of teacher salaries and benefits.

Debt Service Fund – The Debt Service Fund accounts for all transactions related to the servicing of the District's general obligation bond debt. This fund accounts for the accumulation of resources (mainly local tax revenues) for the payment of principal and interest, agent fees, and other fiscal charges on general long-term debt.

Capital Projects Fund – The Capital Projects Fund accounts for all spending regarding bond issues and other capital related needs. This fund accounts for the proceeds of long-term debt instruments (including lease purchase principal and interest payments), taxes and other revenues designated for acquisition or construction of major capital assets.



FUND BALANCE REPORTING – GOVERNMENTAL FUNDS

In the fund financial statements, governmental funds report the following classifications of fund balance:

Non Spendable Fund Balance – The Non Spendable Fund Balance classification includes amounts that cannot be spent because they are either (a) not in spendable form, or (b) legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash.

Restricted Fund Balance – The District reports Restricted Fund Balances based on externally imposed restrictions from creditors and contributors.

Assigned Fund Balance – Amounts that are constrained by the government's intent to be used for specific purposes, but are neither restricted nor committed, should be reported as Assigned Fund Balance.

Unassigned Fund Balance – Unassigned Fund Balance is the residual classification for the General Fund. This classification represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the General Fund. The General Fund is projected to report an Unassigned Fund Balance of $81,188,397 and $69,474,942 on June 30, 2026 and June 30, 2027, respectively.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, the District considers restricted funds to have been spent first. When an expenditure is incurred for which committed, assigned, or unassigned fund balances are available, the District considers amounts to have been spent first out of committed funds, then assigned funds, and finally unassigned funds, as needed, unless the Board has provided otherwise in its commitment or assignment actions.

The table below summarizes our estimated fund balance by classification according to GASB 54:

	Governmental Fund Types					
	General	Teachers	Debt Service	Capital Projects	Total Nonmajor Governmental Funds	Total Governmental Funds
ESTIMATED FUND BALANCES						
Nonspendable						
Inventories	$ 733,022	$ -	$ -	$ -	$ 204,424	$ 937,446
Prepaid Expenditures	1,298,679	-	-	-	-	1,298,679
Restricted for						
Retirement of Debt - General Obligation Bonds	-	-	41,483,640	-	-	41,483,640
Capital Improvements-Bond Proceeds	-	-	-	9,900,000	-	9,900,000
Grants and Donations	-	-	-	-	5,583,671	5,583,671
Committed to						
Capital Lease Payments	665,833	-	-	-	-	665,833
Assigned to						
Other Capital Projects	-	-	-	2,750,000	-	2,750,000
Unassigned	81,188,397	48,820,799	-	-	-	130,009,196
Total Fund Balances - June 30, 2026	$ 83,885,931	$ 48,820,799	$ 41,483,640	$ 12,650,000	$ 5,788,095	$ 192,628,465
ESTIMATED FUND BALANCES						
Nonspendable						
Inventories	$ 750,000	$ -	$ -	$ -	$ 250,000	$ 1,000,000
Prepaid Expenditures	1,300,000	-	-	-	-	1,300,000
Restricted for						
Retirement of Debt - General Obligation Bonds	-	-	41,822,860	-	-	41,822,860
Capital Improvements - Bond Proceeds	-	-	-	3,900,000	-	3,900,000
Grants and Donations	-	-	-	-	6,165,348	6,165,348
Committed to						
Capital Lease Payments	668,835	-	-	-	-	668,835
Assigned to						
Other Capital Projects	-	-	-	1,403,927	-	1,403,927
Unassigned	69,474,942	48,847,105	-	-	-	118,322,047
Total Fund Balances - June 30, 2027	$ 72,193,777	$ 48,847,105	$ 41,822,860	$ 5,303,927	$ 6,415,348	$ 174,583,017

The District implemented GASB 45 for post-retirement benefit reporting. Actuarial costs for this implementation are not included in the 2026-27 budget. As of July 1, 2026, the actuarial accrued liability for benefits was $33,084,652, all of which was unfunded. The District administers a single-employer defined benefit healthcare plan that provides pre- and post-Medicare healthcare benefits for eligible retirees and their benefits through the District's group health insurance plan, which covers both active and retired members. The District does not currently contribute toward the cost of the current year premiums for eligible retired plan members or their dependents. Eligible retirees pay 100 percent of the blended premium rates. The District currently pays for the implicit rate subsidy on a pay-as-you-go basis. The OPEB liability is calculated using the current healthcare cost trend rates.

Summary of All Funds



Superintendent with Truman the Tiger at Ridgeway Elementary



Hickman High Senior Baseball Spring 2026

SUMMARY OF ALL FUNDS

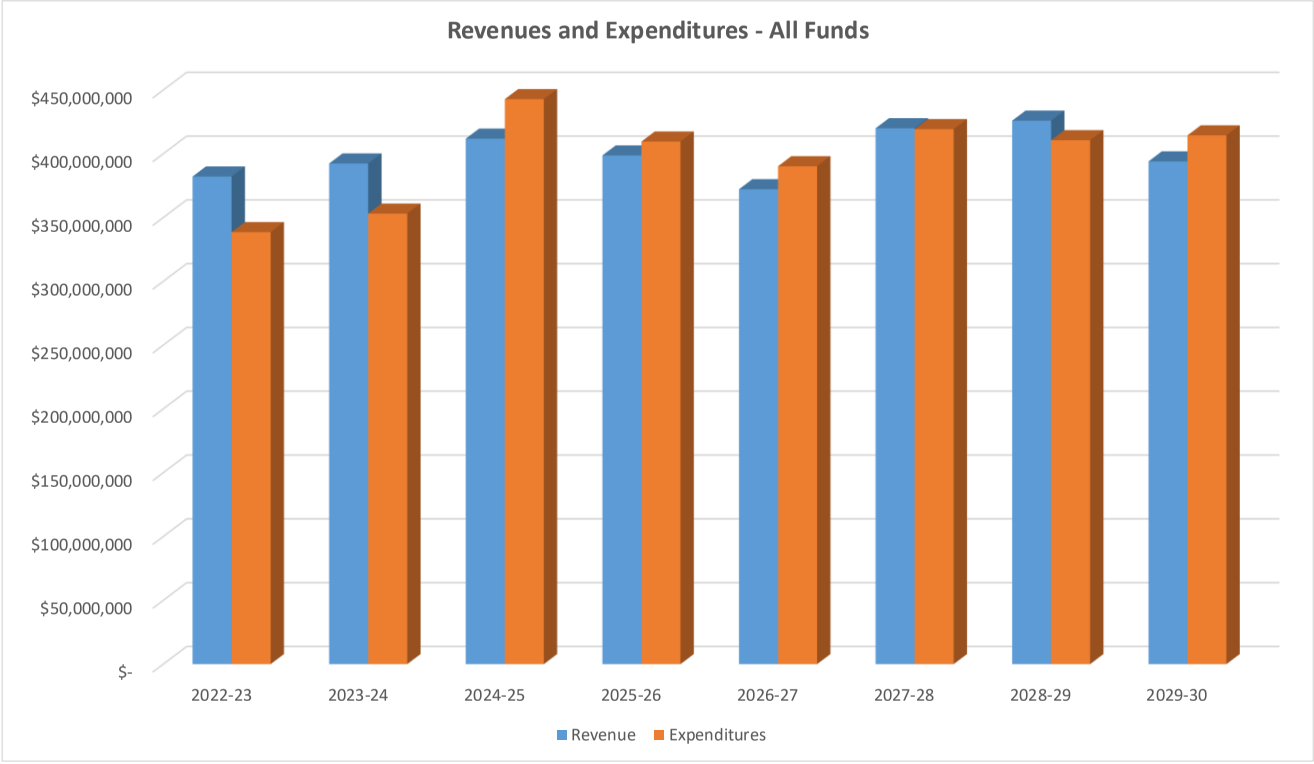
	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Beginning Fund Balance - All Funds	$ 151,607,854	$ 195,191,634	$ 234,490,310	$ 203,519,575	$ 192,628,466	$ 174,583,018	$ 175,277,902	$ 190,626,307
Revenues								
Local revenue	$ 212,520,887	$ 231,220,721	$ 234,670,892	$ 254,505,957	$ 246,958,834	$ 252,849,299	$ 256,931,327	$ 263,093,262
Intermediate revenue	$ 2,636,643	$ 2,522,106	$ 2,522,357	$ 2,663,413	$ 2,663,412	$ 2,663,412	$ 2,663,412	$ 2,663,412
State revenue	$ 81,645,727	$ 76,491,918	$ 97,878,309	$ 93,103,393	$ 97,489,954	$ 99,151,208	$ 100,819,150	$ 102,510,653
Federal revenue	$ 35,534,324	$ 35,650,033	$ 24,358,739	$ 22,579,636	$ 21,726,886	$ 21,882,632	$ 22,032,632	$ 22,182,632
Other revenues	$ 3,423,876	$ 3,418,524	$ 3,290,765	$ 2,637,661	$ 1,076,001	$ 1,076,001	$ 1,076,001	$ 1,076,001
Sale of Bonds	$ 42,500,000	$ 40,000,000	$ 40,300,000	$ 20,900,000	$ -	$ 40,000,000	$ 40,000,000	$ -
Other Financing Sources	$ 3,883,702	$ 3,082,341	$ 8,819,066	$ 2,291,714	$ 2,265,646	$ 2,374,890	$ 2,427,245	$ 2,482,978
Total Revenue	$ 382,145,159	$ 392,385,643	$ 411,840,128	$ 398,681,774	$ 372,180,733	$ 419,997,442	$ 425,949,767	$ 394,008,938
change in revenue from prior year	$ 64,646,034	$ 10,240,484	$ 19,454,485	$ (13,158,354)	$ (26,501,041)	$ 47,816,709	$ 5,952,325	$ (31,940,829)
	20.36%	2.68%	4.96%	-3.20%	-6.65%	12.85%	1.42%	-7.50%
Expenditures								
Salaries	$ 156,895,025	$ 166,868,230	$ 181,898,527	$ 185,957,328	$ 197,320,480	$ 200,386,624	$ 203,522,263	$ 206,724,775
Benefits	$ 50,616,279	$ 52,919,694	$ 56,126,949	$ 57,838,725	$ 59,680,701	$ 64,277,645	$ 67,812,637	$ 69,358,016
Total Salaries & Benefits	$ 207,511,304	$ 219,787,924	$ 238,025,476	$ 243,796,053	$ 257,001,181	$ 264,664,269	$ 271,334,900	$ 276,082,791
Total Service/Supply	$ 63,378,447	$ 65,030,036	$ 67,251,349	$ 75,747,010	$ 80,494,651	$ 80,767,549	$ 75,517,549	$ 76,717,549
Capital Outlay	$ 34,369,857	$ 34,938,151	$ 51,748,597	$ 31,407,163	$ 12,470,983	$ 35,000,000	$ 40,000,000	$ 25,000,000
Debt Service	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 56,330,943	$ 37,993,720	$ 36,601,905	$ 21,377,723	$ 34,048,688
Total Expenditures	$ 334,675,610	$ 350,004,626	$ 433,991,797	$ 407,281,169	$ 387,960,535	$ 417,033,723	$ 408,230,172	$ 411,849,028
Transfers (to) from other funds	$ (3,885,769)	$ (3,082,341)	$ (8,819,066)	$ (2,291,714)	$ (2,265,646)	$ (2,268,835)	$ (2,371,190)	$ (2,576,923)
Total Expenditures + Transfers	$ 338,561,379	$ 353,086,967	$ 442,810,863	$ 409,572,883	$ 390,226,181	$ 419,302,558	$ 410,601,362	$ 414,425,951
Increase (decrease) in fund balance	$ 43,583,780	$ 39,298,676	$ (30,970,735)	$ (10,891,109)	$ (18,045,448)	$ 694,884	$ 15,348,405	$ (20,417,013)
Ending Fund Balance - All Funds	$ 195,191,634	$ 234,490,310	$ 203,519,575	$ 192,628,466	$ 174,583,018	$ 175,277,902	$ 190,626,307	$ 170,209,294

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

SUMMARY OF ALL FUNDS

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Revenue	$ 382,145,159	$ 392,385,643	$ 411,840,128	$ 398,681,774	$ 372,180,733	$ 419,997,442	$ 425,949,767	$ 394,008,938
Change versus prior year	$ 64,646,034	$ 10,240,484	$ 19,454,485	$ (13,158,354)	$ (26,501,041)	$ 47,816,709	$ 5,952,325	$ (31,940,829)
% change versus prior year	20.36%	2.68%	4.96%	-3.20%	-6.65%	12.85%	1.42%	-7.50%
Expenditures	$ 338,561,379	$ 353,086,967	$ 442,810,863	$ 409,572,883	$ 390,226,181	$ 419,302,558	$ 410,601,362	$ 414,425,951
Change versus prior year	$ 4,203,842	$ 14,525,588	$ 89,723,896	$ (33,237,980)	$ (19,346,702)	$ 29,076,377	$ (8,701,196)	$ 3,824,589
% change versus prior year	1.26%	4.29%	25.41%	-7.51%	-4.72%	7.45%	-2.08%	0.93%



SUMMARY REVENUE ALL OBJECTS

Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
All Funds - Revenues									
5100 Local Sources									
5111 Current Tax	$ 162,769,380	$ 173,749,292	$ 176,601,922	$ 181,834,264	$ 188,055,427	$ 190,620,425	$ 196,344,494	$ 200,275,022	$ 206,285,457
5112 Delinquent Tax	5,808,085	6,831,570	6,557,956	6,700,000	16,310,200	7,084,498	7,134,498	7,184,498	7,234,498
5113 Proposition C Sales Tax	24,364,764	27,480,496	26,207,263	28,550,015	27,638,690	27,725,940	27,725,940	27,725,940	27,725,940
5114 Intangible Tax	239,500	145,829	195,543	195,543	173,629	173,629	173,629	173,629	173,629
5115 Surtax	2,539,059	2,672,823	2,673,607	2,672,971	3,635,373	3,635,373	3,635,373	3,635,373	3,635,373
5116 In Lieu of Tax Payments	1,319,729	1,800,647	1,656,006	1,656,006	1,355,864	1,355,864	1,355,864	1,355,864	1,355,864
5121 Tuition - K-12	14,956	24,621	17,800	25,000	16,500	16,500	16,500	16,500	16,500
5122 Summer School Tuition	24,215	10,890	14,062	10,000	10,000	10,000	10,000	10,000	10,000
5123 Tuition - Adult Ed	64,094	76,218	61,771	65,000	35,000	72,000	73,395	74,895	76,395
5141 Interest - Daily Account	405,553	592,118	599,156	515,900	531,900	532,000	532,000	532,000	532,000
5142 Interest - Investments	5,712,526	9,345,606	10,088,550	8,367,150	7,865,055	6,865,605	6,865,605	6,865,605	6,865,605
5144 Interest - Collector	129,119	229,897	183,704	116,096	327,055	326,141	326,141	326,141	326,141
5145 Interest - Escrow Agent	46,964	75,641	599,880	78,419	129,415	129,415	129,415	129,415	129,415
5151 Food Sales - Program	2,489,670	2,195,688	2,205,492	2,518,815	2,462,550	2,531,800	2,581,800	2,631,800	2,681,800
5165 Food Sales - Non Program	785,058	819,424	912,005	824,000	911,800	819,995	819,995	819,995	819,995
5171 Student Activities	2,455,141	2,508,537	2,411,818	2,346,000	2,370,700	2,481,500	2,530,000	2,580,000	2,630,000
5172 Vending Revenue	4,515	2,602	3,408	1,500	10,000	10,000	10,000	10,000	10,000
5190 Other Local	14,439	2,982	5,069	3,500	3,500	3,500	3,500	3,500	3,500
5191 Rentals	52,053	52,085	44,487	100,000	100,000	100,000	100,000	100,000	100,000
5192 Donations	2,024,848	1,135,130	1,436,701	1,003,565	1,381,286	1,440,000	1,456,500	1,456,500	1,456,500
5193 Offset Printing	177,039	241,315	271,456	175,000	175,000	175,000	175,000	175,000	175,000
5195 Refund of Expenditure	106,400	102,438	140,103	35,878	59,294	55,500	55,500	55,500	55,500
5197 Sale of Misc. Items	19,314	120,588	321,440	53,000	362,714	208,000	208,000	208,000	208,000
5198 Fundraising Activities	263,041	258,896	343,521	300,000	285,000	285,000	285,000	285,000	285,000
5199 Misc. Local Revenue	397,981	373,939	389,036	215,530	220,005	216,150	216,150	216,150	216,150
- Project Construct	193,347	230,124	221,750	230,000	80,000	85,000	85,000	85,000	85,000
- Sports Marketing	-	-	-	-	-	-	-	-	-
51XX Local Sources	**$ 212,420,790**	**$ 231,079,396**	**$ 234,163,506**	**$ 238,593,152**	**$ 254,505,957**	**$ 246,958,835**	**$ 252,849,299**	**$ 256,931,327**	**$ 263,093,262**
5200 Intermediate Sources									
5211 Fines and Forfeitures	$ 357,894	$ 411,039	$ 343,427	$ 343,427	$ 352,252	$ 352,252	$ 352,252	$ 352,252	$ 352,252
5221 State Assessed Utilities	1,592,060	1,682,839	1,670,275	1,670,276	1,670,276	1,670,276	1,670,276	1,670,276	1,670,276
5234 County Stock Insurance	677,694	428,228	508,655	508,655	640,886	640,886	640,886	640,886	640,886
52XX Intermediate Sources	**$ 2,627,648**	**$ 2,522,106**	**$ 2,522,357**	**$ 2,522,358**	**$ 2,663,414**	**$ 2,663,414**	**$ 2,663,414**	**$ 2,663,414**	**$ 2,663,414**
5300 State Sources									
5311 Basic Formula - State Aid	$ 58,412,726	$ 58,295,710	$ 67,053,098	$ 68,719,178	$ 69,339,584	$ 71,684,740	$ 73,290,294	$ 74,908,236	$ 76,549,739
5312 Transportation	5,620,782	6,048,066	5,994,781	6,150,000	6,027,350	7,234,700	7,234,700	7,234,700	7,234,700
5314 Early Childhood, Spec Ed	5,405,798	-	10,706,246	5,500,000	5,570,435	5,620,435	5,670,435	5,720,435	5,770,435
5319 Classroom Trust Fund	7,483,943	7,953,738	10,219,646	9,821,850	8,425,515	9,466,977	9,466,977	9,466,977	9,466,977
5324 Parents as Teachers	938,252	976,423	943,198	988,171	988,171	988,171	988,171	988,171	988,171
5332 State Career and Technical Education	770,094	725,430	1,013,823	715,435	1,323,877	1,323,877	1,324,577	1,324,577	1,324,577
5333 School Lunch Assistance	37,525	50,762	56,876	50,000	50,000	57,000	60,000	60,000	60,000
5337 Adult Basic Education	64,874	82,241	82,241	90,000	60,000	60,000	60,000	60,000	60,000
5342 Evidence-based Reading	-	47,896	-	-	-	-	-	-	-
5369 Resid Place/Excess Cost	290,628	216,509	163,462	163,462	111,771	111,771	111,771	111,771	111,771
5371 Readers for the Blind	5,123	5,743	2,952	-	-	-	-	-	-
5376 Starr Program	-	-	-	-	-	-	-	-	-
5381 Extraordinary Cost	668,678	1,069,973	1,059,342	1,059,342	928,653	928,653	928,653	928,653	928,653
5382 Missouri Preschool Project	-	-	-	-	-	-	-	-	-
5384 School Safety Grant	-	299,392	-	-	-	-	-	-	-
5397 Other State Revenue	1,665,217	720,035	544,284	630	278,037	13,630	15,630	15,630	15,630
- Project Construct/Moving on Together	232,669	-	-	-	-	-	-	-	-
- Conservation Grants	49,417	-	38,360	-	-	-	-	-	-
53XX State Sources	**$ 81,645,726**	**$ 76,491,918**	**$ 97,878,309**	**$ 93,258,068**	**$ 93,103,393**	**$ 97,489,954**	**$ 99,151,208**	**$ 100,819,150**	**$ 102,510,653**

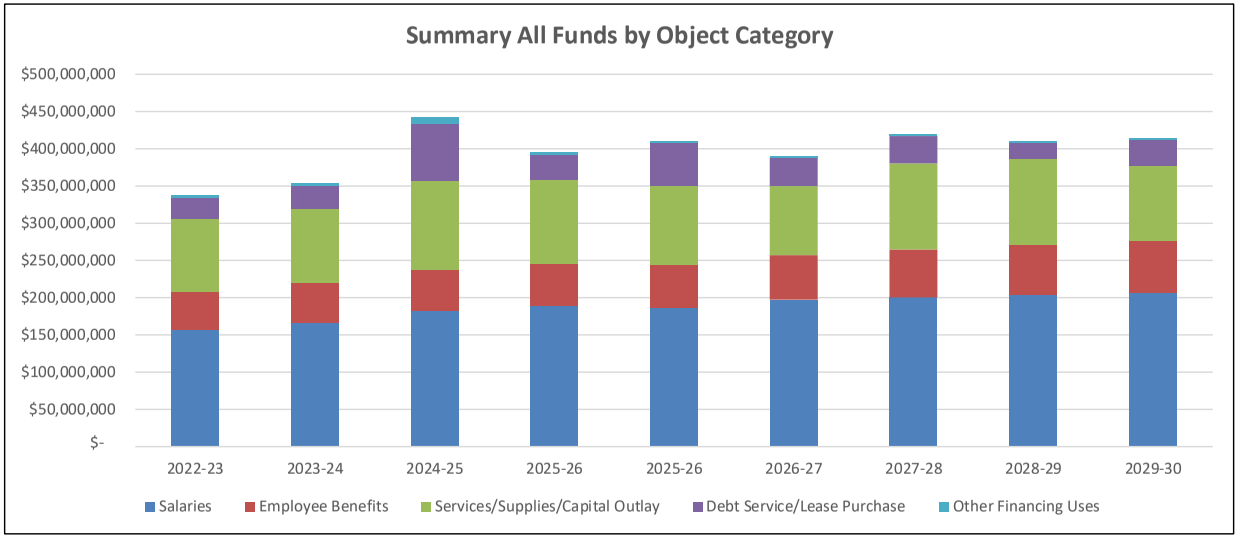
SUMMARY REVENUE ALL OBJECTS

Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
All Funds - Revenues									
5400 Federal Sources									
5412 Medicaid	$ 2,143,469	$ 2,707,981	$ 2,786,387	$ 2,707,981	$ 2,786,387	$ 2,786,387	$ 2,786,387	$ 2,786,387	$ 2,786,387
5422 ARP ESSER III	10,573,579	11,952,516	1,710,272	-	-	-	-	-	-
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II	4,668,284	-	-	-	-	-	-	-	-
5426 - CRRSA Governor's Emergency Relief Fund (GEER II)	37,380	150,194	-	-	-	-	-	-	-
5400 Federal Sources (cont.)									
5427 Career Education Federal Perkins Grant	404,914	417,240	496,778	574,215	574,215	574,215	574,215	574,215	574,215
5428 Coronavirus Relief Fund (OA CRF)	-	-	-	-	-	-	-	-	-
5436 Adult Basic Education	112,283	152,418	223,012	225,000	205,000	225,000	225,000	225,000	225,000
5437 IDEA Grants	31,017	97,688	98,578	99,910	61,106	61,106	61,106	61,106	61,106
5441 Entitlement PL 94-142	4,773,230	4,324,524	4,220,819	4,536,009	4,220,818	4,270,818	4,320,818	4,370,818	4,420,818
5442 Early Childhood, Spec Ed	611,037	618,207	652,824	652,824	652,824	652,824	652,824	652,824	652,824
5444 NLSP Federal Revenue	-	-	-	-	-	-	-	-	-
5445 School Lunch - Federal	5,132,054	5,068,280	4,748,568	3,194,185	5,137,470	5,084,225	5,166,095	5,246,095	5,326,095
5446 School Breakfast	1,562,064	1,622,650	1,658,218	1,796,680	1,811,810	1,840,405	1,860,405	1,880,405	1,900,405
5448 After School Snacks	64,384	49,912	9,397	24,990	1,600	1,600	1,600	1,600	1,600
5449 School Fruits & Veggies	-	-	-	-	-	-	-	-	-
5451 Title I	3,590,916	4,561,595	4,910,197	4,554,675	4,477,850	3,677,850	3,677,850	3,677,850	3,677,850
5461 Drug Program	271,705	252,851	409,766	264,039	391,400	391,400	391,400	391,400	391,400
5462 Title III	145,448	299,206	272,029	325,851	205,851	185,851	185,851	185,851	185,851
5465 Title II	902,906	749,553	901,168	999,553	906,995	706,995	706,995	706,995	706,995
5468 Title IID - Ed Tech - ARRA	-	80,425	-	80,425	-	-	-	-	-
5481 USDA-Summer Program	-	-	122,928	440,875	250,000	371,900	371,900	371,900	371,900
5484 Pell Funds	-	-	-	-	-	-	-	-	-
5496 E Rate Funds	108,690	1,743,575	256,865	208,807	279,355	279,355	279,355	279,355	279,355
5497 Other Federal Revenue	123,977	514,258	564,586	300,000	300,830	300,830	300,830	300,830	300,830
- Interest on Qualified School Construction Bond	316,347	319,885	316,347	319,885	316,124	316,124	320,000	320,000	320,000
54XX Federal Sources	**$ 35,573,684**	**$ 35,682,958**	**$ 24,358,739**	**$ 21,305,904**	**$ 22,579,635**	**$ 21,726,885**	**$ 21,882,631**	**$ 22,032,631**	**$ 22,182,631**
5500 Donated Commodities									
5510 Donated Commodities	$ 1,099,052	$ 605,168	$ 979,313	$ 892,885	$ 892,885	$ 900,000	$ 900,000	$ 900,000	$ 900,000
55XX Donated Commodities	**$ 1,099,052**	**$ 605,168**	**$ 979,313**	**$ 892,885**	**$ 892,885**	**$ 900,000**	**$ 900,000**	**$ 900,000**	**$ 900,000**
5600 Other Sources									
5611 Sale of Bonds	$ 40,000,000	$ 42,512,062	$ -	$ -	$ -	$ -	$ 40,000,000	$ 40,000,000	$ -
5631 Insurance Recoveries	81,083	356,351	369,464	-	514,686	-	-	-	-
5651 Sale of Property	-	-	177,400	-	-	-	-	-	-
5660 Capital Lease Proceeds	2,500,000	-	-	-	-	-	-	-	-
5692 Proceeds - Bond Refunding	-	-	40,300,000	-	20,900,000	-	-	-	-
56XX Other Sources	**$ 42,581,083**	**$ 42,868,413**	**$ 40,846,864**	**$ -**	**$ 21,414,686**	**$ -**	**$ 40,000,000**	**$ 40,000,000**	**$ -**
5800 Tuition									
5810 Tuition - Other Districts	$ 6,000	$ -	$ 145,674	$ 150,000	$ 150,000	$ 150,000	$ 150,000	$ 150,000	$ 150,000
5820 Tuition - Area Voc Fees	20,000	27,500	23,500	27,500	26,000	26,000	26,000	26,000	26,000
58XX Tuition	**$ 26,000**	**$ 27,500**	**$ 169,174**	**$ 177,500**	**$ 176,000**	**$ 176,000**	**$ 176,000**	**$ 176,000**	**$ 176,000**
5900 Other Financing Sources									
5999 Other Financing Sources	$ 6,203,469	$ -	$ 2,211,436	$ 2,823,513	$ 3,345,804	$ 2,265,646	$ 2,374,890	$ 2,427,245	$ 2,482,978
59XX Other Financing Sources	**$ 6,203,469**	**$ -**	**$ 2,211,436**	**$ 2,823,513**	**$ 3,345,804**	**$ 2,265,646**	**$ 2,374,890**	**$ 2,427,245**	**$ 2,482,978**
All Funds - Revenues	**$ 382,177,452**	**$ 389,277,459**	**$ 403,129,698**	**$ 359,573,380**	**$ 398,681,774**	**$ 372,180,734**	**$ 419,997,442**	**$ 425,949,767**	**$ 394,008,938**

COLUMBIA PUBLIC SCHOOLS
2026-27 BUDGET

Program: Summary Expenditures Budget
Function(s): Total All Functions

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Salaries	$ 156,916,059	$ 166,868,231	$ 181,898,527	$ 188,621,971	$ 185,957,328	$ 197,320,480	$ 200,386,624	$ 203,522,263	$ 206,724,775
Employee Benefits	$ 50,623,151	$ 52,919,693	$ 56,126,949	$ 57,509,561	$ 57,838,725	$ 59,680,701	$ 64,277,645	$ 67,812,637	$ 69,358,016
Services/Supplies/Capital Outlay	$ 97,736,548	$ 99,983,035	$ 119,085,046	$ 111,769,445	$ 107,154,173	$ 92,965,634	$ 115,767,549	$ 115,517,549	$ 101,717,549
Debt Service/Lease Purchase	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 34,456,420	$ 56,330,943	$ 37,993,720	$ 36,601,905	$ 21,377,723	$ 34,048,688
Other Financing Uses	$ 3,757,076	$ 2,921,261	$ 8,733,966	$ 2,823,513	$ 2,291,714	$ 2,265,646	$ 2,268,835	$ 2,371,190	$ 2,576,923
Total	$ 338,448,836	$ 352,940,735	$ 442,810,863	$ 395,180,910	$ 409,572,883	$ 390,226,181	$ 419,302,558	$ 410,601,362	$ 414,425,951



SUMMARY EXPENDITURES ALL FUNCTIONS

Programs	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Elementary Instruction	$ 39,822,131	$ 40,469,344	$ 43,484,377	$ 45,925,872	$ 44,809,430	$ 47,950,841
Middle Instruction	$ 22,115,956	$ 22,676,979	$ 24,736,451	$ 25,679,405	$ 24,536,033	$ 26,328,262
Senior High Instruction	$ 24,696,234	$ 25,087,662	$ 26,363,209	$ 27,238,737	$ 26,651,343	$ 28,674,681
Summer School Instruction	$ 2,676,397	$ 2,933,891	$ 3,045,425	$ 3,125,388	$ 3,197,621	$ 3,198,569
Douglass High Instruction	$ 1,093,419	$ 1,158,029	$ 1,173,996	$ 1,229,137	$ 1,274,483	$ 1,351,832
General Instruction	$ 1,041,135	$ 1,247,905	$ 1,601,564	$ 1,612,435	$ 1,725,374	$ 1,775,619
Special Education Instruction	$ 19,957,942	$ 20,876,301	$ 22,676,062	$ 23,426,341	$ 23,621,309	$ 25,927,386
Early Childhood Special Education	$ 3,458,084	$ 3,986,833	$ 4,561,736	$ 4,588,598	$ 4,796,300	$ 5,022,938
Gifted Program	$ 1,602,572	$ 1,618,851	$ 1,685,052	$ 1,814,101	$ 1,904,908	$ 2,065,388
Title I	$ 2,553,741	$ 3,140,841	$ 2,468,531	$ 2,968,248	$ 2,202,985	$ 2,309,568
English-Second Language	$ 3,252,013	$ 3,443,674	$ 3,636,088	$ 4,077,841	$ 4,307,575	$ 4,809,870
Vocational Instruction	$ 4,522,442	$ 4,589,221	$ 4,779,541	$ 5,160,025	$ 5,050,480	$ 5,164,185
Student Activities-Athletics	$ 3,589,329	$ 3,466,923	$ 4,351,225	$ 3,293,453	$ 3,973,733	$ 3,310,944
Adult Basic Education	$ 11,000	$ 12,016	$ 30,127	$ 31,040	$ 34,455	$ 32,480
Tuition Payments	$ 1,086,982	$ 1,760,905	$ 1,818,732	$ 1,745,000	$ 1,572,625	$ 1,495,000
Guidance	$ 6,551,300	$ 6,677,425	$ 7,406,038	$ 7,611,413	$ 7,628,630	$ 8,142,419
Pupil Services	$ 18,133,324	$ 19,129,598	$ 20,472,469	$ 21,554,375	$ 21,398,462	$ 22,968,595
Educational Media Services	$ 675,070	$ 593,722	$ 917,111	$ 987,765	$ 934,865	$ 988,397
Support Services and Instructional Staff	$ 18,955,175	$ 17,911,676	$ 18,399,722	$ 21,426,340	$ 21,049,866	$ 24,532,639
Administrative Services	$ 11,118,347	$ 14,107,921	$ 15,785,699	$ 16,403,138	$ 15,553,038	$ 16,636,857
Other Administrative Services	$ 16,288,974	$ 16,794,505	$ 18,155,160	$ 18,968,795	$ 18,978,258	$ 19,799,526
Business Services	$ 1,560,061	$ 1,707,989	$ 1,781,556	$ 1,895,531	$ 1,970,256	$ 1,973,926
Maintenance, Security & Construction Mgmt.	$ 23,978,272	$ 27,129,800	$ 28,920,776	$ 32,134,846	$ 31,674,754	$ 30,748,152
Security Services	$ 1,421,370	$ 1,547,408	$ 2,566,064	$ 2,668,337	$ 3,782,446	$ 2,865,207
Transportation Services	$ 12,451,969	$ 13,002,063	$ 13,113,354	$ 16,564,899	$ 17,149,117	$ 18,042,752
Research and Information Systems	$ 3,451,520	$ 3,465,043	$ 4,048,932	$ 4,025,196	$ 4,010,198	$ 4,148,113
Community Services	$ 1,678,062	$ 1,960,159	$ 1,461,130	$ 1,541,569	$ 1,232,490	$ 1,434,315
Early Childhood Title I	$ 4,392,735	$ 4,791,059	$ 5,238,094	$ 5,453,471	$ 5,286,980	$ 5,698,733
PAT	$ 1,401,242	$ 1,597,451	$ 1,659,286	$ 1,726,053	$ 1,707,404	$ 1,811,098
Other Financing Uses	$ 3,757,076	$ 2,921,261	$ 8,733,966	$ 2,823,513	$ 2,291,714	$ 2,265,646
Debt Services	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 34,456,420	$ 56,330,943	$ 37,993,720
Capital Projects	$ 34,369,857	$ 34,938,151	$ 51,748,597	$ 35,489,659	$ 31,407,163	$ 12,470,983
Nutrition Services	$ 11,639,156	$ 11,929,909	$ 13,182,380	$ 11,885,405	$ 12,958,123	$ 13,138,888
Student Activities	$ 2,679,134	$ 2,315,865	$ 2,086,917	$ 2,081,000	$ 1,618,000	$ 2,050,000
Adult Education	$ 93,723	$ 75,512	$ 71,493	$ 96,064	$ 80,406	$ 83,228
Grants and Donations Fund	$ 2,957,090	$ 3,626,328	$ 3,683,628	$ 3,471,500	$ 2,871,116	$ 3,015,424
Total	$ 338,448,836	$ 352,940,735	$ 442,810,863	$ 395,180,910	$ 409,572,883	$ 390,226,181

District Operating Funds

General Operating Fund
Teachers Fund



Future Educators Class raises funds for childhood cancer



Hickman High football game fall 2025

COLUMBIA PUBLIC SCHOOL

2026-27 BUDGET

DISTRICT OPERATING FUNDS SUMMARY

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Beginning Combined Fund Balance	$ 98,163,832	$ 110,410,995	$ 120,706,068	$ 125,344,840	$ 132,706,731	$ 121,040,883	$ 108,195,711	$ 99,077,236
Revenue AV incr assumption/actual (after TIF)								
Local revenue before any additions or reductions	$ 168,591,871	$ 184,211,492	$ 185,609,735	$ 185,609,735	$ 202,669,970	$ 197,408,548	$ 202,059,385	$ 205,268,626
Current Property Taxes	$ -			$ 7,644,819	$ 2,097,030	$ 4,600,837	$ 3,159,241	$ 4,833,639
Increase in Operating Levy - Current Property Taxes	$ -			$ -	$ -	$ -	$ -	$ -
Delinquent Property Taxes	$ -			$ 7,956,575	$ (7,445,702)	$ 50,000	$ 50,000	$ 50,000
Proposition C Sales Tax	$ -			$ 1,431,427	$ 87,250	$ -	$ -	$ -
Other	$ -			$ 27,414	$ -	$ -	$ -	$ -
Intermediate revenue before any additions or reductions	$ 2,144,329	$ 2,044,738	$ 2,007,331	$ 2,007,331	$ 2,117,953	$ 2,117,953	$ 2,117,953	$ 2,117,953
Fines and Forfeitures	$ -			$ 8,825	$ -	$ -	$ -	$ -
SARRU	$ -			$ -	$ -	$ -	$ -	$ -
County Stock Insurance	$ -			$ 101,797	$ -	$ -	$ -	$ -
State revenue before any additions or reductions	$ 79,359,325	$ 75,215,425	$ 97,576,718	$ 97,576,718	$ 92,593,395	$ 96,972,956	$ 98,628,510	$ 100,296,452
State Funding Formula	$ -			$ 2,286,486	$ 2,345,156	$ 1,605,554	$ 1,617,942	$ 1,641,503
Transportation	$ -			$ 32,569	$ 1,207,350	$ -	$ -	$ -
Classroom Trust Fund	$ -			$ (1,781,636)	$ 1,041,462	$ -	$ -	$ -
Other	$ -			$ (5,520,742)	$ (214,407)	$ 50,000	$ 50,000	$ 50,000
Federal revenue before any additions or reductions	$ 19,304,728	$ 18,328,580	$ 14,157,845	$ 14,157,845	$ 14,082,632	$ 13,132,632	$ 13,182,632	$ 13,232,632
Title I	$ -			$ -	$ (800,000)	$ -	$ -	$ -
Part B (IDEA)	$ -			$ -	$ 50,000	$ 50,000	$ 50,000	$ 50,000
Other	$ -			$ (75,213)	$ (200,000)	$ -	$ -	$ -
Other revenues before any additions or reductions	$ 140,781	$ 301,294	$ 229,316	$ 229,316	$ 205,073	$ 176,001	$ 176,001	$ 176,001
Tuition other districts				$ 4,326	$ -	$ -	$ -	$ -
Tuition vocational schools				$ 2,500	$ -	$ -	$ -	$ -
Insurance Recovery				$ (31,069)	$ (29,072)	$ -	$ -	$ -
Transfer in to Teachers Fund			$ 129,300	$ -	$ -	$ -	$ -	$ -
Total Revenue	$ 269,541,034	$ 280,101,529	$ 299,710,245	$ 311,669,023	$ 309,808,090	$ 316,164,481	$ 321,091,664	$ 327,716,806
change in revenue from prior year	$ 18,588,847	$ 10,560,495	$ 19,608,716	$ 11,958,778	$ (1,860,933)	$ 6,356,391	$ 4,927,183	$ 6,625,142
	7.41%	3.92%	7.00%	3.99%	-0.60%	2.05%	1.56%	2.06%

COLUMBIA PUBLIC SCHOOL

2026-27 BUDGET

DISTRICT OPERATING FUNDS SUMMARY

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Expenditures								
Salaries	$ 152,214,356	$ 161,415,575	$ 175,664,389	$ 175,664,389	$ 180,186,716	$ 191,274,556	$ 194,278,124	$ 197,346,763
Changes to current benefits baseline for coming year								
Salary Cost for ed advancement	$ -			$ 250,000	$ 250,000	$ 250,000	$ 250,000	$ 250,000
Operation of all salary schedules	$ -			$ 3,127,228	$ 3,189,773	$ 3,253,568	$ 3,318,639	$ 3,385,012
Retiree/Resignation savings (estimated at 40 x $8000)	$ -			$ (500,000)	$ (500,000)	$ (500,000)	$ (500,000)	$ (500,000)
Increase of FTE for student growth (6 teacher FTE per year)	$ -			$ (240,000)	$ -	$ -	$ -	$ -
Estimated increase for salary for new schools and reorganization	$ -			$ -	$ 1,143,750	$ -	$ -	$ -
Use of Levy Recruit and Retain Funds	$ -			$ -	$ -	$ -	$ -	$ -
Implementation of Compensation Plan	$ -			$ 1,031,974	$ 6,119,317	$ -	$ -	$ -
New or increased budget requests (net of decreases made)	$ -			$ 853,125	$ 885,000	$ -	$ -	$ -
Total Projected Salaries after adjustments	$ 152,214,356	$ 161,415,575	$ 175,664,389	$ 180,186,716	$ 191,274,556	$ 194,278,124	$ 197,346,763	$ 200,481,775
Benefits	$ 48,725,119	$ 50,793,704	$ 53,822,794	$ 53,822,794	$ 55,529,250	$ 57,485,836	$ 61,955,145	$ 65,434,637
Changes to current benefits baseline for coming year								
Benefits for cost of educational credit advances	$ -			$ 39,875	$ 39,875	$ 39,875	$ 39,875	$ 39,875
Operation of all salary schedules	$ -			$ 489,411	$ 499,199	$ 509,184	$ 519,367	$ 529,754
Retiree/Resignation savings (estimated at 60 x $7000)	$ -			$ (79,750)	$ (79,750)	$ (79,750)	$ (79,750)	$ (79,750)
Increase of FTE for student growth	$ -			$ (84,000)	$ -	$ -	$ -	$ -
Estimated increase for benefits due to opening of new schools & reorg	$ -			$ -	$ 381,250	$ -	$ -	$ -
Estimated increased cost for increase in insurance premium incl WC	$ -			$ -	$ 500,000	$ 4,000,000	$ 3,000,000	$ 1,000,000
Implementation of Compensation Plan	$ -			$ 1,069,212	$ 306,262	$ -	$ -	$ -
New or increased budget requests (net of decreases made)	$ -			$ 271,708	$ 309,750	$ -	$ -	$ -
Total Projected Benefits after adjustments	$ 48,725,119	$ 50,793,704	$ 53,822,794	$ 55,529,250	$ 57,485,836	$ 61,955,145	$ 65,434,637	$ 66,924,516
Salaries and Benefits	$ 200,939,475	$ 212,209,279	$ 229,487,183	$ 229,487,183	$ 235,715,966	$ 248,760,392	$ 256,233,269	$ 262,781,400
Salary Cost for ed advancement	$ -			$ 289,875	$ 289,875	$ 289,875	$ 289,875	$ 289,875
Operation of all salary schedules	$ -			$ 3,616,639	$ 3,688,972	$ 3,762,752	$ 3,838,006	$ 3,914,766
Retiree/Resignation savings (estimated at 40 x $8000)	$ -			$ (579,750)	$ (579,750)	$ (579,750)	$ (579,750)	$ (579,750)
Increase of FTE for student growth (6 teacher FTE per year)	$ -			$ (324,000)	$ -	$ -	$ -	$ -
Estimated increase for salary for new schools and reorganization	$ -			$ -	$ 1,525,000	$ -	$ -	$ -
Implementation of Compensation Plan	$ -			$ 2,101,186	$ 6,425,579	$ -	$ -	$ -
New or increased budget requests (net of decreases made)	$ -			$ 1,124,833	$ 1,194,750	$ -	$ -	$ -
Projected Total Salaries & Benefits Cost	$ 200,939,475	$ 212,209,279	$ 229,487,183	$ 235,715,966	$ 248,760,392	$ 256,233,269	$ 262,781,400	$ 267,406,291

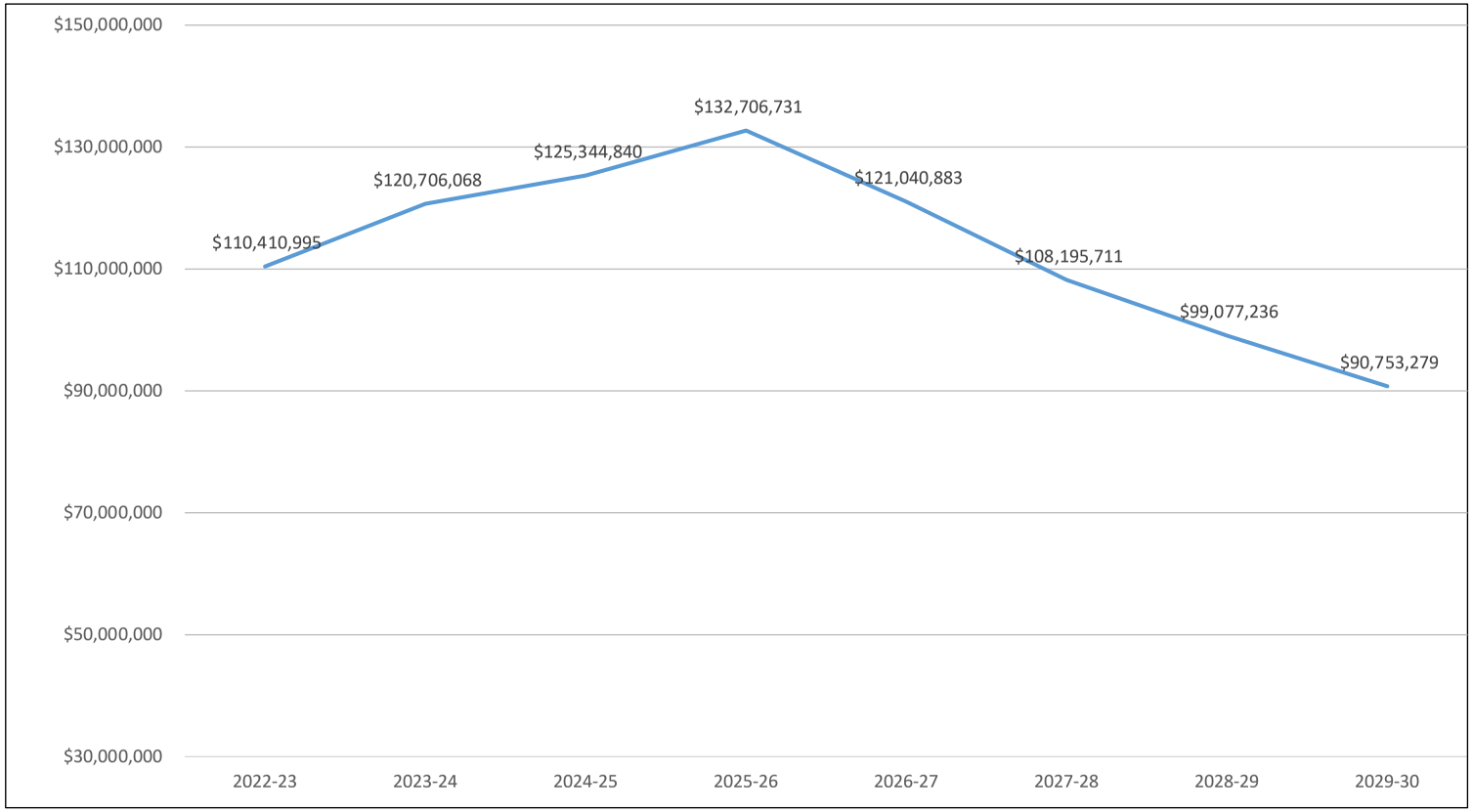
COLUMBIA PUBLIC SCHOOL

2026-27 BUDGET

DISTRICT OPERATING FUNDS SUMMARY

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Services/Supplies before any additions or reductions	$ 52,597,320	$ 54,675,916	$ 56,850,324	$ 57,160,049	$ 61,160,049	$ 63,057,549	$ 64,057,549	$ 65,057,549
Estimated increase in fixed costs - utilities, trans, fuel, insur, leases	$ -			$ 3,500,000	$ 1,725,000	$ 1,000,000	$ 1,000,000	$ 1,000,000
Estimated incr in operating and maint budgets for new schools and reorg	$ -			$ -	$ 172,500	$ -	$ -	$ -
New or increased budget requests (net of decreases made)	$ -			$ 500,000	$ -	$ -	$ -	$ -
One time needs (see tab for one time)	$ -			$ 5,139,403	$ 7,390,351	$ 6,450,000	$ -	$ -
Total Service and Supply increase	$ -			$ 9,139,403	$ 9,287,851	$ 7,450,000	$ 1,000,000	$ 1,000,000
Total Projected Svc/Supply after adjustments	$ 52,597,320	$ 54,675,916	$ 56,850,324	$ 66,299,452	$ 70,447,900	$ 70,507,549	$ 65,057,549	$ 66,057,549
Total Expenditures	$ 253,536,795	$ 266,885,195	$ 286,337,507	$ 302,015,418	$ 319,208,292	$ 326,740,818	$ 327,838,949	$ 333,463,840
Transfers (to) from other funds	$ (3,757,076)	$ (2,921,261)	$ (8,733,966)	$ (2,291,714)	$ (2,265,646)	$ (2,268,835)	$ (2,371,190)	$ (2,576,923)
Total Expenditures + Transfers	$ 257,293,871	$ 269,806,456	$ 295,071,473	$ 304,307,132	$ 321,473,938	$ 329,009,653	$ 330,210,139	$ 336,040,763
Increase (decrease) in fund balance	$ 12,247,163	$ 10,295,073	$ 4,638,772	$ 7,361,891	$ (11,665,848)	$ (12,845,172)	$ (9,118,475)	$ (8,323,957)
Ending Operating Fund Balance	$ 110,410,995	$ 120,706,068	$ 125,344,840	$ 132,706,731	$ 121,040,883	$ 108,195,711	$ 99,077,236	$ 90,753,279
Fund Balance as Percentage of Expenses and Transfers	42.91%	44.74%	42.48%	43.61%	37.65%	32.89%	30.00%	27.01%
Average Monthly expenses	$ 21,128,066	$ 22,240,433	$ 23,861,459	$ 25,167,952	$ 26,600,691	$ 27,228,402	$ 27,319,912	$ 27,788,653
Number of months fund balance will cover avg monthly exp	5.23	5.43	5.25	5.27	4.55	3.97	3.63	3.27

DISTRICT OPERATING FUNDS SUMMARY



The chart above shows how the operating fund balance has been built up in prior years and plans to be spent down in future years.



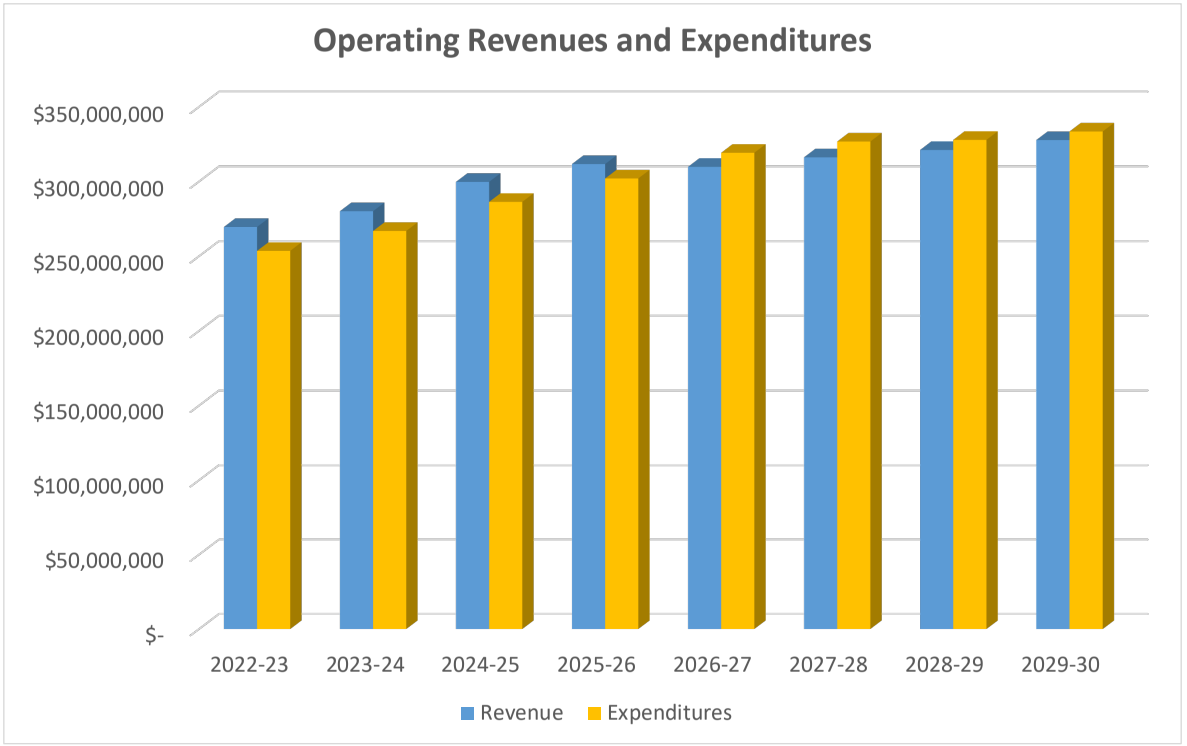
Columbia Area Career Center Staff - Columbia Fund for Academic Excellence 2025-26 Award Winner

BUDGET 2026-27
District Operating Funds

	GENERAL OPERATING	TEACHERS	TOTAL OPERATING FUNDS
REVENUES:			
LOCAL	$ 76,889,206	$ 120,519,343	$ 197,408,549
INTERMEDIATE	$ 1,314,040	$ 803,914	$ 2,117,954
STATE	$ 30,996,197	$ 65,976,759	$ 96,972,956
FEDERAL	$ 5,964,947	$ 7,167,684	$ 13,132,631
OTHER	$ 26,000	$ 150,000	$ 176,000
TOTAL REVENUES	$115,190,390	$ 194,617,700	$ 309,808,090
EXPENDITURES:			
SALARIES	$ 42,209,344	$ 149,065,212	$ 191,274,556
BENEFITS	$ 12,359,654	$ 45,126,182	$ 57,485,836
SERVICES / SUPPLIES	$ 70,047,900	$ 400,000	$ 70,447,900
TOTAL EXPENDITURES	$124,616,898	$ 194,591,394	$ 319,208,292
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES.....	$ (9,426,508)	$ 26,306	$ (9,400,202)
INTERFUND TRANSFERS	$ (2,265,646)	$ -	$ (2,265,646)
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES.....	$ (11,692,154)	$ 26,306	$ (11,665,848)

DISTRICT OPERATING FUNDS

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Revenue	$ 269,541,034	$ 280,101,529	$ 299,710,245	$ 311,669,023	$ 309,808,090	$ 316,164,481	$ 321,091,664	$ 327,716,806
Change versus prior year	$ 18,588,847	$ 10,560,495	$ 19,608,716	$ 11,958,778	$ (1,860,933)	$ 6,356,391	$ 4,927,183	$ 6,625,142
% change versus prior year	7.41%	3.92%	7.00%	3.99%	-0.60%	2.05%	1.56%	2.06%
Expenditures	$ 253,536,795	$ 266,885,195	$ 286,337,507	$ 302,015,418	$ 319,208,292	$ 326,740,818	$ 327,838,949	$ 333,463,840
Change versus prior year	$ 6,654,933	$ 13,348,400	$ 19,452,312	$ 15,677,911	$ 17,192,874	$ 7,532,526	$ 1,098,131	$ 5,624,891
% change versus prior year	2.70%	5.26%	7.29%	5.48%	5.69%	2.36%	0.34%	1.72%



Increases in the revenues and expenditures as shown in the charts above support the narrative detailed on pages 101-103 and the following detailed revenue and expenditure pages.

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
District Operating Funds - Revenues									
5100 Local Sources									
5111 Current Tax	$ 131,947,354	$ 140,889,537	$ 143,473,152	$ 147,756,434	$ 151,117,971	$ 153,215,002	$ 157,815,838	$ 160,975,079	$ 165,808,718
Less: Estimate of Uncollectible Taxes									
Less: Estimate of County Fees									
5111 Net Current Tax	131,947,354	140,889,537	143,473,152	147,756,434	151,117,971	153,215,002	157,815,838	160,975,079	165,808,718
5112 Delinquent Tax	4,727,258	5,551,000	5,323,625	5,600,000	13,280,200	5,834,498	5,884,498	5,934,498	5,984,498
5113 Proposition C Sales Tax	24,364,764	27,480,496	26,207,263	28,550,015	27,638,690	27,725,940	27,725,940	27,725,940	27,725,940
5114 Intangible Tax	196,390	118,258	162,301	162,301	144,112	144,112	144,112	144,112	144,112
5115 Surtax	2,058,726	2,167,808	2,168,444	2,167,808	2,948,327	2,948,327	2,948,327	2,948,327	2,948,327
5116 In Lieu of Tax Payments	1,070,219	1,460,001	1,345,320	1,345,320	1,089,803	1,089,803	1,089,803	1,089,803	1,089,803
5121 Tuition - K-12	-	4,980	-	5,000	5,000	5,000	5,000	5,000	5,000
5122 Summer School Tuition	24,215	10,875	14,062	10,000	10,000	10,000	10,000	10,000	10,000
5141 Interest - Daily Account	245,329	345,537	317,868	310,000	310,000	310,000	310,000	310,000	310,000
5142 Interest - Investments	3,351,175	5,228,256	5,652,283	5,100,000	5,150,000	5,150,000	5,150,000	5,150,000	5,150,000
5144 Interest - Collector	104,730	186,537	149,236	95,368	265,867	265,867	265,867	265,867	265,867
5191 Rentals	52,053	52,085	44,487	100,000	100,000	100,000	100,000	100,000	100,000
5192 Donations	-	5,085	-	-	-	-	-	-	-
5193 Offset Printing	177,039	241,315	271,456	175,000	175,000	175,000	175,000	175,000	175,000
5195 Refund of Expenditure	78,868	88,100	91,591	32,378	30,000	30,000	30,000	30,000	30,000
5197 Sale of Misc. Items	4,918	7,682	61,140	50,000	205,000	205,000	205,000	205,000	205,000
5198 Fundraising Activities	-	-	-	-	-	-	-	-	-
5199 Misc. Local Revenue	191,117	373,939	327,507	200,000	200,000	200,000	200,000	200,000	200,000
51XX Local Sources	**$ 168,594,155**	**$ 184,211,491**	**$ 185,609,735**	**$ 191,659,624**	**$ 202,669,970**	**$ 197,408,549**	**$ 202,059,385**	**$ 205,268,626**	**$ 210,152,265**
5200 Intermediate Sources									
5211 Fines and Forfeitures	$ 357,894	$ 411,039	$ 343,427	$ 343,427	$ 352,252	$ 352,252	$ 352,252	$ 352,252	$ 352,252
5221 State Assessed Utilities	1,227,950	1,286,382	1,250,576	1,250,577	1,250,577	1,250,577	1,250,577	1,250,577	1,250,577
5234 County Stock Insurance	549,489	347,317	413,328	413,328	515,125	515,125	515,125	515,125	515,125
52XX Intermediate Sources	**$ 2,135,333**	**$ 2,044,738**	**$ 2,007,331**	**$ 2,007,332**	**$ 2,117,954**	**$ 2,117,954**	**$ 2,117,954**	**$ 2,117,954**	**$ 2,117,954**
5300 State Sources									
5311 Basic Formula - State Aid	$ 58,412,726	$ 58,295,710	$ 67,053,098	$ 68,719,178	$ 69,339,584	$ 71,684,740	$ 73,290,294	$ 74,908,236	$ 76,549,739
5312 Transportation	5,620,782	6,048,066	5,994,781	6,150,000	6,027,350	7,234,700	7,234,700	7,234,700	7,234,700
5300 State Sources (cont.)									
5314 Early Childhood, Spec Ed	5,405,798	-	10,706,246	5,500,000	5,570,435	5,620,435	5,670,435	5,720,435	5,770,435
5319 Classroom Trust Fund	7,401,226	7,869,218	10,124,453	9,739,152	8,342,817	9,384,279	9,384,279	9,384,279	9,384,279
5324 Parents as Teachers	938,252	976,423	943,198	988,171	988,171	988,171	988,171	988,171	988,171
5332 State Career and Technical Education	604,921	715,435	1,013,823	715,435	1,019,577	1,019,577	1,019,577	1,019,577	1,019,577
5369 Resid Place/Excess Cost	290,628	216,509	163,462	163,462	111,771	111,771	111,771	111,771	111,771
5371 Readers for the Blind	5,123	5,743	2,952	-	-	-	-	-	-
5381 Extraordinary Cost - High Needs Fund	668,678	1,069,973	1,059,342	1,059,342	928,653	928,653	928,653	928,653	928,653
5397 Other State Revenue	11,190	18,347	515,363	630	265,037	630	630	630	630
53XX State Sources	**$ 79,359,324**	**$ 75,215,424**	**$ 97,576,718**	**$ 93,035,370**	**$ 92,593,395**	**$ 96,972,956**	**$ 98,628,510**	**$ 100,296,452**	**$ 101,987,955**

DISTRICT OPERATING FUNDS REVENUE SUMMARY

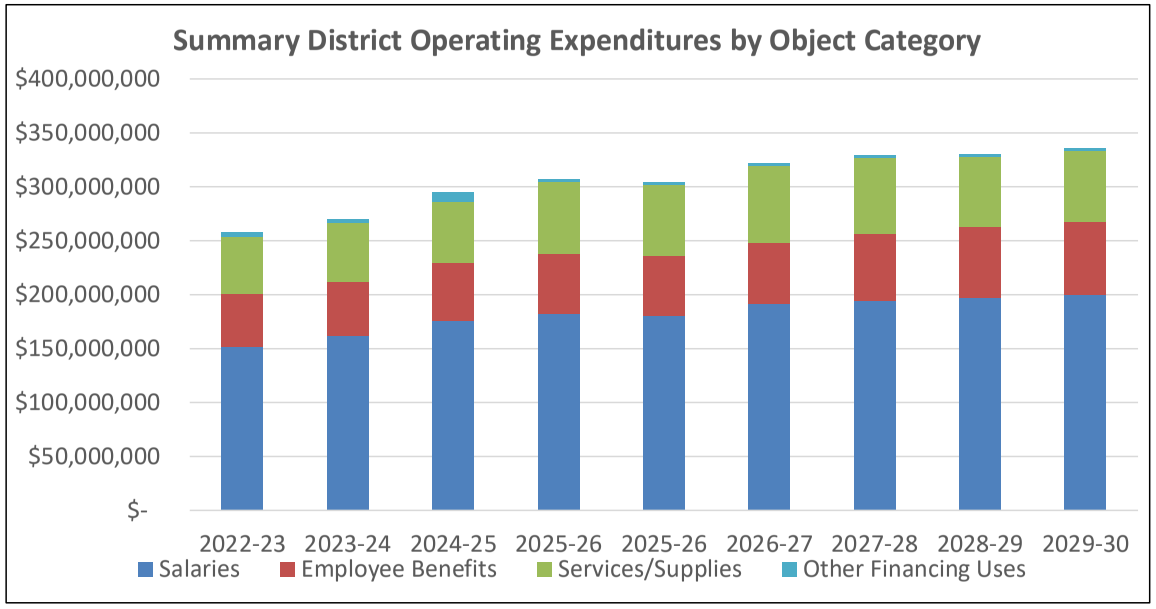
Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
5400 Federal Sources									
5412 Medicaid	$ 2,143,469	$ 2,707,981	$ 2,786,387	$ 2,707,981	$ 2,786,387	$ 2,786,387	$ 2,786,387	$ 2,786,387	$ 2,786,387
5422 ARP ESSER III	5,529,146	4,759,810	22,301	-	-	-	-	-	-
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)	1,051,177	-	-	-	-	-	-	-	-
5426 CRRSA - Governor's Emergency Relief Fund (GEER II)	5,760	-	-	-	-	-	-	-	-
5427 Career Education Federal Perkins Grant	394,274	320,961	424,215	424,215	424,215	424,215	424,215	424,215	424,215
5437 IDEA Grants	12,312	72,259	79,910	79,910	41,106	41,106	41,106	41,106	41,106
5441 Entitlement PL 94-142	4,773,230	4,324,524	4,220,819	4,536,009	4,220,818	4,270,818	4,320,818	4,370,818	4,420,818
5442 Early Childhood, Spec Ed	611,037	618,207	652,824	652,824	652,824	652,824	652,824	652,824	652,824
5451 Title I	3,590,916	4,561,595	4,462,173	4,054,675	4,412,850	3,612,850	3,612,850	3,612,850	3,612,850
5461 Title IV A	216,166	211,837	351,400	224,039	351,400	351,400	351,400	351,400	351,400
5462 Title III	3,185	5,851	(1,047)	5,851	5,851	5,851	5,851	5,851	5,851
5465 Title II A	902,906	749,553	901,168	999,553	906,995	706,995	706,995	706,995	706,995
5496 E Rate Funds	108,353	-	256,865	208,807	279,355	279,355	279,355	279,355	279,355
5497 Other Federal Revenue	3,208	28,928	830	-	830	830	830	830	830
54XX Federal Sources	**$ 19,345,139**	**$ 18,361,506**	**$ 14,157,845**	**$ 13,893,864**	**$ 14,082,631**	**$ 13,132,631**	**$ 13,182,631**	**$ 13,232,631**	**$ 13,282,631**
5600 Other Sources									
5631 Insurance Recoveries	$ 81,083	$ 240,870	$ 60,142	$ -	$ 29,073	$ -	$ -	$ -	$ -
56XX Other Sources	**$ 81,083**	**$ 240,870**	**$ 60,142**	**$ -**	**$ 29,073**	**$ -**	**$ -**	**$ -**	**$ -**
5800 Tuition									
5810 Tuition - Other Districts	$ 6,000	$ -	$ 145,674	$ 150,000	$ 150,000	$ 150,000	$ 150,000	$ 150,000	$ 150,000
5820 Tuition - Area Voc Fees	20,000	27,500	23,500	27,500	26,000	26,000	26,000	26,000	26,000
58XX Tuition	**$ 26,000**	**$ 27,500**	**$ 169,174**	**$ 177,500**	**$ 176,000**	**$ 176,000**	**$ 176,000**	**$ 176,000**	**$ 176,000**
5900 Other Financing Sources									
5999 Other Financing Sources	$ -	$ -	$ 129,300	$ -	$ -	$ -	$ -	$ -	$ -
59XX Other Financing Sources	**$ -**	**$ -**	**$ 129,300**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
All Funds - Revenues	**$ 269,541,034**	**$ 280,101,529**	**$ 299,710,245**	**$ 300,773,690**	**$ 311,669,023**	**$ 309,808,090**	**$ 316,164,480**	**$ 321,091,663**	**$ 327,716,805**

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Summary Expenditures Budget
Function(s): Total All Functions - District Operating Funds

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Salaries	$ 152,214,358	$ 161,415,576	$ 175,664,389	$ 182,639,302	$ 180,186,716	$ 191,274,556	$ 194,278,124	$ 197,346,763	$ 200,481,775
Employee Benefits	$ 48,725,119	$ 50,793,703	$ 53,822,794	$ 55,165,602	$ 55,529,250	$ 57,485,836	$ 61,955,145	$ 65,434,637	$ 66,924,516
Services/Supplies	$ 52,597,321	$ 54,675,915	$ 56,850,324	$ 67,072,445	$ 66,299,452	$ 70,447,900	$ 70,507,549	$ 65,057,549	$ 66,057,549
Other Financing Uses	$ 3,757,076	$ 2,921,261	$ 8,733,966	$ 2,823,513	$ 2,291,714	$ 2,265,646	$ 2,268,835	$ 2,371,190	$ 2,576,923
Total	$ 257,293,874	$ 269,806,455	$ 295,071,473	$ 307,700,862	$ 304,307,132	$ 321,473,938	$ 329,009,653	$ 330,210,139	$ 336,040,763

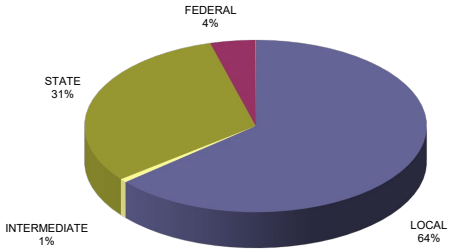


DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

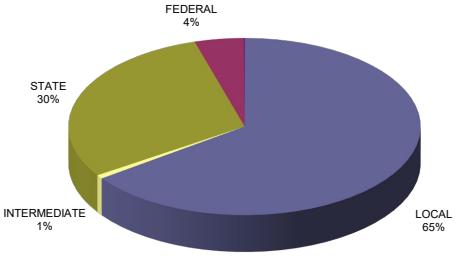
Program	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025--26	Budget 2026-27
Elementary Instruction	$ 39,822,131	$ 40,469,344	$ 43,484,377	$ 45,925,872	$ 44,809,430	$ 47,950,841
Middle Instruction	$ 22,115,956	$ 22,676,979	$ 24,736,451	$ 25,679,405	$ 24,536,033	$ 26,328,262
Senior High Instruction	$ 24,696,234	$ 25,087,662	$ 26,363,209	$ 27,238,737	$ 26,651,343	$ 28,674,681
Summer School Instruction	$ 2,676,397	$ 2,933,891	$ 3,045,425	$ 3,125,388	$ 3,197,621	$ 3,198,569
Douglass High Instruction	$ 1,093,419	$ 1,158,029	$ 1,173,996	$ 1,229,137	$ 1,274,483	$ 1,351,832
General Instruction	$ 1,041,135	$ 1,247,905	$ 1,601,564	$ 1,612,435	$ 1,725,374	$ 1,775,619
Special Education Instruction	$ 19,957,942	$ 20,876,301	$ 22,676,062	$ 23,426,341	$ 23,621,309	$ 25,927,386
Early Childhood Special Education	$ 3,458,084	$ 3,986,833	$ 4,561,736	$ 4,588,598	$ 4,796,300	$ 5,022,938
Gifted Program	$ 1,602,572	$ 1,618,851	$ 1,685,052	$ 1,814,101	$ 1,904,908	$ 2,065,388
Title I	$ 2,553,741	$ 3,140,841	$ 2,468,531	$ 2,968,248	$ 2,202,985	$ 2,309,568
English-Second Language	$ 3,252,013	$ 3,443,674	$ 3,636,088	$ 4,077,841	$ 4,307,575	$ 4,809,870
Vocational Instruction	$ 4,522,442	$ 4,589,221	$ 4,779,541	$ 5,160,025	$ 5,050,480	$ 5,164,185
Student Activities-Athletics	$ 3,589,329	$ 3,466,923	$ 4,351,225	$ 3,293,453	$ 3,973,733	$ 3,310,944
Adult Basic Education	$ 11,000	$ 12,016	$ 30,127	$ 31,040	$ 34,455	$ 32,480
Tuition Payments	$ 1,086,982	$ 1,760,905	$ 1,818,732	$ 1,745,000	$ 1,572,625	$ 1,495,000
Guidance	$ 6,551,300	$ 6,677,425	$ 7,406,038	$ 7,611,413	$ 7,628,630	$ 8,142,419
Pupil Services	$ 18,133,324	$ 19,129,598	$ 20,472,469	$ 21,554,375	$ 21,398,462	$ 22,968,595
Educational Media Services	$ 675,070	$ 593,722	$ 917,111	$ 987,765	$ 934,865	$ 988,397
Support Services and Instructional Staff	$ 18,955,175	$ 17,911,676	$ 18,399,722	$ 21,426,340	$ 21,049,866	$ 24,532,639
Administrative Services	$ 11,118,347	$ 14,107,921	$ 15,785,699	$ 16,403,138	$ 15,553,038	$ 16,636,857
Other Administrative Services	$ 16,288,974	$ 16,794,505	$ 18,155,160	$ 18,968,795	$ 18,978,258	$ 19,799,526
Business Services	$ 1,560,061	$ 1,707,989	$ 1,781,556	$ 1,895,531	$ 1,970,256	$ 1,973,926
Maintenance & Facilities Mgmt.	$ 23,978,272	$ 27,129,800	$ 28,920,776	$ 32,134,846	$ 31,674,754	$ 30,748,152
Security Services	$ 1,421,370	$ 1,547,408	$ 2,566,064	$ 2,668,337	$ 3,782,446	$ 2,865,207
Transportation Services	$ 12,451,969	$ 13,002,063	$ 13,113,354	$ 16,564,899	$ 17,149,117	$ 18,042,752
Research and Information Systems	$ 3,451,520	$ 3,465,043	$ 4,048,932	$ 4,025,196	$ 4,010,198	$ 4,148,113
Community Services	$ 1,678,062	$ 1,960,159	$ 1,461,130	$ 1,541,569	$ 1,232,490	$ 1,434,315
Early Childhood	$ 4,392,735	$ 4,791,059	$ 5,238,094	$ 5,453,471	$ 5,286,980	$ 5,698,733
Parents as Teachers	$ 1,401,242	$ 1,597,451	$ 1,659,286	$ 1,726,053	$ 1,707,404	$ 1,811,098
Other Financing Uses	$ 3,757,076	$ 2,921,261	$ 8,733,966	$ 2,823,513	$ 2,291,714	$ 2,265,646
Total	$ 257,293,874	$ 269,806,455	$ 295,071,473	$ 307,700,862	$ 304,307,132	$ 321,473,938

DISTRICT OPERATING FUNDS

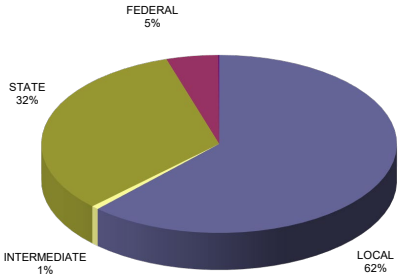
OPERATING REVENUES BUDGET 2026-27



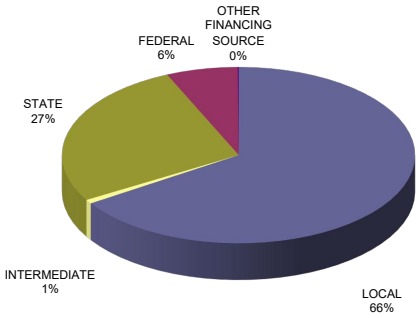
OPERATING REVENUES PROJECTED ACTUAL 2025-26



OPERATING REVENUES ACTUAL 2024-25

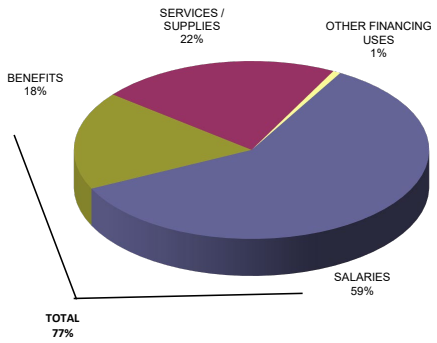


OPERATING REVENUES ACTUAL 2023-24

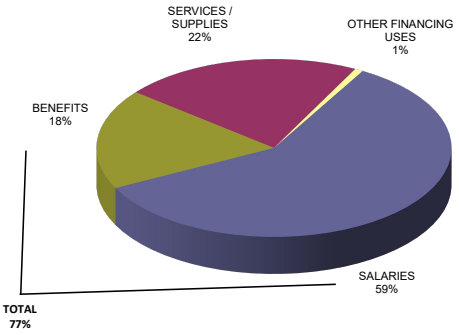


DISTRICT OPERATING FUNDS

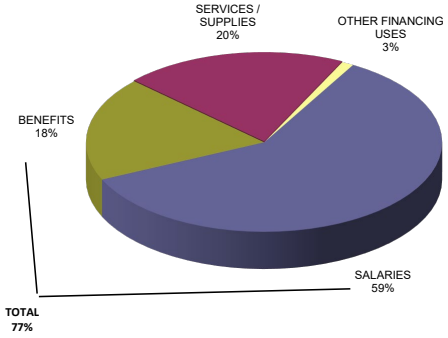
OPERATING EXPENDITURES BUDGET 2026-27



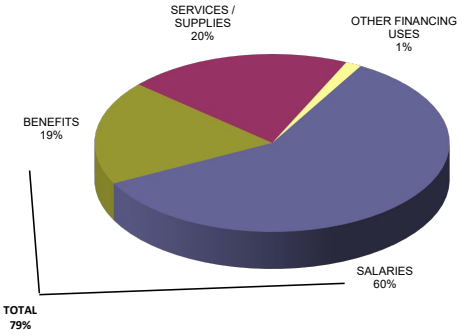
OPERATING EXPENDITURES PROJECTED ACTUAL 2025-26



OPERATING EXPENDITURES ACTUAL 2024-25



OPERATING EXPENDITURES ACTUAL 2023-24



Program: Elementary School Insruction
Function(s): Elementary School Insruction
1111 through 1129

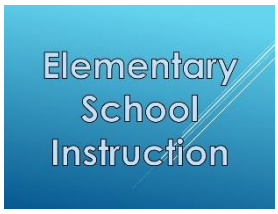
Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 27,358,610	$ 27,739,465	$ 30,298,605	$ 31,470,083	$ 30,794,920	$ 32,906,472
Employee Benefits	$ 9,561,358	$ 9,584,302	$ 10,131,775	$ 10,363,982	$ 10,222,738	$ 10,902,223
Services/Supplies	$ 2,902,163	$ 3,145,577	$ 3,053,997	$ 4,091,807	$ 3,791,772	$ 4,142,146
Total	$ 39,822,131	$ 40,469,344	$ 43,484,377	$ 45,925,872	$ 44,809,430	$ 47,950,841
Program Data:	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2025-26**	**2026-27**
Number of Schools	21	21	21	21	21	22
Number of Students						
September membership	8,330	8,316	8,167	8,128	8,079	8,049
February membership	8,342	8,360	8,193	8,166	8,063	8,033
Average membership	8,336	8,338	8,180	8,147	8,071	8,041
Per Pupil Cost Instructional Expense Only	$ 4,777	$ 4,854	$ 5,316	$ 5,637	$ 5,552	$ 5,963
Enrollment (September head counts)	8,389	8,375	8,235	8,173	8,140	8,110
Staff FTE:						
Teachers	471.59	465.68	475.42	471.42	461.68	468.68
Permanent Substitutes	1.00	2.00	5.00	5.00	10.00	10.00
Lunch Monitors	4.28	2.50	1.95	1.45	1.45	1.45
Instructional/Classroom Aides	70.36	69.69	81.99	81.99	83.59	87.59
Total	547.23	539.87	564.36	559.86	556.72	567.72
Membership per FTE	15.23	15.44	14.49	14.55	14.50	14.16

Costs Specific to location: — Note - does not include district wide costs

							25-26 Average Membership	25-26 Avg Cost Per Member
Alpha Hart Lewis	Title	$ 1,895,159	$ 1,908,809	$ 2,157,918	$ 2,263,724	$ 2,359,325	$ 2,498,030	460	$ 5,129
Battle	Title	$ 1,617,720	$ 1,622,241	$ 1,700,408	$ 1,753,130	$ 2,069,861	$ 2,192,092	414	$ 5,000
Benton	Title	$ 1,106,571	$ 1,165,587	$ 1,237,414	$ 1,292,410	$ 1,277,825	$ 1,348,279	220	$ 5,808
Beulah Ralph		$ 2,699,634	$ 2,590,223	$ 2,838,791	$ 2,961,900	$ 3,126,110	$ 3,274,370	639	$ 4,892
Blue Ridge	Title	$ 1,810,054	$ 2,018,376	$ 2,192,069	$ 2,146,614	$ 1,949,212	$ 2,033,123	343	$ 5,691
Cedar Ridge	Title	$ 1,945,239	$ 1,969,459	$ 1,987,409	$ 2,085,755	$ 1,995,782	$ 2,083,092	455	$ 4,386
Derby Ridge	Title	$ 1,801,366	$ 1,735,735	$ 1,864,574	$ 1,936,722	$ 1,436,171	$ 1,515,530	283	$ 5,084
Eagle Bluffs		$ -	$ -	$ -	$ -	$ -	$ 655,450	-	$ -
Fairview		$ 2,323,693	$ 2,223,694	$ 2,200,197	$ 2,179,686	$ 1,975,940	$ 2,083,293	403	$ 4,909
Grant		$ 1,638,569	$ 1,700,205	$ 1,754,305	$ 1,836,530	$ 1,709,772	$ 1,800,414	299	$ 5,728
Locust		$ 1,421,105	$ 1,530,288	$ 1,664,373	$ 1,756,013	$ 1,662,423	$ 1,749,929	273	$ 6,089
Midway Heights		$ 1,295,343	$ 1,393,034	$ 1,510,231	$ 1,568,371	$ 1,516,036	$ 1,601,223	244	$ 6,226
Mill Creek		$ 2,748,402	$ 2,773,896	$ 2,997,411	$ 3,089,473	$ 2,872,026	$ 3,031,596	564	$ 5,097
New Haven		$ 1,323,357	$ 1,338,263	$ 1,546,298	$ 1,599,912	$ 1,403,371	$ 1,459,577	221	$ 6,350
Parkade	Title	$ 1,718,140	$ 1,820,559	$ 1,913,518	$ 2,009,224	$ 1,944,120	$ 2,048,150	372	$ 5,226
Paxton Keeley		$ 2,980,016	$ 2,829,569	$ 2,997,742	$ 3,117,793	$ 3,188,946	$ 3,373,437	583	$ 5,475
Ridgeway		$ 1,066,455	$ 1,101,818	$ 1,363,256	$ 1,444,994	$ 1,453,162	$ 1,507,555	227	$ 6,402
Rockbridge		$ 2,289,732	$ 2,572,674	$ 2,749,933	$ 2,874,535	$ 2,719,718	$ 2,853,398	555	$ 4,900
Russell		$ 2,308,952	$ 2,310,263	$ 2,582,053	$ 2,688,306	$ 2,784,025	$ 2,943,359	567	$ 4,914
Shepard	Title	$ 2,126,717	$ 2,043,726	$ 2,104,616	$ 2,195,463	$ 2,413,852	$ 2,547,205	478	$ 5,055
Two Mile Prairie		$ 915,620	$ 962,076	$ 891,530	$ 917,805	$ 1,003,426	$ 1,062,475	139	$ 7,245
West Boulevard	Title	$ 1,591,622	$ 1,507,871	$ 1,755,353	$ 1,831,872	$ 1,836,916	$ 1,919,456	338	$ 5,435
All Elementary Costs		$ 1,198,665	$ 1,350,978	$ 1,474,978	$ 2,375,640	$ 2,111,411	$ 2,369,808	-	-
Total Instructional Expense		$ 39,822,131	$ 40,469,344	$ 43,484,377	$ 45,925,872	$ 44,809,430	$ 47,950,841	8,072	$ 5,551

West Boulevard, Parkade, Alpha Hart Lewis, Benton, Blue Ridge, Cedar Ridge, Derby Ridge Elementary Schools and Douglass High School are schoolwide Title I programs. In 2015-16 Battle Elementary opened as a Title I program. In a schoolwide program all students in the school are counted as Title I students.

Title I schools are schools that receive supplmental federal funding to support low-income students and close achievement gaps through the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA). Title I expenditures are reported on the Title I pages 148-149 in this book.



Program: **Elementary School Instruction**

Function(s): **Elementary School Instruction**
1111 through 1129

Mission: The mission of elementary instruction is to provide developmentally appropriate and challenging educational opportunities to all students resulting in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program for kindergarten through grade 5. This includes regular classroom instruction and specific areas of instruction for reading, health, music, art, science, math, social studies, physical education and language arts.

Budget allocations for this program are reviewed by the Chief Schools Officer and the Executive Director of Elementary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and number of students served in each building.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

<u>Reductions</u>

- None



<u>Improvements/Increases</u>

- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increases in salaries and benefits and service and supply budgets for the opening of Eagle Bluffs Elementary
- Increases in the service and supply budget to allow for purchase of elementary social studies curriculum and materials

Funding Sources: District operating funds.

Program: Middle School Instruction
Function(s): Middle School Instruction
1130 through 1149

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 15,495,427	$ 15,502,859	$ 17,383,662	$ 18,058,176	$ 17,296,534	$ 18,102,780
Employee Benefits	$ 5,061,090	$ 5,008,695	$ 5,460,783	$ 5,599,621	$ 5,348,133	$ 5,612,958
Services/Supplies	$ 1,559,439	$ 2,165,425	$ 1,892,006	$ 2,021,608	$ 1,891,366	$ 2,612,524
Total	$ 22,115,956	$ 22,676,979	$ 24,736,451	$ 25,679,405	$ 24,536,033	$ 26,328,262

Program Data:	Grades 6-8 2022-23	Grades 6-8 2023-24	Grades 6-8 2024-25	Grades 6-8 2025-26	Grades 6-8 2025-26	Grades 6-8 2026-27
Number of Schools	7	7	7	7	7	7
Number of Students						
September membership	3,986	4,041	4,132	4,237	4,141	4,101
February membership	3,966	4,038	4,091	4,207	4,121	4,081
Average membership	3,976	4,040	4,112	4,222	4,131	4,091
Per Pupil Cost Instructional Expense Only	$ 5,562	$ 5,614	$ 6,016	$ 6,082	$ 5,939	$ 6,436
Enrollment (September head counts)	4,022	4,062	4,158	4,247	4,160	4,247
Staff FTE:						
Teachers	253.15	254.92	268.95	266.95	262.55	264.55
Permanent Substitutes	7.56	9.00	7.00	7.00	10.00	10.00
Instructional Aides	9.00	7.71	10.00	10.00	12.00	12.00
AVID Tutors	17.00	15.00	15.00	15.00	15.00	15.00
Lunch Monitors	0.69	0.69	-	-	0.69	0.69
Total	287.40	287.32	300.95	298.95	300.24	302.24
Membership per FTE	13.83	14.06	13.66	14.12	13.76	13.54

Costs Specific to location	Note - does not include district wide costs						25-26 Average Membership	25-26 Avg Cost Per Member
Gentry Middle	$ 3,603,151	$ 3,856,479	$ 4,252,837	$ 4,286,581	$ 3,672,651	$ 3,827,939	652	$ 5,637
Jefferson Middle	$ 3,165,911	$ 3,270,088	$ 3,457,012	$ 3,587,532	$ 3,364,467	$ 3,502,768	579	$ 5,816
John Warner Middle	$ 3,109,646	$ 3,206,169	$ 3,580,201	$ 3,722,427	$ 3,484,090	$ 3,665,831	660	$ 5,279
Lange Middle	$ 2,981,871	$ 2,932,545	$ 3,102,081	$ 3,222,681	$ 3,194,786	$ 3,299,974	519	$ 6,162
Oakland Middle	$ 3,054,578	$ 2,737,336	$ 3,315,583	$ 3,454,692	$ 3,246,896	$ 3,428,942	590	$ 5,503
Smithton Middle	$ 3,026,974	$ 3,088,754	$ 3,555,416	$ 3,733,740	$ 3,898,460	$ 4,085,792	647	$ 6,025
West Middle	$ 2,643,924	$ 2,762,105	$ 2,892,246	$ 3,020,977	$ 3,169,957	$ 3,327,425	485	$ 6,536
All Middle Costs	$ 529,901	$ 823,503	$ 581,075	$ 650,775	$ 504,726	$ 1,189,591	-	-
Total Instructional Expense	$ 22,115,956	$ 22,676,979	$ 24,736,451	$ 25,679,405	$ 24,536,033	$ 26,328,262	4,131	$ 5,940



Program: **Middle School Instruction**

Function(s): **Middle School Instruction**
1130 through 1149

Mission: The mission of middle school instruction is to provide developmentally appropriate and challenging educational opportunities to all students resulting in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program for grade 6 through grade 8. This includes specific areas of instruction for health, music, art, science, math, social studies, reading, foreign languages, business, family and consumer science, industrial technology, speech, journalism, physical education and language arts.

Budget allocations for this program are reviewed by the Chief Schools Officer and Executive Director of Secondary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and number of students served in each building.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.



<u>Reductions</u>

- None

<u>Improvements/Increases</u>

- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase in service and supply budgets to allow for purchase of middle school math and English language arts curriculum and materials

Funding Sources: District operating funds.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: High School Instruction
Function(s): High School Instruction
1150 through 1189

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 16,894,275	$ 17,256,484	$ 17,918,611	$ 18,379,900	$ 18,043,224	$ 19,369,279
Employee Benefits	$ 5,337,955	$ 5,412,557	$ 5,478,956	$ 5,589,339	$ 5,958,081	$ 5,822,056
Services/Supplies	$ 2,464,004	$ 2,418,621	$ 2,965,642	$ 3,269,498	$ 2,650,038	$ 3,483,346
Total	$ 24,696,234	$ 25,087,662	$ 26,363,209	$ 27,238,737	$ 26,651,343	$ 28,674,681

Program Data:	Grades 9-12 2022-23	Grades 9-12 2023-24	Grades 9-12 2024-25	Grades 9-12 2025-26	Grades 9-12 2025-26	Grades 9-12 2026-27
Number of Schools	3	3		3	3	3
Number of Students						
September membership	5,293	5,195	5,163	5,320	5,012	5,052
February membership	5,038	5,380	4,923	5,264	4,795	4,835
Average membership	5,166	5,288	5,043	5,292	4,904	4,944
Per Pupil Cost Instructional Expense Only	$ 4,781	$ 4,745	$ 5,228	$ 5,147	$ 5,435	$ 5,800
Enrollment (September head counts)	5,657	5,603	5,435	5,436	5,306	5,346
Staff FTE:						
Teachers	259.02	255.41	251.10	251.10	267.53	267.53
Permanent Substitutes	12.19	17.34	17.00	17.00	14.00	14.00
Instructional Aides	2.00	2.00	2.00	2.00	2.00	2.00
Total	273.21	274.75	270.10	270.10	283.53	283.53
Membership per FTE	18.91	19.24	18.67	19.59	17.29	17.44

Costs Specific to location	Note - does not include district wide costs						25-26 Average Membership	25-26 Avg Cost Per Member
Battle	$ 6,415,414	$ 6,224,301	$ 6,647,174	$ 6,983,935	$ 6,902,728	$ 7,329,463	1,259	$ 5,483
Hickman	$ 8,181,297	$ 8,388,579	$ 8,749,785	$ 8,991,813	$ 8,854,968	$ 9,358,033	1,798	$ 4,926
Rock Bridge	$ 7,716,441	$ 7,733,494	$ 8,192,757	$ 8,498,010	$ 8,400,088	$ 8,787,245	1,848	$ 4,547
All Sr. High Costs	$ 2,383,082	$ 2,741,288	$ 2,773,493	$ 2,764,979	$ 2,493,559	$ 3,199,940	-	$ -
Total Instructional Expense	$ 24,696,234	$ 25,087,662	$ 26,363,209	$ 27,238,737	$ 26,651,343	$ 28,674,681	4,904	$ 5,435



Program: **High School Instruction**

Function(s): **High School Instruction**
1150 through 1189

Mission: The mission of high school instruction is to provide developmentally appropriate and challenging educational opportunities to all students resulting in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program for grade 9 through grade 12. This includes specific areas of instruction for health, music, art, science, math, social studies, reading, foreign languages, business, human environmental science, industrial technology, speech, journalism, computer science, photography, humanities, publications, physical education and language arts.

Budget allocations for this program are reviewed by the Chief Schools Officer and Executive Director of Secondary Education based on requests by the supervisor/coordinator for each area or, for general services and supplies, based on the needs and number of students served in each building. Detailed budget information for each building and/or program may be found in the supplemental section of this budget.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

<u>Reductions</u>
- None



<u>Improvements/Increases</u>
- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase in service and supply budget to allow for purchase of high school social studies curriculum and materials
- Increase in service and supply budget for the purchase of new band uniforms for Hickman High School

Funding Sources: District operating funds.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: **Summer School Instruction**
Function(s): **Summer School Instruction**
1191

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 1,876,593	$ 2,073,799	$ 2,126,032	$ 2,233,992	$ 2,268,020	$ 2,268,020
Employee Benefits	$ 294,382	$ 332,835	$ 345,746	$ 344,171	$ 357,601	$ 342,049
Services/Supplies	$ 505,422	$ 527,257	$ 573,647	$ 547,225	$ 572,000	$ 588,500
Total	$ 2,676,397	$ 2,933,891	$ 3,045,425	$ 3,125,388	$ 3,197,621	$ 3,198,569

Function 1191 includes only traditional instruction. Administrative, Student Health, Gifted, ELL and Special Education Services costs are included in their respective functions.

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Summer School Enrollment	9,408	9,961	9,901	9,950	9,900	9,900
Summer School ADA (Avg. Daily Attend)	724.00	751.85	790.98	750.00	750.00	750.00

This ADA includes all students whether the cost is reflected on this page or not and is from previous summer in order to line up with timing of funding. Enrollment is the number of students taking courses. ADA is the DESE calculated figure which drives funding from the formula. ADA is determined by using enrollment, rate of attendance and the number of days which compare to a regular school calendar.

Per Pupil Cost	$ 3,697	$ 3,902	$ 3,850	$ 4,167	$ 4,263	$ 4,265
Staff FTE:						
Support Staff	0.50	0.50	0.50	0.50	0.50	0.50

Teaching, Administrative, Student Support & Office Support Personnel are not assigned FTE as this work is in addition to their permanent full year position. FTE shown here is only for the support staff working full year.



Program: **Summer School Instruction**

Function(s): **Summer School Instruction**
1191

Mission: The mission of summer school is to provide developmentally appropriate and challenging educational opportunities to all students resulting in high levels of achievement for all.

Program Information: This program represents District expenditures for the instructional program for kindergarten through grade 12. This includes regular classroom instruction and specific areas of instruction for reading, health, music, art, science, math, social studies, physical education and language arts. Special programs are also supported including arts, gifted, Multicultural Achievement Committee (MAC) Scholars camp, credit recovery and credit completion.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements. All other costs including transportation, administration, student support and other areas are reflected on the appropriate pages of this budget.



<u>Reductions</u>
- None

<u>Improvements/Increases</u>
- Continue increases to allow for expanded programming and course offerings for 2026-27

Funding Sources: District operating funds.

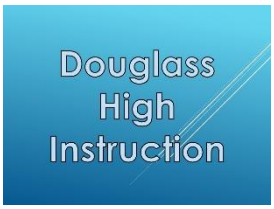
COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Douglasss High School
Function(s): Douglass High School
1195

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 767,570	$ 845,682	$ 836,332	$ 880,033	$ 916,417	$ 969,990
Employee Benefits	$ 246,638	$ 264,605	$ 265,283	$ 274,458	$ 287,232	$ 301,472
Services/Supplies	$ 79,211	$ 47,742	$ 72,381	$ 74,646	$ 70,834	$ 80,370
Total	$ 1,093,419	$ 1,158,029	$ 1,173,996	$ 1,229,137	$ 1,274,483	$ 1,351,832

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Number of Students						
September membership	144	171	179	186	164	180
February membership	169	177	175	196	177	175
Average membership	157	174	177	191	171	178
Per Pupil Cost	$ 6,987	$ 6,655	$ 6,633	$ 6,435	$ 7,475	$ 7,616
Enrollment (September head counts)	159	176	185	191	191	191
Number of Students Served in MoOptions Program (Course Completed submitted to State)	105	132	141	150	150	150
Staff FTE:						
Teachers	11.92	13.09	12.59	13.09	13.09	13.02
Instructional Aides	2.00	2.00	2.00	2.00	2.00	2.00
Total	13.92	15.09	14.59	15.09	15.09	15.02
Membership per FTE	11.24	11.53	12.13	12.66	11.30	11.82



Program: **Douglass High Instruction**

Function(s): **Douglass High Instruction**
1195

Mission: The mission of Douglass High School is to offer academic and social opportunities to reengage students so they will demonstrate academic progress while developing and refining self esteem, life and communication skills, their ability to make decisions as responsible citizens, and establish a plan for life after graduation.

Program Information: This program represents District expenditures for the instructional programs of Douglass High School. This includes instruction for health, art, science, math, social studies, reading, business, human environmental sciences, language arts, publications, physical education and the "entrepreneurship" programs that have been established.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.



<u>Reductions</u>
- None

<u>Improvements/Increases</u>
- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Educational credit compensation allowance
- Increase in medical insurance rates paid for employees

Funding Sources: District operating funds.

Program: At Risk Programs for Delinquent and Neglected Youth
Function(s): General Instruction
1192 through 1199 (other than 1195 DHS)

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 206,726	$ 291,800	$ 430,917	$ 444,254	$ 536,833	$ 565,467
Employee Benefits	$ 103,694	$ 102,120	$ 132,337	$ 129,851	$ 163,981	$ 171,822
Services/Supplies	$ 730,715	$ 853,985	$ 1,038,310	$ 1,038,330	$ 1,024,560	$ 1,038,330
Total	$ 1,041,135	$ 1,247,905	$ 1,601,564	$ 1,612,435	$ 1,725,374	$ 1,775,619

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Number of Students						
September	78	53	102	100	114	110
February	79	45	99	100	116	110
Average	79	49	101	100	115	110
Per Pupil Cost	$ 13,263	$ 25,467	$ 15,936	$ 16,124	$ 15,003	$ 16,142
Staff FTE:						
ACE (Suspension Center)	1.00	1.00	1.00	1.00	2.00	2.00
Juvenile Justice Center	2.00	2.00	2.00	2.00	3.00	3.00
YES Academy	-	1.00	1.00	1.00	1.00	1.00
Instructional Aide - ACE	1.40	1.40	1.40	1.40	1.40	1.40
Total	4.40	5.40	5.40	5.40	7.40	7.40

Note - The students counts are enrollment at JJC, Great Circle, & SESI on the above noted count dates.

Average number of students per FTE	17.84	9.07	18.61	18.52	15.54	14.86

In 2013-14 the District entered an agreement for regular education services at BGTM to be provided by Great Circle, thus reducing the number of teachers committed to Boys and Girls Town of MO. Currently teachers at BGTM only provide Special Education Services and are reflected in 1210.



Program: **At Risk Programs for Delinquent and Neglected Youth**

Function(s): **General Instruction**
1192 through 1199 (other than 1195 DHS)

Mission: The mission of general instruction is to provide each child with the knowledge and skills needed for academic achievement, personal effectiveness and productive citizenship.

Program Information: This program represents District expenditures for the alternative instructional programs for ACE (Suspension Center), Juvenile Justice Center and the Boys and Girls Town Program.

Budget allocations for these programs are made by the Director of Special Services and the Chief Equity Officer based on needs of the supervisor/coordinator for each area or, for general services and supplies, based on the number of students served in each building. Detailed budget information for each building and/or program may be found in the supplemental section of this budget.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees

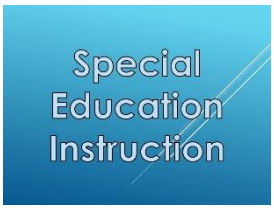
Funding Sources: District operating funds.

Program: Special Education Instruction
Function(s): Special Education Instruction
1210

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 13,496,649	$ 14,926,315	$ 16,206,863	$ 17,054,555	$ 17,079,353	$ 18,733,025
Employee Benefits	$ 5,012,176	$ 5,480,978	$ 5,735,359	$ 5,974,077	$ 6,143,247	$ 6,601,298
Services/Supplies	$ 1,449,117	$ 469,008	$ 733,840	$ 397,709	$ 398,709	$ 593,063
Total	$ 19,957,942	$ 20,876,301	$ 22,676,062	$ 23,426,341	$ 23,621,309	$ 25,927,386

Summer School included above

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Number of Students						
December Count - SPED	1,887	2,043	2,097	2,117	2,084	2,104
Per Pupil Cost	$ 10,577	$ 10,218	$ 10,814	$ 11,066	$ 11,335	$ 12,323
Staff FTE:						
Teachers	158.47	154.31	152.97	153.97	159.64	163.64
Permanent Substitutes	4.44	10.00	11.00	11.00	9.00	9.00
Instructional Aides	5.00	9.00	10.00	10.00	9.00	9.00
Braille Transcriber	0.80	0.80	0.80	0.80	0.80	0.80
Paraprofessionals	163.60	180.75	194.75	197.75	220.64	228.64
Total	332.31	354.86	369.52	373.52	399.08	411.08
	Some professional staff and costs in 2100 Pupil Support					
December student count per FTE	5.68	5.76	5.67	5.67	5.22	5.12



Program: **Special Education Instruction**

Function(s): **Special Education Instruction**
1210

Mission: The mission of special education is to provide free and appropriate education to students with disabilities through identification activities and provision of services in accordance with state and federal guidelines.

Program Information: Special Education services are specially designed instruction, materials, equipment, or other related services necessary to address individual student needs in the least restrictive environment. These services are provided District wide and include the program expense of the Roseta Avenue Learning Center (Quest – East) and the Bethel Street Center (Quest – South).

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Improvement of salary schedules other than teacher's schedule including creation of a new special education teacher salary schedule
- Educational credit compensation allowance
- Increase in medical insurance rates paid for employees
- Increase of 2.0 teacher FTE for the addition of learning specialists to serve in district classrooms.
- Increase of 6.0 paraprofessional FTE for the addition of support to serve in district classrooms.
- Increase 2.0 teacher FTE for the addition of learning specialists to serve in the additional classrooms at Roseta (Quest – East)
- Increase 2.0 paraprofessional FTE for the addition of support to serve in the additional classrooms at Roseta (Quest – East)
- Increase 1.0 teacher FTE for the opening of Eagle Bluffs Elementary

Funding Sources: District operating funds. This includes state funding (part of the basic state aid formula) and federal funding (Entitlement Funds) which is based on reimbursement per student served.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Gifted Program
Function(s): Gifted Program
1211

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 1,141,125	$ 1,192,014	$ 1,237,361	$ 1,295,056	$ 1,394,094	$ 1,497,587
Employee Benefits	$ 342,262	$ 315,500	$ 342,097	$ 353,595	$ 379,752	$ 402,351
Services/Supplies	$ 119,185	$ 111,337	$ 105,594	$ 165,450	$ 131,062	$ 165,450
Total	$ 1,602,572	$ 1,618,851	$ 1,685,052	$ 1,814,101	$ 1,904,908	$ 2,065,388

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Number of Students						
Students Served (as per the October Student Assignment File reported to DESE)	1,752	1,811	1,602	1,546	1,688	1,688
Per Pupil Cost $	$ 915	$ 894	$ 1,052	$ 1,173	$ 1,129	$ 1,224
Staff FTE:						
Elementary Teachers	9.00	9.00	9.00	9.00	9.00	9.00
Instructional Aide	1.00	1.00	1.00	1.00	1.00	1.00
Gifted Psych Examiners	0.80	0.80	0.80	0.80	0.80	0.80
Secondary Teachers	6.86	7.50	6.50	8.00	8.50	9.00
Total	17.66	18.30	17.30	18.80	19.30	19.80
Students Served per FTE	99.21	98.96	92.60	82.23	87.46	85.25



Program: **Gifted Program**

Function(s): **Gifted Program**
1211

Mission: The mission of the Gifted Program is to identify and provide specialized instruction to academically gifted students in kindergarten through grade 12.

Program Information: The Gifted Program provides academic services beyond that offered through standard grade level curriculum for academically advanced students.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase in 0.5 teacher FTE to support Gifted programming at the secondary level

Funding Sources: District operating funds.

Program: Early Childhood Special Education
Function(s): Early Childhood Special Education
1292

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 2,462,319	$ 2,849,281	$ 3,203,168	$ 3,333,367	$ 3,379,137	$ 3,565,309
Employee Benefits	$ 844,774	$ 992,669	$ 1,073,553	$ 1,100,231	$ 1,139,663	$ 1,199,829
Services/Supplies	$ 150,991	$ 144,883	$ 285,015	$ 155,000	$ 277,500	$ 257,800
Total	$ 3,458,084	$ 3,986,833	$ 4,561,736	$ 4,588,598	$ 4,796,300	$ 5,022,938

Summer School included above

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Number of Students						
December Count - ECSE	227	263	250	250	237	240
Per Pupil Cost	$ 15,234	$ 15,159	$ 18,247	$ 18,354	$ 20,238	$ 20,929
Staff FTE:						
Teachers	24.50	27.63	29.63	29.63	28.63	28.63
Permanent Substitutes	4.00	4.00	2.00	2.00	3.00	3.00
Instructional Aides	16.52	24.32	26.88	26.88	30.38	30.38
Paraprofessionals	1.46	2.46	3.46	3.46	4.00	4.00
Administrator	1.00	1.00	1.00	1.00	1.00	1.00
Support Staff	1.80	1.80	2.00	2.00	2.00	2.00
Nurse/OTPT/SLPs/Psychs/Diagnosticians	-	0.75	0.75	0.75	0.75	0.75
Total	49.28	61.96	65.72	65.72	69.76	69.76



Program: **Early Childhood Special Education**

Function(s): **Early Childhood Special Education**
1292

Mission: The mission of special education is to provide free and appropriate education to students with disabilities through identification activities and provision of services in accordance with state and federal guidelines.

Program Information: Special Education services are specially designed instruction, materials, equipment, or other related services necessary to address individual student needs in the least restrictive environment.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees

Funding Sources: District operating funds. This includes federal funding which is based on reimbursement of prior year expense.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Title 1
Function(s) Title 1
1250 through 1255 and 2569

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 1,929,140	$ 2,048,772	$ 1,747,033	$ 2,227,686	$ 1,603,340	$ 1,694,396
Employee Benefits	$ 560,814	$ 593,557	$ 563,830	$ 657,610	$ 459,448	$ 480,172
Services/Supplies	$ 63,787	$ 498,512	$ 157,668	$ 82,952	$ 140,197	$ 135,000
Total	$ 2,553,741	$ 3,140,841	$ 2,468,531	$ 2,968,248	$ 2,202,985	$ 2,309,568

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Number of Title Buildings	10	10	10	10	10	10
Number of Students:						
Regular School Program (as per the October Student Core Data Files reported to DESE)	3,553	3,543	3,477	3,450	3,397	3,400
Cost per Pupil	$ 719	$ 886	$ 710	$ 860	$ 649	$ 679
Staff FTE:						
Teach	28.64	28.45	29.82	27.82	21.68	21.68
Juvenile Justice Center	2.00	1.00	-	-	-	-
Total	30.64	29.45	29.82	27.82	21.68	21.68
Students Served per FTE	115.96	120.31	116.60	124.01	156.69	156.83

West Boulevard, Parkade, Alpha Hart Lewis, Benton, Blue Ridge, Cedar Ridge, Derby Ridge Elementary Schools and Douglass High School are schoolwide Title I programs. In 2015-16 Battle Elementary opened as a Title I program. In a schoolwide program all students in the school are counted as Title I students.



Program: **Title I**

Function(s): **Title I**
1250 through 1255 and 2569

Mission: The mission of the Title I program is to provide instructional support for educationally disadvantaged children and their families from preschool through high school.

Program Information: Title I provides a wide range of services for young children. Elementary children receive extra support in learning to read and write through Reading Recovery, an individualized program for first grade students, mathematics and through instruction provided for children in small groups. Supplementary support services are also provided for students at Douglass High School.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees

Funding Sources: District operating funds. This includes federal and state funding for the support of this program.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: English Language Learners
Function(s): English Language Learners
1271

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 2,385,995	$ 2,558,410	$ 2,737,142	$ 3,053,880	$ 3,243,199	$ 3,482,911
Employee Benefits	$ 736,249	$ 774,313	$ 803,157	$ 874,661	$ 939,071	$ 1,001,959
Services/Supplies	$ 129,769	$ 110,951	$ 95,789	$ 149,300	$ 125,305	$ 325,000
Total	$ 3,252,013	$ 3,443,674	$ 3,636,088	$ 4,077,841	$ 4,307,575	$ 4,809,870

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Number of Students						
October Count as reported to DESE	1,416	1,545	1,703	1,680	1,746	1,756
Per Pupil Cost	$ 2,297	$ 2,229	$ 2,135	$ 2,427	$ 2,467	$ 2,739
Students official count per teacher	36.46	38.09	43.05	37.37	38.92	38.29
Staff FTE:						
Teacher	38.84	40.56	39.56	44.96	44.86	45.86
Permanent Substitutes	-	-	2.00	2.00	2.00	2.00
Support Staff	-	-	-	1.00	-	-
Total	38.84	40.56	41.56	47.96	46.86	47.86
Students Served per FTE	36.46	38.09	40.98	35.03	37.26	36.69



Program: **English Language Learners**

Function(s): **English Language Learners**
1271

Mission: The mission of the English Language Learners program is to identify and assess the educational needs of students whose native or home languages are other than English and to provide appropriate programs to address these unique needs.

Program Information: ELL instruction focuses on an integrated approach to language through topics of interest and needs of students in grades PreK-12. English for academic and communication purposes is emphasized.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Educational credit allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase of 1.0 teacher FTE due to increasing student enrollment
- Increase in service and supply budget to allow for purchase of new EL curriculum and materials

Funding Sources: District operating funds.

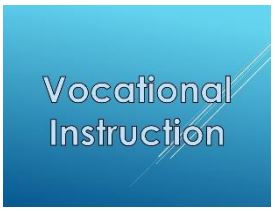
COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Vocational Instruction
Function(s): Vocational Instruction
1301 through 1399

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 2,996,158	$ 3,124,487	$ 3,131,739	$ 3,209,658	$ 3,204,760	$ 3,376,739
Employee Benefits	$ 905,988	$ 943,265	$ 939,880	$ 961,033	$ 948,695	$ 993,812
Services/Supplies	$ 620,296	$ 521,469	$ 707,922	$ 989,334	$ 897,025	$ 793,634
Total	$ 4,522,442	$ 4,589,221	$ 4,779,541	$ 5,160,025	$ 5,050,480	$ 5,164,185

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Number of Students Served (as per the June student files of students enrolled in courses)	2,912	2,927	2,862	2,900	2,863	2,900
Per Pupil Cost	$ 1,553	$ 1,568	$ 1,670	$ 1,779	$ 1,764	$ 1,781
Staff FTE:						
Teacher	43.76	44.00	43.00	43.00	42.00	43.00
Permanent Substitutes	-	1.00	-	-	1.00	-
Coordinator	-	1.00	1.00	1.00	1.00	1.00
Instructional Aides	1.00	1.00	1.00	1.00	1.00	1.00
Total	44.76	47.00	45.00	45.00	45.00	45.00
Students Served per FTE	65.06	62.28	63.60	64.44	63.62	64.44



Program: **Vocational Instruction**

Function(s): **Vocational Instruction**
1301 through 1399

Mission: The mission of vocational instruction is to provide secondary students with educational experiences which will prepare the students for employment and/or continuing technical education after high school.

Program Information: This program represents District expenditures for the vocational instructional programs with grades 7 through 12 housed in several secondary school facilities. This includes specific areas of instruction in agriculture, business/computer education, marketing and business management, health, human environmental sciences, technical and industrial.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- Decrease in service and supply budget allocated for grant matching funds in the operating budget

Improvements/Increases
- Increases in compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees

Funding Sources: In addition to District operating funds, this program receives state funding for salary reimbursement based on an “effectiveness index” and equipment match funds, by application. Federal funding is also provided through Carl Perkins funds. In addition, tuition payments by sending districts provide reimbursement for services provided.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Student Activities & Athletics
Function(s): Student Activities & Athletics
1420 through 1499

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 2,029,120	$ 2,166,398	$ 2,285,866	$ 2,051,580	$ 1,955,243	$ 1,962,284
Employee Benefits	$ 320,436	$ 336,270	$ 357,669	$ 316,788	$ 307,930	$ 299,245
Services/Supplies	$ 1,239,773	$ 964,255	$ 1,707,690	$ 925,085	$ 1,710,560	$ 1,049,415
Total	$ 3,589,329	$ 3,466,923	$ 4,351,225	$ 3,293,453	$ 3,973,733	$ 3,310,944

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Support Staff	3.00	3.00	3.00	3.00	3.00	3.00
Athletic Expenditures by School:						
All Secondary Schools	$ 355,025	$ 345,005	$ 362,199	$ 441,728	$ 348,043	$ 339,250
Hickman High School	$ 802,500	$ 668,415	$ 943,223	$ 664,101	$ 929,452	$ 735,330
Rock Bridge High School	$ 893,713	$ 754,979	$ 962,406	$ 700,543	$ 974,934	$ 712,400
Battle High School	$ 646,362	$ 676,684	$ 975,996	$ 695,218	$ 878,748	$ 698,073
Douglass High School	$ 4,492	$ 7,433	$ 14,241	$ 9,404	$ 10,866	$ 10,829
All Middle Schools	$ -	$ -	$ -	$ 700	$ 700	$ 700
Jefferson Middle School	$ 139,097	$ 146,688	$ 156,473	$ 131,317	$ 141,131	$ 143,461
Oakland Middle School	$ 117,233	$ 127,772	$ 137,329	$ 108,293	$ 109,781	$ 107,652
West Middle School	$ 108,165	$ 118,485	$ 140,854	$ 107,185	$ 116,652	$ 111,531
Gentry Middle School	$ 111,482	$ 119,350	$ 123,446	$ 110,239	$ 106,022	$ 105,553
Lange Middle School	$ 102,668	$ 114,997	$ 132,033	$ 114,777	$ 103,847	$ 102,580
Smithton Middle School	$ 110,348	$ 124,240	$ 131,484	$ 131,800	$ 123,971	$ 117,932
John Warner Middle School	$ 118,665	$ 134,615	$ 151,487	$ 115,707	$ 118,157	$ 114,289
All Elementary Schools	$ 79,579	$ 128,260	$ 120,054	$ 12,441	$ 11,429	$ 11,364
	$ 3,589,329	$ 3,466,923	$ 4,351,225	$ 3,293,453	$ 3,973,733	$ 3,310,944

Athletic travel budgets are included in transportation function 2551.



Program: **Student Activities & Athletics**

Function(s): **Student Activities & Athletics**
1420 through 1499

Mission: The mission of the Student Activities & Athletics program is to provide a comprehensive and competitive athletic program for the purpose of developing a more total person.

Program Information: This program represents District expenditures for athletics for services, supplies, and minor equipment purchases.

Variance Discussion: Expenditures have a net decrease as compared to 2025-26 projected actual after the following reductions and improvements.

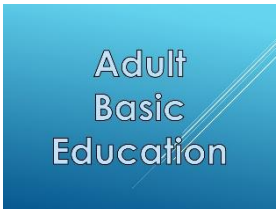
Reductions
- Decrease in service and supply budgets due to contracted transportation services needed in current year due to lack of bus drivers.

Improvements/Increases
- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules

Funding Sources: District operating funds.

Program: Adult Basic Education
Function(s): Adult Basic Education
1601 through 1699

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ -	$ -		$ -	$ -	$ -
Employee Benefits	$ -	$ -		$ -	$ -	$ -
Services/Supplies	$ 11,000	$ 12,016	$ 30,127	$ 31,040	$ 34,455	$ 32,480
Total	$ 11,000	$ 12,016	$ 30,127	$ 31,040	$ 34,455	$ 32,480



Program: **Adult Basic Education**

Function(s): **Adult Basic Education**
1601 through 1699

Mission: The mission of the Adult Basic Education program is to identify and provide for the continuing educational needs of the public.

Program Information: This program represents District expenditures for the coordination services of the adult basic education program.

Variance Discussion: A district funded budget has been added to allow the cost of rent and facility related expenses. The program was moved out of Douglass High School (DHS) in 2014-15 in order to allow expansion of the DHS programs.

Reductions
- None

Improvements/Increases
- None

Funding Sources: District operating funds.

Program: Supplemental Education (Tuition) Services
Function(s): Supplemental Education (Tuition) Services
1901 through 1999

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ -	$ -		$ -	$ -	$ -
Employee Benefits	$ -	$ -		$ -	$ -	$ -
Services/Supplies	$ 1,086,982	$ 1,760,905	$ 1,818,732	$ 1,745,000	$ 1,572,625	$ 1,495,000
Total	$ 1,086,982	$ 1,760,905	$ 1,818,732	$ 1,745,000	$ 1,572,625	$ 1,495,000



Program: **Supplemental Education (Tuition) Services**

Function(s): **Supplemental Education (Tuition) Services 1901 through 1999**

Mission: Tuition is paid to other districts when CPS students are placed into residences outside the district at a rate equal to the local tax effort.

Program Information: This program represents payments to other districts, including state schools, for which resident students of the District are legally assigned to attend.

Variance Discussion: Expenditures have a net decrease as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions

- Decrease in professional service budget for students formerly placed with High Road School (formally referred to as SESI) being moved in district to Roseta (Quest – East)

Improvements/Increases

- None

Funding Sources: District operating funds.

Program: Guidance & Counseling Services
Function(s): Guidance & Counseling Services
2122

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 4,944,120	$ 5,050,345	$ 5,636,694	$ 5,807,137	$ 5,812,710	$ 6,186,444
Employee Benefits	$ 1,538,087	$ 1,561,742	$ 1,672,271	$ 1,721,412	$ 1,736,331	$ 1,833,201
Services/Supplies	$ 69,093	$ 65,338	$ 97,073	$ 82,864	$ 79,589	$ 122,774
Total	$ 6,551,300	$ 6,677,425	$ 7,406,038	$ 7,611,413	$ 7,628,630	$ 8,142,419

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Guidance Counselors	70.80	72.30	74.80	74.80	75.80	76.80
Administrative Staff	3.00	2.00	3.00	3.00	3.00	3.00
Support Staff	5.00	4.00	5.00	5.00	5.00	5.00
Total	78.80	78.30	82.80	82.80	83.80	84.80



Program: **Guidance and Counseling Services**

Function(s): **Guidance and Counseling Services**
2122

Mission: Guidance and counseling services are provided to all students as a complement to their core curriculum and a support to their academic and personal well-being.

Program Information: This program represents District expenditures for activities which are designed to assess and improve the well-being of students and to supplement the teaching process.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements. This program page has been separated from Pupil Services in order to provide greater detail information.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase 1.0 counselor FTE for the opening of Eagle Bluffs Elementary
- Increase to service and supply budget to allow for purchase of college and career readiness materials

Funding Sources: District operating funds.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Pupil Services
Function(s): Pupil Services
2100-2199 (other than 2122)

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 13,333,180	$ 14,004,053	$ 15,000,108	$ 15,708,230	$ 15,611,269	$ 16,816,392
Employee Benefits	$ 4,097,407	$ 4,225,259	$ 4,362,749	$ 4,519,139	$ 4,530,392	$ 4,826,493
Services/Supplies	$ 702,737	$ 900,286	$ 1,109,612	$ 1,327,006	$ 1,256,801	$ 1,325,710
Total	$ 18,133,324	$ 19,129,598	$ 20,472,469	$ 21,554,375	$ 21,398,462	$ 22,968,595

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
OTPT/SLP/Psychologists/Diagnosticians	111.84	115.44	116.23	116.23	115.20	116.20
School Psych Interns	1.00	1.00	1.00	1.00	1.00	1.00
Behavior Support Specialists	4.71	4.71	6.00	6.00	5.00	6.00
Home School Communicators	26.00	28.00	28.00	28.00	29.00	29.00
Outreach Counselors	13.50	14.00	14.00	14.00	13.14	13.14
Social Worker	4.00	4.00	3.00	3.00	4.86	4.86
Nursing Staff	35.95	36.80	36.80	36.80	37.00	38.00
Administrative Staff	2.00	3.00	3.00	3.00	3.00	3.00
Support Staff	30.58	31.72	35.72	36.72	37.60	38.60
Total	229.58	238.67	243.75	244.75	245.80	249.80



Program: **Pupil Services**

Function(s): **Pupil Services**
2100 through 2199 (other than 2122)

Mission: Pupil services include outreach counselors, home-school communicators, pupil health services, and pupil accounting.

Program Information: This program represents District expenditures for activities which are designed to assess and improve the well-being of students and to supplement the teaching process through student support.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules including creation of new salary schedule for speech language pathologists
- Increase in medical insurance rates paid for employees
- Increase 1.0 FTE for Home School Communicator to be split between Locust Street Expressive Arts and Fairview Elementary Schools
- Increase 1.0 FTE for Board Certified Behavior Specialist to provide support for additional students at Roseta (Quest – East)
- Increase 1.0 Nurse FTE for the opening of Eagle Bluffs Elementary
- Increase 1.0 Nurse Clerk FTE for the opening of Eagle Bluffs Elementary
- Increase 1.0 Speech Language Pathologist FTE for the opening of Eagle Bluffs Elementary

Funding Sources: District operating funds.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Educational Media Services
Function(s): Educational Media Services
2221

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 286,100	$ 147,676	$ 166,987	$ 157,213	$ 148,286	$ 151,935
Employee Benefits	$ 69,532	$ 33,967	$ 36,328	$ 36,146	$ 33,569	$ 33,854
Services/Supplies	$ 319,438	$ 412,079	$ 713,796	$ 794,406	$ 753,010	$ 802,608
Total	$ 675,070	$ 593,722	$ 917,111	$ 987,765	$ 934,865	$ 988,397

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Professional	2.00	1.00	1.00	1.00	1.00	1.00



Program: **Educational Media Services**

Function(s): **Educational Media Services**
2221

Mission: Providing instructional services through media and library resources to students of all levels.

Program Information: This program represents District expenditures for activities associated with directing and assisting the instructional staff with the content and process of providing instruction to students and students with media learning.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increases in service and supply costs due to increases in educational media and instructional technology license fees.

Funding Sources: District operating funds.

Program: Support Services and Instructional Staff
Function(s): Support Services and Instructional Staff
2201-2299 (other than 2221)

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 9,114,146	$ 10,385,705	$ 11,708,377	$ 11,718,971	$ 12,024,092	$ 12,622,281
Employee Benefits	$ 2,685,690	$ 3,005,707	$ 3,261,486	$ 3,267,566	$ 3,407,261	$ 3,474,885
Services/Supplies	$ 7,155,339	$ 4,520,264	$ 3,429,859	$ 6,439,803	$ 5,618,513	$ 8,435,473
Total	$ 18,955,175	$ 17,911,676	$ 18,399,722	$ 21,426,340	$ 21,049,866	$ 24,532,639

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Media Specialists	35.80	34.80	37.00	37.00	37.00	38.00
Media Instructional Aides	20.00	20.00	21.80	21.80	22.00	23.00
Media Clerks	14.51	17.57	15.64	15.64	15.90	16.90
Curriculum & Program Coodinators	21.30	23.66	23.66	22.66	23.16	22.66
Building Dept Chairs & Coordinators	16.13	15.34	14.13	14.13	14.77	14.77
Instructional Mentor	11.00	19.40	22.40	22.40	28.40	28.40
Title I Trainer/STEM Specialist	1.50	1.50	1.50	1.50	1.50	1.50
Support Staff	19.00	21.50	20.00	20.00	21.00	21.00
Total	139.24	153.77	156.13	155.13	163.73	166.23



Program: **Support Services and Instructional Staff**

Function(s): **Support Services and Instructional Staff 2201–2299 (other than 2221)**

Mission: These services include curriculum development and coordination, staff development, Title II grant projects, and other operating grant projects.

Program Information: This program represents District expenditures for activities associated with assisting the instructional staff with the content and process of providing instruction to students.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions

- Decrease 0.5 FTE to combine Elementary and Secondary Gifted Coordinators into one K-12 Gifted Director

Improvements/Increases

- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees
- Increase 1.0 Media Specialist FTE, 1.0 Media Instructional Aide and 1.0 Media Clerk FTE for the opening of Eagle Bluffs Elementary
- Increase 1.0 FTE for technology support for the opening of Eagle Bluffs Elementary
- Increase in service and supply budget to pay Early College and MOCAP tuition.
- Increase in service and supply budget for technology refresh/extinction funds for device equity and refresh plan

Funding Sources: District operating funds.

Program: Adminstrative Services
Function(s): Adminstrative Services
2301 through 2399

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 6,046,663	$ 7,060,122	$ 8,194,315	$ 8,366,234	$ 8,051,817	$ 8,457,099
Employee Benefits	$ 1,647,711	$ 1,873,316	$ 1,944,407	$ 1,950,824	$ 2,044,691	$ 2,129,039
Services/Supplies	$ 3,423,973	$ 5,174,483	$ 5,646,977	$ 6,086,080	$ 5,456,530	$ 6,050,719
Total	$ 11,118,347	$ 14,107,921	$ 15,785,699	$ 16,403,138	$ 15,553,038	$ 16,636,857

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Professional	14.76	17.26	16.26	16.26	19.26	19.26
Special Services Administrative Staff	13.00	17.00	17.00	17.00	16.00	16.00
Technology Services Admininstrative Staff	15.00	16.00	17.00	17.00	17.00	17.00
Technicians	15.00	16.00	16.00	16.00	17.00	18.00
Support Staff	17.50	17.50	15.00	15.00	16.00	16.00
Total	75.26	83.76	81.26	81.26	85.26	86.26



Program: **Administrative Services**

Function(s): **Administrative Services**
2301 through 2399

Mission: Administrative Services include Board of Education operations, and District central office administration.

Program Information: This program represents District expenditures for activities associated with establishing and administering policy for the District. In 2026-27, this includes the positions of and support staff for:

Superintendent
Chief Academic Officer
Chief Schools Officer
Chief Equity Officer
Chief Financial Officer
Chief Human Resource Officer
Chief Operations Officer
General Counsel
Executive Director of Elementary Education
Executive Director of Secondary Education
Operations Project Manager
Director of Certified and Salaried Personnel
Director of Classified Personnel
Director of Student Services (Family and Student Advocacy)
Assistant Director of Student Services
Coordinator of Summer Programs
Director of Student Support Services

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Increase in medical insurance rates paid for employees
- Increases in compensation due to improvements to salary schedules
- Increase in Board of Education budget for projected increases in liability and property insurance, legal and election expenses.

Funding Sources: District operating funds.

Program: Other Adminstrative Services
Function(s): Other Adminstrative Services
2401 through 2499

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 12,319,310	$ 12,773,102	$ 13,714,388	$ 14,376,281	$ 14,281,615	$ 14,910,129
Employee Benefits	$ 3,595,100	$ 3,643,885	$ 3,847,916	$ 3,979,277	$ 4,005,514	$ 4,185,126
Services/Supplies	$ 374,564	$ 377,518	$ 592,856	$ 613,237	$ 691,129	$ 704,271
Total	$ 16,288,974	$ 16,794,505	$ 18,155,160	$ 18,968,795	$ 18,978,258	$ 19,799,526

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Professional	92.00	88.00	90.00	91.00	91.00	91.00
Support Staff	92.14	94.44	93.91	93.91	94.91	97.91
Total	184.14	182.44	183.91	184.91	185.91	188.91
September Membership per Administrator	193.17	201.59	196.24	196.15	191.35	191.21
January Membership per Administrator	190.51	204.13	193.32	195.60	188.74	188.52



Program: **Other Administrative Services**

Function(s): **Other Administrative Services**
2401 through 2499

Mission: Other Administrative Services include building administration, special education administration, vocational education administration, evaluation of instruction, and commencement expenses.

Program Information: This program represents District expenditures for activities associated with the administration of a school and/or specialized instructional program.

Variance Discussion: Expenditures have a net increase as compared to the 2025-26 projected actual after the following reductions and improvements.

Reductions
- Decrease 1.0 Assistant Director FTE at the Columbia Area Career Center

Improvements/Increases
- Increased compensation for experience
- Educational credit compensation allowance
- Increases in compensation due to improvements to salary schedules
- Increase medical insurance rates paid for employees
- Increase FTE for principal, assistant principal and other clerical positions at the new Eagle Bluffs Elementary School.

Funding Sources: District operating funds.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: **Business Services**
Function(s): **Business Services**
2511-2529, 2572, 2573

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 1,159,583	$ 1,238,472	$ 1,282,338	$ 1,319,022	$ 1,396,761	$ 1,436,741
Employee Benefits	$ 328,330	$ 337,861	$ 348,756	$ 350,300	$ 347,286	$ 349,138
Services/Supplies	$ 72,148	$ 131,656	$ 150,462	$ 226,209	$ 226,209	$ 188,047
Total	$ 1,560,061	$ 1,707,989	$ 1,781,556	$ 1,895,531	$ 1,970,256	$ 1,973,926

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:	13.00	13.00	14.00	14.00	14.00	14.00



Program: **Business Services**

Function(s): **Business Services**
2511-2529, 2572. 2573

Mission: Business Services provide the fiscal functions of the District.

Program Information: This program represents District expenditures for activities associated with the fiscal operation of the District including payroll, employee benefits, accounting, accounts payable, investments, purchasing, and risk management.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Increase in medical insurance rates paid for employees

Funding Sources: District operating funds.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Maintenance Services
Function(s): Maintenance Services
2542

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 8,752,483	$ 10,190,345	$ 11,467,483	$ 11,949,907	$ 11,702,125	$ 12,326,356
Employee Benefits	$ 3,229,537	$ 3,585,328	$ 4,049,642	$ 3,986,900	$ 3,930,012	$ 3,550,053
Services/Supplies	$ 11,996,252	$ 13,354,127	$ 13,403,651	$ 16,198,039	$ 16,042,617	$ 14,871,743
Total	$ 23,978,272	$ 27,129,800	$ 28,920,776	$ 32,134,846	$ 31,674,754	$ 30,748,152

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Administration	10.00	11.00	11.00	11.00	11.00	11.00
Support Staff	5.00	5.00	5.00	5.00	5.00	5.00
Maintenance Service Staff	43.00	44.00	38.00	38.00	38.00	38.00
Warehouse Staff	3.00	3.00	3.00	3.00	3.00	3.00
Custodial Service Staff	132.13	148.52	167.15	168.15	159.71	162.71
Total	193.13	211.52	224.15	225.15	216.71	219.71
Utilities:						
Electric	$ 3,563,135	$ 3,798,560	$ 3,953,328	$ 4,168,285	$ 4,128,685	$ 4,410,119
Natural Gas	$ 953,685	$ 590,687	$ 617,543	$ 661,054	$ 689,245	$ 723,707
Water/Sewer	$ 702,330	$ 684,032	$ 705,580	$ 751,548	$ 669,570	$ 703,049
Refuse Removal	$ 461,273	$ 455,368	$ 451,192	$ 493,500	$ 441,238	$ 463,300
	$ 5,680,423	$ 5,528,647	$ 5,727,643	$ 6,074,387	$ 5,928,738	$ 6,300,175



Program: **Maintenance Services**

Function(s): **Maintenance Services**
2542

Mission: Maintenance Services provide for the operation, maintenance, and improvement of the District's physical plants and campuses.

Program Information: This program represents District expenditures for activities associated with maintaining the grounds and facilities of the District including custodial services, repair of buildings and equipment, rental of facilities and equipment, utilities and the District's automobile fleet.

Variance Discussion: Expenditures have a net decrease as compared to 2025-26 projected actual after the following reductions and improvements.



Reductions

- Decrease in FFE budgets for the new Eagle Bluffs Elementary School, Battle Elementary and Columbia Area Career Center Addition and Renovation projects in 2025-26.

Improvements/Increases

- Increased compensation for experience
- Increases in compensation due to improvements to salary schedules
- Increase medical insurance rates paid for employees
- Increases in utility budgets for expected rate increases.
- Increase in districtwide fuel budget for possible rate increases.
- Increase Custodial FTE due to opening of Eagle Bluffs Elementary School.

Funding Sources: District operating funds.

Program: Security Services
Function(s): Security Services
2546

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 709,771	$ 798,940	$ 1,249,058	$ 1,541,482	$ 1,548,655	$ 1,653,475
Employee Benefits	$ 209,679	$ 242,225	$ 390,410	$ 470,455	$ 514,451	$ 550,332
Services/Supplies	$ 501,920	$ 506,243	$ 926,596	$ 656,400	$ 1,719,340	$ 661,400
Total	$ 1,421,370	$ 1,547,408	$ 2,566,064	$ 2,668,337	$ 3,782,446	$ 2,865,207

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Professional Staff	7.00	8.00	8.00	8.00	8.00	9.00
Support Staff	5.00	5.00	19.00	24.00	25.00	25.00



Program: **Security Services**

Function(s): **Security Services**
2546

Mission: The mission of Security Services is to provide a safe environment for students, teachers, staff and visitors at all buildings and school district functions and to protect the District's physical plant and campuses.

Program Information: The program represents District expenditures associated with security staff, as well as other security professional services and equipment necessary.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.



Reductions
- Decrease service and supply budget for one-time purchase of security cameras districtwide in 2025-26

Improvements/Increases
- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase medical insurance rates paid for employees
- Increase 1.0 FTE for Assistant to the Life Safety Specialist to assist with the installation of security cameras districtwide

Funding Sources: District operating funds.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: **Transportation Services**
Funciton(s): **Transportation Services**
2550 through 2599

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 124,827	$ 156,998	$ 130,000	$ 133,900	$ 133,895	$ 137,912
Employee Benefits	$ 26,800	$ 37,116	$ 32,485	$ 32,609	$ 33,162	$ 33,681
Services/Supplies	$ 12,300,342	$ 12,807,949	$ 12,950,869	$ 16,398,390	$ 16,982,060	$ 17,871,159
Total	$ 12,451,969	$ 13,002,063	$ 13,113,354	$ 16,564,899	$ 17,149,117	$ 18,042,752

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Contracted Services:						
Number of Buses	184	162	124	149	151	151
Eligible Miles	2,122,170	2,005,413	1,976,814	2,050,000	2,097,004	2,197,004
Total Miles	2,527,848	2,312,344	2,312,856	2,300,000	2,411,473	2,525,904
Cost per Mile	$ 4.93	$ 5.62	$ 5.67	$ 7.20	$ 7.11	$ 7.14
Eligible Riders (Average Daily) Includes those less than 1 mile (estimated 165)	8,366	8,265	8,131	8,400	8,566	8,600
Staff FTE:	1.00	1.00	1.00	1.00	1.00	1.00



Program: **Transportation Services**

Function(s): **Transportation Services**
2550 through 2559

Mission: Transportation services for pupil transportation.

Program Information: This program represents District expenditures for activities associated with transporting students to and from school and special programs.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.



Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase medical insurance rates paid for employees
- Increase as per new contract for all transportation services
- Increase in fuel budget for buses

Funding Sources: District operating funds.

Program: Research and Information Systems
Function(s): Research and Information Systems
2600 through 2699

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 1,826,590	$ 1,893,304	$ 1,957,965	$ 2,000,796	$ 1,995,799	$ 1,934,779
Employee Benefits	$ 482,272	$ 488,703	$ 512,624	$ 514,198	$ 505,632	$ 498,111
Services/Supplies	$ 1,142,658	$ 1,083,036	$ 1,578,343	$ 1,510,202	$ 1,508,767	$ 1,715,223
Total	$ 3,451,520	$ 3,465,043	$ 4,048,932	$ 4,025,196	$ 4,010,198	$ 4,148,113

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Professional	12.00	13.00	13.00	13.00	13.00	12.00
Human Resources Support Staff	10.00	9.00	10.00	10.00	9.00	10.00
Support Staff	1.00	1.00	1.00	1.00	1.00	1.00
Total	23.00	23.00	24.00	24.00	23.00	23.00



Program: **Research and Information Systems**

Function(s): **Research and Information Systems**
2600 through 2699

Mission: Research services conduct and manage programs of planning, research, development and evaluation of school systems. Information services activities include preparation and support of dissemination of educational and administrative information to students, staff, administration and the public.

Program Information: This program represents District expenditures for activities which are designed to assess, improve and deliver instruction and technology services (includes Data Services and Technology Services).

Variance Discussion: This section has a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions

- Decrease 1.0 FTE for Director of Assessment, Intervention and Data position

Improvements/Increases

- Increases in compensation for experience
- Increases in compensation due to improvement of salary schedules
- Increase medical insurance rates paid for employees

Funding Sources: District operating funds.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Community Services
Function(s): Community Services
3001 through 3999 (Excluding PAT - 3842, Preschool - 3512, 3525 and 3912)

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 468,221	$ 602,681	$ 707,180	$ 742,804	$ 737,919	$ 847,662
Employee Benefits	$ 116,163	$ 144,744	$ 158,521	$ 164,415	$ 163,221	$ 187,303
Services/Supplies	$ 1,093,678	$ 1,212,734	$ 595,429	$ 634,350	$ 331,350	$ 399,350
Total	$ 1,678,062	$ 1,960,159	$ 1,461,130	$ 1,541,569	$ 1,232,490	$ 1,434,315

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Community Relations	4.00	4.00	5.00	5.00	5.00	6.00
Infant and Toddler Program - DHS	1.00	1.00	1.00	1.00	1.00	1.00
Total	5.00	5.00	6.00	6.00	6.00	7.00



Program: **Community Services**

Function(s): **Community Services**
3001 through 3999 (Excluding PAT – 3842 and Preschool – 3512 , 3525 and 3912)

Mission: Community Services encompass Community Relations Programs, Print Center, Enrichment Summer School and other family/student services.

Program Information: This program represents District expenditures for activities of the Community Relations Department, Partners in Education, Infant and Toddler Program, volunteers, and summer schools (fee basis) programs, as well as the Image Technologies print center.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Increased compensation due to improvement to salary schedules
- Increase medical insurance rates paid for employees
- Increase 1.0 FTE for Social Media and Digital Marketing Specialist

Funding Sources: District operating funds.

Program: Early Childhood Education
(Title Funded and Locally Funded)
Function(s): Early Childhood Education
3512, 3525 and 3912

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 3,053,202	$ 3,335,146	$ 3,661,178	$ 3,840,115	$ 3,730,125	$ 3,937,179
Employee Benefits	$ 1,067,791	$ 1,139,929	$ 1,229,248	$ 1,278,931	$ 1,270,661	$ 1,337,789
Services/Supplies	$ 271,742	$ 315,984	$ 347,668	$ 334,425	$ 286,194	$ 423,765
Total	$ 4,392,735	$ 4,791,059	$ 5,238,094	$ 5,453,471	$ 5,286,980	$ 5,698,733
Enrollment (September head counts)	597	582	594	600	580	600

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Administrator	1.00	2.00	2.00	2.00	2.00	2.00
Pre School Teachers - Title I	8.00	8.00	8.00	8.00	8.00	8.00
Pre School Teachers - Locally funded	20.00	21.00	22.00	22.00	21.00	21.00
Permanent Substitutes - Locally Funded	1.00	1.00	-	-	1.00	1.00
Screeners/Family Dev Advocate - Locally funded	1.23	2.23	2.72	2.72	2.22	2.22
Instrucational Aide - Title I	7.00	7.00	7.00	7.00	7.00	7.00
Instructional Aide - Locally funded	24.00	25.00	27.00	27.00	27.00	27.00
Pre School Support - Locally funded	2.53	2.53	3.00	3.00	3.00	3.00
Total	64.76	68.76	71.72	71.72	71.22	71.22



Program: **Early Childhood Education (Title Funded and Locally Funded)**

Function(s): **Early Childhood Education 3512, 3525 and 3912**

Mission: Early Childhood programming includes locally funded and Title I funded pre-kindergarten and Missouri Preschool Project programs.

Program Information: This program represents District expenditures for activities of the pre-school programs in the District. The preschool program provides an environment in which children learn to communicate effectively, seek solutions to problems, work with peers and adults and develop healthy living practices.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Increased compensation due to improvement to salary schedules
- Educational credit compensation allowance
- Increase medical insurance rates paid for employees

Funding Sources: District operating funds and Title I funds are used and reflected in this budget.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: **Parents as Teachers**
Function(s): **Parents as Teachers**
3842

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 1,036,455	$ 1,202,921	$ 1,244,987	$ 1,284,990	$ 1,296,574	$ 1,361,913
Employee Benefits	$ 303,204	$ 332,255	$ 345,526	$ 354,013	$ 351,495	$ 365,585
Services/Supplies	$ 61,583	$ 62,275	$ 68,773	$ 87,050	$ 59,335	$ 83,600
Total	$ 1,401,242	$ 1,597,451	$ 1,659,286	$ 1,726,053	$ 1,707,404	$ 1,811,098
Children Served	1,257	1,310	1,340	1,370	1,456	1,400

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Teachers	16.14	17.01	17.71	17.71	18.15	18.15
Administration	1.00	1.00	1.00	1.00	1.00	1.00
Support Staff	1.00	1.00	1.00	1.00	1.00	1.00
Total	18.14	19.01	19.71	19.71	20.15	20.15
State Funding	$ 938,252	$ 976,423	$ 943,198	$ 988,171	$ 988,171	$ 988,171
Percentage funded	66.96%	61.12%	56.84%	57.25%	57.88%	54.56%

Program: **Parents as Teachers**

Function(s): **Parents as Teachers**
3842

Mission: The Early Childhood Development Act of 1984 mandated that every school district in Missouri provide Parents as Teachers (PAT) services to families in their attendance area. Parents as Teachers is a free, voluntary, early childhood program that provides parent education and support for all parents of children, prenatal to kindergarten age. The services include personal visits from parent educators, group meetings, developmental screenings, and connections to other community resources.

Program Information: The program represents expenditures for salaries and benefits and program costs to allow Parent Educators to work in the community with parents of infant to pre-school age children. This program receives a portion of their funding from the state PAT program, based on visits made and screenings completed. The program focuses on families with special circumstances that place a family and child at-risk and, therefore, warrant additional support.

Variance Discussion: Expenditures have a net increase as compared to 2025-26 projected actual after the following reductions and improvements.

Reductions
- None

Improvements/Increases
- Increased compensation for experience
- Increased compensation due to improvements to salary schedules
- Increase medical insurance rates paid for employees

Funding Sources: District operating funds.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Other Financing Uses
Funciton(s): Other Financing Uses
6999

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ -	$ -		$ -	$ -	$ -
Employee Benefits	$ -	$ -		$ -	$ -	$ -
Services/Supplies	$ -	$ -		$ -	$ -	$ -
Debt Service	$ -	$ -		$ -	$ -	$ -
Other Financing Uses	$ 3,757,076	$ 2,921,261	$ 8,733,966	$ 2,823,513	$ 2,291,714	$ 2,265,646
Total	$ 3,757,076	$ 2,921,261	$ 8,733,966	$ 2,823,513	$ 2,291,714	$ 2,265,646
Interfund Transfers						
To Cap Proj Fund various	$ 3,344,526	$ 2,041,836	$ 6,516,993	$ 100,000	$ 215,608	$ 100,000
To Cap Proj Nature School Lease Payment		$ 233,351	$ 233,813	$ 238,283	$ 238,283	$ 237,358
To Cap Proj Admin Bldg Lease Purchase	$ 412,550	$ 411,859	$ 418,875	$ 423,900	$ 423,900	$ 428,475
To Nutrition Services Fund	$ -	$ 234,215	$ 1,564,285	$ 2,061,330	$ 1,413,923	$ 1,499,813
To Teachers Fund	$ -	$ -	$ -	$ -	$ -	$ -
	$ 3,757,076	$ 2,921,261	$ 8,733,966	$ 2,823,513	$ 2,291,714	$ 2,265,646



Program: **Other Financing Uses**

Function(s): **Other Financing Uses**
6999

Mission: Other Financing Uses include interfund transfers as legally required, or transfers to maintain a positive fund balance position.

Program Information: Interfund transfers are made to assure positive year end balances or to allow for capital purchases from various operating budgets for equipment, furniture and technology. Transfers are also made for the lease purchase payment on the administration building addition and for the lease purchase payment on the technology equipment.



Variance Discussion: The other financing increases shown are the expected interfund transfers necessary to avoid budgeting for a deficit in the teachers (special) fund and nutrition services fund, when necessary, as well as transfers to the capital projects fund for various capital leases and needed projects.

Funding Sources: N/A



Career Center Student working on a project for class

Summary of Locations




ELEMENTARY SCHOOL


Middle School


HIGH SCHOOL

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Summary Budget by Location
Function(s): Total All Functions - Operating

Expenditure Location	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
All Schools	$ 27,348,220	$ 27,187,334	$ 25,302,356	$ 37,660,399	$ 36,035,658	$ 40,994,552
All Secondary Schools	$ 2,807,069	$ 3,157,357	$ 3,699,284	$ 3,835,197	$ 3,388,376	$ 4,299,947
Hickman High	$ 16,511,881	$ 17,431,161	$ 18,968,257	$ 18,661,204	$ 18,482,821	$ 19,067,419
Rock Bridge High	$ 15,257,197	$ 15,360,368	$ 16,856,748	$ 16,702,920	$ 17,235,787	$ 17,540,883
Battle High	$ 14,369,359	$ 14,545,725	$ 16,607,826	$ 16,397,322	$ 16,396,049	$ 16,886,103
Douglass High	$ 2,704,930	$ 2,737,211	$ 2,944,751	$ 3,075,263	$ 3,070,011	$ 3,209,588
All Middle Schools	$ 644,949	$ 843,264	$ 560,390	$ 708,154	$ 609,523	$ 1,350,603
Jefferson Middle	$ 6,437,650	$ 6,384,921	$ 6,944,659	$ 6,946,524	$ 6,620,012	$ 6,908,704
Oakland Middle	$ 6,115,607	$ 6,096,334	$ 6,789,818	$ 6,850,979	$ 6,674,794	$ 7,032,111
West Middle	$ 5,103,400	$ 5,798,047	$ 5,941,341	$ 5,962,780	$ 6,084,105	$ 6,367,209
Gentry Middle	$ 6,495,752	$ 6,947,393	$ 7,788,217	$ 7,748,640	$ 7,123,242	$ 7,432,033
Lange Middle	$ 5,620,626	$ 5,876,018	$ 6,086,294	$ 6,180,337	$ 5,989,936	$ 6,264,525
Smithton Middle	$ 5,793,838	$ 6,133,392	$ 6,886,599	$ 6,957,014	$ 7,209,221	$ 7,666,308
John Warner Middle School	$ 5,821,148	$ 6,085,943	$ 6,678,254	$ 6,746,372	$ 6,628,731	$ 6,947,937
Juvenile Justice Center	$ 190,712	$ 187,051	$ 174,121	$ 175,339	$ 247,183	$ 270,954
CORE-Quest	$ 1,190,726	$ 1,239,763	$ 1,229,660	$ 1,294,535	$ 1,325,506	$ 1,359,978
CORE-BGTM	$ 15,715	$ 4,821	$ 5,041	$ -	$ 5,062	$ 5,000
Park Avenue Head Start	$ 230,532	$ 284,261	$ 195,744	$ 203,785	$ 40,961	$ 55,582
Elementary Gifted	$ 1,173,159	$ 1,253,827	$ 1,369,823	$ 1,410,641	$ 1,419,060	$ 1,490,232
All Elementary	$ 2,225,658	$ 2,602,471	$ 4,416,293	$ 5,815,375	$ 5,329,029	$ 5,147,442
Benton Elementary	$ 2,743,975	$ 3,023,583	$ 3,032,242	$ 3,073,074	$ 2,955,810	$ 3,078,403
Blue Ridge Elementary	$ 4,126,156	$ 4,527,532	$ 4,884,240	$ 4,801,186	$ 4,608,505	$ 4,686,323
Fairview Elementary	$ 3,887,080	$ 3,800,620	$ 4,055,030	$ 4,047,832	$ 3,872,531	$ 4,103,568
Eagle Bluffs Elementary	$ -	$ -	$ 170	$ 1,000,000	$ 1,789,722	$ 1,720,903
Grant Elementary	$ 2,740,645	$ 2,965,138	$ 3,031,969	$ 3,107,630	$ 3,043,770	$ 3,197,465
Locust Street Expressive Arts Elementary	$ 2,540,989	$ 2,730,236	$ 2,968,534	$ 3,011,992	$ 2,954,376	$ 3,157,558
Cedar Ridge Elementary	$ 4,075,251	$ 4,084,711	$ 4,272,707	$ 4,365,302	$ 4,348,050	$ 4,458,370
Parkade Elementary	$ 3,857,161	$ 4,111,676	$ 4,446,798	$ 4,418,706	$ 4,377,429	$ 4,620,573
New Haven Elementary	$ 3,174,195	$ 3,422,747	$ 3,892,243	$ 3,813,460	$ 3,595,258	$ 3,749,022
Ridgeway Elementary	$ 1,924,271	$ 2,105,056	$ 2,567,453	$ 2,550,848	$ 2,513,375	$ 2,615,206
Rock Bridge Elementary	$ 4,329,928	$ 4,539,073	$ 4,933,815	$ 4,999,163	$ 4,832,473	$ 5,090,350
Beulah Ralph Elementary	$ 5,468,547	$ 5,587,621	$ 6,118,692	$ 6,176,381	$ 6,108,049	$ 6,346,660
Russell Elementary	$ 4,073,289	$ 3,974,749	$ 4,871,725	$ 4,933,127	$ 5,227,156	$ 5,548,355
Shepard Elementary	$ 4,555,271	$ 4,788,951	$ 4,827,092	$ 4,817,939	$ 4,924,208	$ 5,192,959
West Blvd Elementary	$ 3,916,735	$ 4,059,025	$ 4,260,158	$ 4,315,069	$ 4,372,056	$ 4,582,195
Derby Ridge Elementary	$ 4,441,899	$ 4,580,702	$ 4,328,690	$ 4,458,446	$ 3,898,502	$ 4,104,228
Two Mile Prairie Elementary	$ 1,626,721	$ 1,827,218	$ 1,876,364	$ 1,856,090	$ 1,815,387	$ 1,913,009
Alpha Hart Elementary	$ 4,395,551	$ 4,868,174	$ 5,346,833	$ 5,394,690	$ 5,634,231	$ 5,955,218
Midway Elementary	$ 2,063,301	$ 2,237,580	$ 2,459,519	$ 2,487,009	$ 2,516,857	$ 2,652,177
Paxton Keeley Elementary	$ 4,835,288	$ 4,884,121	$ 5,289,742	$ 5,353,711	$ 5,564,201	$ 5,874,472
Mill Creek Elementary	$ 4,406,802	$ 4,728,644	$ 4,968,845	$ 5,009,398	$ 4,778,366	$ 5,034,573
Battle Elementary	$ 3,938,871	$ 4,388,566	$ 4,577,451	$ 4,730,087	$ 5,300,084	$ 5,457,717
Hospital School (Mid-MO)	$ 69,973	$ -	$ -	$ -	$ -	$ -
Career Center	$ 5,557,503	$ 5,727,667	$ 6,155,262	$ 6,293,716	$ 6,782,858	$ 6,499,231
Administration	$ 12,905,338	$ 14,531,661	$ 16,457,461	$ 16,729,067	$ 15,898,315	$ 16,876,630
Adult Learning Center	$ 11,000	$ 12,016	$ 30,127	$ 31,040	$ 34,455	$ 32,480
Homebound	$ 67,740	$ 138,936	$ 202,102	$ 186,669	$ 194,191	$ 204,512
Center for Early Learning - North	$ 7,716,861	$ 8,732,190	$ 9,312,504	$ 9,462,303	$ 9,283,633	$ 9,875,952
ECSE-Rainforest Pkwy	$ 846,535	$ 862,830	$ 1,036,124	$ 1,043,128	$ 1,018,825	$ 1,103,709
ACE (Suspension Center)	$ 125,998	$ 140,028	$ 234,216	$ 242,179	$ 276,985	$ 300,485
Rosetta Avenue Learning Center	$ 871,327	$ 895,246	$ 1,096,157	$ 1,071,483	$ 1,108,716	$ 1,590,407
Board of Education	$ 1,119,464	$ 1,302,577	$ 1,535,357	$ 1,200,000	$ 1,433,500	$ 1,400,750
Nature School	$ -	$ 54,663	$ 139,333	$ 90,529	$ 110,011	$ 177,602
Summer School	$ 4,763,452	$ 5,346,631	$ 5,668,727	$ 5,824,156	$ 6,067,882	$ 6,139,617
Business Office	$ 5,039,453	$ 4,327,499	$ 10,188,127	$ 4,328,268	$ 3,935,068	$ 3,908,788
Facilities Warehouse	$ 211,724	$ 238,113	$ 269,030	$ 248,563	$ 258,221	$ 245,882
Hickman Pool	$ 30,836	$ 47,117	$ 9,837	$ 6,000	$ 6,000	$ 6,000
Facilities and Construction	$ 4,688,533	$ 5,472,841	$ 5,757,750	$ 5,990,973	$ 5,797,923	$ 5,946,859
Transportation	$ 10,095,567	$ 10,584,055	$ 10,523,571	$ 12,898,868	$ 13,155,086	$ 13,728,620
Total	$ 257,301,358	$ 269,806,455	$ 295,071,473	$ 307,700,862	$ 304,307,132	$ 321,473,938

Most expenditures are assessed by location, however some are district or level wide assessed. In some cases, such as utilities, a districtwide budget is created however, actual costs are billed by location. This creates unusual variance between budget and projected actual.

Alpha Hart Lewis Elementary School

ONE Community, Growing Lifelong Learners and Leaders!

Mission Statement:

The mission of Alpha Hart Lewis Elementary School is to create a positive student-centered school community that values each individual by empowering students with opportunities that ignite interests and cultivate capability.

Vision Statement:

One community, growing lifelong learners and leaders!

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$2,973,927	$3,271,743	$3,685,673	$3,872,861	$4,045,575	$4,276,125
Employee Benefits	$1,055,687	$1,116,341	$1,216,983	$1,259,277	$1,330,957	$1,386,690
Services/Supplies	$365,937	$480,090	$444,178	$262,552	$257,699	$292,403
Total	$4,395,551	$4,868,174	$5,346,834	$5,394,690	$5,634,231	$5,955,218

Enrollment: 492

Staff FTE: 79.80

Principal: Amanda Minear

Assistant Principal: Jessica Cummings, Carlie Wilson

Mascot:

Huskies

School Colors: Blue and Green



Alpha Hart Lewis Elementary

Eliot Battle Elementary School

An Excellent Education for All Students

Mission Statement:

To foster learning through developing a Positive attitude, showing Respect for ourselves and others, Improving everyday, showing Determination in overcoming obstacles, and having Enthusiasm for learning.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$2,653,184	$2,909,309	$3,006,498	$3,181,159	$3,673,285	$3,882,372
Employee Benefits	$931,454	$1,027,869	$1,046,312	$1,086,611	$1,267,093	$1,325,828
Services/Supplies	$354,233	$451,388	$524,641	$462,317	$359,706	$249,517
Total	$3,938,871	$4,388,566	$4,577,452	$4,730,087	$5,300,084	$5,457,717

Enrollment: 420
Staff FTE:78.71

Principal: Dr. Kyra Yung
Assistant Principal: Abbie England,
Christopher Kendrick

Mascot:

Lions

School Colors: Navy Blue and Silver



Eliot Battle Elementary

Benton STEM Elementary School

Learning Through Discovery, Leading with Character

School Mission: ***Fostering Leaders through Discovery and Innovation***

School Vision: ***Benton STEM Elementary creates a school family where every student can confidently engage in rigorous and authentic learning experiences.***

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$1,824,506	$2,018,335	$2,103,865	$2,196,295	$2,128,161	$2,248,688
Employee Benefits	$626,737	$688,648	$693,377	$711,857	$686,932	$713,586
Services/Supplies	$292,732	$316,600	$234,999	$164,922	$140,717	$116,129
Total	$2,743,975	$3,023,583	$3,032,242	$3,073,074	$2,955,810	$3,078,403

Enrollment: 221

Staff FTE: 37.80

Principal: Allison Chostner

Assistant Principal: Victoria Herman

Mascot: Bees

School Colors: Yellow and Black



Benton STEM Elementary

Beulah Ralph Elementary School

Home of the Timberwolves

Mission Statement:

Beulah Ralph teachers and staff commit to serve students by creating a caring, collaborative, engaging, positive and professional culture. We seek to instill in our students high standards for kindness, responsibility, respect, problem solving and positivity.

Vision Statement:

To collectively build an environment that inspires academic achievement, community involvement, and a positive culture.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$3,696,210	$3,756,223	$4,164,952	$4,363,021	$4,300,446	$4,532,357
Employee Benefits	$1,315,159	$1,311,646	$1,395,313	$1,441,467	$1,433,410	$1,498,177
Services/Supplies	$457,178	$519,751	$558,427	$371,893	$374,193	$316,126
Total	$5,468,547	$5,587,620	$6,118,692	$6,176,381	$6,108,049	$6,346,660

Enrollment: 645

Staff FTE: 84.02

Principal: Mitchell Pittman

Assistant Principal: Kelly Isenogle

Mascot:

Timberwolves

School Colors: Green and Blue



Beulah Ralph Elementary

Blue Ridge Elementary School

An Excellent Education for All Students

Mission Statement:

To prepare all students to be respectful and productive learners ready to enter the next level of formal education.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$2,783,852	$3,075,899	$3,277,538	$3,335,660	$3,112,332	$3,287,136
Employee Benefits	$979,042	$1,075,646	$1,123,247	$1,129,208	$1,062,075	$1,109,646
Services/Supplies	$363,262	$375,987	$483,455	$336,318	$434,098	$289,541
Total	$4,126,156	$4,527,532	$4,884,240	$4,801,186	$4,608,505	$4,686,323

Enrollment: 341

Staff FTE: 61.84

Principal: Rebecca Babcock

Assistant Principal: Carlei Weis

Mascot:

Mustangs



Blue Ridge Elementary

School Colors: Blue and White

Cedar Ridge Elementary School

An Excellent Education for All Students

Vision Statement:

CARE, LOVE, LEARN!

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$2,711,743	$2,724,723	$2,907,204	$3,081,776	$3,011,287	$3,163,568
Employee Benefits	$984,866	$981,035	$981,062	$1,018,734	$1,020,171	$1,062,995
Services/Supplies	$378,642	$378,953	$384,441	$264,792	$316,592	$231,807
Total	$4,075,251	$4,084,711	$4,272,706	$4,365,302	$4,348,050	$4,458,370

Enrollment: 478

Staff FTE: 66.05

Principal: Dr. Cynthia Martin

Assistant Principal: Erica Arens

Mascot:

Cardinals

School Colors: Red and White



Cedar Ridge Elementary

Derby Ridge Elementary School

Always Learners, Always Leaders, Always Dragons!

Mission Statement:

Always Learners, Always Leaders, Always Dragons!
This motto reflects the spirit of Derby Ridge Elementary. We instill these values in our students consistently while modeling the pride of being Derby Ridge Dragons.

Vision Statement:

At Derby Ridge Elementary, we believe we have a shared responsibility to hold our Dragon Leaders to a high level of expectations. Teachers will guide students to persevere, be accountable for their actions, and be role models, showing respect for themselves and others. Students will show continuous growth academically and behaviorally.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$3,060,936	$3,019,330	$2,991,083	$3,118,783	$2,702,394	$2,850,751
Employee Benefits	$1,075,611	$1,035,984	$1,022,616	$1,053,511	$930,489	$972,049
Services/Supplies	$305,352	$525,389	$314,991	$286,152	$265,619	$281,428
Total	$4,441,899	$4,580,703	$4,328,690	$4,458,446	$3,898,502	$4,104,228

Enrollment: 299

Staff FTE: 56.40

Principal: Tina Woods

Assistant Principal: Laura Shaw

Mascot:

Dragons

School Colors: Purple and Green



Derby Ridge Elementary

Eagle Bluffs Elementary School

Where Excellence, Connection and Collaboration Take Flight

Pillars:

Conscious Discipline *– All teachers and staff will learn the facets of Conscious Discipline and commit to using these skills.*

MTSS/PLC/ Intervention *– Teams will be trained in MTSS and Professional Learning Communities. Teachers will commit to intervention processes with fidelity.*

Ongoing Professional Development *– Teachers will commit to continuing and ongoing PD during PD days and after school.*

Family and Community Involvement – Staff will commit to engagement in regular community involvement events and high levels of communication with families.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	N/A	N/A	N/A	N/A	$114,224	$1,177,876
Employee Benefits	N/A	N/A	N/A	N/A	$28,498	$389,227
Services/Supplies	N/A	N/A	N/A	$1,000,000	$1,647,000	$153,800
Total	N/A	N/A	N/A	$1,000,000	$1,789,722	$1,720,903

Enrollment: N/A

Staff FTE: 2.0

Principal: Sarah Sicht

Assistant Principal: Audra Gladbach

Mascot:

Griffon



Eagle Bluffs Elementary

School Colors: Blue and Green

Fairview Elementary School

An Excellent Education for All Students

Mission Statement:

The faculty of Fairview Elementary School will strive to develop an atmosphere in which each child will succeed to his/her greatest potential. We will provide experiences to acquire the basic skills, enrich the curriculum to meet individual needs, and challenge each child intellectually. The staff will work together to provide activities which enhance each child's physical, social, and emotional development. We will strive to prepare each child to adapt to changes in our society and to participate effectively in a democracy.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$2,735,730	$2,683,443	$2,904,587	$2,923,197	$2,784,417	$2,969,663
Employee Benefits	$903,169	$888,054	$926,040	$932,820	$899,814	$941,609
Services/Supplies	$248,181	$229,123	$224,403	$191,815	$188,300	$192,296
Total	$3,887,080	$3,800,620	$4,055,030	$4,047,832	$3,872,531	$4,103,568

Enrollment: 422

Staff FTE: 50.72

Principal: Dr. Tyler Simmons

Assistant Principal: Nichole Salas

Mascot:

Falcons



Fairview Elementary

School Colors: Blue, Yellow and White

Grant Elementary School

A Community of Learners

Mission Statement: *Grant staff, students, and families work and grow together to create a caring community of excellence in which we can ALL become empowered learners and positive contributors.*

Vision Statement: *We are empowered learners who are positive contributors to the global community.*

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$1,932,280	$2,093,400	$2,186,112	$2,287,506	$2,216,229	$2,342,449
Employee Benefits	$640,927	$684,618	$656,598	$676,307	$683,824	$710,439
Services/Supplies	$167,438	$187,120	$189,259	$143,817	$143,717	$144,577
Total	$2,740,645	$2,965,138	$3,031,969	$3,107,630	$3,043,770	$3,197,465

Enrollment: 306

Staff FTE: 39.38

Principal: Dr. Jennifer Wingert

Mascot: Generals



School Colors: **Royal Blue** and **Gold**



Grant Elementary

Locust Street Expressive Arts Elementary School

An Excellent Education for All Students

Mission Statement:

The mission of Locust Street Expressive Arts Elementary School is to promote learning through the arts. Students, teachers, and parents work together as a diverse community to support high expectations and achievement for all students.

Vision Statement:

We believe that learning through the arts best prepares children for life.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$1,747,324	$1,891,077	$2,073,514	$2,168,702	$2,133,930	$2,277,447
Employee Benefits	$609,856	$651,284	$694,646	$712,055	$709,926	$740,601
Services/Supplies	$183,809	$187,875	$200,374	$131,235	$110,520	$139,510
Total	$2,540,989	$2,730,236	$2,968,534	$3,011,992	$2,954,376	$3,157,558

Enrollment: 286

Staff FTE: 40.69

Principal: Samantha Adams

Mascot:

Phoenix

School Colors: Purple, Green and Orange



Locust Street Elementary

Midway Heights Elementary School

Learning Together to Achieve Success for ALL

Vision Statement:

Midway students will grow as independent learners with the skills to make safe and healthy choices. They will have the confidence to be successful emotionally, socially, and academically.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$1,453,984	$1,595,743	$1,771,694	$1,835,680	$1,859,251	$1,964,519
Employee Benefits	$496,102	$532,245	$563,209	$580,056	$592,439	$615,892
Services/Supplies	$113,215	$109,592	$124,616	$71,273	$65,167	$71,766
Total	$2,063,301	$2,237,580	$2,459,519	$2,487,009	$2,516,857	$2,652,177

Enrollment: 244

Staff FTE: 33.28

Principal: Dr. David Stallo

Mascot:

Eagles

School Colors: Blue and Yellow



Midway Heights Elementary

Mill Creek Elementary School

An Excellent Education for All Students

Mission Statement:

The mission of Mill Creek Elementary is to prepare all students for life through high expectations for learning, achievement and character development.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$3,098,834	$3,335,417	$3,544,855	$3,688,634	$3,522,411	$3,723,266
Employee Benefits	$1,012,020	$1,094,713	$1,122,334	$1,158,975	$1,104,141	$1,145,168
Services/Supplies	$295,948	$298,514	$301,656	$161,789	$151,814	$166,139
Total	$4,406,802	$4,728,644	$4,968,845	$5,009,398	$4,778,366	$5,034,573

Enrollment: 589

Staff FTE: 60.80

Principal: Amy Rogers

Assistant Principal: Kurtis Jensen

Mascot:

Cougars

MILL CREEK ELEMENTARY

School Colors: Blue and Gray



Mill Creek Elementary

New Haven Elementary School

An Excellent Education for All Students

Mission Statement:

The New Haven community will meet the developmental needs of the whole child by ensuring academic achievement by all students, collaborating with and welcoming families, and creating a positive and inclusive learning environment.

Vision Statement:

All can learn. All can achieve. All can SHINE!

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$2,115,344	$2,233,863	$2,505,556	$2,613,390	$2,439,625	$2,559,734
Employee Benefits	$720,111	$735,018	$809,926	$837,381	$785,944	$818,286
Services/Supplies	$338,740	$453,866	$576,761	$362,689	$369,689	$371,002
Total	$3,174,195	$3,422,747	$3,892,243	$3,813,460	$3,595,258	$3,749,022

Enrollment: 219

Staff FTE: 46.34

Principal: Kristina Contrades

Mascot:

Stars

School Colors: Blue and Gray



New Haven Elementary

Parkade Elementary School

Together, Inspiring Lifelong Learners

Mission Statement:

Parkade will be a student focused community dedicated to developing academic excellence through trusting relationships.

Vision Statement:

One FAMILY… Learning, Discovering and Growing Together

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$2,635,025	$2,757,771	$3,026,952	$3,167,817	$3,111,217	$3,288,780
Employee Benefits	$926,678	$950,761	$1,032,262	$1,062,453	$1,076,372	$1,126,724
Services/Supplies	$295,458	$403,144	$387,584	$188,436	$189,840	$205,069
Total	$3,857,161	$4,111,676	$4,446,798	$4,418,706	$4,377,429	$4,620,573

Enrollment: 375

Staff FTE: 63.94

Principal: Brian Rehg

Assistant Principal: Breanna Dickey

Mascot:

Panthers

School Colors: Blue and Yellow



Parkade Elementary

Paxton Keeley Elementary School

An Excellent Education for All Students

Mission and Vision Statement:

A community of life-long learners that nurtures the character and intellect of each individual.

Paxton Keeley staff look forward to providing scholars with an outstanding educational experience. At Paxton Keeley, we strive to maintain a reputation of excellence as we seek to meet the needs of all children in our school. Our staff members bring a wealth of experience, which enhances the school.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$3,336,847	$3,426,873	$3,740,151	$3,901,279	$4,071,843	$4,306,775
Employee Benefits	$1,113,537	$1,162,708	$1,225,851	$1,261,362	$1,325,613	$1,379,814
Services/Supplies	$384,904	$294,540	$323,740	$191,070	$166,745	$187,883
Total	$4,835,288	$4,884,121	$5,289,742	$5,353,711	$5,564,201	$5,874,472

Enrollment: 586

Staff FTE: 75.74

Principal: Adrienne Patton

Assistant Principal: Kathryn Giovanini Wessler

Mascot:

Comets

School Colors: Red, White and Blue



Paxton Keeley Elementary

Ridgeway Elementary School

An Excellent Education for All Students

Mission Statement:

Ridgeway's mission is to help student become a self-directed, self-motivated, lifelong learner capable of meeting the challenges and seizing the opportunities presented to them during their lifetime.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$1,352,859	$1,481,244	$1,782,072	$1,861,384	$1,811,905	$1,893,391
Employee Benefits	$466,456	$494,199	$587,759	$604,908	$615,414	$642,112
Services/Supplies	$104,956	$129,613	$197,622	$84,556	$86,056	$79,703
Total	$1,924,271	$2,105,056	$2,567,453	$2,550,848	$2,513,375	$2,615,206

Enrollment: 228

Staff FTE: 35.47

Principal: Taryn Brinlee

Assistant Principal: Taylor Graves

Mascot:

Rams

School Colors: **Blue** and **Gold**



Ridgeway Elementary

Rock Bridge Elementary School

Everyone learns at RBE!

Mission Statement:

Rock Bridge Elementary School is a community of life-long learners where everyone learns in a safe, supportive environment.

Vision Statement:

*The staff at RBE will: **B**e committed to growth for all, **E**mbrace teamwork, **A**chieve through engagement, **R**espect differences and diversity, and **S**hare responsibility for school success.*

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2024-25	Projected Actual 2024-25	Budget 2025-26
Salaries	$3,009,057	$3,203,125	$3,498,216	$3,676,422	$3,546,254	$3,726,939
Employee Benefits	$1,030,756	$1,059,312	$1,122,541	$1,167,477	$1,148,855	$1,200,296
Services/Supplies	$290,115	$276,636	$313,058	$155,264	$137,364	$163,115
Total	$4,329,928	$4,539,073	$4,933,815	$4,999,163	$4,832,473	$5,090,350

Enrollment: 568

Staff FTE: 66.18

Principal: Dr. Ryan Link, Morgan Neale

Assistant Principal: Joni Crossgrove

Mascot:

Bears

School Colors: Blue and Green



Rock Bridge Elementary

Russell Boulevard Elementary School

An Excellent Education for All Students

Mission Statement:

Through the collective commitment of our Russell Boulevard community, we will provide a meaningful education in a safe, caring environment. We will engage all students in higher-order curriculum, while still meeting the needs of individual learners. We will create learners that are ready for 21st century demands to ensure they are prepared for success in life.

Vision Statement:

Believe, Achieve, Succeed for Life

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$2,735,251	$2,667,675	$3,352,843	$3,468,274	$3,703,677	$3,921,920
Employee Benefits	$937,396	$880,612	$1,088,169	$1,124,171	$1,228,904	$1,284,204
Services/Supplies	$400,642	$426,462	$430,713	$340,682	$294,575	$342,231
Total	$4,073,289	$3,974,749	$4,871,725	$4,933,127	$5,227,156	$5,548,355

Enrollment: 581

Staff FTE: 72.11

Principal: Kimberly Uffman

Assistant Principal: Natalie Hedrick

Mascot:

Ravens

School Colors: Green and White



Russell Boulevard Elementary

Shepard Boulevard Elementary School

Growing Learners and Leaders

Vision Statement:

*The Shepard family is committed to creating an engaging, safe environment where all children are empowered to **grow** as learners and confident leaders.*

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$3,108,137	$3,254,490	$3,313,881	$3,456,287	$3,534,354	$3,736,055
Employee Benefits	$1,083,020	$1,132,197	$1,137,909	$1,161,766	$1,178,683	$1,231,879
Services/Supplies	$364,114	$402,264	$375,302	$199,886	$211,171	$225,025
Total	$4,555,271	$4,788,951	$4,827,092	$4,817,939	$4,924,208	$5,192,959

Enrollment: 502

Staff FTE: 78.61

Principal: Christopher Schmitz

Assistant Principal: Marekka Nickens, TBD

Mascot:

Stallions

School Colors: Green and Gold



Shepard Boulevard Elementary

Two Mile Prairie Elementary School

One Heart, One Home, One Two Mile

Vision Statement:

A community for learning where we emphasize the expectations of being kind, safe, cooperative, respectful and responsible learners. A place where students have the opportunity to reach their maximum potential. A place where curriculum is evaluated and adapted for individual student success. A place where technology is used to enhance communication and the teaching and learning processes.

Mission Statement:

To empower all students so they will develop the skills, knowledge and values needed to become capable and responsible citizens in a changing world.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$1,127,176	$1,299,485	$1,335,993	$1,363,593	$1,330,801	$1,402,301
Employee Benefits	$387,445	$429,442	$411,718	$422,584	$413,673	$429,053
Services/Supplies	$112,100	$98,291	$128,653	$69,913	$70,913	$81,655
Total	$1,626,721	$1,827,218	$1,876,364	$1,856,090	$1,815,387	$1,913,009

Enrollment: 139

Staff FTE: 22.52

Principal: Amanda Bruckerhoff

Mascot:

Prairie Dogs

School Colors: Red and White



Two Mile Prairie Elementary

West Boulevard Elementary School

We Are One

School Quote:

All growth depends upon activity. There is no development physically or intellectually without effort and effort means work. - Calvin Coolidge

Our Mission:

Developing the skills and talents of our learners so they become empowered, compassionate and proactive leaders in their schools, homes and communities.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$2,675,741	$2,743,684	$2,963,079	$3,124,110	$3,144,675	$3,303,708
Employee Benefits	$947,943	$930,704	$958,304	$996,031	$1,024,053	$1,066,914
Services/Supplies	$293,051	$384,637	$338,775	$194,928	$203,328	$211,573
Total	$3,916,735	$4,059,025	$4,260,158	$4,315,069	$4,372,056	$4,582,195

Enrollment: 360

Staff FTE: 60.48

Principal: Dr. Fernanda Blackburn

Assistant Principal: Chandler Easley

Mascot:

School Colors: **and**



West Boulevard Elementary

Gentry Middle School

An Excellent Education for All Students

Mission Statement:

The mission of Gentry Middle School is to inspire students to develop intellectually and socially in a community where everyone is respected, productive, and safe.

Vision Statement:

Gentry is an inviting and collaborative community that utilizes all of our resources and skills to support students and increase learning.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$4,303,528	$4,605,022	$5,268,229	$5,341,693	$4,871,447	$5,096,802
Employee Benefits	$1,428,947	$1,504,265	$1,625,335	$1,649,116	$1,518,850	$1,580,087
Services/Supplies	$763,277	$838,106	$894,653	$757,831	$732,945	$755,144
Total	$6,495,752	$6,947,393	$7,788,217	$7,748,640	$7,123,242	$7,432,033

Enrollment: 660

Staff FTE: 80.86

Principal: Sam Bornhauser

Assistant Principal: Brian Hudson

Mascot:

Jaguars

School Colors: Red and Blue



Gentry Middle

Jefferson Middle School

A STEAM Academy

Mission Statement: *We strive to live our mission of, "developing curious minds into compassionate, connected citizens…one student at a time."*

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$4,401,613	$4,347,613	$4,843,058	$5,051,338	$4,784,882	$5,006,834
Employee Benefits	$1,395,617	$1,403,895	$1,509,440	$1,552,653	$1,498,675	$1,557,290
Services/Supplies	$640,420	$633,413	$592,161	$342,533	$336,455	$344,580
Total	$6,437,650	$6,384,921	$6,944,659	$6,946,524	$6,620,012	$6,908,704

Enrollment: 580

Staff FTE: 79.41

Principal: Jacob Adams

Assistant Principal: Hilary Trammell

Mascot:

Cyclones

School Colors: Red, White and Blue



Jefferson Middle

John Warner Middle School

Excite. Engage. Enhance. Empower.

Vision Statement: *To provide a meaningful and productive experience for all students.*

Mission Statement: *Excite. Engage. Enhance. Empower.*

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$3,950,343	$4,251,850	$4,678,868	$4,859,995	$4,768,326	$5,012,467
Employee Benefits	$1,302,143	$1,394,332	$1,478,873	$1,515,942	$1,491,117	$1,553,789
Services/Supplies	$568,662	$439,761	$520,513	$370,435	$369,288	$381,681
Total	$5,821,148	$6,085,943	$6,678,254	$6,746,372	$6,628,731	$6,947,937

Enrollment: 662

Staff FTE: 81.30

Principal: Taylor Drennan

Assistant Principal: Julia Coggins

Mascot:

Grizzlies

School Colors: Green, Silver, Black and White



John Warner Middle

Lange Middle School

Lead with character, learn with pride, and together we achieve success!

Mission Statement:

Lange Middle School is a place where we lead with character, we learn with pride; and together we achieve success!

Vision Statement:

Our vision for Lange Middle School is that all who enter its doors will be treated with respect and dignity; that every student will be given the opportunity and support to achieve at high levels in a safe environment; that families, school, and community will form mutually beneficial partnerships; and that the staff will be recognized as dedicated educators preparing students for successful adult lives.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$3,799,113	$3,998,468	$3,986,041	$4,150,016	$4,055,406	$4,230,322
Employee Benefits	$1,267,795	$1,256,122	$1,278,693	$1,309,023	$1,261,573	$1,309,257
Services/Supplies	$553,718	$621,428	$821,560	$721,298	$672,957	$724,946
Total	$5,620,627	$5,876,018	$6,086,294	$6,180,337	$5,989,936	$6,264,525

Enrollment: 518

Staff FTE: 76.83

Principal: Dr. Dominique Falls

Assistant Principal: Rhonda Jackson, LaVetta Posey-Glover

Mascot:

Leopards



School Colors: Navy and Silver



Lange Middle

Oakland Middle School

Achievement, Enrichment, and Opportunity

Vision Statement:

Our mission is to inspire each learner to develop intellectually and individually in a caring community where everyone is important, productive and safe, through rigor, relevance and relationships.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$4,272,844	$4,221,816	$4,734,327	$4,934,706	$4,836,307	$5,075,601
Employee Benefits	$1,385,464	$1,388,376	$1,513,586	$1,552,825	$1,505,542	$1,565,055
Services/Supplies	$457,299	$486,142	$541,905	$363,448	$332,945	$391,455
Total	$6,115,607	$6,096,334	$6,789,818	$6,850,979	$6,674,794	$7,032,111

Enrollment: 596

Staff FTE: 83.73

Principal: Dr. Jeff Mielke

Assistant Principal: Erica Bruington, Alex Soper

Mascot:

Eagles



School Colors: Orange and Blue

Smithton Middle School

Education, Problem Solving, Relationships, Respectful, Teamwork, Character

Mission Statement: *Prepare students as problem solvers to adapt to an ever-changing future through rigorous academic growth and positive character development.*

Vision Statement: *To be a positive environment where students and teachers work together for excellence.*

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$4,014,825	$4,215,363	$4,717,205	$4,903,579	$5,172,308	$5,462,151
Employee Benefits	$1,291,675	$1,317,469	$1,466,349	$1,497,111	$1,588,800	$1,654,595
Services/Supplies	$487,338	$600,560	$703,045	$556,324	$448,113	$549,562
Total	$5,793,838	$6,133,392	$6,886,599	$6,957,014	$7,209,221	$7,666,308

Enrollment: 649

Staff FTE: 85.65

Principal: Dr. Chris Drury

Assistant Principal: Lindsey Ponder

Mascot:

Wildcats

School Colors: Black and Gold



Smithton Middle

West Middle School

Live. Learn. Become…

Mission Statement:

To provide an excellent education to all students so that they can succeed in an ever-changing society.

Vision Statement:

Working-to become independent, compassionate, productive members of society; Educating-all students at high levels; Succeeding-all students are college and career ready; Together-we celebrate diversity and embrace all our families and our WMS community.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$3,375,373	$3,680,607	$3,990,141	$4,166,648	$4,269,643	$4,481,642
Employee Benefits	$1,118,670	$1,201,064	$1,262,509	$1,305,153	$1,342,253	$1,394,557
Services/Supplies	$609,357	$916,376	$688,691	$490,979	$472,209	$491,010
Total	$5,103,400	$5,798,047	$5,941,341	$5,962,780	$6,084,105	$6,367,209

Enrollment: 493

Staff FTE: 76.68

Principal: Dr. Matt Ross

Assistant Principal: Courtney Lewis

Mascot:

Vikings



School Colors: Blue and White



West Middle

Battle High School

Battle Ready

Mission Statement:

Battle High School will empower and equip the leaders of tomorrow in the disciplines of academic excellence and social responsibility.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$9,591,261	$9,782,310	$11,193,958	$11,634,169	$11,406,067	$12,005,915
Employee Benefits	$3,126,272	$3,162,521	$3,511,113	$3,604,270	$3,522,806	$3,650,160
Services/Supplies	$1,651,826	$1,600,894	$1,902,755	$1,158,883	$1,467,176	$1,230,028
Total	$14,369,359	$14,545,725	$16,607,826	$16,397,322	$16,396,049	$16,886,103

Enrollment: 1,367

Staff FTE: 198.57

Principal: Dr. Alyssa Galbreath

Assistant Principals: Melinda Coslet, Adym Cooney, Tylisha Dade, Breylee Evers, Samantha Symonds

Mascot:

Spartans

School Colors: Blue and Gold



Battle High

Hickman High School

Tradition-Integrity-Diversity-Excellence

Mission Statement:

Hickman High School empowers students to achieve academic excellence, to develop personal integrity and responsibility, to value diversity, and to become continuous learners capable of contribution to a changing society.

Vision Statement:

Hickman High School strives to function as an effective professional learning community, grounded in a culture of best practices, and predicated on relationships, diversity, and literacy.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$11,118,020	$11,657,510	$12,535,483	$12,940,209	$12,685,093	$13,293,666
Employee Benefits	$3,547,109	$3,705,985	$3,863,830	$3,996,518	$3,891,767	$4,032,580
Services/Supplies	$1,846,752	$2,067,666	$2,568,944	$1,724,477	$1,905,961	$1,741,173
Total	$16,511,881	$17,431,161	$18,968,257	$18,661,204	$18,482,821	$19,067,419

Enrollment: 1,964

Staff FTE: 205.56

Principal: Virginia Tate

Assistant Principals: Cole Blackburn, Atah Knighten, Nokomis Tilford, Anna Rorvig, Jen Caine

Mascot:

Kewpies

School Colors: Purple and Gold



Hickman High

Rock Bridge High School

Where Learning is for Life

Vision Statement:

Rock Bridge High School will be a community in which students and staff inspire each other to become life-long learners. This innovative community – founded upon the ideal of freedom with responsibility – will provide opportunities to help each student develop the skills necessary to be a contributing citizen of an ever-changing world. Students and staff will work together to create, serve and achieve at the highest levels.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$9,992,865	$10,170,539	$11,126,622	$11,346,360	$11,601,139	$12,128,657
Employee Benefits	$3,156,498	$3,165,941	$3,399,687	$3,467,881	$3,543,667	$3,674,369
Services/Supplies	$2,107,834	$2,023,888	$2,330,439	$1,888,679	$2,090,981	$1,737,857
Total	$15,257,197	$15,360,368	$16,856,748	$16,702,920	$17,235,787	$17,540,883

Enrollment: 1,975

Staff FTE: 190.59

Principal: Jacob Sirna

Assistant Principals: Tonya Henry, Michael McGinty, Trevor Smith, TBD

Mascot:

Bruins

School Colors: Green and Gold



Rock Bridge High

Douglass High School

Your Small School Alternative

Vision Statement:

For Douglass High School to be the most innovative school in the state and beyond.

Mission Statement:

Douglass High School engages at-risk students so they can achieve successful high school completion and design a positive, productive post-secondary transition plan.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$1,869,381	$1,917,893	$1,999,686	$2,125,857	$2,098,169	$2,197,267
Employee Benefits	$589,019	$588,875	$609,722	$638,577	$629,929	$649,372
Services/Supplies	$246,530	$230,443	$335,343	$310,829	$341,913	$362,949
Total	$2,704,930	$2,737,211	$2,944,751	$3,075,263	$3,070,011	$3,209,588

Enrollment: 167

Staff FTE: 39.82

Principal: Dr. Eryca Neville

Associate Principal: Tim Baker

Mascot:

Bulldogs

School Colors: Royal Blue and White



Douglass High

Bethel Street Center
(Quest – South)

Vision Statement:

To assist all students in becoming positive contributing members of our school and community.

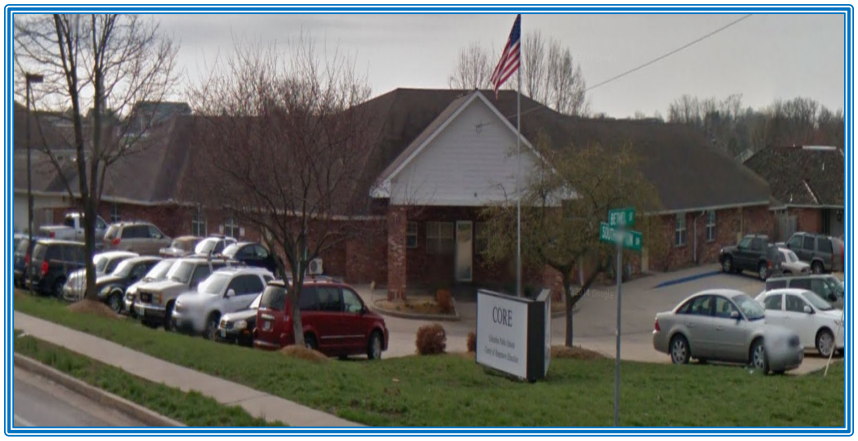
Mission Statement:

To identify environmental strategies and systems that make inappropriate behavior less likely to occur while also increasing appropriate school/work related behavior for the purpose of returning the student back to the least restrictive environment.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$842,065	$863,811	$887,713	$936,600	$966,456	$1,015,854
Employee Benefits	$275,266	$269,789	$279,526	$289,883	$290,998	$300,872
Services/Supplies	$73,395	$106,163	$62,421	$68,052	$68,052	$43,252
Total	$1,190,725	$1,239,763	$1,229,660	$1,294,535	$1,325,506	$1,359,978

Staff FTE: 17.20

Director: Dr. Patrika Brown



Bethel Street Center

Roseta Avenue Learning Center
(Quest-East)

The Roseta Avenue Learning Center serves as an itinerant therapy location where families may bring their children in for therapy services such as speech or language therapy. Several itinerant therapists (speech-language therapists, occupational therapists and physical therapists) are housed at this location

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$573,609	$624,229	$781,793	$800,150	$819,739	$1,202,293
Employee Benefits	$210,430	$212,056	$254,370	$257,833	$269,477	$368,114
Services/Supplies	$87,288	$58,961	$59,994	$13,500	$19,500	$20,000
Total	$871,327	$895,246	$1,096,157	$1,071,483	$1,108,716	$1,590,407

Staff FTE: 25.07

Director: Amanda Malone



Roseta Avenue Learning Center

Center for Gifted Education

Enrichment and Extension

Our Services:

- **E**xtended **E**ducational **E**xperiences (EEE)
- Creativity and critical thinking lessons for Kindergarten classrooms
- A one-day-a-week program at the Gifted Center for grades 1-5
- A research and problem-solving course for grades 6-8
- Coaching for long-term projects in 8th grade English
- A resource room and resource teacher at each high school
- Sponsorship of for-credit internships outside of school

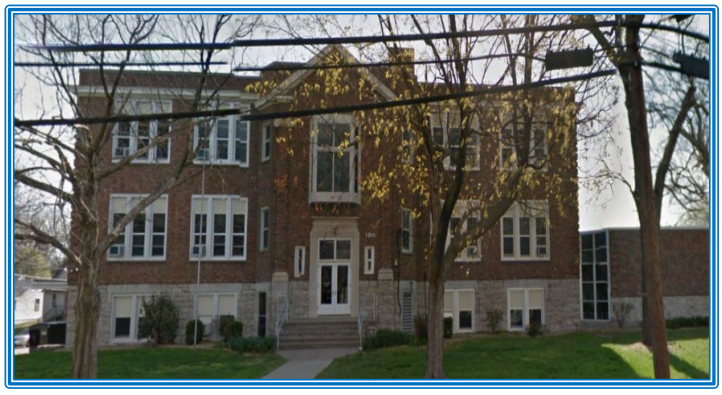
Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$737,436	$754,178	$889,616	$930,799	$935,276	$987,269
Employee Benefits	$221,988	$193,227	$250,676	$258,285	$262,025	$268,800
Services/Supplies	$213,735	$306,422	$229,531	$221,557	$221,759	$234,163
Total	$1,173,159	$1,253,827	$1,369,823	$1,410,641	$1,419,060	$1,490,232

Enrollment: 1,688

Staff FTE: 15.30

Director: Matt Leuchtmann

EEE



Field Building - Center for Gifted Education

Early Childhood Discovery Center

Our Services:

- *Traditional Early Childhood Special Education classroom*
- *Language Enrichment & Articulation Preschool (LEAP) classroom*
- *Hearing Impaired Program classrooms.*

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$616,984	$622,721	$750,888	$781,894	$756,936	$800,091
Employee Benefits	$198,611	$195,683	$234,199	$242,724	$243,379	$255,308
Services/Supplies	$30,940	$44,426	$51,037	$18,510	$18,510	$48,310
Total	$846,535	$862,830	$1,036,124	$1,043,128	$1,018,825	$1,103,709

Enrollment: 237

Staff FTE: 14.13

Director: Amy Wilson



Discovery Center

Center for Early Learning-North
(CELN)

Our Services: *Early Childhood Special Education (ECSE) services, Title One Preschool, and Parents As Teachers (PAT).*

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$5,401,229	$6,221,831	$6,612,238	$6,943,847	$6,730,503	$7,151,539
Employee Benefits	$1,805,391	$2,077,137	$2,140,602	$2,214,181	$2,192,655	$2,306,588
Services/Supplies	$510,241	$433,222	$559,663	$304,275	$360,475	$417,825
Total	$7,716,861	$8,732,190	$9,312,503	$9,462,303	$9,283,633	$9,875,952

Enrollment: 419

Staff FTE: 140.01

Director: Nicole Langston
Assistant Director: Vicki Brown



Center for Early Learning-North

Columbia Area Career Center

Today's Learners Tomorrow's Careers

Our Services:

Columbia Area Career Center is a part of the Columbia Public School District and serves the community by providing the CTE programs and courses to a variety of ages.

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$3,235,832	$3,429,640	$3,437,171	$3,533,351	$3,635,941	$3,686,994
Employee Benefits	$944,112	$994,284	$992,676	$1,011,735	$1,035,436	$1,051,807
Services/Supplies	$1,377,559	$1,303,743	$1,725,415	$1,748,630	$2,111,481	$1,760,430
Total	$5,557,503	$5,727,667	$6,155,262	$6,293,716	$6,782,858	$6,499,231

Enrollment: 1,975
Staff FTE: 51.24

Director: Dr. John Higgins
Assistant Directors: Corey Kohnle, Crystal Winters



Career Center

Special Funded Programs

Debt Services Fund
Capital Projects Fund
Nutrition Services Fund
Student Activities Fund
Adult Education Fund
Grants and Donations Fund

The District refers to those funds outside of the District Operating Funds (General and Teachers' Funds) as Special Funded Programs.







A group of Columbia Area Career Center students working at a construction site

SPECIAL FUNDED PROGRAMS SUMMARY

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Beginning Combined Fund Balance	$ 53,444,022	$ 84,780,639	$ 113,784,242	$ 78,174,735	$ 59,921,735	$ 53,542,135	$ 67,082,191	$ 91,549,071
Revenue								
Local revenue	$ 43,929,016	$ 47,009,229	$ 49,061,157	$ 51,835,987	$ 49,550,286	$ 50,789,914	$ 51,662,701	$ 52,940,997
Intermediate revenue	$ 492,314	$ 477,368	$ 515,026	$ 545,460	$ 545,459	$ 545,459	$ 545,459	$ 545,459
State revenue	$ 2,286,402	$ 1,276,493	$ 301,591	$ 509,998	$ 516,998	$ 522,698	$ 522,698	$ 522,698
Federal revenue	$ 16,229,596	$ 17,321,453	$ 10,200,894	$ 8,497,004	$ 8,594,254	$ 8,700,000	$ 8,800,000	$ 8,900,000
Other revenues	$ 3,283,095	$ 3,117,230	$ 3,061,449	$ 2,432,588	$ 900,000	$ 900,000	$ 900,000	$ 900,000
Sale of Bonds	$ 42,500,000	$ 40,000,000	$ 40,300,000	$ 20,900,000	$ -	$ 40,000,000	$ 40,000,000	$ -
Other Financing Sources	$ 3,883,702	$ 3,082,341	$ 8,689,766	$ 2,291,714	$ 2,265,646	$ 2,374,890	$ 2,427,245	$ 2,482,978
Total Revenue	$ 112,604,125	$ 112,284,114	$ 112,129,883	$ 87,012,751	$ 62,372,643	$ 103,832,961	$ 104,858,103	$ 66,292,132
change in revenue from prior year	$ 46,057,187 69.21%	$ (320,011) -0.28%	$ (154,231) -0.14%	$ (25,117,132) -22.40%	$ (24,640,108) -28.32%	$ 41,460,318 66.47%	$ 1,025,142 0.99%	$ (38,565,971) -36.78%
Expenditures								
Salaries	$ 4,680,669	$ 5,452,655	$ 6,234,138	$ 5,770,612	$ 6,045,924	$ 6,108,500	$ 6,175,500	$ 6,243,000
Benefits	$ 1,891,160	$ 2,125,990	$ 2,304,155	$ 2,309,475	$ 2,194,865	$ 2,322,500	$ 2,378,000	$ 2,433,500
Salaries and Benefits	$ 6,571,829	$ 7,578,645	$ 8,538,293	$ 8,080,087	$ 8,240,789	$ 8,431,000	$ 8,553,500	$ 8,676,500
Services/Supplies/Capital Outlay/Debt Service	$ 74,566,986	$ 75,540,786	$ 139,115,997	$ 97,185,664	$ 60,511,454	$ 81,861,905	$ 71,837,723	$ 69,708,688
Total Projected Svc/Supply/Capital/Debt Service	$ 74,566,986	$ 75,540,786	$ 139,115,997	$ 97,185,664	$ 60,511,454	$ 81,861,905	$ 71,837,723	$ 69,708,688
Total Expenditures	$ 81,138,815	$ 83,119,431	$ 147,654,290	$ 105,265,751	$ 68,752,243	$ 90,292,905	$ 80,391,223	$ 78,385,188
Transfers (to) from other funds	$ (128,693)	$ (161,080)	$ (85,100)	$ -	$ -	$ -	$ -	$ -
Total Expenditures + Transfers	$ 81,267,508	$ 83,280,511	$ 147,739,390	$ 105,265,751	$ 68,752,243	$ 90,292,905	$ 80,391,223	$ 78,385,188
Increase (decrease) in fund balance	$ 31,336,617	$ 29,003,603	$ (35,609,507)	$ (18,253,000)	$ (6,379,600)	$ 13,540,056	$ 24,466,880	$ (12,093,056)
Ending Fund Balance	$ 84,780,639	$ 113,784,242	$ 78,174,735	$ 59,921,735	$ 53,542,135	$ 67,082,191	$ 91,549,071	$ 79,456,015

BUDGET 2026-27
Special Funded Programs

	DEBT SERVICE	CAPITAL PROJECTS	NUTRITION SERVICES	STUDENT ACTIVITIES	ADULT EDUCATION	GRANTS AND DONATIONS	TOTAL SPECIAL FUNDED PROGRAMS
REVENUES:							
LOCAL	$ 37,522,774	$ 4,224,962	$ 3,383,945	$ 2,201,500	$ 83,605	$ 2,133,500	$ 49,550,286
INTERMEDIATE	$ 494,042	$ 51,417	$ -	$ -	$ -	$ -	$ 545,459
STATE	$ -	$ 82,698	$ 57,000	$ -	$ -	$ 377,300	$ 516,998
FEDERAL	$ 316,124	$ -	$ 7,298,130	$ -	$ -	$ 980,000	$ 8,594,254
OTHER	$ -	$ -	$ 900,000	$ -	$ -	$ -	$ 900,000
BONDS SOLD	$ -	$ -	$ -	$ -	$ -	$ -	$ -
TOTAL REVENUES	$ 38,332,940	$ 4,359,077	$ 11,639,075	$ 2,201,500	$ 83,605	$ 3,490,800	$ 60,106,997
EXPENDITURES:							
SALARIES	$ -	$ -	$ 5,055,659	$ -	$ 56,740	$ 933,525	$ 6,045,924
BENEFITS	$ -	$ -	$ 1,875,229	$ -	$ 16,488	$ 303,148	$ 2,194,865
SERVICES / SUPPLIES	$ -	$ -	$ 6,208,000	$ 2,050,000	$ 10,000	$ 1,778,751	$ 10,046,751
CAPITAL OUTLAY	$ -	$ 12,470,983	$ -	$ -	$ -	$ -	$ 12,470,983
DEBT SERVICE	$ 37,993,720	$ -	$ -	$ -	$ -	$ -	$ 37,993,720
OTHER	$ -	$ -	$ -	$ -	$ -	$ -	$ -
TOTAL EXPENDITURES	$ 37,993,720	$ 12,470,983	$ 13,138,888	$ 2,050,000	$ 83,228	$ 3,015,424	$ 68,752,243
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES.....	$ 339,220	$ (8,111,906)	$ (1,499,813)	$ 151,500	$ 377	$ 475,376	$ (8,645,246)
INTERFUND TRANSFERS	$ -	$ 765,833	$ 1,499,813	$ -	$ -	$ -	$ 2,265,646
EXCESS/(DEFICIT) REVENUES OVER EXPENDITURES.....	$ 339,220	$ (7,346,073)	$ -	$ 151,500	$ 377	$ 475,376	$ (6,379,600)

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Special Funded Programs - Revenues									
Debt Service, Capital Projects, Food Services, Student Activities, Adult Education and Grants and Donations Funds									
5100 Local Sources									
5111 Current Tax	$ 30,822,026	$ 32,859,755	$ 33,128,770	$ 34,077,830	$ 36,937,456	$ 37,405,423	$ 38,528,656	$ 39,299,943	$ 40,476,739
Less: Estimate of Uncollectible Taxes									
Less: Estimate of County Fees									
5111 Net Current Tax	30,822,026	32,859,755	33,128,770	34,077,830	36,937,456	37,405,423	38,528,656	39,299,943	40,476,739
5112 Delinquent Tax	1,080,827	1,280,570	1,234,331	1,100,000	3,030,000	1,250,000	1,250,000	1,250,000	1,250,000
5114 Intangible Tax	43,110	27,571	33,242	33,242	29,517	29,517	29,517	29,517	29,517
5115 Surtax	480,333	505,015	505,163	505,163	687,046	687,046	687,046	687,046	687,046
5116 In Lieu of Tax Payments	249,510	340,646	310,686	310,686	266,061	266,061	266,061	266,061	266,061
5121 Tuition - K-12	14,956	19,641	17,800	20,000	11,500	11,500	11,500	11,500	11,500
5122 Summer School Tuition	-	15	-						
5123 Tuition - Adult Ed	64,094	76,218	61,771	65,000	35,000	72,000	73,395	74,895	76,395
5141 Interest - Daily Account	160,224	246,581	281,288	205,900	221,900	222,000	222,000	222,000	222,000
5142 Interest - Investments	2,361,351	4,117,350	4,436,267	3,267,150	2,715,055	1,715,605	1,715,605	1,715,605	1,715,605
5144 Interest - Collector	24,389	43,360	34,468	20,728	61,188	60,274	60,274	60,274	60,274
5145 Interest - Escrow Agent	46,964	75,641	599,880	78,419	129,415	129,415	129,415	129,415	129,415
5151 Food Sales - Program	2,489,670	2,195,688	2,205,492	2,518,815	2,462,550	2,531,800	2,581,800	2,631,800	2,681,800
5165 Food Sales - Non Program	785,058	819,424	912,005	824,000	911,800	819,995	819,995	819,995	819,995
5171 Student Activities	2,455,141	2,508,537	2,411,818	2,346,000	2,370,700	2,481,500	2,530,000	2,580,000	2,630,000
5172 Vending Revenue	4,515	2,602	3,408	1,500	10,000	10,000	10,000	10,000	10,000
5190 Other Local	14,439	2,982	5,069	3,500	3,500	3,500	3,500	3,500	3,500
5192 Donations	2,024,848	1,130,045	1,436,701	1,003,565	1,381,286	1,440,000	1,456,500	1,456,500	1,456,500
5195 Refund of Expenditure	27,532	14,338	48,512	3,500	29,294	25,500	25,500	25,500	25,500
5197 Sale of Misc. Items	14,396	112,906	260,300	3,000	157,714	3,000	3,000	3,000	3,000
5198 Fundraising Activities	263,041	258,896	343,521	300,000	285,000	285,000	285,000	285,000	285,000
5199 Misc. Local Revenue	206,864	-	61,529	15,530	20,005	16,150	16,150	16,150	16,150
- Project Construct	193,347	230,124	221,750	230,000	80,000	85,000	85,000	85,000	85,000
- Sports Marketing	-	-	-	-	-	-	-	-	-
51XX Local Sources	**$ 43,826,635**	**$ 46,867,905**	**$ 48,553,771**	**$ 46,933,528**	**$ 51,835,987**	**$ 49,550,286**	**$ 50,789,914**	**$ 51,662,701**	**$ 52,940,997**
5200 Intermediate Sources									
5221 State Assessed Utilities	$ 364,110	$ 396,457	$ 419,699	$ 419,699	$ 419,699	$ 419,699	$ 419,699	$ 419,699	$ 419,699
5234 County Stock Insurance	128,205	80,911	95,327	95,327	125,761	125,761	125,761	125,761	125,761
52XX Intermediate Sources	**$ 492,315**	**$ 477,368**	**$ 515,026**	**$ 515,026**	**$ 545,460**	**$ 545,460**	**$ 545,460**	**$ 545,460**	**$ 545,460**
5300 State Sources									
5319 Classroom Trust Fund	$ 82,717	$ 84,520	$ 95,193	$ 82,698	$ 82,698	$ 82,698	$ 82,698	$ 82,698	$ 82,698
5332 State Career and Technical Education	165,173	9,995	-	-	304,300	304,300	305,000	305,000	305,000
5333 School Lunch Assistance	37,525	50,762	56,876	50,000	50,000	57,000	60,000	60,000	60,000
5337 Adult Basic Education	64,874	82,241	82,241	90,000	60,000	60,000	60,000	60,000	60,000
5342 Evidence-based Reading	-	47,896							
5384 School Safety Grant		299,392							
5397 Other State Revenue	1,654,027	701,688	28,921	-	13,000	13,000	15,000	15,000	15,000
- Project Construct/Moving on Together	232,669		-	-	-	-	-	-	-
- Conservation Grants	49,417		38,360	-	-	-	-	-	-
53XX State Sources	**$ 2,286,402**	**$ 1,276,494**	**$ 301,591**	**$ 222,698**	**$ 509,998**	**$ 516,998**	**$ 522,698**	**$ 522,698**	**$ 522,698**

SPECIAL FUNDED PROGRAMS REVENUE SUMMARY

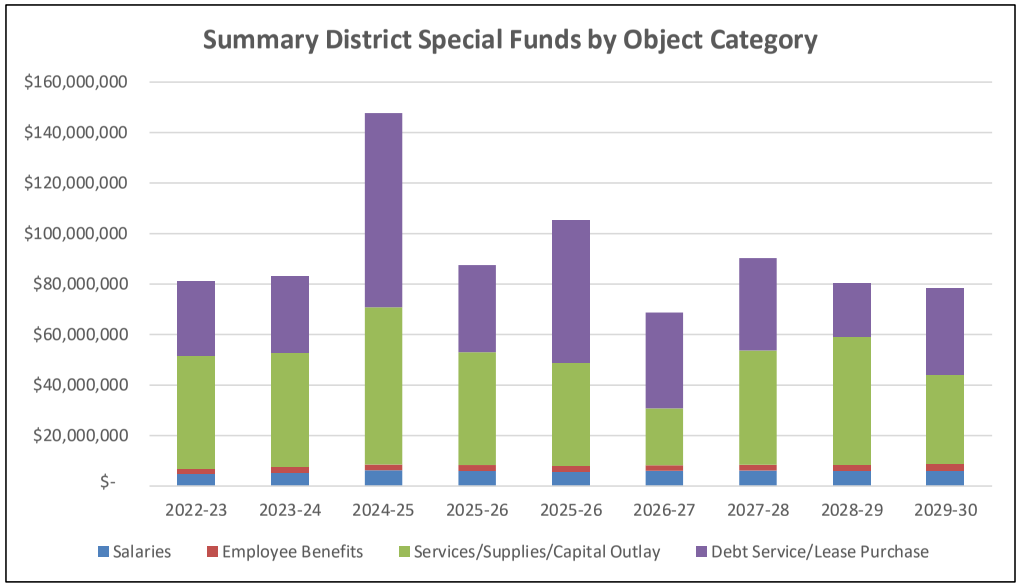
Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
5400 Federal Sources									
5422 ARP ESSER III	$ 5,044,433	$ 7,192,706	$ 1,687,971	$ -	$ -	$ -	$ -	$ -	$ -
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)	3,617,107	-	-	-	-	-	-	-	-
5426 CRRSA - Governor's Emergency Relief Fund (GEER II)	31,620	150,194	-	-	-	-	-	-	-
5427 Career Education Federal Perkins Grant	10,640	96,279	72,563	150,000	150,000	150,000	150,000	150,000	150,000
5436 Adult Basic Education	112,283	152,418	223,012	225,000	205,000	225,000	225,000	225,000	225,000
5437 IDEA Grants	18,705	25,429	18,668	20,000	20,000	20,000	20,000	20,000	20,000
5444 NLSP Federal Revenue	-	-	-	-	-	-	-	-	-
5445 School Lunch - Federal	5,132,054	5,068,280	4,748,568	3,194,185	5,137,470	5,084,225	5,166,095	5,246,095	5,326,095
5446 School Breakfast	1,562,064	1,622,650	1,658,218	1,796,680	1,811,810	1,840,405	1,860,405	1,880,405	1,900,405
5448 After School Snacks	64,384	49,912	9,397	24,990	1,600	1,600	1,600	1,600	1,600
5449 School Fruits & Veggies	-	-		-	-	-	-	-	-
5451 Title I	-	-	448,024	500,000	65,000	65,000	65,000	65,000	65,000
5461 Drug Program	55,539	41,014	58,366	40,000	40,000	40,000	40,000	40,000	40,000
5462 Title III	142,263	293,355	273,076	320,000	200,000	180,000	180,000	180,000	180,000
5468 Title IID - Ed Tech - ARRA		80,425	-	80,425	-	-	-	-	-
5481 USDA-Summer Program	-	-	122,928	440,875	250,000	371,900	371,900	371,900	371,900
5496 E Rate Funds	337	1,743,575	-	-	-	-	-	-	-
5497 Other Federal Revenue	120,769	485,330	563,756	300,000	300,000	300,000	300,000	300,000	300,000
- Interest on Qualified School Construction Bonds	316,347	319,885	316,347	319,885	316,124	316,124	320,000	320,000	320,000
54XX Federal Sources	**$ 16,228,545**	**$ 17,321,452**	**$ 10,200,894**	**$ 7,412,040**	**$ 8,497,004**	**$ 8,594,254**	**$ 8,700,000**	**$ 8,800,000**	**$ 8,900,000**
5500 Donated Commodities									
5510 Donated Commodities	$ 1,099,052	$ 605,168	$ 979,313	$ 892,885	$ 892,885	$ 900,000	$ 900,000	$ 900,000	$ 900,000
55XX Donated Commodities	**$ 1,099,052**	**$ 605,168**	**$ 979,313**	**$ 892,885**	**$ 892,885**	**$ 900,000**	**$ 900,000**	**$ 900,000**	**$ 900,000**
5600 Other Sources									
5611 Sale of Bonds	$ 40,000,000	$ 42,512,062	$ -	$ -	$ -	$ -	$ 40,000,000	$ 40,000,000	$ -
5631 Insurance Recoveries		115,481	309,322	-	485,613	-	-	-	-
5651 Sale of Property		-	177,400		-	-	-	-	-
5660 Capital Lease Proceeds	2,500,000	-	-	-	-	-	-	-	-
5692 Proceeds - Bond Refunding	-	-	40,300,000	-	20,900,000	-	-	-	-
56XX Other Sources	**$ 42,500,000**	**$ 42,627,543**	**$ 40,786,722**	**$ -**	**$ 21,385,613**	**$ -**	**$ 40,000,000**	**$ 40,000,000**	**$ -**
5800 Tuition									
5820 Tuition - Area Voc Fees	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
58XX Tuition	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
5900 Other Financing Sources									
5999 Other Financing Sources	$ 6,203,469	$ -	$ 2,082,136	$ 2,823,513	$ 3,345,804	$ 2,265,646	$ 2,374,890	$ 2,427,245	$ 2,482,978
59XX Other Financing Sources	**$ 6,203,469**	**$ -**	**$ 2,082,136**	**$ 2,823,513**	**$ 3,345,804**	**$ 2,265,646**	**$ 2,374,890**	**$ 2,427,245**	**$ 2,482,978**
All Funds - Revenues	**$ 112,636,418**	**$ 109,175,930**	**$ 103,419,453**	**$ 58,799,690**	**$ 87,012,751**	**$ 62,372,644**	**$ 103,832,962**	**$ 104,858,104**	**$ 66,292,133**

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

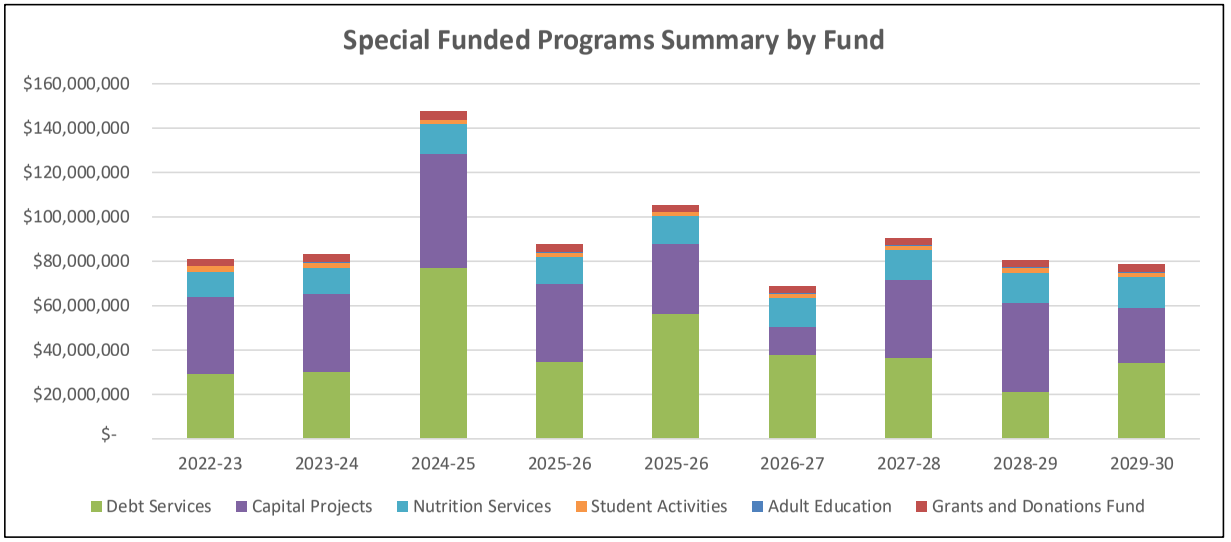
Program: Summary Expenditures Budget
Function(s): Total All Functions - Special Funded Programs

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	2027-28	Forecast 2028-29	2029-30
Salaries	$ 4,701,701	$ 5,452,655	$ 6,234,138	$ 5,982,669	$ 5,770,612	$ 6,045,924	$ 6,108,500	$ 6,175,500	$ 6,243,000
Employee Benefits	$ 1,898,032	$ 2,125,990	$ 2,304,155	$ 2,343,959	$ 2,309,475	$ 2,194,865	$ 2,322,500	$ 2,378,000	$ 2,433,500
Services/Supplies/Capital Outlay	$ 45,139,227	$ 45,307,120	$ 62,234,722	$ 44,697,000	$ 40,854,721	$ 22,517,734	$ 45,260,000	$ 50,460,000	$ 35,660,000
Debt Service/Lease Purchase	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 34,456,420	$ 56,330,943	$ 37,993,720	$ 36,601,905	$ 21,377,723	$ 34,048,688
Total	$ 81,154,962	$ 83,134,280	$ 147,739,390	$ 87,480,048	$ 105,265,751	$ 68,752,243	$ 90,292,905	$ 80,391,223	$ 78,385,188



SPECIAL FUNDED PROGRAMS EXPENDITURES SUMMARY

Programs	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	2027-28	Forecast 2028-29	2029-30
Debt Services	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 34,456,420	$ 56,330,943	$ 37,993,720	$ 36,601,905	$ 21,377,723	$ 34,048,688
Capital Projects	$ 34,369,857	$ 34,938,151	$ 51,748,597	$ 35,489,659	$ 31,407,163	$ 12,470,983	$ 35,000,000	$ 40,000,000	$ 25,000,000
Nutrition Services	$ 11,639,156	$ 11,929,909	$ 13,182,380	$ 11,885,405	$ 12,958,123	$ 13,138,888	$ 13,400,000	$ 13,600,000	$ 13,800,000
Student Activities	$ 2,679,134	$ 2,315,865	$ 2,086,917	$ 2,081,000	$ 1,618,000	$ 2,050,000	$ 2,150,000	$ 2,200,000	$ 2,250,000
Adult Education	$ 93,723	$ 75,512	$ 71,493	$ 96,064	$ 80,406	$ 83,228	$ 86,000	$ 88,500	$ 91,500
Grants and Donations Fund	$ 2,957,090	$ 3,626,328	$ 3,683,628	$ 3,471,500	$ 2,871,116	$ 3,015,424	$ 3,055,000	$ 3,125,000	$ 3,195,000
Total	$ 81,154,962	$ 83,134,280	$ 147,739,390	$ 87,480,048	$ 105,265,751	$ 68,752,243	$ 90,292,905	$ 80,391,223	$ 78,385,188



DEBT SUMMARY
AS OF JUNE 30, 2026

The District issues general obligation bonds and certificates of participation as authorized by the voters. Page 280 details the repayment schedule for the current outstanding debt balances.



The District will begin fiscal year 2026-27 with an estimated Debt Service Fund balance of $41,483,640 and repay principal and interest of $37,978,720 in general obligation bonds during the year. General obligation bond payments are made using revenue received from a local debt service levy which is established each August based on a calculation set forth by the State Auditor and voter authorized increases. The current debt service levy is $.9899.

Payments to the principal and interest of the Certificates of Participation (COPS) are made through the Capital Projects Fund using transfers from the incidental fund. For 2026-27, the total debt service on the COPS is budgeted at $428,475.

OUTSTANDING DEBT OF THE DISTRICT

Type of Debt	General Obligation Bonds	Certificates of Participation
Current Outstanding	$281,170,000	$4,550,000
Final Maturity	March 2044	March 2037
Average Coupon Rate over Life	3.948%	2.156%

DEBT AUTHORIZED AND UNISSUED

The District does not have any authorized and unissued debt remaining.

Debt Capacity is limited in the State of Missouri to 15% of the combined Local and State Assessed Valuation of the District and considers current outstanding debt and authorized, but unissued debt and uncommitted cash balances in the Debt Service Fund. The District's expected 2026 debt capacity is $541,895,534. The current allowable debt capacity for which voters could be asked to approve is $330,748,394.



Richard Wilson Shootout, BHS Soccer Team

DEBT SERVICE FUND SUMMARY

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Beginning Fund Balance - Debt Service Fund	$ 28,182,884	$ 30,358,697	$ 34,892,842	$ 36,052,731	$ 41,483,640	$ 41,822,860	$ 44,577,946	$ 63,257,734
Revenues								
Local revenue	$ 30,805,930	$ 34,004,779	$ 34,961,525	$ 38,997,596	$ 37,522,774	$ 38,542,949	$ 39,243,469	$ 40,315,265
Intermediate revenue	$ 469,538	$ 457,996	$ 466,256	$ 494,042	$ 494,042	$ 494,042	$ 494,042	$ 494,042
Federal revenue	$ 316,347	$ 319,885	$ 316,347	$ 316,124	$ 316,124	$ 320,000	$ 320,000	$ 320,000
Other revenues	$ -	$ -	$ 2,082,136	$ 1,054,090	$ -	$ -	$ -	$ -
Sale of Bonds	$ -	$ -	$ 40,300,000	$ 20,900,000	$ -	$ -	$ -	$ -
Other Financing Sources				$ -	$ -	$ -	$ -	$ -
Total Revenue	$ 31,591,815	$ 34,782,660	$ 78,126,264	$ 61,761,852	$ 38,332,940	$ 39,356,991	$ 40,057,511	$ 41,129,307
change in revenue from prior year	$ (8,429,678)	$ 3,190,845	$ 43,343,604	$ (16,364,412)	$ (23,428,912)	$ 1,024,051	$ 700,520	$ 1,071,796
	-21.06%	10.10%	124.61%	-20.95%	-37.93%	2.67%	1.78%	2.68%
Expenditures								
Debt Service	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 56,330,943	$ 37,993,720	$ 36,601,905	$ 21,377,723	$ 34,048,688
Total Expenditures	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 56,330,943	$ 37,993,720	$ 36,601,905	$ 21,377,723	$ 34,048,688
Transfers (to) from other funds	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Expenditures + Transfers	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 56,330,943	$ 37,993,720	$ 36,601,905	$ 21,377,723	$ 34,048,688
Increase (decrease) in fund balance	$ 2,175,813	$ 4,534,145	$ 1,159,889	$ 5,430,909	$ 339,220	$ 2,755,086	$ 18,679,788	$ 7,080,619
Ending Fund Balance - Debt Service	$ 30,358,697	$ 34,892,842	$ 36,052,731	$ 41,483,640	$ 41,822,860	$ 44,577,946	$ 63,257,734	$ 70,338,353

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Debt Services
Function(s): Debt Services
5000

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ -			$ -	$ -	$ -
Employee Benefits	$ -			$ -	$ -	$ -
Services/Supplies	$ -			$ -	$ -	$ -
Debt Service/Lease Purchase	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 34,456,420	$ 56,330,943	$ 37,993,720
Total	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 34,456,420	$ 56,330,943	$ 37,993,720



Program: **Debt Services**

Function(s): **Debt Services**
5000

Mission: Debt Services is to retire the general obligation debt of the District as issued with voter authorization.

Program Information: This program represents the debt service payments (principal, interest and registrar/paying agent fees) for outstanding general obligation debt of the District.

Detailed budget information for the total debt outstanding, principal and interest payments, by year, may be found in the supplemental section of this budget.

Variance Discussion: The District's debt service schedule will vary each year dependent upon the original debt outstanding and refunding activity.

Funding Sources: The major source of funding for the Debt Service Fund is the debt service levy included in the local property tax levy. In fiscal year 2013, the levy included an increase of $.12 as authorized by the voters in April 2012. As a part of the annual tax rate setting each August adjustment to the rate is determined by actual need for repayment of existing debt and assessed valuation. The current total debt service levy is $.9899 per $100 of assessed valuation and is anticipated to remain the same for the 2026-27 fiscal year.

CAPITAL PROJECTS FUND SUMMARY

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Beginning Fund Balance - Capital Projects Fund	$ 17,576,185	$ 47,523,494	$ 73,709,601	$ 37,336,837	$ 12,650,000	$ 5,303,927	$ 15,534,897	$ 20,838,989
Revenues								
Local revenue	$ 5,276,292	$ 5,724,518	$ 6,642,518	$ 5,222,806	$ 4,224,962	$ 4,328,020	$ 4,398,787	$ 4,503,787
Intermediate revenue	$ 22,776	$ 19,372	$ 48,770	$ 51,418	$ 51,417	$ 51,417	$ 51,417	$ 51,417
State revenue	$ 1,790,303	$ 902,520	$ 95,193	$ 82,698	$ 82,698	$ 82,698	$ 82,698	$ 82,698
Federal revenue	$ 8,660,050	$ 9,117,660	$ 1,695,949	$ -	$ -	$ -	$ -	$ -
Other revenues	$ 2,184,043	$ 2,512,062	$ -	$ 485,613	$ -	$ -	$ -	$ -
Sale of Bonds	$ 42,500,000	$ 40,000,000	$ -	$ -	$ -	$ 40,000,000	$ 40,000,000	$ -
Other Financing Sources	$ 3,883,702	$ 2,848,126	$ 6,893,403	$ 877,791	$ 765,833	$ 768,835	$ 771,190	$ 776,923
Total Revenue	$ 64,317,166	$ 61,124,258	$ 15,375,833	$ 6,720,326	$ 5,124,910	$ 45,230,970	$ 45,304,092	$ 5,414,825
change in revenue from prior year	$ 38,007,766	$ (3,192,908)	$ (45,748,425)	$ (8,655,507)	$ (1,595,416)	$ 40,106,060	$ 73,122	$ (39,816,145)
	144.46%	-4.96%	-74.84%	-56.29%	-23.74%	75671811.32%	1.43%	-88.03%
Expenditures								
Capital Outlay	$ 34,369,857	$ 34,938,151	$ 51,748,597	$ 31,407,163	$ 12,470,983	$ 35,000,000	$ 40,000,000	$ 25,000,000
Debt Service	$ -	$ -		$ -	$ -	$ -	$ -	$ -
Total Expenditures	$ 34,369,857	$ 34,938,151	$ 51,748,597	$ 31,407,163	$ 12,470,983	$ 35,000,000	$ 40,000,000	$ 25,000,000
Transfers (to) from other funds	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Expenditures + Transfers	$ 34,369,857	$ 34,938,151	$ 51,748,597	$ 31,407,163	$ 12,470,983	$ 35,000,000	$ 40,000,000	$ 25,000,000
Increase (decrease) in fund balance	$ 29,947,309	$ 26,186,107	$ (36,372,764)	$ (24,686,837)	$ (7,346,073)	$ 10,230,970	$ 5,304,092	$ (19,585,175)
Ending Fund Balance - Capital Projects Fund	$ 47,523,494	$ 73,709,601	$ 37,336,837	$ 12,650,000	$ 5,303,927	$ 15,534,897	$ 20,838,989	$ 1,253,814

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: **Capital Projects**
Function(s): **Capital Projects**
4001 through 4999

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ -			$ -	$ -	$ -
Employee Benefits	$ -			$ -	$ -	$ -
Services/Supplies/Capital Outlay	$ 34,369,857	$ 34,938,151	$ 51,748,597	$ 35,489,659	$ 31,407,163	$ 12,470,983
Total	$ 34,369,857	$ 34,938,151	$ 51,748,597	$ 35,489,659	$ 31,407,163	$ 12,470,983



Program: **Capital Projects**

Function(s): **Capital Projects**
4001 through 4999

Mission: Capital Projects are the major projects of the District to provide for the space and equipment needs of the District.

Program Information: This program represents the projects of the District funded by the issuance of general obligation bonds of the District as authorized by the voters, as well as projects funded by local revenues.

Variance Discussion: The budgeted decrease in Capital Projects Fund expenditures is due to use of funds from general obligation bonds sold in 2022 and 2024 from the $80 million April 2022 voter authorization. The District has budgeted to spend down the remaining amounts from the previous bond issuances in the 2026-27 school year. In addition, the District has elected to budget the full remaining amount of the projects in the upcoming year. Budgeting for projects in full, regardless of the expected duration, is a transparent commitment of the funds. This conservative budgeting approach prevents over commitment of bond funds. The complete listing of capital projects can be seen on pages 251 through 252.



Funding Sources: The issuance of general obligations bonds as approved by the voters and a tax levy for capital projects, as well as other miscellaneous revenue sources.



COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

CAPITAL REVENUE AND EXPENDITURE PLANNING

	Local and State Revenue	Bond Revenues		Totals
		4034 Authorized April 2022 & Issued June 2022	4035 Authorized April 2022 & Issued Mar 2024	
Projected balances 7/1/2026	$ 2,750,000	$ -	$ 9,900,000	$ 12,650,000
2026-27 Projected Revenues				
Current Tax	$ 3,432,005	$ -	$ -	$ 3,432,005
Delinquent Tax	$ 100,000	$ -	$ -	$ 100,000
Surtax	$ 64,096	$ -	$ -	$ 64,096
In Lieu of Tax Payments	$ 24,405	$ -	$ -	$ 24,405
Interest - Daily Account	$ 100,000	$ -	$ -	$ 100,000
Interest - Investments	$ 500,000	$ -	$ -	$ 500,000
Interest - Collector	$ 4,456	$ -	$ -	$ 4,456
Sale of Mis Items	$ -	$ -	$ -	$ -
Misc Local Revenue	$ -	$ -	$ -	$ -
State Assessed Utilities	$ 39,879	$ -	$ -	$ 39,879
County Stock Insurance	$ 11,538	$ -	$ -	$ 11,538
State Aid Line 14-B Funds	$ 82,698	$ -	$ -	$ 82,698
E-Rate	$ -	$ -	$ -	$ -
ESSER	$ -	$ -	$ -	$ -
Sale of Bonds	$ -	$ -	$ -	$ -
Other Financing Sources (premiums & transfers)	$ 765,833	$ -	$ -	$ 765,833
Projected Revenue for 2026-27	$ 5,124,910	$ -	$ -	$ 5,124,910
Projects 2026-27				
Aslin Lease purchase payment	$ 428,475	$ -	$ -	$ 428,475
Alpha Hart RTU Replacement	$ -	$ -	$ 300,000	$ 300,000
Battle Elementary Sound System	$ 15,000	$ -	$ -	$ 15,000
BHS - Baseball/Softball Nets	$ 11,700	$ -	$ -	$ 11,700
BHS Tennis Court Resurfacing	$ 101,500	$ -	$ -	$ 101,500
BHS Track Resrufacing	$ 200,000	$ -	$ -	$ 200,000
CACC Match	$ 58,750	$ -	$ -	$ 58,750
CFO/COO - Unallocated	$ 300,000	$ -	$ -	$ 300,000
Community Relations - Greeb Room Improvements	$ 8,000	$ -	$ -	$ 8,000
Custodial Services - Equipment	$ 17,000	$ -	$ -	$ 17,000
Derby Ridge Flooring Replacement	$ 300,000	$ -	$ -	$ 300,000
Fairview Bathroom Renovations	$ 150,000	$ -	$ -	$ 150,000
Fairview ADA Playground Upgrades	$ 100,000	$ -	$ -	$ 100,000
FCS - equipment	$ 32,000	$ -	$ -	$ 32,000
HHS Auditorium Upgrades	$ 200,000	$ -	$ -	$ 200,000
HHS Classroom Partitions	$ 480,000	$ -	$ -	$ 480,000
HHS Elevator	$ 150,000	$ -	$ -	$ 150,000
HHS Fire Door Upgrades	$ 105,000	$ -	$ -	$ 105,000
HHS Restroom Renovation	$ 550,000	$ -	$ -	$ 550,000
HHS Tennis Court Resurfacing	$ 101,500	$ -	$ -	$ 101,500
HHS Turf Replacement	$ -	$ -	$ 1,350,000	$ 1,350,000
JMS Back Parking Lot Replacment	$ 35,000	$ -	$ -	$ 35,000
LMS Door Replacement	$ 15,000	$ -	$ -	$ 15,000
LMS Fan Controls	$ 5,000	$ -	$ -	$ 5,000
LMS FACS Kitchen Renovation	$ 450,000	$ -	$ -	$ 450,000
LMS Water Fountain Replacement	$ 30,000	$ -	$ -	$ 30,000
Mill Flooring Upgrades	$ -	$ -	$ 800,000	$ 800,000
Mil Creek Playground	$ 230,000	$ -	$ -	$ 230,000
Music - Various Instruments	$ 274,700	$ -	$ -	$ 274,700
Nature School	$ 237,358	$ -	$ -	$ 237,358
New SW Elementary School	$ -	$ -	$ 1,000,000	$ 1,000,000
Nutrition Services Equipment	$ 125,000	$ -	$ -	$ 125,000

CAPITAL REVENUE AND EXPENDITURE PLANNING

	Local and State Revenue	Bond Revenues		
		4034 Authorized April 2022 & Issued June 2022	4035 Authorized April 2022 & Issued Mar 2024	Totals
Oakland Replace Classroom Partitions	$ 75,000	$ -	$ -	$ 75,000
Oakland Reseal Outside Steps	$ 50,000	$ -	$ -	$ 50,000
Oakland Restroom Renovations	$ -	$ -	$ 750,000	$ 750,000
RBHS Commons Flooring Replacement	$ -	$ -	$ 1,000,000	$ 1,000,000
RBHS Replace Classroom Partitions	$ 75,000	$ -	$ -	$ 75,000
RBHS Restroom Improvements	$ 100,000	$ -	$ -	$ 100,000
Ridgeway Flooring	$ 250,000	$ -	$ -	$ 250,000
Smithton Replace Classroom Partition	$ 125,000	$ -	$ -	$ 125,000
Smithton FACS Kitchen Renovation	$ -	$ -	$ 300,000	$ 300,000
Smithton Water Fountain Replacement	$ 30,000	$ -	$ -	$ 30,000
Technology Services- Juniper switch replacement	$ 175,000	$ -	$ -	$ 175,000
Techonology Services - South Data Center Upgrades	$ 700,000	$ -	$ -	$ 700,000
Two Mile Prairie Blacktop Resurfacing	$ 30,000	$ -	$ -	$ 30,000
West Middle Boiler, Chiller and AHU Replacement	$ -	$ -	$ 500,000	$ 500,000
WBE Flooring Replacement	$ 150,000	$ -	$ -	$ 150,000
	$ -	$ -	$ -	$ -
Projected Expenditures 2026-27	$ 6,470,983	$ -	$ 6,000,000	$ 12,470,983
Projected Ending Fund Balance 6/30/2027	$ 1,403,927	$ -	$ 3,900,000	$ 5,303,927

CAPITAL PROJECTS FUND Local and State Funding - New Projects 2026-27			
	LOCATION/DEPARTMENT	**CAPITAL EXPENDITURE ITEM**	**BUDGET**
1	Administration Building	Lease Purchase Payment	$ 428,475
2	Administration Building	Green Room Improvements	$ 8,000
3	Battle Elementary	Sound System - Gymnasium	$ 15,000
4	Battle High School	Track Resurfacing/Structural Spray	$ 200,000
5	Battle High School	Softball/Baseball Backstop Netting/Padding Replacement	$ 11,700
6	Battle High School	Tennis Court Resurfacing	$ 101,500
7	Chief Financial Officer	Unallocated Allowance for Additional Projects	$ 300,000
8	Columbia Area Career Center	Grant Matching Funds	$ 58,750
9	Custodial Services	Equipment	$ 17,000
10	Faciltities - Carpentry	Equipment	$ 7,000
11	Faciltities - Specialized Maintenance	Equipment	$ 25,000
12	Fairview Elementary	Bathroom Renovations	$ 150,000
13	Fairview Elementary	Playground Updates	$ 100,000
14	Fine Arts - Music	Instruments for Various Locations	$ 274,700
15	Hickman High School	Classroom Partitions	$ 480,000
16	Hickman High School	Elevator Replacement	$ 150,000
17	Hickman High School	Fire Door Upgrades	$ 105,000
18	Hickman High School	Tennis Court Resurfacing	$ 101,500
19	Jefferson Middle	Backlot Replacement	$ 35,000
20	Lange Middle	Door Replacement	$ 15,000
21	Lange Middle	Fan Controls	$ 5,000
22	Lange Middle	Water Fountain Replacement	$ 30,000
23	Lange Middle	FACS Kitchen Renovation	$ 450,000
24	Mill Creek Elementary	Playground Updates	$ 230,000
25	Nature School	Lease Purchase Payment	$ 237,358
26	Nutrition Services	Equipment	$ 125,000
27	Oakland Middle	Replace Partition Rms 155/156	$ 75,000
28	Oakland Middle	Reseal Outside Steps	$ 50,000
29	Rock Bridge High School	Replace Movable Wall	$ 75,000
30	Rock Bridge High School	Restroom Improvements	$ 100,000
31	Smithton Middle	Replace Movable Wall	$ 125,000
32	Smithton Middle	Water Fountain Replacement	$ 30,000
33	Technology Services	Data Center Upgrades	$ 700,000
34	Technology Services	Switch Replacement	$ 175,000
35	Two Mile Prairie	Blacktop Resurfacing	$ 30,000
36			
37			
38			
	Total Local Capital Allocation - New Projects		**$ 5,020,983**

Local Funding - Project Carryforward from 2025-26			
	Location/Department	Capital Expenditure Item	Budget
1	Derby Ridge Elementary School	Flooring upgrades	$ 300,000
2	Hickman High	Auditorium upgrades	$ 200,000
3	Hickman High	Restroom Improvements	$ 550,000
4	Ridgeway Elementary	Flooring upgrades	$ 250,000
5	West Boulevard Elementary	Flooring upgrades	$ 150,000
6			
	Total Local Funding Carry Forward from Prior Year		**$ 1,450,000**

Bond Funding - New Projects 2026-27			
	Location/Department	Capital Expenditure Item	Budget
1	Hickman/Rock Bridge High School	Turf Replacement	$ 1,350,000
2	Mill Creek Elementary	Flooring Replacement	$ 800,000
3	Oakland Middle	Restroom Improvements	$ 750,000
4	Rock Bridge High	Commons Flooring Replacement	$ 1,000,000
5			
	Total Bond - New Projects		**$ 3,900,000**

Bond Funding - Project Carry Forward from 2025-26			
	Location/Department	Capital Expenditure Item	Budget
1	New Elementary School	Design and Construction	$ 1,000,000
2	Alpha Hart Elementary	RTU Replacement	$ 300,000
3	Smithton Middle	FACS Kitchen Renovation	$ 300,000
4	West Middle	HVAC Upgrades	$ 500,000
	Total Bond Funding Carry Forward from Prior Year		**$ 2,100,000**
	Total Bond Funding Capital Budget for 2026-27		**$ 6,000,000**
	Grand Total Capital Project Spending		**$ 12,470,983**

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

LONG RANGE CAPITAL IMPROVEMENT AND FINANCING PLAN FOR 10 YEARS
2019-20 THROUGH 2029-30

Bond Issuance	Estimated Project Cost/Request	Desired Project Completion	Voter Authorization and Bond Issuance Proposal to Board of Education					
			April 2020- $20,000,000	April 2022 - $80,000,000		April 2026 - $40,000,000	April 2028 - $110,000,000	
			Spring 2020 $20,000,000	Spring 2022 $40,000,000	Spring 2024 $40,000,000	Spring 2026 $40,000,000	Spring 2028 $110,000,000	Total $250,000,000
Project								
High School Athletic Field Projects	$ 3,300,000	July 2021	$ 3,300,000					$ 3,300,000
Jefferson Middle School Renovation Project	$ 12,000,000	July 2023	$ 6,000,000					$ 6,000,000
Russell Boulevard Elementary Addition	$ 7,500,000	Sept 2023	$ 7,500,000					$ 7,500,000
Building Additions	$ 7,300,000	July 2024			$ 7,300,000			$ 7,300,000
Land for New School								
New Elementary School Building (Eagle Bluffs)	$ 41,500,000	July 2025		$ 30,000,000	$ 11,500,000			$ 41,500,000
Land and Design for New High School	$ 25,000,000	July 2030				$ 25,000,000		$ 25,000,000
New High School	$ 105,000,000	July 2030					$ 105,000,000	$ 105,000,000
Career Center Addition and Renovation	$ 24,500,000	July 2025		$ 7,000,000	$ 17,500,000			24,500,000
Safety and Security Enhancement Projects	$ 5,000,000		$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 5,000,000
Technology Projects	$ 4,250,000			$ 1,000,000	$ 1,000,000	$ 750,000	$ 1,500,000	$ 4,250,000
Roofs, Tuckpointing, HVAC and Other Critical Projects (Critical projects may include but are not limited to, upgrade older facilities, ADA compliance, deferred maintenance, athletic facility upgrades, outdoor processes, solar panels)	$ 19,200,000		$ 2,000,000	$ 750,000	$ 1,450,000	$ 13,000,000	$ 2,000,000	$ 19,200,000 -
Bond Fees	$ 1,450,000		$ 200,000	$ 250,000	$ 250,000	$ 250,000	$ 500,000	$ 1,450,000
Total Issued	$ 256,000,000		$ 20,000,000	$ 40,000,000	$ 40,000,000	$ 40,000,000	$ 110,000,000	$ 250,000,000

Note: These project costs are best estimates at the current time without final scope and specific dates considered. This document is a work in progress with final decisions to be evaluated by the Long Range Facilities Planning Committee. The district is currently undergoing a long range master planning process for the next 10 year plan. The plan is expected to be completed by the end of calendar year 2026. The Spring 2026 bond authorization has been postponed until Spring 2027.

NUTRITION SERVICES FUND SUMMARY

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Beginning Fund Balance - Nutrition Services Fund	$ 2,406,683	$ 1,995,387	$ 675,878	$ -	$ -	$ -	$ -	$ -
Revenues								
Local revenue	$ 3,332,781	$ 3,090,261	$ 3,134,839	$ 3,400,435	$ 3,383,945	$ 3,433,945	$ 3,483,945	$ 3,533,945
State revenue	$ 37,525	$ 50,762	$ 56,876	$ 50,000	$ 57,000	$ 60,000	$ 60,000	$ 60,000
Federal revenue	$ 6,758,502	$ 6,740,843	$ 6,539,111	$ 7,200,880	$ 7,298,130	$ 7,400,000	$ 7,500,000	$ 7,600,000
Other revenues	$ 1,099,052	$ 605,168	$ 979,313	$ 892,885	$ 900,000	$ 900,000	$ 900,000	$ 900,000
Other Financing Sources	$ -	$ 234,215	$ 1,796,363	$ 1,413,923	$ 1,499,813	$ 1,606,055	$ 1,656,055	$ 1,706,055
Total Revenue	$ 11,227,860	$ 10,721,249	$ 12,506,502	$ 12,958,123	$ 13,138,888	$ 13,400,000	$ 13,600,000	$ 13,800,000
change in revenue from prior year	$ (1,525,340)	$ (506,611)	$ 1,785,253	$ 451,621	$ 180,765	$ 261,112	$ 200,000	$ 200,000
	-11.96%	-4.51%	16.65%	3.61%	1.39%	1.99%	1.49%	1.47%
Expenditures								
Salaries	$ 3,971,060	$ 4,518,838	$ 4,984,299	$ 4,816,149	$ 5,055,659	$ 5,100,000	$ 5,150,000	$ 5,200,000
Benefits	$ 1,707,699	$ 1,852,725	$ 1,929,193	$ 2,002,009	$ 1,875,229	$ 2,000,000	$ 2,050,000	$ 2,100,000
Total Salaries & Benefits	$ 5,678,759	$ 6,371,563	$ 6,913,492	$ 6,818,158	$ 6,930,888	$ 7,100,000	$ 7,200,000	$ 7,300,000
Total Service/Supply	$ 5,960,397	$ 5,558,346	$ 6,268,888	$ 6,139,965	$ 6,208,000	$ 6,300,000	$ 6,400,000	$ 6,500,000
Total Expenditures	$ 11,639,156	$ 11,929,909	$ 13,182,380	$ 12,958,123	$ 13,138,888	$ 13,400,000	$ 13,600,000	$ 13,800,000
Transfers (to) from other funds	$ -	$ (110,849)	$ -	$ -	$ -	$ -	$ -	$ -
Total Expenditures + Transfers	$ 11,639,156	$ 12,040,758	$ 13,182,380	$ 12,958,123	$ 13,138,888	$ 13,400,000	$ 13,600,000	$ 13,800,000
Increase (decrease) in fund balance	$ (411,296)	$ (1,319,509)	$ (675,878)	$ -	$ -	$ -	$ -	$ -
Ending Fund Balance - Nutrition Services Fund	$ 1,995,387	$ 675,878	$ -	$ -	$ -	$ -	$ -	$ -
Fund Balance as Percentage of Expenses and Transfers	-	-	0.00%	0.00%	0.00%	-	-	-
Average Monthly expenses	$ 969,930	$ 994,159	$ 1,098,532	$ 1,079,844	$ 1,094,907	$ 1,116,667	$ 1,133,333	$ 1,150,000
Number of months fund balance will cover avg monthly exp	2	1	-	-	-	-	-	-

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Nutrition Services
Function(s): Nutrition Services
2561

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 3,971,060	$ 4,518,838	$ 4,984,299	$ 4,755,674	$ 4,816,149	$ 5,055,659
Employee Benefits	$ 1,707,699	$ 1,852,725	$ 1,929,193	$ 1,964,051	$ 2,002,009	$ 1,875,229
Services/Supplies/Capital Outlay	$ 5,960,397	$ 5,558,346	$ 6,268,888	$ 5,165,680	$ 6,139,965	$ 6,208,000
Total	$ 11,639,156	$ 11,929,909	$ 13,182,380	$ 11,885,405	$ 12,958,123	$ 13,138,888

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Administrative	5.00	5.00	5.00	5.00	5.50	5.50
Support Staff/Technology Staff	3.00	3.00	3.00	3.00	3.00	3.00
Warehouse/Maintenance Staff	2.67	2.67	2.67	2.67	3.67	3.67
Kitchen Staff	109.06	110.27	116.17	116.17	110.41	113.41
Total	119.73	120.94	126.84	126.84	122.58	125.58
Free & Reduced Lunch Population (January Count as reported to DESE)	7,722	7,853	8,123	7,775	8,270	8,300
Free & Reduced Lunch Population (October head counts)						
Free	7,352	7,986	5,070	6,600	6,157	6,200
Reduced	1,000	775	965	1,000	1,255	1,300
Total Free & Reduced	8,352	8,761	6,035	7,600	7,412	7,500
Percentage of Enrollment	41.10%	41.60%	43.80%	42.00%	45.10%	45.00%
Meals Served	2,542,975	2,523,921	2,518,744	2,500,000	2,553,884	2,594,021
Average Daily Participation	15,137	15,023	14,993	14,881	15,202	15,441
Program Average Cost per Meal	$ 4.58	$ 4.73	$ 5.23	$ 4.75	$ 5.07	$ 5.07



Program: **Nutrition Services**

Function(s): **Nutrition Services**
2561

Mission: Nutrition Services provide the breakfast and lunch programs during the regular school year and summer school.

Program Information: This program represents expenditures for the operation of the Nutrition Services program including operating costs, food purchases and equipment.

Variance Discussion: The budget includes the improvement of compensation for support and administrative staff based on experience.



The COVID-19 closure during 2020 and 2021 had a significant impact on the revenues of the Nutrition Services Fund. The District has made it a priority to continue to pay all employees and to continue to feed children during the closure which has caused the expenditures to be more than the revenues for 2019-20 and 2020-21. In addition, the District is committed to improved compensation for all hourly employees including Nutrition Services employees, to help recruit and retain highly qualified staff. Additional stimulus funds were received and deposited into the Nutrition Services fund in 2021-22 so a transfer was not needed from the operating fund in 2022-23 and 2023-24. However, a transfer is anticipated for 2025-26 and again in 2026-27 to cover those increased salary and benefit costs for Nutrition Services employees and rising food costs.

Additional measures will continue to be performed in the future to find additional sources of revenue and reduce service and supply expenditures in the Nutrition Services Fund.

Funding Sources: Funding for the operation of the Nutrition Services program is from lunch and breakfast sales, federal funding, donated commodities and state and federal funding.

Extra Curricular Activities (ECA)



COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

STUDENT ACTIVITIES FUND SUMMARY

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Beginning Fund Balance - Student Activities Fund	$ 1,916,876	$ 1,535,412	$ 1,473,570	$ 1,596,590	$ 2,069,275	$ 2,220,775	$ 2,320,775	$ 2,420,775
Revenues								
Local revenue	$ 2,417,348	$ 2,254,023	$ 2,209,937	$ 2,090,685	$ 2,201,500	$ 2,250,000	$ 2,300,000	$ 2,350,000
Total Revenue	$ 2,417,348	$ 2,254,023	$ 2,209,937	$ 2,090,685	$ 2,201,500	$ 2,250,000	$ 2,300,000	$ 2,350,000
change in revenue from prior year	$ 141,223	$ (163,325)	$ (44,086)	$ (119,252)	$ 110,815	$ 48,500	$ 50,000	$ 50,000
	6.20%	-6.76%	-1.96%	-5.40%	5.30%	2.20%	2.39%	2.22%
Expenditures								
Salaries	$ -	$ -	$ 13,682	$ -	$ -	$ -	$ -	$ -
Benefits	$ -	$ -	$ 2,069	$ -	$ -	$ -	$ -	$ -
Total Salaries & Benefits	$ -	$ -	$ 15,751	$ -	$ -	$ -	$ -	$ -
Total Service/Supply	$ 2,798,812	$ 2,315,865	$ 2,071,166	$ 1,618,000	$ 2,050,000	$ 2,150,000	$ 2,200,000	$ 2,250,000
Total Expenditures	$ 2,798,812	$ 2,315,865	$ 2,086,917	$ 1,618,000	$ 2,050,000	$ 2,150,000	$ 2,200,000	$ 2,250,000
Transfers (to) from other funds	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Expenditures + Transfers	$ 2,798,812	$ 2,315,865	$ 2,086,917	$ 1,618,000	$ 2,050,000	$ 2,150,000	$ 2,200,000	$ 2,250,000
Increase (decrease) in fund balance	$ (381,464)	$ (61,842)	$ 123,020	$ 472,685	$ 151,500	$ 100,000	$ 100,000	$ 100,000
Ending Fund Balance - Student Activities Fund	$ 1,535,412	$ 1,473,570	$ 1,596,590	$ 2,069,275	$ 2,220,775	$ 2,320,775	$ 2,420,775	$ 2,520,775

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Student Activities
Function(s): Student Activities
1401 through 1499

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024--25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 21,032	$ -	$ 13,682	$ -	$ -	$ -
Employee Benefits	$ 6,872	$ -	$ 2,069	$ -	$ -	$ -
Services/Supplies/Capital Outlay	$ 2,651,230	$ 2,315,865	$ 2,071,166	$ 2,081,000	$ 1,618,000	$ 2,050,000
Total	$ 2,679,134	$ 2,315,865	$ 2,086,917	$ 2,081,000	$ 1,618,000	$ 2,050,000

Program Data:	2022-23	2023-24	2024--25	2025-26	2025-26	2026-27
Expenditure by School:						
All Secondary Schools	$ 901,637	$ 575,482	$ 274,052	$ 275,000	$ 213,000	$ 280,000
Hickman High School	$ 532,016	$ 629,695	$ 647,341	$ 650,000	$ 500,000	$ 600,000
Rock Bridge High School	$ 432,776	$ 260,986	$ 369,810	$ 400,000	$ 200,000	$ 300,000
Battle High School	$ 301,011	$ 360,649	$ 361,977	$ 350,000	$ 350,000	$ 400,000
Douglass High School	$ 1,046	$ -	$ -	$ 1,000	$ -	$ -
Columbia Career Center	$ 292,744	$ 288,776	$ 218,799	$ 200,000	$ 175,000	$ 250,000
Jefferson Middle School	$ 64,134	$ 55,520	$ 51,112	$ 40,000	$ 45,000	$ 50,000
Oakland Middle School	$ 30,079	$ 31,563	$ 42,988	$ 35,000	$ 30,000	$ 35,000
West Middle School	$ 19,436	$ 20,205	$ 23,436	$ 25,000	$ 20,000	$ 25,000
Gentry Middle School	$ 30,094	$ 19,033	$ 27,628	$ 25,000	$ 20,000	$ 30,000
Lange Middle School	$ 19,335	$ 25,034	$ 24,927	$ 25,000	$ 25,000	$ 30,000
Smithton Middle School	$ 36,208	$ 26,399	$ 25,318	$ 25,000	$ 20,000	$ 25,000
John Warner Middle School	$ 18,618	$ 22,523	$ 19,529	$ 30,000	$ 20,000	$ 25,000
	$ 2,679,134	$ 2,315,865	$ 2,086,917	$ 2,081,000	$ 1,618,000	$ 2,050,000
Staff FTE						
Parking Lot Attendant - High Schools	-	-		-	-	-



Program: **Student Activities**

Function(s): **Student Activities**
1401 through 1499

Mission: The mission of the Student Activities program is to provide well-balanced and comprehensive co-curricular and extracurricular activities in keeping with the educational philosophy and instructional objectives of the District.

Program Information: This program represents expenditures from student funds which, while under the supervision of the Board of Education, belong to the individual student groups/clubs and are used for student projects and benefit.

Variance Discussion: N/A

Funding Sources: Student fees and fundraising projects.



Fine Arts Christmas Concert Recording December 2025

ADULT EDUCATION FUND SUMMARY

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Beginning Fund Balance - Adult Education Fund	$ -	$ 87,812	$ 72,626	$ 82,138	$ 47,697	$ 48,074	$ 47,074	$ 45,074
Revenues								
Local revenue	$ 82,203	$ 95,708	$ 81,005	$ 45,965	$ 83,605	$ 85,000	$ 86,500	$ 88,000
State revenue	$ 98,062	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Federal revenue	$ 1,166	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Other Financing Sources	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Revenue	$ 181,431	$ 95,708	$ 81,005	$ 45,965	$ 83,605	$ 85,000	$ 86,500	$ 88,000
change in revenue from prior year	$ 95,676	$ (85,723)	$ (14,703)	$ (35,040)	$ 37,640	$ 1,395	$ 1,500	$ 1,500
	111.57%	-47.25%	-15.36%	-43.26%	81.89%	1.67%	1.76%	1.73%
Expenditures								
Salaries	$ 61,746	$ 37,043	$ 32,771	$ 54,594	$ 56,740	$ 58,500	$ 60,500	$ 63,000
Benefits	$ 16,493	$ 18,062	$ 18,555	$ 15,812	$ 16,488	$ 17,500	$ 18,000	$ 18,500
Total Salaries & Benefits	$ 78,239	$ 55,105	$ 51,326	$ 70,406	$ 73,228	$ 76,000	$ 78,500	$ 81,500
Total Service/Supply	$ 15,380	$ 55,789	$ 20,167	$ 10,000	$ 10,000	$ 10,000	$ 10,000	$ 10,000
Total Expenditures	$ 93,619	$ 110,894	$ 71,493	$ 80,406	$ 83,228	$ 86,000	$ 88,500	$ 91,500
Transfers (to) from other funds	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total Expenditures + Transfers	$ 93,619	$ 110,894	$ 71,493	$ 80,406	$ 83,228	$ 86,000	$ 88,500	$ 91,500
Increase (decrease) in fund balance	$ 87,812	$ (15,186)	$ 9,512	$ (34,441)	$ 377	$ (1,000)	$ (2,000)	$ (3,500)
Ending Fund Balance - Adult Education Fund	$ 87,812	$ 72,626	$ 82,138	$ 47,697	$ 48,074	$ 47,074	$ 45,074	$ 41,574

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

Program: Adult Education
Function(s): Adult Education
1601 through 1699

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 61,746	$ 37,043	$ 32,771	$ 58,789	$ 54,594	$ 56,740
Employee Benefits	$ 16,493	$ 18,062	$ 18,555	$ 17,275	$ 15,812	$ 16,488
Services/Supplies/Capital Outlay	$ 15,484	$ 20,407	$ 20,167	$ 20,000	$ 10,000	$ 10,000
Total	$ 93,723	$ 75,512	$ 71,493	$ 96,064	$ 80,406	$ 83,228

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
Staff FTE:						
Admin & Admin Support	0.80	1.80	0.80	0.80	1.00	1.00
Adult Teachers	-	-	-	-	-	-
Total	0.80	1.80	0.80	0.80	1.00	1.00



Program: **Adult Education**

Function(s): **Adult Education**
1601 through 1699

Mission: The mission of the Adult Education program is to identify and provide for the continuing educational needs of the public with career and GED programs. This fund is self sustaining, receiving no funding from the operating budget.

Program Information: This program was established to account for significant revenues and expenditures for adult and continuing education.

Variance Discussion: Increased compensation for experience and improvement to salary schedules are included in this budget. The adult LPN and Surgical Technology programs have been transitioned to the Moberly Area Community College. The Adult Education Fund budget for 2026-27 only includes the Adult Enrichment Program, the only remaining program coordinated by the District.

The Adult English Language program is included in the Grants and Donations Fund. The District operating budget has added the cost of the facility lease and related expenses as the grant will not allow funding such services.

Funding Sources: Revenues are generated by user fees and state and federal aid.



Hickman High School Graduation

GRANTS AND DONATIONS FUND SUMMARY

	ACTUAL			BUDGET		FORECAST		
	2022-23	2023-24	2024-25	Projected 2025-26	Budget 2026-27	Forecast 2027-28	Forecast 2028-29	Forecast 2029-30
Beginning Fund Balance - Grants and Donations Fund	$ 3,361,394	$ 3,279,837	$ 2,959,725	$ 3,106,439	$ 3,671,123	$ 4,146,499	$ 4,601,499	$ 4,986,499
Revenues								
Local revenue	$ 2,014,462	$ 1,839,940	$ 2,031,333	$ 2,078,500	$ 2,133,500	$ 2,150,000	$ 2,150,000	$ 2,150,000
State revenue	$ 360,512	$ 323,211	$ 149,522	$ 377,300	$ 377,300	$ 380,000	$ 380,000	$ 380,000
Federal revenue	$ 493,531	$ 1,143,065	$ 1,649,487	$ 980,000	$ 980,000	$ 980,000	$ 980,000	$ 980,000
Total Revenue	$ 2,868,505	$ 3,306,216	$ 3,830,342	$ 3,435,800	$ 3,490,800	$ 3,510,000	$ 3,510,000	$ 3,510,000
change in revenue from prior year	$ (755,127)	$ 437,711		$ 129,584	$ 55,000	$ 19,200	$ -	$ -
	-20.84%	15.26%		3.92%	1.60%	0.55%	0.00%	0.00%
Expenditures								
Salaries	$ 647,863	$ 896,774	$ 1,203,386	$ 899,869	$ 933,525	$ 950,000	$ 965,000	$ 980,000
Benefits	$ 166,968	$ 255,203	$ 354,338	$ 291,654	$ 303,148	$ 305,000	$ 310,000	$ 315,000
Total Salaries & Benefits	$ 814,831	$ 1,151,977	$ 1,557,724	$ 1,191,523	$ 1,236,673	$ 1,255,000	$ 1,275,000	$ 1,295,000
Total Service/Supply	$ 2,006,538	$ 2,424,120	$ 2,040,804	$ 1,679,593	$ 1,778,751	$ 1,800,000	$ 1,850,000	$ 1,900,000
Total Expenditures	$ 2,821,369	$ 3,576,097	$ 3,598,528	$ 2,871,116	$ 3,015,424	$ 3,055,000	$ 3,125,000	$ 3,195,000
Transfers (to) from other funds	$ (128,693)	$ (50,231)	$ (85,100)	$ -	$ -	$ -	$ -	$ -
Total Expenditures + Transfers	$ 2,950,062	$ 3,626,328	$ 3,683,628	$ 2,871,116	$ 3,015,424	$ 3,055,000	$ 3,125,000	$ 3,195,000
Increase (decrease) in fund balance	$ (81,557)	$ (320,112)	$ 146,714	$ 564,684	$ 475,376	$ 455,000	$ 385,000	$ 315,000
Ending Fund Balance - Grants and Donations Fund	$ 3,279,837	$ 2,959,725	$ 3,106,439	$ 3,671,123	$ 4,146,499	$ 4,601,499	$ 4,986,499	$ 5,301,499

Program: Grants and Donations Fund
Function(s): Grants and Donations Fund
1111 through 3899

Expenditure Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Salaries	$ 647,863	$ 896,774	$ 1,203,386	$ 1,168,206	$ 899,869	$ 933,525
Employee Benefits	$ 166,968	$ 255,203	$ 354,338	$ 362,633	$ 291,654	$ 303,148
Services/Supplies/Capital Outlay	$ 2,142,259	$ 2,474,351	$ 2,125,904	$ 1,940,661	$ 1,679,593	$ 1,778,751
Total	$ 2,957,090	$ 3,626,328	$ 3,683,628	$ 3,471,500	$ 2,871,116	$ 3,015,424
Staff FTE:						
Adult Basic Education Grant	1.00	1.20	4.20	4.20	4.00	4.00
Title I Focus Grant	-	-	2.50	2.50	-	-
MO-T Grant	3.00	2.00	2.00	2.00	1.00	1.00
Refugee Grant	-	2.80	5.25	5.25	6.50	6.50
Title III Language Learners Grant	3.50	7.00	7.40	7.40	3.40	3.40
Sports Marketing	1.00	1.00	1.00	1.00	1.00	1.00
	8.50	14.00	22.35	22.35	15.90	15.90



Program: **Grants and Donations Fund**

Function(s): **Grants and Donations Fund**
1111 through 3899

Mission: The purpose of seeking competitive grant funding is to enhance the instructional programs of the District.

Program Information: Grant funding comes from a wide range of sources, both public and private. These sources include state and federal programs such as, Family Literacy Enhancement, Vocational Enhancement and Title III Immigrant programs.

The District also serves as fiscal agent for the Project Construct program which receives grant funding from the Missouri Preschool Program Learning Communities Project (MPPLCP). The program also receives local funding through participation fees. The revenues and expenditures for this program are also recorded in the Grants and Donations Fund.

Private grants have been obtained from funders such as Columbia Public Schools Foundation and the Assistance League® of Mid-Missouri.

A listing of standard operating grants obtained by the District is provided in the supplemental section of this budget and is considered to be critical to programming.

Variance Discussion: Funding will vary each year in this program. As applications for grant funding are submitted and approved, the budget will periodically be amended to include these additional funds.

Funding Sources: Public and private funds.

INFORMATIONAL SECTION



Hickman High School Orchestra



Hickman High Volleyball Game

History of the Columbia Public School District

1873: Formation
Formation of first community school in Columbia; six-member board elected

1881: School constructed
School building constructed at corner of 8th and Rogers, now site of Jefferson Middle School

1896: Benton opened
First elementary school opened at corner of Hodge and Ripley, named Benton

1896: First African American school
First African American school, Frederick Douglass, opened

1899: First high school
Expanded Jefferson building for first high school, Columbia High School

1904: Lee opened
Opening of new elementary school south of Broadway, Lee School

1910: Grant opened
Opening of new elementary school, Grant

1914: Expansion for growth
Expanded Benton and Douglass to accommodate growth

1916: Field opened
Opening of Field Elementary School

1919: First teacher salary schedule
First teacher salary schedule established

1923: Ridgeway opened
New elementary school opened, named John C. Ridgeway after first soldier from Boone County killed in World War I

1925: Hickman and West Boulevard opened
Additional classroom space pressing, historic move to open first unit of Hickman High School, replacement of original Benton and Lee buildings, enlargement of Ridgeway, construction of West Boulevard Elementary School; David H. Hickman estate provided 40 acres for the construction of the new high school

1930: First special education teacher
First special education teacher, Helen Gromer, hired at Benton Elementary

1935: School expansion and new Lee opened
The new Lee Elementary opened, along with additions to Douglass and Jefferson

1947: Aslin appointed superintendent
Neil C. Aslin appointed superintendent

1953: Brown and Keene districts annexed
Brown and Keene school districts annexed into Columbia—purchased two 48-passenger school buses

1958: Parkade and Russell opened
Opening of Parkade and Russell Boulevard elementary schools, financed with 25-cent increase in property tax levy

1959: Five-year building plan
Dr. Aslin proposed a five-year building plan including a new elementary school, new junior high school, classroom addition to Parkade, and remodeling at Hickman and Benton

History of the Columbia Public School District

1962: School expansion and West Junior opened
Expansion to Grant, Field, and Russell Boulevard elementary schools; opening of West Junior High School

1964: Blue Ridge and Fairview opened
Opening of Blue Ridge and Fairview elementary schools

1967: Rock Bridge Elementary annexation
Rock Bridge Elementary School annexed into Columbia Public School District

1968: Shepard opened
Opening of Shepard Boulevard Elementary School

1970: Rock Bridge High opened
Opening of Rock Bridge High School

1971: Oakland opened
Opening of Oakland Junior High School

1972: Two Mile Prairie annexation
Two Mile Prairie annexed into Columbia Public School District

1978: Cedar Ridge opened
Opening of Cedar Ridge Elementary School

1980: New Haven Annexed
New Haven annexed into Columbia Public School District

1981: Administration building opened
Opening of Administration Building

1985: Gentry opened
Opening of Gentry Middle School

1986: Midway Annexed
Midway Heights Elementary annexed into Columbia Public School District

1988: Mill Creek opened
Opening of Mill Creek Elementary School

1991: Derby Ridge opened
Opening of Derby Ridge Elementary School

1996 and 1997: Lange and Smithton opened
Opening of Lange and Smithton middle schools

2001: Paxton Keeley opened
Opening of Paxton Keeley Elementary School

2010: Alpha Hart Lewis opened
Opening of Alpha Hart Lewis Elementary School

2013: Battle High opened
Opening of third comprehensive high school, Muriel Williams Battle High School

2016: Battle Elementary opened
Opening of Eliot Battle Elementary School

2017: Beulah Ralph opened
Opening of Beulah Ralph Elementary School

2018: New Cedar Ridge opened
Opening of new Cedar Ridge Elementary School

2020: John Warner opened
Opening of new John Warner Middle School

2026: Opening of Eagle Bluffs Elementary School
Anticipated opening of Eagle Bluffs Elementary School on property of John Warner Middle School

ASSESSED VALUATION

FISCAL YEAR	TAX RATE	ASSESSED VALUATION	$ INCREASE	% INCREASE	COLLECTION RATIO
2017	$6.0430	$ 2,327,173,948	$ 69,192,944	3.06%	96.56%
2018	$6.0555	$ 2,403,178,367	$ 76,004,419	3.27%	96.60%
2019	$6.1425	$ 2,483,979,026	$ 80,800,659	3.36%	96.55%
2020	$6.0988	$ 2,618,679,417	$ 134,700,391	5.42%	95.00%
2021	$6.0984	$ 2,673,348,589	$ 54,669,172	2.09%	95.00%
2022	$5.6932	$ 2,838,808,374	$ 165,459,785	6.19%	95.00%
2023	$5.6661	$ 3,027,141,699	$ 188,333,325	6.63%	95.00%
2024	$5.6731	$ 3,228,251,134	$ 201,109,435	6.64%	94.97%
2025	$5.7195	$ 3,252,400,617	$ 24,149,483	0.75%	95.00%
2026	$5.5542	$ 3,545,181,067	$ 292,780,450	9.00%	95.55%
2027 Budget	**$5.5542**	**$ 3,616,084,688**	**$ 70,903,621**	**2.00%**	**95.00%**
2028 Forecast	$5.5542	$ 3,724,567,229	$ 108,482,541	3.00%	95.00%
2029 Forecast	$5.5542	$ 3,799,058,574	$ 74,491,345	2.00%	95.00%
2030 Forecast	$5.5542	$ 3,913,030,331	$ 113,971,757	3.00%	95.00%
Previous 5 Years Averages		$ 3,178,356,578	$ 174,366,496	5.84%	95.10%
Previous 3 Years Averages		$ 3,341,944,273	$ 172,679,789	5.46%	95.17%

Note: Fiscal year 2026 was a reassessment year, with a slight increase in assessment over the previous three years. Fiscal year 2025 was not a reassessment year. The lower growth was driven by a decrease in personal property values. The numbers shown above are total Assessed Valution and are not reduced for TIF Values. The collection rate reflects the percentage of tax bills collected less what is paid to the county in fees, thus showing a ratio that compares to net revenue collections.

We are projecting a conservative increase of 2.00% for the 2026-27 budget (a non-reassessment year) and a flat collection percentage.

ASSESSED VALUE AND ACTUAL VALUE OF TAXABLE PROPERTY
(in thousands of dollars)

Fiscal Year Ended June 30,	Real Estate			Personal	Total Taxable Value	Total Direct Tax Rate	Estimated Actual Valuation	Assessment Ratio*
	Residential	Agricultural	Commercial					
2017	$ 1,368,700,961	$ 13,143,153	$ 541,963,596	$ 403,366,238	$ 2,327,173,948	$ 6.0430	$ 10,197,740,794	22.8%
2018	1,420,958,114	13,056,429	554,831,925	414,331,899	2,403,178,367	6.0555	10,576,931,466	22.7%
2019	1,472,352,907	12,883,711	570,756,962	427,985,446	2,483,979,026	6.1425	10,937,131,185	22.7%
2020	1,564,102,830	12,948,499	589,236,893	452,391,195	2,618,679,417	6.0988	11,552,272,016	22.7%
2021	1,588,377,065	14,270,616	600,716,126	469,984,782	2,673,348,589	6.0984	11,780,235,292	22.7%
2022	1,696,202,417	13,563,689	610,212,322	518,829,946	2,838,808,374	5.6932	12,519,537,348	22.7%
2023	1,733,040,401	13,399,640	628,299,577	652,402,081	3,027,141,699	5.6661	13,173,341,116	23.0%
2024	1,873,338,741	13,338,728	645,212,104	696,361,561	3,228,251,134	5.6731	14,097,308,024	22.9%
2025	1,904,098,639	13,532,705	659,222,782	675,546,545	3,252,400,671	5.7195	14,241,526,093	22.8%
2026	2,182,567,675	13,491,145	651,393,948	697,728,299	3,545,181,067	5.5542	15,749,558,764	22.5%
2027 Budget	**2,226,219,029**	**13,760,968**	**664,421,827**	**711,682,865**	**3,616,084,689**	**5.5542**	**16,064,549,943**	**22.5%**
2028 Forecast	2,293,005,599	14,173,797	684,354,482	733,033,351	3,724,567,229	5.5542	16,546,486,437	22.5%
2029 Forecast	2,338,865,711	14,457,273	698,041,571	747,694,018	3,799,058,573	5.5542	16,877,416,164	22.5%
2030 Forecast	2,409,031,683	14,890,991	718,982,819	770,124,838	3,913,030,331	5.5542	17,383,738,652	22.5%

*Assessment Ratios are determined annually (February) by the State Tax Commission based on a random sample of real property within the county.

The Boone County Assessor reassesses property taxes every two years.

PROPERTY TAX RATES PER $100 ASSESSED VALUATION
DIRECT AND OVERLAPPING GOVERNMENTS

Year Ended June 30,	2017	2018	2019	2020	2021	2022	2023	2024	2025
Columbia School District									
Incidental Fund	$ 2.4788	$ 2.0548	$ 2.0518	$ 2.0111	$ 2.0107	$ 1.6055	$ 1.6055	$ 1.4969	$ 1.4969
Teachers Fund	2.4923	2.9288	3.0188	3.0158	3.0158	3.0158	3.1258	3.1043	3.1507
Debt Service	0.9719	0.9719	0.9719	0.9719	0.9719	0.9719	0.9719	0.9719	0.9719
Capital Projects	0.1000	0.1000	0.1000	0.1000	0.1000	0.1000	0.1000	0.1000	0.1000
Total Columbia School District	6.043	6.0555	6.1425	6.0988	6.0984	5.6932	5.8032	5.6731	5.7195
Overlapping Rates									
City Residents:									
City of Columbia	$ .4100	$ .4100	$ .4100	$ .4100	$ .4100	$ .4100	$ .4100	$ .4100	$ .4100
State of Missouri	.0300	.0300	.0300	.0300	.0300	.0300	.0300	.0300	.0300
County of Boone	.1200	.1200	.1200	.1200	.1200	.1200	.1200	.1200	.1200
Road and Bridge	.0500	.0500	.0500	.0500	.0500	.0500	.0500	.0500	.0500
Library	.5088	.3091	.3091	.3091	.3091	.3091	.3091	.3091	.3091
Group Home	.1146	.1146	.1146	.1146	.1146	.1146	.1146	.1146	.1146
Subtotal City Residents	7.2764	7.0892	7.1762	7.1325	7.1321	6.7269	6.8369	6.7068	6.7532
County Residents:									
Fire District	$ .6342	$ .6342	$ .6342	$ .6342	$ .6342	$ .6342	$ .6342	$ .6342	$ .6342
Fire Dispatch Fund	.0000	.0000	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Fire Bond	.2500	.2500	.2500	.2500	.2500	.2500	.2500	.2500	.2500
Less:									
City of Columbia (above)	(.4100)	(.4100)	(.4100)	(.4100)	(.4100)	(.4100)	(.4100)	(.4100)	(.4100)
Differential Library Tax	(.1997)	.0000	.0000	.0000	.0000	.0000	.0000	.0000	.0000
Total County Residents	$ 7.5509	$ 7.5634	$ 7.6504	$ 7.6067	$ 7.6063	$ 7.2011	$ 7.3111	$ 7.1810	$ 7.2274

Tax rates are reported on a calendar year basis. The 2025 calendar year tax levy was the rate levied to produce tax revenues for fiscal year 2026.
Tax rate ceilings are adjusted each reassessment year and can only be increased by voter referendum.

All commercial real estate taxpayers pay an additional $.61 per $100 assessed valuation; all taxpayers within the special business district pay an additional $.43 per $100 assessed valuation.

Source: Boone County Clerk
Boone County Collector

PROPERTY TAX LEVIES AND COLLECTIONS

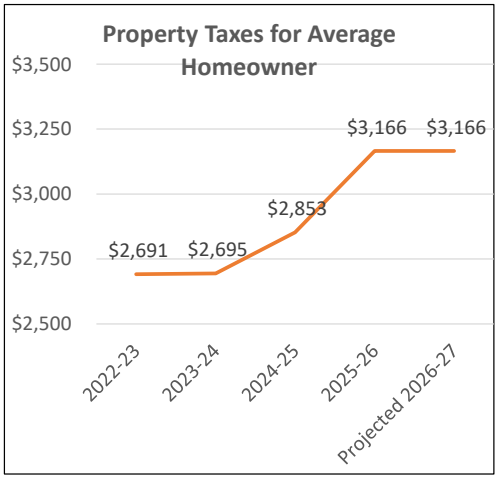
Fiscal Year	Taxes Levied for the Fiscal Year	Collected within the Fiscal Year of the Levy		Collections in Subsequent Years	Total Collections to Date	
		Amount	Percentage of Levy		Amount	Percentage of Levy
2017	$ 140,422,771	$ 135,795,625	96.70%	$ 3,137,094	$ 138,932,719	98.94%
2018	145,315,685	140,377,584	96.60%	4,258,602	144,636,186	99.53%
2019	152,366,631	145,240,424	95.32%	6,348,540	151,588,964	99.49%
2020	159,497,746	152,297,738	95.49%	7,171,414	159,469,152	99.98%
2021	162,821,237	154,672,220	95.00%	7,953,235	162,625,455	99.88%
2022	161,422,748	153,353,970	95.00%	7,759,896	161,113,866	99.81%
2023	171,325,520	162,769,380	95.01%	8,351,640	171,121,020	99.88%
2024	182,946,318	173,749,293	94.97%	7,875,318	181,624,611	99.28%
2025	185,823,857	176,601,922	95.04%	5,820,985	182,422,907	98.17%
2026	196,714,949	188,055,427	95.60%	0	188,055,427	95.60%
2027 Budget	200,653,078	190,620,424	95.00%	0	190,620,424	95.00%
2028 Forecast	206,678,416	196,344,495	95.00%	0	196,344,495	95.00%

Source: Boone County Clerk
Accounting Data

IMPACT OF THE DISTRICT'S PROPERTY TAX RATE TO THE AVERAGE HOMEOWNER

Residential property is assessed at 19% of market value in order to determine assessed valuation. The assessed value is multiplied times the District's tax rate for each $100 of value, in order to determine the property tax a homeowner pays. The Board of Education establishes the tax rate each August based on voter authorization and the calculation provded by the State Auditor's Office.

	2021-22	2022-23	2023-24	2024-25	2025-26	Projected 2026-27
Average Value of a Home in Boone County	$ 250,000	$ 250,000	$ 250,000	$ 262,500	$ 300,000	$ 300,000
x the level of assessment for residential property	0.19	0.19	0.19	0.19	0.19	0.19
= Assessed Valuation	$ 47,500	$ 47,500	$ 47,500	$ 49,875	$ 57,000	$ 57,000
/ by $100 to determine tax base	$ 100	$ 100	$ 100	$ 100	$ 100	$ 100
= Value upon which the property tax is calculated	$ 475	$ 475	$ 475	$ 499	$ 570	$ 570
Tax Rate as set by the Board of Education						
Incidental Fund	$ 1.6055	$ 1.4969	$ 1.4969	$ 1.4969	$ 1.4969	$ 1.4969
Teacher's Fund	$ 3.0158	$ 3.0973	$ 3.1043	$ 3.1507	$ 2.9674	$ 2.9674
Capital Proejcts Fund	$ 0.1000	$ 0.1000	$ 0.1000	$ 0.1000	$ 0.1000	$ 0.1000
Debt Service Fund	$ 0.9719	$ 0.9719	$ 0.9719	$ 0.9719	$ 0.9899	$ 0.9899
Total Tax Levy	$ 5.6932	$ 5.6661	$ 5.6731	$ 5.7195	$ 5.5542	$ 5.5542
Annual Property Tax	$ 2,704	$ 2,691	$ 2,695	$ 2,853	$ 3,166	$ 3,166





TAX LEVY AND COST DATA FOR COMPARISON DISTRICTS

Comparison District	Expenditures Per Pupil 2024-25	Assessed Valuation per ADA 2024-25	Total Tax Levy		
			2023-24	2024-25	Change
Francis Howell	$13,954	$256	$4.0878	$4.0904	$0.0026
Lee's Summit	$14,900	$206	$4.7112	$4.8632	$0.1520
Columbia **	$15,658	$195	$5.6731	$5.7195	$0.0464
Park Hill	$16,060	$218	$5.3955	$5.3955	$0.0000
Fort Zumwalt	$15,151	$242	$4.2346	$4.2346	$0.0000
North Kansas City	$14,933	$171	$5.6011	$5.6157	$0.0146
Independence	$13,481	$122	$5.1171	$5.2371	$0.1200
Blue Springs **	$13,756	$167	$5.0635	$5.1685	$0.1050
Parkway	$15,124	$428	$3.7885	$3.8673	$0.0788
Jefferson City **	$13,848	$199	$4.7593	$4.7593	$0.0000
Springfield	$13,645	$211	$3.9787	$3.9888	$0.0101
Average for all schools	$14,592	$220	$4.7646	$4.8127	$0.0481

In order to use our data and financial information in a manner that clearly informs the stakeholders of the District, the Superintendent has established 10 comparison districts based on student demographics or locale. The information here provides important financial comparison which allows us to understand why our comparison districts may have different opportunities or restrictions in their budget planning and spending.

** These districts have no Proposition C Waiver while the other districts have a full waiver. Proposition C is a statewide one cent sales tax for public schools. Districts without a Proposition C Waiver as allowed in RSMo. Section 164.013 share their revenues from this sales tax with property owners by reducing their operating tax levy by an amount equal to one half of the previous years Proposition C revenues collected. Local voters can approve a waiver of the sharing of revnues with a simple majority.

ALTERNATIVE AND OTHER TAX REVENUES

State and local statute and policy provide for various tax revenues from various sources. The sources include those shown here, some of which vary significantly year to year while others are more stable. All revenues are critical to the financial viability of the District. The revenues below reflect the trend and projections of the alternative and other taxes of the District.

DESE Object Code	Description	Actual 2022-23	Actual 2023-24	Actual 2024-25	Projected Actual 2025-26	Budget 2026-27
5113	Proposition C Sales Tax	$ 24,364,764	$ 27,480,496	$ 26,207,263	$ 27,638,690	$ 27,725,940
5114	Financial Insitution/Intangible Tax	239,500	145,829	195,543	173,629	173,629
5115	M&M Surtax	2,539,059	2,672,823	2,673,607	3,635,373	3,635,373
5116	Payment in Lieu of Taxes (City)	1,319,729	1,800,647	1,656,006	1,355,864	1,355,864
5221	State Assessed Utilities	1,591,959	1,682,839	1,670,276	1,670,276	1,670,276
5234	County Stock Insurance	677,694	428,228	508,655	640,886	640,886
	Total Alternative/Other Taxes	**$ 30,732,706**	**$ 34,210,862**	**$ 32,911,350**	**$ 35,114,718**	**$ 35,201,968**

5113 Proposition C Sales Taxes are collected by the state through a 1% sales tax on goods and then distributed to school districts based on the Average Daily Attendance. Payment is based on previous years' Weighted Average Daily Attendance (WADA). No less than 75% of half of the funds must be placed in the Teachers Fund and the balances are to be placed in the Incidental Fund.

5114 Financial Institution (Intangible) Taxes are levied on the intangible assets of financial institutions, such as banks and savings and loans associations and are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5115 M&M Surtax revenues are a replacement tax on commercial real estate intended to replace previously lost revenues due to the elimination of a manufacturing business inventory tax. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011.

5116 In Lieu of Tax revenues are paid on property that has been removed from the tax roles and include TIF surplus revenues. These taxes are placed into revenue funds at the discretion of the Board per RSMo Section 165.011, other than TIF surplus which is placed based on the adjusted tax levy.

5221 State Assessed Railroad and Utility Tax revenues are paid on the assessed valuation of railroad and utility properties as assessed by the state. This includes private car tax, as well as delinquent and protested SAUT, but does not include locally assessed railroad and utility property. These taxes are placed into revenue funds based on purpose when collected and as directed by the state.

5234 County Stock Insurance revenues are from proceeds of taxes paid by domestic insurance companies on premiums written per RSMo Section 143.330. These taxes are placed into revenue funds based on the adjusted tax levy.

COLUMBIA SCHOOL DISTRICT

BOND SCHEDULE
SUMMARY of GENERAL OBLIGATION BONDS

BONDS OUTSTANDING AS OF JULY 1, 2027

Fiscal Year	Maturity	September Interest	March Interest	Interest	March Principal	Total Interest and Principal
2027	$ 28,200,000	$ 4,889,360	$ 4,889,360	$ 9,778,720	$ 28,200,000	$ 37,978,720
2028	$ 27,915,000	$ 4,335,953	$ 4,335,953	$ 8,671,905	$ 27,915,000	$ 36,586,905
2029	$ 13,695,000	$ 3,833,861	$ 3,833,861	$ 7,667,723	$ 13,695,000	$ 21,362,723
2030	$ 26,775,000	$ 3,629,344	$ 3,629,344	$ 7,258,688	$ 26,775,000	$ 34,033,688
2031	$ 21,395,000	$ 3,159,153	$ 3,159,153	$ 6,318,306	$ 21,395,000	$ 27,713,306
2032	$ 21,645,000	$ 2,844,447	$ 2,844,447	$ 5,688,894	$ 21,645,000	$ 27,333,894
2033	$ 22,985,000	$ 2,500,113	$ 2,500,113	$ 5,000,225	$ 22,985,000	$ 27,985,225
2034	$ 23,220,000	$ 2,112,021	$ 2,112,021	$ 4,224,041	$ 23,220,000	$ 27,444,041
2035	$ 23,470,000	$ 1,720,997	$ 1,720,997	$ 3,441,994	$ 23,470,000	$ 26,911,994
2036	$ 16,920,000	$ 1,308,816	$ 1,308,816	$ 2,617,631	$ 16,920,000	$ 19,537,631
2037	$ 13,155,000	$ 1,003,184	$ 1,003,184	$ 2,006,369	$ 13,155,000	$ 15,161,369
2038	$ 11,480,000	$ 770,334	$ 770,334	$ 1,540,669	$ 11,480,000	$ 13,020,669
2039	$ 8,910,000	$ 560,881	$ 560,881	$ 1,121,763	$ 8,910,000	$ 10,031,763
2040	$ 6,905,000	$ 411,525	$ 411,525	$ 823,050	$ 6,905,000	$ 7,728,050
2041	$ 5,055,000	$ 294,175	$ 294,175	$ 588,350	$ 5,055,000	$ 5,643,350
2042	$ 5,295,000	$ 193,075	$ 193,075	$ 386,150	$ 5,295,000	$ 5,681,150
2043	$ 2,035,000	$ 83,000	$ 83,000	$ 166,000	$ 2,035,000	$ 2,201,000
2044	$ 2,115,000	$ 42,300	$ 42,300	$ 84,600	$ 2,115,000	$ 2,199,600
2045	$ -	$ -	$ -	$ -	$ -	$ -
2046	$ -	$ -	$ -	$ -	$ -	$ -
Totals	$ 281,170,000	$ 33,692,538	$ 33,692,538	$ 67,385,077	$ 281,170,000	$ 348,555,077

NOTE Excludes amounts to be paid from refunding escrows and COPS.

BONDS OUTSTANDING BY ISSUANCE
AS OF JULY 1, 2027

General Obligation Bonds	Sale Date	Original Borrowing	Interest Rates to Maturity	Final Maturity	Outstanding June 30, 2026
Public Improvements	2010	6,465,000	5.19%	2030	6,465,000
Public Improvements	2014	50,000,000	3.00-5.00%	2028	3,945,000
Public Improvements	2015	71,485,000	2.00-4.00%	2029	3,985,000
Public Improvements/Refunding	2016	36,575,000	2.00-5.00%	2036	4,540,000
Public Improvements/Refunding	2017	10,000,000	2.00-5.00%	2037	8,700,000
Refunding	2017	37,955,000	2.10-5.00%	2030	16,405,000
Public Improvements	2018	35,000,000	3.00-5.00%	2038	25,515,000
Public Improvements	2019	35,000,000	3.00-5.00%	2039	23,350,000
Public Improvements/Refunding	2020	54,410,000	1.65-3.00%	2034	52,810,000
Public Improvements	2020	20,000,000	1.00-5.00%	2039	13,935,000
Public Improvements/Refunding	2020	4,620,000	1.00-4.00%	2033	2,690,000
Public Improvements/Refunding	2022	10,130,000	4.00-5.00%	2027	2,445,000
Public Improvements	2022	40,000,000	4.25-6.00%	2042	29,045,000
Public Improvements	2024	40,000,000	4.25-6.00%	2044	30,750,000
Refunding	2024	40,300,000	4.00%	2035	35,690,000
Refunding	2025	20,900,000	4.00%	2036	20,900,000
					$ 281,170,000

RATIO OF GENERAL BONDED DEBT OUTSTANDING

Year Ended June 30,	Assessed Value	General Obligation Bonds (1)	Less Debt Service Funds (2)	Net General Bonded Debt	Ratio of Net Bonded Debt To Assessed Value	Net Bonded Debt Per Capita	Bonded Debt as a Percentage of Personal Income
2017	$ 2,327,173,948	$ 289,148,971	$ 21,733,684	$ 267,415,287	.115	1,816	1.69%
2018	2,403,178,367	355,141,033	66,152,839	288,988,194	.120	1,960	1.71%
2019	2,480,531,231	373,443,601	67,156,146	306,287,455	.123	2,078	1.72%
2020	2,615,231,741	360,880,115	21,645,659	339,234,456	.130	2,250	1.64%
2021	2,669,900,913	332,075,766	32,336,441	299,739,325	.112	1,984	2.00%
2022	2,835,360,579	304,202,022	25,462,663	278,739,359	.098	1,912	2.15%
2023	3,023,693,904	326,478,071	30,358,697	296,119,374	.098	1,994	1.51%
2024	3,224,803,339	348,536,536	34,892,842	313,643,694	.097	2,158	1.43%
2025	3,248,952,822	325,230,967	36,052,731	289,178,236	.089	1,990	1.55%
2026	3,541,733,272	281,170,000	41,483,640	239,686,360	.068	1,650	1.87%
2027 Budget	3,612,636,893	252,970,000	41,822,860	211,147,140	.058	1,453	2.12%
2028 Forecast	3,721,119,434	225,055,000	44,577,946	180,477,054	.049	1,242	2.48%

Details regarding the District's outstanding debt can be found on pages 17-19.

(1) General bonded debt, net of original discounts and premiums.
(2) This is the amount restricted for debt service principal payments.

*Population figures are estimated; the Columbia Public School District includes the City of Columbia and adjacent territory.

See demographics and economic statistics schedule for personal income and population data.

Source: Boone County Clerk
Financial Statements
Census Data

RATIO OF OUTSTANDING DEBT BY TYPE

Year Ended June 30,	General Obligation Bonds (1)	Certificates of Participation	Lease	Nature School Financed Purchase	Total Outstanding Debt	Debt As A Percentage of Personal Income	Debt Per Capita
2017	$ 289,148,971	$ 7,495,000	$ 3,047,000	$ -	$ 299,690,971	1.51%	2,035
2018	355,141,033	7,165,000	2,296,301	-	364,602,334	1.35%	2,473
2019	382,443,601	6,825,000	1,538,282	-	390,806,883	1.35%	2,651
2020	360,880,115	6,470,000	772,872	-	368,122,987	1.51%	2,442
2021	332,075,766	6,110,000	-	-	338,185,766	1.77%	2,154
2022	304,202,022	5,825,000	599,091	-	310,626,113	2.02%	2,006
2023	326,478,071	5,525,000	624,930	2,500,000	335,128,001	1.34%	2,306
2024	348,536,536	5,215,000	1,279,032	2,375,000	357,405,568	1.25%	2,460
2025	325,230,967	4,890,000	1,170,021	2,235,000	333,525,988	1.34%	2,295
2026	281,170,000	4,550,000	715,155	2,085,000	288,520,155	1.55%	1,986
2027 Budget	252,970,000	4,195,000	320,872	1,930,000	259,415,872	1.73%	1,785
2028 Forecast	225,055,000	3,825,000	46,249	1,770,000	230,696,249	1.94%	1,588

Details regarding the District's outstanding debt can be found on pages 17-19.

(1) General bonded debt, net of original discounts and premiums.

Source: Financial Statements
Census Data

LEGAL DEBT MARGIN INFORMATION

Year Ended June 30,	Assessed Value	Legal Debt Limit*	Indebtedness**	Legal Debt Margin	Total Net Debt Applicable To Debt Margin As A Percentage of Debt Limit
2017	$ 2,327,173,948	$ 349,076,092	$ 267,415,287	$ 81,660,805	76.6%
2018	2,403,178,367	360,476,755	288,988,194	71,488,561	80.2%
2019	2,480,531,231	372,079,685	306,287,455	65,792,230	82.3%
2020	2,615,231,741	392,284,761	339,234,456	53,050,305	86.5%
2021	2,669,900,913	400,485,137	299,739,325	100,745,812	74.8%
2022	2,835,360,579	425,304,087	278,739,359	146,564,728	65.5%
2023	3,023,693,904	453,554,086	296,119,374	157,434,712	65.3%
2024	3,224,803,339	483,720,501	313,643,694	170,076,807	64.8%
2025	3,248,952,822	487,342,923	289,178,236	198,164,687	59.3%
2026	3,541,733,272	531,259,991	239,686,360	291,573,631	45.1%
2027 Budget	3,612,636,893	541,895,534	211,147,140	330,748,394	39.0%
2028 Forecast	3,721,119,434	558,167,915	180,477,054	377,690,861	32.3%

* Legal Debt Limit is 15% of assessed valuation.

** Indebtedness is the balance of outstanding general obligation bonds, less the fund balance of the Debt Service fund.

Source: Boone County Clerk
Financial Statements



Hickman High Marching Band Competition Fall 2025

Compensation





Nutrition Services Staff

COMPENSATION OVERVIEW

Transparency is a value of the organization and is lived through the budget document which establishes and authorizes salary rates and ranges for every compensation opportunity an employee realizes. Included in this section are the salary schedules negotiated and authorized by the Board of Education, as well as individual stipends and rates of pay for all other duties. Corresponding work calendars are provided by position indicating number of days to be worked and paid in 2026-27.

In the business of public education, it is expected the largest single expenditures of the District will be salaries and benefits of personnel. The total budgeted salaries for all funds in 2026-27 are $197,320,480, of which $191,274,556 are in the Operating Funds. Salaries budgeted in the Operating Fund are nearly 60% of the total operating budget. These salaries include those paid for the primary daily duties of personnel in the District, as well as extra duty compensation for various duties and designations, summer school, overtime, and payout of earned leave and more.



Columbia Public Schools values experience and education and prioritizes both in the development and improvement of salary schedules in positions where both are believed to improve an employee's impact to the District. Salary schedules are generally designed to provide larger increases in the earlier years of an employee's career in order to provide greater lifetime earnings.

Most salary schedules are designed using indexes which are applied to a base rate of pay to establish the various cells on the schedule. For example, a base rate of pay of $17.00 per hour and an index in a higher grade/column and several more years of experience might be 1.25 making the rate in the higher grade and years equal to $20.00. This approach allows for a systemic improvement of all rates on a schedule when the base pay is improved.

Data from the 10 selected comparison school districts of the District is gathered and used when designing and improving salary schools for instructional staff. Local comparisons are used for other positions.

The following pages detail the authorized compensation and work calendars for the 2026-27 fiscal year.

Highly Qualified Staff

Teacher and Staff Awards

- Gifted Association of Missouri, Dede Smith Friend of Gifted Award
- Missouri Society of Health and Physical Educators (MOSHAPE), Loughrey Advocacy Award
- Missouri Department of Higher Education and Workforce Development Regional Excellence Award
- The Missouri Council of Teachers of Mathematics, 2025 Outstanding Mathematics Instructional Coach/Coordinator
- Missouri Interscholastic Athletic Administrators Association 2025 Northeast District Newcomer Athletic Director of the Year
- Missouri River Relief Boat Naming Honor

District Awards

Certificate of Excellence in Financial Reporting by Association of School Business Officials

Certificate of Achievement for Excellence in Financial Reporting by Government Finance Officials Association

Meritorious Budget Award by Association of School Business Officials International

Professional Development Work of Teachers

- AVID
- Bridges Math
- Benchmark Plus
- Project Lead The Way
- Safe Crisis Management
- Teaching with and iPad
- Advanced Placement
- Artificial Intelligence
- Common Assessments
- Classroom Management
- Digital Citizenship
- Multi-Tiered Systems of Support
- Creating Welcoming Communities
- Restorative Practices
- iReady
- Kindergarten Readiness Assessment
- Virginia Model of Threat Assessment
- Techniques for Student Engagement

Teachers spend an estimated 65,000 hours in professional development and training annually

920 teachers hold a master's degree—that is 61.77% of the total teaching staff

25 teachers hold a doctorate degree



11 teachers hold National Board Professional Teaching Certification

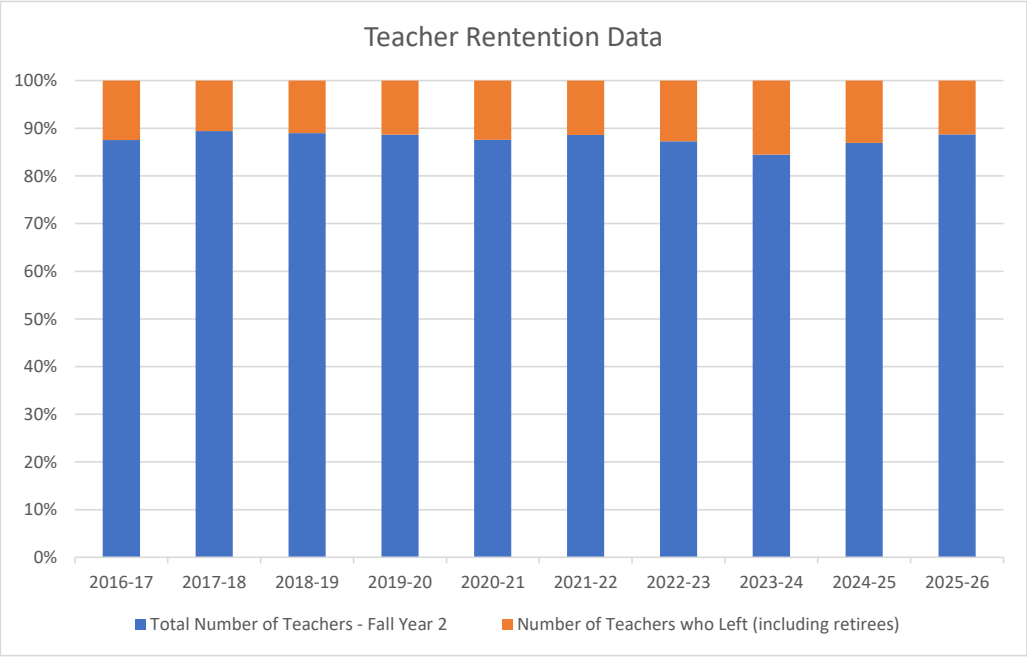
43 employees hold a Certificate of Clinical Competence in Audiology or Speech Language Pathology

6 employees hold National Certification in School Psychology

TEACHER RETENTION ANALYSIS
School Years 2016-17 to 2025-26

School Year	Total Number of Teachers - Fall Year 1	Total Number of Teachers - Fall Year 2	Number of Teachers who Left (including retirees)	Number of Teachers who Retired	% Retained
2016-17	1,337	1,170	167	25	87.51%
2017-18	1,360	1,216	144	27	89.41%
2018-19	1,381	1,229	152	29	88.99%
2019-20	1,413	1,253	160	38	88.68%
2020-21	1,431	1,253	178	43	87.56%
2021-22	1,436	1,272	164	50	88.58%
2022-23	1,422	1,241	181	42	87.27%
2023-24	1,449	1,224	225	25	84.47%
2024-25	1,472	1,280	192	38	86.96%
2025-26	1,467	1,301	166	38	88.68%

Note: Teacher retention percentages are calcuated by dividing the Fall full time teacher count as defined by DESE teacher postion code 60 by the prior year's count.



COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET

COMPENSATION SUMMARY - ALL FUNDS

	2025-26 Budget Total All Funds	2025-26 FTE Totals	Percentage of Total	2025-26 Projected Actual	2025-26 FTE Totals	2026-27 Budget Total All Funds	2026-27 FTE Totals	Percentage of Total
Classroom Teachers	$ 79,638,434	1,268.13	42.22%	$ 78,289,351	1,267.13	$ 82,801,844	1,282.13	41.96%
Title I Classroom Teachers	$ 2,158,011	27.82	1.14%	$ 1,581,747	21.68	$ 1,662,758	21.68	0.84%
Guidance Counselors	$ 5,015,506	74.80	2.66%	$ 5,009,390	75.80	$ 5,314,368	76.80	2.69%
Media Specialists	$ 2,720,138	37.00	1.44%	$ 2,670,915	37.00	$ 2,720,138	38.00	1.38%
Fellow & Instructional Mentors (Clinical Associates)	$ 1,792,259	23.90	0.95%	$ 2,208,631	29.90	$ 2,321,050	29.90	1.18%
Building Level Dept Chairs and Coordinators	$ 1,025,678	14.13	0.54%	$ 984,390	13.87	$ 1,034,495	13.87	0.52%
PreSchool Teachers - Locally funded	$ 1,456,441	21.00	0.77%	$ 1,315,259	21.00	$ 1,382,205	21.00	0.70%
PreSchool Teachers - Title I funded	$ 517,935	8.00	0.27%	$ 559,308	8.00	$ 587,775	8.00	0.30%
Early Childhood Special Education Teachers & Prof Support	$ 2,215,725	34.38	1.17%	$ 2,081,525	32.63	$ 2,187,475	32.63	1.11%
Special Education Diagnosticians & Process Coordinators	$ 2,751,609	35.30	1.46%	$ 2,734,160	36.27	$ 2,835,050	36.27	1.44%
Speech Language Pathologists & Audiologists	$ 2,789,321	43.67	1.48%	$ 2,917,242	45.37	$ 3,374,665	46.37	1.71%
School Psychologists, Psych Examiners & Psych Interns	$ 1,552,069	20.70	0.82%	$ 1,488,782	20.70	$ 1,546,100	20.70	0.78%
Parent Educators	$ 1,152,245	18.15	0.61%	$ 1,151,786	18.15	$ 1,209,836	18.15	0.61%
Outreach Counselors	$ 954,423	14.00	0.51%	$ 950,725	14.14	$ 1,002,160	14.14	0.51%
Social Workers (non- ECSE)	$ 260,968	4.00	0.14%	$ 221,282	3.86	$ 233,254	3.86	0.12%
Occupational & Physical Therapists	$ 2,069,988	26.86	1.10%	$ 1,967,219	24.86	$ 2,043,547	24.86	1.04%
Home School Communicators	$ 1,820,915	32.00	0.97%	$ 1,633,183	29.00	$ 1,717,129	30.00	0.87%
Principals and Assistant Principals	$ 9,476,657	92.00	5.02%	$ 9,629,863	93.00	$ 10,107,761	94.00	5.12%
Coordinators and Directors	$ 5,903,072	49.92	3.13%	$ 6,435,635	53.92	$ 6,628,704	53.92	3.36%
Central Office Certificated Administrators	$ 1,026,821	5.00	0.54%	$ 990,138	5.00	$ 1,019,842	5.00	0.52%
Office & Technology Services Support Staff Hourly	$ 11,285,400	235.75	5.98%	$ 14,142,503	251.54	$ 14,800,430	252.54	7.50%
Nurses (LPNs in Support)	$ 1,914,067	31.80	1.01%	$ 1,949,887	33.00	$ 2,126,114	34.00	1.08%
Support and Professional Staff Salaried	$ 7,832,249	116.70	4.15%	$ 5,915,687	110.40	$ 6,093,158	111.40	3.09%
Grant, ECA and Adult Ed Funded Professionals	$ 1,079,237	22.65	0.57%	$ 484,605	7.40	$ 499,143	7.40	0.25%
Custodial Staff	$ 7,179,833	165.15	3.81%	$ 7,324,863	159.71	$ 7,822,094	162.71	3.96%
Grounds and Specialized Maintenance Staff	$ 2,323,874	38.00	1.23%	$ 2,018,115	33.00	$ 2,102,114	33.00	1.07%
Instructional Aides, CL Aides, LPNs, Paraprofessionals	$ 12,489,339	413.27	6.62%	$ 14,284,822	455.01	$ 15,367,697	468.01	7.79%
Nutrition Services Personnel	$ 4,651,063	126.17	2.47%	$ 3,797,032	112.41	$ 3,986,884	115.41	2.02%
Substitutes	$ 20,000	N/A	0.01%	$ 1,821,933	44.50	$ 1,876,590	49.50	0.95%
Extra Duty Days	$ 948,981	N/A	0.50%	$ 880,785	N/A	$ 961,199	N/A	0.49%
Supplemental Pay	$ 275,000	N/A	0.15%	$ 241,500	N/A	$ 225,000	N/A	0.11%
Summer School	$ 3,550,000	N/A	1.88%	$ 2,268,020	N/A	$ 3,680,000	N/A	1.86%
Category I Stipends - MSHSAA activity	$ 2,107,480	N/A	1.12%	$ 2,107,480	N/A	$ 2,133,100	N/A	1.08%
Category II Stipends - Club Sponsors	$ 198,500	N/A	0.11%	$ 179,553	N/A	$ 198,500	N/A	0.10%
Category III Stipends - Administrative	$ 1,186,765	N/A	0.63%	$ 1,250,410	N/A	$ 1,580,000	N/A	0.80%
Category IV Stipends - NBC/CCC and NCSP Stipend	$ 205,000	N/A	0.11%	$ 210,250	N/A	$ 215,000	N/A	0.11%
Category V Stipends - CTE activity	$ 73,600	N/A	0.04%	$ 69,671	N/A	$ 80,800	N/A	0.04%
General Supervision Stipends	$ 62,000	N/A	0.03%	$ 62,000	N/A	$ 62,000	N/A	0.03%
Overtime	$ 900,000	N/A	0.48%	$ 850,000	N/A	$ 850,000	N/A	0.43%
Temporary/Seasonal Employees	$ 100,000	N/A	0.05%	$ 100,000	N/A	$ 100,000	N/A	0.05%
Sick Leave/Vacation Payout for Retirees (prior year)	$ 150,000	N/A	0.08%	$ 100,000	N/A	$ 100,000	N/A	0.05%
Homebound Instruction	$ 200,000	N/A	0.11%	$ 135,000	N/A	$ 135,000	N/A	0.07%
Other Payrolls (including PD, etc.)	$ 3,531,368	N/A	1.87%	$ 882,681	N/A	$ 535,501	N/A	0.27%
Early Retirement Incentive	$ 60,000	N/A	0.03%	$ 60,000	N/A	$ 60,000	N/A	0.03%
Totals	$ 188,621,971	3,000.25	100.00%	$ 185,957,328	3,058.25	$ 197,320,480	3,105.25	100.00%

These estimations are based on query data extracted from the payroll system. The costs will not be exact but are a close approximation of the expected pay by category.

NUMBER OF EMPLOYEES BY FUNCTION

	Full-Time Equivalent Employees as of June 30,										
	2017	2018	2019	2020	2021	2022	2023	2024	2025	Projected 2026	Forecast 2027
Instruction											
Regular Instruction	1,106.32	1,107.24	1,113.44	1,049.71	1,135.79	1,119.16	1,129.66	1,125.93	1,158.09	1,166.48	1,179.41
Special Education	508.68	541.06	429.98	411.41	442.97	459.49	468.73	505.13	526.42	556.68	570.18
Vocational Instruction	42.00	45.49	42.02	48.95	43.26	45.76	44.76	47.00	45.00	45.00	45.00
Total Instruction	1,657.00	1,693.79	1,585.44	1,510.07	1,622.02	1,624.41	1,643.15	1,678.06	1,729.51	1,768.16	1,794.59
Support Services											
Guidance and Counseling	148.60	159.36	270.10	277.67	300.37	304.21	308.38	316.97	326.55	329.60	334.60
Improvement of Instruction	183.49	179.35	136.78	142.05	143.85	146.49	141.24	154.77	157.13	164.73	167.23
General Administration	27.59	27.76	89.43	92.76	94.76	98.76	98.26	106.76	105.26	108.26	110.26
Building Administration	170.78	158.28	164.96	169.32	181.93	179.69	184.14	182.44	183.91	185.91	188.91
Business, Central Services	13.00	13.00	14.00	14.00	14.00	13.00	13.00	13.00	14.00	14.00	14.00
Operation of Plant	204.13	211.36	210.90	217.15	219.81	205.86	205.13	224.52	251.15	249.71	253.71
Pupil Transportation	1.25	1.25	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Community Services	80.39	77.36	80.37	81.48	86.23	88.37	87.90	92.77	97.43	97.37	98.37
Special Funded Programs	164.08	181.07	154.81	158.39	126.54	133.63	129.03	136.74	147.49	139.48	142.48
Total Support Services	993.31	1,008.79	1,122.35	1,153.82	1,168.49	1,171.01	1,168.08	1,228.97	1,283.92	1,290.06	1,310.56
Total Employees	2,650.31	2,702.58	2,707.79	2,663.89	2,790.51	2,795.42	2,811.23	2,907.03	3,013.43	3,058.22	3,105.15

Note: The increase in staffing betweeen 2025-26 and the budget for 2026-27 is mainly due to the opening of the new Eagle Bluffs Elementary school in the fall of 2026.

EXTRA-DUTY STIPENDS – DESCRIPTORS

Category I Stipends – MSHSAA Related Activities

Category I Stipends include coach or sponsor positions for which points are awarded upon the fulfillment of eight criteria descriptors. These positions have been "standardized" for the District. The responsibilities and expectations are the same for each high school, middle school and elementary school.

In addition to the MSHSAA related activities, the District also has established pay rates for intramurals and off-season responsibilities. Intramural stipends are included in the schedule.

Longevity points are given for experience on the Category I schedule. Experience is granted for experience within the District only. Each longevity point is worth $140 and is applied annually after the accumulation of three years in the particular sport or area. Employees leaving the District and returning are placed at the beginning of the schedule and begin earning longevity from that placement.

Category II Stipends – Club Sponsors of Student Activities

Category II Stipends include sponsors of student clubs that serve to be co-curricular and/or enhance the current educational programs. These school clubs meet before or after school.

For the activity specified, appropriate points are awarded for each of five criteria descriptors standardized across the District. Points are assigned according to a given formula based on specific criteria.

Category III Stipends – Administrative Stipends

Category III Stipends include activities or responsibilities that require time outside of the school day for co-curricular or extracurricular activities that are in support of the educational program of a school.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

Category IV Stipends – Professional Designation and Certification Stipends

Category IV Stipends are paid to eligible professional staff with the designations in areas that require extra study and are known to improve instruction and services provided to students.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

Category V Stipends – Career and Technical Education Activity Stipends

Category V Stipends include activities or responsibilities that require time outside of the school day for co-curricular or extracurricular activities that are in support of the educational program of the Career and Technical Education programs.

A stipend is recommended by a member of the Superintendent's Cabinet and approved by the Board of Education after identification of budget source and alignment with similar stipends.

FOR INFORMATION ONLY

Extended Contract Days

Currently, the administration of the Columbia Public Schools utilizes "extended" day contracts for employees whose responsibilities begin earlier than the first day of the teaching contract or extend beyond the end of the school year.

Extended day contracts are provided to employees recommended by the Assistant Superintendent of the designated area for duties directly associated with the employee's professional contract, with final approval from the Superintendent of Schools upon appropriate budget identification.

All new extended day contracts authorized after July 1, 2010 are paid on a per diem basis up to a capped rate, the capped rate was increased from $300 per day to $350 per day for 2025-26 and remains the same for 2026-27. Extended days contracted prior to July 1, 2010 are grandfathered on the schedule that does not cap.

General Supervision Stipends

General Supervision Stipends are provided to building employees who supervise students during the "non-contractual" time, which is typically before and after the school day. The stipends are paid at a rate of $20.00 per hour. Each school has a specific number of hours allocated to their building for general supervision.

CATEGORY I STIPENDS

Sport or Activity		Position	2025-26	2026-27	Level	Criteria #1	#2	#3	#4	#5	#6	#7	#8	Total Pts	Value per point 2025-26	Individual Stipend Base Rate 2025-26	2025-26 Total Budget	Value per point 2026-27	Individual Stipend Base Rate 2026-27	2026-27 Total Budget	Incr (Decr) in 2025-26 Budget
HIGH SCHOOL ATHLETICS																					
Baseball	A	Head Coach	3	3	HS	9	2	6	5	4	3	3	8	40	$140	$ 5,600	$ 16,800	$140	$ 5,600	$ 16,800	$ -
Baseball	A	Asst. Coach	9	9	HS	9	2	1	3	3	0	3	7	28	$140	$ 3,920	$ 35,280	$140	$ 3,920	$ 35,280	$ -
Basketball - Boys	A	Head Coach	3	3	HS	10	2	10	9	2	3	5	11	52	$140	$ 7,280	$ 21,840	$140	$ 7,280	$ 21,840	$ -
Basketball - Boys	A	Asst. Head	3	3	HS	10	2	3	5	2	1	5	9	37	$140	$ 5,180	$ 15,540	$140	$ 5,180	$ 15,540	$ -
Basketball - Boys	A	Asst. Coach	9	9	HS	8	2	1	3	2	0	3	8	27	$140	$ 3,780	$ 34,020	$140	$ 3,780	$ 34,020	$ -
Basketball - Girls	A	Head Coach	3	3	HS	10	2	10	9	2	3	5	11	52	$140	$ 7,280	$ 21,840	$140	$ 7,280	$ 21,840	$ -
Basketball - Girls	A	Asst. Head	3	3	HS	10	2	3	5	2	1	5	9	37	$140	$ 5,180	$ 15,540	$140	$ 5,180	$ 15,540	$ -
Basketball - Girls	A	Asst. Coach	9	9	HS	8	2	1	3	2	0	3	8	27	$140	$ 3,780	$ 34,020	$140	$ 3,780	$ 34,020	$ -
Basketball-DHS Boys	A	Head Coach	0	0	HS	10	2	10	9	2	3	5	11	52	$140	$ 7,280	$ -	$140	$ 7,280	$ -	$ -
Basketball-DHS Boys	A	Asst. Coach	0	0	HS	10	2	3	5	2	0	5	9	36	$140	$ 5,040	$ -	$140	$ 5,040	$ -	$ -
Basketball-DHS Girls	A	Head Coach	0	0	HS	10	2	10	9	2	3	5	11	52	$140	$ 7,280	$ -	$140	$ 7,280	$ -	$ -
Basketball-DHS Girls	A	Asst. Coach	0	0	HS	10	2	3	5	2	0	5	9	36	$140	$ 5,040	$ -	$140	$ 5,040	$ -	$ -
Cheerleading	A	Coordinator	3	3	HS	2	0	1	1	1	3	0	2	10	$140	$ 1,400	$ 4,200	$140	$ 1,400	$ 4,200	$ -
Cheerleading/Winter Sports	A	Coach	9	9	HS	6	1	1	1	1	0	4	2	16	$140	$ 2,240	$ 20,160	$140	$ 2,240	$ 20,160	$ -
Cheerleading/Fall Sports	A	Coach	9	9	HS	4	1	1	1	1	0	3	2	13	$140	$ 1,820	$ 16,380	$140	$ 1,820	$ 16,380	$ -
Compliance & Academic Support (All Schools - Full Yr)	A	Coach	1	1	HS/MS	Flat amount								75	$140	$ 10,500	$ 10,500	$140	$ 10,500	$ 10,500	$ -
Cross Country–Boys & Girls	A	Head Coach	3	3	HS	8	5	5	3	1	2	4	6	34	$140	$ 4,760	$ 14,280	$140	$ 4,760	$ 14,280	$ -
Cross Country–Boys & Girls	A	Asst Coach	6	6	HS	7	4	0	1	1	0	3	4	20	$140	$ 2,800	$ 16,800	$140	$ 2,800	$ 16,800	$ -
Dance	A	Coach	3	3	HS	9	2	3	3	1	0	0	2	20	$140	$ 2,800	$ 8,400	$140	$ 2,800	$ 8,400	$ -
E-Sports	A	Head Coach	3	3	HS	10	4	3	5	3	1	3	6	35	$140	$ 4,900	$ 14,700	$140	$ 4,900	$ 14,700	$ -
E-Sports	A	Asst. Coach	3	3	HS	5	4	2	5	3	0	3	4	26	$140	$ 3,640	$ 10,920	$140	$ 3,640	$ 10,920	$ -
Football	A	Head Coach	3	3	HS	11	2	10	9	4	7	3	9	55	$140	$ 7,700	$ 23,100	$140	$ 7,700	$ 23,100	$ -
Football	A	Asst. Head Coach	6	6	HS	11	2	5	7	4	1	3	8	41	$140	$ 5,740	$ 34,440	$140	$ 5,740	$ 34,440	$ -
Football	A	Asst. Coach	21	21	HS	11	2	3	5	4	0	3	5	33	$140	$ 4,620	$ 97,020	$140	$ 4,620	$ 97,020	$ -
Golf - Boys	A	Coach	3	3	HS	9	2	3	3	2	1	3	1	24	$140	$ 3,360	$ 10,080	$140	$ 3,360	$ 10,080	$ -
Golf - Boys	A	Asst, Coach	3	3	HS	9	2	1	1	1	0	3	1	18	$140	$ 2,520	$ 7,560	$140	$ 2,520	$ 7,560	$ -
Golf – Girls	A	Coach	3	3	HS	9	2	3	3	2	1	3	1	24	$140	$ 3,360	$ 10,080	$140	$ 3,360	$ 10,080	$ -
Golf – Girls	A	Asst. Coach	3	3	HS	9	2	1	1	1	0	3	1	18	$140	$ 2,520	$ 7,560	$140	$ 2,520	$ 7,560	$ -
MSHSAA Academic Team	A	Sponsors	3	3	HS	3	1	1	1	0	0	3	4	13	$140	$ 1,820	$ 5,460	$140	$ 1,820	$ 5,460	$ -
Off Season Coaching	A	Coach, Asst Coach	90	90	HS	Flat Amounts varied by season & sport									$140	Varies	$ 180,000	$140	Varies	$ 180,000	$ -
Pompon	A	Coach	3	3	HS	9	2	3	3	1	0	0	2	20	$140	$ 2,800	$ 8,400	$140	$ 2,800	$ 8,400	$ -
Soccer – Boys	A	Head Coach	3	3	HS	9	2	6	5	3	3	4	7	39	$140	$ 5,460	$ 16,380	$140	$ 5,460	$ 16,380	$ -
Soccer – Boys	A	Asst. Coach	9	9	HS	9	2	1	1	3	0	4	7	27	$140	$ 3,780	$ 34,020	$140	$ 3,780	$ 34,020	$ -
Soccer – Girls	A	Head Coach	3	3	HS	9	2	6	5	3	3	4	7	39	$140	$ 5,460	$ 16,380	$140	$ 5,460	$ 16,380	$ -
Soccer – Girls	A	Asst. Coach	9	9	HS	9	2	1	1	3	0	4	7	27	$140	$ 3,780	$ 34,020	$140	$ 3,780	$ 34,020	$ -
Softball	A	Head Coach	3	3	HS	9	2	6	5	4	3	3	8	40	$140	$ 5,600	$ 16,800	$140	$ 5,600	$ 16,800	$ -

CATEGORY I STIPENDS

Sport or Activity		Position	2025-26	2026-27	Level	Criteria #1	#2	#3	#4	#5	#6	#7	#8	Total Pts	Value per point 2025-26	Individual Stipend Base Rate 2025-26	2025-26 Total Budget	Value per point 2026-27	Individual Stipend Base Rate 2026-27	2026-27 Total Budget	Incr (Decr) in 2025-26 Budget
Softball	A	Asst. Coach	9	9	HS	9	2	1	3	3	0	3	7	28	$140	$ 3,920	$ 35,280	$140	$ 3,920	$ 35,280	$ -
Stunt	A	Coach	3	3	HS	7	2	3	3	2	3	4	7	31	$140	$ 4,340	$ 13,020	$140	$ 4,340	$ 13,020	$ -
Stunt	A	Asst. Coach	9	9	HS	7	2	1	1	2	0	4	7	24	$140	$ 3,360	$ 30,240	$140	$ 3,360	$ 30,240	$ -
Swimming – Boys	A	Head Coach (all HS)	1	1	HS	12	4	10	7	3	3	5	13	57	$140	$ 7,980	$ 7,980	$140	$ 7,980	$ 7,980	$ -
Swimming – Boys	A	Asst. Coach (all HS)	2	2	HS	8	3	1	1	2	0	5	10	30	$140	$ 4,200	$ 8,400	$140	$ 4,200	$ 8,400	$ -
Swimming - Boys Diving	A	Asst. Coach (all HS)	1	1	HS	0	3	0	0	0	0	3	3	9	$140	$ 1,260	$ 1,260	$140	$ 1,260	$ 1,260	$ -
Swimming – Girls	A	Head Coach (all HS)	1	1	HS	12	4	10	7	3	3	5	13	57	$140	$ 7,980	$ 7,980	$140	$ 7,980	$ 7,980	$ -
Swimming – Girls	A	Asst. Coach (all HS)	2	2	HS	8	3	1	1	2	0	5	10	30	$140	$ 4,200	$ 8,400	$140	$ 4,200	$ 8,400	$ -
Swimming - Girls Diving	A	Asst. Coach (all HS)	1	1	HS	0	3	0	0	0	0	3	3	9	$140	$ 1,260	$ 1,260	$140	$ 1,260	$ 1,260	$ -
Tennis – Boys	A	Coach	3	3	HS	9	2	3	3	2	1	3	3	26	$140	$ 3,640	$ 10,920	$140	$ 3,640	$ 10,920	$ -
Tennis – Boys	A	Asst. Coach	3	3	HS	9	2	1	1	1	0	3	1	18	$140	$ 2,520	$ 7,560	$140	$ 2,520	$ 7,560	$ -
Tennis – Girls	A	Coach	3	3	HS	9	2	3	3	2	1	3	3	26	$140	$ 3,640	$ 10,920	$140	$ 3,640	$ 10,920	$ -
Tennis – Girls	A	Asst. Coach	3	3	HS	9	2	1	1	1	0	3	1	18	$140	$ 2,520	$ 7,560	$140	$ 2,520	$ 7,560	$ -
Track – Boys & Girls	A	Head Coach	3	3	HS	8	4	5	5	4	5	4	8	43	$140	$ 6,020	$ 18,060	$140	$ 6,020	$ 18,060	$ -
Track – Boys & Girls	A	Asst. Coach	15	15	HS	7	2	1	3	3	0	3	7	26	$140	$ 3,640	$ 54,600	$140	$ 3,640	$ 54,600	$ -
Track - Boys & Girls at DHS	A	Head Coach	1	1	HS	5	2	1	3	3	3	1	0	18	$140	$ 2,520	$ 2,520	$140	$ 2,520	$ 2,520	$ -
Track - Boys & Girls at DHS	A	Asst. Coach	1	1	HS	5	2	1	1	3	0	1	0	13	$140	$ 1,820	$ 1,820	$140	$ 1,820	$ 1,820	$ -
Volleyball - Boys	A	Head Coach	3	3	HS	7	2	3	3	2	3	4	7	31	$140	$ 4,340	$ 13,020	$140	$ 4,340	$ 13,020	$ -
Volleyball - Boys	A	Asst. Coach	9	9	HS	7	2	1	1	2	0	4	7	24	$140	$ 3,360	$ 30,240	$140	$ 3,360	$ 30,240	$ -
Volleyball - Girls	A	Head Coach	3	3	HS	7	2	3	3	2	3	4	7	31	$140	$ 4,340	$ 13,020	$140	$ 4,340	$ 13,020	$ -
Volleyball - Girls	A	Asst. Coach	9	9	HS	7	2	1	1	2	0	4	7	24	$140	$ 3,360	$ 30,240	$140	$ 3,360	$ 30,240	$ -
Wrestling -Boys & Girls	A	Head Coach	3	3	HS	12	3	6	9	4	4	6	12	56	$140	$ 7,840	$ 23,520	$140	$ 7,840	$ 23,520	$ -
Wrestling -Boys & Girls	A	Asst. Head Coach	3	3	HS	11	2	5	7	4	1	3	8	41	$140	$ 5,740	$ 17,220	$140	$ 5,740	$ 17,220	$ -
Wrestling -Boys & Girls	A	Asst. Coach	9	9	HS	7	2	1	3	3	0	3	7	26	$140	$ 3,640	$ 32,760	$140	$ 3,640	$ 32,760	$ -
Wrestling - Girls	A	Asst. Coach	0	0	HS	7	2	1	3	4	0	5	9	31	$140	$ 4,340	$ -	$140	$ 4,340	$ -	$ -
MIDDLE SCHOOL ATHLETICS																					
Basketball - Boys	A	Head Coach (8th)	7	7	MS	7	2	1	5	1	0	1	1	18	$140	$ 2,520	$ 17,640	$140	$ 2,520	$ 17,640	$ -
Basketball - Boys	A	Asst Coach (8th)	7	7	MS	7	2	1	4	1	0	1	0	16	$140	$ 2,240	$ 15,680	$140	$ 2,240	$ 15,680	$ -
Basketball - Boys	A	Head Coach (7th)	7	7	MS	6	2	1	4	1	0	0	0	14	$140	$ 1,960	$ 13,720	$140	$ 1,960	$ 13,720	$ -
Basketball - Boys	A	Asst Coach (7th)	7	7	MS	5	2	1	2	1	0	0	0	11	$140	$ 1,540	$ 10,780	$140	$ 1,540	$ 10,780	$ -
Basketball - Girls	A	Head Coach (8th)	7	7	MS	7	2	1	5	1	0	1	1	18	$140	$ 2,520	$ 17,640	$140	$ 2,520	$ 17,640	$ -
Basketball - Girls	A	Asst Coach (8th)	7	7	MS	7	2	1	4	1	0	1	0	16	$140	$ 2,240	$ 15,680	$140	$ 2,240	$ 15,680	$ -
Basketball - Girls	A	Head Coach (7th)	7	7	MS	6	2	1	4	1	0	0	0	14	$140	$ 1,960	$ 13,720	$140	$ 1,960	$ 13,720	$ -
Basketball - Girls	A	Asst Coach (7th)	7	7	MS	5	2	1	2	1	0	0	0	11	$140	$ 1,540	$ 10,780	$140	$ 1,540	$ 10,780	$ -
Cheer / Winter Sports	A	Coach	7	7	MS	4	1	1	3	1	0	0	0	10	$140	$ 1,400	$ 9,800	$140	$ 1,400	$ 9,800	$ -
Cheer / Winter Sports	A	Asst Coach	7	7	MS	2	1	1	2	1	0	0	0	7	$140	$ 980	$ 6,860	$140	$ 980	$ 6,860	$ -
Cheer / Fall Sports	A	Coach	7	7	MS	4	1	1	3	1	0	0	0	10	$140	$ 1,400	$ 9,800	$140	$ 1,400	$ 9,800	$ -
Cheer / Fall Sports	A	Asst Coach	7	7	MS	2	1	1	2	1	0	0	0	7	$140	$ 980	$ 6,860	$140	$ 980	$ 6,860	$ -
Cross Country–Boys & Girls	A	Head Coach	7	7	MS	1	4	0	1	0	0	0	1	7	$140	$ 980	$ 6,860	$140	$ 980	$ 6,860	$ -

CATEGORY I STIPENDS

Sport or Activity		Position	2025-26	2026-27	Level	Criteria #1	#2	#3	#4	#5	#6	#7	#8	Total Pts	Value per point 2025-26	Individual Stipend Base Rate 2025-26	2025-26 Total Budget	Value per point 2026-27	Individual Stipend Base Rate 2026-27	2026-27 Total Budget	Incr (Decr) in 2025-26 Budget
Cross Country–Boys & Girls	A	Asst Coach	7	7	MS	1	3	0	0	0	0	0	1	5	$140	$ 700	$ 4,900	$140	$ 700	$ 4,900	$ -
Football - 8th Grade	A	Head Coach	7	7	MS	10	3	1	3	2	0	2	5	26	$140	$ 3,640	$ 25,480	$140	$ 3,640	$ 25,480	$ -
Football - 8th Grade (hired after to 07/01/2012)	A	Asst. Coach	21	21	MS	8	3	1	2	1	0	1	4	20	$140	$ 2,800	$ 58,800	$140	$ 2,800	$ 58,800	$ -
Track – B&G / 7th & 8th	A	Head Coach	7	7	MS	5	3	1	3	2	3	1	0	18	$140	$ 2,520	$ 17,640	$140	$ 2,520	$ 17,640	$ -
Track – B&G / 7th & 8th	A	Asst. Coach	28	28	MS	5	3	1	1	2	0	1	0	13	$140	$ 1,820	$ 50,960	$140	$ 1,820	$ 50,960	$ -
Volleyball - 8th Grade	A	Head Coach	7	7	MS	6	1	1	2	1	1	1	4	17	$140	$ 2,380	$ 16,660	$140	$ 2,380	$ 16,660	$ -
Volleyball - 8th Grade	A	Asst. Coach	7	7	MS	5	1	0	0	1	0	2	4	13	$140	$ 1,820	$ 12,740	$140	$ 1,820	$ 12,740	$ -
Volleyball - 7th Grade	A	Head Coach	7	7	MS	7	2	0	0	1	0	2	5	17	$140	$ 2,380	$ 16,660	$140	$ 2,380	$ 16,660	$ -
Volleyball - 7th Grade	A	Asst. Coach	7	7	MS	5	1	0	0	1	0	2	4	13	$140	$ 1,820	$ 12,740	$140	$ 1,820	$ 12,740	$ -
6th Grade Intramurals	A	Coaches	40	40	MS	Flat Amount									$140	$ 480	$ 19,200	$140	$ 480	$ 19,200	$ -
Total Athletics																	**$ 1,591,920**			**$ 1,591,920**	**$ -**
SPEECH, DEBATE & COMPETITIVE THEATER																					
Speech/Debate/Competitive Theater	D	Director	4	4	HS	7	2	5	5	0	2	3	3	27	$140	$ 3,780	$ 15,120	$140	$ 3,780	$ 15,120	$ -
Speech/Debate/Competitive Theater	A	Asst. Director	4	4	HS	2	1	3	3	0	1	3	2	15	$140	$ 2,100	$ 8,400	$140	$ 2,100	$ 8,400	$ -
Plays	D	Director	3	3	HS	6	5	1	5	2	0	0	7	26	$140	$ 3,640	$ 10,920	$140	$ 3,640	$ 10,920	$ -
Yearbook (curricular)	J	Sponsor	3	3	HS	3	2	1	3	1	0	0	0	10	$140	$ 1,400	$ 4,200	$140	$ 1,400	$ 4,200	$ -
Newspaper	J	Sponsor	3	3	HS	4	2	5	3	1	0	0	0	15	$140	$ 2,100	$ 6,300	$140	$ 2,100	$ 6,300	$ -
Speech/Debate/Competitive Theater	D	Director	7	7	MS	7	4	1	3	1	0	0	0	16	$140	$ 2,240	$ 15,680	$140	$ 2,240	$ 15,680	$ -
Total Speech, Debate and Competitive Theater																	**$ 60,620**		$ -	**$ 60,620**	**$ -**
MUSIC																					
Band-Concert/Contest/ Jazz/Marching	M	Director	3	3	HS	14	10	15	15	5	4	6	14	83	$140	$ 11,620	$ 34,860	$140	$ 11,620	$ 34,860	$ -
Band-Concert/Contest/ Jazz/Marching	M	Assistant Director	3	3	HS	14	10	15	12	5	2	6	14	78	$140	$ 10,920	$ 32,760	$140	$ 10,920	$ 32,760	$ -
Band-Marching	M	Instrumental or Visual Specialist - Regular Season	12	14	HS	7	2	1	5	2	0	2	3	22	$140	$ 3,080	$ 36,960	$140	$ 3,080	$ 43,120	$ 6,160
Band-Marching	M	Instrumental or Visual Specialist - Off Season	12	14	HS	4	1	1	3	1	0	0	1	11	$140	$ 1,540	$ 18,480	$140	$ 1,540	$ 21,560	$ 3,080
Band-Marching, Memorial Day Parade	M	Director & Asst Dir	6	6	HS	Flat Amount									$140	$ 200	$ 1,200	$140	$ 200	$ 1,200	$ -

CATEGORY I STIPENDS

Sport or Activity		Position	2025-26	2026-27	Level	Criteria #1	#2	#3	#4	#5	#6	#7	#8	Total Pts	Value per point 2025-26	Individual Stipend Base Rate 2025-26	2025-26 Total Budget	Value per point 2026-27	Individual Stipend Base Rate 2026-27	2026-27 Total Budget	Incr (Decr) in 2025-26 Budget
Choral Activities	M	Director	3	3	HS	12	4	5	7	2	0	2	5	37	$140	$ 5,180	$ 15,540	$140	$ 5,180	$ 15,540	$ -
Color Guard	M	Coach	3	3	HS	7	2	1	5	2	0	2	3	22	$140	$ 3,080	$ 9,240	$140	$ 3,080	$ 9,240	$ -
Color Guard	M	Design	3	3	HS	2	1	1	1	2	0	0	2	9	$140	$ 1,260	$ 3,780	$140	$ 1,260	$ 3,780	$ -
Color Guard	M	Construction	3	3	HS	2	1	1	1	2	0	0	2	9	$140	$ 1,260	$ 3,780	$140	$ 1,260	$ 3,780	$ -
Musical Production	M	Producer	3	3	HS	5	4	7	7	2	2	0	4	31	$140	$ 4,340	$ 13,020	$140	$ 4,340	$ 13,020	$ -
Musical Production	M	Asst. Producer	3	6	HS	4	4	3	5	2	0	0	4	22	$140	$ 3,080	$ 9,240	$140	$ 3,080	$ 18,480	$ 9,240
Musical Vocal/Orchestra	M	Director	6	6	HS	4	3	1	5	1	0	0	0	14	$140	$ 1,960	$ 11,760	$140	$ 1,960	$ 11,760	$ -
Musical Choreography	M	Choreographer	3	3	HS	2	4	2	1	1	0	0	1	11	$140	$ 1,540	$ 4,620	$140	$ 1,540	$ 4,620	$ -
Orchestra Activities	M	Director	3	3	HS	3	4	3	5	1	0	2	4	22	$140	$ 3,080	$ 9,240	$140	$ 3,080	$ 9,240	$ -
Performance Choir (HHS)	M	Director	0	0	HS	3	4	7	3	1	0	2	4	24	$140	$ 3,360	$ -	$140	$ 3,360	$ -	$ -
Set Design - Musical	M	Coach	3	3	HS	2	1	1	1	2	0	0	2	9	$140	$ 1,260	$ 3,780	$140	$ 1,260	$ 3,780	$ -
Set Construction - Musical	M	Coach	3	3	HS	3	3	3	2	2	2	2	4	21	$140	$ 2,940	$ 8,820	$140	$ 2,940	$ 8,820	$ -
Show Choir	M	Director	3	3	HS	2	4	7	7	2	0	3	9	34	$140	$ 4,760	$ 14,280	$140	$ 4,760	$ 14,280	$ -
Band Activities	M	Director	11	12	MS	12	4	7	9	3	1	2	13	51	$140	$ 7,140	$ 78,540	$140	$ 7,140	$ 85,680	$ 7,140
Choral Activities	M	Director	7	7	MS	4	4	3	5	3	0	3	5	27	$140	$ 3,780	$ 26,460	$140	$ 3,780	$ 26,460	$ -
Orchestral Activities	M	Director	7	7	MS	4	4	3	5	3	0	3	5	27	$140	$ 3,780	$ 26,460	$140	$ 3,780	$ 26,460	$ -
Theatrical Activities	M	Director	7	7	MS	4	4	3	5	3	0	3	5	27	$140	$ 3,780	$ 26,460	$140	$ 3,780	$ 26,460	$ -
Musical	M	Director	7	7	MS	6	4	3	3	1	0	0	1	18	$140	$ 2,520	$ 17,640	$140	$ 2,520	$ 17,640	$ -
Awards Band	M	Co-Director	2	2	MS	1	4	3	1	1	0	0	0	10	$140	$ 1,400	$ 2,800	$140	$ 1,400	$ 2,800	$ -
Choir	M	Director	21	21	E	4	4	1	3	1	0	0	0	13	$140	$ 1,820	$ 38,220	$140	$ 1,820	$ 38,220	$ -
Honors Choir - 5th Grade	M	Director	1	1	E	2	4	3	3	1	0	0	0	13	$140	$ 1,820	$ 1,820	$140	$ 1,820	$ 1,820	$ -
Honors Choir - 5th Grade	M	Asst. Director	2	2	E	1	4	0	1	0	0	0	1	7	$140	$ 980	$ 1,960	$140	$ 980	$ 1,960	$ -
Honors Choir - 5th Grade	M	Accompianist	1	1	E	2	0	1	3	0	0	2	1	9	$140	$ 1,260	$ 1,260	$140	$ 1,260	$ 1,260	$ -
Honors Orchestra	M	Director	1	1	MS	3	4	3	3	1	0	0	0	14	$140	$ 1,960	$ 1,960	$140	$ 1,960	$ 1,960	$ -
Total Music																	**$ 454,940**			**$ 480,560**	**$ 25,620**
																Grand Total All Stipends	**$ 2,107,480**			**$ 2,133,100**	**$ 25,620**

LONGEVITY POINTS are assigned to Category I Stipends. The point value previously assigned was $130/point, but we increased the point value to $140/point for the 2022-23 school year. MSHSAA coaches and sponsors in Category 1 activities will receive one (1) point for longevity after three (3) years as a coach or sponsor in the same activity. After the three years, they will then be awarded a longevity point each year as long as they stay involved in that sport or activity. Employees leaving the District and returning are placed at the beginning of the schedule and begin earning longevity from that placement.

If the program is unable to find a suitable Coach/Director on staff and contracts with a third party in the business of providing the needed services, funds can be transferred to their operating budget to cover the cost of the contract.

Columbia Public Schools

Athletic/Fine Arts/Career and Technical Education Stipend Analysis Sheet
(Category I and V Activities)

Prerequisite: In order to be considered eligible for a district stipend it must *be approved by the school administrator*.

Activity: _____

Sponsor: _____ ☐ Elementary School ☐ Middle School ☐ High School

Directions: For the activity specified above, place the appropriate points awarded for each factor in the appropriate box provided.

Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
1.	Student contact hours required beyond the teaching day.	None																
	Hours		1-30	31-60	61-90	91-120	121-150	151-180	181-210	211-240	241-270	271-300	301-330	331+			(1)	

Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
2.	Average number of students per sponsor/coach	None																
	Hours		1-10	11-18	19-27	28+											(2)	

Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
3.	Degree of public exposure and public expectations	None	Some		Average		Above Average		Very High			Exceptional Head Coach						
																	(3)	

Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
4.	Preparation time	None	Few		Some		Average		Above Average		Exceptional							
	Hours		1-60		61-90		91-120		121-149		150+						(4)	

Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
5.	Equipment and materials management	Minimal	Average	Above Average	Exceptional													
																	(5)	

Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
6.	Assigned adults supervised on a regular basis	0 adults	1adult	2 adults	3 adults	4 adults	5 adults	6 adults	7 or more adults									
																	(6)	

Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
7.	Obligated travel supervision	None	3+ (75 miles one way)	1-3 trips	4-6 trips	7-9 trips	10 or more trips											
																	(7)	

Criteria	Values	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14		Points Awarded
8.	Weekend and non-contracted time with students	None																
	Hours		1-15	16-30	31-45	46-60	61-75	76-90	91-105	106-120	121-135	136-150	151-165	166-180	181-195	196+	(8)	

	Total Points	

CATEGORY II STIPENDS

	2023-24	2024-25	2025-26	2026-27
Elementary School *	$ 7,500	$ 7,500	$ 7,500	$ 7,500
Elementary Schools	$ 84,000	$ 84,000	$ 84,000	$ 84,000
Middle School	$ 56,000	$ 56,000	$ 56,000	$ 56,000
High School	$ 48,000	$ 48,000	$ 48,000	$ 48,000
Douglass High School	$ 3,000	$ 3,000	$ 3,000	$ 3,000
	$ 198,500	$ 198,500	$ 198,500	$ 198,500

Category II Stipends include sponsors of clubs which may be co-curricular and/or enhance the current educational programs. School clubs occur before or after school and are not supported by the supplemental pay plan approved in 2011-12. Principals direct their allocations.

Elementary principals began using a standard formula for calculating a club stipend amount in 2014-15, secondary principals began using the formula in 2017-18, and middle school principals began using the formula in 2018-19.

* Elementary Running Club stipends are funded by an ongoing donation account and are not included in this total.

CATEGORY III STIPENDS

Stipend	Amount per stipend	Number of employees	Total Compensation	Notes
ACE Program Site Administrator	$ 3,000	1	$ 3,000	
AVID - Elementary Site Coordinator	$ 1,500	1	$ 1,500	
Athletic Director & Intramural Coordinator	$ 5,000	7	$ 35,000	Middle Schools
Book Room Coordinator	$ 500	22	$ 11,000	All Elementaries
Building Chair - Douglass High School	$ 1,000	4	$ 4,000	Math, Science, LA, Social Studies
Building Chair - High School	$ 1,000	6	$ 6,000	Fine Arts and World Languages
Building Department Chair- High School	$ 1,500	18	$ 27,000	Math, Science, LA, Social Studies, Physical Education, Special Education
Building Department Chair - English Language	$ 1,500	11	$ 16,500	GMS, JMS, LMS, OMS, SMS, WMS, JWMS, HHS, RBHS, BHS, DHS
Building Department Chair - Practical Arts	$ 1,500	11	$ 16,500	GMS, JMS, LMS, OMS, SMS, WMS, JWMS, HHS, RBHS, BHS, DHS
Career Education Department Chair	$ 1,500	3	$ 4,500	Agriculture, Culinary Arts, Digital Media
Class Sponsor - Freshman	$ 300	3	$ 900	
Class Sponsor - Sophmore	$ 300	3	$ 900	
Class Sponsor - Junior	$ 700	3	$ 2,100	
Class Sponsor - Senior	$ 1,000	3	$ 3,000	
Community Leader	$ 300	4	$ 1,200	Ridgeway Elementary
Como Ed Mentor Teachers	$ 300	15	$ 4,500	
Content Liason - Middle School	$ 1,500	56	$ 84,000	Math, Science, LA, Social Studies, Reading, Special Education, Elective, EL
Dean	$ 3,000	7	$ 21,000	Battle, DRE, GMS, JMS, SMS, WMS
Elementary Lead Teacher	$ 500	4	$ 2,000	Grant. New Haven, Midway and Two Mile Prairie
Elementary Instrumental Music Coordination	$ 1,500	1	$ 1,500	
Family Math	$ 445	1	$ 445	Ridgeway Elementary
Fine Arts Department Lead	$ 2,000	7	$ 14,000	Specialty Area Leadership Stipends
Guidance Director - High School	$ 5,000	4	$ 20,000	
Home School Communicator Youth Basketball Program	$ 250	6	$ 1,500	
Elementary Instructional Mentors	$ 3,000	11	$ 33,000	
EL Instructional Mentor	$ 3,000	1	$ 3,000	
High School Instructional Mentors	$ 3,000	3	$ 9,000	
Literary Magazine	$ 1,600	3	$ 4,800	May be split among two faculty members if duties are shared
Lead Curriculum Coordinator	$ 10,000	1	$ 10,000	
Lead Elementary Instructional Mentor	$ 1,500	1	$ 1,500	
Lead Secondary Instructional Mentor	$ 1,500	1	$ 1,500	
MAC Scholar Sponsors - High School and DHS	$ 1,000	4	$ 4,000	
MAC Scholar Sponsors - Middle School	$ 550	7	$ 3,850	
MAC Scholar Sponsors - Elementary School	$ 500	13	$ 6,500	
Math Academic Team Coach	$ 1,150	3	$ 3,450	All Secondary Schools
Math Contest Coach - Elementary	$ 600	22	$ 13,200	
Model UN Advisory - High School	$ 500	3	$ 1,500	
Motor Lab Support - Elementary	$ 1,000	22	$ 22,000	
National Honor Society - High School	$ 1,500	3	$ 4,500	
Nature School Lead Teacher	$ 3,000	4	$ 12,000	
New Teacher Mentor - First Year	$ 500	60	$ 30,000	1 per each new teacher funded via Title IIA
New Teacher Mentor - First Year (for each one after one)	$ 250	20	$ 5,000	1 per each new teacher
On-Line Teacher	Per section	varies	$ 930,000	
Reading Recovery Certified Lead Teacher	$ 5,000	1	$ 5,000	Partially funded by Title I
Reading Specialist Content Liason - High School	$ 1,500	3	$ 4,500	
Recording Studio Advisor	$ 3,200	3	$ 9,600	
Robotics Team Coach	$ 1,500	29	$ 43,500	All Elementary and Middle Schools
RTI Instructional Mentor - Middle School	$ 3,000	7	$ 21,000	Funded by Title II
Safe Crisis Management Instructor	$ 200	6	$ 1,200	
Science Camp Leaders and Nurses - Teton Camp	$ 1,325	35	$ 46,375	One week camp and camp preparation
Special Education Lead Diagnostician	$ 1,500	1	$ 1,500	
Special Education Liason - Elementary	$ 1,000	22	$ 22,000	
Special Education Liason - Middle School	$ 1,500	7	$ 10,500	
STEM Mentor	$ 3,000	1	$ 3,000	
Student Government Advisory - High Schools	$ 1,500	3	$ 4,500	
Vocational Teacher SAE Student Visits	$ 1,080	6	$ 6,480	CACC Ag Teachers
Website Manager - Building or Department	$ 500	35	$ 17,500	22 elementary schools, 7 middle schools, 4 high schools, 1 CACC, 1 Fine Arts
World Language Lead	$ 500	5	$ 2,500	

Total Possible	$ 1,580,000

CATEGORY IV STIPENDS

	2023-24	2024-25	2025-26	2026-27
National Board Certification	$ 3,000	$ 3,000	$ 3,000	$ 3,000
National Board for Certified Counselors	$ -	$ 3,000	$ 3,000	$ 3,000
Certficate of Clinical Competence	$ 3,000	$ 3,000	$ 3,000	$ 3,000
Certified Strength and Conditioning Specialist	$ -	$ 3,000	$ 3,000	$ 3,000
Licensed Clinical Social Worker	$ -	$ -	$ -	$ 3,000
Licensed Professional Counselor	$ -	$ -	$ -	$ 3,000
Nationally Certified School Psychologist	$ 3,000	$ 3,000	$ 3,000	$ 3,000

Category IV Stipends are paid to qualifed professional staff with the designations shown.

CATEGORY V STIPENDS

Activity	Position	# of Employees 2026-27	Individual Stipend Base Rate	2026-27 Total Budget
Career and Technical Education Activity				
Skills USA	Lead Advisor	2	$ 3,500	$ 7,000
Skills USA	Assistant Advisor	6	$ 2,300	$ 13,800
Skills USA	Associate Advisor	7	$ 550	$ 3,850
Educators Rising	Lead Advisor	1	$ 3,500	$ 3,500
The FFA	Lead Advisor	3	$ 3,500	$ 10,500
The FFA	Assistant Advisor	3	$ 2,300	$ 6,900
HOSA	Lead Advisor	1	$ 3,500	$ 3,500
HOSA	Assistant Advisor	4	$ 2,300	$ 9,200
FBLA	Lead Advisor	1	$ 3,500	$ 3,500
FBLA	Assistant Advisor	4	$ 2,300	$ 9,200
FBLA	Associate Advisor	1	$ 550	$ 550
DECA	Lead Advisor	2	$ 3,500	$ 7,000
DECA	Assistant Advisor	1	$ 2,300	$ 2,300
Total				**$ 80,800**

GENERAL SUPERVISION STIPENDS

	2023-24	2024-25	2025-26	2026-27
Middle School	$ 30,000	$ 30,000	$ 30,000	$ 30,000
High Schools *	$ 32,000	$ 32,000	$ 32,000	$ 32,000
	$ 62,000	$ 62,000	$ 62,000	$ 62,000

General Supervision Stipends include stipends paid to building employees who supervise students during non-contractual time periods, typically for bus duty before and after school, detention after school and community service.

* $9,000 per comprehensive high school and $5,000 for DHS

COLUMBIA PUBLIC SCHOOLS
2026-27 BUDGET

EXTENDED CONTRACT DAYS

		2025-26 Budget				2025-26 Projected Actual				2026-27 Budget			
	Extended Contract Position	# of Days	# of Positions	Total Days	Total Cost	# of Days	# of Positions	Total Days	Total Cost	# of Days	# of Positions	Total Days	Total Cost
1	Administrative Assistants (DRE, JMS, GMS, SMS, WMS)	10	5.00	50.00	$ 17,500	10	4.00	40.00	$ 13,920	10	-	-	$ -
2	Administrative Assistant - CACC	20	-	-	$ -	20	-	-	$ -	20	-	-	$ -
3	Administrative Assistant - Elementary	10	1.00	10.00	$ 3,000	10	1.00	10.00	$ 3,180	10	-	-	$ -
4	Behavior Support Coach	10	6.00	60.00	$ 21,000	10	6.00	60.00	$ 19,310	10	6.00	60.00	$ 21,000
5	Dean - High School	30	2.00	60.00	$ 21,000	30	2.00	60.00	$ 21,000	30	2.00	60.00	$ 21,000
6	Dean - Elementary and Middle	0	-	-	$ -	0	-	-	$ -	10	5.00	50.00	$ 17,500
7	Early Childhood Special Education Teacher Trainer	6	2.00	12.00	$ 4,200	6	2.00	12.00	$ 4,200	6	2.00	12.00	$ 4,200
8	Family & Consumer Science Teachers	5	13.00	65.00	$ 22,750	5	13.00	65.00	$ 21,271	5	13.00	65.00	$ 22,750
9	Guidance Directors - High School	27	3.00	81.00	$ 28,350	27	3.00	81.00	$ 28,350	27	3.00	81.00	$ 28,350
10	Guidance Counselor - A+ Coordinator	5	4.00	20.00	$ 7,000	5	3.00	15.00	$ 5,250	5	4.00	20.00	$ 7,000
11	Guidance Counselor - High School	10	21.00	210.00	$ 73,500	10	21.00	210.00	$ 69,850	10	21.00	210.00	$ 73,500
12	Guidance Counselor - Middle School	17	18.00	306.00	$ 113,050	17	20.00	340.00	$ 102,862	17	20.00	340.00	$ 113,050
13	Guidance Director - DHS	8	1.00	8.00	$ 2,800	8	1.00	8.00	$ 2,800	8	1.00	8.00	$ 2,800
14	Guidance Counselor - DHS	10	1.00	10.00	$ 3,500	10	1.00	10.00	$ 3,500	10	1.00	10.00	$ 3,500
15	Guidance Counselor - Online	17	1.00	17.00	$ 6,200	17	1.00	17.00	$ 6,740	17	1.00	17.00	$ 6,740
16	Guidance Counselor - CACC	20	1.00	20.00	$ 8,465	20	1.00	20.00	$ 8,819	20	1.00	20.00	$ 8,819
17	Hospital School	3	-	-	$ -	3	-	-	-	3	-	-	$ -
18	Instructional Coach - Title I Elementary	6	15.00	90.00	$ 31,500	6	15.00	90.00	$ 28,794	6	15.00	90.00	$ 31,500
19	Instructional Mentor - EL	20	1.00	20.00	$ 6,000	20	1.00	20.00	$ 7,000	20	1.00	20.00	$ 7,000
20	Instruction Mentors - Elementary ELA	20	6.00	120.00	$ 42,000	20	6.00	120.00	$ 41,500	20	6.00	120.00	$ 42,000
21	Instruction Mentors - Elementary Math	20	5.00	100.00	$ 35,000	20	5.00	100.00	$ 34,600	20	5.00	100.00	$ 35,000
22	Instruction Mentor RTI - Middle & High School	20	10.00	200.00	$ 70,000	20	10.00	200.00	$ 69,840	20	10.00	200.00	$ 70,000
23	Instructional Mentor - STEM	20	1.00	20.00	$ 7,000	20	1.00	20.00	$ 7,000	20	1.00	20.00	$ 7,000
24	Industrial Technology Teachers (middle school)	6	7.00	42.00	$ 14,700	6	6.00	36.00	$ 10,926	6	7.00	42.00	$ 14,700
25	Industrial Technology Teachers (high school)	12	4.00	48.00	$ 16,800	12	5.00	60.00	$ 19,740	12	5.00	60.00	$ 21,000
26	Media Specialists - Elementary, CELN & CORE-Quest	2	26.00	52.00	$ 18,200	2	25.00	48.00	$ 17,182	2	26.00	52.00	$ 18,200
27	Media Specialists - Middle	6	7.00	42.00	$ 14,700	6	7.00	42.00	$ 15,348	6	7.00	42.00	$ 14,700
28	Media Specialists - High	9	6.00	54.00	$ 18,900	9	6.00	54.00	$ 17,847	9	6.00	54.00	$ 18,900
29	Media Specialists - DHS	9	1.00	9.00	$ 3,150	9	1.00	9.00	$ 3,141	9	1.00	9.00	$ 3,150
30	Music Department - Marching Band Dir hired before 7/2016	23	1.00	23.00	$ 8,785	23	1.00	23.00	$ 9,441	23	-	-	$ 8,785
31	Music Department - Marching Band Dir hired after 7/2016	15	2.00	30.00	$ 10,500	15	2.00	30.00	$ 10,500	15	3.00	45.00	$ 15,750
32	Music Department - High Marching Band Asst	13	3.00	39.00	$ 13,650	13	3.00	39.00	$ 12,298	13	3.00	39.00	$ 13,650
33	Music Department - High Choir Director	8	3.00	24.00	$ 8,400	8	4.00	32.00	$ 10,192	8	3.00	24.00	$ 8,400
34	Music Department - High Orchestra Director	4	3.00	12.00	$ 4,200	4	3.00	12.00	$ 3,932	4	3.00	12.00	$ 4,200
35	Planetarium Supervisor	0	-	-	$ -	0	-	-	$ -	14	1.00	14.00	$ 4,900
36	Reading Recovery Lead Teacher	20	1.00	20.00	$ 7,000	20	1.00	20.00	$ 7,000	20	1.00	20.00	$ 7,000
37	Science Department - Science Chemical Disposal	2	-	-	$ -	2	-	-	-	2	-	-	$ -
38	Special Education Building Chair - CORE	2	1.00	2.00	$ 700	2	-	-	-	2	-	-	$ -
39	Special Education Building Chair - Middle	5	7.00	35.00	$ 12,250	7	7.00	49.00	$ 15,806	7	7.00	49.00	$ 17,150
40	Special Education Building Chair - High	14	3.00	42.00	$ 15,310	15	3.00	45.00	$ 17,295	15	3.00	45.00	$ 15,750
41	Special Education Diagnostician - High	2	3.00	6.00	$ 2,100	2	3.00	6.00	$ 2,082	2	3.00	6.00	$ 2,100
42	Special Education District Psych Examiner	10	1.00	10.00	$ 4,748	0	-	-	$ -	0	-	-	$ -
43	Special Education Instructional Mentor	10	1.00	10.00	$ 3,500	10	1.00	10.00	$ 3,000	10	1.00	10.00	$ 3,500
44	Special Education Process Coordinator	2	1.00	2.00	$ 600	0	1.00	-	$ -	0	1.00	-	$ -
45	Special Education SCM Training	1	1.00	1.00	$ 436	1	1.00	1.00	$ 350	0	1.00	-	$ -
46	Speech and Debate - Coach	13	6.00	78.00	$ 27,300	13	2.00	26.00	$ 9,100	13	6.00	78.00	$ 27,300
47	Vocational Agriculture Teacher	40	5.00	200.00	$ 70,000	40	6.00	240.00	$ 65,840	40	5.00	200.00	$ 70,000
48	Vocational Auto Tech Teacher	18	1.00	18.00	$ 6,300	18	1.00	18.00	$ 6,300	18	1.00	18.00	$ 6,300
49	Vocational Broadcast Journalism Teacher	8	1.00	8.00	$ 2,400	8	1.00	8.00	$ 2,800	8	1.00	8.00	$ 2,800
50	Vocational Business Education Teacher	8	4.00	32.00	$ 11,200	8	4.00	32.00	$ 10,712	8	4.00	32.00	$ 11,200
51	Vocational CAD Teacher	8	3.00	24.00	$ 10,500	8	2.00	16.00	$ 5,968	8	3.00	24.00	$ 10,500
52	Vocational Computer Repair Teacher	8	2.00	16.00	$ 5,600	8	2.00	16.00	$ 5,528	8	2.00	16.00	$ 5,600
53	Vocational Construction Technology Teacher	17	1.00	17.00	$ 5,250	17	1.00	17.00	$ 5,627	17	1.00	17.00	$ 5,950
54	Vocational Culinary Arts Teacher	15	3.00	45.00	$ 15,750	15	3.00	45.00	$ 14,700	15	3.00	45.00	$ 15,750
55	Vocational Culinary Arts Teacher	16	1.00	16.00	$ 6,620	16	1.00	16.00	$ 6,991	16	1.00	16.00	$ 6,991
56	Vocational Culinary Arts Teacher	17	1.00	17.00	$ 7,174	17	1.00	17.00	$ 7,446	17	1.00	17.00	$ 7,446
57	Vocational Digital Media Teacher	8	4.00	32.00	$ 11,200	8	4.00	32.00	$ 10,728	8	4.00	32.00	$ 11,200
58	Vocational Early Childhood Teacher	8	1.00	8.00	$ 3,168	8	1.00	8.00	$ 3,320	8	1.00	8.00	$ 3,320
59	Vocational EMT Teacher	8	2.00	16.00	$ 5,600	8	1.00	8.00	$ 2,456	8	2.00	16.00	$ 5,600
60	Vocational Evaluation Counselor	15	1.00	15.00	$ 6,675	15	1.00	15.00	$ 6,855	15	1.00	15.00	$ 5,250
61	Vocational Health Occupations Teacher	8	2.00	16.00	$ 5,600	8	2.00	16.00	$ 4,800	8	2.00	16.00	$ 4,800
62	Vocational Horticulture Teacher	40	1.00	40.00	$ 14,000	40	-	-	$ -	40	1.00	40.00	$ 14,000
63	Vocational Law Enforcement	8	1.00	8.00	$ 2,800	8	1.00	8.00	$ 2,792	8	1.00	8.00	$ 2,800
64	Vocational Project Lead the Way - Biomedical	8	3.00	24.00	$ 8,400	8	3.00	24.00	$ 8,848	8	3.00	24.00	$ 8,848
65	Vocational Project Lead the Way - Engineering	8	3.00	24.00	$ 8,400	8	3.00	24.00	$ 7,600	8	3.00	24.00	$ 8,400
66	Vocational Resource Teacher	3	4.00	12.00	$ 4,200	3	4.00	12.00	$ 4,200	3	4.00	12.00	$ 4,200
67	Vocational Welding Teacher	8	3.00	24.00	$ 8,400	8	3.00	24.00	$ 7,112	8	3.00	24.00	$ 8,400
	Total		**252.00**	**2,672.00**	**$ 948,981**		**244.00**	**2,636.00**	**$ 875,589**		**253.00**	**2,716.00**	**$ 961,199**

Effective 6/30/2010, all extra days added, whether to employees with existing extra day assignments of new, are capped at $230 per day.
This rate was increased to $350 per day starting July 1, 2025.

SPECIAL PAYROLL RATE SCHEDULE

Accompanist at School Productions	$20 per hour
AP Audit Work	$30 per hour
AVID Tutors	$17 to $18 per hour
C.N.A. State Exam Tester (Perkins funded)	$75 per exam
Credit Completion Instruction	$30 per hour
Curriculum Writing	$30 per hour
Early Childhood Home Visits	$30 per hour
Early Childhood Screener & ELL Screener	$30 per hour
Focus & Priority School Tutoring – Title I funded	$30 per hour
General Supervision Rate	$20 per hour
Homebound Teachers	$20 per hour
Homeschool Communicator Basketball Officials	$20 per game
Homeworks Visits – Title I funded – Attempted & Completed	$15.00 and $30.00 per visit
Interns – Non-credit earning (if paid)	$17 - $18 per hour
Interpreting	$30 per hour
Missouri Scholars Academy Tester	$60 per test
Preschool Registration (teacher pay)	$20 per hour
Orientation & Mobility Services	$30 per hour
OT/PT Consultation	Rate variable per position & salary schedule
Principal Mentor – Title IIA funded	$60 per hour
PSAT/ACT Supervision/Administration with Students	$20 per hour
Saturday Detention Supervision	$20 per hour
SB319 Tutor Pay (teaching curriculum)	$30 per hour
Specialized Nurse Instruction – CACC	$25 per hour

Specialized Sub Nurse Instruction – CACC	$20 per hour
Supplemental Temporary Support Personnel	Rate variable per position & salary schedule
Supplemental Temporary Support Teacher	$30 per hour
Staff Development Participant	$30 per hour
Staff Development Presenter	$35 per hour
Summer School Teacher	$30 per hour
Temporary/Seasonal Staffing	$17 per hour
Tutoring for General Instruction	$20 per hour

Athletics

Game Supervision Rates:

- Supervision is set at $17 per hour with a minimum of two hours worked.

Video board operator:

Varsity football	$100 per event
Soccer	$55 per event
Basketball	$55 per event
Volleyball	$55 per event

Substitute Rates

Occupational Therapist/Physical Therapist School Psychologists Speech/Language Pathologists Special Education Diagnosticians Special Education District Specialists	Based on salary schedule placement
Registered Nurse Substitutes	$25 per hour
Substitute Building Administrator	$350.00 per day

On Call and Call in Pay for Maintenance Staff

Daily pay for carrying pager after hours will be one hour at regular rate.
Time worked when on call will be paid at a minimum of two hours.

Teacher Salary Schedule
2026-2027
188 Day

$ 45,600
$ 45,600

	I			II			III			
	BS/CTE I			MS/CTE II			2nd Masters/Adv Degree/CTE III			
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	$ 45,600	1.000		$ 49,020	1.075		$ 52,440	1.150		1
2	$ 46,512	1.020	$ 912	$ 49,932	1.095	$ 912	$ 53,352	1.170	$ 912	2
3	$ 47,424	1.040	$ 912	$ 50,844	1.115	$ 912	$ 54,264	1.190	$ 912	3
4	$ 48,336	1.060	$ 912	$ 51,756	1.135	$ 912	$ 55,176	1.210	$ 912	4
5	$ 49,886	1.094	$ 1,550	$ 53,306	1.169	$ 1,550	$ 56,726	1.244	$ 1,550	5
6	$ 51,437	1.128	$ 1,550	$ 54,857	1.203	$ 1,550	$ 58,277	1.278	$ 1,550	6
7	$ 52,987	1.162	$ 1,550	$ 56,407	1.237	$ 1,550	$ 59,827	1.312	$ 1,550	7
8	$ 54,538	1.196	$ 1,550	$ 57,958	1.271	$ 1,550	$ 61,378	1.346	$ 1,550	8
9	$ 56,088	1.230	$ 1,550	$ 59,508	1.305	$ 1,550	$ 62,928	1.380	$ 1,550	9
10	$ 57,638	1.264	$ 1,550	$ 61,058	1.339	$ 1,550	$ 64,478	1.414	$ 1,550	10
11	$ 59,189	1.298	$ 1,550	$ 62,609	1.373	$ 1,550	$ 66,029	1.448	$ 1,550	11
12	$ 60,739	1.332	$ 1,550	$ 64,159	1.407	$ 1,550	$ 67,579	1.482	$ 1,550	12
13	$ 62,290	1.366	$ 1,550	$ 65,710	1.441	$ 1,550	$ 69,130	1.516	$ 1,550	13
14	$ 63,840	1.400	$ 1,550	$ 67,260	1.475	$ 1,550	$ 70,680	1.550	$ 1,550	14
15	$ 63,840	1.400	$ -	$ 68,810	1.509	$ 1,550	$ 72,230	1.584	$ 1,550	15
16	$ 63,840			$ 70,361	1.543	$ 1,550	$ 73,781	1.618	$ 1,550	16
17	$ 63,840			$ 71,911	1.577	$ 1,550	$ 75,331	1.652	$ 1,550	17
18	$ 63,840			$ 73,462	1.611	$ 1,550	$ 76,882	1.686	$ 1,550	18
19	$ 63,840			$ 75,012	1.645	$ 1,550	$ 78,432	1.720	$ 1,550	19
20	$ 63,840			$ 76,562	1.679	$ 1,550	$ 79,982	1.754	$ 1,550	20
21	$ 63,840			$ 78,113	1.713	$ 1,550	$ 81,533	1.788	$ 1,550	21
22	$ 63,840			$ 79,663	1.747	$ 1,550	$ 83,083	1.822	$ 1,550	22
23	$ 63,840			$ 81,214	1.781	$ 1,550	$ 84,634	1.856	$ 1,550	23
24	$ 63,840			$ 82,764	1.815	$ 1,550	$ 86,184	1.890	$ 1,550	24
25	$ 63,840			$ 83,676	1.835	$ 912	$ 87,096	1.910	$ 912	25
26	$ 63,840			$ 84,588	1.855	$ 912	$ 88,008	1.930	$ 912	26
27	$ 63,840			$ 85,500	1.875	$ 912	$ 88,920	1.950	$ 912	27
28	$ 63,840			$ 86,412	1.895	$ 912	$ 89,832	1.970	$ 912	28
29	$ 63,840			$ 87,324	1.915	$ 912	$ 90,744	1.990	$ 912	29
30	$ 63,840			$ 88,236	1.935	$ 912	$ 91,656	2.010	$ 912	30
31	$ 63,840			$ 89,148	1.955	$ 912	$ 92,568	2.030	$ 912	31
32	$ 63,840			$ 90,060	1.975	$ 912	$ 93,480	2.050	$ 912	32

Columbia PUBLIC SCHOOLS

Proposed Special Education Teacher Salary Schedule
2026-2027
188 Day

$	48,600
$	48,600

	I	II	III	
	BS/CTE I	MS/CTE II	2nd Masters/Adv Degree/CTE III	
Step	Salary	Salary	Salary	Step
1	$ 48,600	$ 52,020	$ 55,440	1
2	$ 49,512	$ 52,932	$ 56,352	2
3	$ 50,424	$ 53,844	$ 57,264	3
4	$ 51,336	$ 54,756	$ 58,176	4
5	$ 52,886	$ 56,306	$ 59,726	5
6	$ 54,437	$ 57,857	$ 61,277	6
7	$ 55,987	$ 59,407	$ 62,827	7
8	$ 57,538	$ 60,958	$ 64,378	8
9	$ 59,088	$ 62,508	$ 65,928	9
10	$ 60,638	$ 64,058	$ 67,478	10
11	$ 62,189	$ 65,609	$ 69,029	11
12	$ 63,739	$ 67,159	$ 70,579	12
13	$ 65,290	$ 68,710	$ 72,130	13
14	$ 66,840	$ 70,260	$ 73,680	14
15	$ 66,840	$ 71,810	$ 75,230	15
16	$ 66,840	$ 73,361	$ 76,781	16
17	$ 66,840	$ 74,911	$ 78,331	17
18	$ 66,840	$ 76,462	$ 79,882	18
19	$ 66,840	$ 78,012	$ 81,432	19
20	$ 66,840	$ 79,562	$ 82,982	20
21	$ 66,840	$ 81,113	$ 84,533	21
22	$ 66,840	$ 82,663	$ 86,083	22
23	$ 66,840	$ 84,214	$ 87,634	23
24	$ 66,840	$ 85,764	$ 89,184	24
25	$ 66,840	$ 86,676	$ 90,096	25
26	$ 66,840	$ 87,588	$ 91,008	26
27	$ 66,840	$ 88,500	$ 91,920	27
28	$ 66,840	$ 89,412	$ 92,832	28
29	$ 66,840	$ 90,324	$ 93,744	29
30	$ 66,840	$ 91,236	$ 94,656	30
31	$ 66,840	$ 92,148	$ 95,568	31
32	$ 66,840	$ 93,060	$ 96,480	32

Columbia PUBLIC SCHOOLS

Teacher Salary Schedule
for extra day assignmentsmade after 07/01/2010
2026-2027
188 Day

$ 45,600

	I	II	III	
	BS/CTE I	MS/CTE II	Degree/CTE III	
Step	Salary	Salary	Salary	Step
1	$ 244	$ 261	$ 279	1
2	$ 247	$ 266	$ 284	2
3	$ 252	$ 270	$ 289	3
4	$ 257	$ 275	$ 293	4
5	$ 265	$ 284	$ 302	5
6	$ 274	$ 292	$ 310	6
7	$ 282	$ 300	$ 318	7
8	$ 290	$ 308	$ 326	8
9	$ 298	$ 317	$ 335	9
10	$ 307	$ 325	$ 343	10
11	$ 315	$ 333	$ 350	11
12	$ 323	$ 341	$ 350	12
13	$ 331	$ 350	$ 350	13
14	$ 340	$ 350	$ 350	14
15	$ 340	$ 350	$ 350	15
16	$ 340	$ 350	$ 350	16
17	$ 340	$ 350	$ 350	17
18	$ 340	$ 350	$ 350	18
19	$ 340	$ 350	$ 350	19
20	$ 340	$ 350	$ 350	20
21	$ 340	$ 350	$ 350	21
22	$ 340	$ 350	$ 350	22
23	$ 340	$ 350	$ 350	23
24	$ 340	$ 350	$ 350	24
25	$ 340	$ 350	$ 350	25
26	$ 340	$ 350	$ 350	26
27	$ 340	$ 350	$ 350	27
28	$ 340	$ 350	$ 350	28
29	$ 340	$ 350	$ 350	29
30	$ 340	$ 350	$ 350	30
31	$ 340	$ 350	$ 350	31
32	$ 340	$ 350	$ 350	32

Columbia PUBLIC SCHOOLS

Teacher Salary Schedule
for extra day assignments prior to 07/01/2010
2026-2027
188 Day

$ 45,600

	I	II	III	
	BS/CTE I	MS/CTE II	Degree/CTE III	
Step	Salary	Salary	Salary	Step
1	$ 243	$ 261	$ 279	1
2	$ 247	$ 266	$ 284	2
3	$ 252	$ 270	$ 289	3
4	$ 257	$ 275	$ 293	4
5	$ 265	$ 284	$ 302	5
6	$ 274	$ 292	$ 310	6
7	$ 282	$ 300	$ 318	7
8	$ 290	$ 308	$ 326	8
9	$ 298	$ 317	$ 335	9
10	$ 307	$ 325	$ 343	10
11	$ 315	$ 333	$ 351	11
12	$ 323	$ 341	$ 359	12
13	$ 331	$ 350	$ 368	13
14	$ 340	$ 358	$ 376	14
15	$ 340	$ 366	$ 384	15
16	$ 340	$ 374	$ 392	16
17	$ 340	$ 383	$ 401	17
18	$ 340	$ 391	$ 409	18
19	$ 340	$ 399	$ 417	19
20	$ 340	$ 407	$ 425	20
21	$ 340	$ 415	$ 434	21
22	$ 340	$ 424	$ 442	22
23	$ 340	$ 432	$ 450	23
24	$ 340	$ 440	$ 458	24
25	$ 340	$ 445	$ 463	25
26	$ 340	$ 450	$ 468	26
27	$ 340	$ 455	$ 473	27
28	$ 340	$ 460	$ 478	28
29	$ 340	$ 464	$ 483	29
30	$ 340	$ 469	$ 488	30
31	$ 340	$ 474	$ 492	31
32	$ 340	$ 479	$ 497	32

Columbia PUBLIC SCHOOLS

Special Services Specialized Personnel Salary Schedule (for special education staff who are not a member of the bargaining unit or on another schedule)

2026-2027

188 Day

	$ 48,600			
	$ 48,600			
	I	II	III	
	BS/CTE I	MS/CTE II	2nd Masters/Adv Degree/CTE III	
Step	Salary	Salary	Salary	Step
1	$ 48,600	$ 52,020	$ 55,440	1
2	$ 49,512	$ 52,932	$ 56,352	2
3	$ 50,424	$ 53,844	$ 57,264	3
4	$ 51,336	$ 54,756	$ 58,176	4
5	$ 52,886	$ 56,306	$ 59,726	5
6	$ 54,437	$ 57,857	$ 61,277	6
7	$ 55,987	$ 59,407	$ 62,827	7
8	$ 57,538	$ 60,958	$ 64,378	8
9	$ 59,088	$ 62,508	$ 65,928	9
10	$ 60,638	$ 64,058	$ 67,478	10
11	$ 62,189	$ 65,609	$ 69,029	11
12	$ 63,739	$ 67,159	$ 70,579	12
13	$ 65,290	$ 68,710	$ 72,130	13
14	$ 66,840	$ 70,260	$ 73,680	14
15	$ 66,840	$ 71,810	$ 75,230	15
16	$ 66,840	$ 73,361	$ 76,781	16
17	$ 66,840	$ 74,911	$ 78,331	17
18	$ 66,840	$ 76,462	$ 79,882	18
19	$ 66,840	$ 78,012	$ 81,432	19
20	$ 66,840	$ 79,562	$ 82,982	20
21	$ 66,840	$ 81,113	$ 84,533	21
22	$ 66,840	$ 82,663	$ 86,083	22
23	$ 66,840	$ 84,214	$ 87,634	23
24	$ 66,840	$ 85,764	$ 89,184	24
25	$ 66,840	$ 86,676	$ 90,096	25
26	$ 66,840	$ 87,588	$ 91,008	26
27	$ 66,840	$ 88,500	$ 91,920	27
28	$ 66,840	$ 89,412	$ 92,832	28
29	$ 66,840	$ 90,324	$ 93,744	29
30	$ 66,840	$ 91,236	$ 94,656	30
31	$ 66,840	$ 92,148	$ 95,568	31
32	$ 66,840	$ 93,060	$ 96,480	32

Columbia PUBLIC SCHOOLS

Special Services
Process Coordinator

7 Hour Contracted Day
2026-2027 Salary Schedule

	Base Salary	$76,000					
	I			II			
	200 Days Masters Degree			210 Days Masters Degree			
Step	Salary		Index	Salary		Index	Step
1	$77,140		1.015	$80,180		1.055	1
2	$78,660	$1,520	1.035	$81,700	$1,520	1.075	2
3	$80,180	$1,520	1.055	$83,220	$1,520	1.095	3
4	$81,700	$1,520	1.075	$84,740	$1,520	1.115	4
5	$83,220	$1,520	1.095	$86,260	$1,520	1.135	5
6	$84,740	$1,520	1.115	$87,780	$1,520	1.155	6
7	$86,260	$1,520	1.135	$89,300	$1,520	1.175	7
8	$87,780	$1,520	1.155	$90,820	$1,520	1.195	8
9	$89,300	$1,520	1.175	$92,340	$1,520	1.215	9
10	$90,820	$1,520	1.195	$93,860	$1,520	1.235	10
11	$92,340	$1,520	1.215	$95,380	$1,520	1.255	11
12	$93,860	$1,520	1.235	$96,900	$1,520	1.275	12
13	$95,380	$1,520	1.255	$98,420	$1,520	1.295	13
14	$96,900	$1,520	1.275	$99,940	$1,520	1.315	14
15	$98,420	$1,520	1.295	$101,460	$1,520	1.335	15
16	$99,940	$1,520	1.315	$102,980	$1,520	1.355	16
17	$101,460	$1,520	1.335	$104,500	$1,520	1.375	17
18	$102,980	$1,520	1.355	$106,020	$1,520	1.395	18
19	$104,500	$1,520	1.375	$107,540	$1,520	1.415	19
20	$106,020	$1,520	1.395	$109,060	$1,520	1.435	20

Note: Step 13 is the maximum entry level for process coordinators.

Columbia PUBLIC SCHOOLS

Instructional Mentors, Coaches, and Trainers
2026-2027
188 Day

$ 45,600
$ 45,600

	I			II			III			
	BS/CTE I			MS/CTE II			2nd Masters/Adv Degree/CTE III			
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	$ 45,600	1.000		$ 49,020	1.075		$ 52,440	1.150		1
2	$ 46,512	1.020	$ 912	$ 49,932	1.095	$ 912	$ 53,352	1.170	$ 912	2
3	$ 47,424	1.040	$ 912	$ 50,844	1.115	$ 912	$ 54,264	1.190	$ 912	3
4	$ 48,336	1.060	$ 912	$ 51,756	1.135	$ 912	$ 55,176	1.210	$ 912	4
5	$ 49,886	1.094	$ 1,550	$ 53,306	1.169	$ 1,550	$ 56,726	1.244	$ 1,550	5
6	$ 51,437	1.128	$ 1,550	$ 54,857	1.203	$ 1,550	$ 58,277	1.278	$ 1,550	6
7	$ 52,987	1.162	$ 1,550	$ 56,407	1.237	$ 1,550	$ 59,827	1.312	$ 1,550	7
8	$ 54,538	1.196	$ 1,550	$ 57,958	1.271	$ 1,550	$ 61,378	1.346	$ 1,550	8
9	$ 56,088	1.230	$ 1,550	$ 59,508	1.305	$ 1,550	$ 62,928	1.380	$ 1,550	9
10	$ 57,638	1.264	$ 1,550	$ 61,058	1.339	$ 1,550	$ 64,478	1.414	$ 1,550	10
11	$ 59,189	1.298	$ 1,550	$ 62,609	1.373	$ 1,550	$ 66,029	1.448	$ 1,550	11
12	$ 60,739	1.332	$ 1,550	$ 64,159	1.407	$ 1,550	$ 67,579	1.482	$ 1,550	12
13	$ 62,290	1.366	$ 1,550	$ 65,710	1.441	$ 1,550	$ 69,130	1.516	$ 1,550	13
14	$ 63,840	1.400	$ 1,550	$ 67,260	1.475	$ 1,550	$ 70,680	1.550	$ 1,550	14
15	$ 63,840	1.400	$ -	$ 68,810	1.509	$ 1,550	$ 72,230	1.584	$ 1,550	15
16	$ 63,840			$ 70,361	1.543	$ 1,550	$ 73,781	1.618	$ 1,550	16
17	$ 63,840			$ 71,911	1.577	$ 1,550	$ 75,331	1.652	$ 1,550	17
18	$ 63,840			$ 73,462	1.611	$ 1,550	$ 76,882	1.686	$ 1,550	18
19	$ 63,840			$ 75,012	1.645	$ 1,550	$ 78,432	1.720	$ 1,550	19
20	$ 63,840			$ 76,562	1.679	$ 1,550	$ 79,982	1.754	$ 1,550	20
21	$ 63,840			$ 78,113	1.713	$ 1,550	$ 81,533	1.788	$ 1,550	21
22	$ 63,840			$ 79,663	1.747	$ 1,550	$ 83,083	1.822	$ 1,550	22
23	$ 63,840			$ 81,214	1.781	$ 1,550	$ 84,634	1.856	$ 1,550	23
24	$ 63,840			$ 82,764	1.815	$ 1,550	$ 86,184	1.890	$ 1,550	24
25	$ 63,840			$ 83,676	1.835	$ 912	$ 87,096	1.910	$ 912	25
26	$ 63,840			$ 84,588	1.855	$ 912	$ 88,008	1.930	$ 912	26
27	$ 63,840			$ 85,500	1.875	$ 912	$ 88,920	1.950	$ 912	27
28	$ 63,840			$ 86,412	1.895	$ 912	$ 89,832	1.970	$ 912	28
29	$ 63,840			$ 87,324	1.915	$ 912	$ 90,744	1.990	$ 912	29
30	$ 63,840			$ 88,236	1.935	$ 912	$ 91,656	2.010	$ 912	30
31	$ 63,840			$ 89,148	1.955	$ 912	$ 92,568	2.030	$ 912	31
32	$ 63,840			$ 90,060	1.975	$ 912	$ 93,480	2.050	$ 912	32

Columbia PUBLIC SCHOOLS

Elementary Assistant Principal
2026-2027 Salary Schedule

158A Elementary AP Masters Degree *in administration*		
Days	210	
Base	$ 74,000	
Min	$ 78,000	
Max	$ 88,800	
		Index
1	$ 78,000	
2	$ 78,440	1.0600
3	$ 79,920	1.0800
4	$ 81,400	1.1000
5	$ 82,880	1.1200
6	$ 84,360	1.1400
7	$ 85,840	1.1600
8	$ 87,320	1.1800
9	$ 88,800	1.2000
10	$ 88,800	
11	$ 88,800	
12	$ 88,800	
13	$ 88,800	
14	$ 88,800	
15	$ 88,800	
16	$ 88,800	
17	$ 88,800	
18	$ 88,800	
19	$ 88,800	
20	$ 88,800	
21	$ 88,800	
22	$ 88,800	
23	$ 88,800	
24	$ 88,800	
25	$ 88,800	
26		
27		
28		
29		
30		

158B Elementary AP Career Admin Certificate *Spec Degree in admin or instr*		
Days	210	
Base	$ 77,000	
Min	$ 81,000	
Max	$104,335	
		Index
1	$ 81,000	
2	$ 81,620	1.0600
3	$ 83,160	1.0800
4	$ 84,700	1.1000
5	$ 86,240	1.1200
6	$ 87,780	1.1400
7	$ 89,320	1.1600
8	$ 90,860	1.1800
9	$ 92,400	1.2000
10	$ 93,940	1.2200
11	$ 95,480	1.2400
12	$ 97,020	1.2600
13	$ 98,560	1.2800
14	$ 99,715	1.2950
15	$100,870	1.3100
16	$102,025	1.3250
17	$103,180	1.3400
18	$104,335	1.3550
19	$104,335	
20	$104,335	
21	$104,335	
22	$104,335	
23	$104,335	
24	$104,335	
25	$104,335	
26		
27		
28		
29		
30		

158C Elementary AP Doctoral Degree *in administration or instruction*		
Days	210	
Base	$ 80,500	
Min	$ 84,500	
Max	$ 120,750	
		Index
1	$ 84,500	
2	$ 85,330	1.0600
3	$ 86,940	1.0800
4	$ 88,550	1.1000
5	$ 90,160	1.1200
6	$ 91,770	1.1400
7	$ 93,380	1.1600
8	$ 94,990	1.1800
9	$ 96,600	1.2000
10	$ 98,210	1.2200
11	$ 99,820	1.2400
12	$ 101,430	1.2600
13	$ 103,040	1.2800
14	$ 104,650	1.3000
15	$ 106,260	1.3200
16	$ 107,870	1.3400
17	$ 109,480	1.3600
18	$ 111,090	1.3800
19	$ 112,700	1.4000
20	$ 114,310	1.4200
21	$ 115,920	1.4400
22	$ 117,128	1.4550
23	$ 118,335	1.4700
24	$ 119,543	1.4850
25	$ 120,750	1.5000
26		
27		
28		
29		
30		

Columbia PUBLIC SCHOOLS

Elementary Principal
2026-2027 Salary Schedule

162A Elementary Principal Masters Degree *in administration*		
Days	215	
Base	$ 85,900	
Min	$ 88,050	
Max	$ 102,736	
		Index
1	$ 88,050	
2	$ 91,054	1.060
3	$ 92,600	1.078
4	$ 94,146	1.096
5	$ 95,864	1.116
6	$ 97,582	1.136
7	$ 99,300	1.156
8	$ 101,018	1.176
9	$ 102,736	1.196
10	$ 102,736	
11	$ 102,736	
12	$ 102,736	
13	$ 102,736	
14	$ 102,736	
15	$ 102,736	
16	$ 102,736	
17	$ 102,736	
18	$ 102,736	
19	$ 102,736	
20	$ 102,736	
21	$ 102,736	
22	$ 102,736	
23	$ 102,736	
24	$ 102,736	
25	$ 102,736	

162B Elementary Principal Career Admin Certificate *Spec Degree in admin or instr*		
Days	215	
Base	$ 88,900	
Min	$ 91,050	
Max	$ 122,504	
		Index
1	$ 93,345	1.050
2	$ 94,234	1.060
3	$ 95,834	1.078
4	$ 97,434	1.096
5	$ 99,212	1.116
6	$ 100,990	1.136
7	$ 102,768	1.156
8	$ 104,546	1.176
9	$ 106,324	1.196
10	$ 108,280	1.218
11	$ 110,236	1.240
12	$ 112,192	1.262
13	$ 114,148	1.284
14	$ 116,103	1.306
15	$ 118,059	1.328
16	$ 119,837	1.348
17	$ 121,171	1.363
18	$ 122,504	1.378
19	$ 122,504	
20	$ 122,504	
21	$ 122,504	
22	$ 122,504	
23	$ 122,504	
24	$ 122,504	
25	$ 122,504	

162C Elementary Principal Doctoral Degree *in administration or instruction*		
Days	215	
Base	$ 92,400	
Min	$ 94,550	
Max	$ 138,877	
		Index
1	$ 94,550	
2	$ 97,944	1.060
3	$ 99,607	1.078
4	$ 101,270	1.096
5	$ 103,118	1.116
6	$ 104,966	1.136
7	$ 106,814	1.156
8	$ 108,662	1.176
9	$ 110,510	1.196
10	$ 112,543	1.218
11	$ 114,576	1.240
12	$ 116,609	1.262
13	$ 118,642	1.284
14	$ 120,674	1.306
15	$ 122,707	1.328
16	$ 124,555	1.348
17	$ 125,941	1.363
18	$ 127,327	1.378
19	$ 129,175	1.398
20	$ 131,023	1.418
21	$ 132,871	1.438
22	$ 134,719	1.458
23	$ 136,105	1.473
24	$ 137,491	1.488
25	$ 138,877	1.503

Columbia PUBLIC SCHOOLS

Middle School Principal
2026-2027 Salary Schedule

164A Middle Principal Masters Degree *in administration*		
Days	233	
Base	$ 97,200	
Min	$ 100,600	
Max	$ 118,487	
		Index
1	$ 100,600	
2	$ 104,004	1.070
3	$ 105,948	1.090
4	$ 107,892	1.110
5	$ 109,836	1.130
6	$ 111,780	1.150
7	$ 114,016	1.173
8	$ 116,251	1.196
9	$ 118,487	1.219
10	$ 118,487	
11	$ 118,487	
12	$ 118,487	
13	$ 118,487	
14	$ 118,487	
15	$ 118,487	
16	$ 118,487	
17	$ 118,487	
18	$ 118,487	
19	$ 118,487	
20	$ 118,487	
21	$ 118,487	
22	$ 118,487	
23	$ 118,487	
24	$ 118,487	
25	$ 118,487	

164B Middle Principal Career Admin Certificate *Spec Degree in admin or instr*		
Days	233	
Base	$ 100,200	
Min	$ 103,600	
Max	$ 140,681	
		Index
1	$ 103,600	
2	$ 107,214	1.070
3	$ 109,218	1.090
4	$ 111,222	1.110
5	$ 113,226	1.130
6	$ 115,230	1.150
7	$ 117,535	1.173
8	$ 119,839	1.196
9	$ 122,144	1.219
10	$ 124,649	1.244
11	$ 127,154	1.269
12	$ 129,659	1.294
13	$ 132,064	1.318
14	$ 134,368	1.341
15	$ 136,673	1.364
16	$ 138,677	1.384
17	$ 140,681	1.404
18	$ 140,681	
19	$ 140,681	
20	$ 140,681	
21	$ 140,681	
22	$ 140,681	
23	$ 140,681	
24	$ 140,681	
25	$ 140,681	

164C Middle Principal Doctoral Degree *in administration or instruction*		
Days	233	
Base	$ 103,700	
Min	$ 107,100	
Max	$ 160,113	
		Index
1	$ 107,100	
2	$ 110,959	1.070
3	$ 113,033	1.090
4	$ 115,107	1.110
5	$ 117,181	1.130
6	$ 119,255	1.150
7	$ 121,640	1.173
8	$ 124,025	1.196
9	$ 126,410	1.219
10	$ 129,003	1.244
11	$ 131,595	1.269
12	$ 134,188	1.294
13	$ 136,677	1.318
14	$ 139,062	1.341
15	$ 141,447	1.364
16	$ 143,521	1.384
17	$ 145,595	1.404
18	$ 147,669	1.424
19	$ 149,743	1.444
20	$ 151,817	1.464
21	$ 153,891	1.484
22	$ 155,446	1.499
23	$ 157,002	1.514
24	$ 158,557	1.529
25	$ 160,113	1.544

Columbia PUBLIC SCHOOLS

Middle School Assistant Principal
2026-2027 Salary Schedule

160A Middle Asst. Principal Masters Degree *in administration*		
Days	233	
Base	$ 85,375	
Min	$ 88,575	
Max	$ 104,072	
		Index
1	$ 88,575	
2	$ 91,351	1.070
3	$ 93,059	1.090
4	$ 94,766	1.110
5	$ 96,474	1.130
6	$ 98,181	1.150
7	$ 100,145	1.173
8	$ 102,109	1.196
9	$ 104,072	1.219
10	$ 104,072	
11	$ 104,072	
12	$ 104,072	
13	$ 104,072	
14	$ 104,072	
15	$ 104,072	
16	$ 104,072	
17	$ 104,072	
18	$ 104,072	
19	$ 104,072	
20	$ 104,072	
21	$ 104,072	
22	$ 104,072	
23	$ 104,072	
24	$ 104,072	
25	$ 104,072	

160B Middle Asst. Principal Career Admin Certificate *Spec Degree in admin or instr*		
Days	233	
Base	$ 88,375	
Min	$ 91,575	
Max	$ 124,255	
		Index
1	$ 91,575	
2	$ 94,561	1.070
3	$ 96,329	1.090
4	$ 98,096	1.110
5	$ 99,864	1.130
6	$ 101,631	1.150
7	$ 103,664	1.173
8	$ 105,697	1.196
9	$ 107,729	1.219
10	$ 109,939	1.244
11	$ 112,148	1.269
12	$ 114,357	1.294
13	$ 116,478	1.318
14	$ 118,599	1.342
15	$ 120,720	1.366
16	$ 122,488	1.386
17	$ 124,255	1.406
18	$ 124,255	
19	$ 124,255	
20	$ 124,255	
21	$ 124,255	
22	$ 124,255	
23	$ 124,255	
24	$ 124,255	
25	$ 124,255	

160C Middle Asst. Principal Doctoral Degree *in administration or instruction*		
Days	233	
Base	$ 91,875	
Min	$ 95,075	
Max	$ 141,304	
		Index
1	$ 95,075	
2	$ 98,306	1.070
3	$ 100,144	1.090
4	$ 101,981	1.110
5	$ 103,819	1.130
6	$ 105,656	1.150
7	$ 107,769	1.173
8	$ 109,883	1.196
9	$ 111,996	1.219
10	$ 114,293	1.244
11	$ 116,589	1.269
12	$ 118,886	1.294
13	$ 121,091	1.318
14	$ 123,296	1.342
15	$ 125,501	1.366
16	$ 127,339	1.386
17	$ 129,176	1.406
18	$ 131,381	1.430
19	$ 133,586	1.454
20	$ 135,791	1.478
21	$ 137,169	1.493
22	$ 138,548	1.508
23	$ 139,466	1.518
24	$ 140,385	1.528
25	$ 141,304	1.538

Columbia PUBLIC SCHOOLS

High School Assistant Principal
2026-2027 Salary Schedule

161A High Sch Asst Principal Masters Degree *in administration*		
Days	233	
Base	$ 94,700	
Min	$ 98,200	
Max	$ 114,587	
		Index
1	$ 98,200	
2	$ 101,329	1.070
3	$ 103,223	1.090
4	$ 105,117	1.110
5	$ 107,011	1.130
6	$ 108,905	1.150
7	$ 110,799	1.170
8	$ 112,693	1.190
9	$ 114,587	1.210
10	$ 114,587	
11	$ 114,587	
12	$ 114,587	
13	$ 114,587	
14	$ 114,587	
15	$ 114,587	
16	$ 114,587	
17	$ 114,587	
18	$ 114,587	
19	$ 114,587	
20	$ 114,587	
21	$ 114,587	
22	$ 114,587	
23	$ 114,587	
24	$ 114,587	
25	$ 114,587	

161B High Sch Asst Principal Career Admin Certificate *Spec Degree in admin or instr*		
Days	233	
Base	$ 97,700	
Min	$ 101,200	
Max	$ 136,292	
		Index
1	$ 101,200	
2	$ 104,539	1.070
3	$ 106,493	1.090
4	$ 108,447	1.110
5	$ 110,401	1.130
6	$ 112,355	1.150
7	$ 114,309	1.170
8	$ 116,263	1.190
9	$ 118,217	1.210
10	$ 120,660	1.235
11	$ 123,102	1.260
12	$ 125,545	1.285
13	$ 127,889	1.309
14	$ 130,136	1.332
15	$ 132,384	1.355
16	$ 134,338	1.375
17	$ 136,292	1.395
18	$ 136,292	
19	$ 136,292	
20	$ 136,292	
21	$ 136,292	
22	$ 136,292	
23	$ 136,292	
24	$ 136,292	
25	$ 136,292	

161C High Sch Asst Principal Doctoral Degree *in administration or instruction*		
Days	233	
Base	$ 101,200	
Min	$ 104,700	
Max	$ 155,342	
		Index
1	$ 104,700	
2	$ 108,284	1.070
3	$ 110,308	1.090
4	$ 112,332	1.110
5	$ 114,356	1.130
6	$ 116,380	1.150
7	$ 118,404	1.170
8	$ 120,428	1.190
9	$ 122,452	1.210
10	$ 124,982	1.235
11	$ 127,512	1.260
12	$ 130,042	1.285
13	$ 132,471	1.309
14	$ 134,798	1.332
15	$ 137,126	1.355
16	$ 139,150	1.375
17	$ 141,174	1.395
18	$ 143,198	1.415
19	$ 145,222	1.435
20	$ 147,246	1.455
21	$ 149,270	1.475
22	$ 150,788	1.490
23	$ 152,306	1.505
24	$ 153,824	1.520
25	$ 155,342	1.535

Columbia PUBLIC SCHOOLS

High School Principal
2026-2027 Salary Schedule

165A High School Principal Masters Degree *in administration*		
Days	233	
Base	$ 105,000	
Min	$ 109,000	
Max	$ 127,995	
		Index
1	$ 109,000	
2	$ 112,350	1.070
3	$ 114,450	1.090
4	$ 116,550	1.110
5	$ 118,650	1.130
6	$ 120,750	1.150
7	$ 123,165	1.173
8	$ 125,580	1.196
9	$ 127,995	1.219
10	$ 127,995	
11	$ 127,995	
12	$ 127,995	
13	$ 127,995	
14	$ 127,995	
15	$ 127,995	
16	$ 127,995	
17	$ 127,995	
18	$ 127,995	
19	$ 127,995	
20	$ 127,995	
21	$ 127,995	
22	$ 127,995	
23	$ 127,995	
24	$ 127,995	
25	$ 127,995	

165B High School Principal Career Admin Certificate *Spec Degree in admin or instr*		
Days	233	
Base	$ 108,000	
Min	$ 112,000	
Max	$ 151,632	
		Index
1	$ 112,000	
2	$ 115,560	1.070
3	$ 117,720	1.090
4	$ 119,880	1.110
5	$ 122,040	1.130
6	$ 124,200	1.150
7	$ 126,684	1.173
8	$ 129,168	1.196
9	$ 131,652	1.219
10	$ 134,352	1.244
11	$ 137,052	1.269
12	$ 139,752	1.294
13	$ 142,344	1.318
14	$ 144,828	1.341
15	$ 147,312	1.364
16	$ 149,472	1.384
17	$ 151,632	1.404
18	$ 151,632	
19	$ 151,632	
20	$ 151,632	
21	$ 151,632	
22	$ 151,632	
23	$ 151,632	
24	$ 151,632	
25	$ 151,632	

165C High School Principal Doctoral Degree *in administration or instruction*		
Days	233	
Base	$ 111,500	
Min	$ 115,500	
Max	$ 172,156	
		Index
1	$ 115,500	
2	$ 119,305	1.070
3	$ 121,535	1.090
4	$ 123,765	1.110
5	$ 125,995	1.130
6	$ 128,225	1.150
7	$ 130,790	1.173
8	$ 133,354	1.196
9	$ 135,919	1.219
10	$ 138,706	1.244
11	$ 141,494	1.269
12	$ 144,281	1.294
13	$ 146,957	1.318
14	$ 149,522	1.341
15	$ 152,086	1.364
16	$ 154,316	1.384
17	$ 156,546	1.404
18	$ 158,776	1.424
19	$ 161,006	1.444
20	$ 163,236	1.464
21	$ 165,466	1.484
22	$ 167,139	1.499
23	$ 168,811	1.514
24	$ 170,484	1.529
25	$ 172,156	1.544

Columbia PUBLIC SCHOOLS

Douglass High School Principal
2026-2027 Salary Schedule

167A Douglass High Principal Masters Degree *in administration*		
Days	233	
Base	$ 97,600	
Min	$ 100,600	
Max	$ 118,974	
1	$ 100,600	
2	$ 104,432	1.070
3	$ 106,384	1.090
4	$ 108,336	1.110
5	$ 110,288	1.130
6	$ 112,240	1.150
7	$ 114,485	1.173
8	$ 116,730	1.196
9	$ 118,974	1.219
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

167B Douglass High Principal Career Admin Certificate *Spec Degree in admin or instr*		
Days	233	
Base	$ 100,600	
Min	$ 103,600	
Max	$ 125,146	
1	$ 103,600	
2	$ 107,642	1.070
3	$ 109,654	1.090
4	$ 111,666	1.110
5	$ 113,678	1.130
6	$ 115,690	1.150
7	$ 118,004	1.173
8	$ 120,318	1.196
9	$ 122,631	1.219
10	$ 125,146	1.244
11	$ 127,661	1.269
12	$ 130,176	1.294
13	$ 132,591	1.318
14	$ 135,005	1.342
15	$ 137,319	1.365
16	$ 139,633	1.388
17	$ 141,947	1.411
18		
19		
20		
21		
22		
23		
24		
25		

167C Douglass High Principal Doctoral Degree *in administration or instruction*		
Days	233	
Base	$ 104,100	
Min	$ 107,100	
Max	$ 129,500	
1	$ 107,100	
2	$ 111,387	1.070
3	$ 113,469	1.090
4	$ 115,551	1.110
5	$ 117,633	1.130
6	$ 119,715	1.150
7	$ 122,109	1.173
8	$ 124,504	1.196
9	$ 126,898	1.219
10	$ 129,500	1.244
11	$ 132,103	1.269
12	$ 134,705	1.294
13	$ 137,204	1.318
14	$ 139,702	1.342
15	$ 142,097	1.365
16	$ 144,491	1.388
17	$ 146,885	1.411
18	$ 149,279	1.434
19	$ 151,674	1.457
20	$ 154,068	1.480
21	$ 156,462	1.503
22	$ 158,857	1.526
23	$ 161,251	1.549
24	$ 163,645	1.572
25	$ 166,040	1.595

Columbia PUBLIC SCHOOLS

Curriculum Coordinator
225 Days
8 Hour Contracted Day
2026-2027 Salary Schedule

			Base Increase $1,800	2.50%	
	Base Salary	$83,700			
	I		II		
	MS & Ed.S.		Doctorate		
Step	Salary	Index	Salary	Index	Step
1	$94,163	1.125	$99,185	1.185	1
2	$95,837	1.145	$100,859	1.205	2
3	$97,511	1.165	$102,533	1.225	3
4	$99,185	1.185	$104,207	1.245	4
5	$100,859	1.205	$105,881	1.265	5
6	$102,365	1.223	$107,387	1.283	6
7	$103,872	1.241	$108,894	1.301	7
8	$105,378	1.259	$110,400	1.319	8
9	$106,634	1.274	$111,656	1.334	9
10	$107,889	1.289	$112,911	1.349	10
11	$109,145	1.304	$114,167	1.364	11
12	$110,400	1.319	$115,422	1.379	12
13	$111,656	1.334	$116,678	1.394	13
14	$112,493	1.344	$117,515	1.404	14
15	$113,330	1.354	$118,352	1.414	15
16	$114,167	1.364	$119,189	1.424	16
17	$115,004	1.374	$120,026	1.434	17
18	$115,841	1.384	$120,863	1.444	18
19	$116,678	1.394	$121,700	1.454	19
20	$117,515	1.404	$122,537	1.464	20

Note: Step 13 is the maximum entry level for curriculum coordinators.

Columbia PUBLIC SCHOOLS

Speech Language Pathologist
188 Days
2026-2027 Salary Schedule

Speech Language Pathologist 188 Days 35 Hours per Week 7 Hours per Day Range Base $52,500		
Step	**Salary**	**Index**
1	$52,500	1.00
2	$54,600	1.04
3	$56,700	1.08
4	$58,800	1.12
5	$60,900	1.16
6	$63,000	1.20
7	$65,100	1.24
8	$67,200	1.28
9	$69,300	1.32
10	$71,400	1.36
11	$73,500	1.40
12	$74,550	1.42
13	$75,600	1.44
14	$76,650	1.46
15	$77,700	1.48
16	$78,750	1.50
17	$79,800	1.52
18	$80,850	1.54
19	$81,900	1.56
20	$82,950	1.58
21	$84,000	1.60
22	$85,050	1.62
23	$86,100	1.64
24	$87,150	1.66
25	$88,200	1.68
26	$89,250	1.70
27	$90,300	1.72
28	$91,350	1.74
29	$92,400	1.76
30	$93,450	1.78
31	$94,500	1.80
32	$95,550	1.82

Columbia PUBLIC SCHOOLS

School Psychologist and Psychologist Examiner
190 Days
2026-2027 Salary Schedule

	I - Examiner		II		III		
Step	Masters	Index	Specialist	Index	Doctorate	Index	Step
1	$ 49,000	1.000	$ 51,940	1.060	$ 54,880	1.120	1
2	$ 50,960	1.040	$ 53,900	1.100	$ 56,840	1.160	2
3	$ 52,920	1.080	$ 55,860	1.140	$ 58,800	1.200	3
4	$ 54,880	1.120	$ 57,820	1.180	$ 60,760	1.240	4
5	$ 56,840	1.160	$ 59,780	1.220	$ 62,720	1.280	5
6	$ 58,800	1.200	$ 61,740	1.260	$ 64,680	1.320	6
7	$ 60,760	1.240	$ 63,700	1.300	$ 66,640	1.360	7
8	$ 62,720	1.280	$ 65,660	1.340	$ 68,600	1.400	8
9	$ 64,680	1.320	$ 67,620	1.380	$ 70,560	1.440	9
10	$ 66,640	1.360	$ 69,580	1.420	$ 72,520	1.480	10
11	$ 68,600	1.400	$ 71,540	1.460	$ 74,480	1.520	11
12	$ 70,560	1.440	$ 73,500	1.500	$ 76,440	1.560	12
13	$ 72,520	1.480	$ 75,460	1.540	$ 78,400	1.600	13
14	$ 73,010	1.490	$ 77,420	1.580	$ 80,360	1.640	14
15	$ 73,500	1.500	$ 79,380	1.620	$ 82,320	1.680	15
16	$ 73,990	1.510	$ 81,340	1.660	$ 84,280	1.720	16
17	$ 74,480	1.520	$ 83,300	1.700	$ 86,240	1.760	17
18	$ 74,970	1.530	$ 83,790	1.710	$ 88,200	1.800	18
19	$ 74,970		$ 84,280	1.720	$ 90,160	1.840	19
20	$ 74,970		$ 84,770	1.730	$ 92,120	1.880	20
21	$ 74,970		$ 85,260	1.740	$ 94,080	1.920	21
22	$ 74,970		$ 85,750	1.750	$ 94,570	1.930	22
23	$ 74,970		$ 86,240	1.760	$ 95,060	1.940	23
24	$ 74,970		$ 86,730	1.770	$ 95,550	1.950	24
25	$ 74,970		$ 87,220	1.780	$ 96,040	1.960	25
26	$ 74,970		$ 87,220		$ 96,530	1.970	26
27	$ 74,970		$ 87,220		$ 97,020	1.980	27
28	$ 74,970		$ 87,220		$ 97,510	1.990	28
29	$ 74,970		$ 87,220		$ 98,000	2.000	29
30	$ 74,970		$ 87,220		$ 98,490	2.010	30

Employees on this salary schedule move across only with earned degrees in the field.

Columbia PUBLIC SCHOOLS

Occupational Therapist / Physical Therapist
188 Days
2026-2027 Salary Schedule

Occupational Therapist Physica Therapist 188 Days 35 Hours per Week 7 Hours per Day Range Base $56,000		
Step	**Salary**	**Index**
1	$56,000	1.00
2	$58,240	1.04
3	$60,480	1.08
4	$62,720	1.12
5	$64,960	1.16
6	$67,200	1.20
7	$69,440	1.24
8	$71,680	1.28
9	$73,920	1.32
10	$76,160	1.36
11	$78,400	1.40
12	$79,520	1.42
13	$80,640	1.44
14	$81,760	1.46
15	$82,880	1.48
16	$84,000	1.50
17	$85,120	1.52
18	$86,240	1.54
19	$87,360	1.56
20	$88,480	1.58
21	$89,600	1.60

Steps 1 through 11

To be eligible for advancement on the OT/PT salary schedule an OT or PT would be employed for at least .75 FTE and obtain 32 contact hours and maintain Missouri Division of Professional Registration or Missouri Board of Healing Arts.

Steps 12-20

To be eligible for advancement on the OT/PT salary schedule an OT or PT would be employed for at least .75 FTE and maintain Missouri Division of Professional Registration or Missouri Board of Healing Arts.

FTE less than .75 would be cumulative. Therefore, it may take more than one year to be eligible for advancement on the salary schedule.

Remaining FTE that exceeds .75 FTE will be retained and added to successive years towards the .75 FTE for step advancement.

Contact hours can be accumulated for multiple years to obtain 32 hours for advancement. Contact in excess of 32 hours will be retained and added to the total contact hours attained in successive years.

Note: Step 13 is the maximum entry level for new OT/PTs.

Columbia PUBLIC SCHOOLS

Outreach Counselors
Hired after 06/30/2010
2026-2027 Salary Schedule

Outreach Counselors			
FT Hours		1316	
Days		188	
Hrs/Day		7	
Min	$	49,000	
Index		0.03000	
			Index
1	$	49,000	
2	$	50,470	1.03000
3	$	51,940	1.06000
4	$	53,410	1.09000
5	$	54,880	1.12000
6	$	56,350	1.15000
7	$	57,820	1.18000
8	$	59,290	1.21000
9	$	60,760	1.24000
10	$	62,230	1.27000
11	$	63,700	1.30000
12	$	65,170	1.33000
13	$	66,640	1.36000
14	$	68,110	1.39000
15	$	69,580	1.42000
16	$	71,050	1.45000
17	$	72,520	1.48000
18	$	73,990	1.51000
19	$	75,460	1.54000
20	$	76,930	1.57000
21	$	78,400	1.60000
22	$	79,870	1.63000
23	$	81,340	1.66000
24	$	82,810	1.69000
25	**$**	**84,280**	1.72000

Note: Step 13 is the maximum entry level for new employees

Columbia PUBLIC SCHOOLS

Home School Communicators
188 Days
2026-2027 Salary Schedule

$ 44,400
$ 44,400 Increase of $1,400 to the base salary

	I			II			III			
	BS/CTE I			MS/CTE II			2nd Masters/Doc/CTE III			
Step	Salary	Index	Incr	Salary	Index	Incr	Salary	Index	Incr	Step
1	$ 44,400	1.000		$ 47,730	1.075		$ 51,060	1.15		1
2	$ 45,288	1.020	$ 888	$ 48,618	1.095	$ 888	$ 51,948	1.17	$ 888	2
3	$ 46,176	1.040	$ 888	$ 49,506	1.115	$ 888	$ 52,836	1.19	$ 888	3
4	$ 47,064	1.060	$ 888	$ 50,394	1.135	$ 888	$ 53,724	1.21	$ 888	4
5	$ 48,574	1.094	$ 1,510	$ 51,904	1.169	$ 1,510	$ 55,234	1.244	$ 1,510	5
6	$ 50,083	1.128	$ 1,510	$ 53,413	1.203	$ 1,510	$ 56,743	1.278	$ 1,510	6
7	$ 51,593	1.162	$ 1,510	$ 54,923	1.237	$ 1,510	$ 58,253	1.312	$ 1,510	7
8	$ 53,102	1.196	$ 1,510	$ 56,432	1.271	$ 1,510	$ 59,762	1.346	$ 1,510	8
9	$ 54,612	1.230	$ 1,510	$ 57,942	1.305	$ 1,510	$ 61,272	1.38	$ 1,510	9
10	$ 56,122	1.264	$ 1,510	$ 59,452	1.339	$ 1,510	$ 62,782	1.414	$ 1,510	10
11	$ 57,631	1.298	$ 1,510	$ 60,961	1.373	$ 1,510	$ 64,291	1.448	$ 1,510	11
12	$ 59,141	1.332	$ 1,510	$ 62,471	1.407	$ 1,510	$ 65,801	1.482	$ 1,510	12
13	$ 60,650	1.366	$ 1,510	$ 63,980	1.441	$ 1,510	$ 67,310	1.516	$ 1,510	13
14	$ 62,160	1.400	$ 1,510	$ 65,490	1.475	$ 1,510	$ 68,820	1.55	$ 1,510	14
15	$ 62,160	1.400	$ -	$ 67,000	1.509	$ 1,510	$ 70,330	1.584	$ 1,510	15
16	$ 62,160			$ 68,509	1.543	$ 1,510	$ 71,839	1.618	$ 1,510	16
17	$ 62,160			$ 70,019	1.577	$ 1,510	$ 73,349	1.652	$ 1,510	17
18	$ 62,160			$ 71,528	1.611	$ 1,510	$ 74,858	1.686	$ 1,510	18
19	$ 62,160			$ 73,038	1.645	$ 1,510	$ 76,368	1.72	$ 1,510	19
20	$ 62,160			$ 74,548	1.679	$ 1,510	$ 77,878	1.754	$ 1,510	20
21	$ 62,160			$ 76,057	1.713	$ 1,510	$ 79,387	1.788	$ 1,510	21
22	$ 62,160			$ 77,567	1.747	$ 1,510	$ 80,897	1.822	$ 1,510	22
23	$ 62,160			$ 79,076	1.781	$ 1,510	$ 82,406	1.856	$ 1,510	23
24	$ 62,160			$ 80,586	1.815	$ 1,510	$ 83,916	1.89	$ 1,510	24
25	$ 62,160			$ 81,474	1.835	$ 888	$ 84,804	1.91	$ 888	25
26	$ 62,160			$ 82,362	1.855	$ 888	$ 85,692	1.93	$ 888	26
27	$ 62,160			$ 83,250	1.875	$ 888	$ 86,580	1.95	$ 888	27
28	$ 62,160			$ 84,138	1.895	$ 888	$ 87,468	1.97	$ 888	28
29	$ 62,160			$ 85,026	1.915	$ 888	$ 88,356	1.99	$ 888	29
30	$ 62,160			$ 85,914	1.935	$ 888	$ 89,244	2.01	$ 888	30

Columbia PUBLIC SCHOOLS

Registered Nurse
2026-2027 Salary Schedule

	RN		BSN - RN		Masters - RN	
FT Hrs	1496					
Hrs per	8					
Days	187					
Min	$ 40,500		$42,500		$44,500	
Max	$ 60,548		$68,425		$71,089	
Index	0.02750		0.03750		0.03750	
Ed Cr			$ 2,000		$ 2,000	
1	$ 40,500		$ 42,500		$ 44,500	
2	$ 41,614	1.02750	$ 44,094	1.03750	$ 46,169	1.03750
3	$ 42,728	1.05500	$ 45,688	1.07500	$ 47,838	1.07500
4	$ 43,841	1.08250	$ 47,281	1.11250	$ 49,506	1.11250
5	$ 44,955	1.11000	$ 48,875	1.15000	$ 51,175	1.15000
6	$ 46,069	1.13750	$ 50,469	1.18750	$ 52,844	1.18750
7	$ 47,183	1.16500	$ 52,063	1.22500	$ 54,513	1.22500
8	$ 48,296	1.19250	$ 53,656	1.26250	$ 56,181	1.26250
9	$ 49,410	1.22000	$ 55,250	1.30000	$ 57,850	1.30000
10	$ 50,524	1.24750	$ 56,844	1.33750	$ 59,519	1.33750
11	$ 51,638	1.27500	$ 58,438	1.37500	$ 60,631	1.36250
12	$ 52,751	1.30250	$ 59,500	1.40000	$ 61,744	1.38750
13	$ 53,865	1.33000	$ 60,563	1.42500	$ 62,856	1.41250
14	$ 54,979	1.35750	$ 61,625	1.45000	$ 63,969	1.43750
15	$ 56,093	1.38500	$ 62,688	1.47500	$ 65,081	1.46250
16	$ 57,206	1.41250	$ 63,750	1.50000	$ 66,194	1.48750
17	$ 58,320	1.44000	$ 64,813	1.52500	$ 67,306	1.51250
18	$ 59,434	1.46750	$ 65,875	1.55000	$ 68,419	1.53750
19	**$ 60,548**	1.49500	$ 66,938	1.57500	$ 69,531	1.56250
20	$ 60,548		$ 68,000	1.60000	$ 70,644	1.58750
21	$ 60,548		$ 68,425	1.61000	$ 71,089	1.59750
22	$ 60,548		$ 68,850	1.62000	$ 71,534	1.60750
23	$ 60,548		$ 69,275	1.63000	$ 71,979	1.61750
24	$ 60,548		$ 69,700	1.64000	$ 72,424	1.62750
25	$ 60,548		$ 70,125	1.65000	$ 72,869	1.63750

Note: Master's degree must be in a health related field.

Columbia PUBLIC SCHOOLS

Parent Educators
227 Days
2026-2027 Salary Schedule

Base $ 45,000

Step	I B.S. Salary	I B.S. Index	II M.S. Salary	II M.S. Index	III PhD or Advanced Degree Salary	III PhD or Advanced Degree Index	Step
1	$ 45,000	1.000	$ 47,700	1.060	$ 51,300	1.140	1
2	$ 46,125	1.025	$ 48,825	1.085	$ 52,650	1.170	2
3	$ 47,250	1.050	$ 49,950	1.110	$ 54,000	1.200	3
4	$ 48,375	1.075	$ 51,075	1.135	$ 55,350	1.230	4
5	$ 49,500	1.100	$ 52,200	1.160	$ 56,700	1.260	5
6	$ 50,625	1.125	$ 53,550	1.190	$ 58,050	1.290	6
7	$ 51,750	1.150	$ 54,900	1.220	$ 59,400	1.320	7
8	$ 52,875	1.175	$ 56,250	1.250	$ 60,750	1.350	8
9	$ 54,000	1.200	$ 57,600	1.280	$ 62,100	1.380	9
10	$ 55,125	1.225	$ 58,950	1.310	$ 63,450	1.410	10
11	$ 56,250	1.250	$ 60,300	1.340	$ 64,800	1.440	11
12	$ 57,375	1.275	$ 61,650	1.370	$ 66,150	1.470	12
13	$ 58,500	1.300	$ 63,000	1.400	$ 67,500	1.500	13
14	$ 59,625	1.325	$ 64,350	1.430	$ 68,850	1.530	14
15	$ 60,750	1.350	$ 65,700	1.460	$ 70,200	1.560	15
16	$ 61,875	1.375	$ 67,050	1.490	$ 71,550	1.590	16
17	$ 63,000	1.400	$ 68,400	1.520	$ 72,900	1.620	17
18	$ 64,125	1.425	$ 69,750	1.550	$ 74,250	1.650	18
19	$ 64,125		$ 71,100	1.580	$ 75,600	1.680	19
20	$ 64,125		$ 72,450	1.610	$ 76,950	1.710	20
21	$ 64,125		$ 73,800	1.640	$ 78,300	1.740	21
22	$ 64,125		$ 75,150	1.670	$ 79,650	1.770	22
23	$ 64,125		$ 76,500	1.700	$ 81,000	1.800	23
24	$ 64,125		$ 77,850	1.730	$ 82,350	1.830	24
25	$ 64,125		$ 79,200	1.760	$ 83,700	1.860	25
26	$ 64,125		$ 80,325	1.785	$ 84,825	1.885	26
27	$ 64,125		$ 81,450	1.810	$ 85,950	1.910	27
28	$ 64,125		$ 82,575	1.835	$ 87,075	1.935	28
29	$ 64,125		$ 83,700	1.860	$ 88,200	1.960	29
30	$ 64,125		$ 84,825	1.885	$ 89,325	1.985	30

Note: *Salaries are paid based on a 7 hours per work day/35 hours per week schedule.*
Step 13 is the maximum entry level for new Parent Educators
Employees on this schedule do not advance for professional development credit.
Employees on this schedule do advance for educational credit.
New hires are placed into the Bachelor's or Master's column commensurate with their education.

Columbia PUBLIC SCHOOLS

Classroom Aide / LPN / Instructional Aide
2026-2027 Salary Schedule

Classroom Aides			LPN / Instructional Aides		
FT Hours	1302		FT Hours	1323	
# of Days	186		# of Days	189	
Hours per	7		Hours per	7 to 8	
Base Pay	$17.00		Base Pay	$20.00	
Index	0.03		Index	0.04	
1	$ 17.00		1	$ 20.00	
2	$ 17.51	1.03	2	$ 20.80	1.04
3	$ 18.02	1.06	3	$ 21.60	1.08
4	$ 18.53	1.09	4	$ 22.40	1.12
5	$ 19.04	1.12	5	$ 23.20	1.16
6	$ 19.55	1.15	6	$ 24.00	1.20
7	$ 20.06	1.18	7	$ 24.80	1.24
8	$ 20.57	1.21	8	$ 25.60	1.28
9	$ 21.08	1.24	9	$ 26.40	1.32
10	$ 21.59	1.27	10	$ 27.20	1.36
11	$ 22.10	1.30	11	$ 28.00	1.40
12	$ 22.61	1.33	12	$ 28.80	1.44
13	$ 23.12	1.36	13	$ 29.00	1.45
14	$ 23.63	1.39	14	$ 29.20	1.46
15	$ 24.14	1.42	15	$ 29.40	1.47
16	$ 24.65	1.45	16	$ 29.60	1.48
17	$ 25.16	1.48	17	$ 29.70	$0.10
18	$ 25.67	1.51	18	$ 29.80	$0.10
19	$ 26.18	1.54	19	$ 29.90	$0.10
20	$ 26.69	1.57	20	$ 30.00	$0.10
21	$ 26.86	1.58	21	$ 30.10	$0.10
22	$ 27.03	1.59	22	$ 30.20	$0.10
23	$ 27.20	1.60	23	$ 30.30	$0.10
24	$ 27.37	1.61	24	$ 30.40	$0.10
25	$ 27.54	1.62	25	$ 30.50	$0.10

Notes: *Step 11 is the maximum entry level for Classroom Aides, LPNs and Instructional Aides.*

Hours per day will vary depending upon assignment.

Columbia PUBLIC SCHOOLS

Paraprofessional
186 Days
2026-2027 Salary Schedule

	Paraprofessional 1 (Basic)						Paraprofessional 2 (Based on child's advanced needs)						Paraprofessional 3 (Public Separate Day Program - Roseta, Bethel)						
	36 Credit Hours or		Bachelor's Degree		Master's Degree		36 Credit Hours or Sub		Bachelor's Degree		Master's Degree		36 Credit Hours or		Bachelor's Degree		Master's Degree		
Step	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Step
1	$19.30	1.0000	$20.30	1.0000	$21.80	1.0000	$19.80	1.0000	$20.80	1.0000	$22.30	1.0000	$20.30	1.0000	$21.30	1.0000	$22.80	1.0000	1
2	$19.88	1.0300	$20.91	1.0300	$22.45	1.0300	$20.39	1.0300	$21.42	1.0300	$22.97	1.0300	$20.91	1.0300	$21.94	1.0300	$23.48	1.0300	2
3	$20.46	1.0600	$21.52	1.0600	$23.11	1.0600	$20.99	1.0600	$22.05	1.0600	$23.64	1.0600	$21.52	1.0600	$22.58	1.0600	$24.17	1.0600	3
4	$21.04	1.0900	$22.13	1.0900	$23.76	1.0900	$21.58	1.0900	$22.67	1.0900	$24.31	1.0900	$22.13	1.0900	$23.22	1.0900	$24.85	1.0900	4
5	$21.62	1.1200	$22.74	1.1200	$24.42	1.1200	$22.18	1.1200	$23.30	1.1200	$24.98	1.1200	$22.74	1.1200	$23.86	1.1200	$25.54	1.1200	5
6	$22.20	1.1500	$23.35	1.1500	$25.07	1.1500	$22.77	1.1500	$23.92	1.1500	$25.65	1.1500	$23.35	1.1500	$24.50	1.1500	$26.22	1.1500	6
7	$22.77	1.1800	$23.95	1.1800	$25.72	1.1800	$23.36	1.1800	$24.54	1.1800	$26.31	1.1800	$23.95	1.1800	$25.13	1.1800	$26.90	1.1800	7
8	$23.35	1.2100	$24.56	1.2100	$26.38	1.2100	$23.96	1.2100	$25.17	1.2100	$26.98	1.2100	$24.56	1.2100	$25.77	1.2100	$27.59	1.2100	8
9	$23.93	1.2400	$25.17	1.2400	$27.03	1.2400	$24.55	1.2400	$25.79	1.2400	$27.65	1.2400	$25.17	1.2400	$26.41	1.2400	$28.27	1.2400	9
10	$24.51	1.2700	$25.78	1.2700	$27.69	1.2700	$25.15	1.2700	$26.42	1.2700	$28.32	1.2700	$25.78	1.2700	$27.05	1.2700	$28.96	1.2700	10
11	$25.09	1.3000	$26.39	1.3000	$28.34	1.3000	$25.74	1.3000	$27.04	1.3000	$28.98	1.3000	$26.39	1.3000	$27.69	1.3000	$29.64	1.3000	11
12	$25.67	1.3300	$27.00	1.3300	$28.99	1.3300	$26.33	1.3300	$27.66	1.3300	$29.66	1.3300	$27.00	1.3300	$28.33	1.3300	$30.32	1.3300	12
13	$26.25	1.3600	$27.61	1.3600	$29.65	1.3600	$26.93	1.3600	$28.29	1.3600	$30.33	1.3600	$27.61	1.3600	$28.97	1.3600	$31.01	1.3600	13
14	$26.83	1.3900	$28.22	1.3900	$30.30	1.3900	$27.52	1.3900	$28.91	1.3900	$31.00	1.3900	$28.22	1.3900	$29.61	1.3900	$31.69	1.3900	14
15	$27.41	1.4200	$28.83	1.4200	$30.96	1.4200	$28.12	1.4200	$29.54	1.4200	$31.67	1.4200	$28.83	1.4200	$30.25	1.4200	$32.38	1.4200	15
16	$27.99	1.4500	$29.44	1.4500	$31.61	1.4500	$28.71	1.4500	$30.16	1.4500	$32.34	1.4500	$29.44	1.4500	$30.89	1.4500	$33.06	1.4500	16
17	$28.56	1.4800	$30.04	1.4800	$32.26	1.4800	$29.30	1.4800	$30.78	1.4800	$33.00	1.4800	$30.04	1.4800	$31.52	1.4800	$33.74	1.4800	17
18	$29.14	1.5100	$30.65	1.5100	$32.92	1.5100	$29.90	1.5100	$31.41	1.5100	$33.67	1.5100	$30.65	1.5100	$32.16	1.5100	$34.43	1.5100	18
19	$29.72	1.5400	$31.26	1.5400	$33.57	1.5400	$30.49	1.5400	$32.03	1.5400	$34.34	1.5400	$31.26	1.5400	$32.80	1.5400	$35.11	1.5400	19
20	$30.30	1.5700	$31.87	1.5700	$34.23	1.5700	$31.09	1.5700	$32.66	1.5700	$35.01	1.5700	$31.87	1.5700	$33.44	1.5700	$35.80	1.5700	20
21	$30.49	1.5800	$32.07	1.5800	$34.44	1.5800	$31.28	1.5800	$32.86	1.5800	$35.23	1.5800	$32.07	1.5800	$33.65	1.5800	$36.02	1.5800	21
22	$30.69	1.5900	$32.28	1.5900	$34.66	1.5900	$31.48	1.5900	$33.07	1.5900	$35.46	1.5900	$32.28	1.5900	$33.87	1.5900	$36.25	1.5900	22
23	$30.88	1.6000	$32.48	1.6000	$34.88	1.6000	$31.68	1.6000	$33.28	1.6000	$35.68	1.6000	$32.48	1.6000	$34.08	1.6000	$36.48	1.6000	23
24	$31.07	1.6100	$32.68	1.6100	$35.10	1.6100	$31.88	1.6100	$33.49	1.6100	$35.90	1.6100	$32.68	1.6100	$34.29	1.6100	$36.71	1.6100	24
25	$31.27	1.6200	$32.89	1.6200	$35.32	1.6200	$32.08	1.6200	$33.70	1.6200	$36.13	1.6200	$32.89	1.6200	$34.51	1.6200	$36.94	1.6200	25
26	$31.27		$32.89		$35.32		$32.08		$33.70		$36.13		$32.89		$34.51		$36.94		26
27	$31.27		$32.89		$35.32		$32.08		$33.70		$36.13		$32.89		$34.51		$36.94		27
28	$31.27		$32.89		$35.32		$32.08		$33.70		$36.13		$32.89		$34.51		$36.94		28
29	$31.27		$32.89		$35.32		$32.08		$33.70		$36.13		$32.89		$34.51		$36.94		29
30	$31.27		$32.89		$35.32		$32.08		$33.70		$36.13		$32.89		$34.51		$36.94		30

Notes: *Step 11 is the maximum entry level for paraprofessionals.*
Hours worked per day may vary depending on assignment.
They may be 7, 7.60 or 8.00 for a full time employee.

Columbia PUBLIC SCHOOLS

Custodial
261 days (8 hour days)
2026-2027 Salary Schedule

	$17.00						
	Day Porter and Substitutes	Night Custodian	Elem Night Lead/ Floater	DHS, Core, Aslin & Small Elem Head	Large Elem & CACC Head	MS Head, HS Lead	
	1	2	3	4	5	6	
	Hrly	Hrly	Hrly	Hrly	Hrly	Hrly	
Step	Rate	Rate	Rate	Rate	Rate	Rate	Step
1	$17.00	$17.25	$17.85	$18.25	$18.75	$19.25	1
2	$17.51	$17.77	$18.39	$18.80	$19.31	$19.83	2
3	$18.02	$18.29	$18.92	$19.35	$19.88	$20.41	3
4	$18.53	$18.80	$19.46	$19.89	$20.44	$20.98	4
5	$19.04	$19.32	$19.99	$20.44	$21.00	$21.56	5
6	$19.55	$19.84	$20.53	$20.99	$21.56	$22.14	6
7	$20.06	$20.36	$21.06	$21.54	$22.13	$22.72	7
8	$20.57	$20.87	$21.60	$22.08	$22.69	$23.29	8
9	$21.08	$21.39	$22.13	$22.63	$23.25	$23.87	9
10	$21.59	$21.91	$22.67	$23.18	$23.81	$24.45	10
11	$22.10	$22.43	$23.21	$23.73	$24.38	$25.03	11
12	$22.61	$22.94	$23.74	$24.27	$24.94	$25.60	12
13	$23.12	$23.46	$24.28	$24.82	$25.50	$26.18	13
14	$23.63	$23.98	$24.81	$25.37	$26.06	$26.76	14
15	$24.14	$24.50	$25.35	$25.92	$26.63	$27.34	15
16	$24.65	$25.01	$25.88	$26.46	$27.19	$27.91	16
17	$25.16	$25.53	$26.42	$27.01	$27.75	$28.49	17
18	$25.67	$26.05	$26.95	$27.56	$28.31	$29.07	18
19	$26.18	$26.57	$27.49	$28.11	$28.88	$29.65	19
20	$26.69	$27.08	$28.02	$28.65	$29.44	$30.22	20
21	$26.86	$27.26	$28.20	$28.84	$29.63	$30.42	21
22	$27.03	$27.43	$28.38	$29.02	$29.81	$30.61	22
23	$27.20	$27.60	$28.56	$29.20	$30.00	$30.80	23
24	$27.37	$27.77	$28.74	$29.38	$30.19	$30.99	24
25	**$27.54**	$27.95	$28.92	$29.57	$30.38	$31.19	25
26	$27.54	**$28.12**	$29.10	$29.75	$30.56	$31.38	26
27	$27.54	$28.12	**$29.27**	$29.93	$30.75	$31.57	27
28	$27.54	$28.12	$29.27	**$30.11**	$30.94	$31.76	28
29	$27.54	$28.12	$29.27	$30.11	**$31.13**	$31.96	29
30	$27.54	$28.12	$29.27	$30.11	$31.13	**$32.15**	30

Note: Step 11 is the maximum entry level for custodians.
Number of hours worked per day and days worked per week may vary upon assignment.

Columbia PUBLIC SCHOOLS

Nutrition Services
2026-2027 Salary Schedule

	Cooks / Cashiers/ Substitutes		Tier 1 - Managers supervising 1 employee, Assistant Managers, Float Managers (includes		Tier 2 - Managers supervising 2 or more employees		Tier 3 - Training Managers and Warehouse Employees		Tier 4 - Warehouse Managers, Regional Cooking Managers, High School Managers (Except		
	1		2		3		4		5		
Step	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Step
1	$17.00	1.0000	$18.00	1.0000	$19.00	1.0000	$19.50	1.0000	$20.00	1.0000	1
2	$17.51	1.0300	$18.54	1.0300	$19.57	1.0300	$20.09	1.0300	$20.60	1.0300	2
3	$18.02	1.0600	$19.08	1.0600	$20.14	1.0600	$20.67	1.0600	$21.20	1.0600	3
4	$18.53	1.0900	$19.62	1.0900	$20.71	1.0900	$21.26	1.0900	$21.80	1.0900	4
5	$19.04	1.1200	$20.16	1.1200	$21.28	1.1200	$21.84	1.1200	$22.40	1.1200	5
6	$19.55	1.1500	$20.70	1.1500	$21.85	1.1500	$22.43	1.1500	$23.00	1.1500	6
7	$20.06	1.1800	$21.24	1.1800	$22.42	1.1800	$23.01	1.1800	$23.60	1.1800	7
8	$20.57	1.2100	$21.78	1.2100	$22.99	1.2100	$23.60	1.2100	$24.20	1.2100	8
9	$21.08	1.2400	$22.32	1.2400	$23.56	1.2400	$24.18	1.2400	$24.80	1.2400	9
10	$21.59	1.2700	$22.86	1.2700	$24.13	1.2700	$24.77	1.2700	$25.40	1.2700	10
11	$22.10	1.3000	$23.40	1.3000	$24.70	1.3000	$25.35	1.3000	$26.00	1.3000	11
12	$22.61	1.3300	$23.94	1.3300	$25.27	1.3300	$25.94	1.3300	$26.60	1.3300	12
13	$23.12	1.3600	$24.48	1.3600	$25.84	1.3600	$26.52	1.3600	$27.20	1.3600	13
14	$23.63	1.3900	$25.02	1.3900	$26.41	1.3900	$27.11	1.3900	$27.80	1.3900	14
15	$24.14	1.4200	$25.56	1.4200	$26.98	1.4200	$27.69	1.4200	$28.40	1.4200	15
16	$24.65	1.4500	$26.10	1.4500	$27.55	1.4500	$28.28	1.4500	$29.00	1.4500	16
17	$25.16	1.4800	$26.64	1.4800	$28.12	1.4800	$28.86	1.4800	$29.60	1.4800	17
18	$25.67	1.5100	$27.18	1.5100	$28.69	1.5100	$29.45	1.5100	$30.20	1.5100	18
19	$26.18	1.5400	$27.72	1.5400	$29.26	1.5400	$30.03	1.5400	$30.80	1.5400	19
20	$26.69	1.5700	$28.26	1.5700	$29.83	1.5700	$30.62	1.5700	$31.40	1.5700	20
21	$26.86	1.5800	$28.44	1.5800	$30.02	1.5800	$30.81	1.5800	$31.60	1.5800	21
22	$27.03	1.5900	$28.62	1.5900	$30.21	1.5900	$31.01	1.5900	$31.80	1.5900	22
23	$27.20	1.6000	$28.80	1.6000	$30.40	1.6000	$31.20	1.6000	$32.00	1.6000	23
24	$27.37	1.6100	$28.98	1.6100	$30.59	1.6100	$31.40	1.6100	$32.20	1.6100	24
25	$27.54	1.6200	$29.16	1.6200	$30.78	1.6200	$31.59	1.6200	$32.40	1.6200	25
26	$27.54		$29.16		$30.78		$31.59		$32.40		26
27	$27.54		$29.16		$30.78		$31.59		$32.40		27
28	$27.54		$29.16		$30.78		$31.59		$32.40		28
29	$27.54		$29.16		$30.78		$31.59		$32.40		29
30	$27.54		$29.16		$30.78		$31.59		$32.40		30

Notes: Step 11 is the maximum entry level for nutrition services staff.
Number of hours worked per day and days worked per week may vary upon assignment.

Columbia PUBLIC SCHOOLS

Hourly Support Staff
2026-2027 Salary Schedule

Step	Salary Grade 26		Salary Grade 27		Salary Grade 28		Salary Grade 29		Salary Grade 30		Step
	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	Hrly Rate	Index	
1	$17.00		$18.25		$20.44		$21.54		$22.89		1
2	$17.51	1.0300	$18.80	1.0300	$21.05	1.0300	$22.19	1.0300	$23.58	1.0300	2
3	$18.02	1.0600	$19.35	1.0600	$21.67	1.0600	$22.83	1.0600	$24.26	1.0600	3
4	$18.53	1.0900	$19.89	1.0900	$22.28	1.0900	$23.48	1.0900	$24.95	1.0900	4
5	$19.04	1.1200	$20.44	1.1200	$22.89	1.1200	$24.12	1.1200	$25.64	1.1200	5
6	$19.55	1.1500	$20.99	1.1500	$23.51	1.1500	$24.77	1.1500	$26.32	1.1500	6
7	$20.06	1.1800	$21.54	1.1800	$24.12	1.1800	$25.42	1.1800	$27.01	1.1800	7
8	$20.57	1.2100	$22.08	1.2100	$24.73	1.2100	$26.06	1.2100	$27.70	1.2100	8
9	$21.08	1.2400	$22.63	1.2400	$25.35	1.2400	$26.71	1.2400	$28.38	1.2400	9
10	$21.59	1.2700	$23.18	1.2700	$25.96	1.2700	$27.36	1.2700	$29.07	1.2700	10
11	$22.10	1.3000	$23.73	1.3000	$26.57	1.3000	$28.00	1.3000	$29.76	1.3000	11
12	$22.61	1.3300	$24.27	1.3300	$27.19	1.3300	$28.65	1.3300	$30.44	1.3300	12
13	$23.12	1.3600	$24.82	1.3600	$27.80	1.3600	$29.29	1.3600	$31.13	1.3600	13
14	$23.63	1.3900	$25.37	1.3900	$28.41	1.3900	$29.94	1.3900	$31.82	1.3900	14
15	$24.14	1.4200	$25.92	1.4200	$29.02	1.4200	$30.59	1.4200	$32.50	1.4200	15
16	$24.65	1.4500	$26.46	1.4500	$29.64	1.4500	$31.23	1.4500	$33.19	1.4500	16
17	$25.16	1.4800	$27.01	1.4800	$30.25	1.4800	$31.88	1.4800	$33.88	1.4800	17
18	$25.67	1.5100	$27.56	1.5100	$30.86	1.5100	$32.53	1.5100	$34.56	1.5100	18
19	$26.18	1.5400	$28.11	1.5400	$31.48	1.5400	$33.17	1.5400	$35.25	1.5400	19
20	$26.69	1.5700	$28.65	1.5700	$32.09	1.5700	$33.82	1.5700	$36.62	1.6000	20
21	$26.86	1.5800	$28.84	1.5800	$32.30	1.5800	$34.46	1.6000	$36.85	1.6100	21
22	$27.03	1.5900	$29.02	1.5900	$32.50	1.5900	$34.68	1.6100	$37.08	1.6200	22
23	$27.26	1.6000	$29.24	1.6000	$32.72	1.6000	$34.90	1.6200	$37.31	1.6300	23
24	$27.43	1.6100	$29.42	1.6100	$32.93	1.6100	$35.12	1.6300	$37.54	1.6400	24
25	$27.60	1.6200	$29.61	1.6200	$33.13	1.6200	$35.34	1.6400	$37.77	1.6500	25
26	$27.60		$29.61		$33.13		$35.34		$37.77		26
27	$27.60		$29.61		$33.13		$35.34		$37.77		27
28	$27.60		$29.61		$33.13		$35.34		$37.77		28
29	$27.60		$29.61		$33.13		$35.34		$37.77		29
30	$27.60		$29.61		$33.13		$35.34		$37.77		30

Columbia PUBLIC SCHOOLS

Technology Services Hourly
8 Hour Days for 261 Days
2026-2027 Salary Schedule

Step	Index	Level 1	Level 2	Level 3	Step
1	1.00	$21.25	$22.75	$23.25	1
2	1.03	$21.89	$23.44	$23.95	2
3	1.06	$22.52	$24.12	$24.65	3
4	1.09	$23.16	$24.80	$25.35	4
5	1.12	$23.80	$25.49	$26.04	5
6	1.15	$24.43	$26.17	$26.74	6
7	1.18	$25.07	$26.85	$27.44	7
8	1.21	$25.71	$27.53	$28.14	8
9	1.24	$26.35	$28.22	$28.83	9
10	1.27	$26.98	$28.90	$29.53	10
11	1.30	$27.62	$29.58	$30.23	11
12	1.33	$28.26	$30.26	$30.93	12
13	1.36	$28.90	$30.95	$31.62	13
14	1.39	$29.53	$31.63	$32.32	14
15	1.42	$30.17	$32.31	$33.02	15
16	1.44	$30.60	$32.77	$33.48	16
17	1.46	$31.02	$33.22	$33.95	17
18	1.48	$31.45	$33.68	$34.42	18
19	1.50	$31.87	$34.13	$34.88	19
20	1.52	$32.30	$34.59	$35.35	20
21	1.54	$32.72	$35.04	$35.81	21
22	1.56	$33.15	$35.50	$36.28	22
23	1.58	$33.57	$35.95	$36.74	23
24	1.59	$33.78	$36.18	$36.97	24
25	1.60	$34.00	$36.41	$37.21	25

Key: Level 1 - No certifications; ‹ Experience only, no certifications

Level 2 - A+ Certification — Two or more certifications as approved by the technology services department or an associate's degree in technology

Level 3 - A+ and Network + — Associate's degree in technology plus two certifications as approved by the technology services department or a Bachelor's degree in a technology related field.

Level changes with certifications/formal education only

Step 11 is the maximum entry level for technology services support staff.

Columbia Public Schools
Salaried Support Staff Salary
Schedule 2026-2027

2026-2027

10 pay grade structure with pay grade midpoints aligned even with market median as of the current point in time; 1.50% Time in Position calculation for all employees

10 Grade Pay Structure

Pay Grade	Range Minimum (Annual)	Range Midpoint (Annual)	Range Maximum (Annual)	Range Minimum (Hourly)	Range Midpoint (Hourly)	Range Maximum (Hourly)	Range Spread
1	$44,299.36	$55,343.12	$66,407.60	$21.38	$26.71	$32.05	50.0%
2	$50,038.80	$62,553.68	$75,068.56	$24.15	$30.19	$36.23	50.0%
3	$56,544.88	$70,675.92	$84,806.96	$27.29	$34.11	$40.93	50.0%
4	$63,900.48	$79,875.60	$95,850.72	$30.84	$38.55	$46.26	50.0%
5	$72,229.92	$90,256.32	$108,303.44	$34.86	$43.56	$52.27	50.0%
6	$81,595.36	$102,004.56	$122,393.04	$39.38	$49.23	$59.07	50.0%
7	$93,840.88	$117,316.64	$140,771.68	$45.29	$56.62	$67.94	50.0%
8	$109,795.28	$137,249.28	$164,682.56	$52.99	$66.24	$79.48	50.0%
9	$138,969.04	$171,561.60	$204,174.88	$67.07	$82.80	$98.54	47.0%
10	$173,716.48	$214,472.72	$255,228.96	$83.84	$103.51	$123.18	47.0%

Columbia Public Schools
Salaried Support Staff Salary Schedule
2026-2027

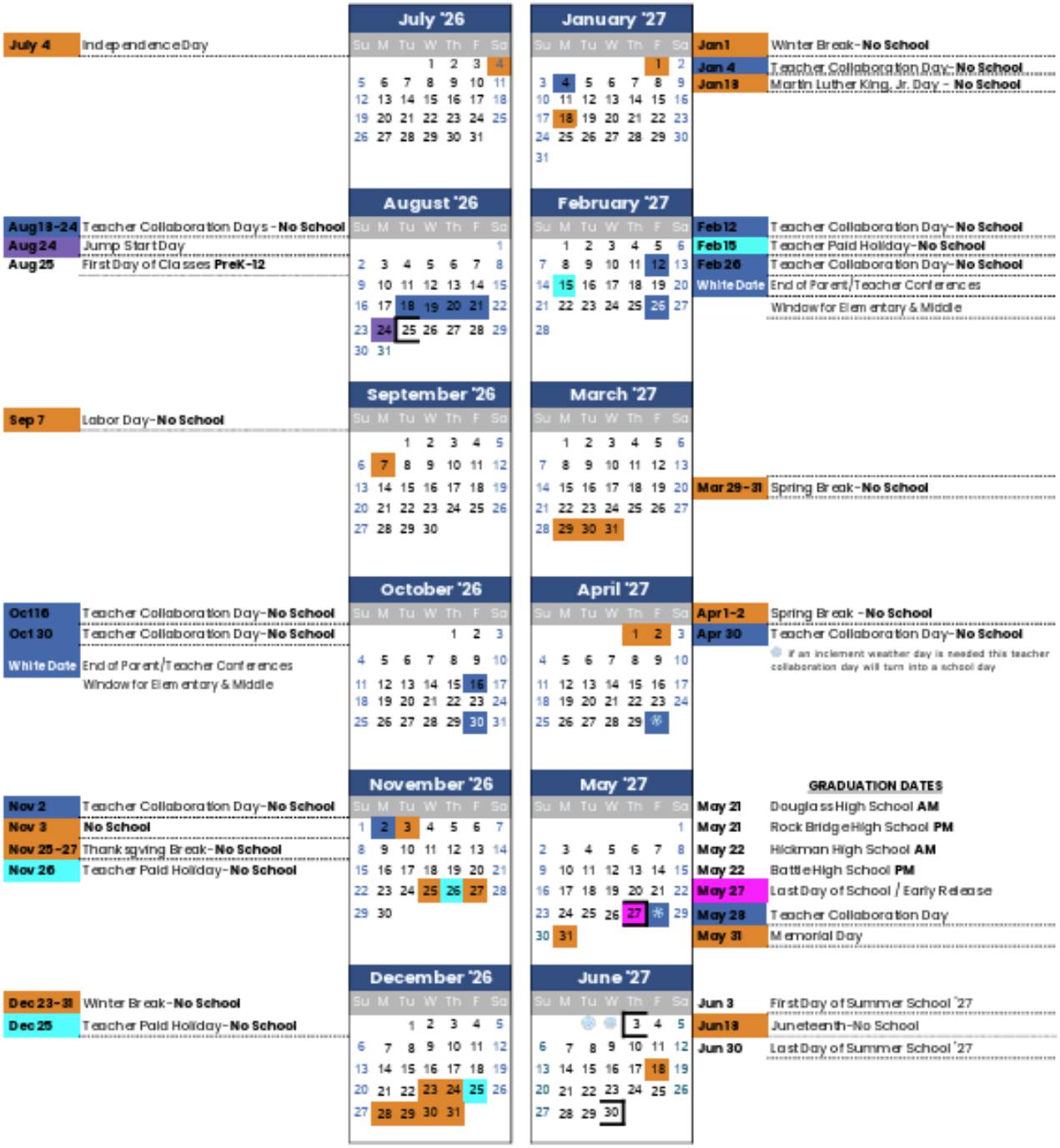
Proposed Grade	Employee's Proposed Job Title	Average of Annual Working Hours	2026-2027 Minimum	2026-2027 Midpoint	2026-2027 Maximum
1			**$21.38**	**$26.71**	**$32.05**
1	Intern - School Psych	1520	$32,497.60	$40,599.20	$48,716.00
1	Preschool Screener	636	$13,597.68	$16,987.56	$20,383.80
2			**$24.15**	**$30.19**	**$36.23**
2	CPS TV	1744	$42,117.60	$52,651.36	$63,185.12
2	Supervisor - ACE Suspension Center	1309	$31,612.35	$39,518.71	$47,425.07
3			**$27.29**	**$34.11**	**$40.93**
3	Data Protection Specialist	2072	$56,544.88	$70,675.92	$84,806.96
3	Junior Database Administrator	2072	$56,544.88	$70,675.92	$84,806.96
3	Kitchen Supervisor	1781	$48,612.59	$60,761.28	$72,909.97
3	Payroll/Bookkeeper II	2072	$56,544.88	$70,675.92	$84,806.96
3	Technology Specialist II	2072	$56,544.88	$70,675.92	$84,806.96
4			**$30.84**	**$38.55**	**$46.26**
4	Accountant	2072	$63,900.48	$79,875.60	$95,850.72
4	Assistant Coordinator of Security	1496	$46,136.64	$57,670.80	$69,204.96
4	Assistant Purchasing Agent	2072	$63,900.48	$79,875.60	$95,850.72
4	Kitchen Supervisor - Dietician	1781	$54,926.04	$68,657.55	$82,389.06
4	Lead Tech Support Analyst	2072	$63,900.48	$79,875.60	$95,850.72
4	Lead Technician	2072	$63,900.48	$79,875.60	$95,850.72
4	Network Specialist I	2072	$63,900.48	$79,875.60	$95,850.72
4	Payroll/Bookkeeper III	2072	$63,900.48	$79,875.60	$95,850.72
4	Programmer/Analyst I	2072	$63,900.48	$79,875.60	$95,850.72
4	Specialist - Recruitment	2072	$63,900.48	$79,875.60	$95,850.72
5			**$34.86**	**$43.56**	**$52.27**
5	Athletic Marketing Specialist	2072	$72,229.92	$90,256.32	$108,303.44
5	Applications Specialist	2072	$72,229.92	$90,256.32	$108,303.44
5	Assessment, Intervention & Data Applications Specialist	2072	$72,229.92	$90,256.32	$108,303.44
5	Energy Specialist	2072	$72,229.92	$90,256.32	$108,303.44
5	Environmental Quality Specialist	2072	$72,229.92	$90,256.32	$108,303.44
5	Executive Assistant to the Superintendent	2072	$72,229.92	$90,256.32	$108,303.44
5	Facilities Area Supervisor	2072	$72,229.92	$90,256.32	$108,303.44
5	General Foreman, Carpentry	2072	$72,229.92	$90,256.32	$108,303.44
5	General Foreman, Specialized Maintenance	2072	$72,229.92	$90,256.32	$108,303.44
5	Health Occupations Nurse	2072	$72,229.92	$90,256.32	$108,303.44
5	Learning Management System Specialist	2072	$72,229.92	$90,256.32	$108,303.44
5	Life & Safety Specialist	2072	$72,229.92	$90,256.32	$108,303.44
5	Network Specialist II	2072	$72,229.92	$90,256.32	$108,303.44
5	Server Specialist	2072	$72,229.92	$90,256.32	$108,303.44
5	Supervisor - Campus Operations	2072	$72,229.92	$90,256.32	$108,303.44
5	Web And Multimedia Specialist	2072	$72,229.92	$90,256.32	$108,303.44

6			**$39.38**	**$49.23**	**$59.07**
6	Benefits Manager	2072	$81,595.36	$102,004.56	$122,393.04
6	Board Administrator	2072	$81,595.36	$102,004.56	$122,393.04
6	Communications Manager	2072	$81,595.36	$102,004.56	$122,393.04
6	Community Relations Manager	2072	$81,595.36	$102,004.56	$122,393.04
6	CoMo Ed Supervisor	1800	$70,884.00	$88,614.00	$106,326.00
6	Coordinator of 504 Program	1800	$70,884.00	$88,614.00	$106,326.00
6	Coordinator of Adult English Language Learning Program	1800	$70,884.00	$88,614.00	$106,326.00
6	Coordinator of Assessments	1864	$73,404.32	$91,764.72	$110,106.48
6	Coordinator of Business and Industry Engagement	1800	$70,884.00	$88,614.00	$106,326.00
6	Coordinator of Compliance & Investigations	2072	$81,595.36	$102,004.56	$122,393.04
6	Coordinator of Moving on Together Program	2072	$81,595.36	$102,004.56	$122,393.04
6	Coordinator of Summer School	548	$21,580.24	$26,978.04	$32,370.36
6	Coordinator of Wellness	1640	$64,583.20	$80,737.20	$96,874.80
6	Division Coordinator - Technology Applications	2072	$81,595.36	$102,004.56	$122,393.04
6	Division Coordinator - Technology Infrastructure	2072	$81,595.36	$102,004.56	$122,393.04
6	Division Coordinator - Technology Operations	2072	$81,595.36	$102,004.56	$122,393.04
6	Engineer	2072	$81,595.36	$102,004.56	$122,393.04
6	Facilities Project Manager	2072	$81,595.36	$102,004.56	$122,393.04
6	Human Resources Supervisor	2072	$81,595.36	$102,004.56	$122,393.04
6	Operations Project Manager	2072	$81,595.36	$102,004.56	$122,393.04
6	Payroll Supervisor	2072	$81,595.36	$102,004.56	$122,393.04
6	Programmer/Analyst II	2072	$81,595.36	$102,004.56	$122,393.04
6	Purchasing Agent	2072	$81,595.36	$102,004.56	$122,393.04
6	Senior Accountant	2072	$81,595.36	$102,004.56	$122,393.04
6	Strategic Communication Manager	1800	$70,884.00	$88,614.00	$106,326.00
6	Student Data Project Manager	2072	$81,595.36	$102,004.56	$122,393.04
7			**$45.29**	**$56.62**	**$67.94**
7	Assistant Director of Assessment, Intervention, and Data	2072	$93,840.88	$117,316.64	$140,771.68
7	Assistant Director of English Learners & Migrant Services	2072	$93,840.88	$117,316.64	$140,771.68
7	Assistant Director of Human Resources	2072	$93,840.88	$117,316.64	$140,771.68
7	Assistant Director of Nutrition Services	2072	$93,840.88	$117,316.64	$140,771.68
7	Assistant Director of Security Services	2072	$93,840.88	$117,316.64	$140,771.68
7	Assistant Director of Special Services	2072	$93,840.88	$117,316.64	$140,771.68
7	Assistant Director of Student Services	2072	$93,840.88	$117,316.64	$140,771.68
7	Assistant Director of Business IT	2072	$93,840.88	$117,316.64	$140,771.68

8			**$52.99**	**$66.24**	**$79.48**
8	Associate Principal, High School	1864	$98,773.36	$123,471.36	$148,150.72
8	Director of Athletics	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Business Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Certified & Salaried Personnel	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Classified Personnel	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Columbia Area Career Center	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Counseling	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Custodial Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Early Childhood Special Education	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Elementary Counseling	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Elementary Education	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of English Learners & Migrant Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Facilities & Construction Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Federal Programs	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Fine Arts	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Health Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Multicultural Achievement	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Nutrition Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Preschool	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Professional Development	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Security Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Special Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Student Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Student Support Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Technology Services	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Transportation	2072	$109,795.28	$137,249.28	$164,682.56
8	Director of Workforce Development	2072	$109,795.28	$137,249.28	$164,682.56
8	Program Administrator - Online Learning	2072	$109,795.28	$137,249.28	$164,682.56
9			**$67.07**	**$82.80**	**$98.54**
9	Executive Director of Assessment, Intervention, Data & Ini	2072	$138,969.04	$171,561.60	$204,174.88
9	Executive Director of Curriculum & Instruction	2072	$138,969.04	$171,561.60	$204,174.88
9	Executive Director of Elementary Ed	2072	$138,969.04	$171,561.60	$204,174.88
9	Executive Director of School Improvement	2072	$138,969.04	$171,561.60	$204,174.88
9	Executive Director of Secondary Ed	2072	$138,969.04	$171,561.60	$204,174.88
9	Executive Director of Special Services	2072	$138,969.04	$171,561.60	$204,174.88
9	General Counsel	2072	$138,969.04	$171,561.60	$204,174.88
10			**$83.84**	**$103.51**	**$123.18**
10	Chief Academic Officer	2072	$173,716.48	$214,472.72	$255,228.96
10	Chief Communications Officer	2072	$173,716.48	$214,472.72	$255,228.96
10	Chief Equity Officer	2072	$173,716.48	$214,472.72	$255,228.96
10	Chief Financial Officer	2072	$173,716.48	$214,472.72	$255,228.96
10	Chief Human Resources Officer	2072	$173,716.48	$214,472.72	$255,228.96
10	Chief Operating Officer	2072	$173,716.48	$214,472.72	$255,228.96
10	Chief Schools Officer	2072	$173,716.48	$214,472.72	$255,228.96

Columbia PUBLIC SCHOOLS

2026-2027 School Year Calendar



Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Secondary Principal / Assistant Principal

233 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
1 - First Day of Employment	5	6	7	8	9	10	11
3 - Independence Day PAID DAY OFF	12	13	14	15	16	17	18
13-17 - UNPAID DAYS OFF	19	20	21	22	23	24	25
20-24 - UNPAID DAYS OFF	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7- Labor Day UNPAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
3 - No School UNPAID DAY OFF	8	9	10	11	12	13	14
25 - Thanksgiving Break UNPAID DAY OFF	15	16	17	18	19	20	21
26 - Thanksgiving Break PAID DAY OFF	22	23	24	25	26	27	28
27 - Thanksgiving Break UNPAID DAY OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23-24 - Winter Break UNPAID DAYS OFF
13	14	15	16	17	18	19	25 - Winter Break PAID DAY OFF
20	21	22	23	24	25	26	28-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break UNPAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day UNPAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
31 - Memorial Day UNPAID DAY OFF	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	18 - Juneteenth PAID DAY OFF
13	14	15	16	17	18	19	30 - Last Day of Employment
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Elementary Principal

215 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
14 - First Day of Employment	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day UNPAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
3 - No School UNPAID DAY OFF	8	9	10	11	12	13	14
25 - Thanksgiving Break UNPAID DAY OFF	15	16	17	18	19	20	21
26 - Thanksgiving Break PAID DAY OFF	22	23	24	25	26	27	28
27 - Thanksgiving Break UNPAID DAY OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23-24 - Winter Break UNPAID DAYS OFF
13	14	15	16	17	18	19	25 - Winter Break PAID DAY OFF
20	21	22	23	24	25	26	28-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break UNPAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day UNPAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
31 - Memorial Day UNPAID DAY OFF	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	3 - Last Day of Employment
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Elementary Assistant Principal

210 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
16 - First Day of Employment	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day UNPAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
3 - No School UNPAID DAY OFF	8	9	10	11	12	13	14
25 - Thanksgiving Break UNPAID DAY OFF	15	16	17	18	19	20	21
26 - Thanksgiving Break PAID DAY OFF	22	23	24	25	26	27	28
27 - Thanksgiving Break UNPAID DAY OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23-24 - Winter Break UNPAID DAYS OFF
13	14	15	16	17	18	19	25 - Winter Break PAID DAY OFF
20	21	22	23	24	25	26	28-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break UNPAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day UNPAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
28 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day UNPAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

225 Days

225 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
6 - First Day of Employment	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day UNPAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
25 - Thanksgiving Break UNPAID DAY OFF	8	9	10	11	12	13	14
26 - Thanksgiving Break PAID DAY OFF	15	16	17	18	19	20	21
27 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23-24 - Winter Break UNPAID DAYS OFF
13	14	15	16	17	18	19	25 - Winter Break PAID DAY OFF
20	21	22	23	24	25	26	28-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break UNPAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. Kings's Day UNPAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - President's Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
31 - Memorial Day UNPAID DAY OFF	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	8 - Last Day of Employment
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Secretary 9

190 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	13 - First Day of Employment
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	16 - Teacher Work Day UNPAID DAY OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
2 - Teacher Work Day UNPAID DAY OFF	8	9	10	11	12	13	14
3 - No School UNPAID DAY OFF	15	16	17	18	19	20	21
25 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
26-27 - Thanksgiving Break PAID DAYS OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
4 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16
18 - Martin L. King's Day PAID DAY OFF	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	12 - Teacher Work Day UNPAID DAY OFF
14	15	16	17	18	19	20	15 - Presidents' Day PAID DAY OFF
21	22	23	24	25	26	27	26 - Teacher Work Day UNPAID DAY OFF
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
27 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Process Coordianator I

200 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
29 - First Day of Employment	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	3-7 - UNPAID DAYS OFF
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day UNPAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
3 - No School UNPAID DAY OFF	8	9	10	11	12	13	14
25 - Thanksgiving Break UNPAID DAY OFF	15	16	17	18	19	20	21
26 - Thanksgiving Break PAID DAY OFF	22	23	24	25	26	27	28
27 - Thanksgtiving Break UNPAID DAY OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23-24 - Winter Break UNPAID DAYS OFF
13	14	15	16	17	18	19	25 - Winter Break PAID DAY OFF
20	21	22	23	24	25	26	28-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break UNPAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day UNPAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
31 - Memorial Day UNPAID DAY OFF	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	4 - Last Day of Employment
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-27 SCHOOL CALENDAR

Process Coordinator II

210 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
29 - First Day of Employment	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day UNPAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
3 - No School UNPAID DAY OFF	8	9	10	11	12	13	14
25 - Thanksgiving Break UNPAID DAY OFF	15	16	17	18	19	20	21
26 - Thanksgiving Break PAID DAY OFF	22	23	24	25	26	27	28
27 - Thanksgiving Break UNPAID DAY OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23-24 - Winter Break UNPAID DAYS OFF
13	14	15	16	17	18	19	25 - Winter Break PAID DAY OFF
20	21	22	23	24	25	26	28-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break UNPAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day UNPAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
31 - Memorial Day UNPAID DAY OFF	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	11 - Last Day of Employment
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Regisered Nurse

187 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	10 - First Day of Employment
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day UNPAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	16 - Professional Development/Work Day
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
2 - Teacher Work Day UNPAID DAY OFF	8	9	10	11	12	13	14
3 - No School UNPAID DAY OFF	15	16	17	18	19	20	21
25 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
26 - Thanksgiving Break PAID DAY OFF	29	30					
27 - Thanksgiving Break UNPAID DAY OFF							

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23-24 - Winter Break UNPAID DAYS OFF
13	14	15	16	17	18	19	25 - Winter Break PAID DAY OFF
20	21	22	23	24	25	26	28-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break UNPAID DAY OFF	3	4	5	6	7	8	9
4 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16
18 - Martin L. King's Day UNPAID DAY OFF	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	12 - Teacher Work Day UNPAID DAY OFF
14	15	16	17	18	19	20	15 - Presidents' Day PAID DAY OFF
21	22	23	24	25	26	27	26 - Professional Development/Work Day
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
27 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day UNPAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Parent Educator
227 Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
1 - First Day of Employment	5	6	7	8	9	10	11
3 - Independence Day PAID DAY OFF	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day UNPAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
3 - No School UNPAID DAY OFF	8	9	10	11	12	13	14
25 - Thanksgiving Break UNPAID DAY OFF	15	16	17	18	19	20	21
26 - Thanksgiving Break PAID DAY OFF	22	23	24	25	26	27	28
27 - Thanksgiving Break UNPAID DAY OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23-24 - Winter Break UNPAID DAYS OFF
13	14	15	16	17	18	19	25 - Winter Break PAID DAY OFF
20	21	22	23	24	25	26	28-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break UNPAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day UNPAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day UNPAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	19-23 - UNPAID DAYS OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
28 - UNPAID DAY OFF	2	3	4	5	6	7	8
31 - Memorial Day UNPAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	1-4 - UNPAID DAYS OFF
13	14	15	16	17	18	19	7-11 - UNPAID DAYS OFF
20	21	22	23	24	25	26	18 - Juneteenth PAID DAY OFF
27	28	29	30				30 - Last Day of Employment

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

ADSUP - Salaried

259 Days - Inclement Weather Days are Scheduled Work Days

JULY — 1 - First Day of Employment; 3 - Independence Day PAID DAY OFF; 17 - UNPAID DAY OFF; 24 - UNPAID DAY OFF

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER — 7 - Labor Day PAID DAY OFF

September 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER — 26-27 - Thanksgiving Break PAID DAYS OFF

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER — 24, 25, 28 - Winter Break PAID DAYS OFF

December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY — 1- New Year's Day PAID DAY OFF; 18 - Martin L King's Day PAID DAY OFF

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY — 15 - President's Day PAID DAY OFF

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY — 31 - Memorial Day PAID DAY OFF

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	29	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE — 18 - Juneteenth PAID DAY OFF; 30 - Last Day of Employment

June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

ADSUP Hourly

261 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
1 - First Day of Employment	5	6	7	8	9	10	11
3 - Independence Day PAID DAY OFF	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
26-27 - Thanksgiving Break PAID DAYS OFF	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	24, 25, 28 - Winter Break PAID DAYS OFF
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - New Year's Day PAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day PAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
31 - Memorial Day PAID DAY OFF	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	18 - Juneteenth PAID DAY OFF
13	14	15	16	17	18	19	30 - Last Day of Employment
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Health Assistant

190 Days - Inclement Weather Days are Scheduled Work Days

JULY	July 2026							AUGUST	August 2026							
	S	M	T	W	T	F	S		S	M	T	W	T	F	S	
				1	2	3	4								1	
	5	6	7	8	9	10	11		2	3	4	5	6	7	8	12 - First Day of Employment
	12	13	14	15	16	17	18		9	10	11	12	13	14	15	
	19	20	21	22	23	24	25		16	17	18	19	20	21	22	
	26	27	28	29	30	31			23	24	25	26	27	28	29	
									30	31						

SEPTEMBER	September 2026							OCTOBER	October 2026							
	S	M	T	W	T	F	S		S	M	T	W	T	F	S	
			1	2	3	4	5						1	2	3	
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12		4	5	6	7	8	9	10	16 - Teacher Work Day UNPAID DAY OFF
	13	14	15	16	17	18	19		11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
	20	21	22	23	24	25	26		18	19	20	21	22	23	24	
	27	28	29	30					25	26	27	28	29	30	31	

NOVEMBER	November 2026							DECEMBER	December 2026							
	S	M	T	W	T	F	S		S	M	T	W	T	F	S	
	1	2	3	4	5	6	7				1	2	3	4	5	
2 - Teacher Work Day UNPAID DAY OFF	8	9	10	11	12	13	14		6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
3 - No School UNPAID DAY OFF	15	16	17	18	19	20	21		13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
25 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28		20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
26-27 - Thanksgiving Break PAID DAY OFF	29	30							27	28	29	30	31			

JANUARY	January 2027							FEBRUARY	February 2027							
	S	M	T	W	T	F	S		S	M	T	W	T	F	S	
						1	2			1	2	3	4	5	6	
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9		7	8	9	10	11	12	13	12 - Teacher Work Day UNPAID DAY OFF
4 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16		14	15	16	17	18	19	20	15 - Presidents' Day PAID DAY OFF
18 - Martin L. King's Day PAID DAY OFF	17	18	19	20	21	22	23		21	22	23	24	25	26	27	26 - Teacher Work Day UNPAID DAY OFF
	24	25	26	27	28	29	30		28							
	31															

MARCH	March 2027							APRIL	April 2027							
	S	M	T	W	T	F	S		S	M	T	W	T	F	S	
		1	2	3	4	5	6						1	2	3	
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13		4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
	14	15	16	17	18	19	20		11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
	21	22	23	24	25	26	27		18	19	20	21	22	23	24	
	28	29	30	31					25	26	27	28	29	30		

MAY	May 2027							JUNE	June 2027							
	S	M	T	W	T	F	S		S	M	T	W	T	F	S	
							1				1	2	3	4	5	
27 - Last Day of Employment	2	3	4	5	6	7	8		6	7	8	9	10	11	12	
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15		13	14	15	16	17	18	19	
	16	17	18	29	20	21	22		20	21	22	23	24	25	26	
	23	24	25	26	27	28	29		27	28	29	30				
	30	31														

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Elementary Principal Secretary

216 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
17 - First Day of Employment	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7- Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
3 - No School UNPAID DAY OFF	8	9	10	11	12	13	14
25 - Thanksgiving Break UNPAID DAY OFF	15	16	17	18	19	20	21
26-27 - Thanksgiving Break PAID DAYS OFF	22	23	24	25	26	27	28
	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25 , 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day PAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
28 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Secretary 9

190 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	13 - First Day of Employment
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	16 - Teacher Work Day UNPAID DAY OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
2 - Teacher Work Day UNPAID DAY OFF	8	9	10	11	12	13	14
3 - No School UNPAID DAY OFF	15	16	17	18	19	20	21
25 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
26-27 - Thanksgiving Break PAID DAYS OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
4 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16
18 - Martin L. King's Day PAID DAY OFF	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	12 - Teacher Work Day UNPAID DAY OFF
14	15	16	17	18	19	20	15 - Presidents' Day PAID DAY OFF
21	22	23	24	25	26	27	26 - Teacher Work Day UNPAID DAY OFF
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
27 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Secretary 10

205 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	3 - First Day of Employment
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
3 - No School UNPAID DAY OFF	8	9	10	11	12	13	14
25 - Thanksgiving Break UNPAID DAY OFF	15	16	17	18	19	20	21
26-27 - Thanksgiving Break PAID DAYS OFF	22	23	24	25	26	27	28
	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day PAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
28 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Secretary 11

224 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	3 - First Day of Employment
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
3 - No School UNPAID DAY OFF	8	9	10	11	12	13	14
25 - Thanksgiving Break UNPAID DAY OFF	15	16	17	18	19	20	21
26-27 - Thanksgiving Break PAID DAYS OFF	22	23	24	25	26	27	28
	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day PAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
31 - Memorial Day PAID DAY OFF	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	18 - Juneteenth PAID DAY OFF
13	14	15	16	17	18	19	25 - Last Day of Employment
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Secretary 12

250 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
1 - First Day of Employment	5	6	7	8	9	10	11
3 - Independence Day PAID DAY OFF	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
3 - No School UNPAID DAY OFF	8	9	10	11	12	13	14
25 - Thanksgiving Break UNPAID DAY OFF	15	16	17	18	19	20	21
26-27 - Thanksgiving Break PAID DAYS OFF	22	23	24	25	26	27	28
	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23- Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day PAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	18 - Juneteenth PAID DAY OFF
13	14	15	16	17	18	19	30 - Last Day of Employment
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Middle/Senior High School Media Clerk

190 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	13 - First Day of Employment
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	16 - Teacher Work Day UNPAID DAY OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
2 - Teacher Work Day UNPAID DAY OFF	8	9	10	11	12	13	14
3 - No School UNPAID DAY OFF	15	16	17	18	19	20	21
25 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
26-27 - Thanksgiving Break PAID DAYS OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
4 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16
18 - Martin L. King's Day PAID DAY OFF	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	12 - Teacher Work Day UNPAID DAY OFF
14	15	16	17	18	19	20	15 - Presidents' Day PAID DAY OFF
21	22	23	24	25	26	27	26 - Teacher Work Day UNPAID DAY OFF
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
28 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Elementry School Media Clerk

185 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	19 - First Day of Employment
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7- Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	16 - Teacher Work Day UNPAID DAY OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
2 - Teacher Work Day UNPAID DAY OFF	8	9	10	11	12	13	14
3 - No School UNPAID DAY OFF	15	16	17	18	19	20	21
25 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
26-27 - Thanksgiving Break PAID DAYS OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
4 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16
18 - Martin L. King's Day PAID DAY OFF	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	12 - Teacher Work Day UNPAID DAY OFF
14	15	16	17	18	19	20	15 - Presidents' Day PAID DAY OFF
21	22	23	24	25	26	27	26 - Teacher Work Day UNPAID DAY OFF
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
27 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Licensed Practical Nurse

189 Days - Inclement Weather Days are Scheduled Work Days

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

13 - First Day of Employment

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

SEPTEMBER

7 - Labor Day PAID DAY OFF

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

OCTOBER

16 - Teacher Work Day UNPAID DAY OFF

30 - Teacher Work Day UNPAID DAY OFF

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

NOVEMBER

2 - Tacher Work Day UNPAID DAY OFF

3 - No School UNPAID DAY OFF

25 - Thanksgiving Break UNPAID DAY OFF

26-27 - Thanksgiving Break PAID DAYS OFF

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

DECEMBER

23 - Winter Break UNPAID DAY OFF

24, 25, 28 - Winter Break PAID DAYS OFF

29-31 - Winter Break UNPAID DAYS OFF

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY

1 - Winter Break PAID DAY OFF

4 - Teacher Work Day UNPAID DAY OFF

18 - Martin L. King's Day PAID DAY OFF

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

FEBRUARY

12 - Teacher Work Day UNPAID DAY OFF

15 - Presidents' Day PAID DAY OFF

26 - Teacher Work Day UNPAID DAY OFF

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

MARCH

29-31 - Spring Break UNPAID DAYS OFF

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

APRIL

1-2 - Spring Break UNPAID DAYS OFF

30 - Teacher Work Day UNPAID DAY OFF

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	29	20	21	22
23	24	25	26	27	28	29
30	31					

MAY

27 - Last Day of Employment

31 - Memorial Day PAID DAY OFF

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JUNE

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Instructional Aide

189 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	17 - First Day of Employment
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	16 - Professional Development/Work Day
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
2 - Professional Development/Work Day	8	9	10	11	12	13	14
3 - No School UNPAID DAY OFF	15	16	17	18	19	20	21
25 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
26-27 - Thanksgiving Break PAID DAYS OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
4 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16
18 - Martin L. King's Day PAID DAY OFF	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	12 - Teacher Work Day UNPAID DAY OFF
14	15	16	17	18	19	20	15 - Presidents' Day PAID DAY OFF
21	22	23	24	25	26	27	26 - Teacher Work Day UNPAID DAY OFF
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
27 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Classroom Aide

186 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	17 - First Day of Employment
9	10	11	12	13	14	15	21 - Teacher Work Day UNPAID DAY OFF
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	16 - Teacher Work Day UNPAID DAY OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
2 - Teacher Work Day UNPAID DAY OFF	8	9	10	11	12	13	14
3 - No School UNPAID DAY OFF	15	16	17	18	19	20	21
25 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
26-27 - Thanksgiving Break PAID DAYS OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
4 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16
18 - Martin L. King's Day PAID DAY OFF	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	12 - Teacher Work Day UNPAID DAY OFF
14	15	16	17	18	19	20	15 - Presidents' Day PAID DAY OFF
21	22	23	24	25	26	27	26 - Teacher Work Day UNPAID DAY OFF
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
27 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Paraprofessional

186 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	17 - First Day of Employment
9	10	11	12	13	14	15	21 - Teacher Work Day UNPAID DAY OFF
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	16 - Teacher Work Day UNPAID DAY OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
2 - Teacher Work Day UNPAID DAY OFF	8	9	10	11	12	13	14
3 - No School UNPAID DAY OFF	15	16	17	18	19	20	21
25 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
26-27 - Thanksgiving Break PAID DAYS OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
4 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16
18 - Martin L. King's Day PAID DAY OFF	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	12 - Teacher Work Day UNPAID DAY OFF
14	15	16	17	18	19	20	15 - Presidents' Day PAID DAY OFF
21	22	23	24	25	26	27	26 - Teacher Work Day UNPAID DAY OFF
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
27 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

CPS TV

218 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	3 - First Day of Employment
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day UNPAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
25 - Thanksgiving Break UNPAID DAY OFF	8	9	10	11	12	13	14
26 - Thanksgiving Break PAID DAY OFF	15	16	17	18	19	20	21
27 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23-24 - Winter Break UNPAID DAYS OFF
13	14	15	16	17	18	19	25 - Winter Break PAID DAY OFF
20	21	22	23	24	25	26	28-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
18 - Martin L. King's Day PAID DAY OFF	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	15 - Presidents' Day PAID DAY OFF
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
31 - Memorial Day UNPAID DAY OFF	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	18 - Juneteenth PAID DAY OFF
13	14	15	16	17	18	19	23 - Last Day of Employment
20	21	22	23	24	25	26	
27	28	29	30				

Columbia PUBLIC SCHOOLS

2026-2027 SCHOOL CALENDAR

Nutrition Services

186 Days - Inclement Weather Days are Scheduled Work Days

July 2026

JULY	S	M	T	W	T	F	S
				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S	AUGUST
						1	
2	3	4	5	6	7	8	19 - First Day of Employment
9	10	11	12	13	14	15	21 - Teacher Work Day UNPAID DAY OFF
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

September 2026

SEPTEMBER	S	M	T	W	T	F	S
			1	2	3	4	5
7 - Labor Day PAID DAY OFF	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

October 2026

S	M	T	W	T	F	S	OCTOBER
				1	2	3	
4	5	6	7	8	9	10	16 - Professional Development/Work Day
11	12	13	14	15	16	17	30 - Professional Development/Work Day
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

November 2026

NOVEMBER	S	M	T	W	T	F	S
	1	2	3	4	5	6	7
2 - Teacher Work Day UNPAID DAY OFF	8	9	10	11	12	13	14
3 - No School UNPAID DAY OFF	15	16	17	18	19	20	21
25 - Thanksgiving Break UNPAID DAY OFF	22	23	24	25	26	27	28
26-27 - Thanksgiving Break PAID DAYS OFF	29	30					

December 2026

S	M	T	W	T	F	S	DECEMBER
		1	2	3	4	5	
6	7	8	9	10	11	12	23 - Winter Break UNPAID DAY OFF
13	14	15	16	17	18	19	24, 25, 28 - Winter Break PAID DAYS OFF
20	21	22	23	24	25	26	29-31 - Winter Break UNPAID DAYS OFF
27	28	29	30	31			

January 2027

JANUARY	S	M	T	W	T	F	S
						1	2
1 - Winter Break PAID DAY OFF	3	4	5	6	7	8	9
4 - Teacher Work Day UNPAID DAY OFF	10	11	12	13	14	15	16
18 - Martin L. King's Day PAID DAY OFF	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						

February 2027

S	M	T	W	T	F	S	FEBRUARY
	1	2	3	4	5	6	
7	8	9	10	11	12	13	12 - Teacher Work Day UNPAID DAY OFF
14	15	16	17	18	19	20	15 - Presidents' Day PAID DAY OFF
21	22	23	24	25	26	27	26 - Teacher Work Day UNPAID DAY OFF
28							

March 2027

MARCH	S	M	T	W	T	F	S
		1	2	3	4	5	6
29-31 - Spring Break UNPAID DAYS OFF	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

April 2027

S	M	T	W	T	F	S	APRIL
				1	2	3	
4	5	6	7	8	9	10	1-2 - Spring Break UNPAID DAYS OFF
11	12	13	14	15	16	17	30 - Teacher Work Day UNPAID DAY OFF
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2027

MAY	S	M	T	W	T	F	S
							1
27 - Last Day of Employment	2	3	4	5	6	7	8
31 - Memorial Day PAID DAY OFF	9	10	11	12	13	14	15
	16	17	18	29	20	21	22
	23	24	25	26	27	28	29
	30	31					

June 2027

S	M	T	W	T	F	S	JUNE
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				

Supplemental



Battle High School Basketball Game

OPERATIONAL GRANTS BY FUND

Approved by Budget Adoption for 2026-27

	Revenue Object	Fund Impacted by Operational Grant Funding				
		Incidental	Teachers	Capital	Adult Ed	Grant
Adult Basic Education	5436, 5337					X
Child Care Development	5472					X
Early Childhood Special Education	5314, 5442	X	X			
Moving on Together (MOT)	5397					X
National School Lunch Program Equipment Grant	5444			X		
Special Education Part B Entitlement	5441	X	X			
Title I - Improving Academic Achievement of the Disadvantaged	5451	X	X			
Title II A - Improving Teacher Quality	5465	X	X			
Perkins Basic Grant, Career Education	5427	X	X			
Title III - English Languange Learners	5462					X
Title IV - Student Support & Academic Enrichment	5461	X				X
State Career and Technical Education	5332	X	X	X		
Vocational Enhancement & 50/50 Grants	5359			X		X

Many grants are provided through state and federal sources as ongoing funding for specific supports and programs for students. Those listed on this page are considered crucial and significant to continuance of these programs and supports and are, therefore, approved for application and included in the budget annually.

NUTRITION SERVICES MEAL PRICES FOR 2025-2026

USDA Food Nutrition Service (FNS) issued a memo (SP 12-2025) indicating under Section 748, of Division B of the Appropriations Act, for SY 2024-25, only SFAs that had a negative balance in the nonprofit school food service account as of May 14, 2025, shall be required to establish a price for paid lunches according to the PLE provisions in Section 12(p) of the Richard B. Russell National School Lunch Act (NSLA) (42 USC 1760(p)) and implemented in the National School Lunch Program (NSLP) regulations at 7 CFR 210.14(e). Consistent with the terms of the Appropriations Act, this memorandum provides notice that any SFA with a positive or zero balance in its nonprofit school food service account as of May 14, 2025, is exempt from paid lunch equity pricing requirements found at 7 CFR 210.14(e) for SY 26-27.

Although the non-profit food service maintained a positive balance as of May 14, 2025, CPS administration recommends continuing annual meal price increases of 5 to 10 cents to prevent a future deficit and to keep pace with rising supply costs. To support the fiscal health of the Nutrition Services Department, the current recommendation is to increase student breakfast by 25 cents and lunch prices by 35 cents each, and adult meal prices by 50 cents for lunch and 50 cents for breakfast.

The recommendation is based on the USDA's Paid Lunch Equity (PLE) Tool, which remains the standard for setting appropriate meal prices and reporting to the state agency. Traditionally, the PLE Tool suggests adjusting paid lunch prices to keep up with rising food and labor costs. This is done by comparing the difference between the full-price reimbursement rate ($0.53) and the free reimbursement rate ($4.69), which results in a gap of $4.16. If current paid meal prices fall short of this difference, the USDA recommends a price increase—typically between 5 to 10 cents—to gradually align with the value of the free reimbursement rate.



2024-2025 Meal Counts

Full Price Lunches	730,539
Reimbursable Reduced-Price Lunches	96,772
Reimbursable Free Lunches	879,932
Full Price Breakfast	201,770
Reimbursable Reduced-Price Breakfast Basic	10,313
Reimbursable Reduced-Price Breakfast Severe	29,221
Reimbursable Free Price Breakfast Basic	70,434
Reimbursable Free Price Breakfast Severe	463,743
Total Student Meals Served	**2,482,724**
Adult Lunches	27,574
Adult Breakfast	680
Total Adult Meals Served	**28,254**
Total after school snacks	7,766
Total meals/snacks served	**2,518,744**

The meal count increased by 10,524

The following schools are eligible for Community Eligibility Provision (CEP) with free breakfast and lunch for all students in the following buildings:

Alpha Hart Lewis Elementary School
Thomas Benton Elementary School
*Blue Ridge Elementary School
Elliot Battle Elementary
CORE
Derby Ridge Elementary School
Shepard Boulevard Elementary School
West Boulevard Elementary School
Frederick Douglass High School

*Starting in the 2026-2027 SY

Annual Meal Pricing Authorization

	2023-24	2024-25	2025-26	2026-2027
Federal free lunch reimbursement	$4.43	$4.52	$4.69	$4.86 est.
Reduced price lunch reimbursement	$4.03	$4.12	$4.29	$4.46 est.
Paid reimbursement	$ .42	$ .51	$ .53	$ .62 est.
Federal breakfast reimbursement	Free/Reduced	Free/Reduced	Free/Reduced	Free/Reduced
• Non-severe need school	$2.28/$1.98	$2.37/$2.07	$2.46/2.16	$2.55/2/25 est.
• Severe need schools	$2.73/$2.43	$2.84/$2.54	$2.94/2.64	$3.04/2.73 est.
District charges for paid meals are:				Recommendation
• Elementary student	$3.00	$3.10	$3.20	$3.55
• Secondary student	$3.20	$3.30	$3.40	$3.75
• Adult lunch	$4.45	$4.75	$5.00	$5.50
Breakfast prices				
• Student	$2.10	$2.15	$2.25	$2.50
• Adults	$2.70	$2.80	$3.00	$3.50

The current 2025-2026 meal price recommendations are to raise lunch and breakfast prices by 10 cents for full price meals, while also increasing adult meals by 25 cents for lunch and 20 cents for breakfast to meet USDA adult meal expectations. New meal prices would reflect as follows:

Reduce-price lunch remains $ .40
Full-price lunch changes to $3.55 for grades K-5
Full-price lunch changes to $3.75 for grades 6-12
Adult lunch changes to $5.50

Reduced-price breakfast remains $ .30
Full-price breakfast changes to $2.50 for grades K-12
Adult breakfast changes to $3.50

EMPLOYEE BENEFITS

Summary All Programs - Funds 85 through 89

	Actual 2022-23	Actual 2023-24	Actual 2024-25	Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Projected Beginning Fund Balance	$ 10,376,576	$10,979,615	$10,828,474	$ 10,610,250	$ 10,610,250	$ 7,473,075
Revenue						
Plan Payments	$ 33,174,408	$35,550,559	$38,825,969	$ 35,325,000	$ 39,055,240	$ 40,405,000
Interest Income	592,355	680,885	517,801	550,000	351,120	340,000
Federal Program Reimb	-	-	57,367	55,000	52,814	50,000
Total Program Revenue	$33,766,763	$36,231,444	$39,401,137	$35,930,000	$39,459,174	$40,795,000
Expenditure						
Salaries	$ 268,706	$ 281,761	$ 303,508	$ 312,471	$ 359,436	$ 370,203
Employee Benefits	122,311	113,529	101,652	80,462	92,078	$ 94,546
Services/Supplies	32,772,707	35,987,295	39,214,201	37,264,350	42,144,835	43,300,350
Total Expenditures	$ 33,163,724	$36,382,585	$39,619,361	$ 37,657,283	$ 42,596,349	$ 43,765,099
Excess or Deficit	$ 603,039	$ (151,141)	$ (218,224)	$ (1,727,283)	$ (3,137,175)	$ (2,970,099)
Projected Ending Fund Balance	$ 10,979,615	$10,828,474	$10,610,250	$ 8,882,967	$ 7,473,075	$ 4,502,976

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
FTE	3.00	4.00	4.00	4.00	4.00	4.00

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally, revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.





EMPLOYEE BENEFITS

Medical - Fund 85 and Flexible Benefit Plan - Fund 86

(this fund includes life insurance and voluntary disability insurance)

	Actual 2022-23	Actual 2023-24	Actual 2024-25	Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Projected Beginning Fund Balance	$ 7,661,586	$ 7,474,876	$ 6,529,518	$ 4,889,236	$ 4,889,236	$ 816,194
Revenue						
Plan Payments	$ 29,666,047	$ 31,865,211	$ 34,721,286	$ 31,545,000	$ 35,040,200	$ 38,455,000
Interest Income	481,797	472,952	287,674	330,000	141,390	130,000
Federal Program Reimb	-	-	57,367	55,000	52,814	50,000
Total Program Revenue	$ 30,147,844	$ 32,338,163	$ 35,066,327	$ 31,930,000	$ 35,234,404	$ 38,635,000
Expenditure						
Salaries	$ 120,373	$ 127,472	$ 138,616	$ 142,658	$ 179,751	$ 185,133
Employee Benefits	82,430	72,568	59,159	37,611	47,710	49,139
Services/Supplies	30,131,751	33,083,481	36,508,834	34,325,000	39,079,985	40,121,000
Total Expenditures	$ 30,334,554	$ 33,283,521	$ 36,706,609	$ 34,505,269	$ 39,307,446	$ 40,355,272
Excess or Deficit	$ (186,710)	$ (945,358)	$ (1,640,282)	$ (2,575,269)	$ (4,073,042)	$ (1,720,272)
Projected Ending Fund Balance	$ 7,474,876	$ 6,529,518	$ 4,889,236	$ 2,313,967	$ 816,194	$ (904,078)

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
FTE supporting program	2.00	2.00	2.00	2.00	2.00	2.00
Number Covered						
Full Time Employees	2,688	2,812	2,828	2,830	2,909	2,950
Part Time Employees	22	18	80	80	81	81
Retirees	281	265	321	321	333	333
Dependents	1,018	1,082	1,100	1,100	1,054	1,100
Cost of Employee Assistance Program	$ 84,978	$ 86,657	$ 87,329	$ 86,554	$ 90,316	$ 90,316
Cost of Stop Loss Coverage	$ 1,408,265	$ 1,304,452	$ 1,316,766	$ 1,450,000	$ 1,509,645	$ 1,550,000
Annual Amount of Stop Loss	$ 350,000	$ 350,000	$ 350,000	$ 350,000	$ 350,000	$ 350,000
Healthcare Reform Fees	$ 11,049	$ 34,815	$ 35,030	$ 10,000	$ 38,330	$ 40,000
Portion of Plan Payment Revenue from Employees who Purchase						
Supplemental Life Insurance	$ 106,127	$ 141,925	$ 209,014	$ 145,000	$ 215,520	$ 220,000
Short or Long Term Disability	$ 233,925	$ 289,310	$ 342,422	$ 290,000	$ 333,510	$ 335,000
Voluntary Vision	$ 167,050	$ 180,110	$ 224,228	$ 180,000	$ 244,235	$ 250,000

EMPLOYEE BENEFITS
Dental - Fund 87

	Actual 2022-23	Actual 2023-24	Actual 2024-25	Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Projected Beginning Fund Balance	$ 1,051,761	$ 1,259,751	$ 1,518,253	$ 1,967,486	$ 1,967,486	$ 2,147,968
Revenue						
Plan Payments	$ 1,781,035	$ 1,820,566	$ 2,046,860	$ 1,850,000	$ 1,909,060	$ 1,950,000
Interest Income	56,175	84,446	85,147	85,000	81,150	85,000
Total Program Revenue	$ 1,837,210	$ 1,905,012	$ 2,132,007	$ 1,935,000	$ 1,990,210	$ 2,035,000
Expenditure						
Salaries	$ 6,703	$ 7,014	$ 7,611	$ 7,837	$ 7,948	$ 8,187
Employee Benefits	1,881	1,945	2,025	2,014	2,030	2,085
Services/Supplies	1,620,636	1,637,551	1,673,138	1,690,350	1,799,750	1,830,350
Total Expenditures	$ 1,629,220	$ 1,646,510	$ 1,682,774	$ 1,700,201	$ 1,809,728	$ 1,840,622
Excess or Deficit	$ 207,990	$ 258,502	$ 449,233	$ 234,799	$ 180,482	$ 194,378
Projected Ending Fund Balance	$ 1,259,751	$ 1,518,253	$ 1,967,486	$ 2,202,285	$ 2,147,968	$ 2,342,346

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
FTE supporting program	0.05	0.10	0.10	0.10	0.10	0.10
Number Covered Employees (Full and PT)	2,759	2,832	2,908	2,908	2,990	3,030
Retirees	796	817	816	816	1,118	1,118
Dependents	1,296	1,633	1,836	1,836	1,682	1,682

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.

COLUMBIA PUBLIC SCHOOLS

2026-27 BUDGET



EMPLOYEE BENEFITS
Worker's Compensation - Fund 89

	Actual 2022-23	Actual 2023-24	Actual 2024-25	Budget 2025-26	Projected Actual 2025-26	Budget 2026-27
Projected Beginning Fund Balance	$ 1,663,229	$ 2,244,988	$ 2,780,703	$ 3,753,528	$ 2,780,703	$ 3,536,088
Revenue						
Plan Payments	$ 1,727,326	$ 1,864,782	$ 2,057,823	$ 1,930,000	$ 2,105,980	$ -
Interest Income	54,383	123,487	144,980	135,000	128,580	125,000
Total Program Revenue	$ 1,781,709	$ 1,988,269	$ 2,202,803	$ 2,065,000	$ 2,234,560	$ 125,000
Expenditure						
Salaries	$ 141,630	$ 147,275	$ 157,281	$ 161,976	$ 171,737	$ 176,883
Employee Benefits	38,000	39,016	40,468	40,837	42,338	43,322
Services/Supplies	1,020,320	1,266,263	1,032,229	1,249,000	1,265,100	1,349,000
Total Expenditures	$ 1,199,950	$ 1,452,554	$ 1,229,978	$ 1,451,813	$ 1,479,175	$ 1,569,205
Excess or Deficit	$ 581,759	$ 535,715	$ 972,825	$ 613,187	$ 755,385	$ (1,444,205)
Projected Ending Fund Balance	$ 2,244,988	$ 2,780,703	$ 3,753,528	$ 4,366,715	$ 3,536,088	$ 2,091,883

Program Data:	2022-23	2023-24	2024-25	2025-26	2025-26	2026-27
FTE supporting program	1.45	1.45	1.90	1.90	1.90	1.90
Cost of Stop Loss Coverage	$ 101,497	$ 113,021	$ 113,021	$ 114,893	$ 114,893	$ 114,893
Annual Amount of Stop Loss	$ 400,000	$ 400,000	$ 400,000	$ 400,000	$ 400,000	$ 400,000

This Internal Service Fund receives plan payments from the District and from employees for part time and dependent coverages. Additionally revenue comes from retirees who have elected to participate in the plan. Expenditures are for claims, administration and excess loss insurance cost as well as the District personnel who support the program.

Board of Education Paid Employee Benefits

Per Participant:	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
Retirement:										
Teachers	14.50%	14.50%	14.50%	14.50%	14.50%	14.50%	14.50%	14.50%	14.50%	14.50%
Increase from prior year	-	-	-	-	-	-	-	-	-	-
Non-teachers (non-teachers also pay FICA)	6.86%	6.86%	6.86%	6.86%	6.86%	6.86%	6.86%	6.86%	6.86%	6.86%
Increase from prior year	-	-	-	-	-	-	-	-	-	-
Section 218 (Certificated staff in non-certificated roles	9.67%	9.67%	9.67%	9.67%	9.67%	9.67%	9.67%	9.67%	9.67%	9.67%
Increase from prior year	-	-	-	-	-	-	-	-	-	-
FICA - Social Security	6.20%	6.20%	6.20%	6.20%	6.20%	6.20%	6.20%	6.20%	6.20%	6.20%
Medicare	1.45%	1.45%	1.45%	1.45%	1.45%	1.45%	1.45%	1.45%	1.45%	1.45%
Medical - Basic Plan (monthly avg fiscal year)	$ 641	$ 658	$ 663	$ 663	$ 663	$ 663	$ 663	$ 663	$ 663	$ 730
Increase (monthly) from prior year	$ 31	$ 17	$ 5	$ -	$ -	$ -	$ -	$ -	$ -	$ 67
January Rate	$ 652	$ 663	$ 663	$ 663	$ 663	$ 663	$ 663	$ 663	$ 663	$ 796
Medical - Plus Plan (high ded) (monthly avg fiscal year)	$ 587	$ 602	$ 607	$ 607	$ 607	$ 607	$ 607	$ 607	$ 607	$ 668
Increase from prior year	$ 28	$ 16	$ 5	$ -	$ -	$ -	$ -	$ -	$ -	$ 61
January Rate	$ 597	$ 607	$ 607	$ 607	$ 607	$ 607	$ 607	$ 607	$ 607	$ 728
Board Contribution to Health Savings Account	$ 56	$ 56	$ 56	$ 56	$ 56	$ 56	$ 56	$ 56	$ 56	$ 56
Increase from prior year	$ 2	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
(the Board contributes an amount equal to the difference in annual cost between the Basic and Plus Plan to Plus Plan participants)										
Dental (monthly)	$ 31	$ 31	$ 31	$ 31	$ 31	$ 31	$ 31	$ 31	$ 31	$ 31
Increase from prior year	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Life & ADD (per $1000 to 2016, per month after)	$ 2.50	$ 2.50	$ 2.50	$ 2.50	$ 2.50	$ 2.50	$ 2.50	$ 2.50	$ 2.50	$ 2.50
Increase from prior year	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
The Board of Education provides $25k in coverage for full time employees										
Administrative Fees Flexible Benefits Plan (per participant monthly)	$ 2.15	$ 2.15	$ 2.15	$ 2.15	$ 2.15	$ 2.15	$ 2.15	$ 2.15	$ 2.15	$ 2.15
Increase from prior year	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Approval of the 2026-27 budget document will also authorize the proposed rates for medical basic and plus plans, the H.S.A. contribution and dental rates for 2027.

Executive Summary

The enrollment projections by boundary of residence for the Columbia Public Schools included in this report were developed using the cohort survival methodology and Woolpert's custom enrollment projection software, S.T.E.P. [Student Trends & Enrollment Projections]. This custom software was developed in collaboration with The Ohio State University and is based on industry best practices as well as the national experience Woolpert has with schools, school districts, and state agencies.

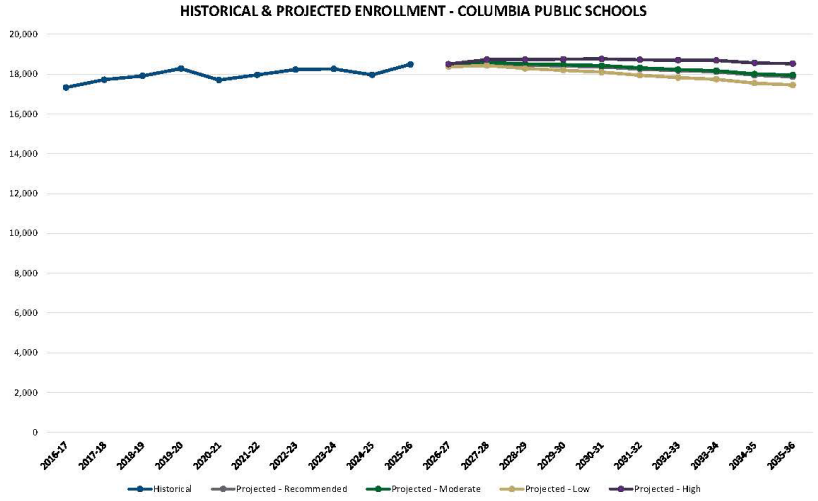
S.T.E.P.
STUDENT TRENDS AND ENROLLMENT PROJECTIONS

The Columbia Public Schools serves 17,885 students in 21 elementary schools, 7 middle schools, and 4 high schools in the 2025-26 school year.

The projections presented in this report were developed based on students ***living within*** the 2026-27 school boundaries and are meant to serve as a planning tool for the future, representing the most likely direction of the District. Enrollment projections were developed using the cohort survival methodology and by analyzing the following data outlined in this report:

- Historical enrollment by boundary, by grade, by year
- Resident live birth data
- Census data
- Building permits

Enrollment in the Columbia Public Schools increased by 949 students from the 2016-17 to the 2019-20 school year; since the 2019-20 school year, enrollment has decreased by 397 students. Based on the cohort survival methodology, enrollment is projected to decrease over the next ten years.



As with any projection, the District should pay close attention to the variables associated with determining enrollment projections discussed in this document. Any one or more of these factors can increase or decrease enrollment within the Columbia Public Schools. When projecting future enrollments, it is vital to track the number of live births, the amount of new housing activity, and the change in household composition. It is recommended that the data contained in this report should be reviewed on an annual basis to determine how more recent trends and any new housing development will impact the enrollment. In addition, any of the following factors could cause a significant change in projected student enrollment:

- Boundary adjustments
- New school openings
- School closures
- Changes / additions in program offerings
- Preschool programs
- Policy Changes
- Changes in grade configuration
- Interest rates / unemployment shifts
- Intra- and inter-District transfers
- Magnet / charter / private school openings or closures
- Zoning changes
- Annexations
- Unplanned new housing activity
- Planned, but not built, housing
- School voucher programs
- Transportation policy changes
- Pandemics

Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves to be more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

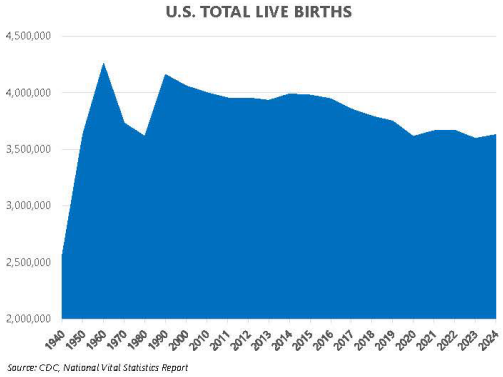
When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover—if so, what is the composition of families moving in/out? Are more or less students attending private school or being home -schooled? What has the unemployment rate trend been over the past ten years? What new educational policies are in place that could affect student enrollment figures?

The cohort survival methodology is a standard methodology used throughout the educational planning industry to project enrollment. The enrollment projections developed for the Columbia Public Schools were developed using the cohort survival method.

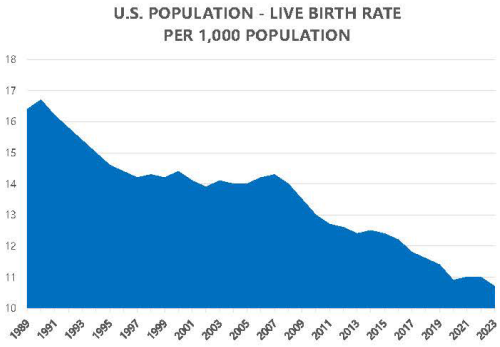
Enrollment Projection Methodology

Introduction

Tracing the landscape of the country's public school enrollment back over the past fifty years reveals demographic, economic, and social changes. The United States as a whole continues to undergo major shifts in public student enrollment, due in large part to past events including the baby boom, the availability and use of birth control, and the development of suburbs. The baby boom of the late 1940s and 50s was followed by the baby bust of the 1960s and 70s. This gave rise to the echo baby boom of the 1980s.



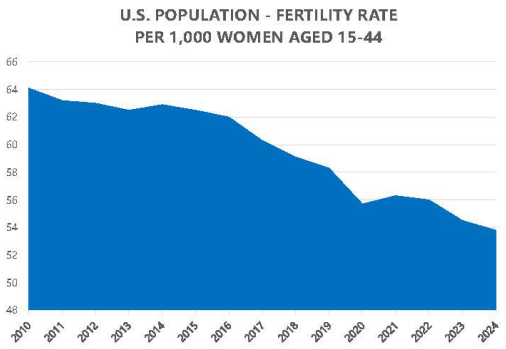
Source: CDC, National Vital Statistics Report



Source: CDC, National Vital Statistics Report

Since 2010, the fertility rate among women aged 15-44 dropped from 64.1 to 53.8 (per 1,000) in 2024.

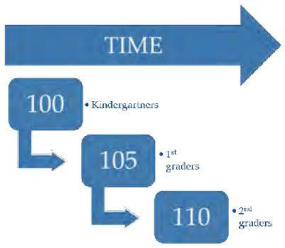
Nationwide, districts have experienced the effects of the echo baby bust of the 1990s. From the 1950s to the 1970s, a dramatic downsizing of the family unit occurred. A direct result was the declining school enrollment of the 1970s and 1980s. As of the 2023 American Community Survey 1-Year Estimates, the average family size was 3.09 persons. The live birth rate has descended since 2008 and reached an all -time low of 10.7 (per 1,000) in 2023.



Source: CDC, National Vital Statistics Report

Cohort Survival Method

The cohort survival methodology (sometimes referred to as the grade progression ratio method) is a widely used enrollment projection model that is used by many school districts and state and federal agencies to project K-12 enrollment.



A cohort is a group of persons [in this case, students]. The cohort survival enrollment projection methodology uses historic live birth data and historic student enrollment to "age" a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.

A "survival ratio" is developed to track how this group of students increased or decreased in number as they moved through the grade levels. By developing survival ratios for each grade transition [i.e. 2nd to 3rd grade] over a ten-year period, patterns emerge. A projection ratio for each grade transition is developed based on analysis of the survival ratios. The projection ratios are used as a multiplier in determining future enrollment.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratio would be greater than 100% and could be multiplied by the current 8th grade enrollment to develop a projection for next year 's 9th grade. This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, resident live birth counts are used to develop a birth-to-kindergarten survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year. The cohort survival methodology inherently considers the net effects of factors such as migration, housing, dropouts, transfers to and from charter schools, open enrollment, and deaths. This methodology does not assume changes in policies, program offerings, or future changes in housing and migration patterns.

U.S. Census

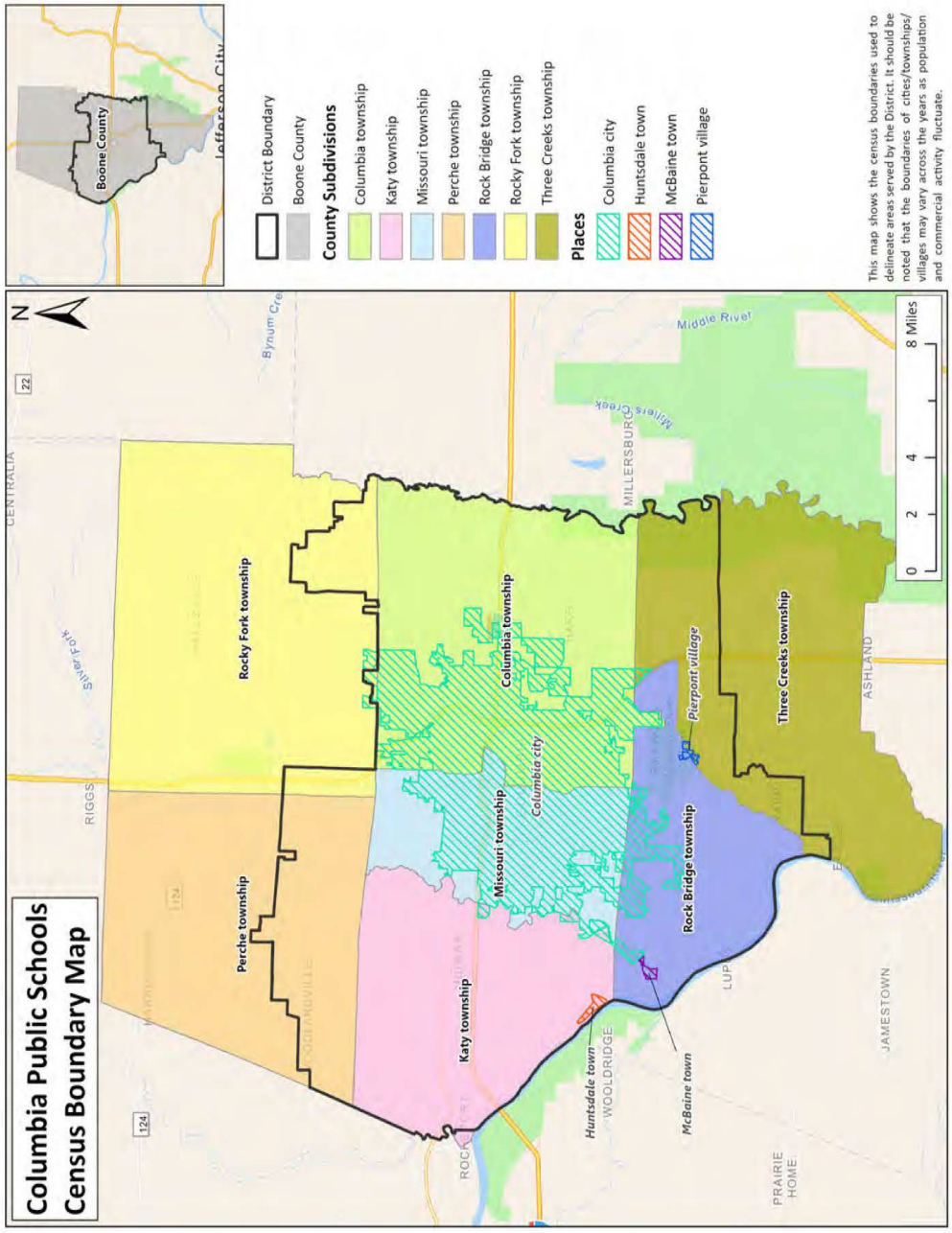
This section presents data from the United States Census Bureau and estimates from the American Community Survey (ACS) to demonstrate the demographic characteristics and historic trends of the population within the District boundary. While the Census is conducted every 10 years, the American Community Survey collects social, housing, educational, occupational, financial, and other demographic data from over 3.5 million households throughout the nation monthly and is compiled yearly, as mandated by the U.S. Constitution. This data helps public officials, federal/ state/local agencies, school districts, etc. assess historic trends and plan for the future.

Data is provided by school district boundary, county boundary, Census county subdivision boundary, and Census place boundary. The Census Bureau defines county subdivisions as "the primary divisions of a county," and can be called towns, townships, districts, or other names. If a township or other entity crosses a county boundary, data is provided for each segment of the locality in each county. Census places can include cities, towns, boroughs, villages, and other less common entities. Census places can and do cross county and county subdivision boundaries.

The Columbia Public Schools is located in Boone County, Missouri. It serves parts or all of the following localities: Columbia Township, Katy Township, Missouri Township, Perche Township, Rock Bridge Township, Rocky Fork Township, Three Creeks Township, Columbia City, Huntsdale Town, McBaine Town, and Pierpoint Village. The data on the following pages is aggregated and color-coordinated by the boundaries shown in the map on the following page.

It should be noted that the District does not necessarily serve whole localities, but data presented by locality is for the whole locality.

Data for municipalities symbolized with hash marks is not excluded from the municipalities symbolized with solid colors.


Columbia Public Schools
Census Boundary Map
N
0 2 4 8 Miles
Boone County
Jefferson City
District Boundary
Boone County
County Subdivisions
Columbia township
Katy township
Missouri township
Perche township
Rock Bridge township
Rocky Fork township
Three Creeks township
Places
Columbia city
Huntsdale town
McBaine town
Pierpont village
This map shows the census boundaries used to delineate areas served by the District. It should be noted that the boundaries of cities/townships/villages may vary across the years as population and commercial activity fluctuate.
Rocky Fork township
Columbia township
Pierpont village
Three Creeks township
Missouri township
Columbia city
Rock Bridge township
Perche township
Katy township
Huntsdale town
McBaine town
Middle River
Millers Creek
Byrnum Creek
CENTRALIA
MILLERSBURG
ASHLAND
RIGGS
WOOLDRIDGE
JAMESTOWN
PRAIRIE HOME
22
124

Students by Locality

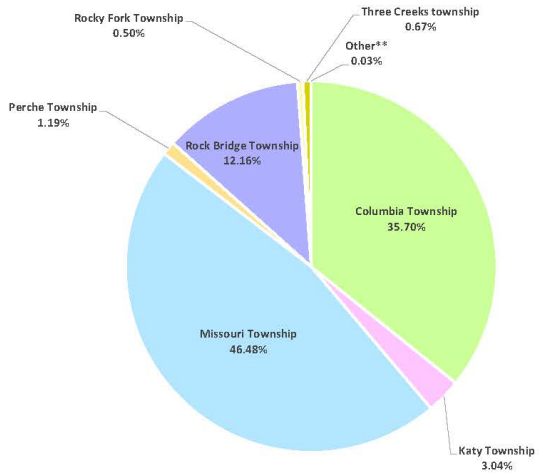
The table below and pie charts on the following page show how many Columbia Public Schools students live in the District boundary and each locality served by the District, by year, according to student data for each respective school year. The percentages for each locality are based on the total students in the Columbia Public Schools. The total at the bottom of the table indicates the total number of students in the District, not the sum of the values in the table.

Historical Enrollment by Census Locality	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Columbia Public Schools Boundary	17,202	17,585	17,789	18,145	17,567	17,828	18,058	18,079	17,937	17,790
	99.24%	*99.22%*	*99.31%*	*99.25%*	*99.21%*	*99.23%*	*99.05%*	*99.00%*	*99.83%*	*99.47%*
Boone County	17,254	17,643	17,841	18,197	17,624	17,880	18,136	18,177	17,961	17,854
	99.54%	*99.54%*	*99.60%*	*99.54%*	*99.54%*	*99.52%*	*99.47%*	*99.53%*	*99.96%*	*99.83%*
Census County Subdivisions										
Columbia Township	6,270	6,408	6,457	6,647	6,494	6,654	6,737	6,511	6,468	6,385
	36.17%	*36.15%*	*36.05%*	*36.36%*	*36.68%*	*37.03%*	*36.95%*	*35.65%*	*36.00%*	*35.70%*
Katy Township	594	575	552	543	509	545	520	530	545	544
	3.43%	*3.24%*	*3.08%*	*2.97%*	*2.87%*	*3.03%*	*2.85%*	*2.90%*	*3.03%*	*3.04%*
Missouri Township	7,966	8,129	8,236	8,427	8,207	8,240	8,371	8,385	8,348	8,313
	45.96%	*45.86%*	*45.98%*	*46.09%*	*46.35%*	*45.86%*	*45.91%*	*45.92%*	*46.46%*	*46.48%*
Perche Township	259	271	284	285	272	255	252	264	239	212
	1.49%	*1.53%*	*1.59%*	*1.56%*	*1.54%*	*1.42%*	*1.38%*	*1.45%*	*1.33%*	*1.19%*
Rock Bridge Township	1,845	1,941	1,983	1,995	1,862	1,927	1,981	2,206	2,148	2,174
	10.64%	*10.95%*	*11.07%*	*10.91%*	*10.52%*	*10.73%*	*10.87%*	*12.08%*	*11.95%*	*12.16%*
Rocky Fork Township	120	121	127	118	120	101	96	99	72	89
	0.69%	*0.68%*	*0.71%*	*0.65%*	*0.68%*	*0.56%*	*0.53%*	*0.54%*	*0.40%*	*0.50%*
Three Creeks township	193	188	192	170	146	145	145	141	139	120
	1.11%	*1.06%*	*1.07%*	*0.93%*	*0.82%*	*0.81%*	*0.80%*	*0.77%*	*0.77%*	*0.67%*
Census Places										
Columbia City	*12,679*	*13,069*	*13,340*	*13,700*	*13,419*	*13,660*	*13,954*	*14,033*	*13,991*	*13,975*
	73.15%	*73.74%*	*74.47%*	*74.94%*	*75.79%*	*76.03%*	*76.54%*	*76.84%*	*77.87%*	*78.14%*
Huntsdale Town	*2*	*2*	*2*	*2*	*2*	*2*	*2*	*4*	*2*	*3*
	0.01%	*0.01%*	*0.01%*	*0.01%*	*0.01%*	*0.01%*	*0.01%*	*0.02%*	*0.01%*	*0.02%*
McBaine Town	*2*	*2*	*2*	*2*	*2*	*2*	*2*	*1*	*1*	*1*
	0.01%	*0.01%*	*0.01%*	*0.01%*	*0.01%*	*0.01%*	*0.01%*	*0.01%*	*0.01%*	*0.01%*
Pierpoint Village	*8*	*8*	*8*	*8*	*7*	*4*	*4*	*2*	*3*	*3*
	0.05%	*0.05%*	*0.04%*	*0.04%*	*0.04%*	*0.02%*	*0.02%*	*0.01%*	*0.02%*	*0.02%*
Total Students*	17,333	17,724	17,913	18,282	17,706	17,967	18,232	18,262	17,968	17,885

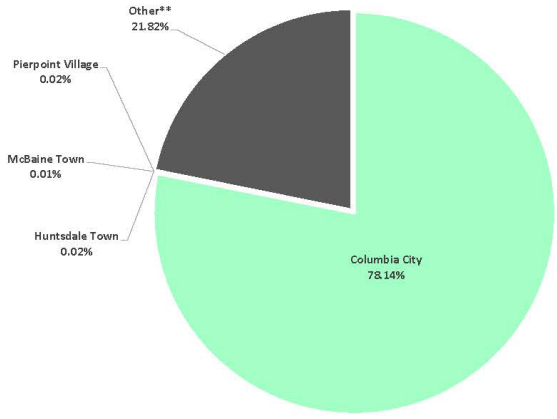
Source: Columbia Public Schools Student Data

**This total reflects the amount of District students, not a total of the values in the table.*

Distribution of Students in Census County Subdivisions



Distribution of Students in Census Places



***Other includes students living outside of the District boundary and in localities not shown in the map on the previous page and table above.*

Population

According to the 2020 Census, since the 2010 Census, the total population and median age increased in the District boundary.

Based on the 2020 Census, since the 2010 Census, the number of children under the age of 5 has increased by 1 percent, the number of children ages 5 - 19 has increased by 14 percent, the number of adults ages 20 - 64 has increased by 7 percent, and the number of adults ages 65 and over has increased by 64 percent in the District boundary.

The 2000, 2010, and 2020 population counts are shown in the table to the right.

Population		Under 5 years	5 to 19 years	20 to 64 years	65 years and over	Total Population	Median Age
Columbia Public Schools Boundary	2000**	-	-	-	-	-	-
	2010	8,490	27,721	88,846	11,779	136,836	28.20
	2020	8,564	31,543	95,141	19,315	154,563	30.60
	Trend						
Boone County	2000	8,311	30,471	85,028	11,644	135,454	29.50
	2010	10,155	33,284	104,131	15,072	162,642	29.60
	2020	10,433	37,879	111,138	24,160	183,610	31.90
	Trend						
Census County Subdivisions							
Columbia Township	2000	1,777	9,575	27,274	2,737	41,363	23.50
	2010	3,583	13,571	41,604	4,203	62,961	24.30
	2020	3,647	15,580	46,801	6,960	72,988	25.40
	Trend						
Katy Township	2000**	-	-	-	-	-	-
	2010	162	807	2,339	479	3,787	44.40
	2020	232	775	2,332	813	4,152	44.20
	Trend						
Missouri Township	2000	4,547	13,636	39,462	5,775	63,420	31.90
	2010	3,899	10,841	37,370	6,089	58,199	32.70
	2020	3,696	11,726	37,098	9,627	62,147	35.70
	Trend						
Perche Township	2000	221	940	2,471	342	3,974	35.10
	2010	275	831	2,511	462	4,079	40.40
	2020	235	811	2,354	695	4,095	42.80
	Trend						
Rock Bridge Township	2000**	-	-	-	-	-	-
	2010	616	1,787	5,257	601	8,261	31.20
	2020	808	2,751	6,768	1,200	11,527	34.00
	Trend						
Rocky Fork Township	2000	497	1,811	4,518	634	7,460	34.80
	2010	561	1,846	5,083	907	8,397	38.40
	2020	597	2,007	5,238	1,480	9,322	39.20
	Trend						
Three Creeks township	2000**	-	-	-	-	-	-
	2010	334	1,043	3,162	594	5,133	40.30
	2020	363	1,248	3,194	1,036	5,841	40.70
	Trend						
Census Places							
Columbia City	2000	4,923	18,355	54,099	7,403	84,780	26.80
	2010	6,475	21,857	70,965	9,203	108,500	26.80
	2020	6,896	25,771	78,559	15,028	126,254	29.20
	Trend						
Huntsdale Town	2000**	-	-	-	-	-	-
	2010	1	2	24	4	31	50.50
	2020	4	4	13	8	29	40.50
	Trend						
McBaine Town	2000	0	5	12	0	17	-
	2010	0	0	7	3	10	54.00
	2020	1	3	9	4	17	31.50
	Trend						
Pierpoint Village	2000**	-	-	-	-	-	-
	2010	1	16	39	20	76	54.30
	2020	1	7	34	22	64	56.00
	Trend						

*Source: U.S. Census (**data not available)*

Race / Ethnicity & Language

The table below shows race and ethnic distribution throughout the Columbia Public Schools boundary and the localities that are served by the District.

Race & Ethnicity		White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some other race alone	Two or more races	Total Population	Hispanic Population
Columbia Public Schools Boundary	2000**	-	-	-	-	-	-	-	-	-
	2010	80.29%	10.79%	0.36%	4.42%	0.06%	1.01%	3.07%	136,836	3.30%
	2020	73.46%	11.48%	0.32%	4.94%	0.07%	2.19%	7.53%	154,563	4.80%
Boone County	2000	85.89%	8.38%	0.49%	2.85%	0.03%	0.53%	1.84%	135,454	1.78%
	2010	82.77%	9.29%	0.38%	3.78%	0.06%	0.91%	2.81%	162,642	3.01%
	2020	76.22%	9.86%	0.34%	4.26%	0.07%	1.97%	7.28%	183,610	4.39%
Census County Subdivisions										
Columbia Township	2000	84.66%	8.70%	0.44%	3.44%	0.06%	0.78%	1.92%	41,363	1.87%
	2010	78.49%	12.36%	0.34%	4.35%	0.06%	1.24%	3.15%	62,961	3.78%
	2020	70.22%	13.99%	0.36%	4.64%	0.11%	2.99%	7.70%	72,988	5.82%
Katy Township	2000**	-	-	-	-	-	-	-	-	-
	2010	94.48%	2.03%	0.42%	1.32%	0.00%	0.34%	1.40%	3,787	1.40%
	2020	88.42%	1.76%	0.24%	2.36%	0.00%	1.69%	5.54%	4,152	3.03%
Missouri Township	2000	82.02%	11.30%	0.53%	3.74%	0.02%	0.53%	1.87%	63,420	2.05%
	2010	79.22%	11.04%	0.38%	5.07%	0.06%	0.95%	3.27%	58,199	3.14%
	2020	74.43%	10.58%	0.30%	5.46%	0.05%	1.52%	7.65%	62,147	4.16%
Perche Township	2000	94.04%	1.81%	1.56%	0.00%	0.00%	0.15%	2.44%	3,974	1.36%
	2010	94.43%	2.03%	0.69%	0.37%	0.07%	0.20%	2.21%	4,079	1.84%
	2020	88.40%	3.52%	0.42%	0.44%	0.00%	0.81%	6.42%	4,095	1.93%
Rock Bridge Township	2000**	-	-	-	-	-	-	-	-	-
	2010	89.42%	4.50%	0.19%	3.39%	0.05%	0.35%	2.09%	8,261	2.30%
	2020	79.52%	6.09%	0.30%	6.20%	0.03%	1.16%	6.70%	11,527	3.15%
Rocky Fork Township	2000	94.91%	2.48%	0.66%	0.00%	0.00%	0.29%	1.66%	7,460	1.25%
	2010	94.56%	2.31%	0.42%	0.39%	0.02%	0.37%	1.93%	8,397	1.74%
	2020	88.09%	2.18%	0.39%	1.33%	0.04%	1.03%	6.94%	9,322	2.41%
Three Creeks township	2000**	-	-	-	-	-	-	-	-	-
	2010	95.71%	1.13%	0.62%	0.70%	0.10%	0.39%	1.34%	5,133	1.15%
	2020	90.98%	1.10%	0.43%	0.77%	0.07%	0.82%	5.84%	5,841	1.68%
Census Places										
Columbia City	2000	82.07%	10.74%	0.50%	4.22%	0.02%	0.63%	1.84%	84,780	2.04%
	2010	79.02%	11.26%	0.33%	5.19%	0.06%	1.06%	3.07%	108,500	3.44%
	2020	72.49%	11.91%	0.32%	5.61%	0.07%	2.17%	7.44%	126,254	4.91%
Huntsdale Town	2000**	-	-	-	-	-	-	-	-	-
	2010	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	31	3.23%
	2020	89.66%	0.00%	0.00%	0.00%	0.00%	6.90%	3.45%	29	10.34%
McBaine Town	2000	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	17	0.00%
	2010	100.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	10	0.00%
	2020	88.24%	0.00%	11.76%	0.00%	0.00%	0.00%	0.00%	17	5.88%
Pierpoint Village	2000**	-	-	-	-	-	-	-	-	-
	2010	97.37%	1.32%	0.00%	0.00%	0.00%	0.00%	1.32%	76	0.00%
	2020	87.50%	4.69%	0.00%	1.56%	0.00%	0.00%	6.25%	64	1.56%

*Source: U.S. Census (**data not available)*

According to the 2023 5-Year ACS estimates, approximately 10% of the population in the District boundary speaks a language other than English; the most prominently-spoken languages besides English are Asian and Pacific Island languages. The tables below show the languages spoken at home.

Languages Spoken at Home (2023 Estimates)	Columbia Public Schools Boundary	Boone County	Census County Subdivisions	Columbia Township	Katy Township	Missouri Township	Perche Township	Rock Bridge Township	Rocky Fork Township	Three Creeks township
Population 5 years and over	147,568	175,715		70,472	3,918	56,539	3,857	12,728	8,812	5,814
Speak only English	89.91%	91.19%		89.91%	94.92%	88.84%	98.99%	90.58%	96.29%	97.75%
Speak a language other than English	10.09%	8.81%		10.09%	5.08%	11.16%	1.01%	9.42%	3.71%	2.25%
Spanish	4,504	4,690		2,176	102	1,954	29	267	118	22
5 - 17 years old	887	929		362	0	462	11	63	31	0
18 - 64 years old	3,429	3,561		1,719	51	1,453	16	191	87	22
65 years old and over	188	200		95	51	39	2	13	0	0
Other Indo-European languages	2,896	3,077		1,486	0	1,196	10	204	88	32
5 - 17 years old	145	158		22	0	123	0	0	1	0
18 - 64 years old	2,505	2,597		1,395	0	898	10	203	47	14
65 years old and over	246	322		69	0	175	0	1	40	18
Asian and Pacific Island languages	5,738	5,926		2,580	97	2,464	0	599	121	14
5 - 17 years old	699	707		136	22	470	0	71	8	0
18 - 64 years old	4,691	4,866		2,266	75	1,863	0	489	108	14
65 years old and over	348	353		178	0	131	0	39	5	0
Other languages	1,757	1,780		869	0	696	0	129	0	63
5 - 17 years old	111	111		39	0	72	0	0	0	0
18 - 64 years old	1,400	1,403		761	0	462	0	114	0	63
65 years old and over	246	266		69	0	162	0	15	0	0

Source: American Community Survey 5-Year Estimates (2023)

Languages Spoken at Home (2023 Estimates) (cont.)	Census Places	Columbia City	Huntsdale Town	McBaine Town**	Pierpoint Village
Population 5 years and over		120,391	17	-	68
Speak only English		89.31%	82.35%	-	98.53%
Speak a language other than English		10.69%	17.65%	-	1.47%
Spanish		3,422	3	-	0
5 - 17 years old		673	0	-	0
18 - 64 years old		2,636	3	-	0
65 years old and over		113	0	-	0
Other Indo-European languages		2,628	0	-	1
5 - 17 years old		137	0	-	0
18 - 64 years old		2,272	0	-	0
65 years old and over		219	0	-	1
Asian and Pacific Island languages		5,265	0	-	0
5 - 17 years old		599	0	-	0
18 - 64 years old		4,318	0	-	0
65 years old and over		348	0	-	0
Other languages		1,553	0	-	0
5 - 17 years old		111	0	-	0
18 - 64 years old		1,246	0	-	0
65 years old and over		196	0	-	0

Source: American Community Survey 5-Year Estimates (2023)

*** Data not available*

Households, Families, & Housing

According to the 2023 5-Year ACS estimates, approximately 64% of the homes in the Columbia Public Schools boundary are single-unit structures while 34% of the homes are 2-or-more-unit structures. Nearly 26% of the District boundary's households have at least one school-aged (or younger) child in them.

Households (2023 Estimates)	Columbia Public Schools Boundary	Boone County	Census County Subdivisions	Columbia Township	Katy Township	Missouri Township	Perche Township	Rock Bridge Township	Rocky Fork Township	Three Creeks Township
Total Households	62,925	75,084		28,576	1,717	26,130	1,718	4,864	3,611	2,553
1-unit structures	63.70%	66.60%		51.00%	89.10%	70.40%	83.40%	85.50%	76.30%	90.60%
2-or-more-unit structures	33.60%	29.80%		45.00%	0.20%	28.90%	4.20%	14.20%	9.90%	4.00%
Mobile homes and all other types	2.70%	3.60%		4.00%	10.70%	0.70%	12.50%	0.20%	13.80%	5.40%
Owner occupied:	54.10%	58.10%		40.40%	91.80%	60.00%	89.60%	75.70%	80.80%	82.10%
Renter occupied:	45.90%	41.90%		59.60%	8.20%	40.00%	10.40%	24.30%	19.20%	17.90%

Source: American Community Survey 5-Year Estimates (2023)

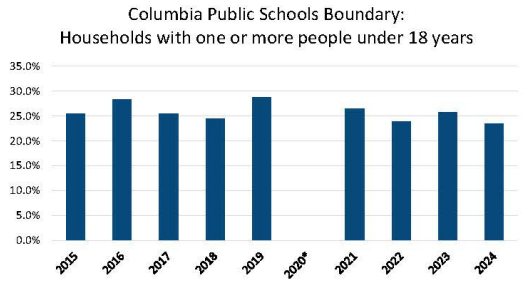
Households (2023 Estimates) (cont.)	Census Places	Columbia City	Huntsdale Town	McBaine Town**	Pierpoint Village
Total Households		51,381	9	-	29
1-unit structures		60.50%	44.40%	-	100.00%
2-or-more-unit structures		38.10%	0.00%	-	0.00%
Mobile homes and all other types		1.40%	55.60%	-	0.00%
Owner occupied:		49.40%	100.00%	-	96.60%
Renter occupied:		50.60%	0.00%	-	3.40%

Source: American Community Survey 5-Year Estimates (2023)
*** Data not available*

According to the 1-Year ACS estimates, the Columbia Public Schools boundary has experienced fluctuation in the number of households with one or more people under 18 years of age. The table and graph below show the trend of the last 10 years of 1-Year ACS estimates. It should be noted that due to the COVID-19 pandemic, the U.S. Census Bureau was unable to reach people to participate in the 2020 American Community Survey, so 1-year estimates for 2020 were not calculated and therefore are not shown in the table and graph below.

Columbia Public Schools Boundary: Households with one or more people under 18 years	
2015	25.5%
2016	28.3%
2017	25.5%
2018	24.5%
2019	28.7%
2020*	-
2021	26.5%
2022	23.9%
2023	25.8%
2024	23.5%

Source: American Community Survey 1-Year Estimates
Note: 2020 ACS data was not accurately compiled due to the COVID-19 pandemic



According to the U.S. Census Bureau, "A family is a group of two people or more (one of whom is the householder) related by birth, marriage, or adoption and residing together. "

A household consists of all persons (related and unrelated) living within a housing unit.

According to the 2023 5-Year ACS Estimates, the average family size has remained the same in the District boundary while the average household size has decreased.

Family/Household Size		Average Family Size	Average Household Size
Columbia Public Schools Boundary	2000**	-	-
	2010	2.96	2.37
	2023*	2.96	2.32
	Trend	—	↘
Boone County	2000	2.97	2.38
	2010	2.96	2.40
	2023*	2.95	2.35
	Trend	↘	↘
Census County Subdivisions			
Columbia Township	2000	2.82	2.15
	2010	2.92	2.31
	2023*	2.90	2.28
	Trend	↗	↗
Katy Township	2000**	-	-
	2010	2.96	2.56
	2023*	2.77	2.41
	Trend	↘	↘
Missouri Township	2000	3.00	2.42
	2010	2.96	2.35
	2023*	3.00	2.27
	Trend	↘	↘
Perche Township	2000	3.08	2.70
	2010	3.00	2.64
	2023*	2.69	2.36
	Trend	↘	↘
Rock Bridge Township	2000**	-	-
	2010	3.13	2.78
	2023*	3.11	2.76
	Trend	↘	↘
Rocky Fork Township	2000	3.00	2.63
	2010	2.99	2.58
	2023*	2.97	2.64
	Trend	↘	↘
Three Creeks township	2000**	-	-
	2010	2.93	2.54
	2023*	2.94	2.41
	Trend	↗	↘
Census Places			
Columbia City	2000	2.92	2.26
	2010	2.94	2.32
	2023*	2.96	2.29
	Trend	↗	↗
Huntsdale Town	2000**	-	-
	2010	2.09	2.07
	2023*	3.00	1.89
	Trend	↗	↘
McBaine Town	2000**	-	-
	2010	3.00	1.67
	2023**	-	-
	Trend	-	-
Pierpoint Village	2000**	-	-
	2010	2.72	2.38
	2023*	2.65	2.34
	Trend	↘	↘

Source: U.S. Census (2020 Census data not available)
Source: American Community Survey 5-Year Estimates (2023)
***data not available*

A housing unit is a single room, house, apartment, or other group of residential rooms that have direct outside access; group quarters are excluded.

From the 2010 Census to the 2020 Census, the number of occupied and vacant housing units in the District boundary has increased in tandem with the number of total housing units.

Housing Occupancy		Total housing units	Occupied housing units	Vacant housing units
Columbia Public Schools Boundary	2000**	-	-	-
	2010	58,686	54,029	4,657
	2020	67,945	62,291	5,654
	Trend			
Boone County	2000	56,678	53,094	3,584
	2010	69,551	64,077	5,474
	2020	79,836	73,470	6,366
	Trend			
Census County Subdivisions				
Columbia Township	2000	16,717	15,721	996
	2010	26,122	23,724	2,398
	2020	31,864	28,615	3,249
	Trend			
Katy Township	2000**	-	-	-
	2010	1,591	1,479	112
	2020	1,712	1,615	97
	Trend			
Missouri Township	2000	27,502	25,734	1,768
	2010	26,199	24,488	1,711
	2020	28,449	26,512	1,937
	Trend			
Perche Township	2000	1,586	1,470	116
	2010	1,757	1,545	212
	2020	1,784	1,621	163
	Trend			
Rock Bridge Township	2000**	-	-	-
	2010	3,212	2,971	241
	2020	4,286	4,082	204
	Trend			
Rocky Fork Township	2000	3,013	2,828	185
	2010	3,488	3,248	240
	2020	3,835	3,582	253
	Trend			
Three Creeks township	2000**	-	-	-
	2010	2,164	2,018	146
	2020	2,363	2,236	127
	Trend			
Census Places				
Columbia City	2000	35,963	33,754	2,209
	2010	46,758	43,065	3,693
	2020	55,928	51,124	4,804
	Trend			
Huntsdale Town	2000**	-	-	-
	2010	15	15	0
	2020	14	13	1
	Trend			
McBaine Town	2000	13	9	4
	2010	7	6	1
	2020	8	6	2
	Trend			
Pierpoint Village	2000**	-	-	-
	2010	32	32	0
	2020	30	28	2
	Trend			

Source: U.S. Census
***data not available*

Industry & Occupation

The table below (continued on the following page) illustrates the types of industry and occupation categories in the Columbia Public Schools boundary and the localities it serves. 2023 5-Year ACS estimates are calculated for the civilian employed population 16 years and over.

Industry & Occupation Categories for the Civilian Employed Population 16 Years and Over, (2023 Estimates)	Columbia Public Schools Boundary	Boone County	Census County Subdivisions	Columbia Township	Katy Township	Missouri Township	Perche Township	Rock Bridge Township	Rocky Fork Township	Three Creeks township
Total population	155,714	185,874		73,833	4,155	60,306	4,058	13,439	9,546	6,141
Civilian employed population, 16 years and over	81,884	97,433		38,296	2,080	32,479	2,054	7,141	4,723	3,329
Industry Categories										
Agriculture, forestry, fishing and hunting, and mining	0.70%	1.10%		0.58%	4.33%	0.54%	2.68%	0.00%	4.93%	4.84%
Construction	4.79%	5.34%		4.54%	10.91%	3.98%	8.62%	6.26%	6.90%	8.98%
Manufacturing	5.72%	6.17%		6.39%	5.24%	5.49%	0.83%	3.54%	8.02%	5.95%
Wholesale trade	1.58%	1.74%		1.13%	0.58%	2.12%	1.27%	2.17%	3.90%	2.49%
Retail trade	9.66%	9.76%		9.87%	9.23%	8.69%	15.63%	12.94%	10.99%	7.15%
Transportation and warehousing, and utilities	3.69%	4.07%		4.16%	4.57%	3.48%	5.21%	1.71%	2.75%	7.93%
Information	1.53%	1.58%		1.75%	0.48%	1.22%	1.31%	2.34%	0.95%	3.88%
Finance and insurance, and real estate and rental and leasing	8.45%	8.17%		7.67%	11.59%	7.95%	4.97%	14.82%	7.14%	6.70%
Professional, scientific, and management, and administrative and waste management services	8.50%	8.08%		7.43%	2.98%	10.49%	6.96%	8.02%	5.91%	7.27%
Educational services, and health care and social assistance	35.78%	34.93%		33.57%	31.20%	39.11%	36.81%	32.36%	31.48%	30.43%
Arts, entertainment, and recreation, and accommodation and food services	11.43%	10.50%		15.62%	7.74%	7.90%	5.06%	8.63%	5.48%	3.00%
Other services, except public administration	3.97%	4.04%		3.36%	4.23%	4.54%	5.94%	3.04%	8.41%	6.94%
Public administration	4.20%	4.52%		3.93%	6.92%	4.50%	4.72%	4.17%	3.13%	4.45%
Occupation Categories										
Management, business, science, and arts occupations	50.55%	49.36%		44.47%	46.11%	57.13%	35.35%	56.81%	38.60%	53.05%
Service occupations	16.94%	16.48%		21.85%	19.71%	12.51%	15.68%	13.50%	11.01%	10.66%
Sales and office occupations	18.33%	18.32%		19.93%	15.53%	16.56%	18.70%	16.29%	27.52%	15.32%
Natural resources, construction, and maintenance occupations	5.57%	6.66%		5.57%	10.10%	4.89%	18.74%	4.38%	10.67%	11.26%
Production, transportation, and material moving occupations	8.61%	9.18%		8.18%	8.56%	8.91%	11.54%	9.02%	12.20%	9.70%

Source: American Community Survey 5-Year Estimates (2023)

Industry & Occupation Categories for the Civilian Employed Population 16 Years and Over, (2023 Estimates) (cont.)		Columbia City	Huntsdale Town	McBaine Town**	Pierpoint Village
Total population		127,200	17	-	68
Civilian employed population, 16 years and over		66,358	6	-	35
Industry Categories					
Agriculture, forestry, fishing and hunting, and mining	Census Places	0.43%	0.00%	-	0.00%
Construction		3.66%	0.00%	-	2.86%
Manufacturing		5.90%	0.00%	-	11.43%
Wholesale trade		1.46%	0.00%	-	0.00%
Retail trade		9.24%	16.67%	-	20.00%
Transportation and warehousing, and utilities		3.19%	0.00%	-	5.71%
Information		1.55%	0.00%	-	0.00%
Finance and insurance, and real estate and rental and leasing		8.17%	0.00%	-	2.86%
Professional, scientific, and management, and administrative and waste management services		9.03%	16.67%	-	14.29%
Educational services, and health care and social assistance		36.55%	16.67%	-	28.57%
Arts, entertainment, and recreation, and accommodation and food services		12.61%	50.00%	-	0.00%
Other services, except public administration		3.84%	0.00%	-	5.71%
Public administration		4.37%	0.00%	-	8.57%
Occupation Categories					
Management, business, science, and arts occupations		51.48%	83.33%	-	37.14%
Service occupations		18.27%	16.67%	-	14.29%
Sales and office occupations		17.82%	0.00%	-	22.86%
Natural resources, construction, and maintenance occupations		4.36%	0.00%	-	14.29%
Production, transportation, and material moving occupations		8.08%	0.00%	-	11.43%

Source: American Community Survey 5-Year Estimates (2023)
*** Data not available*

Financial Status

According to the U.S. Census Bureau, earnings come from a job (salary/wages) while income also includes payments such as "Social Security, pensions, child support, public assistance, annuities, money derived from rental properties, interest and dividends." The table below (continued on the following page) shows income, earnings, poverty status, and unemployment rate in the ACS 2023 5-Year estimates.

Financial Status (2023 Estimates)	Columbia Public Schools Boundary	Boone County	Census County Subdivisions	Columbia Township	Katy Township	Missouri Township	Perche Township	Rock Bridge Township	Rocky Fork Township	Three Creeks township
Earnings										
Population 16 years and over with earnings	92,538	109,256		44,993	2,290	35,384	2,292	7,679	5,078	3,539
Full-time, year-round workers with earnings	53,824	65,475		22,751	1,471	23,201	1,497	4,854	3,590	2,555
$1 to $9,999 or loss	2.05%	1.76%		3.09%	0.88%	1.10%	1.27%	2.14%	0.00%	0.43%
$10,000 to $14,999	1.91%	1.80%		2.47%	0.00%	1.18%	3.14%	2.49%	0.42%	2.43%
$15,000 to $24,999	7.91%	7.12%		9.17%	4.42%	7.78%	5.21%	4.43%	5.52%	1.64%
$25,000 to $34,999	9.23%	9.41%		10.67%	9.31%	9.00%	8.95%	3.52%	12.53%	9.28%
$35,000 to $49,999	21.16%	22.23%		23.01%	18.08%	19.97%	27.79%	18.13%	33.90%	14.79%
$50,000 to $64,999	18.24%	18.17%		20.49%	17.88%	17.42%	21.98%	8.67%	17.97%	18.71%
$65,000 to $74,999	9.13%	9.23%		8.85%	11.56%	9.71%	8.62%	7.68%	9.81%	8.26%
$75,000 to $99,999	12.30%	13.09%		11.23%	14.34%	12.58%	16.23%	14.54%	12.03%	24.58%
$100,000 or more	18.06%	17.20%		11.02%	23.52%	21.27%	6.81%	38.38%	7.83%	19.88%
Mean Earnings for full-time, year-round workers	$74,789	$73,354		$61,766	$85,168	$78,250	$58,956	$121,895	$58,594	$75,421
Household Income										
Total Households	62,925	75,084		28,576	1,717	26,130	1,718	4,864	3,611	2,553
Less than $10,000	6.90%	6.30%		10.00%	3.10%	4.30%	5.00%	5.00%	2.00%	2.50%
$10,000 to $14,999	4.40%	4.20%		5.50%	3.70%	3.80%	0.60%	2.40%	3.30%	1.60%
$15,000 to $24,999	7.80%	7.30%		9.90%	8.70%	6.70%	2.60%	2.70%	7.90%	2.80%
$25,000 to $34,999	7.80%	7.60%		9.40%	0.90%	7.70%	8.10%	2.50%	4.90%	4.80%
$35,000 to $49,999	10.90%	10.90%		12.20%	6.60%	11.30%	12.60%	4.70%	8.50%	9.00%
$50,000 to $74,999	17.40%	17.30%		18.70%	14.00%	16.60%	13.80%	12.60%	21.60%	13.30%
$75,000 to $99,999	12.30%	13.30%		11.80%	19.90%	12.00%	19.20%	14.10%	15.50%	20.50%
$100,000 to $149,999	15.10%	16.20%		12.20%	22.10%	16.70%	25.70%	18.00%	23.90%	20.20%
$150,000 to $199,999	7.80%	7.80%		5.00%	9.00%	9.50%	7.70%	12.80%	7.70%	12.80%
$200,000 or more	9.60%	9.20%		5.30%	12.00%	11.50%	4.80%	25.20%	4.70%	12.60%
Median income (dollars)	$66,945	$69,913		$54,763	$89,430	$74,431	$84,144	$108,458	$76,689	$97,575
Poverty Status										
% below poverty level	18.90%	17.10%		28.10%	8.10%	12.00%	13.50%	11.20%	13.10%	4.00%
Under 18 years	15.70%	14.80%		21.40%	10.10%	14.90%	21.40%	3.40%	19.70%	5.20%
18 to 64 years	21.80%	19.60%		32.30%	8.70%	11.60%	13.20%	15.60%	10.70%	3.00%
65 years and over	9.20%	8.70%		11.00%	4.70%	8.70%	8.70%	3.50%	9.70%	6.00%
Unemployment Rate										
Population 20 to 64 years	3.20%	2.90%		3.60%	2.50%	3.20%	6.10%	0.20%	1.80%	0.50%

Source: American Community Survey 5-Year Estimates (2023)

Financial Status (2023 Estimates) (cont.)		Columbia City	Huntsdale Town	McBaine Town**	Pierpoint Village
Earnings					
Population 16 years and over with earnings	Census Places	75,791	6	-	37
Full-time, year-round workers with earnings		43,076	5	-	26
$1 to $9,999 or loss		2.11%	0.00%	-	0.00%
$10,000 to $14,999		2.15%	0.00%	-	0.00%
$15,000 to $24,999		8.40%	0.00%	-	0.00%
$25,000 to $34,999		9.34%	60.00%	-	7.69%
$35,000 to $49,999		21.09%	20.00%	-	19.23%
$50,000 to $64,999		17.20%	20.00%	-	23.08%
$65,000 to $74,999		8.24%	0.00%	-	15.38%
$75,000 to $99,999		12.36%	0.00%	-	11.54%
$100,000 or more		19.10%	0.00%	-	23.08%
Mean Earnings for full-time, year-round workers		$73,185	-	-	$77,069
Household Income					
Total Households		51,381	9	-	29
Less than $10,000		7.60%	0.00%	-	3.40%
$10,000 to $14,999		4.80%	44.40%	-	0.00%
$15,000 to $24,999		8.30%	11.10%	-	3.40%
$25,000 to $34,999		8.50%	11.10%	-	6.90%
$35,000 to $49,999		10.80%	0.00%	-	10.30%
$50,000 to $74,999		17.10%	11.10%	-	17.20%
$75,000 to $99,999		11.80%	11.10%	-	6.90%
$100,000 to $149,999		14.30%	11.10%	-	13.80%
$150,000 to $199,999		7.90%	0.00%	-	24.10%
$200,000 or more		9.10%	0.00%	-	13.80%
Median income (dollars)		$64,488	-	-	$101,250
Poverty Status					
% below poverty level		20.00%	23.50%	-	4.40%
Under 18 years		13.40%	0.00%	-	0.00%
18 to 64 years		23.50%	40.00%	-	3.20%
65 years and over		10.70%	0.00%	-	6.70%
Unemployment Rate					
Population 20 to 64 years		3.20%	0.00%	-	6.90%

Source: American Community Survey 5-Year Estimates (2023)
*** Data not available*

Computer/Internet Access

The table below shows the presence of a computer and/or internet subscription in households in the localities served by the District, according the 2023 5-Year ACS estimates. Percentages shown are based on total households.

% of Total Households with Internet/Computers (2023 Estimates)	Columbia Public Schools Boundary	Boone County	Census County Subdivisions	Columbia Township	Katy Township	Missouri Township	Perche Township	Rock Bridge Township	Rocky Fork Township	Three Creeks township
Has a Computer	97.24%	96.99%		97.40%	96.27%	96.84%	96.39%	99.55%	93.19%	97.88%
Has an Internet subscription	89.92%	90.11%		87.14%	94.12%	91.84%	94.30%	94.80%	88.51%	93.46%
Has no Internet Subscription	7.32%	6.88%		10.26%	2.15%	4.99%	2.10%	4.75%	4.68%	4.43%
Has no Computer	2.76%	3.01%		2.60%	3.73%	3.16%	3.61%	0.45%	6.81%	2.12%

Source: American Community Survey 5-Year Estimates (2023)

% of Total Households with Internet/Computers (2023 Estimates) (cont.)	Census Places	Columbia City	Huntsdale Town	McBaine Town**	Pierpoint Village
Has a Computer		97.29%	55.56%	-	100.00%
Has an Internet subscription		89.40%	55.56%	-	96.55%
Has no Internet Subscription		7.89%	0.00%	-	3.45%
Has no Computer		2.71%	44.44%	-	0.00%

Source: American Community Survey 5-Year Estimates (2023)
*** Data not available*

School Enrollment

The tables below summarize the percentage of the population living within the Columbia Public Schools boundary, by age group, enrolled in school; enrolled in school and attending public school; and enrolled in school and attending private school, based on U.S. Census American Community Survey (ACS) 5–Year Estimates. Home-schooled children are counted in the private school data; the ACS does not distinguish between charter and non-charter schools. If anyone in these age groups had not attended any school in the 3 months before the survey was conducted, they were considered to not be enrolled in any school.

It should be noted that this data is not a survey of the students attending schools in the District; rather, it is based on monthly surveys sent out by the ACS to households in the District boundary. This survey data is then used to create the estimates shown in the tables below.

COLUMBIA PUBLIC SCHOOLS BOUNDARY
% OF AGE GROUP ENROLLED IN SCHOOL

Age Group	2016	2017	2018	2019	2020	2021	2022	2023	Trend
3-4	50.5%	55.5%	54.8%	53.5%	54.1%	49.6%	44.6%	59.1%	
5-9	95.9%	96.6%	97.8%	96.8%	97.0%	93.3%	93.5%	95.6%	
10-14	97.6%	98.0%	98.2%	98.7%	99.2%	99.2%	99.6%	100.0%	
15-17	96.8%	97.1%	97.5%	96.5%	95.2%	96.7%	97.5%	100.0%	
18-19	95.4%	94.5%	94.2%	93.8%	88.8%	89.1%	85.6%	84.1%	

Source: U.S. Census American Community Survey 5-Year Estimates 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023

COLUMBIA PUBLIC SCHOOLS BOUNDARY
% OF AGE GROUP ENROLLED IN SCHOOL ATTENDING PUBLIC SCHOOL

Age Group	2016	2017	2018	2019	2020	2021	2022	2023	Trend
3-4	40.2%	44.6%	40.2%	37.0%	42.7%	40.0%	40.7%	48.8%	
5-9	78.2%	75.4%	78.9%	82.1%	80.9%	82.5%	85.6%	80.4%	
10-14	86.9%	87.3%	86.4%	86.7%	84.5%	85.4%	87.7%	90.9%	
15-17	90.6%	89.9%	89.3%	91.6%	93.9%	93.5%	92.7%	87.9%	
18-19	91.4%	91.4%	89.3%	89.0%	92.8%	91.0%	91.0%	90.3%	

Source: U.S. Census American Community Survey 5-Year Estimates 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023

COLUMBIA PUBLIC SCHOOLS BOUNDARY
% OF AGE GROUP ENROLLED IN SCHOOL ATTENDING PRIVATE SCHOOL

Age Group	2016	2017	2018	2019	2020	2021	2022	2023	Trend
3-4	59.8%	55.4%	59.8%	63.0%	57.3%	60.0%	59.3%	51.2%	
5-9	21.8%	24.6%	21.1%	17.9%	19.1%	17.5%	14.4%	19.6%	
10-14	13.1%	12.7%	13.6%	13.3%	15.5%	14.6%	12.3%	9.1%	
15-17	9.4%	10.1%	10.7%	8.4%	6.1%	6.5%	7.3%	12.1%	
18-19	8.6%	8.6%	10.7%	11.0%	7.2%	9.0%	9.0%	9.7%	

Source: U.S. Census American Community Survey 5-Year Estimates 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023

General Demographics

The following information represents block group estimates created from market research and U.S. Census data obtained from the Environmental Systems Research Institute [ESRI]. ESRI provides a yearly update to their demographic data in increments of five years. To make updates to their demographic data set, they use American Community Survey [ACS] data that takes a series of monthly sample surveys but only from areas with populations of 65,000 or more. One year of ACS data is a period estimate as a twelve-month average, rather than a single point in time.

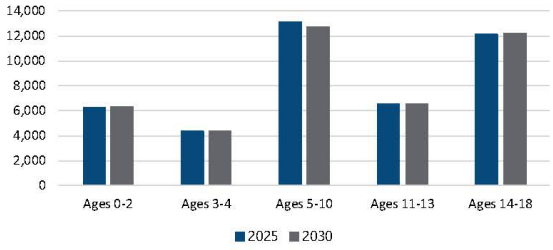
According to the ESRI estimates, the total population of Boone County is estimated to increase over the next five years. As illustrated in the table below, the number of children, ages 5-18, is estimated to decrease by 370 children, or approximately 1 percent.

BOONE COUNTY
POPULATION ESTIMATES

Age Group	2025	2030	Change	% Change
Ages 0-2	6,222	6,343	121	1.94%
Ages 3-4	4,321	4,334	13	0.30%
Ages 5-10	13,130	12,706	-424	-3.23%
Ages 11-13	6,583	6,591	8	0.12%
Ages 14-18	12,160	12,206	46	0.38%
Ages 5-18	**31,873**	**31,503**	**-370**	**-1.16%**
Total Population	**192,435**	**198,778**	**6,343**	**3.30%**

Source: ESRI BIS

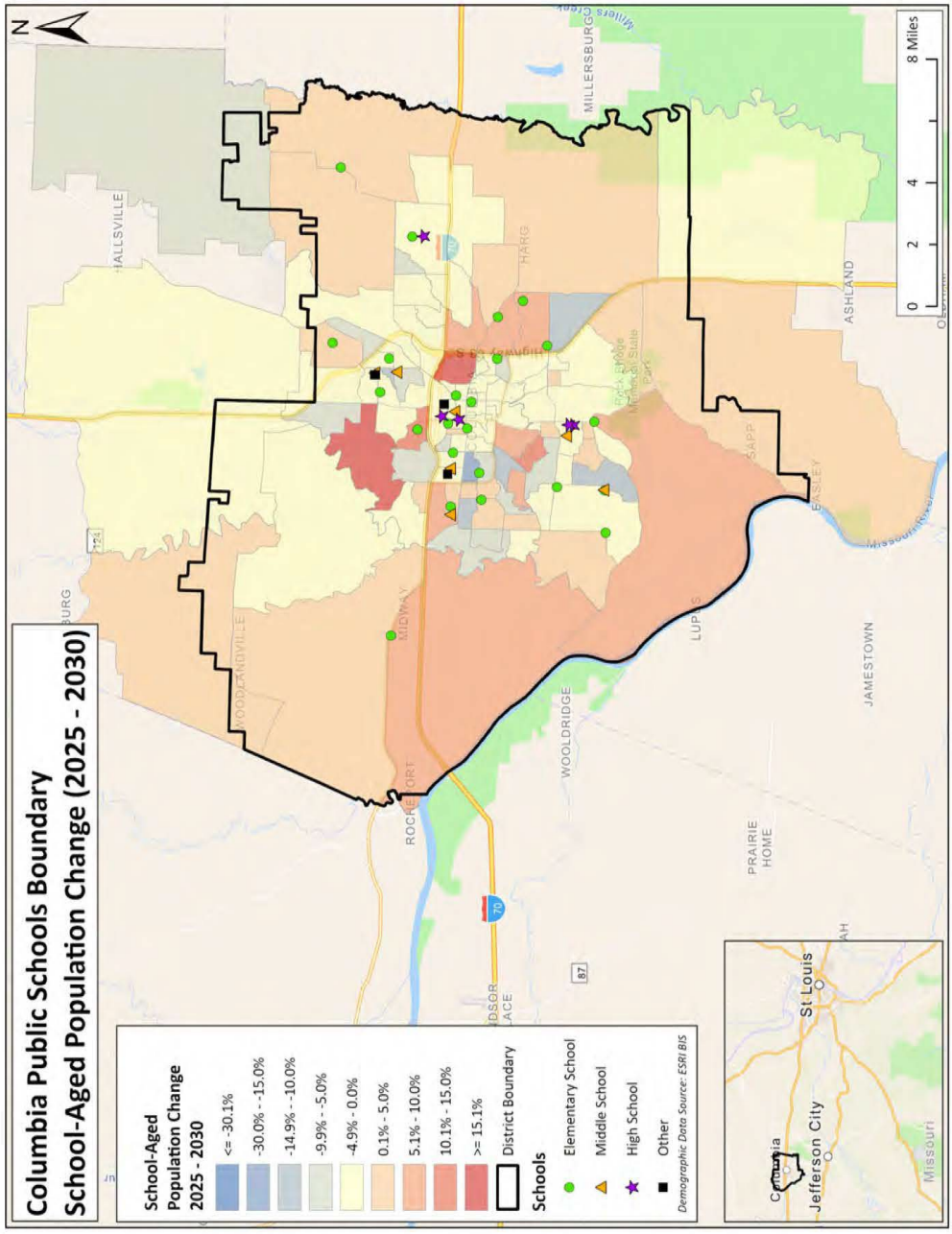
BOONE COUNTY
POPULATION ESTIMATES



Columbia Public Schools Boundary
Estimated School-Aged Population Change 2025-2030

The map on the following page shows school-aged population change in the U.S. Census block groups within / around the Columbia Public Schools boundary. Population changes are based on 2025 and 2030 estimates.

A block group is defined by the U.S. Census Bureau as, "a statistical district of a census tract, generally defined to contain between 600 and 3,000 people and 240 and 1,200 housing units, and the smallest geographic unit for which the Census Bureau tabulates sample data. "


Columbia Public Schools Boundary
School-Aged Population Change (2025 - 2030)
School-Aged Population Change 2025 - 2030
<= -30.1%
-30.0% - -15.0%
-14.9% - -10.0%
-9.9% - -5.0%
-4.9% - 0.0%
0.1% - 5.0%
5.1% - 10.0%
10.1% - 15.0%
>= 15.1%
District Boundary
Schools
Elementary School
Middle School
High School
Other
Demographic Data Source: ESRI BIS
N
0 2 4 8 Miles
MILLERSBURG
HALLSVILLE
ASHLAND
JAMESTOWN
WOOLDRIDGE
PRAIRIE HOME
ROCHEPORT
St Louis
Columbia
Jefferson City
Missouri

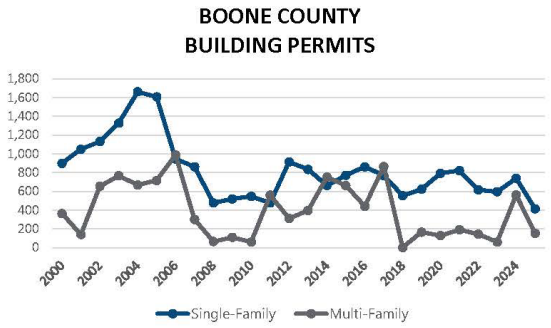
Housing Data

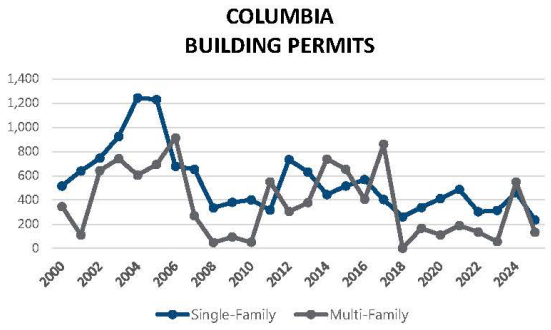
Housing development and building permits are tracked to determine their effect on student enrollment. The table and graph below illustrate the number of single - and multi-family building permits issued in Boone County and Columbia since 2000.

BUILDING PERMITS

	BOONE COUNTY		COLUMBIA	
Year	Single-Family	Multi-Family	Single-Family	Multi-Family
2000	899	364	516	346
2001	1,049	140	640	110
2002	1,131	655	746	643
2003	1,328	766	926	741
2004	1,662	668	1,245	605
2005	1,607	717	1,231	693
2006	945	987	679	913
2007	863	301	653	269
2008	477	66	335	48
2009	520	110	380	94
2010	547	60	401	50
2011	477	560	316	550
2012	914	312	733	304
2013	834	396	631	378
2014	663	751	444	739
2015	771	662	516	654
2016	863	441	568	405
2017	769	865	403	861
2018	555	2	261	2
2019	623	166	338	166
2020	793	128	412	110
2021	822	191	487	189
2022	616	143	303	135
2023	596	60	314	56
2024	740	563	461	549
2025*	415	153	234	134

Source: SOCDS Building Permits Database
*(*preliminary through August 2025)*





Resident Live Birth Data

Utilization of resident live birth data is recommended when projecting future kindergarten enrollments. This data provides a helpful overall trend. Large bubbles in birth counts, either up or down, can also be planned for or anticipated by the District.

In addition, the live birth counts are used in determining a birth-to-kindergarten and birth-to-first grade survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten and first grade in the District five and six years later. The survival ratios for birth-to-kindergarten, birth-to-first grade, as well as grades 1 -12 can be found on page 28 of this report.

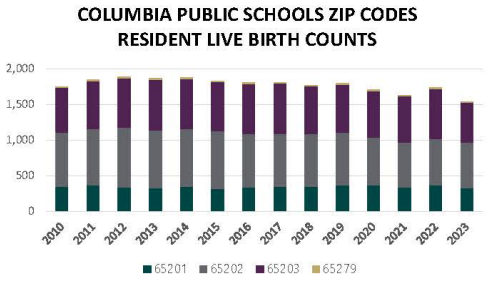
Data is arranged by the residence of the mother. For example, if a mother lives in Columbia but delivers her baby in Jefferson City, the birth is counted in Columbia. Live birth counts are different from live birth rates. The live birth count is simply the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group.

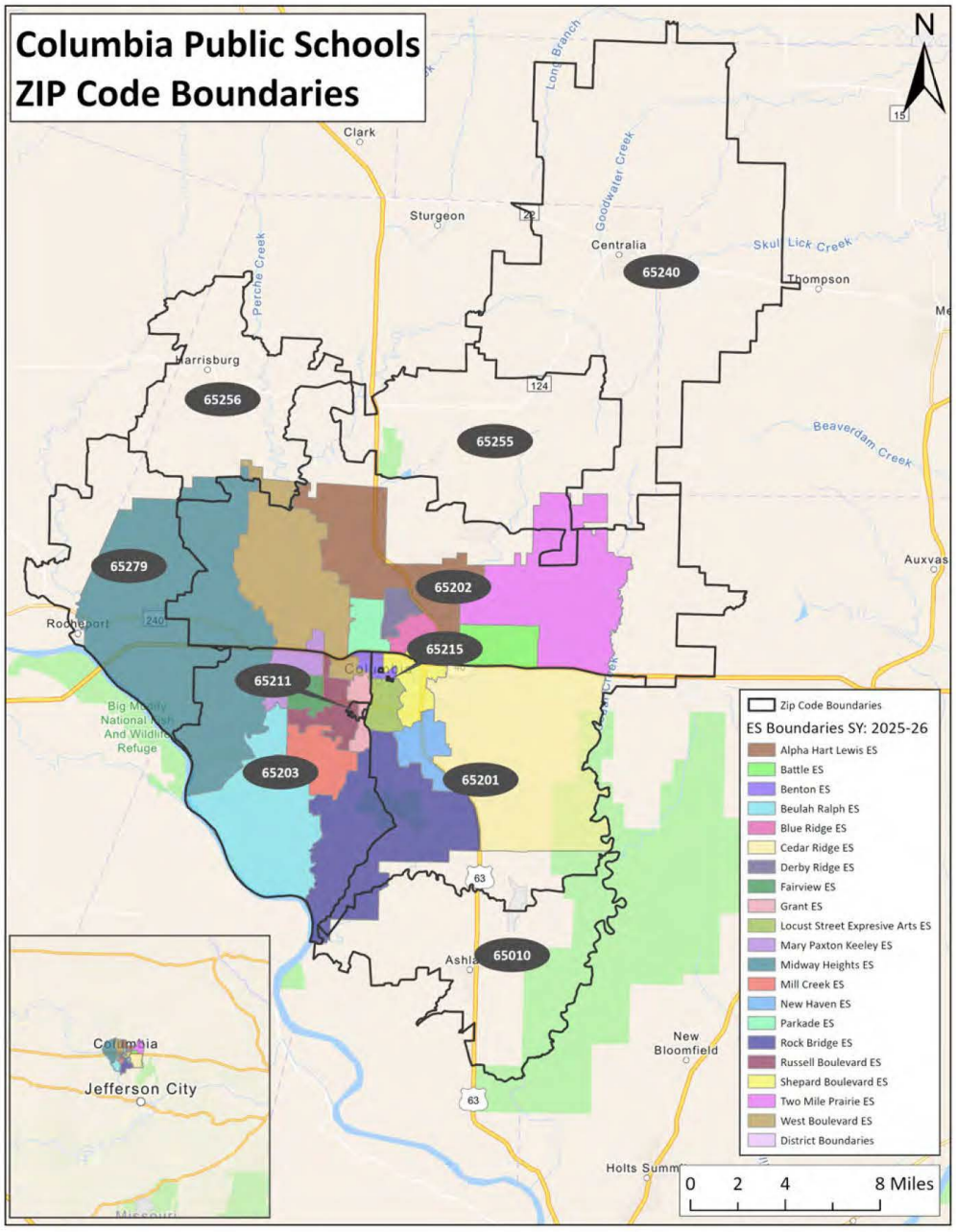
The table and graph include the resident live birth counts for ZIP codes 65010, 65201, 65202, 65203, 65211, 65215, 65216, 65240, 65255, 65256, and 65279. Upon analysis of the map on the following page, only live birth counts for ZIP codes 65201, 65202, 65203, and 65279 were used in the development of the enrollment projections.

COLUMBIA PUBLIC SCHOOLS ZIP CODES
RESIDENT LIVE BIRTH COUNTS

Year	65010	65201	65202	65203	65211	65215	65216	65240	65255	65256	65279
2010	76	348	759	627	0	0	0	78	39	20	15
2011	91	369	783	681	0	0	0	86	39	27	10
2012	76	339	841	693	0	0	0	81	52	15	13
2013	90	328	807	715	0	0	0	85	45	28	20
2014	74	350	802	702	0	0	0	85	53	29	20
2015	74	319	810	687	0	0	0	92	40	16	17
2016	85	331	754	706	0	0	0	97	45	29	18
2017	77	351	733	713	0	0	0	120	45	20	7
2018	91	341	748	669	0	0	0	94	49	27	9
2019	98	361	744	675	0	0	0	103	42	21	19
2020	93	362	677	653	0	0	0	83	46	23	14
2021	90	331	632	654	0	0	0	88	54	25	11
2022	84	362	654	698	0	0	0	97	50	25	21
2023	92	324	642	558	0	0	0	97	47	29	12

Source: Missouri Department of Health and Senior Services




Columbia Public Schools
ZIP Code Boundaries
N
Clark
Sturgeon
Centralia
Thompson
Harrisburg
Rocheport
Auxvasse
Columbia
Jefferson City
New Bloomfield
Ashland
Holts Summit
Perche Creek
Goodwater Creek
Skull Lick Creek
Beaverdam Creek
Big Muddy National Fish And Wildlife Refuge
65240
65256
65255
65279
65202
65215
65211
65203
65201
65010
Zip Code Boundaries
ES Boundaries SY: 2025-26
Alpha Hart Lewis ES
Battle ES
Benton ES
Beulah Ralph ES
Blue Ridge ES
Cedar Ridge ES
Derby Ridge ES
Fairview ES
Grant ES
Locust Street Expresive Arts ES
Mary Paxton Keeley ES
Midway Heights ES
Mill Creek ES
New Haven ES
Parkade ES
Rock Bridge ES
Russell Boulevard ES
Shepard Boulevard ES
Two Mile Prairie ES
West Boulevard ES
District Boundaries
0 2 4 8 Miles

Survival Ratios

The chart below demonstrates the ten-year changes, by grade level, in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was an increase in student population where new students were added to the system. Percentages less than 100 indicate that there was decline or students left the system. If the exact number of students in 1st grade during the 2017-18 school year were present in 2nd grade for the 2018 -19 school year, the survival ratio would be 100 percent.

Birth-to-Kindergarten and Birth-to-First Grade: This ratio indicates the number of children born in the area who attend kindergarten and first grade in the district five and six years later. What is important to note is the trend in survival ratios, not necessarily the actual number.

Grades 8 to 9: The higher than usual percentage may be a result of school district promotion policies. Often in school districts, students are promoted from 8th to 9th grade and after one year in 9th grade do not have sufficient credits to be classified as a 10th grader and are counted again as 9th graders the following year. There may also be students who are attending private or charter schools or are home schooled through grade 8 and then attend public schools for high school education.

The COVID-19 pandemic introduced an unforeseen level of volatility, nationwide, as seen in the survival ratios for the 2019 -20 to 2020-21 and 2020-21 to 2021-22 school years. These ratios will need to be monitored closely over the next few years as new trends are established.

Survival Ratios - District-wide

from	to	Birth to K	K to 1	Birth to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
2016-17	2017-18	75.34%	103.29%	74.93%	99.48%	101.52%	101.03%	100.21%	99.34%	100.67%	100.59%	107.23%	100.77%	98.22%	98.34%
2017-18	2018-19	77.11%	101.55%	76.51%	100.00%	101.20%	99.71%	100.07%	100.64%	100.96%	100.74%	105.06%	98.17%	100.08%	95.28%
2018-19	2019-20	77.43%	101.25%	78.07%	101.52%	100.87%	100.37%	99.78%	98.64%	101.70%	102.41%	106.55%	101.12%	100.90%	93.88%
2019-20	2020-21	63.56%	91.39%	70.76%	94.18%	93.72%	94.54%	95.78%	98.49%	98.14%	100.00%	101.07%	100.35%	99.79%	96.52%
2020-21	2021-22	78.94%	113.05%	71.85%	103.17%	101.75%	101.09%	101.75%	99.15%	98.91%	100.28%	101.81%	98.73%	96.56%	96.27%
2021-22	2022-23	74.06%	104.34%	82.37%	101.67%	102.41%	102.14%	100.43%	100.52%	102.73%	100.00%	105.52%	101.23%	104.07%	98.00%
2022-23	2023-24	75.78%	101.57%	75.22%	101.21%	100.45%	98.36%	102.38%	99.86%	101.04%	100.30%	104.06%	99.93%	98.92%	96.91%
2023-24	2024-25	70.76%	100.37%	76.06%	100.81%	99.54%	99.78%	100.51%	97.95%	98.20%	99.04%	104.08%	97.24%	98.15%	93.99%
2024-25	2025-26	76.08%	102.75%	72.71%	100.82%	101.32%	98.73%	99.70%	100.00%	99.37%	100.59%	105.27%	102.47%	98.47%	91.30%
mean simple all years		74.34%	102.17%	75.39%	100.32%	100.31%	99.53%	100.07%	99.40%	100.19%	100.44%	104.52%	100.00%	99.46%	95.61%
std. dev. simple all years		4.66%	5.54%	3.52%	2.53%	2.60%	2.21%	1.84%	0.93%	1.61%	0.89%	2.03%	1.67%	2.15%	2.25%
mean simple 5 years		75.12%	104.42%	75.64%	101.54%	101.09%	100.02%	100.95%	99.50%	100.05%	100.04%	104.15%	99.92%	99.23%	95.29%
std. dev. simple 5 years		3.00%	5.04%	4.14%	0.98%	1.12%	1.59%	1.08%	0.99%	1.82%	0.60%	1.47%	2.05%	2.85%	2.67%
mean simple 3 years		74.21%	101.56%	74.66%	100.95%	100.43%	98.96%	100.86%	99.27%	99.54%	99.98%	104.47%	99.88%	98.51%	94.06%
std. dev. simple 3 years		2.99%	1.19%	1.75%	0.23%	0.88%	0.73%	1.37%	1.14%	1.42%	0.82%	0.69%	2.62%	0.39%	2.81%
mean simple 2 years		73.42%	101.56%	74.38%	100.81%	100.43%	99.26%	100.10%	98.97%	98.79%	99.82%	104.67%	99.85%	98.31%	92.64%
std. dev. simple 2 years		3.76%	1.68%	2.37%	0.01%	1.26%	0.74%	0.57%	1.45%	0.83%	1.09%	0.84%	3.70%	0.23%	1.90%
mean weighted all years		74.28%	102.32%	75.00%	100.79%	100.54%	99.35%	100.34%	99.40%	99.76%	100.15%	104.46%	100.24%	99.10%	94.37%
std. dev. weighted all years		3.67%	4.21%	3.30%	1.76%	1.91%	1.71%	1.49%	0.98%	1.54%	0.77%	1.40%	2.13%	2.01%	2.65%
mean weighted 5 years		74.65%	102.37%	74.40%	100.98%	100.83%	99.21%	100.33%	99.47%	99.45%	100.12%	104.74%	100.66%	98.71%	93.18%
std. dev. weighted 5 years		2.66%	2.36%	2.77%	0.48%	0.96%	1.05%	0.99%	1.02%	1.29%	0.72%	0.85%	2.49%	1.54%	2.59%
mean weighted 3 years		75.14%	102.29%	73.39%	100.83%	100.97%	98.90%	99.95%	99.63%	99.23%	100.30%	105.01%	101.45%	98.43%	91.99%
std. dev. weighted 3 years		2.47%	1.12%	1.62%	0.09%	0.84%	0.50%	0.71%	0.95%	0.70%	0.71%	0.60%	2.46%	0.19%	1.75%
mean weighted 2 years		75.83%	102.64%	72.87%	100.82%	101.23%	98.78%	99.74%	99.90%	99.32%	100.51%	105.21%	102.22%	98.45%	91.42%
std. dev. weighted 2 years		1.60%	0.72%	1.01%	0.00%	0.54%	0.31%	0.24%	0.62%	0.35%	0.46%	0.36%	1.58%	0.10%	0.81%

Columbia Public Schools
Historical Enrollment

As indicated in the table below, K-12 enrollment in the Columbia Public Schools increased by 949 students from the 2016-17 to the 2019-20 school year; since the 2019-20 school year, K-12 enrollment has decreased by 397 students.

Historical Enrollment - District-wide

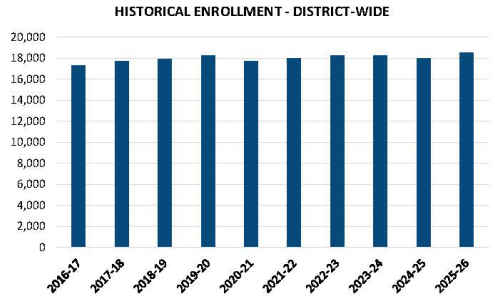
Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	606
K	1,337	1,421	1,442	1,451	1,165	1,428	1,336	1,339	1,273	1,298
1	1,338	1,381	1,443	1,460	1,326	1,317	1,490	1,357	1,344	1,308
2	1,378	1,331	1,381	1,465	1,375	1,368	1,339	1,508	1,368	1,355
3	1,459	1,399	1,347	1,393	1,373	1,399	1,401	1,345	1,501	1,386
4	1,400	1,474	1,395	1,352	1,317	1,388	1,429	1,378	1,342	1,482
5	1,365	1,403	1,475	1,392	1,295	1,340	1,394	1,463	1,385	1,338
6	1,339	1,356	1,412	1,455	1,371	1,284	1,347	1,392	1,433	1,385
7	1,356	1,348	1,369	1,436	1,428	1,356	1,319	1,361	1,367	1,424
8	1,273	1,364	1,358	1,402	1,436	1,432	1,356	1,323	1,348	1,375
9	1,297	1,365	1,433	1,447	1,417	1,462	1,511	1,411	1,377	1,419
10	1,293	1,307	1,340	1,449	1,452	1,399	1,480	1,510	1,372	1,411
11	1,327	1,270	1,308	1,352	1,446	1,402	1,456	1,464	1,482	1,351
12	1,171	1,305	1,210	1,228	1,305	1,392	1,374	1,411	1,376	1,353
K - 12 Total	**17,333**	**17,724**	**17,913**	**18,282**	**17,706**	**17,967**	**18,232**	**18,262**	**17,968**	**17,885**
Grand Total	**17,333**	**17,724**	**17,913**	**18,282**	**17,706**	**17,967**	**18,232**	**18,262**	**17,968**	**18,491**

Source: Columbia Public Schools Student Data

Historical Enrollment - District-wide

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	606
K - 5	8,277	8,409	8,483	8,513	7,851	8,240	8,389	8,390	8,213	8,167
6 - 8	3,968	4,068	4,139	4,293	4,235	4,072	4,022	4,076	4,148	4,184
9 - 12	5,088	5,247	5,291	5,476	5,620	5,655	5,821	5,796	5,607	5,534
K - 12 Total	**17,333**	**17,724**	**17,913**	**18,282**	**17,706**	**17,967**	**18,232**	**18,262**	**17,968**	**17,885**
Grand Total	**17,333**	**17,724**	**17,913**	**18,282**	**17,706**	**17,967**	**18,232**	**18,262**	**17,968**	**18,491**

Source: Columbia Public Schools Student Data



Note: See Appendix A for historical Pre-K enrollment by year, by school of enrollment.

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Historical Enrollment - by School Boundary

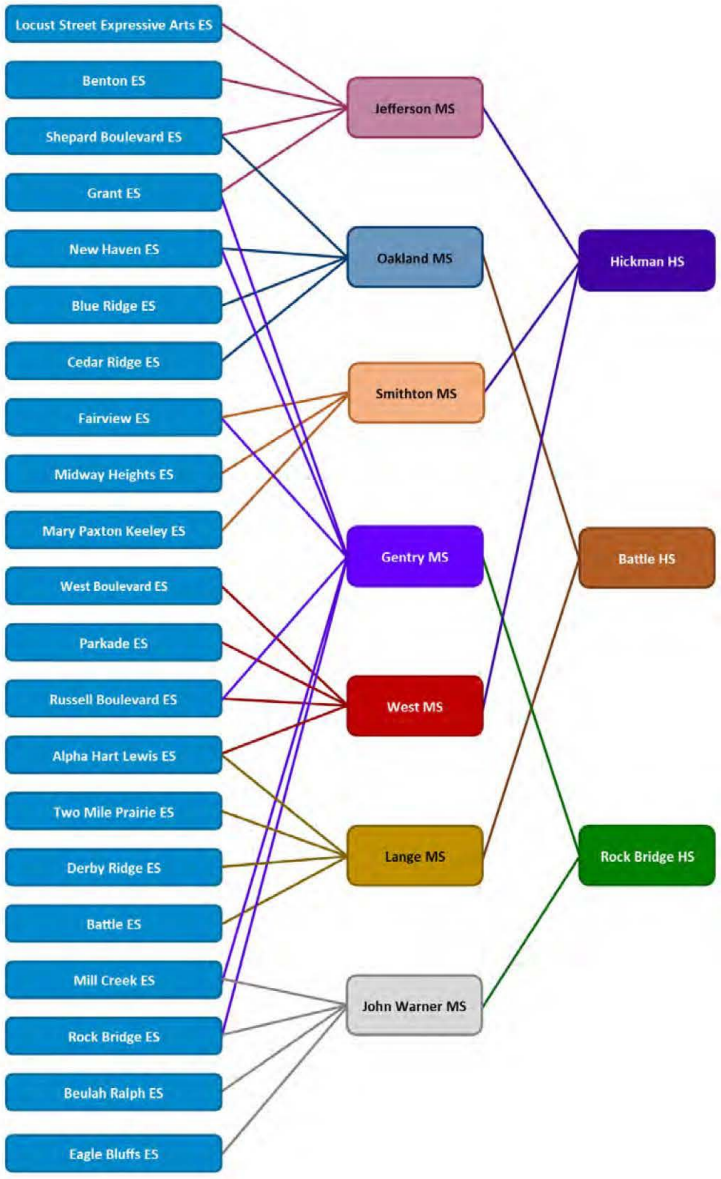
School Boundary	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Trend
Alpha Hart Lewis ES Boundary	529	553	540	519	516	529	522	534	543	613	
Battle ES Boundary	536	547	571	556	508	538	560	496	519	554	
Benton ES Boundary	171	167	158	154	144	156	164	161	167	159	
Beulah Ralph ES Boundary	536	566	625	653	610	653	640	675	670	665	
Blue Ridge ES Boundary	311	317	320	330	295	304	299	349	327	374	
Cedar Ridge ES Boundary	636	633	619	645	589	618	596	568	544	552	
Derby Ridge ES Boundary	349	350	345	364	341	327	367	372	344	372	
Fairview ES Boundary	443	439	436	443	400	423	433	413	416	440	
Grant ES Boundary	379	384	390	361	320	344	331	334	298	320	
Locust Street Expresive Arts ES Boundary	94	119	107	97	98	121	131	134	111	119	
Mary Paxton Keeley ES Boundary	632	648	669	653	605	656	640	633	648	643	
Midway Heights ES Boundary	235	227	219	235	222	250	255	254	264	272	
Mill Creek ES Boundary	600	602	629	631	565	553	579	588	599	616	
New Haven ES Boundary	201	194	200	201	187	206	226	250	249	262	
Parkade ES Boundary	403	405	426	437	417	432	422	434	409	468	
Rock Bridge ES Boundary	582	601	585	582	520	545	561	593	543	589	
Russell Boulevard ES Boundary	552	562	549	565	529	533	558	555	565	615	
Shepard Boulevard ES Boundary	457	472	473	483	451	497	527	503	513	559	
Two Mile Prairie ES Boundary	190	179	188	184	166	168	175	174	146	163	
West Boulevard ES Boundary	393	401	387	373	328	344	356	318	329	382	
Gentry MS Boundary	611	631	664	667	652	600	561	655	659	674	
Jefferson MS Boundary	282	293	290	322	322	320	297	333	315	292	
John Warner MS Boundary	532	587	600	603	600	612	643	669	701	695	
Lange MS Boundary	676	661	646	663	650	632	599	610	600	628	
Oakland MS Boundary	608	619	624	664	660	677	658	574	587	625	
Smithton MS Boundary	649	649	636	643	621	566	593	595	658	630	
West MS Boundary	586	598	649	701	704	642	647	622	628	628	
Battle HS Boundary	1,570	1,652	1,637	1,690	1,764	1,737	1,746	1,579	1,553	1,482	
Hickman HS Boundary	1,921	1,972	2,005	2,061	2,082	2,124	2,193	2,094	2,072	2,052	
Rock Bridge HS Boundary	1,569	1,589	1,627	1,691	1,732	1,743	1,801	2,030	1,982	1,972	
Out of District*	100	107	99	110	108	114	144	129	8	73	
Unmatched*	0	0	0	1	0	3	8	34	1	3	
Grand Total	**17,333**	**17,724**	**17,913**	**18,282**	**17,706**	**17,967**	**18,232**	**18,262**	**17,968**	**18,491**	

Source: Columbia Public Schools Student Data

**Out of District indicates students who reside outside of the District*

**Unmatched indicates students who were unable to be geocoded (matched to a point on a map)*

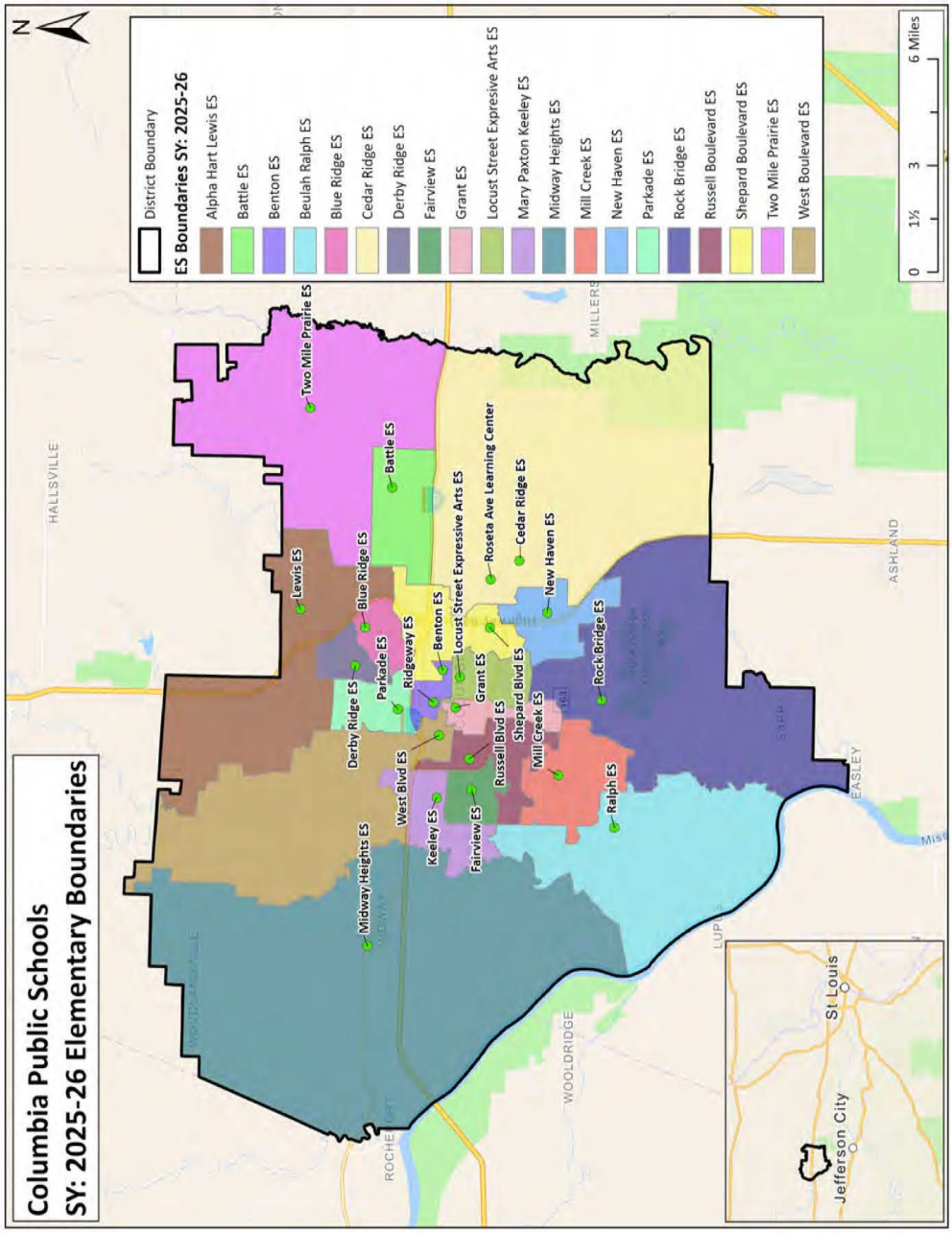
Feeder Flowchart

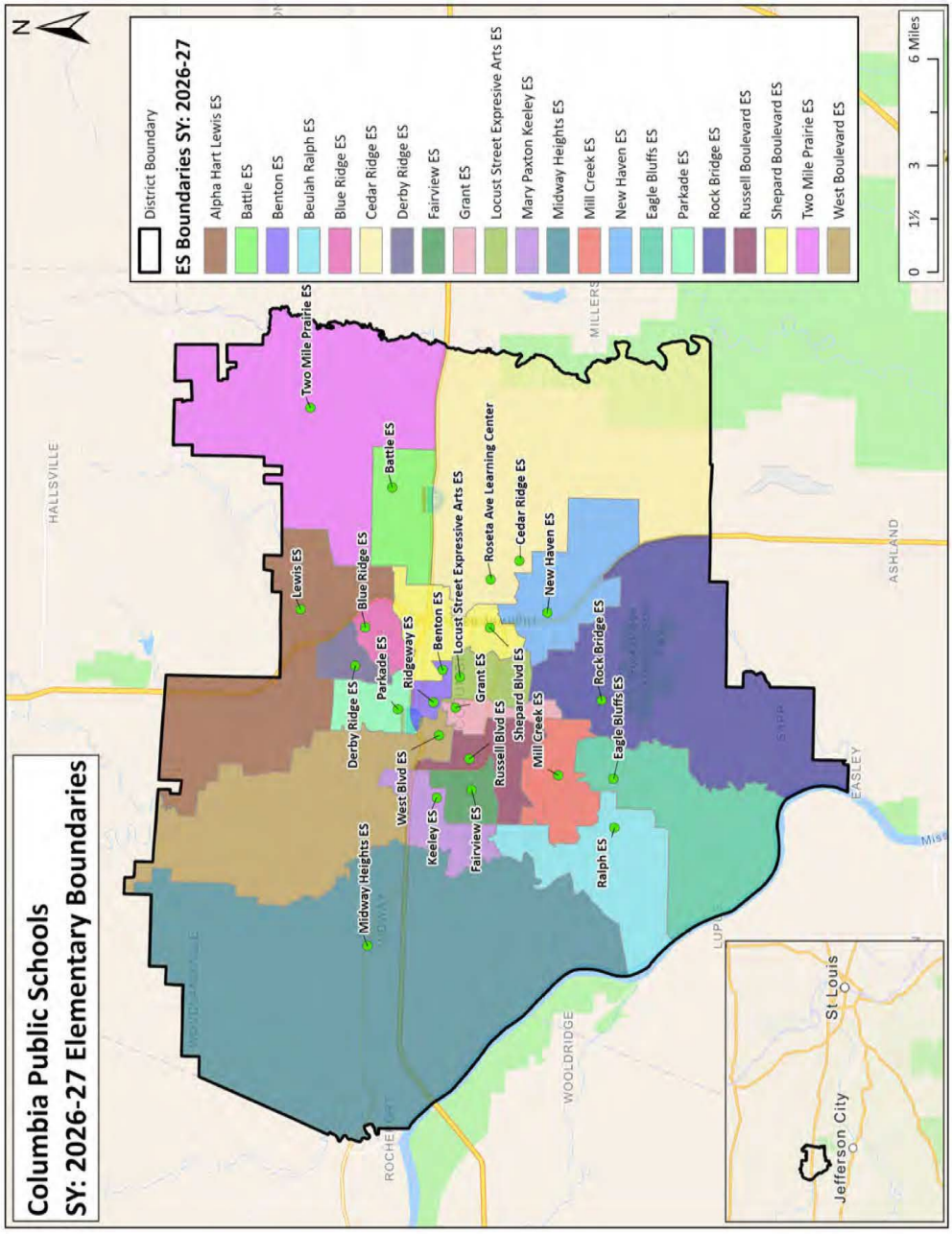


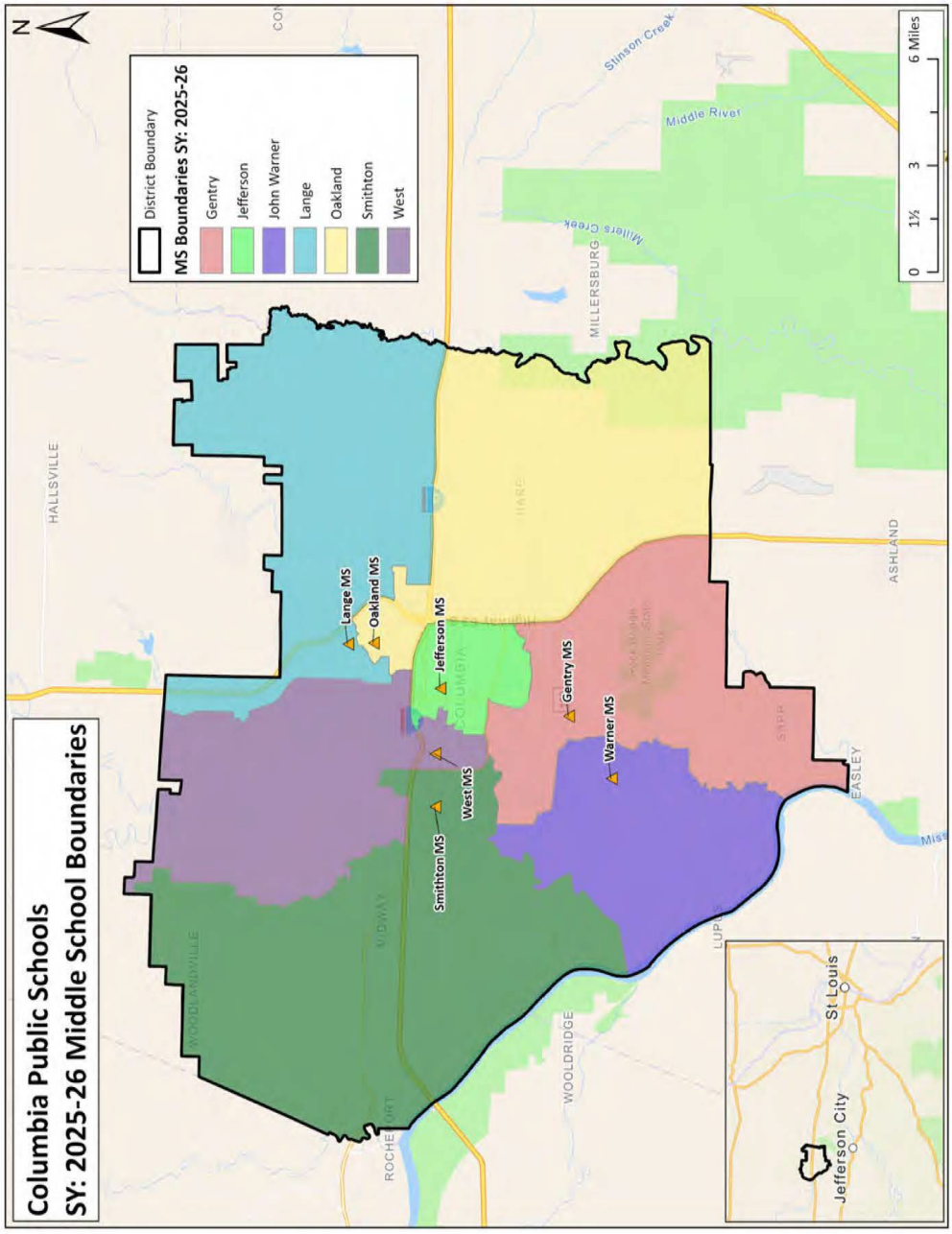
Note: Eagle Bluffs ES will open in the 2026-27 school year.

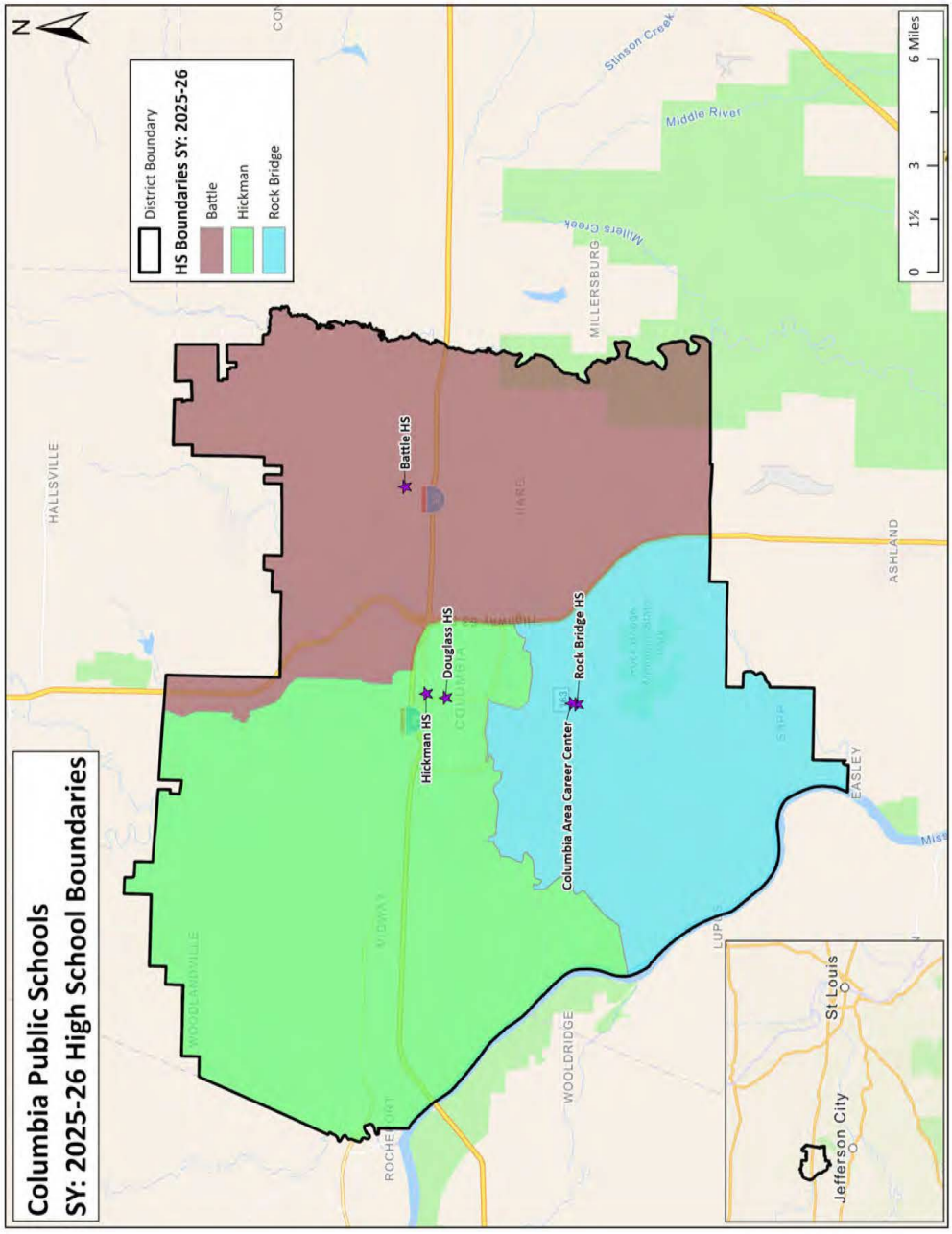
School Boundary Maps

The following maps illustrate the 2025-26 and the 2026-27 school boundaries in the Columbia Public Schools. Note that while there are elementary school boundary changes that go into effect in the 2026-27 school year, the middle and high school boundaries remain the same.


Columbia Public Schools
SY: 2025-26 Elementary Boundaries
N
District Boundary
ES Boundaries SY: 2025-26
Alpha Hart Lewis ES
Battle ES
Benton ES
Beulah Ralph ES
Blue Ridge ES
Cedar Ridge ES
Derby Ridge ES
Fairview ES
Grant ES
Locust Street Expresive Arts ES
Mary Paxton Keeley ES
Midway Heights ES
Mill Creek ES
New Haven ES
Parkade ES
Rock Bridge ES
Russell Boulevard ES
Shepard Boulevard ES
Two Mile Prairie ES
West Boulevard ES
0 1½ 3 6 Miles
Two Mile Prairie ES
Battle ES
Roseta Ave Learning Center
Cedar Ridge ES
New Haven ES
Lewis ES
Blue Ridge ES
Benton ES
Locust Street Expressive Arts ES
Ridgeway ES
Parkade ES
Grant ES
Rock Bridge ES
Derby Ridge ES
Shepard Blvd ES
Russell Blvd ES
Mill Creek ES
West Blvd ES
Keeley ES
Fairview ES
Ralph ES
Midway Heights ES
HALLSVILLE
ASHLAND
EASLEY
WOODRIDGE
St Louis
Jefferson City

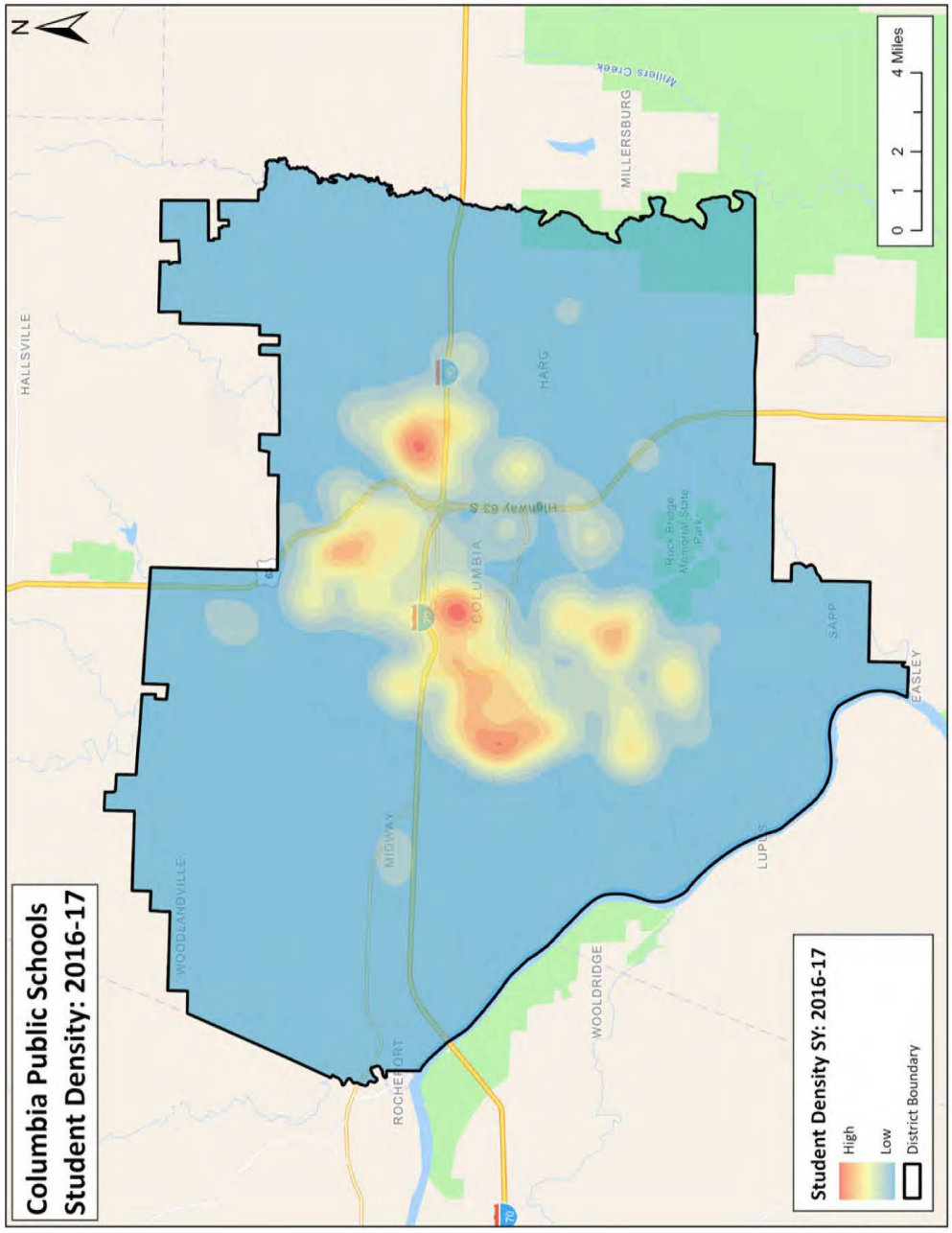

Columbia Public Schools
SY: 2026-27 Elementary Boundaries
N
District Boundary
ES Boundaries SY: 2026-27
Alpha Hart Lewis ES
Battle ES
Benton ES
Beulah Ralph ES
Blue Ridge ES
Cedar Ridge ES
Derby Ridge ES
Fairview ES
Grant ES
Locust Street Expresive Arts ES
Mary Paxton Keeley ES
Midway Heights ES
Mill Creek ES
New Haven ES
Eagle Bluffs ES
Parkade ES
Rock Bridge ES
Russell Boulevard ES
Shepard Boulevard ES
Two Mile Prairie ES
West Boulevard ES
0
1½
3
6 Miles
Two Mile Prairie ES
Battle ES
Roseta Ave Learning Center
Cedar Ridge ES
New Haven ES
Lewis ES
Blue Ridge ES
Benton ES
Locust Street Expressive Arts ES
Ridgeway ES
Parkade ES
Grant ES
Rock Bridge ES
Derby Ridge ES
Shepard Blvd ES
Eagle Bluffs ES
Russell Blvd ES
Mill Creek ES
West Blvd ES
Keeley ES
Fairview ES
Ralph ES
Midway Heights ES
HALLSVILLE
ASHLAND
EASLEY
WOOLDRIDGE
St Louis
Jefferson City

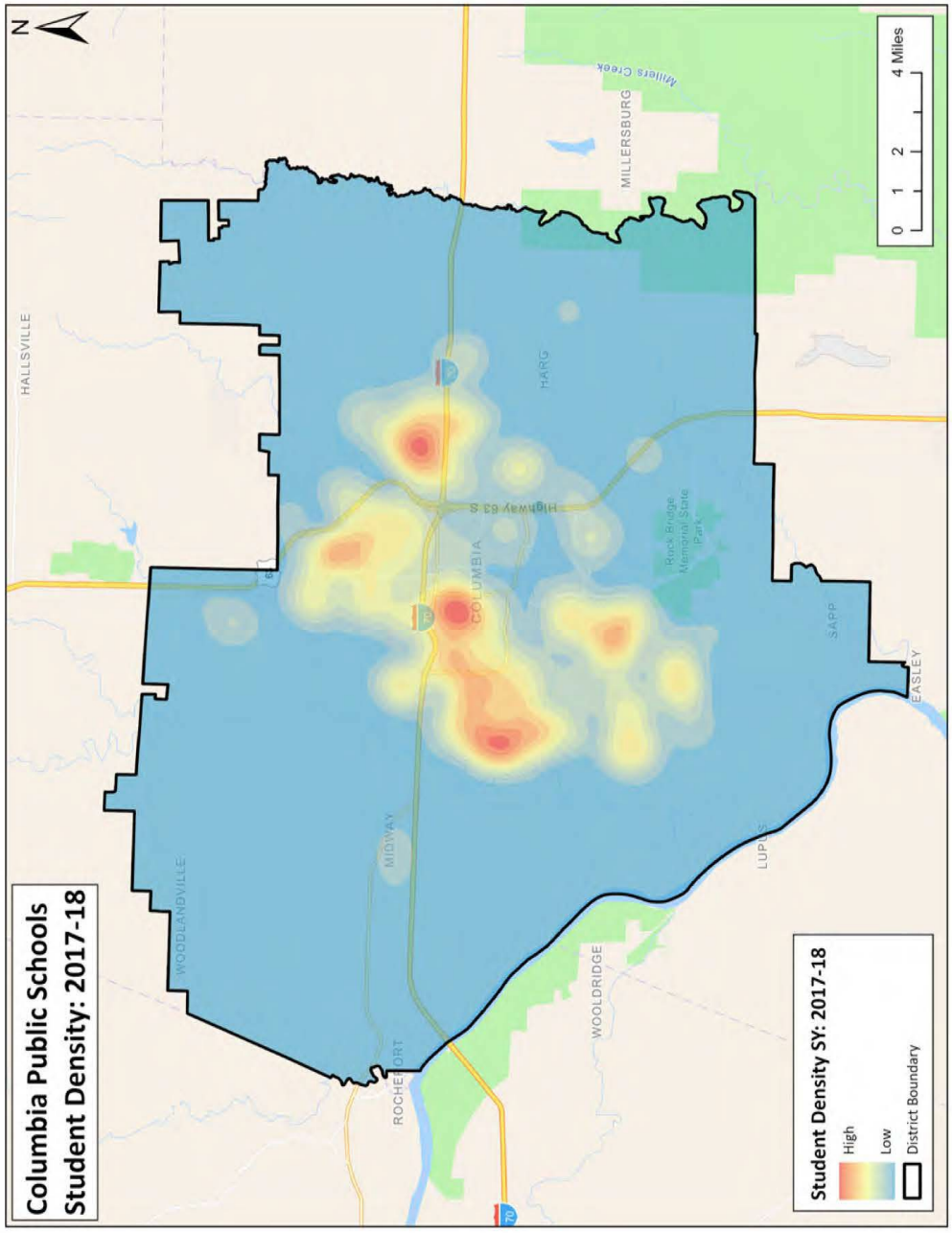

Columbia Public Schools
SY: 2025-26 Middle School Boundaries
N
District Boundary
MS Boundaries SY: 2025-26
Gentry
Jefferson
John Warner
Lange
Oakland
Smithton
West
0
1½
3
6 Miles
Lange MS
Oakland MS
Jefferson MS
Gentry MS
Warner MS
West MS
Smithton MS
Stinson Creek
Middle River
Millers Creek
MILLERSBURG
HALLSVILLE
ASHLAND
EASLEY
WOODRIDGE
ROCHEPORT
St Louis
Jefferson City

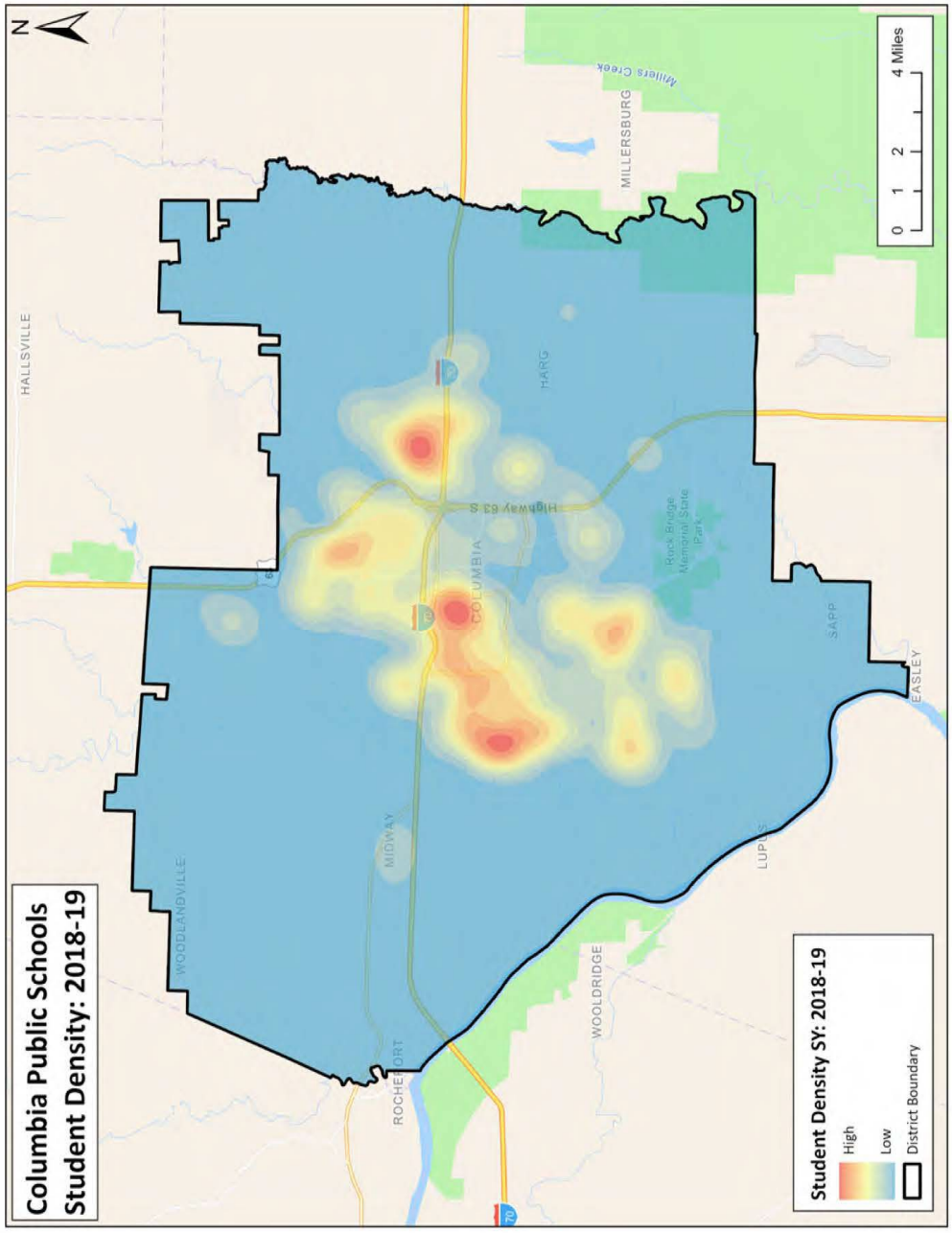

Columbia Public Schools
SY: 2025-26 High School Boundaries
N
District Boundary
HS Boundaries SY: 2025-26
Battle
Hickman
Rock Bridge
0
1½
3
6 Miles
Battle HS
Douglass HS
Hickman HS
Rock Bridge HS
Columbia Area Career Center
Stinson Creek
Middle River
Millers Creek
MILLERSBURG
HALLSVILLE
HARE
ASHLAND
EASLEY
WOODRIDGE
St Louis
Jefferson City

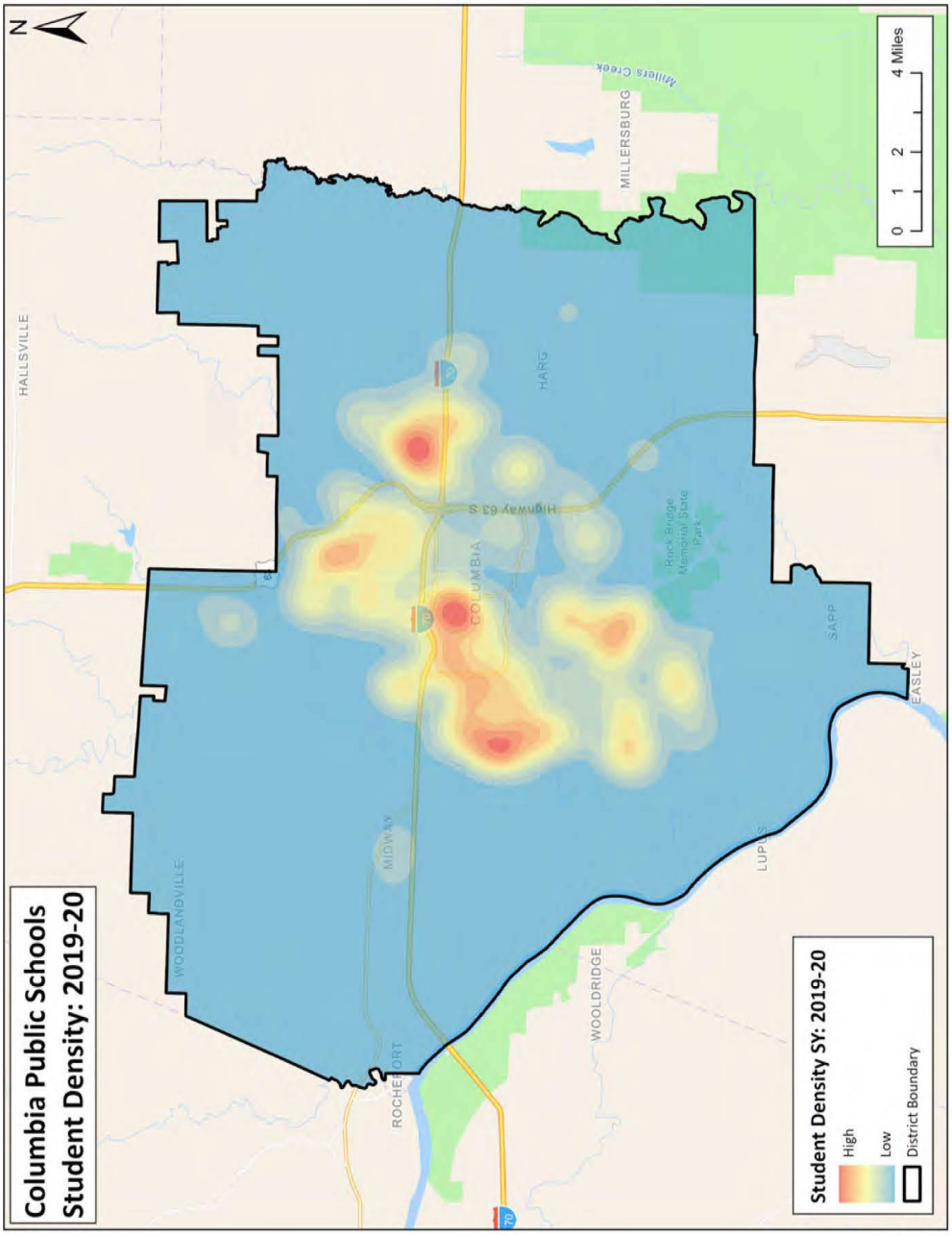
Student Density

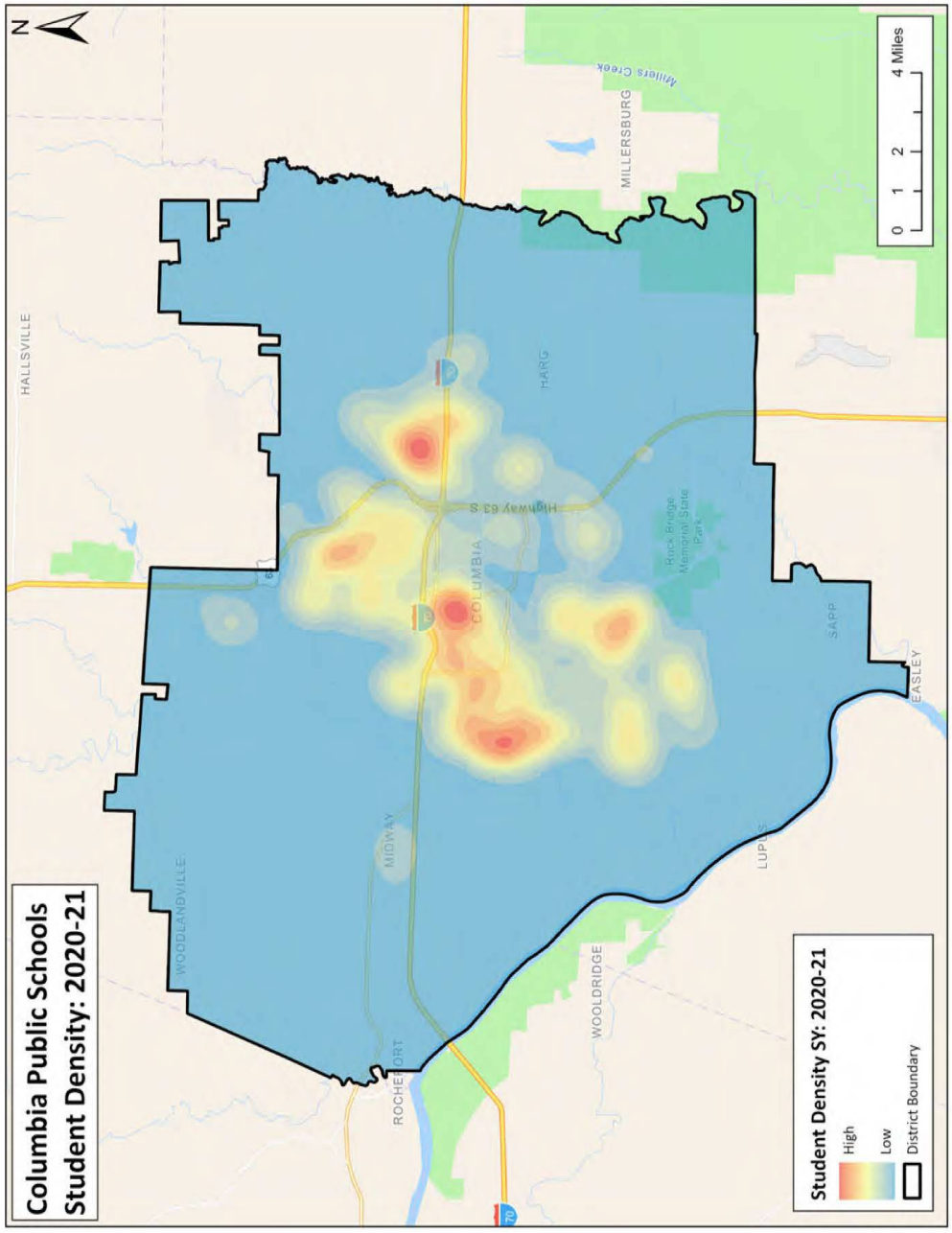
The maps on the following pages show student density in the Columbia Public Schools. The darker blue areas indicate lower student density while the darker red areas indicate higher student density.

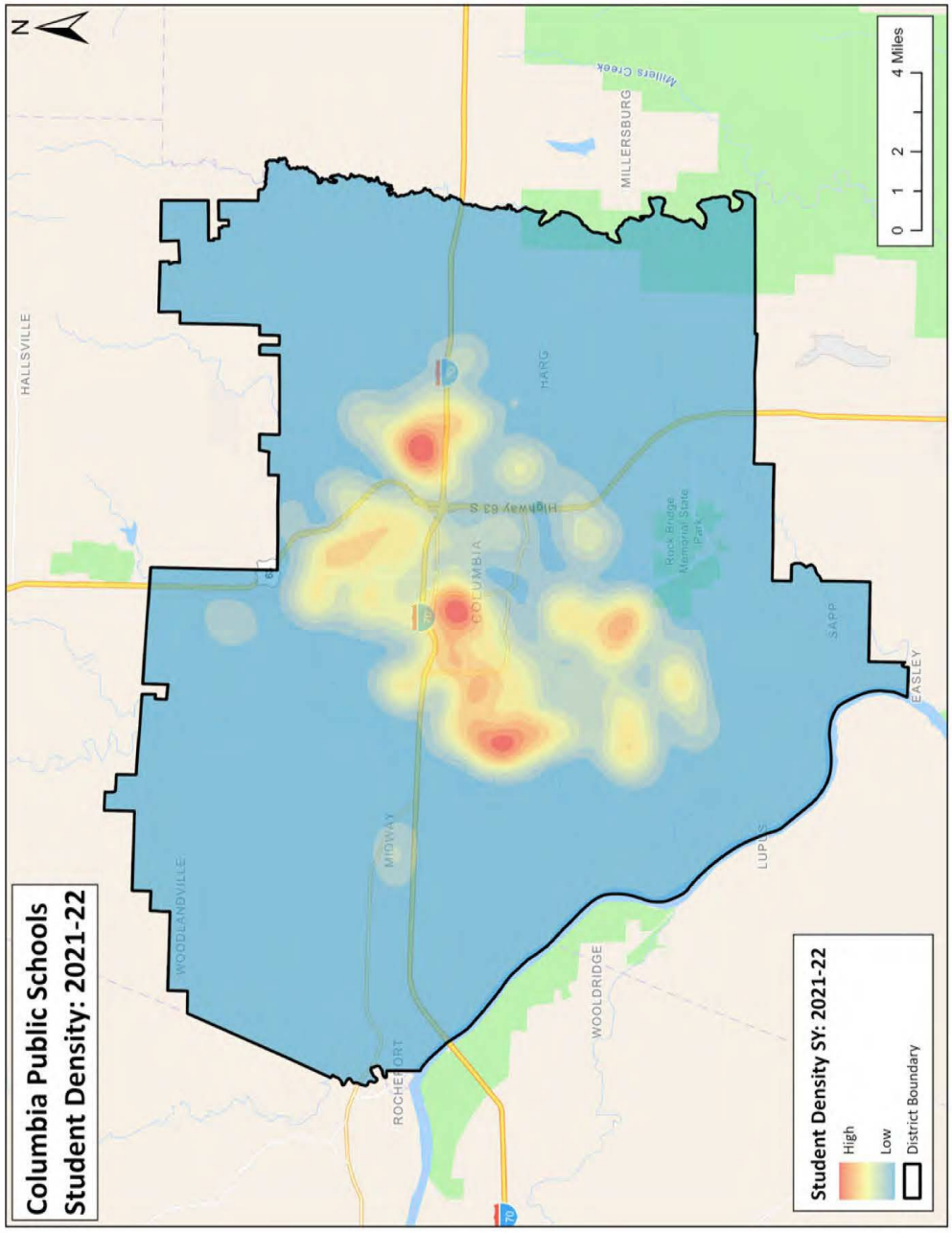

N
0 1 2 4 Miles
Millers Creek
MILLERSBURG
HALLSVILLE
HARG
Highway 63 S
COLUMBIA
Rock Bridge Memorial State Park
SAPP
EASLEY
MIDWAY
WOODLANDVILLE
WOOLDRIDGE
ROCHEPORT
Columbia Public Schools
Student Density: 2016-17
Student Density SY: 2016-17
High
Low
District Boundary

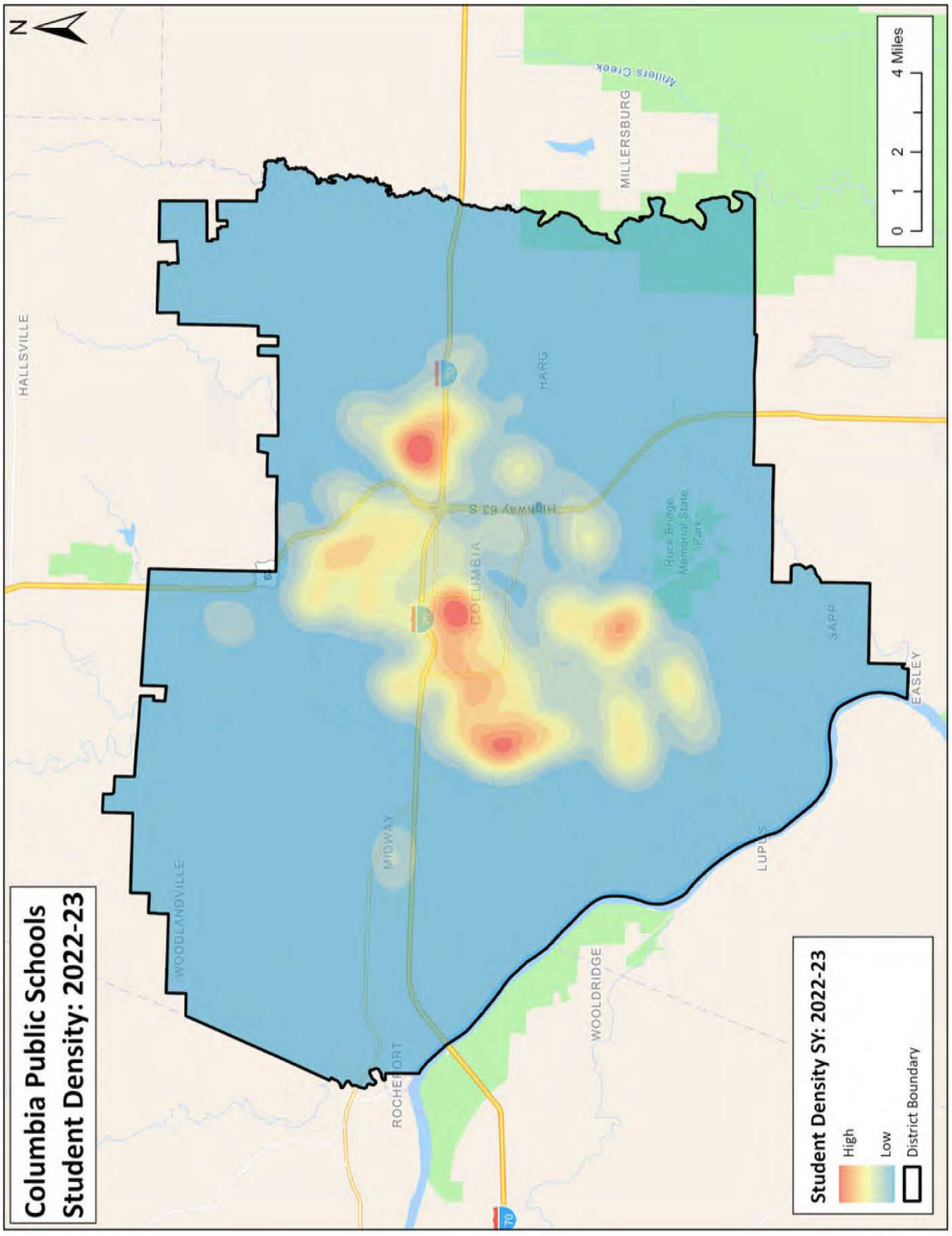

N
Millers Creek
MILLERSBURG
0 1 2 4 Miles
HALLSVILLE
HARG
Highway 63 S
COLUMBIA
Rock Bridge Memorial State Park
SAPP
EASLEY
MIDWAY
WOODLANDVILLE
WOOLDRIDGE
ROCHEPORT
Columbia Public Schools
Student Density: 2017-18
Student Density SY: 2017-18
High
Low
District Boundary

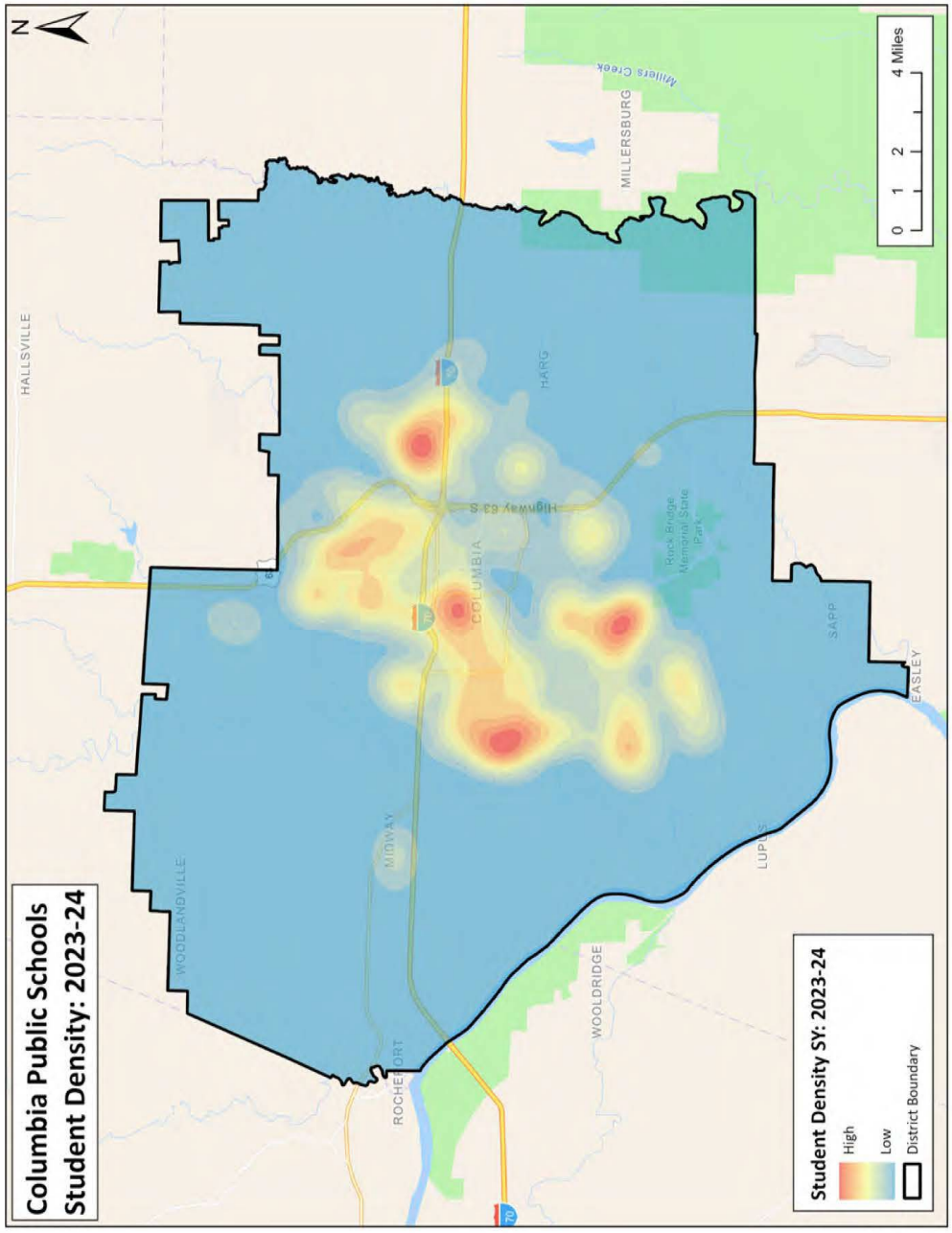

N
0 1 2 4 Miles
Millers Creek
MILLERSBURG
HALLSVILLE
HARG
Highway 63 S
COLUMBIA
Rock Bridge Memorial State Park
SAPP
EASLEY
MIDWAY
LUPUS
WOODLANDVILLE
ROCHEPORT
WOOLDRIDGE
Columbia Public Schools
Student Density: 2018-19
Student Density SY: 2018-19
High
Low
District Boundary

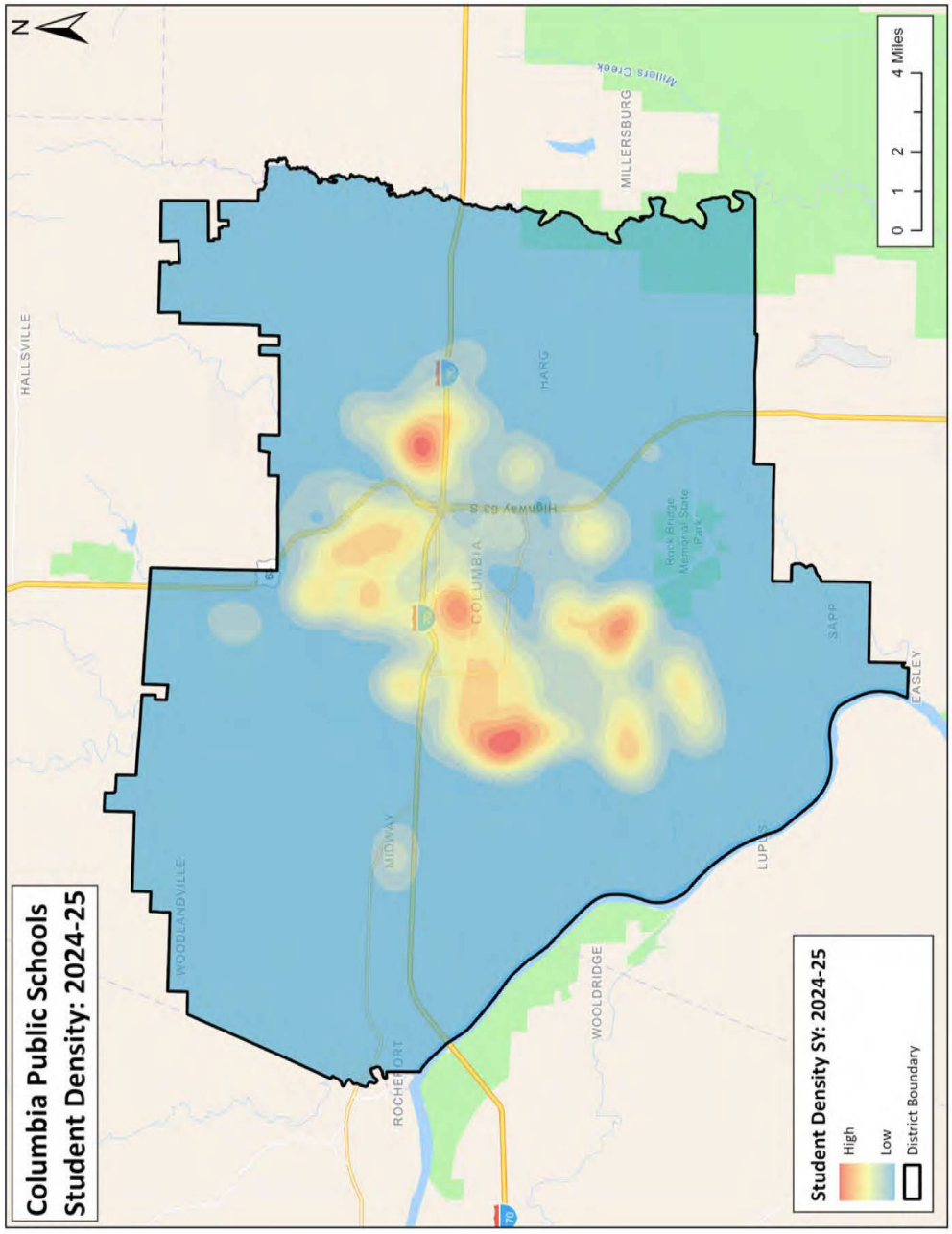

N
0 1 2 4 Miles
Millers Creek
MILLERSBURG
HALLSVILLE
HARG
Highway 63 S
COLUMBIA
Rock Bridge Memorial State Park
SAPP
EASLEY
MIDWAY
WOODLANDVILLE
WOOLDRIDGE
ROCHEPORT
Columbia Public Schools
Student Density: 2019-20
Student Density SY: 2019-20
High
Low
District Boundary


N
Millers Creek
MILLERSBURG
0 1 2 4 Miles
HALLSVILLE
HARG
Highway 63 S
Rock Bridge Memorial State Park
COLUMBIA
SAPP
EASLEY
MIDWAY
WOODLANDVILLE
WOOLDRIDGE
ROCHEPORT
70
Columbia Public Schools
Student Density: 2020-21
Student Density SY: 2020-21
High
Low
District Boundary


N
0 1 2 4 Miles
Millers Creek
MILLERSBURG
HALLSVILLE
HARG
Highway 63 S
COLUMBIA
Rock Bridge Memorial State Park
SAPP
EASLEY
MIDWAY
WOODLANDVILLE
WOOLDRIDGE
ROCHEPORT
Columbia Public Schools
Student Density: 2021-22
Student Density SY: 2021-22
High
Low
District Boundary

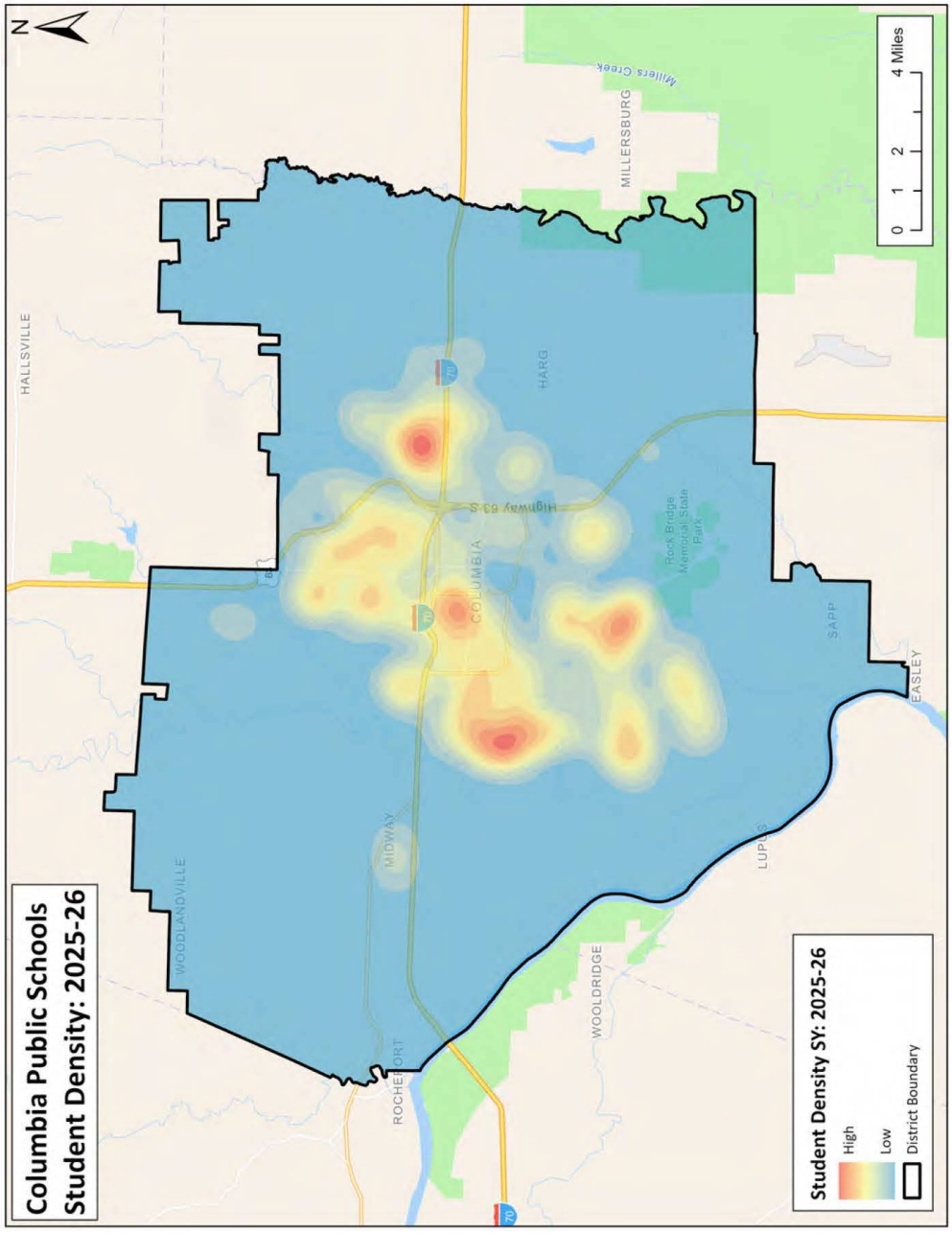

N
0 1 2 4 Miles
Millers Creek
MILLERSBURG
HALLSVILLE
HARG
Highway 63 S
COLUMBIA
Rock Bridge Memorial State Park
SAPP
EASLEY
MIDWAY
WOODLANDVILLE
WOOLDRIDGE
ROCHEPORT
Columbia Public Schools
Student Density: 2022-23
Student Density SY: 2022-23
High
Low
District Boundary


N
Millers Creek
MILLERSBURG
0 1 2 4 Miles
HALLSVILLE
HARG
Highway 63 S
COLUMBIA
Rock Bridge Memorial State Park
SAPP
EASLEY
MIDWAY
LUPUS
WOODLANDVILLE
ROCHEPORT
WOOLDRIDGE
Columbia Public Schools
Student Density: 2023-24
Student Density SY: 2023-24
High
Low
District Boundary



COLUMBIA PUBLIC SCHOOLS
ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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COLUMBIA PUBLIC SCHOOLS
ENROLLMENT PROJECTIONS REPORT (BY BOUNDARY OF RESIDENCE)

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2/20/2026

Live/Attend Analysis

The tables below and on the following pages illustrate a live/attend analysis for the Columbia Public Schools. This table cross-references 2025-26 student enrollment and the current attendance zone in which students reside. The numbers in bold denote students who live in the boundary of and attend their zoned school. Transfer-in denotes the number of students who transfer into a school from outside of the attendance zone. Transfer-out denotes the number of students that leave their zoned school to attend another school. Out of District indicates students who reside outside of the District.

Columbia Public Schools
PK Students
2025-26 Live/Attend Analysis

Boundary of Residence	School of Attendance: Alpha Hart Lewis Elementary School	Cedar Ridge Elementary School	Center for Early Learning North	Derby Ridge Elementary School	Douglass High School	Fairview Elementary School	Locust Street Expressive Arts Elementary School	Mill Creek Elementary School	Preschool	Rock Bridge Elementary School	Russell Boulevard Elementary School	Shepard Boulevard Elementary School	West Boulevard Elementary School	Grand Total
Alpha Hart Lewis ES Boundary	12		40	2									1	55
Battle ES Boundary	2	2	39	4								1		48
Benton ES Boundary			12		2		1					1	2	18
Beulah Ralph ES Boundary			14			2	1	3					1	21
Blue Ridge ES Boundary	3		33	1		1							1	39
Cedar Ridge ES Boundary		6	30			1	2			1		2		42
Derby Ridge ES Boundary	3		35	1			1							40
Fairview ES Boundary			7			5		2		1	1		1	17
Grant ES Boundary			11					1						12
Locust Street Expressive Arts ES Boundary			9				3					1		13
Mary Paxton Keeley ES Boundary	1		19			2	1	1		2	2	1		29
Midway Heights ES Boundary			10										2	12
Mill Creek ES Boundary	1		22					2						25
New Haven ES Boundary			13							4		1	1	19
Parkade ES Boundary	3		26	4	2		2	1					1	39
Rock Bridge ES Boundary	2	1	29					1		7				40
Russell Boulevard ES Boundary	1	1	25			2	1	1			10			41
Shepard Boulevard ES Boundary		2	28		2		1	1				6	1	41
Two Mile Prairie ES Boundary	1	1	11	2								1		16
West Boulevard ES Boundary		1	20			2	1				1	1	4	30
Out of District		1	4				1	1						7
Unmatched									2					2
Grand Total	**29**	**15**	**437**	**14**	**6**	**15**	**15**	**14**	**2**	**15**	**14**	**15**	**15**	**606**

Source: Columbia Public Schools Student Data

Columbia Public Schools K-5th Students 2025-26 Live/Attend Analysis	School of Attendance																									
	Alpha Hart Lewis Elementary School	Eliot Battle Elementary	Benton STEM Elementary School	Beulah Ralph Elementary	Blue Ridge Elementary School	Cedar Ridge Elementary School	Derby Ridge Elementary School	Fairview Elementary School	Grant Elementary School	Locust Street Expressive Arts Elementary School	Mary Paxton Keeley Elementary School	Midway Heights Elementary School	Mill Creek Elementary School	New Haven Elementary School	Parkade Elementary School	Rock Bridge Elementary School	Russell Boulevard Elementary School	Shepard Boulevard Elementary School	Two Mile Prairie Elementary School	West Boulevard Elementary School	Ridgeway Elementary School	Grand Total	Transfer-out	Transfer-out %
Boundary of Residence: Alpha Hart Lewis ES Boundary	**446**	4	25	1	6	3	9	2		19	3	2			4	3	5			4	22	558	112	20%
Battle ES Boundary	4	**406**	17	1	5	8		1	2	15	3			1	2	1	7	10	3	1	19	506	100	20%
Benton ES Boundary			**92**		1	3			1	1	1			1	2	1		17		16	5	141	49	35%
Beulah Ralph ES Boundary			5	**604**			1		1	3			5		1	10	1			2	11	644	40	6%
Blue Ridge ES Boundary	2		6		**293**	1			2	13					2		4	1	2	1	8	335	42	13%
Cedar Ridge ES Boundary	1	1	5	1	3	**433**	1	1	3	22	2		1	2	1	3		9	2	3	16	510	77	15%
Derby Ridge ES Boundary	1	1	14	1	17		**266**			12				1	2		2	1		2	12	332	66	20%
Fairview ES Boundary			1	2		1		**382**	4	9		3		1			10			2	8	423	41	10%
Grant ES Boundary			5				1		**278**	8			4			5	2	1		2	2	308	30	10%
Locust Street Expressive Arts ES Boundary		2	6	1	1				2	**91**											3	106	15	14%
Mary Paxton Keeley ES Boundary			1	2	1	1	1	7	2	9	**556**	2	1	1		4	11	1		2	12	614	58	9%
Midway Heights ES Boundary	1			2	4	1		2		3	9	**233**				2				2	1	260	27	10%
Mill Creek ES Boundary		1	1	12					1	4	4		**557**	1		2		1			7	591	34	6%
New Haven ES Boundary				3		3	2			2		1		**219**	3	3	1				6	243	24	10%
Parkade ES Boundary	2	2	8		3		1	1		13	3		2		**345**	2				6	41	429	84	20%
Rock Bridge ES Boundary			3	7	1	5		1	1	5			4	5	2	**506**	1			2	6	549	43	8%
Russell Boulevard ES Boundary		1	7	1		6		4	5	13			1		4	1	**517**	1		5	8	574	57	10%
Shepard Boulevard ES Boundary	2	2	13	1	4		1		3	13	2			1	1	4	2	**446**		7	16	518	72	14%
Two Mile Prairie ES Boundary	1		2		4				1	1					1	3			**130**	3	1	147	17	12%
West Boulevard ES Boundary			9	6			2	3		11	3	1		2	4	1	2			**286**	22	352	66	19%
Out of District	3		1				1	3		4	2	2		1	1	3	2		2		2	27	23	85%
Grand Total	463	420	221	645	343	465	286	407	306	271	588	244	575	236	375	554	567	488	139	346	228	**Total K-5th Students: 8,167**		
Live & Attend	446	406	92	604	293	433	266	382	278	91	556	233	557	219	345	506	517	446	130	286	41			
Transfer-in	17	14	129	41	50	32	20	25	28	180	32	11	18	17	30	48	50	42	9	60	187			
Transfer-in %	4%	3%	58%	6%	15%	7%	7%	6%	9%	66%	5%	5%	3%	7%	8%	9%	9%	9%	6%	17%	82%			

Source: Columbia Public Schools Student Data

Columbia Public Schools 6th-8th Students 2025-26 Live/Attend Analysis		School of Attendance										
		Gentry Middle School	Jefferson Middle School	Lange Middle School	Oakland Middle School	Smithton Middle School	John Warner Middle School	West Middle School	Juvenile Justice Center	Grand Total	Transfer-out	Transfer-out %
Boundary of Residence	Gentry MS Boundary	**615**	33		1	6	12	6	1	674	59	9%
	Jefferson MS Boundary	1	**265**		12	2	3	9		292	27	9%
	Lange MS Boundary	5	63	**513**	33	4	4	6		628	115	18%
	Oakland MS Boundary	5	57	4	**542**	8	3	6		625	83	13%
	Smithton MS Boundary	5	44		1	**566**	3	11		630	64	10%
	John Warner MS Boundary	33	22			6	**633**	1		695	62	9%
	West MS Boundary	11	93	4	6	52	5	**456**	1	628	172	27%
	Out of District	1	4		2	5				12	7	58%
	Grand Total	**676**	**581**	**521**	**597**	**649**	**663**	**495**	**2**	**Total 6th-8th Students: 4,184**		
	Live & Attend	**615**	**265**	**513**	**542**	**566**	**633**	**456**	-			
	Transfer-in	**61**	**316**	**8**	**55**	**83**	**30**	**39**	-			
	Transfer-in %	9%	54%	2%	9%	13%	5%	8%	-			

Source: Columbia Public Schools Student Data

Columbia Public Schools 9th-12th Students 2025-26 Live/Attend Analysis		School of Attendance							
		Muriel Battle High School	Hickman High School	Rock Bridge High School	Douglass High School	Juvenile Justice Center	Grand Total	Transfer-out	Transfer-out %
Boundary of Residence	Battle HS Boundary	**1,335**	46	29	68	4	**1,482**	**147**	**10%**
	Hickman HS Boundary	34	**1,901**	33	79	5	**2,052**	**151**	**7%**
	Rock Bridge HS Boundary	11	23	**1,914**	23	1	**1,972**	**58**	**3%**
	Out of District	4	8	9		7	**28**	**19**	**68%**
	Grand Total	**1,384**	**1,978**	**1,985**	**170**	**17**	**Total 9th-12th Students: 5,534**		
	Live & Attend	**1,335**	**1,901**	**1,914**	**79**	-			
	Transfer-in	**49**	**77**	**71**	**91**	-			
	Transfer-in %	**4%**	**4%**	**4%**	**54%**	-			

Source: Columbia Public Schools Student Data

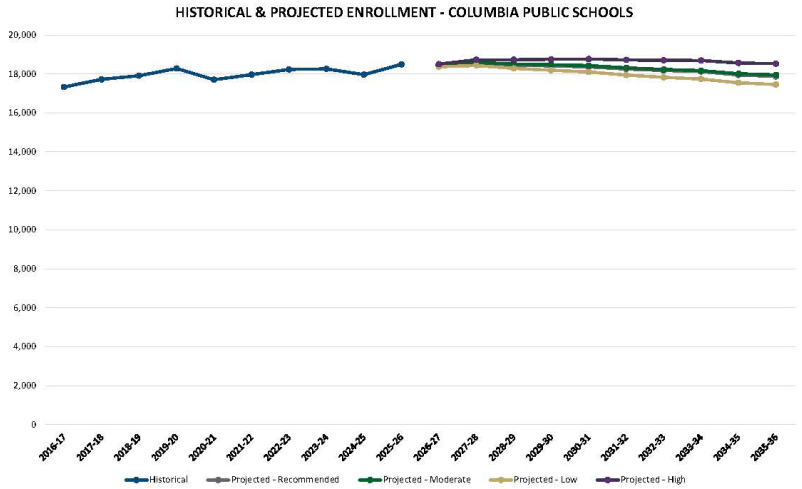
Projected Enrollment

Woolpert developed low, moderate, high, and recommended enrollment projections for the Columbia Public Schools based on students living within the 2026-27 boundaries. The moderate enrollment projections are based on a selected average or weighted average of survival ratios (in this case, a 3-year weighted average). The low and high enrollment projections are developed using statistical distributional theory, providing the District with a more conservative (low) and more liberal (high) enrollment projection. The recommended enrollment projection is based on a detailed analysis of historical enrollment and resulting survival ratios over the past 10 years, by boundary. Significant shifts in survival ratio patterns are realized and accounted for in determining projection ratios independently for each grade level. The recommended illustrates the most likely direction of the District based on more recent trends.

The range of enrollment projections from low (conservative) to high (liberal) are offered due to the limitations of the cohort survival method in factoring changes to policies, program offerings, and future changes in housing and migration patterns. For example, the low enrollment projection might be used if housing declines significantly more than anticipated; the high enrollment projection might be used if housing growth increases at a more rapid rate than seen in recent years.

It should be noted that the actual live birth counts are available through 2023 and project kindergarten enrollment through 2028-29. To project kindergarten through 2035-36, a simple average of the last 3 years of live birth counts was used.

Projected PK enrollment does not follow the cohort survival method but is based on the current 2025-26 enrollment of 606 PK students.



Columbia Public Schools
Projected Enrollment-Recommended

Based on the Recommended projected enrollment, K-12 enrollment in the Columbia Public Schools is projected to decrease from 17,885 K-12 students in the 2025-26 school year to 17,266 K-12 students in the 2035-36 school year.

Projected Enrollment - Recommended - District-wide

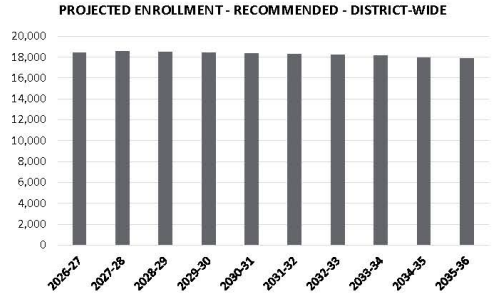
Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	606	606	606	606	606	606	606	606	606	606
K	1,238	1,317	1,152	1,237	1,237	1,237	1,237	1,237	1,237	1,237
1	1,325	1,271	1,348	1,183	1,267	1,267	1,267	1,267	1,267	1,267
2	1,327	1,350	1,291	1,365	1,201	1,287	1,287	1,287	1,287	1,287
3	1,372	1,344	1,364	1,303	1,383	1,216	1,304	1,304	1,304	1,304
4	1,383	1,373	1,343	1,361	1,301	1,381	1,215	1,297	1,297	1,297
5	1,476	1,378	1,369	1,341	1,358	1,300	1,378	1,211	1,296	1,296
6	1,345	1,485	1,384	1,379	1,350	1,364	1,310	1,388	1,216	1,304
7	1,393	1,353	1,490	1,386	1,391	1,360	1,368	1,315	1,395	1,224
8	1,430	1,400	1,357	1,497	1,393	1,395	1,364	1,373	1,320	1,399
9	1,429	1,485	1,459	1,414	1,558	1,449	1,457	1,420	1,432	1,376
10	1,437	1,450	1,505	1,478	1,435	1,574	1,467	1,478	1,442	1,452
11	1,400	1,427	1,439	1,493	1,462	1,424	1,566	1,453	1,465	1,427
12	1,283	1,327	1,355	1,370	1,418	1,394	1,355	1,488	1,385	1,396
K - 12 Total	17,838	17,960	17,856	17,807	17,754	17,648	17,575	17,518	17,343	17,266
Grand Total	18,444	18,566	18,462	18,413	18,360	18,254	18,181	18,124	17,949	17,872

Source: Woolpert

Projected Enrollment - Recommended - District-wide

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	606	606	606	606	606	606	606	606	606	606
K - 5	8,121	8,033	7,867	7,790	7,747	7,688	7,688	7,603	7,688	7,688
6 - 8	4,168	4,238	4,231	4,262	4,134	4,119	4,042	4,076	3,931	3,927
9 - 12	5,549	5,689	5,758	5,755	5,873	5,841	5,845	5,839	5,724	5,651
K - 12 Total	17,838	17,960	17,856	17,807	17,754	17,648	17,575	17,518	17,343	17,266
Grand Total	18,444	18,566	18,462	18,413	18,360	18,254	18,181	18,124	17,949	17,872

Source: Woolpert



The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Recommended - by School Boundary

School Boundary	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	Trend
Alpha Hart Lewis ES Boundary	605	605	613	595	568	563	566	564	564	564	
Battle ES Boundary	554	521	514	509	503	499	501	499	499	499	
Benton ES Boundary	159	162	160	159	159	160	159	157	159	159	
Beulah Ralph ES Boundary	512	503	492	486	490	485	482	475	485	485	
Blue Ridge ES Boundary	379	375	372	368	366	361	363	362	362	362	
Cedar Ridge ES Boundary	520	508	495	490	484	483	484	480	483	483	
Derby Ridge ES Boundary	365	360	351	339	343	340	341	340	340	340	
Eagle Bluffs ES Boundary	490	486	488	487	485	480	478	469	480	480	
Fairview ES Boundary	478	477	463	458	457	452	450	443	452	452	
Grant ES Boundary	284	285	277	280	288	286	284	280	285	285	
Locust Street Expresive Arts ES Boundary	119	124	123	125	130	130	130	128	130	130	
Mary Paxton Keeley ES Boundary	568	555	542	517	523	520	520	514	520	520	
Midway Heights ES Boundary	265	268	247	253	249	246	246	244	246	246	
Mill Creek ES Boundary	521	507	484	495	499	507	505	497	507	507	
New Haven ES Boundary	214	213	198	190	180	187	190	187	189	189	
Parkade ES Boundary	468	471	465	469	464	453	454	453	453	453	
Rock Bridge ES Boundary	485	492	495	493	501	495	493	486	493	493	
Russell Boulevard ES Boundary	591	589	568	566	569	564	563	553	564	564	
Shepard Boulevard ES Boundary	560	569	576	580	563	555	558	554	556	556	
Two Mile Prairie ES Boundary	165	159	158	158	164	161	160	160	160	160	
West Boulevard ES Boundary	389	375	358	344	334	332	332	329	332	332	
Gentry MS Boundary	693	688	679	687	656	664	644	681	657	653	
Jefferson MS Boundary	292	283	293	304	314	331	332	346	328	330	
John Warner MS Boundary	694	728	699	706	657	657	666	682	655	650	
Lange MS Boundary	607	634	625	648	607	608	579	583	569	572	
Oakland MS Boundary	604	598	590	585	574	562	555	538	524	528	
Smithton MS Boundary	667	670	687	669	642	623	602	614	588	585	
West MS Boundary	599	625	646	651	672	662	652	620	599	598	
Battle HS Boundary	1,527	1,595	1,605	1,616	1,643	1,613	1,602	1,612	1,556	1,517	
Hickman HS Boundary	2,062	2,107	2,129	2,138	2,152	2,183	2,210	2,212	2,215	2,169	
Rock Bridge HS Boundary	1,934	1,960	1,996	1,974	2,050	2,017	2,005	1,988	1,926	1,938	
Out of District*	72	72	72	72	72	73	73	72	71	71	
Unmatched*	2	2	2	2	2	2	2	2	2	2	
Grand Total	**18,444**	**18,566**	**18,462**	**18,413**	**18,360**	**18,254**	**18,181**	**18,124**	**17,949**	**17,872**	

Source: Woolpert

**Out of District indicates students who reside outside of the District*

**Unmatched indicates students who were unable to be geocoded (matched to a point on a map)*

Columbia Public Schools
Projected Enrollment-Moderate

Based on the Moderate projected enrollment, K-12 enrollment in the Columbia Public Schools is projected to decrease from 17,885 K-12 students in the 2025-26 school year to 17,346 K-12 students in the 2035-36 school year.

Projected Enrollment - Moderate - District-wide

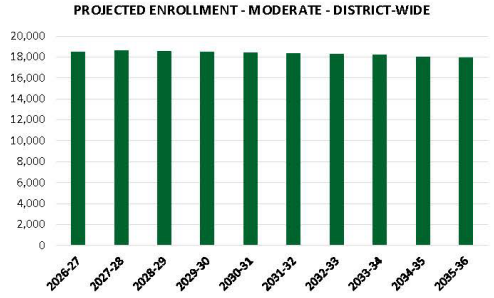
Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	606	606	606	606	606	606	606	606	606	606
K	1,238	1,317	1,152	1,237	1,237	1,237	1,237	1,237	1,237	1,237
1	1,332	1,275	1,355	1,188	1,271	1,271	1,271	1,271	1,271	1,271
2	1,327	1,357	1,295	1,372	1,203	1,291	1,291	1,291	1,291	1,291
3	1,372	1,344	1,381	1,317	1,400	1,228	1,318	1,318	1,318	1,318
4	1,383	1,373	1,343	1,375	1,313	1,398	1,227	1,311	1,311	1,311
5	1,476	1,378	1,369	1,341	1,365	1,305	1,385	1,216	1,301	1,301
6	1,345	1,481	1,381	1,379	1,350	1,364	1,310	1,388	1,216	1,304
7	1,393	1,352	1,479	1,377	1,391	1,360	1,368	1,315	1,395	1,224
8	1,430	1,400	1,356	1,486	1,386	1,394	1,364	1,373	1,320	1,399
9	1,430	1,487	1,459	1,414	1,556	1,449	1,457	1,420	1,437	1,380
10	1,459	1,480	1,538	1,503	1,455	1,591	1,482	1,499	1,463	1,484
11	1,400	1,442	1,463	1,518	1,485	1,441	1,578	1,463	1,484	1,447
12	1,252	1,291	1,339	1,361	1,412	1,383	1,338	1,463	1,360	1,379
K - 12 Total	17,837	17,977	17,910	17,868	17,824	17,712	17,626	17,565	17,404	17,346
Grand Total	18,443	18,583	18,516	18,474	18,430	18,318	18,232	18,171	18,010	17,952

Source: Woolpert

Projected Enrollment - Moderate - District-wide

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	606	606	606	606	606	606	606	606	606	606
K - 5	8,128	8,044	7,895	7,830	7,789	7,730	7,729	7,644	7,729	7,729
6 - 8	4,168	4,233	4,216	4,242	4,127	4,118	4,042	4,076	3,931	3,927
9 - 12	5,541	5,700	5,799	5,796	5,908	5,864	5,855	5,845	5,744	5,690
K - 12 Total	17,837	17,977	17,910	17,868	17,824	17,712	17,626	17,565	17,404	17,346
Grand Total	18,443	18,583	18,516	18,474	18,430	18,318	18,232	18,171	18,010	17,952

Source: Woolpert



The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Moderate - by School Boundary

School Boundary	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	Trend
Alpha Hart Lewis ES Boundary	605	605	615	597	571	566	568	566	566	566	
Battle ES Boundary	555	523	517	513	508	504	506	504	504	504	
Benton ES Boundary	159	162	160	159	159	160	159	157	159	159	
Beulah Ralph ES Boundary	513	505	495	490	494	490	487	480	490	490	
Blue Ridge ES Boundary	379	375	373	370	368	363	365	364	364	364	
Cedar Ridge ES Boundary	521	510	498	494	488	487	489	485	488	488	
Derby Ridge ES Boundary	365	360	352	341	345	342	343	342	342	342	
Eagle Bluffs ES Boundary	490	486	488	487	485	480	478	469	480	480	
Fairview ES Boundary	479	478	465	461	460	454	453	445	454	454	
Grant ES Boundary	284	285	277	280	288	286	284	280	285	285	
Locust Street Expresive Arts ES Boundary	119	124	123	125	130	130	130	128	130	130	
Mary Paxton Keeley ES Boundary	569	557	545	521	528	525	525	519	525	525	
Midway Heights ES Boundary	265	268	248	253	250	247	246	244	246	246	
Mill Creek ES Boundary	521	507	484	495	499	507	505	497	507	507	
New Haven ES Boundary	214	213	198	190	180	187	190	187	189	189	
Parkade ES Boundary	469	472	467	473	467	456	457	456	456	456	
Rock Bridge ES Boundary	486	493	497	496	504	498	496	488	495	495	
Russell Boulevard ES Boundary	591	589	570	570	572	566	565	557	568	568	
Shepard Boulevard ES Boundary	560	569	578	582	565	558	560	556	558	558	
Two Mile Prairie ES Boundary	165	159	158	158	164	161	160	160	160	160	
West Boulevard ES Boundary	389	375	359	346	336	334	334	331	334	334	
Gentry MS Boundary	693	688	678	685	655	664	644	681	657	653	
Jefferson MS Boundary	292	283	293	304	314	331	332	346	328	330	
John Warner MS Boundary	694	727	696	703	656	657	666	682	655	650	
Lange MS Boundary	607	633	623	646	606	608	579	583	569	572	
Oakland MS Boundary	604	597	587	581	573	562	555	538	524	528	
Smithton MS Boundary	667	668	683	664	640	622	602	614	588	585	
West MS Boundary	599	625	644	647	671	662	652	620	599	598	
Battle HS Boundary	1,525	1,597	1,616	1,625	1,652	1,620	1,606	1,615	1,563	1,527	
Hickman HS Boundary	2,060	2,111	2,145	2,154	2,165	2,191	2,213	2,216	2,223	2,184	
Rock Bridge HS Boundary	1,930	1,965	2,010	1,990	2,063	2,025	2,008	1,987	1,931	1,952	
Out of District*	72	72	72	72	72	73	73	72	71	71	
Unmatched*	2	2	2	2	2	2	2	2	2	2	
Grand Total	**18,443**	**18,583**	**18,516**	**18,474**	**18,430**	**18,318**	**18,232**	**18,171**	**18,010**	**17,952**	

Source: Woolpert

**Out of District indicates students who reside outside of the District*

**Unmatched indicates students who were unable to be geocoded (matched to a point on a map)*

Columbia Public Schools
Projected Enrollment-Low

Based on the Low projected enrollment, student enrollment in the Columbia Public Schools is projected to decrease from 17,885 in the 2025-26 school year to 16,849 students in the 2035-36 school year.

Projected Enrollment - Low- District-wide

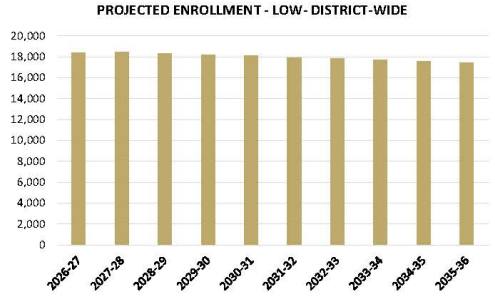
Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	606	606	606	606	606	606	606	606	606	606
K	1,220	1,298	1,135	1,220	1,220	1,220	1,220	1,220	1,220	1,220
1	1,325	1,256	1,331	1,171	1,252	1,252	1,252	1,252	1,252	1,252
2	1,327	1,350	1,274	1,347	1,185	1,270	1,270	1,270	1,270	1,270
3	1,372	1,344	1,364	1,286	1,366	1,203	1,287	1,287	1,287	1,287
4	1,383	1,373	1,343	1,361	1,283	1,363	1,198	1,279	1,279	1,279
5	1,472	1,369	1,358	1,330	1,353	1,272	1,345	1,184	1,265	1,265
6	1,338	1,468	1,364	1,359	1,329	1,347	1,275	1,349	1,181	1,268
7	1,392	1,337	1,462	1,357	1,364	1,333	1,344	1,271	1,350	1,184
8	1,430	1,391	1,338	1,464	1,360	1,363	1,331	1,342	1,273	1,348
9	1,429	1,485	1,457	1,395	1,528	1,421	1,426	1,392	1,404	1,327
10	1,437	1,455	1,505	1,478	1,427	1,550	1,440	1,455	1,418	1,429
11	1,400	1,427	1,439	1,493	1,460	1,407	1,538	1,424	1,436	1,399
12	1,240	1,275	1,310	1,327	1,369	1,340	1,293	1,410	1,309	1,321
K - 12 Total	**17,765**	**17,828**	**17,680**	**17,588**	**17,496**	**17,341**	**17,219**	**17,135**	**16,944**	**16,849**
Grand Total	**18,371**	**18,434**	**18,286**	**18,194**	**18,102**	**17,947**	**17,825**	**17,741**	**17,550**	**17,455**

Source: Woolpert

Projected Enrollment - Low- District-wide

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	606	606	606	606	606	606	606	606	606	606
K - 5	8,099	7,990	7,805	7,715	7,659	7,580	7,572	7,492	7,573	7,573
6 - 8	4,160	4,196	4,164	4,180	4,053	4,043	3,950	3,962	3,804	3,800
9 - 12	5,506	5,642	5,711	5,693	5,784	5,718	5,697	5,681	5,567	5,476
K - 12 Total	**17,765**	**17,828**	**17,680**	**17,588**	**17,496**	**17,341**	**17,219**	**17,135**	**16,944**	**16,849**
Grand Total	**18,371**	**18,434**	**18,286**	**18,194**	**18,102**	**17,947**	**17,825**	**17,741**	**17,550**	**17,455**

Source: Woolpert



The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - Low - by School Boundary

School Boundary	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	Trend
Alpha Hart Lewis ES Boundary	603	602	608	587	559	552	555	553	553	553	
Battle ES Boundary	552	518	510	504	497	492	494	492	492	492	
Benton ES Boundary	159	162	160	159	159	160	158	157	159	159	
Beulah Ralph ES Boundary	510	500	488	481	484	478	475	468	478	478	
Blue Ridge ES Boundary	378	373	368	363	361	355	357	356	356	356	
Cedar Ridge ES Boundary	518	505	491	485	479	477	477	474	476	476	
Derby Ridge ES Boundary	364	358	347	335	338	334	335	334	334	334	
Eagle Bluffs ES Boundary	490	486	488	487	485	477	475	466	477	477	
Fairview ES Boundary	477	474	459	453	452	446	443	437	446	446	
Grant ES Boundary	284	285	277	280	288	285	283	280	284	284	
Locust Street Expresive Arts ES Boundary	119	124	123	125	130	130	130	128	130	130	
Mary Paxton Keeley ES Boundary	566	552	538	512	517	513	513	507	513	513	
Midway Heights ES Boundary	264	265	244	250	245	241	240	238	240	240	
Mill Creek ES Boundary	520	505	483	494	498	504	503	494	504	504	
New Haven ES Boundary	214	213	198	190	180	187	189	187	188	188	
Parkade ES Boundary	467	468	461	464	458	446	447	446	446	446	
Rock Bridge ES Boundary	484	489	491	488	495	488	486	480	486	486	
Russell Boulevard ES Boundary	589	585	561	560	559	554	551	541	552	552	
Shepard Boulevard ES Boundary	558	566	570	572	554	545	547	543	545	545	
Two Mile Prairie ES Boundary	165	159	158	158	164	161	159	159	159	159	
West Boulevard ES Boundary	388	372	354	339	329	326	326	323	326	326	
Gentry MS Boundary	692	683	669	675	643	652	630	662	637	633	
Jefferson MS Boundary	292	283	291	298	308	326	325	334	314	317	
John Warner MS Boundary	692	723	689	691	642	646	648	663	635	629	
Lange MS Boundary	606	626	614	635	595	596	567	566	549	552	
Oakland MS Boundary	603	590	580	575	564	552	543	524	507	511	
Smithton MS Boundary	665	662	675	656	630	611	588	598	571	567	
West MS Boundary	598	617	634	638	659	648	637	603	580	580	
Battle HS Boundary	1,516	1,581	1,594	1,598	1,617	1,578	1,564	1,570	1,515	1,472	
Hickman HS Boundary	2,047	2,091	2,111	2,114	2,119	2,140	2,152	2,153	2,156	2,099	
Rock Bridge HS Boundary	1,917	1,943	1,978	1,954	2,020	1,972	1,953	1,931	1,869	1,878	
Out of District*	72	72	72	72	72	73	73	72	71	71	
Unmatched*	2	2	2	2	2	2	2	2	2	2	
Grand Total	18,371	18,434	18,286	18,194	18,102	17,947	17,825	17,741	17,550	17,455	

Source: Woolpert

**Out of District indicates students who reside outside of the District*

**Unmatched indicates students who were unable to be geocoded (matched to a point on a map)*

Columbia Public Schools
Projected Enrollment-High

Based on the High projected enrollment, student enrollment in the Columbia Public Schools is projected to increase from 17,885 in the 2025-26 school year to 17,925 students in the 2035-36 school year.

Projected Enrollment - High - District-wide

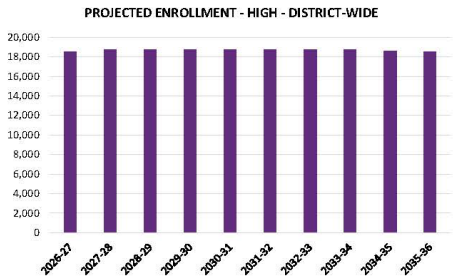
Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	606	606	606	606	606	606	606	606	606	606
K	1,256	1,335	1,169	1,254	1,254	1,254	1,254	1,254	1,254	1,254
1	1,341	1,307	1,384	1,217	1,303	1,303	1,303	1,303	1,303	1,303
2	1,327	1,367	1,325	1,400	1,233	1,321	1,321	1,321	1,321	1,321
3	1,381	1,353	1,394	1,350	1,434	1,260	1,350	1,350	1,350	1,350
4	1,383	1,386	1,358	1,393	1,352	1,434	1,262	1,348	1,348	1,348
5	1,476	1,378	1,381	1,352	1,389	1,351	1,431	1,258	1,346	1,346
6	1,345	1,485	1,384	1,393	1,367	1,397	1,363	1,442	1,263	1,356
7	1,393	1,353	1,490	1,386	1,407	1,380	1,403	1,366	1,451	1,273
8	1,430	1,400	1,358	1,500	1,400	1,416	1,385	1,412	1,377	1,458
9	1,435	1,498	1,475	1,432	1,576	1,471	1,490	1,453	1,483	1,446
10	1,473	1,500	1,558	1,535	1,489	1,633	1,528	1,552	1,512	1,543
11	1,400	1,459	1,486	1,546	1,513	1,476	1,622	1,511	1,536	1,490
12	1,261	1,301	1,359	1,388	1,443	1,420	1,384	1,515	1,414	1,437
K - 12 Total	17,901	18,122	18,121	18,146	18,160	18,116	18,096	18,085	17,958	17,925
Grand Total	18,507	18,728	18,727	18,752	18,766	18,722	18,702	18,691	18,564	18,531

Source: Woolpert

Projected Enrollment - High - District-wide

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	606	606	606	606	606	606	606	606	606	606
K - 5	8,164	8,126	8,011	7,966	7,965	7,923	7,921	7,834	7,922	7,922
6 - 8	4,168	4,238	4,232	4,279	4,174	4,193	4,151	4,220	4,091	4,087
9 - 12	5,569	5,758	5,878	5,901	6,021	6,000	6,024	6,031	5,945	5,916
K - 12 Total	17,901	18,122	18,121	18,146	18,160	18,116	18,096	18,085	17,958	17,925
Grand Total	18,507	18,728	18,727	18,752	18,766	18,722	18,702	18,691	18,564	18,531

Source: Woolpert



The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Projected Enrollment - High - by School Boundary

School Boundary	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	Trend
Alpha Hart Lewis ES Boundary	608	614	624	607	584	581	583	581	581	581	
Battle ES Boundary	557	527	523	520	516	513	515	513	513	513	
Benton ES Boundary	159	163	162	163	163	165	164	162	164	164	
Beulah Ralph ES Boundary	515	509	501	497	503	498	496	489	499	499	
Blue Ridge ES Boundary	381	380	379	376	375	371	373	372	372	372	
Cedar Ridge ES Boundary	523	514	504	501	497	497	498	494	497	497	
Derby Ridge ES Boundary	368	364	357	345	351	349	350	349	349	349	
Eagle Bluffs ES Boundary	490	489	497	499	500	495	493	484	495	495	
Fairview ES Boundary	481	483	472	469	470	464	462	455	464	464	
Grant ES Boundary	284	287	282	286	296	296	294	290	295	295	
Locust Street Expresive Arts ES Boundary	119	125	125	127	133	135	135	133	135	135	
Mary Paxton Keeley ES Boundary	571	561	551	528	536	534	534	528	534	534	
Midway Heights ES Boundary	267	271	252	258	257	254	253	251	253	253	
Mill Creek ES Boundary	522	510	490	503	509	518	516	507	517	517	
New Haven ES Boundary	214	214	199	193	183	191	194	191	193	193	
Parkade ES Boundary	471	477	474	479	476	466	467	466	466	466	
Rock Bridge ES Boundary	488	497	503	503	514	508	505	498	506	506	
Russell Boulevard ES Boundary	595	596	578	578	585	580	580	570	582	582	
Shepard Boulevard ES Boundary	564	576	585	592	578	572	574	569	572	572	
Two Mile Prairie ES Boundary	165	160	161	162	169	166	165	165	165	165	
West Boulevard ES Boundary	392	380	364	351	342	341	341	338	341	341	
Gentry MS Boundary	693	688	679	689	662	675	661	703	680	678	
Jefferson MS Boundary	292	283	293	305	316	336	342	360	343	345	
John Warner MS Boundary	694	728	699	708	661	670	684	704	683	676	
Lange MS Boundary	607	634	625	652	614	619	595	605	593	596	
Oakland MS Boundary	604	598	590	587	581	572	569	557	544	549	
Smithton MS Boundary	667	670	688	672	649	635	618	636	612	609	
West MS Boundary	599	625	646	654	679	674	670	643	625	623	
Battle HS Boundary	1,533	1,614	1,642	1,659	1,684	1,657	1,650	1,662	1,614	1,591	
Hickman HS Boundary	2,071	2,135	2,174	2,191	2,208	2,243	2,279	2,287	2,304	2,268	
Rock Bridge HS Boundary	1,939	1,982	2,034	2,024	2,101	2,072	2,067	2,055	2,000	2,029	
Out of District*	72	72	72	72	72	73	73	72	71	72	
Unmatched*	2	2	2	2	2	2	2	2	2	2	
Grand Total	**18,507**	**18,728**	**18,727**	**18,752**	**18,766**	**18,722**	**18,702**	**18,691**	**18,564**	**18,531**	

Source: Woolpert

**Out of District indicates students who reside outside of the District*

**Unmatched indicates students who were unable to be geocoded (matched to a point on a map)*

Enrollment by Boundary of Residence

The following pages illustrate historical and projected enrollment by boundary of residence. Historical enrollment is shown by the current boundaries, and projected enrollment is shown by the 2026-27 boundaries.

Alpha Hart Lewis ES Boundary 61
Battle ES Boundary 62
Benton ES Boundary 63
Beulah Ralph ES Boundary 64
Blue Ridge ES Boundary 65
Cedar Ridge ES Boundary 66
Derby Ridge ES Boundary 67
Eagle Bluffs ES Boundary 68
Fairview ES Boundary 69
Grant ES Boundary 70
Locust Street Expresive Arts ES Boundary 71
Mary Paxton Keeley ES Boundary 72
Midway Heights ES Boundary 73
Mill Creek ES Boundary 74
New Haven ES Boundary 75
Parkade ES Boundary 76
Rock Bridge ES Boundary 77
Russell Boulevard ES Boundary 78
Shepard Boulevard ES Boundary 79
Two Mile Prairie ES Boundary 80
West Boulevard ES Boundary 81
Gentry MS Boundary 82
Jefferson MS Boundary 83
John Warner MS Boundary 84
Lange MS Boundary 85
Oakland MS Boundary 86
Smithton MS Boundary 87

West MS Boundary 88
Battle HS Boundary 89
Hickman HS Boundary 90
Rock Bridge HS Boundary 91
Out of District* 92
Unmatched* 94

Out of District indicates students who reside outside of the District

Unmatched indicates students who were unable to be geocoded (matched to a point on a map)

Alpha Hart Lewis ES Boundary

Historical Enrollment - Alpha Hart Lewis ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	55
K	74	115	89	91	87	86	64	90	97	84
1	79	84	102	85	84	95	91	67	92	106
2	92	78	84	97	88	90	94	95	74	103
3	99	91	81	80	92	89	92	102	89	81
4	89	98	88	78	86	88	92	89	96	89
5	96	87	96	88	79	81	89	91	95	95
Grand Total	529	553	540	519	516	529	522	534	543	613

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Alpha Hart Lewis ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	55	55	55	55	55	55	55	55	55	55
K	78	81	79	79	79	79	79	79	79	79
1	85	80	82	80	80	80	80	80	80	80
2	114	91	85	88	87	87	87	87	87	87
3	105	116	94	87	90	88	89	89	89	89
4	79	103	115	92	85	89	87	87	87	87
5	89	79	103	114	92	85	89	87	87	87
Grand Total	605	605	613	595	568	563	566	564	564	564

Source: Woolpert

Projected Enrollment - Moderate - Alpha Hart Lewis ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	55	55	55	55	55	55	55	55	55	55
K	78	81	79	79	79	79	79	79	79	79
1	85	80	82	80	80	80	80	80	80	80
2	114	91	85	88	87	87	87	87	87	87
3	105	116	96	88	92	89	90	90	90	90
4	79	103	115	93	86	91	88	88	88	88
5	89	79	103	114	92	85	89	87	87	87
Grand Total	605	605	615	597	571	566	568	566	566	566

Source: Woolpert

Projected Enrollment - Low - Alpha Hart Lewis ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	55	55	55	55	55	55	55	55	55	55
K	76	79	77	77	77	77	77	77	77	77
1	85	79	81	79	79	79	79	79	79	79
2	114	91	83	86	85	85	85	85	85	85
3	105	116	94	85	88	86	87	87	87	87
4	79	103	115	92	83	87	85	85	85	85
5	89	79	103	113	92	83	87	85	85	85
Grand Total	603	602	608	587	559	552	555	553	553	553

Source: Woolpert

Projected Enrollment - High - Alpha Hart Lewis ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	55	55	55	55	55	55	55	55	55	55
K	80	83	81	81	81	81	81	81	81	81
1	86	82	84	82	82	82	82	82	82	82
2	114	93	87	90	89	89	89	89	89	89
3	105	117	96	90	94	92	92	92	92	92
4	79	105	117	94	89	93	91	91	91	91
5	89	79	104	115	94	89	93	91	91	91
Grand Total	608	614	624	607	584	581	583	581	581	581

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Battle ES Boundary

Historical Enrollment - Battle ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	48
K	85	104	94	82	65	103	88	77	84	79
1	99	79	106	98	74	84	110	78	90	80
2	91	92	79	113	88	80	89	104	80	79
3	95	92	99	82	106	93	81	79	110	84
4	89	99	94	97	76	99	87	79	78	113
5	77	81	99	84	99	79	105	79	77	71
Grand Total	536	547	571	556	508	538	560	496	519	554

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Battle ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	48	48	48	48	48	48	48	48	48	48
K	73	76	74	74	74	74	74	74	74	74
1	80	74	77	75	75	75	75	75	75	75
2	79	79	73	76	74	74	74	74	74	74
3	83	83	83	76	79	78	78	78	78	78
4	83	82	81	82	75	78	77	77	77	77
5	108	79	78	78	78	72	75	73	73	73
Grand Total	554	521	514	509	503	499	501	499	499	499

Source: Woolpert

Projected Enrollment - Moderate - Battle ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	48	48	48	48	48	48	48	48	48	48
K	73	76	74	74	74	74	74	74	74	74
1	81	75	78	76	76	76	76	76	76	76
2	79	80	74	77	75	75	75	75	75	75
3	83	83	84	77	80	79	79	79	79	79
4	83	82	81	83	76	79	78	78	78	78
5	108	79	78	78	79	73	76	74	74	74
Grand Total	555	523	517	513	508	504	506	504	504	504

Source: Woolpert

Projected Enrollment - Low - Battle ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	48	48	48	48	48	48	48	48	48	48
K	72	75	73	73	73	73	73	73	73	73
1	80	73	76	74	74	74	74	74	74	74
2	79	79	72	75	73	73	73	73	73	73
3	83	83	83	75	78	77	77	77	77	77
4	83	82	81	82	74	77	76	76	76	76
5	107	78	77	77	77	70	73	71	71	71
Grand Total	552	518	510	504	497	492	494	492	492	492

Source: Woolpert

Projected Enrollment - High - Battle ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	48	48	48	48	48	48	48	48	48	48
K	74	77	75	75	75	75	75	75	75	75
1	81	76	79	77	77	77	77	77	77	77
2	79	80	75	78	76	76	76	76	76	76
3	84	84	85	79	82	81	81	81	81	81
4	83	83	82	84	78	81	80	80	80	80
5	108	79	79	79	80	75	78	76	76	76
Grand Total	557	527	523	520	516	513	515	513	513	513

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Benton ES Boundary

Historical Enrollment - Benton ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	18
K	19	24	15	22	27	31	29	27	32	26
1	25	21	27	18	21	27	35	25	26	24
2	32	27	20	31	17	23	24	29	26	24
3	33	32	30	21	26	22	25	27	30	22
4	30	35	29	29	25	29	25	24	28	23
5	32	28	37	33	28	24	26	29	25	22
Grand Total	171	167	158	154	144	156	164	161	167	159

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Benton ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	18	18	18	18	18	18	18	18	18	18
K	26	28	23	26	26	26	26	26	26	26
1	24	25	27	22	24	24	24	24	24	24
2	23	23	23	25	21	23	23	23	23	23
3	24	23	23	23	25	21	23	23	23	23
4	22	24	23	23	23	25	21	23	23	23
5	22	21	23	22	22	23	24	20	22	22
Grand Total	159	162	160	159	159	160	159	157	159	159

Source: Woolpert

Projected Enrollment - Moderate - Benton ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	18	18	18	18	18	18	18	18	18	18
K	26	28	23	26	26	26	26	26	26	26
1	24	25	27	22	24	24	24	24	24	24
2	23	23	23	25	21	23	23	23	23	23
3	24	23	23	23	25	21	23	23	23	23
4	22	24	23	23	23	25	21	23	23	23
5	22	21	23	22	22	23	24	20	22	22
Grand Total	159	162	160	159	159	160	159	157	159	159

Source: Woolpert

Projected Enrollment - Low - Benton ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	18	18	18	18	18	18	18	18	18	18
K	26	28	23	26	26	26	26	26	26	26
1	24	25	27	22	24	24	24	24	24	24
2	23	23	23	25	21	23	23	23	23	23
3	24	23	23	23	25	21	23	23	23	23
4	22	24	23	23	23	25	21	23	23	23
5	22	21	23	22	22	23	23	20	22	22
Grand Total	159	162	160	159	159	160	158	157	159	159

Source: Woolpert

Projected Enrollment - High - Benton ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	18	18	18	18	18	18	18	18	18	18
K	26	28	23	26	26	26	26	26	26	26
1	24	26	28	23	25	25	25	25	25	25
2	23	23	24	26	22	24	24	24	24	24
3	24	23	23	24	26	22	24	24	24	24
4	22	24	23	24	24	26	22	24	24	24
5	22	21	23	22	22	24	25	21	23	23
Grand Total	159	163	162	163	163	165	164	162	164	164

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Beulah Ralph ES Boundary

Historical Enrollment - Beulah Ralph ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	21
K	102	99	122	118	92	133	95	96	98	103
1	91	111	99	122	104	90	128	92	103	100
2	92	92	116	101	132	110	96	129	98	111
3	87	90	90	114	88	117	110	88	141	103
4	81	90	103	94	109	92	116	132	94	130
5	83	84	95	104	85	111	95	138	136	97
Grand Total	536	566	625	653	610	653	640	675	670	665

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Beulah Ralph ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	17	17	17	17	17	17	17	17	17	17
K	77	83	66	75	75	75	75	75	75	75
1	81	78	83	66	76	76	76	76	76	76
2	76	84	81	86	69	79	79	79	79	79
3	83	75	83	80	86	69	78	78	78	78
4	80	84	76	84	81	86	69	79	79	79
5	98	82	86	78	86	83	88	71	81	81
Grand Total	512	503	492	486	490	485	482	475	485	485

Source: Woolpert

Projected Enrollment - Moderate - Beulah Ralph ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	17	17	17	17	17	17	17	17	17	17
K	77	83	66	75	75	75	75	75	75	75
1	82	79	84	67	77	77	77	77	77	77
2	76	85	82	87	69	80	80	80	80	80
3	83	75	84	81	87	70	79	79	79	79
4	80	84	76	85	82	87	70	80	80	80
5	98	82	86	78	87	84	89	72	82	82
Grand Total	513	505	495	490	494	490	487	480	490	490

Source: Woolpert

Projected Enrollment - Low - Beulah Ralph ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	17	17	17	17	17	17	17	17	17	17
K	76	82	65	74	74	74	74	74	74	74
1	81	77	82	65	75	75	75	75	75	75
2	76	84	80	85	68	78	78	78	78	78
3	83	75	83	79	85	68	77	77	77	77
4	80	84	76	84	80	85	68	78	78	78
5	97	81	85	77	85	81	86	69	79	79
Grand Total	510	500	488	481	484	478	475	468	478	478

Source: Woolpert

Projected Enrollment - High - Beulah Ralph ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	17	17	17	17	17	17	17	17	17	17
K	78	84	67	76	76	76	76	76	76	76
1	82	80	85	68	78	78	78	78	78	78
2	76	85	83	88	71	81	81	81	81	81
3	84	76	85	83	89	71	81	81	81	81
4	80	85	77	86	84	89	72	82	82	82
5	98	82	87	79	88	86	91	74	84	84
Grand Total	515	509	501	497	503	498	496	489	499	499

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Blue Ridge ES Boundary

Historical Enrollment - Blue Ridge ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	39
K	44	56	44	55	39	41	53	61	51	55
1	67	51	56	47	48	57	42	63	59	57
2	59	63	43	56	44	54	51	60	53	57
3	49	59	64	45	55	44	54	54	60	57
4	44	47	63	64	45	58	43	57	52	61
5	48	41	50	63	64	50	56	54	52	48
Grand Total	311	317	320	330	295	304	299	349	327	374

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Blue Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	50	52	51	51	51	51	51	51	51	51
1	60	55	57	55	56	56	56	56	56	56
2	55	58	53	54	53	53	53	53	53	53
3	58	56	59	54	55	54	55	55	55	55
4	58	59	56	60	54	56	55	55	55	55
5	59	56	57	55	58	52	54	53	53	53
Grand Total	379	375	372	368	366	361	363	362	362	362

Source: Woolpert

Projected Enrollment - Moderate - Blue Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	50	52	51	51	51	51	51	51	51	51
1	60	55	57	55	56	56	56	56	56	56
2	55	58	53	54	53	53	53	53	53	53
3	58	56	60	55	56	55	56	56	56	56
4	58	59	56	61	55	57	56	56	56	56
5	59	56	57	55	58	52	54	53	53	53
Grand Total	379	375	373	370	368	363	365	364	364	364

Source: Woolpert

Projected Enrollment - Low - Blue Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	49	51	50	50	50	50	50	50	50	50
1	60	54	56	54	55	55	55	55	55	55
2	55	58	52	53	52	52	52	52	52	52
3	58	56	59	53	54	53	54	54	54	54
4	58	59	56	60	53	55	54	54	54	54
5	59	56	56	54	58	51	53	52	52	52
Grand Total	378	373	368	363	361	355	357	356	356	356

Source: Woolpert

Projected Enrollment - High - Blue Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	51	53	52	52	52	52	52	52	52	52
1	61	57	59	57	58	58	58	58	58	58
2	55	59	54	55	54	54	54	54	54	54
3	58	56	60	56	57	56	57	57	57	57
4	58	60	57	61	56	58	57	57	57	57
5	59	56	58	56	59	54	56	55	55	55
Grand Total	381	380	379	376	375	371	373	372	372	372

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Cedar Ridge ES Boundary

Historical Enrollment - Cedar Ridge ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	42
K	106	112	104	120	84	108	81	94	85	77
1	111	107	110	101	108	101	108	85	86	88
2	104	107	106	114	87	107	95	106	92	86
3	105	102	98	108	108	89	106	85	99	90
4	101	107	96	99	102	110	98	98	78	94
5	109	98	105	103	100	103	108	100	104	75
Grand Total	636	633	619	645	589	618	596	568	544	552

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Cedar Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	41	41	41	41	41	41	41	41	41	41
K	73	80	71	75	75	75	75	75	75	75
1	76	74	81	73	76	76	76	76	76	76
2	83	77	75	81	73	76	76	76	76	76
3	79	81	74	72	79	71	74	74	74	74
4	78	76	77	71	69	75	67	70	70	70
5	90	79	76	77	71	69	75	68	71	71
Grand Total	520	508	495	490	484	483	484	480	483	483

Source: Woolpert

Projected Enrollment - Moderate - Cedar Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	41	41	41	41	41	41	41	41	41	41
K	73	80	71	75	75	75	75	75	75	75
1	77	75	82	74	77	77	77	77	77	77
2	83	78	76	82	73	77	77	77	77	77
3	79	81	75	73	80	72	75	75	75	75
4	78	76	77	72	70	76	68	71	71	71
5	90	79	76	77	72	69	76	69	72	72
Grand Total	521	510	498	494	488	487	489	485	488	488

Source: Woolpert

Projected Enrollment - Low - Cedar Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	41	41	41	41	41	41	41	41	41	41
K	72	79	70	74	74	74	74	74	74	74
1	76	73	80	72	75	75	75	75	75	75
2	83	77	74	80	72	75	75	75	75	75
3	79	81	74	71	78	70	73	73	73	73
4	78	76	77	71	68	74	66	69	69	69
5	89	78	75	76	71	68	73	67	69	69
Grand Total	518	505	491	485	479	477	477	474	476	476

Source: Woolpert

Projected Enrollment - High - Cedar Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	41	41	41	41	41	41	41	41	41	41
K	74	81	72	76	76	76	76	76	76	76
1	77	76	83	75	78	78	78	78	78	78
2	83	78	77	83	75	78	78	78	78	78
3	80	82	76	75	82	74	77	77	77	77
4	78	77	78	73	72	78	70	73	73	73
5	90	79	77	78	73	72	78	71	74	74
Grand Total	523	514	504	501	497	497	498	494	497	497

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Derby Ridge ES Boundary

Historical Enrollment - Derby Ridge ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	40
K	50	53	61	59	60	58	67	73	44	55
1	69	49	57	58	52	53	62	62	74	48
2	69	68	49	63	55	55	63	65	62	68
3	53	64	67	55	63	50	54	60	53	55
4	54	59	61	69	51	67	54	59	58	56
5	54	57	50	60	60	44	67	53	53	50
Grand Total	349	350	345	364	341	327	367	372	344	372

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Derby Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	40	40	40	40	40	40	40	40	40	40
K	51	52	51	52	52	52	52	52	52	52
1	56	51	53	52	52	52	52	52	52	52
2	48	56	52	53	53	53	53	53	53	53
3	62	44	51	47	49	48	48	48	48	48
4	58	65	46	54	49	51	50	50	50	50
5	50	52	58	41	48	44	46	45	45	45
Grand Total	365	360	351	339	343	340	341	340	340	340

Source: Woolpert

Projected Enrollment - Moderate - Derby Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	40	40	40	40	40	40	40	40	40	40
K	51	52	51	52	52	52	52	52	52	52
1	56	51	53	52	52	52	52	52	52	52
2	48	56	52	53	53	53	53	53	53	53
3	62	44	52	48	50	49	49	49	49	49
4	58	65	46	55	50	52	51	51	51	51
5	50	52	58	41	48	44	46	45	45	45
Grand Total	365	360	352	341	345	342	343	342	342	342

Source: Woolpert

Projected Enrollment - Low - Derby Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	40	40	40	40	40	40	40	40	40	40
K	50	51	50	51	51	51	51	51	51	51
1	56	50	52	51	51	51	51	51	51	51
2	48	56	51	52	52	52	52	52	52	52
3	62	44	51	46	48	47	47	47	47	47
4	58	65	46	54	48	50	49	49	49	49
5	50	52	57	41	48	43	45	44	44	44
Grand Total	364	358	347	335	338	334	335	334	334	334

Source: Woolpert

Projected Enrollment - High - Derby Ridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	40	40	40	40	40	40	40	40	40	40
K	52	53	52	53	53	53	53	53	53	53
1	57	52	54	53	53	53	53	53	53	53
2	48	57	53	54	54	54	54	54	54	54
3	63	44	52	49	51	50	50	50	50	50
4	58	66	47	55	51	53	52	52	52	52
5	50	52	59	41	49	46	48	47	47	47
Grand Total	368	364	357	345	351	349	350	349	349	349

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Eagle Bluffs ES Boundary

Projected Enrollment - Recommended - Eagle Bluffs ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	15	15	15	15	15	15	15	15	15	15
K	71	76	60	69	69	69	69	69	69	69
1	77	73	79	63	72	72	72	72	72	72
2	78	82	79	83	67	77	77	77	77	77
3	80	81	85	82	88	70	80	80	80	80
4	74	83	85	87	84	90	72	82	82	82
5	95	76	85	88	90	87	93	74	85	85
Grand Total	490	486	488	487	485	480	478	469	480	480

Source: Woolpert

Projected Enrollment - Moderate - Eagle Bluffs ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	15	15	15	15	15	15	15	15	15	15
K	71	76	60	69	69	69	69	69	69	69
1	77	73	79	63	72	72	72	72	72	72
2	78	82	79	83	67	77	77	77	77	77
3	80	81	85	82	88	70	80	80	80	80
4	74	83	85	87	84	90	72	82	82	82
5	95	76	85	88	90	87	93	74	85	85
Grand Total	490	486	488	487	485	480	478	469	480	480

Source: Woolpert

Projected Enrollment - Low - Eagle Bluffs ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	15	15	15	15	15	15	15	15	15	15
K	71	76	60	69	69	69	69	69	69	69
1	77	73	79	63	72	72	72	72	72	72
2	78	82	79	83	67	77	77	77	77	77
3	80	81	85	82	88	70	80	80	80	80
4	74	83	85	87	84	90	72	82	82	82
5	95	76	85	88	90	84	90	71	82	82
Grand Total	490	486	488	487	485	477	475	466	477	477

Source: Woolpert

Projected Enrollment - High - Eagle Bluffs ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	15	15	15	15	15	15	15	15	15	15
K	71	76	60	69	69	69	69	69	69	69
1	77	76	82	66	75	75	75	75	75	75
2	78	82	82	86	70	80	80	80	80	80
3	80	81	88	85	91	73	83	83	83	83
4	74	83	85	90	87	93	75	85	85	85
5	95	76	85	88	93	90	96	77	88	88
Grand Total	490	489	497	499	500	495	493	484	495	495

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Fairview ES Boundary

Historical Enrollment - Fairview ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	17
K	73	70	63	86	63	77	69	66	59	65
1	53	77	72	66	78	72	82	60	61	68
2	81	58	80	69	66	74	75	82	71	65
3	89	86	58	82	63	68	79	70	86	76
4	63	82	83	61	76	63	69	69	72	78
5	84	66	80	79	54	69	59	66	67	71
Grand Total	443	439	436	443	400	423	433	413	416	440

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Fairview ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	21	21	21	21	21	21	21	21	21	21
K	71	76	60	69	69	69	69	69	69	69
1	73	72	77	61	70	70	70	70	70	70
2	76	76	75	80	64	73	73	73	73	73
3	79	79	79	77	83	66	75	75	75	75
4	77	77	76	76	75	80	64	73	73	73
5	81	76	75	74	75	73	78	62	71	71
Grand Total	478	477	463	458	457	452	450	443	452	452

Source: Woolpert

Projected Enrollment - Moderate - Fairview ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	21	21	21	21	21	21	21	21	21	21
K	71	76	60	69	69	69	69	69	69	69
1	74	72	78	61	70	70	70	70	70	70
2	76	77	75	81	64	73	73	73	73	73
3	79	79	80	78	84	67	76	76	76	76
4	77	77	76	77	76	81	65	74	74	74
5	81	76	75	74	76	73	79	62	71	71
Grand Total	479	478	465	461	460	454	453	445	454	454

Source: Woolpert

Projected Enrollment - Low - Fairview ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	21	21	21	21	21	21	21	21	21	21
K	70	75	59	68	68	68	68	68	68	68
1	73	71	76	60	69	69	69	69	69	69
2	76	76	74	79	63	72	72	72	72	72
3	79	79	79	76	82	65	74	74	74	74
4	77	77	76	76	74	79	63	72	72	72
5	81	75	74	73	75	72	76	61	70	70
Grand Total	477	474	459	453	452	446	443	437	446	446

Source: Woolpert

Projected Enrollment - High - Fairview ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	21	21	21	21	21	21	21	21	21	21
K	72	77	61	70	70	70	70	70	70	70
1	74	74	79	63	72	72	72	72	72	72
2	76	77	77	82	66	75	75	75	75	75
3	80	80	81	80	86	68	77	77	77	77
4	77	78	77	78	78	83	66	76	76	76
5	81	76	76	75	77	75	81	64	73	73
Grand Total	481	483	472	469	470	464	462	455	464	464

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Grant ES Boundary

Historical Enrollment - Grant ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	12
K	60	63	73	53	40	59	51	55	40	59
1	46	63	66	75	44	47	62	55	48	41
2	57	47	61	63	72	50	43	64	57	46
3	87	64	48	61	57	69	50	46	61	55
4	65	81	60	55	53	60	67	51	43	57
5	64	66	82	54	54	59	58	63	49	50
Grand Total	379	384	390	361	320	344	331	334	298	320

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Grant ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	12	12	12	12	12	12	12	12	12	12
K	47	51	40	46	46	46	46	46	46	46
1	50	48	51	41	47	47	47	47	47	47
2	38	51	48	51	41	47	47	47	47	47
3	43	38	51	48	51	41	47	47	47	47
4	45	40	35	47	45	48	38	43	43	43
5	49	45	40	35	46	45	47	38	43	43
Grand Total	284	285	277	280	288	286	284	280	285	285

Source: Woolpert

Projected Enrollment - Moderate - Grant ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	12	12	12	12	12	12	12	12	12	12
K	47	51	40	46	46	46	46	46	46	46
1	50	48	51	41	47	47	47	47	47	47
2	38	51	48	51	41	47	47	47	47	47
3	43	38	51	48	51	41	47	47	47	47
4	45	40	35	47	45	48	38	43	43	43
5	49	45	40	35	46	45	47	38	43	43
Grand Total	284	285	277	280	288	286	284	280	285	285

Source: Woolpert

Projected Enrollment - Low - Grant ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	12	12	12	12	12	12	12	12	12	12
K	47	51	40	46	46	46	46	46	46	46
1	50	48	51	41	47	47	47	47	47	47
2	38	51	48	51	41	47	47	47	47	47
3	43	38	51	48	51	41	47	47	47	47
4	45	40	35	47	45	48	38	43	43	43
5	49	45	40	35	46	44	46	38	42	42
Grand Total	284	285	277	280	288	285	283	280	284	284

Source: Woolpert

Projected Enrollment - High - Grant ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	12	12	12	12	12	12	12	12	12	12
K	47	51	40	46	46	46	46	46	46	46
1	50	50	53	42	49	49	49	49	49	49
2	38	51	50	53	42	49	49	49	49	49
3	43	38	52	50	53	43	49	49	49	49
4	45	40	35	48	47	50	40	45	45	45
5	49	45	40	35	47	47	49	40	45	45
Grand Total	284	287	282	286	296	296	294	290	295	295

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Locust Street Expresive Arts ES Boundary

Historical Enrollment - Locust Street Expresive Arts ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	13
K	20	26	16	18	19	22	27	20	20	20
1	23	17	24	14	15	22	23	28	17	14
2	13	23	18	22	12	21	23	27	23	17
3	19	19	18	18	19	13	19	22	27	19
4	10	23	11	15	18	22	16	15	13	17
5	9	11	20	10	15	21	23	22	11	19
Grand Total	94	119	107	97	98	121	131	134	111	119

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Locust Street Expresive Arts ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	13	13	13	13	13	13	13	13	13	13
K	19	21	17	19	19	19	19	19	19	19
1	20	20	21	18	19	19	19	19	19	19
2	14	20	20	21	18	20	20	20	20	20
3	17	14	21	20	21	18	20	20	20	20
4	19	17	14	20	20	21	18	19	19	19
5	17	19	17	14	20	20	21	18	20	20
Grand Total	119	124	123	125	130	130	130	128	130	130

Source: Woolpert

Projected Enrollment - Moderate - Locust Street Expresive Arts ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	13	13	13	13	13	13	13	13	13	13
K	19	21	17	19	19	19	19	19	19	19
1	20	20	21	18	19	19	19	19	19	19
2	14	20	20	21	18	20	20	20	20	20
3	17	14	21	20	21	18	20	20	20	20
4	19	17	14	20	20	21	18	19	19	19
5	17	19	17	14	20	20	21	18	20	20
Grand Total	119	124	123	125	130	130	130	128	130	130

Source: Woolpert

Projected Enrollment - Low - Locust Street Expresive Arts ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	13	13	13	13	13	13	13	13	13	13
K	19	21	17	19	19	19	19	19	19	19
1	20	20	21	18	19	19	19	19	19	19
2	14	20	20	21	18	20	20	20	20	20
3	17	14	21	20	21	18	20	20	20	20
4	19	17	14	20	20	21	18	19	19	19
5	17	19	17	14	20	20	21	18	20	20
Grand Total	119	124	123	125	130	130	130	128	130	130

Source: Woolpert

Projected Enrollment - High - Locust Street Expresive Arts ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	13	13	13	13	13	13	13	13	13	13
K	19	21	17	19	19	19	19	19	19	19
1	20	21	22	18	20	20	20	20	20	20
2	14	20	21	22	18	21	21	21	21	21
3	17	14	21	21	22	19	21	21	21	21
4	19	17	14	20	21	22	19	20	20	20
5	17	19	17	14	20	21	22	19	21	21
Grand Total	119	125	125	127	133	135	135	133	135	135

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Mary Paxton Keeley ES Boundary

Historical Enrollment - Mary Paxton Keeley ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	29
K	113	107	123	107	93	119	86	99	98	88
1	87	124	118	119	100	105	112	97	112	81
2	103	89	117	118	110	103	112	102	94	116
3	116	99	100	114	112	112	109	109	108	96
4	110	113	102	95	100	115	110	106	124	112
5	103	116	109	100	90	102	111	120	112	121
Grand Total	632	648	669	653	605	656	640	633	648	643

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Mary Paxton Keeley ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	25	25	25	25	25	25	25	25	25	25
K	79	83	73	78	78	78	78	78	78	78
1	83	81	85	75	80	80	80	80	80	80
2	75	83	81	85	76	81	81	81	81	81
3	107	78	86	84	88	78	83	83	83	83
4	93	111	80	89	86	91	81	86	86	86
5	106	94	112	81	90	87	92	81	87	87
Grand Total	568	555	542	517	523	520	520	514	520	520

Source: Woolpert

Projected Enrollment - Moderate - Mary Paxton Keeley ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	25	25	25	25	25	25	25	25	25	25
K	79	83	73	78	78	78	78	78	78	78
1	84	82	86	76	81	81	81	81	81	81
2	75	84	82	86	77	82	82	82	82	82
3	107	78	87	85	89	79	84	84	84	84
4	93	111	80	90	87	92	82	87	87	87
5	106	94	112	81	91	88	93	82	88	88
Grand Total	569	557	545	521	528	525	525	519	525	525

Source: Woolpert

Projected Enrollment - Low - Mary Paxton Keeley ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	25	25	25	25	25	25	25	25	25	25
K	78	82	72	77	77	77	77	77	77	77
1	83	80	84	74	79	79	79	79	79	79
2	75	83	80	84	75	80	80	80	80	80
3	107	78	86	83	87	77	82	82	82	82
4	93	111	80	89	85	90	80	85	85	85
5	105	93	111	80	89	85	90	79	85	85
Grand Total	566	552	538	512	517	513	513	507	513	513

Source: Woolpert

Projected Enrollment - High - Mary Paxton Keeley ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	25	25	25	25	25	25	25	25	25	25
K	80	84	74	79	79	79	79	79	79	79
1	84	83	87	77	82	82	82	82	82	82
2	75	84	83	87	78	83	83	83	83	83
3	108	79	88	87	91	81	86	86	86	86
4	93	112	81	91	89	94	84	89	89	89
5	106	94	113	82	92	90	95	84	90	90
Grand Total	571	561	551	528	536	534	534	528	534	534

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Midway Heights ES Boundary

Historical Enrollment - Midway Heights ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	12
K	36	41	40	44	35	45	49	29	40	39
1	36	36	41	45	37	45	41	53	38	43
2	31	33	38	44	42	41	47	41	54	33
3	37	30	31	37	42	40	42	49	39	58
4	55	39	31	33	35	41	34	46	47	39
5	40	48	38	32	31	38	42	36	46	48
Grand Total	235	227	219	235	222	250	255	254	264	272

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Midway Heights ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	12	12	12	12	12	12	12	12	12	12
K	36	38	34	36	36	36	36	36	36	36
1	42	39	41	36	39	39	39	39	39	39
2	43	42	39	41	36	39	39	39	39	39
3	34	44	43	40	42	37	40	40	40	40
4	58	34	44	43	40	42	37	40	40	40
5	40	59	34	45	44	41	43	38	40	40
Grand Total	265	268	247	253	249	246	246	244	246	246

Source: Woolpert

Projected Enrollment - Moderate - Midway Heights ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	12	12	12	12	12	12	12	12	12	12
K	36	38	34	36	36	36	36	36	36	36
1	42	39	41	36	39	39	39	39	39	39
2	43	42	39	41	36	39	39	39	39	39
3	34	44	44	40	43	37	40	40	40	40
4	58	34	44	43	40	43	37	40	40	40
5	40	59	34	45	44	41	43	38	40	40
Grand Total	265	268	248	253	250	247	246	244	246	246

Source: Woolpert

Projected Enrollment - Low - Midway Heights ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	12	12	12	12	12	12	12	12	12	12
K	35	37	33	35	35	35	35	35	35	35
1	42	38	40	36	38	38	38	38	38	38
2	43	42	38	40	36	38	38	38	38	38
3	34	44	43	39	41	37	39	39	39	39
4	58	34	44	43	39	41	36	39	39	39
5	40	58	34	45	44	40	42	37	39	39
Grand Total	264	265	244	250	245	241	240	238	240	240

Source: Woolpert

Projected Enrollment - High - Midway Heights ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	12	12	12	12	12	12	12	12	12	12
K	37	39	35	37	37	37	37	37	37	37
1	43	40	42	37	40	40	40	40	40	40
2	43	43	40	42	37	40	40	40	40	40
3	34	44	44	41	44	38	41	41	41	41
4	58	34	45	44	42	44	38	42	42	42
5	40	59	34	45	45	43	45	39	41	41
Grand Total	267	271	252	258	257	254	253	251	253	253

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Mill Creek ES Boundary

Historical Enrollment - Mill Creek ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	25
K	100	93	91	92	79	97	95	81	91	79
1	93	103	98	97	84	87	118	98	86	92
2	95	96	115	106	88	84	87	121	99	86
3	104	103	106	112	102	87	90	94	122	107
4	98	108	106	111	108	92	93	100	101	123
5	110	99	113	113	104	106	96	94	100	104
Grand Total	600	602	629	631	565	553	579	588	599	616

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Mill Creek ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	24	24	24	24	24	24	24	24	24	24
K	79	85	67	77	77	77	77	77	77	77
1	73	82	89	71	81	81	81	81	81	81
2	75	73	82	88	70	80	80	80	80	80
3	69	75	74	83	88	70	81	81	81	81
4	97	70	77	75	84	90	72	82	82	82
5	104	98	71	77	75	85	90	72	82	82
Grand Total	521	507	484	495	499	507	505	497	507	507

Source: Woolpert

Projected Enrollment - Moderate - Mill Creek ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	24	24	24	24	24	24	24	24	24	24
K	79	85	67	77	77	77	77	77	77	77
1	73	82	89	71	81	81	81	81	81	81
2	75	73	82	88	70	80	80	80	80	80
3	69	75	74	83	88	70	81	81	81	81
4	97	70	77	75	84	90	72	82	82	82
5	104	98	71	77	75	85	90	72	82	82
Grand Total	521	507	484	495	499	507	505	497	507	507

Source: Woolpert

Projected Enrollment - Low - Mill Creek ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	24	24	24	24	24	24	24	24	24	24
K	78	83	67	77	77	77	77	77	77	77
1	73	82	88	71	81	81	81	81	81	81
2	75	73	82	87	70	80	80	80	80	80
3	69	75	74	83	88	70	81	81	81	81
4	97	70	77	75	83	89	72	81	81	81
5	104	98	71	77	75	83	88	70	80	80
Grand Total	520	505	483	494	498	504	503	494	504	504

Source: Woolpert

Projected Enrollment - High - Mill Creek ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	24	24	24	24	24	24	24	24	24	24
K	80	86	67	77	77	77	77	77	77	77
1	73	84	91	73	83	83	83	83	83	83
2	75	73	84	90	72	82	82	82	82	82
3	69	75	76	85	90	72	83	83	83	83
4	97	70	77	77	86	93	74	84	84	84
5	104	98	71	77	77	87	93	74	84	84
Grand Total	522	510	490	503	509	518	516	507	517	517

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

New Haven ES Boundary

Historical Enrollment - New Haven ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	19
K	32	25	47	32	34	45	36	43	43	32
1	31	34	25	47	33	32	45	41	45	43
2	33	33	35	26	45	33	39	43	40	40
3	38	34	29	33	19	45	39	40	42	41
4	33	36	32	28	25	22	47	32	45	39
5	34	32	32	35	31	29	20	51	34	48
Grand Total	201	194	200	201	187	206	226	250	249	262

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - New Haven ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	10	10	10	10	10	10	10	10	10	10
K	29	32	28	29	29	29	29	29	29	29
1	23	29	32	28	30	30	30	30	30	30
2	36	21	26	29	25	27	27	27	27	27
3	38	40	23	29	33	29	31	31	31	31
4	43	37	40	23	29	32	28	30	30	30
5	35	44	39	42	24	30	35	30	32	32
Grand Total	214	213	198	190	180	187	190	187	189	189

Source: Woolpert

Projected Enrollment - Moderate - New Haven ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	10	10	10	10	10	10	10	10	10	10
K	29	32	28	29	29	29	29	29	29	29
1	23	29	32	28	30	30	30	30	30	30
2	36	21	26	29	25	27	27	27	27	27
3	38	40	23	29	33	29	31	31	31	31
4	43	37	40	23	29	32	28	30	30	30
5	35	44	39	42	24	30	35	30	32	32
Grand Total	214	213	198	190	180	187	190	187	189	189

Source: Woolpert

Projected Enrollment - Low - New Haven ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	10	10	10	10	10	10	10	10	10	10
K	29	32	28	29	29	29	29	29	29	29
1	23	29	32	28	30	30	30	30	30	30
2	36	21	26	29	25	27	27	27	27	27
3	38	40	23	29	33	29	31	31	31	31
4	43	37	40	23	29	32	28	30	30	30
5	35	44	39	42	24	30	34	30	31	31
Grand Total	214	213	198	190	180	187	189	187	188	188

Source: Woolpert

Projected Enrollment - High - New Haven ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	10	10	10	10	10	10	10	10	10	10
K	29	32	28	29	29	29	29	29	29	29
1	23	30	33	29	31	31	31	31	31	31
2	36	21	26	30	25	27	27	27	27	27
3	38	40	23	30	34	30	32	32	32	32
4	43	37	40	23	30	33	29	31	31	31
5	35	44	39	42	24	31	36	31	33	33
Grand Total	214	214	199	193	183	191	194	191	193	193

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Parkade ES Boundary

Historical Enrollment - Parkade ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	39
K	70	75	82	74	56	70	69	66	70	76
1	56	73	83	79	68	58	65	79	62	73
2	58	62	69	80	77	65	59	68	75	68
3	66	61	64	79	76	79	69	62	66	71
4	78	58	62	63	77	80	78	68	68	69
5	75	76	66	62	63	80	82	91	68	72
Grand Total	403	405	426	437	417	432	422	434	409	468

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Parkade ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	65	67	66	66	66	66	66	66	66	66
1	78	67	69	68	68	68	68	68	68	68
2	75	80	68	71	69	69	69	69	69	69
3	66	73	77	66	69	68	68	68	68	68
4	73	68	75	80	69	71	70	70	70	70
5	72	77	71	79	84	72	74	73	73	73
Grand Total	468	471	465	469	464	453	454	453	453	453

Source: Woolpert

Projected Enrollment - Moderate - Parkade ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	65	67	66	66	66	66	66	66	66	66
1	79	67	70	69	68	68	68	68	68	68
2	75	81	68	72	69	69	69	69	69	69
3	66	73	78	67	70	69	69	69	69	69
4	73	68	75	81	70	72	71	71	71	71
5	72	77	71	79	85	73	75	74	74	74
Grand Total	469	472	467	473	467	456	457	456	456	456

Source: Woolpert

Projected Enrollment - Low - Parkade ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	64	66	65	65	65	65	65	65	65	65
1	78	66	68	67	67	67	67	67	67	67
2	75	80	67	70	68	68	68	68	68	68
3	66	73	77	65	68	67	67	67	67	67
4	73	68	75	80	68	70	69	69	69	69
5	72	76	70	78	83	70	72	71	71	71
Grand Total	467	468	461	464	458	446	447	446	446	446

Source: Woolpert

Projected Enrollment - High - Parkade ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	66	68	67	67	67	67	67	67	67	67
1	79	69	71	70	70	70	70	70	70	70
2	75	81	70	73	71	71	71	71	71	71
3	67	74	79	68	71	70	70	70	70	70
4	73	69	76	82	72	74	73	73	73	73
5	72	77	72	80	86	75	77	76	76	76
Grand Total	471	477	474	479	476	466	467	466	466	466

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Rock Bridge ES Boundary

Historical Enrollment - Rock Bridge ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	40
K	81	90	91	94	77	89	89	91	71	95
1	105	90	94	98	85	87	91	90	88	79
2	92	110	89	95	93	87	93	99	92	88
3	92	94	110	89	86	97	92	105	91	87
4	107	100	102	106	85	90	107	93	104	96
5	105	117	99	100	94	95	89	115	97	104
Grand Total	582	601	585	582	520	545	561	593	543	589

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Rock Bridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	42	42	42	42	42	42	42	42	42	42
K	69	75	63	70	70	70	70	70	70	70
1	79	74	80	66	73	73	73	73	73	73
2	68	83	77	83	69	76	76	76	76	76
3	77	67	82	76	82	69	75	75	75	75
4	70	80	70	85	79	85	71	78	78	78
5	80	71	81	71	86	80	86	72	79	79
Grand Total	485	492	495	493	501	495	493	486	493	493

Source: Woolpert

Projected Enrollment - Moderate - Rock Bridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	42	42	42	42	42	42	42	42	42	42
K	69	75	63	70	70	70	70	70	70	70
1	80	74	81	66	73	73	73	73	73	73
2	68	84	77	84	69	76	76	76	76	76
3	77	67	83	77	83	70	76	76	76	76
4	70	80	70	86	80	86	72	79	79	79
5	80	71	81	71	87	81	87	72	79	79
Grand Total	486	493	497	496	504	498	496	488	495	495

Source: Woolpert

Projected Enrollment - Low - Rock Bridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	42	42	42	42	42	42	42	42	42	42
K	68	74	62	69	69	69	69	69	69	69
1	79	73	79	65	72	72	72	72	72	72
2	68	83	76	82	68	75	75	75	75	75
3	77	67	82	75	81	68	74	74	74	74
4	70	80	70	85	78	84	70	77	77	77
5	80	70	80	70	85	78	84	71	77	77
Grand Total	484	489	491	488	495	488	486	480	486	486

Source: Woolpert

Projected Enrollment - High - Rock Bridge ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	42	42	42	42	42	42	42	42	42	42
K	70	76	64	71	71	71	71	71	71	71
1	80	76	82	68	75	75	75	75	75	75
2	68	84	79	85	71	78	78	78	78	78
3	78	67	83	78	85	71	77	77	77	77
4	70	81	71	87	82	88	73	81	81	81
5	80	71	82	72	88	83	89	74	82	82
Grand Total	488	497	503	503	514	508	505	498	506	506

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Russell Boulevard ES Boundary

Historical Enrollment - Russell Boulevard ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	41
K	93	82	100	101	82	83	100	96	79	92
1	91	96	83	109	99	93	92	96	98	87
2	97	86	86	83	98	99	90	96	101	93
3	88	99	87	86	79	97	97	94	100	107
4	104	93	96	92	79	80	95	93	94	101
5	79	106	97	94	92	81	84	80	93	94
Grand Total	552	562	549	565	529	533	558	555	565	615

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Russell Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	86	92	74	84	84	84	84	84	84	84
1	90	89	95	76	86	86	86	86	86	86
2	85	91	90	96	77	87	87	87	87	87
3	88	86	93	91	97	78	89	89	89	89
4	103	89	87	93	92	98	79	89	89	89
5	100	103	90	87	94	92	99	79	90	90
Grand Total	591	589	568	566	569	564	563	553	564	564

Source: Woolpert

Projected Enrollment - Moderate - Russell Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	86	92	74	84	84	84	84	84	84	84
1	90	89	95	76	86	86	86	86	86	86
2	85	91	90	96	77	87	87	87	87	87
3	88	86	95	93	99	78	91	91	91	91
4	103	89	87	95	93	100	79	91	91	91
5	100	103	90	87	94	92	99	79	90	90
Grand Total	591	589	570	570	572	566	565	557	568	568

Source: Woolpert

Projected Enrollment - Low - Russell Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	84	90	72	82	82	82	82	82	82	82
1	90	87	93	76	84	84	84	84	84	84
2	85	91	88	94	75	85	85	85	85	85
3	88	86	93	89	95	78	87	87	87	87
4	103	89	87	93	90	96	77	87	87	87
5	100	103	89	87	94	90	97	77	88	88
Grand Total	589	585	561	560	559	554	551	541	552	552

Source: Woolpert

Projected Enrollment - High - Russell Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	39	39	39	39	39	39	39	39	39	39
K	88	94	76	86	86	86	86	86	86	86
1	92	91	97	78	88	88	88	88	88	88
2	85	93	92	98	79	89	89	89	89	89
3	88	86	95	95	101	80	93	93	93	93
4	103	90	88	95	96	102	82	93	93	93
5	100	103	91	87	96	96	103	82	94	94
Grand Total	595	596	578	578	585	580	580	570	582	582

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Shepard Boulevard ES Boundary

Historical Enrollment - Shepard Boulevard ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	41
K	87	90	79	95	63	76	87	85	100	92
1	74	80	86	77	94	80	85	87	81	105
2	73	67	79	86	72	92	80	78	86	82
3	85	74	66	78	85	91	95	82	82	77
4	72	86	75	67	73	82	94	80	82	80
5	66	75	88	80	64	76	86	91	82	82
Grand Total	457	472	473	483	451	497	527	503	513	559

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Shepard Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	41	41	41	41	41	41	41	41	41	41
K	83	89	82	85	85	85	85	85	85	85
1	94	85	90	84	87	87	87	87	87	87
2	103	94	84	90	83	86	86	86	86	86
3	84	106	95	86	92	85	88	88	88	88
4	73	79	101	91	81	87	81	83	83	83
5	82	75	83	103	94	84	90	84	86	86
Grand Total	560	569	576	580	563	555	558	554	556	556

Source: Woolpert

Projected Enrollment - Moderate - Shepard Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	41	41	41	41	41	41	41	41	41	41
K	83	89	82	85	85	85	85	85	85	85
1	94	85	90	84	87	87	87	87	87	87
2	103	94	84	90	83	86	86	86	86	86
3	84	106	97	87	94	86	89	89	89	89
4	73	79	101	92	81	89	82	84	84	84
5	82	75	83	103	94	84	90	84	86	86
Grand Total	560	569	578	582	565	558	560	556	558	558

Source: Woolpert

Projected Enrollment - Low - Shepard Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	41	41	41	41	41	41	41	41	41	41
K	81	87	80	83	83	83	83	83	83	83
1	94	84	88	83	86	86	86	86	86	86
2	103	94	82	88	81	84	84	84	84	84
3	84	106	95	84	90	84	86	86	86	86
4	73	79	101	91	79	85	79	81	81	81
5	82	75	83	102	94	82	88	82	84	84
Grand Total	558	566	570	572	554	545	547	543	545	545

Source: Woolpert

Projected Enrollment - High - Shepard Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	41	41	41	41	41	41	41	41	41	41
K	85	91	84	87	87	87	87	87	87	87
1	96	87	92	86	89	89	89	89	89	89
2	103	96	86	92	85	88	88	88	88	88
3	84	107	97	89	96	88	91	91	91	91
4	73	79	102	93	84	91	84	86	86	86
5	82	75	83	104	96	88	94	87	90	90
Grand Total	564	576	585	592	578	572	574	569	572	572

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Two Mile Prairie ES Boundary

Historical Enrollment - Two Mile Prairie ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	16
K	24	32	40	34	22	29	29	26	18	27
1	41	23	31	39	30	24	29	29	22	18
2	27	37	27	30	31	31	21	31	26	24
3	39	24	37	24	27	33	31	24	31	28
4	27	37	20	36	25	29	38	29	21	30
5	32	26	33	21	31	22	27	35	28	20
Grand Total	190	179	188	184	166	168	175	174	146	163

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Two Mile Prairie ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	16	16	16	16	16	16	16	16	16	16
K	23	24	24	24	24	24	24	24	24	24
1	27	23	24	24	24	24	24	24	24	24
2	18	28	24	25	24	24	24	24	24	24
3	25	19	29	25	26	25	25	25	25	25
4	27	24	18	27	24	25	24	24	24	24
5	29	25	23	17	26	23	23	23	23	23
Grand Total	165	159	158	158	164	161	160	160	160	160

Source: Woolpert

Projected Enrollment - Moderate - Two Mile Prairie ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	16	16	16	16	16	16	16	16	16	16
K	23	24	24	24	24	24	24	24	24	24
1	27	23	24	24	24	24	24	24	24	24
2	18	28	24	25	24	24	24	24	24	24
3	25	19	29	25	26	25	25	25	25	25
4	27	24	18	27	24	25	24	24	24	24
5	29	25	23	17	26	23	23	23	23	23
Grand Total	165	159	158	158	164	161	160	160	160	160

Source: Woolpert

Projected Enrollment - Low - Two Mile Prairie ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	16	16	16	16	16	16	16	16	16	16
K	23	24	24	24	24	24	24	24	24	24
1	27	23	24	24	24	24	24	24	24	24
2	18	28	24	25	24	24	24	24	24	24
3	25	19	29	25	26	25	25	25	25	25
4	27	24	18	27	24	25	24	24	24	24
5	29	25	23	17	26	23	22	22	22	22
Grand Total	165	159	158	158	164	161	159	159	159	159

Source: Woolpert

Projected Enrollment - High - Two Mile Prairie ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	16	16	16	16	16	16	16	16	16	16
K	23	24	24	24	24	24	24	24	24	24
1	27	24	25	25	25	25	25	25	25	25
2	18	28	25	26	25	25	25	25	25	25
3	25	19	30	26	27	26	26	26	26	26
4	27	24	18	28	25	26	25	25	25	25
5	29	25	23	17	27	24	24	24	24	24
Grand Total	165	160	161	162	169	166	165	165	165	165

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

West Boulevard ES Boundary

Historical Enrollment - West Boulevard ES Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	30
K	59	56	60	67	44	50	65	54	52	49
1	56	53	56	58	62	54	59	63	56	58
2	74	59	60	59	52	62	53	57	63	63
3	67	77	59	64	60	55	61	46	62	67
4	83	73	77	54	58	62	57	52	44	69
5	54	83	75	71	52	61	61	46	52	46
Grand Total	393	401	387	373	328	344	356	318	329	382

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - West Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	30	30	30	30	30	30	30	30	30	30
K	47	50	44	47	47	47	47	47	47	47
1	51	49	52	46	49	49	49	49	49	49
2	59	52	50	53	47	50	50	50	50	50
3	66	61	54	52	55	49	52	52	52	52
4	67	66	62	54	52	55	49	52	52	52
5	69	67	66	62	54	52	55	49	52	52
Grand Total	389	375	358	344	334	332	332	329	332	332

Source: Woolpert

Projected Enrollment - Moderate - West Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	30	30	30	30	30	30	30	30	30	30
K	47	50	44	47	47	47	47	47	47	47
1	51	49	52	46	49	49	49	49	49	49
2	59	52	50	53	47	50	50	50	50	50
3	66	61	55	53	56	50	53	53	53	53
4	67	66	62	55	53	56	50	53	53	53
5	69	67	66	62	54	52	55	49	52	52
Grand Total	389	375	359	346	336	334	334	331	334	334

Source: Woolpert

Projected Enrollment - Low - West Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	30	30	30	30	30	30	30	30	30	30
K	46	49	43	46	46	46	46	46	46	46
1	51	48	51	45	48	48	48	48	48	48
2	59	52	49	52	46	49	49	49	49	49
3	66	61	54	51	54	48	51	51	51	51
4	67	66	62	54	51	54	48	51	51	51
5	69	66	65	61	54	51	54	48	51	51
Grand Total	388	372	354	339	329	326	326	323	326	326

Source: Woolpert

Projected Enrollment - High - West Boulevard ES Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	30	30	30	30	30	30	30	30	30	30
K	48	51	45	48	48	48	48	48	48	48
1	52	50	53	47	50	50	50	50	50	50
2	59	53	51	54	48	51	51	51	51	51
3	67	62	55	54	57	51	54	54	54	54
4	67	67	63	55	54	57	51	54	54	54
5	69	67	67	63	55	54	57	51	54	54
Grand Total	392	380	364	351	342	341	341	338	341	341

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Gentry MS Boundary

Historical Enrollment - Gentry MS Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	217	201	235	207	207	182	188	216	221	218
7	206	224	206	240	207	206	178	218	219	241
8	188	206	223	220	238	212	195	221	219	215
Grand Total	611	631	664	667	652	600	561	655	659	674

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Gentry MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	226	226	210	235	192	218	217	233	191	213
7	227	236	234	218	245	202	224	224	241	199
8	240	226	235	234	219	244	203	224	225	241
Grand Total	693	688	679	687	656	664	644	681	657	653

Source: Woolpert

Projected Enrollment - Moderate - Gentry MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	226	226	210	235	192	218	217	233	191	213
7	227	236	233	217	245	202	224	224	241	199
8	240	226	235	233	218	244	203	224	225	241
Grand Total	693	688	678	685	655	664	644	681	657	653

Source: Woolpert

Projected Enrollment - Low - Gentry MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	225	224	207	232	189	216	211	226	186	207
7	227	234	230	214	240	198	221	217	233	193
8	240	225	232	229	214	238	198	219	218	233
Grand Total	692	683	669	675	643	652	630	662	637	633

Source: Woolpert

Projected Enrollment - High - Gentry MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	226	226	210	237	194	223	225	241	198	221
7	227	236	234	218	248	205	230	232	249	207
8	240	226	235	234	220	247	206	230	233	250
Grand Total	693	688	679	689	662	675	661	703	680	678

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Jefferson MS Boundary

Historical Enrollment - Jefferson MS Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	107	89	93	128	91	99	102	115	116	92
7	96	107	93	101	129	96	103	109	104	106
8	79	97	104	93	102	125	92	109	95	94
Grand Total	282	293	290	322	322	320	297	333	315	292

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Jefferson MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	98	97	102	108	108	119	112	121	102	112
7	90	98	96	101	107	108	117	111	119	102
8	104	88	95	95	99	104	103	114	107	116
Grand Total	292	283	293	304	314	331	332	346	328	330

Source: Woolpert

Projected Enrollment - Moderate - Jefferson MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	98	97	102	108	108	119	112	121	102	112
7	90	98	96	101	107	108	117	111	119	102
8	104	88	95	95	99	104	103	114	107	116
Grand Total	292	283	293	304	314	331	332	346	328	330

Source: Woolpert

Projected Enrollment - Low - Jefferson MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	98	97	101	107	107	118	108	117	98	108
7	90	98	95	99	105	106	116	106	114	98
8	104	88	95	92	96	102	101	111	102	111
Grand Total	292	283	291	298	308	326	325	334	314	317

Source: Woolpert

Projected Enrollment - High - Jefferson MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	98	97	102	109	109	122	117	126	107	117
7	90	98	96	101	108	109	121	116	124	107
8	104	88	95	95	99	105	104	118	112	121
Grand Total	292	283	293	305	316	336	342	360	343	345

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

John Warner MS Boundary

Historical Enrollment - John Warner MS Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	177	206	200	200	212	190	225	206	231	241
7	193	187	211	193	196	217	203	244	214	237
8	162	194	189	210	192	205	215	219	256	217
Grand Total	532	587	600	603	600	612	643	669	701	695

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - John Warner MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	204	262	215	209	214	212	218	232	186	212
7	250	211	270	221	219	222	220	225	240	193
8	240	255	214	276	224	223	228	225	229	245
Grand Total	694	728	699	706	657	657	666	682	655	650

Source: Woolpert

Projected Enrollment - Moderate - John Warner MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	204	261	214	209	214	212	218	232	186	212
7	250	211	268	220	219	222	220	225	240	193
8	240	255	214	274	223	223	228	225	229	245
Grand Total	694	727	696	703	656	657	666	682	655	650

Source: Woolpert

Projected Enrollment - Low - John Warner MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	203	260	213	206	210	211	212	226	180	206
7	249	209	264	215	214	217	214	218	233	187
8	240	254	212	270	218	218	222	219	222	236
Grand Total	692	723	689	691	642	646	648	663	635	629

Source: Woolpert

Projected Enrollment - High - John Warner MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	204	262	215	210	216	218	226	240	193	220
7	250	211	270	221	220	225	226	233	250	200
8	240	255	214	277	225	227	232	231	240	256
Grand Total	694	728	699	708	661	670	684	704	683	676

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Lange MS Boundary

Historical Enrollment - Lange MS Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	224	213	217	225	211	217	180	213	203	205
7	228	220	211	219	223	194	222	185	212	208
8	224	228	218	219	216	221	197	212	185	215
Grand Total	676	661	646	663	650	632	599	610	600	628

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Lange MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	187	230	198	210	186	201	183	188	186	186
7	210	192	234	202	216	190	206	188	194	190
8	210	212	193	236	205	217	190	207	189	196
Grand Total	607	634	625	648	607	608	579	583	569	572

Source: Woolpert

Projected Enrollment - Moderate - Lange MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	187	229	197	210	186	201	183	188	186	186
7	210	192	233	201	216	190	206	188	194	190
8	210	212	193	235	204	217	190	207	189	196
Grand Total	607	633	623	646	606	608	579	583	569	572

Source: Woolpert

Projected Enrollment - Low - Lange MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	186	227	195	207	183	198	178	183	181	181
7	210	189	229	197	212	186	203	181	187	183
8	210	210	190	231	200	212	186	202	181	188
Grand Total	606	626	614	635	595	596	567	566	549	552

Source: Woolpert

Projected Enrollment - High - Lange MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	187	230	198	213	189	206	191	196	194	194
7	210	192	234	202	219	193	211	196	202	198
8	210	212	193	237	206	220	193	213	197	204
Grand Total	607	634	625	652	614	619	595	605	593	596

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Oakland MS Boundary

Historical Enrollment - Oakland MS Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	205	213	197	230	221	214	200	202	220	202
7	203	204	222	205	231	226	221	176	195	220
8	200	202	205	229	208	237	237	196	172	203
Grand Total	608	619	624	664	660	677	658	574	587	625

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Oakland MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	179	212	194	177	199	180	170	183	169	174
7	202	180	213	193	178	201	181	171	182	170
8	223	206	183	215	197	181	204	184	173	184
Grand Total	604	598	590	585	574	562	555	538	524	528

Source: Woolpert

Projected Enrollment - Moderate - Oakland MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	179	211	194	177	199	180	170	183	169	174
7	202	180	210	192	178	201	181	171	182	170
8	223	206	183	212	196	181	204	184	173	184
Grand Total	604	597	587	581	573	562	555	538	524	528

Source: Woolpert

Projected Enrollment - Low - Oakland MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	178	209	191	174	196	177	166	178	164	169
7	202	177	209	190	175	198	178	165	176	164
8	223	204	180	211	193	177	199	181	167	178
Grand Total	603	590	580	575	564	552	543	524	507	511

Source: Woolpert

Projected Enrollment - High - Oakland MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	179	212	194	179	202	184	177	190	175	181
7	202	180	213	193	181	204	185	177	189	176
8	223	206	183	215	198	184	207	190	180	192
Grand Total	604	598	590	587	581	572	569	557	544	549

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Smithton MS Boundary

Historical Enrollment - Smithton MS Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	213	217	218	217	202	174	211	205	233	212
7	224	211	211	216	203	196	180	210	203	217
8	212	221	207	210	216	196	202	180	222	201
Grand Total	649	649	636	643	621	566	593	595	658	630

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Smithton MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	241	227	229	223	200	209	202	214	182	198
7	206	234	221	223	217	194	203	195	208	177
8	220	209	237	223	225	220	197	205	198	210
Grand Total	667	670	687	669	642	623	602	614	588	585

Source: Woolpert

Projected Enrollment - Moderate - Smithton MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	241	226	228	223	200	209	202	214	182	198
7	206	233	219	220	217	194	203	195	208	177
8	220	209	236	221	223	219	197	205	198	210
Grand Total	667	668	683	664	640	622	602	614	588	585

Source: Woolpert

Projected Enrollment - Low - Smithton MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	239	224	225	219	197	206	197	208	177	193
7	206	231	217	219	213	190	199	189	202	171
8	220	207	233	218	220	215	192	201	192	203
Grand Total	665	662	675	656	630	611	588	598	571	567

Source: Woolpert

Projected Enrollment - High - Smithton MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	241	227	229	225	203	214	210	223	188	206
7	206	234	221	223	219	197	208	202	217	184
8	220	209	238	224	227	224	200	211	207	219
Grand Total	667	670	688	672	649	635	618	636	612	609

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

West MS Boundary

Historical Enrollment - West MS Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
6	184	205	247	236	222	203	232	228	209	210
7	203	182	204	257	225	213	204	212	220	191
8	199	211	198	208	257	226	211	182	199	227
Grand Total	586	598	649	701	704	642	647	622	628	628

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - West MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	205	226	231	212	246	220	203	212	196	204
7	204	198	218	224	205	239	213	197	207	190
8	190	201	197	215	221	203	236	211	196	204
Grand Total	599	625	646	651	672	662	652	620	599	598

Source: Woolpert

Projected Enrollment - Moderate - West MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	205	226	231	212	246	220	203	212	196	204
7	204	198	216	222	205	239	213	197	207	190
8	190	201	197	213	220	203	236	211	196	204
Grand Total	599	625	644	647	671	662	652	620	599	598

Source: Woolpert

Projected Enrollment - Low - West MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	204	222	227	209	242	216	198	206	191	199
7	204	195	214	219	201	234	209	191	201	185
8	190	200	193	210	216	198	230	206	188	196
Grand Total	598	617	634	638	659	648	637	603	580	580

Source: Woolpert

Projected Enrollment - High - West MS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
6	205	226	231	215	249	225	212	221	204	212
7	204	198	218	224	208	243	218	206	216	198
8	190	201	197	215	222	206	240	216	205	213
Grand Total	599	625	646	654	679	674	670	643	625	623

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Battle HS Boundary

Historical Enrollment - Battle HS Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9	398	443	448	448	461	431	463	374	391	363
10	413	407	424	461	456	450	415	415	357	414
11	405	411	390	424	451	434	458	402	407	366
12	354	391	375	357	396	422	410	388	398	339
Grand Total	1,570	1,652	1,637	1,690	1,764	1,737	1,746	1,579	1,553	1,482

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Battle HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	417	434	418	378	452	401	398	394	392	364
10	366	421	437	421	380	454	404	402	397	394
11	411	364	417	433	416	377	453	401	399	394
12	333	376	333	384	395	381	347	415	368	365
Grand Total	1,527	1,595	1,605	1,616	1,643	1,613	1,602	1,612	1,556	1,517

Source: Woolpert

Projected Enrollment - Moderate - Battle HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	417	434	418	378	451	401	398	394	393	365
10	372	430	446	427	386	459	409	408	403	402
11	411	368	423	439	422	383	458	405	405	400
12	325	365	329	381	393	377	341	408	362	360
Grand Total	1,525	1,597	1,616	1,625	1,652	1,620	1,606	1,615	1,563	1,527

Source: Woolpert

Projected Enrollment - Low - Battle HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	417	434	418	372	443	394	390	387	385	350
10	366	422	437	421	377	447	397	396	391	388
11	411	364	417	433	416	371	445	394	391	387
12	322	361	322	372	381	366	332	393	348	347
Grand Total	1,516	1,581	1,594	1,598	1,617	1,578	1,564	1,570	1,515	1,472

Source: Woolpert

Projected Enrollment - High - Battle HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	419	439	424	384	458	407	407	403	406	383
10	376	435	453	437	395	471	420	421	416	419
11	411	371	431	449	430	391	469	416	417	412
12	327	369	334	389	401	388	354	422	375	377
Grand Total	1,533	1,614	1,642	1,659	1,684	1,657	1,650	1,662	1,614	1,591

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Hickman HS Boundary

Historical Enrollment - Hickman HS Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9	487	514	550	535	516	574	581	517	505	545
10	463	490	507	546	536	499	591	546	520	510
11	521	466	511	499	550	522	524	538	551	493
12	450	502	437	481	480	529	497	493	496	504
Grand Total	1,921	1,972	2,005	2,061	2,082	2,124	2,193	2,094	2,072	2,052

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Hickman HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	546	537	522	553	557	570	551	561	555	523
10	553	553	544	529	563	563	577	557	572	563
11	504	548	551	540	524	560	557	571	552	564
12	459	469	512	516	508	490	525	523	536	519
Grand Total	2,062	2,107	2,129	2,138	2,152	2,183	2,210	2,212	2,215	2,169

Source: Woolpert

Projected Enrollment - Moderate - Hickman HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	547	538	522	553	556	570	551	561	557	525
10	562	564	556	538	572	569	583	565	580	575
11	504	553	561	550	531	566	560	575	559	571
12	447	456	506	513	506	486	519	515	527	513
Grand Total	2,060	2,111	2,145	2,154	2,165	2,191	2,213	2,216	2,223	2,184

Source: Woolpert

Projected Enrollment - Low - Hickman HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	546	537	521	545	546	559	539	550	545	504
10	553	555	544	529	560	555	567	549	562	553
11	504	548	551	540	523	554	547	559	542	553
12	444	451	495	500	490	472	499	495	507	489
Grand Total	2,047	2,091	2,111	2,114	2,119	2,140	2,152	2,153	2,156	2,099

Source: Woolpert

Projected Enrollment - High - Hickman HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	548	541	528	560	563	579	563	574	576	549
10	568	573	563	549	585	584	602	585	601	597
11	504	562	569	559	543	581	578	595	580	589
12	451	459	514	523	517	499	536	533	547	533
Grand Total	2,071	2,135	2,174	2,191	2,208	2,243	2,279	2,287	2,304	2,268

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Rock Bridge HS Boundary

Historical Enrollment - Rock Bridge HS Boundary

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
9	404	395	430	448	429	448	449	505	481	506
10	410	405	399	435	444	432	459	523	495	478
11	390	387	403	421	438	430	448	496	524	486
12	365	402	395	387	421	433	445	506	482	502
Grand Total	1,569	1,589	1,627	1,691	1,732	1,743	1,801	2,030	1,982	1,972

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Rock Bridge HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	461	509	514	478	543	473	503	460	480	484
10	509	467	514	519	483	547	477	510	464	486
11	480	510	466	515	517	482	550	476	509	464
12	484	474	502	462	507	515	475	542	473	504
Grand Total	1,934	1,960	1,996	1,974	2,050	2,017	2,005	1,988	1,926	1,938

Source: Woolpert

Projected Enrollment - Moderate - Rock Bridge HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	461	510	514	478	543	473	503	460	482	485
10	516	477	526	529	488	553	481	517	471	498
11	480	516	474	524	527	487	554	478	515	471
12	473	462	496	459	505	512	470	532	463	498
Grand Total	1,930	1,965	2,010	1,990	2,063	2,025	2,008	1,987	1,931	1,952

Source: Woolpert

Projected Enrollment - Low - Rock Bridge HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	461	509	513	473	533	463	492	450	469	468
10	509	469	514	519	481	538	467	501	456	479
11	480	510	466	515	516	477	540	466	498	454
12	467	455	485	447	490	494	454	514	446	477
Grand Total	1,917	1,943	1,978	1,954	2,020	1,972	1,953	1,931	1,869	1,878

Source: Woolpert

Projected Enrollment - High - Rock Bridge HS Boundary

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
9	463	513	518	483	549	480	515	471	496	509
10	520	483	532	540	500	568	497	537	486	517
11	480	521	481	533	535	499	569	495	534	484
12	476	465	503	468	517	525	486	552	484	519
Grand Total	1,939	1,982	2,034	2,024	2,101	2,072	2,067	2,055	2,000	2,029

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

Out of District*

Historical Enrollment - Out of District*

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	7
K	9	8	8	7	4	6	5	8	1	6
1	5	10	9	8	6	4	9	8	0	3
2	5	4	10	9	6	7	4	9	1	6
3	11	5	5	11	8	9	6	4	2	5
4	7	10	4	6	11	7	9	6	0	6
5	11	6	11	6	5	9	10	6	4	1
6	12	12	5	12	5	5	9	4	0	5
7	3	13	11	5	14	8	6	5	0	4
8	9	5	14	13	7	10	7	3	0	3
9	8	13	5	15	11	9	17	14	0	5
10	7	5	10	7	16	17	15	20	0	9
11	11	6	4	8	7	16	25	25	0	5
12	2	10	3	3	8	7	22	17	0	8
Grand Total	100	107	99	110	108	114	144	129	8	73

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Out of District*

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	7	7	7	7	7	7	7	7	7	7
K	6	6	5	6	6	6	6	6	6	6
1	3	3	3	3	3	3	3	3	3	3
2	6	6	6	6	5	6	6	6	6	6
3	5	5	5	5	5	4	5	5	5	5
4	6	5	5	5	5	6	5	5	5	5
5	1	1	1	1	1	1	1	1	1	1
6	5	5	5	5	5	5	5	5	4	5
7	4	4	4	4	4	4	4	4	4	3
8	3	3	3	3	3	3	3	3	3	3
9	5	5	5	5	6	5	5	5	5	5
10	9	9	10	9	9	10	9	9	9	9
11	5	5	5	5	5	5	6	5	5	5
12	7	8	8	8	8	8	8	8	8	8
Grand Total	72	72	72	72	72	73	73	72	71	71

Source: Woolpert

Projected Enrollment - Moderate - Out of District*

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	7	7	7	7	7	7	7	7	7	7
K	6	6	5	6	6	6	6	6	6	6
1	3	3	3	3	3	3	3	3	3	3
2	6	6	6	6	5	6	6	6	6	6
3	5	5	5	5	5	4	5	5	5	5
4	6	5	5	5	5	6	5	5	5	5
5	1	1	1	1	1	1	1	1	1	1
6	5	5	5	5	5	5	5	5	4	5
7	4	4	4	4	4	4	4	4	4	3
8	3	3	3	3	3	3	3	3	3	3
9	5	5	5	5	6	5	5	5	5	5
10	9	9	10	9	9	10	9	9	9	9
11	5	5	5	5	5	5	6	5	5	5
12	7	8	8	8	8	8	8	8	8	8
Grand Total	72	72	72	72	72	73	73	72	71	71

Source: Woolpert

Projected Enrollment - Low - Out of District*

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	7	7	7	7	7	7	7	7	7	7
K	6	6	5	6	6	6	6	6	6	6
1	3	3	3	3	3	3	3	3	3	3
2	6	6	6	6	5	6	6	6	6	6
3	5	5	5	5	5	4	5	5	5	5
4	6	5	5	5	5	6	5	5	5	5
5	1	1	1	1	1	1	1	1	1	1
6	5	5	5	5	5	5	5	5	4	5
7	4	4	4	4	4	4	4	4	4	3
8	3	3	3	3	3	3	3	3	3	3
9	5	5	5	5	6	5	5	5	5	5
10	9	9	10	9	9	10	9	9	9	9
11	5	5	5	5	5	5	6	5	5	5
12	7	8	8	8	8	8	8	8	8	8
Grand Total	72	72	72	72	72	73	73	72	71	71

Source: Woolpert

Projected Enrollment - High - Out of District*

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	7	7	7	7	7	7	7	7	7	7
K	6	6	5	6	6	6	6	6	6	6
1	3	3	3	3	3	3	3	3	3	3
2	6	6	6	6	5	6	6	6	6	6
3	5	5	5	5	5	4	5	5	5	5
4	6	5	5	5	5	6	5	5	5	5
5	1	1	1	1	1	1	1	1	1	1
6	5	5	5	5	5	5	5	5	4	5
7	4	4	4	4	4	4	4	4	4	3
8	3	3	3	3	3	3	3	3	3	3
9	5	5	5	5	6	5	5	5	5	5
10	9	9	10	9	9	10	9	9	9	10
11	5	5	5	5	5	5	6	5	5	5
12	7	8	8	8	8	8	8	8	8	8
Grand Total	72	72	72	72	72	73	73	72	71	72

Source: Woolpert

Unmatched*

Historical Enrollment - Unmatched*

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
PK	0	0	0	0	0	0	0	0	0	2
K	0	0	0	0	0	1	2	2	0	0
1	0	0	0	0	0	0	1	1	0	0
2	0	0	0	0	0	0	1	2	1	0
3	0	0	0	0	0	0	0	3	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	3	0	0
6	0	0	0	0	0	0	0	3	0	0
7	0	0	0	0	0	0	2	2	0	0
8	0	0	0	0	0	0	0	1	0	0
9	0	0	0	1	0	0	1	1	0	0
10	0	0	0	0	0	1	0	6	0	0
11	0	0	0	0	0	0	1	3	0	1
12	0	0	0	0	0	1	0	7	0	0
Grand Total	0	0	0	1	0	3	8	34	1	3

Source: Columbia Public Schools Student Data

Projected Enrollment - Recommended - Unmatched*

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	2	2	2	2	2	2	2	2	2	2
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
Grand Total	2	2	2	2	2	2	2	2	2	2

Source: Woolpert

Projected Enrollment - Moderate - Unmatched*

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	2	2	2	2	2	2	2	2	2	2
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
Grand Total	2	2	2	2	2	2	2	2	2	2

Source: Woolpert

Projected Enrollment - Low - Unmatched*

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	2	2	2	2	2	2	2	2	2	2
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
Grand Total	2	2	2	2	2	2	2	2	2	2

Source: Woolpert

Projected Enrollment - High - Unmatched*

Grade	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
PK	2	2	2	2	2	2	2	2	2	2
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
Grand Total	2	2	2	2	2	2	2	2	2	2

Source: Woolpert

Conclusion

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, open enrollment, non-public enrollment, in / out migration patterns, and any housing growth. It is recommended that this document be reviewed on an annual basis to determine how more recent growth and enrollment trends will impact the enrollment projections.

Woolpert is pleased to have had the opportunity to provide the District with this demographic study. We hope this document will provide the necessary information to make informed decisions about the future of the Columbia Public Schools.

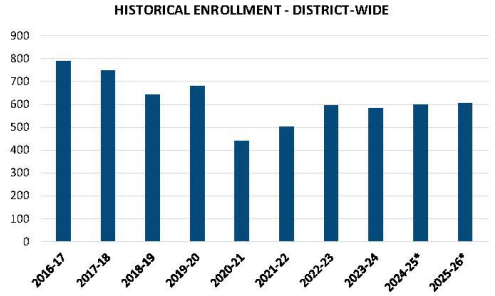
Appendix A
Pre-K Enrollment

The table below shows historical Pre-K enrollment in the Columbia Public Schools by year and by school of attendance.

Pre-K Enrollment By School of Attendance

School	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25*	2025-26*
Alpha Hart Lewis Elementary School	28	28	29	16	23	20	24	25	28	29
Blue Ridge Elementary School	57	-	-	-	-	-	-	-	-	-
Cedar Ridge Elementary School	-	-	-	-	-	-	-	-	14	15
Center for Early Learning North	347	448	364	431	285	350	398	427	458	437
Derby Ridge Elementary School	60	-	-	-	-	-	-	-	-	14
Douglass High School	45	59	54	55	45	43	40	1	-	6
Fairview Elementary School	29	28	28	26	11	-	-	-	14	15
Grant Elementary School	18	-	-	20	-	-	-	-	-	-
Hickman High School	28	27	24	21	8	10	14	12	-	-
Locust Street Expressive Arts Elementary School	-	-	-	-	-	-	15	15	15	15
Mill Creek Elementary School	-	-	-	-	-	-	-	12	11	14
Preschool	-	-	-	-	-	-	-	-	-	2
Muriel Battle High School	15	15	14	14	10	14	14	13	-	-
New Haven Elementary School	-	-	-	-	1	-	-	-	-	-
Rock Bridge Elementary School	35	40	34	-	-	-	32	15	15	15
Rock Bridge High School	21	29	24	15	12	15	15	8	-	-
Russell Boulevard Elementary School	24	30	26	24	12	14	-	-	14	14
Shepard Boulevard Elementary School	29	15	15	28	12	13	15	29	14	15
West Boulevard Elementary School	52	29	29	28	20	24	30	25	15	15
Total	788	748	641	678	439	503	597	582	598	606

Source: Columbia Public Schools Enrollment Data (Source: Columbia Public Schools Student Data)



Enrollment Projection Report



Performance Indicators



Hickman Versus Rock Bridge Girls Basketball Game

CPS Balanced Scorecard

Key Performance Indicators (KPIs) - Finance

KPIs, Year, Threshold and Trends	Financial Health Summary					
	2022-2023	2023-2024	2024-2025	2025-2026 Projected	2026-2027 Budget	Threshold & Trend
1. Enrollment Trend	18,800	18,880	18,628	18,370	18,390	≥ Stable
2. Payroll (Salary + Benefits) Ratio*	78.1%	78.6%	77.8%	77.5%	77.4%	70% - 80%
3. Instructional Expenditure Ratio*	68.3%	67.0%	65.6%	65.9%	67.2%	60% - 70%
4. Administrative Cost Ratio*	10.7%	11.5%	11.5%	11.3%	11.3%	≤ 15%
5. Debt Service/Lease Purchase Ratio**	8.7%	8.6%	17.4%	13.8%	9.7%	≤ 15%
6. Ending Operating Fund Balance Ratio*	40.4%	40.4%	42.4%	43.6%	37.7%	≥ 30%

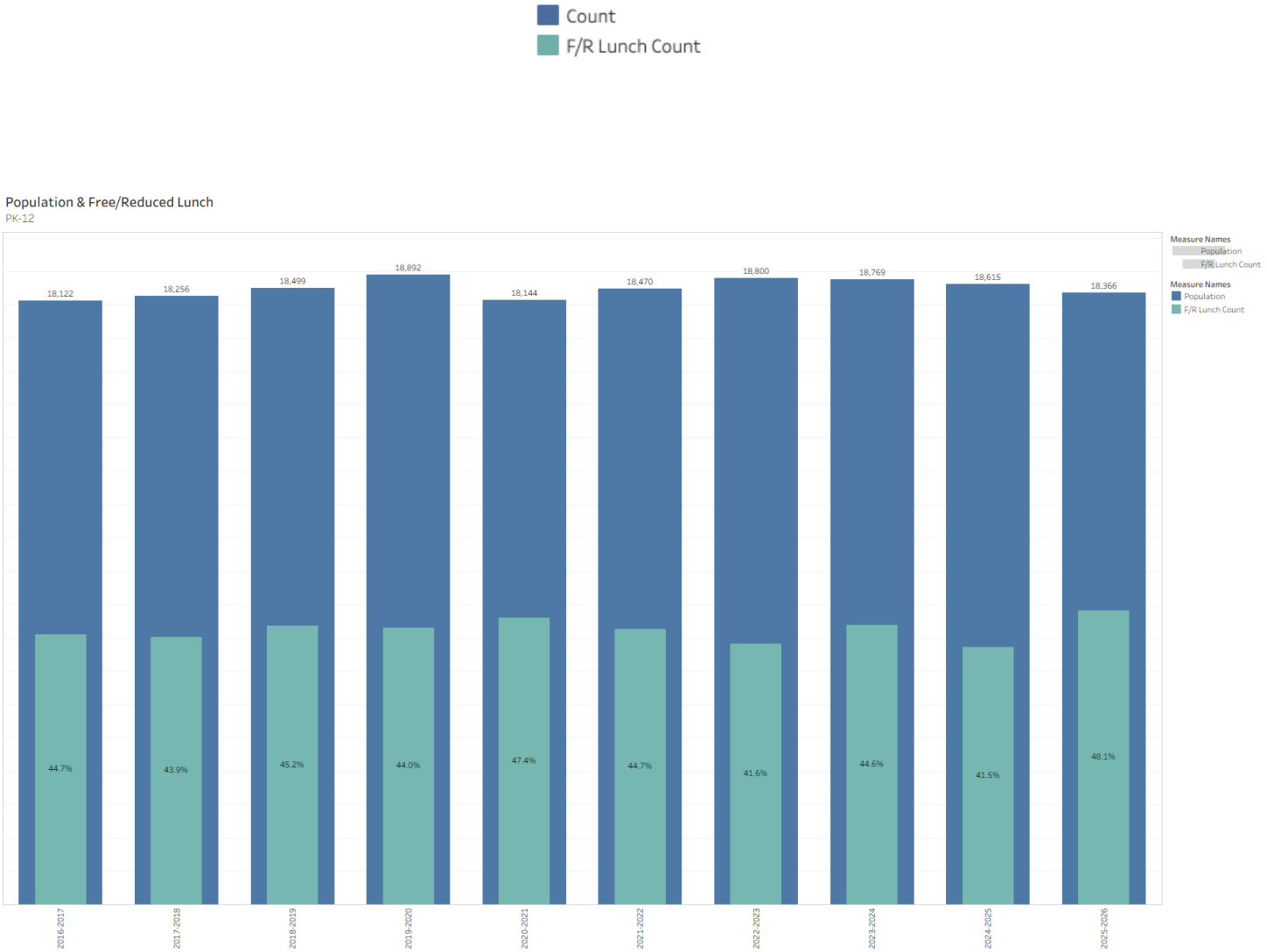
*The denominator for calculations is the district's total operating expenditures **The denominator for the debt calculation is the district's total expenditures

Demographics

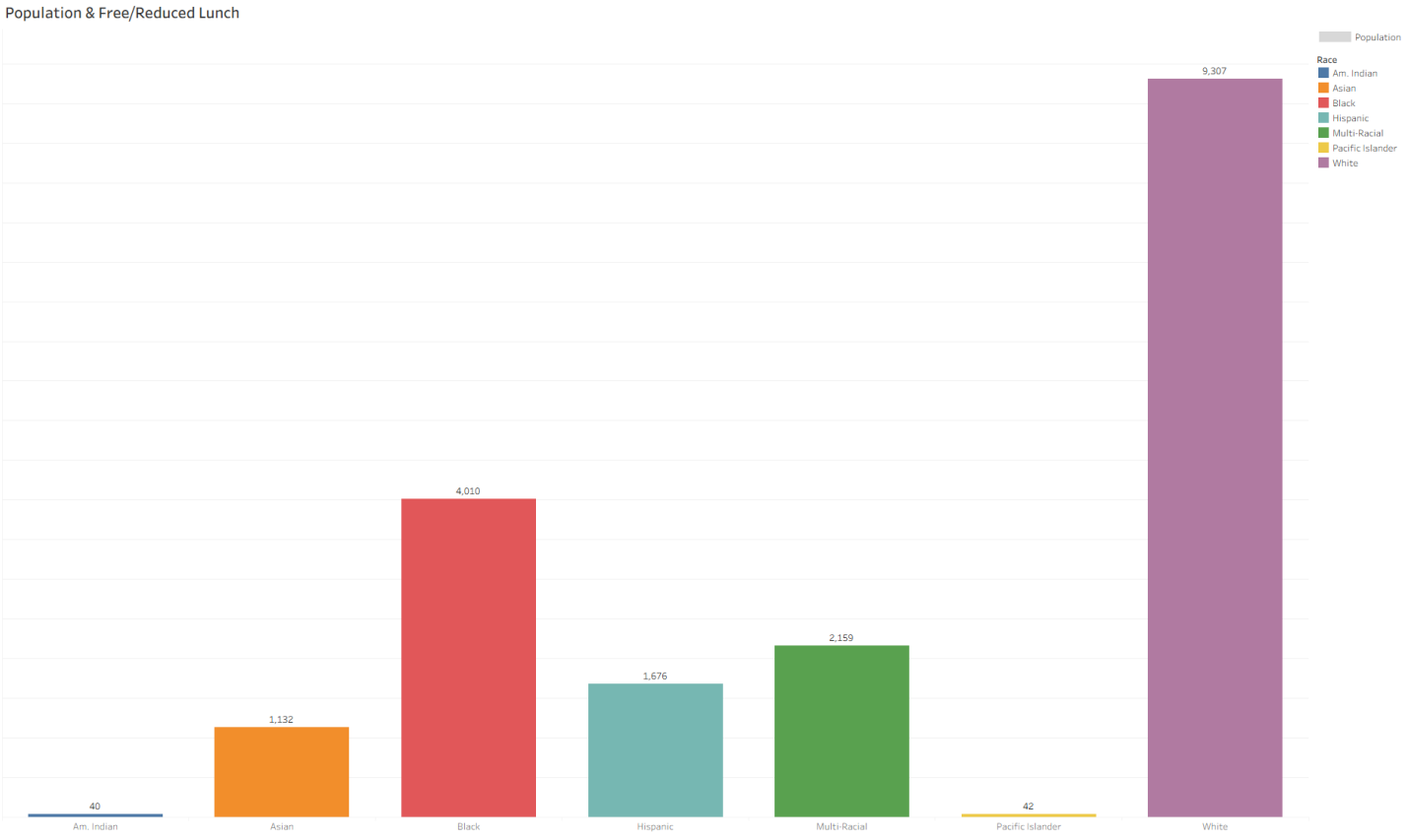
Columbia has a diverse population. The University of Missouri brings in many families from all over the world, creating an environment where many cultures are represented. In addition, Columbia's social and medical resources welcome and serve refugees experiencing the United States for the first time.

As seen in the charts below, Columbia has a steadily growing population. Poverty, as measured through entitlement to a free or reduced lunch, and the stress often associated with it is an increasing risk factor.

K-12 Population with Free & Reduced Lunch Percentage



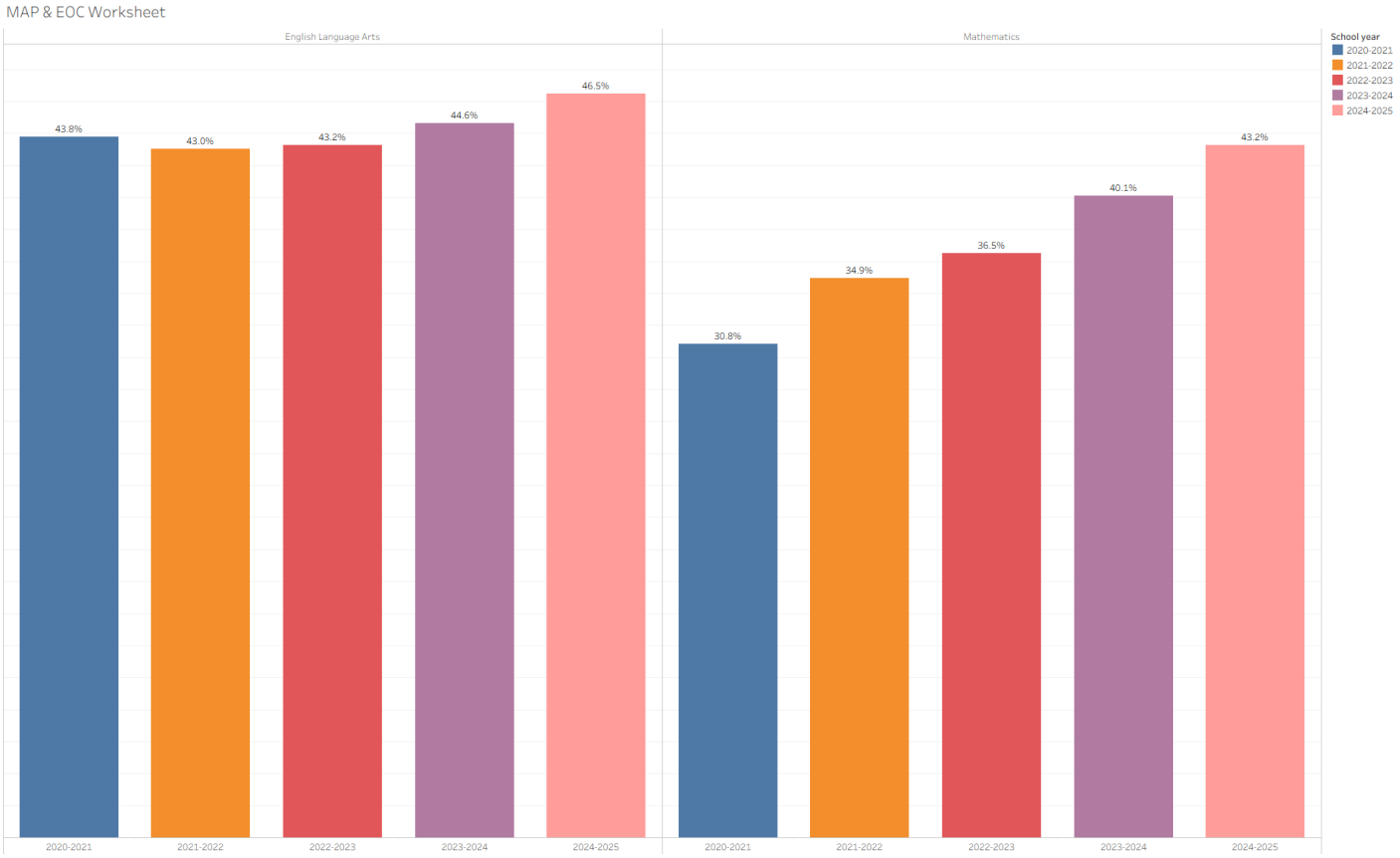
Racial Demographics



MAP and End of Course Exams

The Missouri Assessment Program (MAP) is one of several educational reforms mandated by the Outstanding Schools Act of 1993. As a result of this Act, the State Board of Education directed the Missouri Department of Elementary and Secondary Education (DESE) to identify the knowledge, skills and competencies that Missouri students should acquire by the time they complete high school and to assess student progress toward those academic standards. Students in grades 3-8 take the MAP Grade Level Assessments annually in the spring in the areas of Communication Arts and Mathematics. At the secondary level, students take required End of Course Exams (EOC) upon completing courses such as Algebra I Algebra II, and English II.

MAP and EOC Percent Proficient

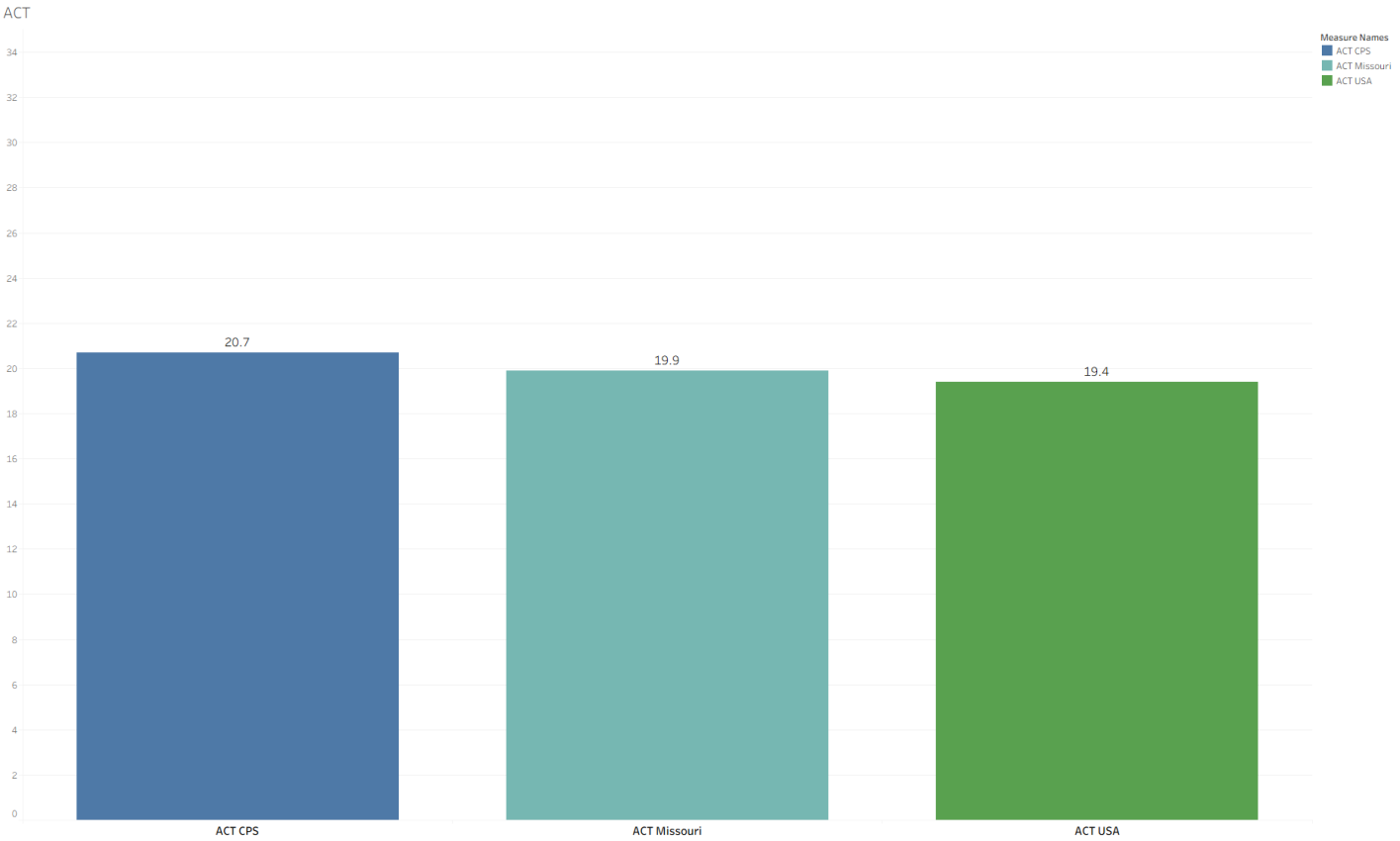


ACT

Starting in the 2014-2015 school year, all 11th grade students were eligible for a free administration of the ACT. The ACT assesses high school students' general educational development and their ability to complete college-level work. The ACT Program is a comprehensive system for collecting and reporting information about students planning to enter post-secondary education. It consists of five major components: English, Math, Reading, Scientific Reasoning, and Writing.

Students in Columbia Public Schools had always exceeded state and national averages on the ACT before all students took the assessment. With the addition of all students taking the ACT, students in Columbia Public Schools continue to outperform other students across Missouri and the United States.

Average ACT

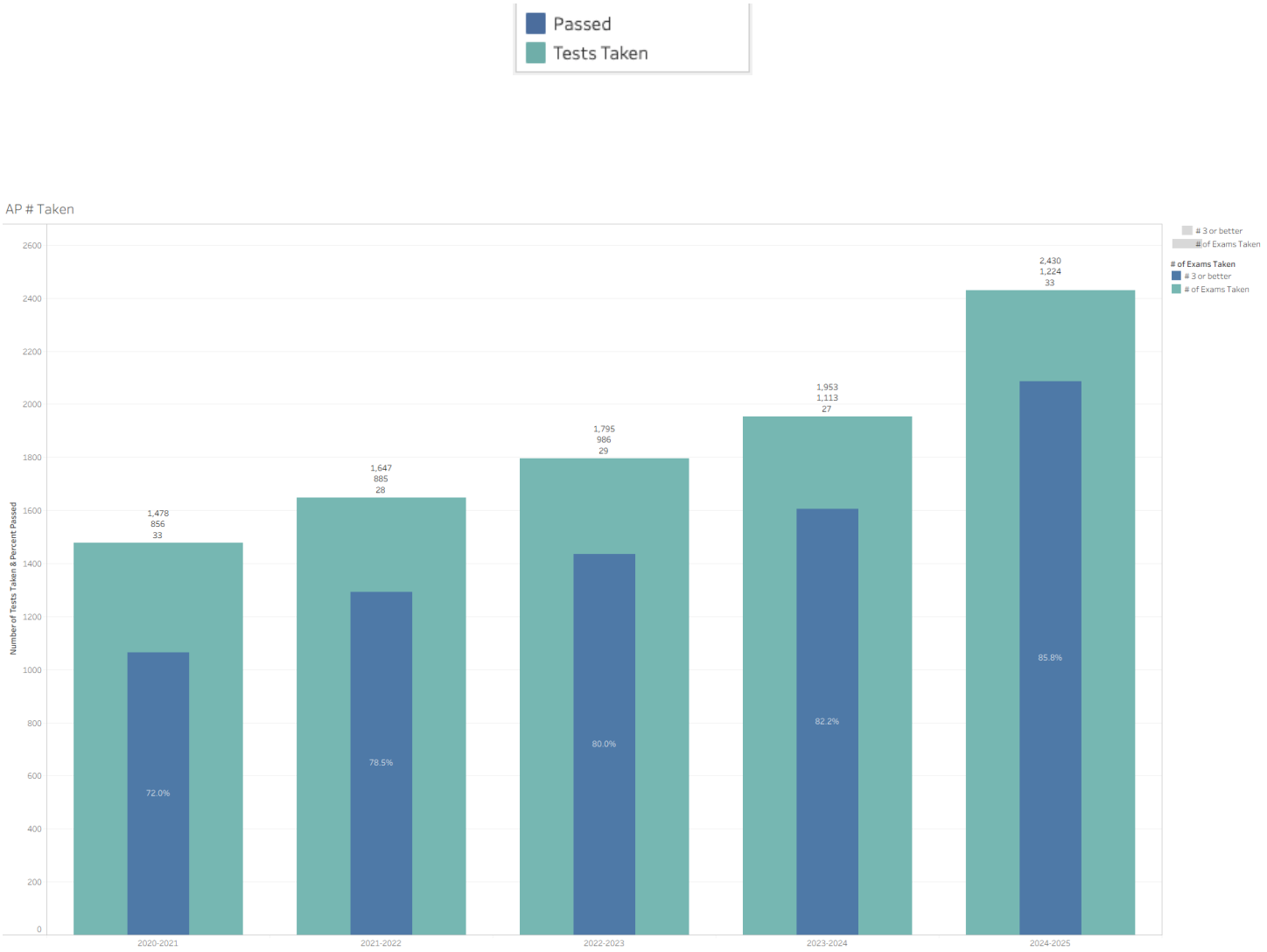


Advanced Placement

The Advanced Placement Program (AP) is a cooperative educational endeavor among secondary Schools and colleges and universities that provides high school students the opportunity to take college-level courses in a high school setting. Students who participate in the AP program gain college-level skills and may earn college credit while they are still in high school.

Columbia Public Schools offers 30 different Advance Placement courses, giving students the opportunity to get a head start on college. Through the AVID program, Columbia Public Schools has encouraged more students to take AP courses, especially among disadvantaged students and continues to enjoy a high success rate among its students.

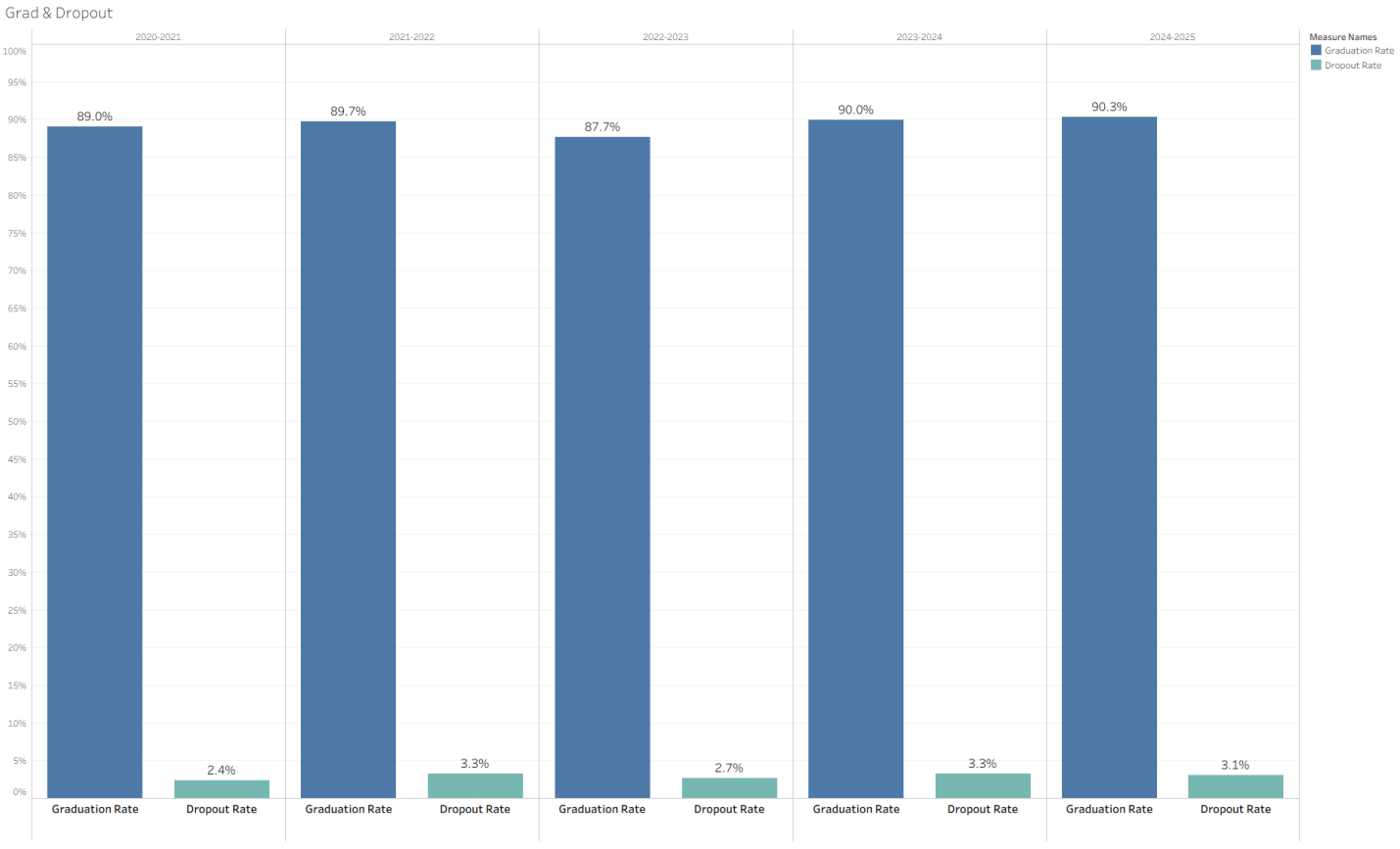
Advance Placement Tests take and Passed



Graduation and Dropout Rate

The percentage of students graduating is one of the most important statistics a school district measures. The graduation rate of students in Columbia Public Schools is high and continuously exceeds state averages while maintaining a remarkably low dropout rate.

Graduation and Dropout Rate



Climate Survey



Battle High Soccer Senior Night

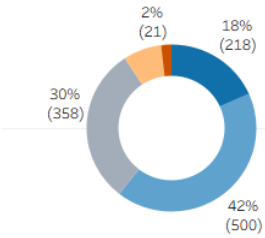


A group of students in the Horticulture class at the Career Center

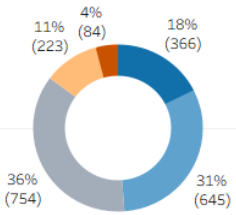
Climate Survey

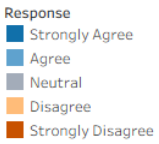
The school system provides school culture and climate data and reports periodically to all stakeholders.

Staff



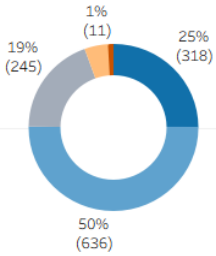
Parent



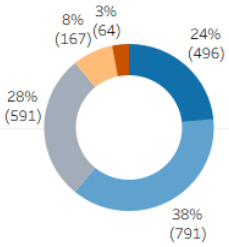


The school system assures student voices are heard and respected.

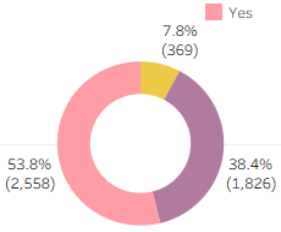
Staff



Parent

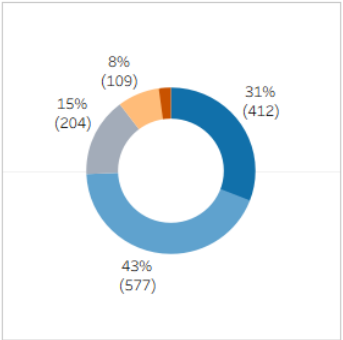


Student



Educator teams address positive classroom environments.

Staff



Parent Survey Results

Survey question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I feel informed about what is going on in my student's school.	34%	43%	13%	8%	3%
My student's school is meeting his or her needs.	30%	42%	16%	9%	3%
My student's teachers are good teachers.	41%	39%	16%	3%	1%
Student voices are heard and respected.	24%	38%	28%	8%	3%
The curriculum is challenging and engaging.	23%	43%	24%	8%	2%
The discipline policies are fair to all students.	19%	34%	29%	11%	7%
The district provides school culture and climate data and reports periodically to all stakeholders.	18%	31%	36%	11%	4%
The teachers treat my student with respect.	40%	44%	11%	3%	2%
When I have a concern or a problem, it is taken seriously.	29%	36%	22%	9%	5%

Staff Survey Results

Survey question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
CPS Wellness offers programs geared to improve my health and well-being.	22%	52%	21%	4%	1%
I feel informed about what is going on in my school.	28%	45%	16%	10%	2%
My school ensures that schools and classrooms are positive learning environments.	31%	43%	15%	8%	2%
Student voices are heard and respected.	25%	50%	19%	5%	1%
Students are generally well-behaved.	8%	43%	26%	16%	7%
Students feel welcome at school.	37%	49%	11%	2%	1%
The curriculum is challenging and engaging.	20%	47%	26%	6%	2%
The discipline policies are fair to all students.	19%	36%	20%	17%	8%
The district provides school culture and climate data and reports periodically to all stakeholders.	18%	42%	30%	8%	2%

Scholar Survey Results

Questions	Yes	Sometimes	No
Bullying is NOT tolerated at my school.	68%	17%	15%
Everyone has a chance to succeed at my school.	86%	12%	2%
I think that my teachers are good teachers.	66%	32%	2%
I think that students in my school are encouraged to do their best every day.	62%	33%	5%
If I am having trouble learning something, my teacher helps me under..	67%	30%	3%
Most of the time, my school work is interesting.	35%	52%	13%
My opinion is heard and respected at this school.	54%	38%	8%
My teachers treat me with respect.	79%	19%	1%
Teachers in my school really care about me.	72%	25%	3%
When I have a concern or a problem, it is taken seriously by my teachers.	67%	29%	4%

Community Perception Survey



A student working on a machine in a vocational electronics class

Introduction

The Columbia Public Schools is dedicated to ensuring its students receive a high-quality education with top-notch facilities, teachers, staff, and administrators.

To ensure it continues to provide this high caliber of learning, district leaders engaged ExcellenceK12 in February 2026 to conduct a random-digit-dial survey with 300 head-of-household, registered voters living within the boundaries of the school district.

This is the ninth time the district has conducted this survey since 2010. However, it's been three years since the last survey. While a lot has changed since the 2023 survey, one thing has remained the same – the continued support from patrons and their overall feelings of goodwill toward the district.

This year's findings show the Columbia Public Schools continues to excel in many areas. Several of the district's factor scores were higher than what we have seen on this type of survey among other schools in the state of Missouri.

Based on a 5-point weighted scale – where 5.00=A, 4.00=B, 3.00=C and 2.00=D – all but one of the district factors – as well as the district's overall performance (**4.20**) – received a score of 3.85 or higher. An overall score of 5.00 is only possible if all 300 respondents answered each statement with an A.

"Safety of students" received the top score of 4.48, followed by "The performance of district employees in making you feel welcome when you visit a school or attend a school event" (4.47), and "The district's graduation rate" (4.30).

Patrons were very complimentary about the district's quality of education as well as the support and involvement of the community. However, many could not identify an area where the district needs to improve. Patrons who did provide areas of concern focused on the budget and spending as well as increasing teachers' salaries.

The full report follows and includes all the findings and all the questions, applicable data, and cross-tabulations (where applicable). An overall results summary closes the report.

It is important to note the data collected has a Margin of Error of plus or minus 5.6%, at the 95% confidence level. (The Margin of Error within the demographic and subgroups is higher because of the smaller number of respondents.)

It is a pleasure to share these findings with the Columbia Public Schools leadership and your Board of Education.

FULL REPORT

Finding #1

Survey participants continued to show strong support for the district, giving 15 of the 16 factors – plus the district's overall performance – high marks. And all but four of the top-rated factors received a score of 4.00 or higher.

The Columbia Public Schools is excelling in most areas and continues to receive strong support from its patrons. Respondents gave all but one of the factors – plus the district's overall performance **(4.20)** – a score of 3.85 or higher.

Eleven of the top-rated factors also scored 4.00 or above – and *all* the scores were higher than the ones from 2023. The scores for all the factors are displayed below. However, to simplify the analysis, a 5-point weighted scale has also been applied.

At the top of the list for 2026 were:

- Safety of students – 4.48 (4.24 in 2023)
- The performance of district employees in making you feel welcome when you visit a school or attend a school event – 4.47 (4.31 in 2023)
- The district's graduation rate – 4.30 (4.07 in 2023)
- Quality of school facilities – 4.28 (4.22 in 2023)
- Performance of district teachers – 4.25 (4.15 in 2023)
- Performance of school principals and district administration – 4.23 (3.99 in 2023)

As in 2023, the lowest-scoring item was "The district's history of fulfilling promises" at 3.58 (up from 3.45 in 2023). To determine whether where a respondent lived or one or more demographic characteristics had an influence on his or her score on this lower-rated area, a cross-tabulation analysis was conducted.

In reviewing this data, it is important to keep in mind the "n" number, which is shown at the top of each chart. This is the number of participants in each subgroup. The smaller the "n" number, the higher the Margin of Error and the greater the impact a small number of votes within that group can have on the final score within that subgroup. For example, only 22 respondents have lived in the district up to five years. As such, it is best to look for trends, rather than to focus on individual numbers.

The cross-tabulation analysis showed:

- Parents of past students scored the factor higher than current parents and those who had never had children in the district.
- Male participants scored the factor higher than female participants.
- Those residents who had lived in the district "Up to five years" rated the factor the highest.
- Among the geographic subgroups, the respondents living east of Providence and south of Broadway were the least critical of the factor.

The other aspect of the grading exercise was the identification of factors that received a "Don't know" response – rather than a grade – from more than 20% of the respondents. In other words, these factors are not top of mind for a significant percentage of the respondents.

Different from the previous survey, no factor had a "Don't know" response above 20%.

Note: Questions 1-3 confirmed the respondents were heads of households and registered voters, and they lived within the boundaries of the Columbia Public Schools. A "Yes" answer was required on each question to continue. As such, these questions are not displayed here. All responses with percentages may add to more or less than 100%, due to rounding.

4. **To make certain we have people from all parts of the district participating in this survey, which of the following best describes where you live?** *The number of respondents in each segment was identified by the school district as being representative of the population pattern in the district. Numbers, rather than percentages, are displayed below.*

Response	Number
West of Providence and north of Broadway	75
East of Providence and north of Broadway	75
West of Providence and south of Broadway	75
East of Providence and south of Broadway	75

To begin the survey, patrons were asked to rate 16 different people, program, facility, and district/patron relationship factors, plus the district's overall performance.

As you know, students in school are usually given a grade to reflect the quality of their work. Those grades are usually A, B, C, D or F. Based on your experience, the experience of your children, or things you have heard about the Columbia Public Schools from others, please tell me what grade you would give the school district on each of the following items. Let's start with… *Questions 5 through 20 were rotated to eliminate order bias.*

5. Performance of district teachers

Response	Percentage
A	37%
B	50%
C	8%
D	2%
F	1%
Don't know (not read)	3%

6. Performance of school principals and district administration

Response	Percentage
A	34%
B	42%
C	10%
D	1%
F	1%
Don't know (not read)	12%

7. Performance of the Board of Education

Response	Percentage
A	22%
B	48%
C	17%
D	6%
F	2%
Don't know (not read)	5%

8. Quality of education provided to students

Response	Percentage
A	34%
B	47%
C	15%
D	1%
F	<1%
Don't know (not read)	3%

9. Offering innovative curriculum and programming for students

Response	Percentage
A	36%
B	40%
C	17%
D	1%
F	0%
Don't know (not read)	5%

10. Quality of school facilities

Response	Percentage
A	43%
B	36%
C	12%
D	2%
F	1%
Don't know (not read)	7%

11. Safety of students

Response	Percentage
A	53%
B	40%
C	4%
D	1%
F	0%
Don't know (not read)	2%

12. Value received by patrons for the tax dollars spent

Response	Percentage
A	30%
B	31%
C	24%
D	5%
F	2%
Don't know (not read)	8%

13. The district's history of fulfilling promises

Response	Percentage
A	14%
B	33%
C	26%
D	7%
F	3%
Don't know (not read)	17%

14. The district's performance in helping students to be college- and/or career-ready when they graduate from high school

Response	Percentage
A	37%
B	39%
C	13%
D	2%
F	<1%
Don't know (not read)	10%

15. The district's graduation rate

Response	Percentage
A	41%
B	37%
C	10%
D	1%
F	1%
Don't know (not read)	11%

16. The district's efforts to ensure equivalent school buildings, including accessibility

Response	Percentage
A	28%
B	41%
C	16%
D	1%
F	1%
Don't know (not read)	14%

17. The district's efforts to ensure equivalent academic programming from school to school

Response	Percentage
A	25%
B	43%
C	19%
D	3%
F	2%
Don't know (not read)	8%

18. Efforts of the district to offer equivalent music, art, athletic programs and activities in its schools

Response	Percentage
A	24%
B	47%
C	11%
D	3%
F	2%
Don't know (not read)	13%

19. The district's efforts to get the community involved

Response	Percentage
A	32%
B	38%
C	15%
D	6%
F	3%
Don't know (not read)	6%

20. The performance of district employees in making you feel welcome when you visit a school or attend a school event

Response	Percentage
A	51%
B	33%
C	7%
D	1%
F	0%
Don't know (not read)	9%

21. Overall, what grade would you give the Columbia Public Schools?

Response	Percentage
A	35%
B	50%
C	12%
D	2%
F	0%
Don’t know (not read)	1%

Cross-tabulation: Below is the 5-point scale rating for each factor. The factors showing "n/a" from 2015 or earlier were new in 2017.

Grade values: "A" grade is 5.00, "B" grade is 4.00, "C" grade is 3.00, and "D" grade is 2.00.

Factor	5-point scale rating/2026	Rating/ 2023	Rating/ 2019	Rating/ 2017	Rating/ 2015	Rating/ 2013	Rating/ 2012
Safety of students	4.48	4.24	4.51	4.28	4.20	4.41	4.27
The performance of district employees in making you feel welcome when you visit a school or attend a school event	4.47	4.31	4.42	4.31	4.40	4.38	4.45
The district's graduation rate	4.30	4.07	4.10	4.05	4.26	4.33	4.07
Quality of school facilities	4.28	4.22	4.45	4.33	4.18	4.36	4.05
Performance of district teachers	4.25	4.15	4.24	4.26	4.23	4.38	4.35
Performance of school principals and district administration	4.23	3.99	4.07	4.12	4.07	4.20	4.27
The district's performance in helping students be college- and/or career-ready when they graduate from high school	4.22	3.92	3.98	3.90	4.02	4.22	4.30
Overall grade	4.20	3.97	4.12	4.07	4.13	4.17	4.18
Offering innovative curriculum and programming for students	4.17	3.94	4.12	4.12	n/a	n/a	n/a
Quality of education provided to students	4.16	3.97	4.04	4.16	4.13	4.36	4.34
The district's effort to ensure equivalent school buildings, including accessibility	4.09	3.87	4.10	4.01	3.94	3.87	3.96
Efforts of the district to offer equivalent music, art, athletic programs and activities in its schools	4.00	4.05	3.90	4.08	n/a	n/a	n/a
The district's efforts to get the community involved	3.97	3.81	3.86	3.82	n/a	n/a	n/a
The district's efforts to ensure equivalent academic programming from school to school	3.95	3.83	4.11	3.95	3.84	4.07	4.03
Value received by patrons for the tax dollars spent	3.88	3.70	3.98	3.83	3.69	3.65	3.97
Performance of the Board of Education	3.85	3.79	3.78	3.86	3.74	n/a	n/a
The district's history of fulfilling promises	3.58	3.45	3.85	3.62	3.46	3.64	3.69

Cross-tabulation: 5-point scale rating for the factor rated below 3.80 by the total survey group by age, length of time living in the district, and the presence of a current district student, past district student or no district student ever in the household. Note: "n" equals the number of respondents in each group, and "age" will not square with the "overall," because two respondents refused to answer this question.

	Overall Factor score	18-34 (n=138)	35-54 (n=65)	55 or older (n=95)	Up to 5 years (n=22)	5 to 15 years (n=71)	More than 15 years (n=207)	Student never (n=106)	Student (n=99)	Student yes past (n=95)
The district's history of fulfilling promises	3.58	3.45	3.57	3.65	4.33	3.51	3.60	3.66	3.67	3.35

Cross-tabulation: 5-point scale ratings for the factor rated below 3.80 by the total survey group by location of the respondent's residence and the race/ethnicity and gender of the respondent. Note: "n" equals the number of respondents in each group. The racial/ethnic groups will not square with the "overall" score, because only groups with at least modest levels of participants are included below.

Factor	Overall score	W of Prov/ N of B'way (n=75)	E of Prov/ N of B'way (n=75)	W of Prov/ S of B'way (n=75)	E of Prov/ S of B'way (n=75)	African-American (n=24)	Caucasian (n=232)	Asian (n=11)	Female (n=173)	Male (n=127)
The district's history of fulfilling promises	3.58	3.48	3.68	3.47	3.69	3.70	3.58	3.67	3.53	3.64

Finding #2

"Provides a good education" topped the list of district strengths. Other top items were "Community support/involvement" and "Teachers/staff." In terms of areas for improvement, "Don't know" was the top answer, which is the best place for this response. The suggested improvements focused on budgets and spending.

The evaluation portion of the survey closed with two open-ended questions offering respondents the chance to share their thoughts on the district's strengths and areas for improvement.

All 300 responses to each question were read and, where possible, coded, based on common words, phrases, and ideas to pinpoint the most frequently mentioned areas. Those that were outside of these "common" responses or had more than one idea in the response are shown in verbatim form, with minor edits for punctuation, spelling, and grammar.

In doing so, "Provides a good education" topped the list of strengths (71 mentions). This was followed by "Community support/involvement" (59 mentions), "Don't know" (58 mentions), and "Teachers/staff" (55 mentions).

In terms of areas needing improvement, that list was led by "Don't know" (94 mentions), followed by "They are doing well/fine" (73 mentions), "Watch budget/expenditures" (56 mentions), and "Pay teachers more" (34 mentions).

Having "Don't know" and "They are doing well/fine" as the top responses for 56% of the participants on this question is good news because it means a notable percentage of the population has no specific concerns or issues. The other areas for improvement are typical for school districts on this question.

22. What do you think are the greatest strengths of the Columbia Public Schools?
Responses were coded, based on common words, phrases, and ideas. Those that were outside of these "common" responses or had more than one idea in the response are shown below in verbatim form with minor edits for punctuation, spelling, and grammar. Numbers, rather than percentages, are displayed below.

Response	Number
Provides a good education	71
Community support/involvement	59
Don't know	58
Teachers/staff	55
Communication	24
Facilities/technology	19
Other (see below)	14

Verbatim "other" comments
Students who wish to work hard can get a good education and preparation for college.

The district has a very good reputation for its academics and its high rate of college-bound students.

Having resources of the university here and available is a plus.

Not sure there are any.

My children will go to private school.

Teachers are dedicated and use their own finances when necessary.

Lots of activities to be involved in.

It has a good reputation and quality teachers. It is one of the best districts in the state.

They do a good job preparing students for college and work.

The district administration provides good leadership.

There is good chemistry among faculty, students, the community, and administration.

Great reputation of being a solid district with diverse studies.

Teachers are high quality and are dedicated. Community support is also strong.

The diversity of teachers and students make for a well-rounded education.

23. Where could the district improve? *Responses were coded, based on common words, phrases, and ideas. Those that were outside of these "common" responses or had more than one idea in the response are shown below in verbatim form with minor edits for punctuation, spelling, and grammar. Numbers, rather than percentages, are displayed below.*

Response	Number
Don't know	94
They are doing well/fine	73
Watch budget/expenditures	56
Pay teachers more	34
Continue to hire quality teachers	18
Listening patrons	15
Other (see below)	10

Verbatim "other" comments

Keeping phones out of the classrooms is imperative.

Too many to mention.

Continue to expand advanced classes.

Keep men out of women's sports.

Continued education on bullying and how to handle it.

The science curriculum should be emphasized more.

Keep politics out of the school system.

Make sure kids get real-life skills. Often, too much is taught on skills never used again for most.

Improve discipline in the classroom.

Communication skills are not good right now with the youth. Make that an emphasis in teaching.

Finding #3 — More than half of the participants think the district is an excellent place to work, and more than three-fourths are aware of and understand the district's brand.

Respondents next were asked two general questions about the Columbia Public Schools. The first was a new question for 2026 and asked respondents to indicate whether they thought the district "is an excellent place to work." The second question asked them how aware they are of the Columbia Public Schools' brand and its intended meaning.

It seems like the district is right on track, as 71% of the respondents said they "Strongly agree" or "Agree" it is a "excellent" workplace.

And even more the respondents (87%) said they were either "Very aware" or "Somewhat aware" of the "brand and what it stands for." Only 13% said they either were "Not very aware" or "Not at all aware."

24. How strongly do you agree that the Columbia Public Schools is an excellent place to work?

Response	Percentage
Strongly agree	19%
Agree	52%
Disagree	4%
Strongly disagree	1%
Don't know (not read)	24%

25. How aware are you of the Columbia Public Schools' brand and what it stands for?

Response	Percentage
Very aware	27%
Somewhat aware	60%
Not very aware	11%
Not at all aware	2%
Don't know (not read)	0%

Finding #4 — Facebook was far and away the go-to social media platform for district patrons. Instagram came in at a distant second.

New for the 2026 survey, participants were asked which social media platform they "most often interact with." The top platform by a large margin was Facebook at 68%. This was followed by Instagram (13%), TikTok (10%), and Twitter/X (9%).

The cross-tabulation analysis showed the oldest residents, those who had been in the district five to 15 years, "never" parents, and male participants were the most frequent users of Facebook.

Among the geographic subgroups, those respondents living west of Providence and south of Broadway went to Facebook *most* often, and those living east of Providence and south of Broadway visited the site *less* often.

Once they provided that response, participants were given the opportunity in two open-ended questions to provide suggestions for the content they would like to see on Facebook and suggestions for the content they would like to see on the other social media platforms.

For these two questions, the responses were coded, based on common words, phrases, and ideas to pinpoint the most frequently mentioned areas. Those that were outside of these "common" responses or had more than one idea in the response are shown in verbatim form below the chart, with minor edits for punctuation, spelling, and grammar.

For Facebook, "Daily news stories" topped the list of suggested content (76 mentions). This was followed by "Don't know" (65 mentions) and "Flyers/newsletters" (58 mentions).

For the other social media platforms, that list was led by "Don't know" (127 mentions), followed by "Similar content" (84 mentions) and "Board meetings" (49 mentions).

26. Which social media platform do you most often interact with?

Response	Percentage
Facebook	68%
Instagram	13%
TikTok	10%
Twitter/X	9%

27. What type of content would you like to see on Facebook? *Responses were coded, based on common words, phrases, and ideas. Those that were outside of these "common" responses or had more than one idea in the response are shown below in verbatim form with minor edits for punctuation, spelling, and grammar. Numbers, rather than percentages, are displayed below.*

Response	Number
Daily news stories	76
Don't know	65
Flyers/newsletters	58
School calendar	53
Awards earned	25
Results of activities	13
Profiles of new hires	10

28. What type of content would you like to see on other social media platforms? *Responses were coded, based on common words, phrases, and ideas. Those that were outside of these "common" responses or had more than one idea in the response are shown below in verbatim form with minor edits for punctuation, spelling, and grammar. Numbers, rather than percentages, are displayed below.*

Response	Number
Don't know	127
Similar content	84
Board meetings	49
Award ceremonies	22
Speeches/debates	17
Other (see below)	1

Verbatim "other" comments
The results of this survey.

Cross-tabulation: Social media platforms by age, length of time living in the district, and the presence of a current district student, past district student or no district student ever in the household. Note: "n" equals the number of respondents in each group, and "age" will not square with the "overall," because two respondents refused to answer this question.

Response	Overall score	18-34 (n=138)	35-54 (n=65)	55 or older (n=95)	Up to 5 years (n=22)	5 to 15 years (n=71)	More than 15 years (n=207)	Student yes (n=106)	Student past (n=99)	Student never (n=95)
Facebook	**68%**	66%	68%	72%	73%	76%	65%	70%	65%	71%
Instagram	**13%**	15%	11%	13%	23%	4%	14%	9%	18%	11%
TikTok	**10%**	11%	9%	11%	0%	7%	13%	12%	8%	10%
Twitter/X	**9%**	8%	12%	4%	5%	13%	8%	8%	9%	8%

Cross-tabulation: Social media platforms by location of the respondent's residence and the race/ethnicity and gender of the respondent. Note: "n" equals the number of respondents in each group. The racial/ethnic groups will not square with the "overall" score, because only groups with at least modest levels of participants are included below.

Response	Overall score	W of Prov/ N of B'way (n=75)	E of Prov/ N of B'way (n=75)	W of Prov/ S of B'way (n=75)	E of Prov/ S of B'way (n=75)	African-American (n=24)	Caucasian (n=232)	Asian (n=11)	Female (n=173)	Male (n=127)
Facebook	**68%**	65%	72%	76%	60%	75%	67%	73%	66%	72%
Instagram	**13%**	15%	9%	12%	15%	8%	12%	18%	13%	13%
TikTok	**10%**	9%	13%	8%	10%	4%	12%	0%	10%	11%
Twitter/X	**9%**	11%	5%	4%	15%	13%	9%	9%	11%	5%

Finding #5 — The *Quarterly Connection* continues to be an important communication vehicle for the district, and the level of satisfaction with the newsletter's quality and completeness remains strong.

The next set of questions was intended to determine whether patrons still think of the *Quarterly Connection*, the district's printed, mailed newsletter, as an important resource for district information.

The newsletter saw a slight decrease in readers from 2023, but nearly half of the respondents (47%) considered themselves regular readers – every issue or every other issue. More than onethird (34%) said they were infrequent readers – at least once a year or less than once a year. And the number of respondents who have never read the newsletter was 15%. In comparison to other districts we work with in Missouri, these are great numbers.

Those respondents who read every issue or every other issue of *Quarterly Connection* or read it at least once a year were then asked to rate the quality and completeness of the news. The majority of the respondents (81%) thought it was either "Excellent" or "Good."

The cross-tabulation analysis showed the oldest residents, those with the least amount of time in the district, current parents, and male participants were the most frequent readers of the newsletter.

Among the geographic subgroups, those respondents living east of Providence and south of Broadway read the newsletter *most* often, and those living east of Providence and north of Broadway read the newsletter *least* often.

The next few questions are about the printed communications coming from the district.

29. How often do you read the school district's printed, mailed newsletter, called *Quarterly Connection*? Is it…? *The choices were read to respondents. Also, the newsletter was called, Quarterly Report prior to 2017.*

Response	Percentage/ 2026	Percentage/ 2023	Percentage/ 2019	Percentage/ 2017	Percentage/ 2015	Percentage/ 2013	Percentage/ 2012
Every issue	31%	37%	40%	44%	32%	43%	57%
Every other issue	16%	18%	12%	15%	23%	14%	13%
At least once a year	13%	14%	18%	9%	16%	9%	11%
Less than once a year	21%	11%	16%	13%	9%	17%	3%
Never	15%	13%	9%	16%	14%	15%	15%
Don't know (not read)	4%	6%	5%	4%	7%	2%	1%

30. How would you rate the quality and completeness of the news that you see in the *Quarterly Connection* newsletter? *This question was only asked of the 181 respondents who answered, "Every issue," "Every other issue," or "At least once a year" on question 29.*

Response	Percentage/ 2026	Percentage/ 2023	Percentage/ 2019	Percentage/ 2017	Percentage/ 2015	Percentage/ 2013	Percentage/ 2012
Excellent	23%	19%	31%	26%	20%	24%	27%
Good	58%	61%	65%	59%	60%	55%	59%
Fair	15%	17%	3%	14%	19%	18%	12%
Poor	1%	2%	0%	2%	1%	3%	1%
Don't know (not read)	3%	1%	1%	1%	0%	0%	1%

Cross-tabulation: "Regular readers" (every issue or every other issue), "Infrequent readers" (at least once a year or less than once a year), and "Never readers" of *Quarterly Connection* by age, length of time living in the district, and the presence of a current district student, past district student or no district student ever in the household. Note: "n" equals the number of respondents in each group, and "age" will not square with the "overall," because two respondents did not answer this question.

Response	Overall score	18-34 (n=138)	35-54 (n=65)	55 or older (n=95)	Up to 5 years (n=22)	5 to 15 years (n=71)	More than 15 years (n=207)	Student yes (n=106)	Student past (n=99)	Student never (n=95)
Regular readers of *Quarterly Connection*	**47%**	48%	43%	52%	50%	48%	46%	58%	47%	34%
Infrequent readers of *Quarterly Connection*	**34%**	31%	36%	36%	23%	34%	36%	28%	37%	39%
Never readers of *Quarterly Connection*	**15%**	20%	17%	8%	23%	15%	14%	9%	11%	24%

Cross-tabulation: "Regular readers" (every issue or every other issue), "Infrequent readers" (at least once a year or less than once a year), and "Never readers" of *Quarterly Connection* by location of the respondent's residence and the race/ethnicity and gender of the respondent. Note: "n" equals the number of respondents in each group. The racial/ethnic groups will not square with the "overall" score, because only groups with at least modest levels of participants are included below.

Response	Overall score	W of Prov/ N of B'way (n=75)	E of Prov/ N of B'way (n=75)	W of Prov/ S of B'way (n=75)	E of Prov/ S of B'way (n=75)	African-American (n=24)	Caucasian (n=232)	Asian (n=11)	Female (n=173)	Male (n=127)
Regular readers of *Quarterly Connection*	**47%**	44%	43%	48%	53%	50%	47%	55%	45%	50%
Infrequent readers of *Quarterly Connection*	**34%**	35%	40%	32%	32%	33%	35%	45%	35%	35%
Never readers of *Quarterly Connection*	**15%**	19%	10%	17%	9%	13%	15%	0%	17%	12%

Finding #6 **While visits to the Columbia Public Schools' website continue to be modest, almost every respondent thought it was "Very easy" or "Easy" to navigate.**

The highest number of respondents (40%) said they visited the district's website "less than once a month."

The number who visited at least once a month (36%) was up from 2023 (31%), while those who have "never visited the district's website" (24%) decreased by 10%.

Those who visited at least once a month were then asked how easy it was to find their way around, and 98% said it was either "Very easy" or "Easy" to do so. This is a significant increase from 2023 (10%), where 88% were able to easily navigate it.

Additionally, those same respondents were asked to rate the quality and completeness of the information. Most of the respondents (97%), again, thought it was either "Excellent" or "Good."

In the cross-tabulation data, the middle-aged residents were not as frequent visitors to the website as the others in the "age" subgroup. Not surprisingly, current parents were the most frequent visitors among their subgroup.

Within the geographic subgroups, those respondents living west of Providence and south of Broadway visited the website *most* often, and those living east of Providence and south of Broadway visited it the *least*.

The next few questions are about the district website.

31. **Which of the following best describes how often you visit the Columbia Public Schools district's website?** *The choices were read to respondents.*

Response	Percentage/ 2026	Percentage/ 2023	Percentage/ 2019	Percentage/ 2017	Percentage/ 2015	Percentage/ 2013	Percentage/ 2012
At least once a month	36%	31%	25%	34%	22%	13%	10%
Less than once a month	40%	35%	33%	30%	36%	32%	22%
I've never visited the district's website	24%	34%	42%	36%	43%	42%	53%

32. **Thinking about the <u>last time</u> you visited the Columbia Public Schools district's website, how easy was it to navigate and to find what you were looking for?** *This question was only asked of the 108 respondents who answered question 31, "At least once a month."*

Response	Percentage/ 2026	Percentage/ 2023	Percentage/ 2019	Percentage/ 2017	Percentage/ 2015	Percentage/ 2013	Percentage/ 2012
Very easy	57%	48%	56%	43%	45%	39%	43%
Easy	41%	40%	41%	41%	49%	52%	42%
Difficult	2%	12%	3%	16%	5%	9%	14%
Very difficult	0%	0%	0%	0%	0%	0%	0%
Don't know (not read)	1%	0%	0%	0%	1%	0%	1%

33. How would you rate the quality and completeness of the information that is shared on the District's website? *This question was new in 2023 and was only asked of the 108 respondents who answered question 31, "At least once a month."*

Response	Percentage/ 2026	Percentage/ 2023
Excellent	45%	52%
Good	52%	41%
Fair	3%	7%
Poor	0%	0%
Don't know (not read)	0%	0%

Cross-tabulation: "Regular visitors" (at least once a month), "Infrequent visitors" (less than once a month), and "Never visitors" to the Columbia Public Schools' website by age, length of time living in the district, and the presence of a current district student, past district student or no district student ever in the household. Note: "n" equals the number of respondents in each group, and "age" will not square with the "overall," because two respondents did not answer this question.

Response	Overall score	18-34 (n=65)	35-54 (n=138)	55 or older (n=95)	Up to 5 years (n=22)	5 to 15 years (n=71)	More than 15 years (n=207)	Student yes (n=106)	Student past (n=99)	Student never (n=95)
Regular visitors/CPS website	**36%**	43%	30%	40%	27%	35%	37%	59%	30%	16%
Infrequent visitors/CPS website	**40%**	31%	46%	40%	45%	48%	37%	27%	43%	51%
Never visitors/CPS website	**24%**	26%	24%	20%	27%	17%	26%	13%	26%	33%

Cross-tabulation: "Regular visitors" (at least once a month), "Infrequent visitors" (less than once a month), and "Never visitors" to the Columbia Public Schools' website by location of the respondent's residence and the race/ethnicity and gender of the respondent. Note: "n" equals the number of respondents in each group. The racial/ethnic groups will not square with the "overall" score, because only groups with at least modest levels of participants are included below.

	Overall Response score	W of Prov/ N of B'way (n=75)	E of Prov/ N of B'way (n=75)	W of Prov/ S of B'way (n=75)	E of Prov/ S of B'way (n=75)	African-American (n=24)	Caucasian (n=232)	Asian (n=11)	Female (n=173)	Male (n=127)
Regular visitors/CPS website	**36%**	35%	37%	40%	32%	33%	36%	45%	33%	40%
Infrequent visitors/CPS website	**40%**	41%	32%	39%	49%	29%	41%	45%	42%	38%
Never visitors/CPS website	**24%**	24%	31%	21%	19%	38%	23%	9%	25%	22%

Finding #7 **Columbia Public Schools Television continued to have limited viewers. And those who watched "Every day," "Frequently," or "Sometimes" had few suggestions for other programming.**

The number of respondents who watched CPS Television at least "Sometimes" was up slightly from 2023 (25% vs. 22%). The number one response in 2026, again, was "Never" at 47%.

Most viewers were watching "Programs" (42 mentions) or "Scheduled activities" (39 mentions).

As in the past, respondents struggled to come up with additional ideas for CPS Television programming. The top response was "No others" (35 mentions), followed by "Budget financial information" (28 mentions).

The next few questions are about the district's television channel.

34. How often do you watch Columbia Public Schools television, either on cable, streamed on the district's website, or via the videos shared on the CPS-TV website? *The choices were read to respondents. The percentages for the surveys from 2017, 2015, 2013, 2012, and 2011 are available in previous reports.*

Response	Percentage/2026	Percentage/2023	Percentage/2019
Every day	0%	<1%	0%
Frequently	3%	5%	9%
Sometimes	22%	17%	10%
Rarely	27%	26%	24%
Never	47%	52%	58%

35. What types of programming do you watch on the school district's television station? *This question was only asked of the 77 respondents who answered question 34, "Every day," "Frequently," or "Sometimes." Respondents were allowed to choose more than one response. Numbers, rather than percentages, are displayed below.*

Response	Number/2026	Number/2023	Number/2019
Programs (music, etc.)	42	24	32
Scheduled activities (date/time, etc.)	39	42	51
Meetings	21	15	14
School and learning stories	19	9	n/a
Other	0	0	2

36. What additional types of programming about the school district would you like to see on Columbia Public Schools Television? *This question was only asked of the 77 respondents who watch Columbia Public Schools Television "Every day," "Frequently," or "Sometimes." Responses were coded, based on common words, phrases, and ideas. Those that were outside of these "common" responses or had more than one idea in the response are shown below in verbatim form with minor edits for punctuation, spelling, and grammar. Numbers, rather than percentages, are displayed below.*

Response	Number
No others	35
Budget/financial information	28
Transportation/busing news	11
Other (see below)	3

Verbatim "other" comments Lunch preparation.

Maybe some debates.

Student cooking class.

37. How would you rate the quality and completeness of the news that is shared on CPSTV? *This question was new for 2023 and was only asked of the 77 respondents who watch Columbia Public Schools Television "Every day," "Frequently," or "Sometimes."*

Response	Percentage/2026	Percentage/2023
Excellent	62%	66%
Good	26%	24%
Fair	10%	3%
Poor	0%	0%
Don't know (not read)	3%	7%

Finding #8 — "Student and teacher success stories" were of the most interest this year, while "Transportation news" continues to be less newsworthy.

"Student and teacher success stories" were deemed the most newsworthy for the 2026 survey, with 85% of the respondents expressing interest in this topic.

Other top areas of interest were "News about preparing students to be college- or career-ready" (81%), "Safety and security" (78%), and "Updates on facilities, construction, and renovation projects" (78%).

The areas with the least interest were "News about test scores and academic achievements" (44%), "School lunch and nutrition news" (31%), and Transportation news" (23%).

38. Please tell me which of the following topics you, personally, are interested in hearing more about from the school district on a regular basis – either in print, electronically, or both. If you'd really be interested in knowing more on this topic, please say, "Yes." If you'd only be a little interested – or you wouldn't be interested at all – please say, "No." *The list was read to respondents. The percentages will add to more than 100%, because respondents were free to select more than one choice. "Safety and security" was added in 2015, and "News about test scores and academic achievements" was added in 2019. The "college-ready" and "career-ready" items were added in 2017 and were combined into one item for 2019.*

Response	Percentage/ 2026	Percentage/ 2023	Percentage/ 2019	Percentage/ 2017	Percentage/ 2015	Percentage/ 2013	Percentage/ 2012
Student and teacher success stories	85%	78%	87%	76%	68%	72%	79%
News about preparing students to be college- or career-ready (combined for 2019)	81%	76%	43%	n/a	n/a	n/a	n/a
Safety and security	78%	85%	82%	78%	74%	n/a	n/a
Updates on facilities, construction, and renovation projects	78%	70%	57%	54%	51%	59%	57%
Information on the district's finances and budget	68%	62%	56%	68%	64%	77%	74%
School Board news	60%	58%	39%	46%	54%	45%	41%
News about activities and athletics	47%	53%	50%	50%	50%	41%	38%
Information on curriculum and curriculum changes	45%	67%	71%	63%	69%	60%	69%
News about test scores and academic achievements	44%	41%	46%	n/a	n/a	n/a	n/a
School lunch and nutrition news	31%	29%	24%	29%	35%	28%	23%
Transportation news	23%	34%	19%	22%	18%	24%	27%
Don't know (not read)	0%	0%	0%	0%	<1%	0%	0%
None of these (not read)	0%	1%	0%	1%	0%	1%	2%

Finding #9 **Of the 22 sources of district news sources (aside from weather-related school closing information) four stood out as being the most frequent "first" choice for survey respondents.**

To find out the best way to communicate with district patrons, one of the last questions of the survey asked respondents which of the 22 potential sources they consulted "first" for school district news.

Four of the sources were said to be consulted "first" by at least 40% of the respondents. The number one source – which is typical for surveys of this type – was "Friends and neighbors" (82%). This was followed by "District newsletter (printed *Quarterly Connection*, delivered quarterly to homes) and Annual Report" at 45%, "Local television stations" at 41%, and "The School Board, either in person or in the media" at 40%.

While the number of news sources identified as being the most frequent "first" choice was about average, only two were district-related.

39. If you were looking for school district news – BESIDES information about weather-related school closings – which of the following sources would you consult first? *The choices were read to the respondents and rotated. The percentages will add up to more than 100%, because respondents were free to select more than one information source. New for 2026, Facebook and Instagram were listed as separate items, and the "Social networking sites" item was changed to exclude those two sources.*

Response	Percentage 2026	Percentage 2023	Percentage 2019	Percentage 2017	Percentage 2015	Percentage 2013	Percentage 2012
Friends and neighbors	82%	78%	85%	80%	73%	86%	87%
District newsletter (printed *Quarterly Connection*, delivered quarterly to homes) and Annual Report	45%	29%	n/a	n/a	n/a	n/a	n/a
Local television stations	41%	51%	34%	64%	56%	42%	68%
The School Board, either in person or in the media	40%	28%	42%	37%	32%	24%	27%
Students who attend school in the district	39%	42%	49%	45%	43%	39%	42%
Facebook	36%	n/a	n/a	n/a	n/a	n/a	n/a
The school district's website	35%	39%	30%	43%	n/a	n/a	n/a
Individual school newsletters	33%	30%	28%	24%	31%	27%	26%
Teachers and other staff members in the district, either in person or via email	32%	39%	46%	42%	39%	37%	39%
Local radio stations	29%	34%	27%	41%	38%	23%	40%
Principals at district schools	28%	23%	25%	26%	18%	26%	24%
Through the school district's messaging system that connects individual schools and the district to parents through automated phone calls, texts, or emails	28%	20%	32%	30%	22%	15%	9%
The Columbia Public Schools free mobile app	24%	15%	20%	18%	8%	n/a	n/a
The district's central office administration, either in person or in the media	21%	26%	31%	29%	25%	21%	21%

Various parent organizations at the schools	20%	16%	13%	19%	17%	11%	14%
Inside Columbia magazine	19%	22%	28%	23%	25%	16%	21%
Instagram	18%	n/a	n/a	n/a	n/a	n/a	n/a
CPS-TV, the district's television and online streaming channel	17%	14%	n/a	n/a	n/a	n/a	n/a
Other social networking sites, like Twitter/X, TikTok, Snapchat	15%	n/a	n/a	n/a	n/a	n/a	n/a
Volunteering in a school	12%	14%	17%	21%	n/a	n/a	n/a
The Partners in Education program	5%	8%	10%	13%	11%	8%	5%
COMO magazine	4%	6%	2%	n/a	n/a	n/a	n/a

Finding #10 — Nearly all the survey participants feel well-informed by the Columbia Public Schools, and they know where to turn for district information.

The next set of questions – which were new for the 2023 survey and slightly reworded for the 2026 survey – was a continuation of the same theme from the previous section – how well the district is communicating with patrons and the level of ease of tracking down necessary information.

Note: Since the 2023 and 2026 response options for the two questions were different, the data for the two years cannot be compared.

Most of the respondents (84%) said they "Strongly agree" or "Agree" the Columbia Public Schools keeps them well-informed. Only16% said they "Disagree" or "Strongly disagree" with this sentiment.

Even more respondents (91%) felt this way about knowing "who to ask and/or how to find the information," if they had a question about CPS. Even fewer (9%) said they "Disagree" or "Strongly disagree."

40. Columbia Public Schools keeps me well-informed. *Choices were read to respondents.*

Response	Percentage
Strongly agree	25%
Agree	59%
Disagree	10%
Strongly disagree	6%
Don't know (not read)	0%

41. If I had a question about CPS, I would know who to ask and/or how to find the information. *Choices were read to respondents.*

Response	Percentage
Strongly agree	15%
Agree	76%
Disagree	8%
Strongly disagree	1%
Don't know (not read)	0%

Finding #11 — At least 53% of the respondents felt the upkeep and maintenance of all but one of the district's facility areas was either "Excellent" or "Good."

The next questions – which were new for the 2026 survey – focused on how well the district is maintaining and upkeeping its facilities. The response options ranged from "Excellent" to "Poor."

More than half (53%) of the respondents said the district was doing an "Excellent" or "Good" job for all but one of the seven facilities.

The top six items were:

- The overall appearance of our school buildings – 93% "Excellent" or "Good"
- The condition of our physical education and athletic facilities – 88%
- The condition of our school buildings – 86%
- The condition of our classrooms – 73%
- The condition of our cafeterias – 62%
- The condition of our restrooms – 53%

The remaining area – "The condition of our fine arts and performance spaces" – had less support at 48%. This may indicate that respondents have some concerns about how well these facilities are being maintained.

The next few questions are about the district's facilities. Please indicate whether the district is doing an excellent, good, fair, or poor job with the upkeep, maintenance, etc. of the following. *Choices, except where indicated, were read to respondents.*

42a. The overall appearance of our school buildings.

Response	Percentage
Excellent	59%
Good	34%
Fair (meaning less than good)	5%
Poor	0%
Don't know (not read)	2%

42b. The condition of our school buildings.

Response	Percentage
Excellent	49%
Good	37%
Fair (meaning less than good)	7%
Poor	0%
Don't know (not read)	8%

42c. The condition of our classrooms.

Response	Percentage
Excellent	31%
Good	42%
Fair (meaning less than good)	4%
Poor	0%
Don't know (not read)	22%

42d. The condition of our cafeterias.

Response	Percentage
Excellent	27%
Good	35%
Fair (meaning less than good)	2%
Poor	0%
Don't know (not read)	36%

42e. The condition of our restrooms.

Response	Percentage
Excellent	30%
Good	23%
Fair (meaning less than good)	2%
Poor	<1%
Don't know (not read)	45%

42f. The condition of our physical education and athletic facilities.

Response	Percentage
Excellent	53%
Good	35%
Fair (meaning less than good)	3%
Poor	1%
Don't know (not read)	9%

42g. The condition of our fine arts and performance spaces.

Response	Percentage
Excellent	21%
Good	27%
Fair (meaning less than good)	1%
Poor	0%
Don't know (not read)	51%

Demographics

The final section of the survey collected key demographic information, including:

- In the length of residence category, 69% of the respondents had lived in the district more than 15 years.
- In the age category, 65% of the participants were between the ages of 25 and 54.
- There were 106 "Current student" families, 99 "Past student" families, and 95 "Never student" families.
- In the racial/ethnic groups, 77% of the participants were Caucasian/White, 8% were African-American/Black, 6% were mixed race, 4% were Asian, and 2% were Hispanic/Latino.
- In terms of gender, the survey group was 58% female and 42% male.

43. How long have you, yourself, lived within the boundaries of the Columbia Public Schools? Is it...? *The choices were read to respondents.*

Response	Percentage
Less than 2 years	3%
2 years to 5 years	5%
More than 5 years to 10 years	13%
More than 10 years to 15 years	11%
More than 15 years	54%
I've lived here all my life	15%

44. In what age group are you? Is it...? *The choices, except where indicated, were read to respondents.*

Response	Percentage
18 to 24	2%
25 to 34	19%
35 to 44	26%
45 to 54	20%
55 to 64	19%
65 or older	13%
Refused (not read)	1%

45. Do you have any children or grandchildren who attend school in the Columbia Public Schools right now? *Numbers, rather than percentages, are displayed below.*

Response	Number
Yes, children	101
Yes, both children and grandchildren	5
Yes, grandchildren	31
No	163

46. Do you have any children or grandchildren who previously were students in the district, but who have graduated? *This question was only asked of the 194 respondents who answered question 45, "Yes, grandchildren" or "No." Numbers, rather than percentages, are displayed below.*

Response	Number
Yes, children	89
Yes, both children and grandchildren	10
Yes, grandchildren	2
No	93

47. Which of the following best describes your racial or ethnic group? Is it...? *Choices, except where indicated, were read to respondents.*

Response	Percentage
Caucasian or White	77%
African-American or Black	8%
Mixed race	6%
Asian	4%
Hispanic or Latino	2%
Refused (not read)	2%
Other (see below)	1%

Verbatim "other" comments American Indian.

Native Alaskan.

48. And finally, to which gender do you most identify?

Response	Percentage
Female	58%
Male	42%
Non-binary	0%
Prefer not to answer	0%

Overall results summary

Once again, the Columbia Public Schools is going above and beyond to provide a high-quality education to its students. As mentioned earlier, the scores for all the district factors were higher than the ones from 2023 and most exceeded what we normally see for similar districts in Missouri, especially on surveys that have been conducted for multiple years.

While it continues to excel, there are some things the district could do to raise the bar even higher. Specifically:

- One of the factors – "The district's history of fulfilling promises" – scored below 3.80. This may be an area the district may want to further explore.

- Patrons cited, "Watch budget/expenditures" as an area of improvement. Some patrons also expressed interest in the district offering "Budget/financial information" programs on the Columbia Public Schools Television. Thus, creating this type of programming could kill two birds with one stone – educate the public about the district's finance and drive more traffic to the television channel.

- Because Facebook was identified as the most frequently used platform among respondents, the district has an opportunity to prioritize the platform for timely

updates, daily news stories, and important district communications to reach a broad segment of the community.

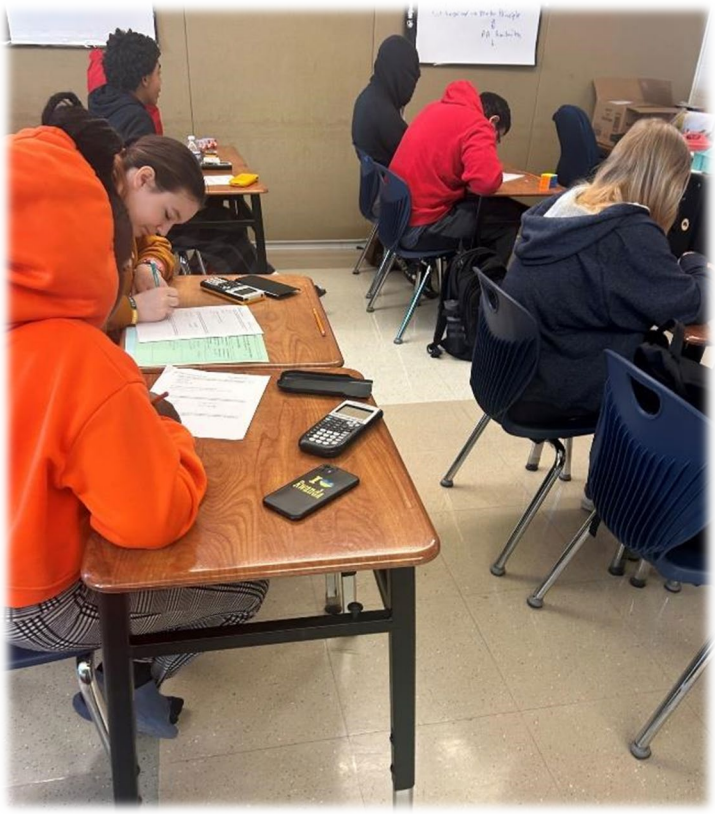
- "Friends and neighbors" has been the top source on every survey to date. Continue working to decrease the number of people seeking district news from their "Friends and neighbors" – which equates to listening to gossip – and other non-district-related sources.

- Patrons seem to feel the district is doing a top-notch job of maintaining most of its building and facilities.

Glossary



Partners in Education Breakfast March 2026



A group of students doing classwork in math class

GLOSSARY

ACCOUNTS PAYABLE – Amounts owing on open account to private persons, firms, or corporations for goods and services rendered by the Local Education Agency (LEA).

ACCOUNTS RECEIVABLE – Amounts owing on open account from private persons, firms, or corporations for goods and services furnished by the LEA (but not including amounts due from other funds of the same governmental unit). Although taxes receivable are covered by this term, they should be recorded and reported separately in the Taxes Receivable account.

ACCRUAL BASIS – The basis of accounting under which revenues are recorded when earned or when levies are made, and expenditures are recorded as soon as they result in liabilities, regardless of when the revenue is actually received, or the payment is actually made.

ACCRUE – To record revenues when earned or when levies are made, and to record expenditures as soon as they result in liabilities, regardless of when the revenue is actually received, or the payment is actually made. Sometimes the term is used in a restricted sense to denote the recording of revenues earned but not yet due, such as accrued interest on investments and the recording of expenditures which result in liabilities that are payable in another accounting period, such as accrued interest on bonds.

ACCRUED EXPENSES – Expenses which have been incurred and have not been paid as of a given date. See also Accrual Basis and Accrue.

ACCRUED INTEREST – Interest accumulated between interest dates but not yet due.

ACCRUED INTEREST ON INVESTMENTS PURCHASED – Interest accrued on investments between the last interest payment date and date of purchase. The account is carried as an asset until the first interest payment date after date of purchase. At that time an entry is made debiting the account Cash and crediting the account Accrued Interest on Investments Purchased and an Interest Earnings account for the balance.

ACCRUED LIABILITIES – Amounts owed but not yet due; for example, accrued interest on bonds or notes.

ACCRUED REVENUE – Levies made, or other revenue earned and not collected regardless of whether due or not.

ADJUSTED OPERATING LEVY – The amount of levy for the Incidental, Teachers', and Capital Projects Funds after reduction by the Proposition C sales tax rollback. The Columbia Public School District applies the rollback to the Incidental Fund Levy.

AD VALOREM TAXES – Taxes levied by the LEA on the assessed valuation of real and personal property located within the LEA which, within legal limits, is the final authority in determining the amount to be raised for school operating purposes or retirement of debt.

AGENCY FUND – Funds which are custodial in nature (assets equal liabilities) and do not involve measurement or results of operations. The District's only agency fund is the Student Activity Fund which accounts for financial activities of various student groups.

ALLOWABLE COST – Cost of predetermined equipment, service, and/or activities that have been considered to be appropriate for authorization by the funding agency.

ALLOWANCE FOR UNCOLLECTIBLE TAXES – A provision of tax revenues for that portion of taxes receivable which it is estimated will not be collected. The account is shown on the balance sheet as a deduction from the Taxes Receivable account in order to arrive at the net taxes receivable. Separate accounts may be maintained on the basis of tax roll year and/or delinquent taxes.

AMERICAN RESCUE PLAN (ARP) ESSER – Economic stimulus bill signed into law on March 27, 2021 to provide additional funds to school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

APPROPRIATION – An authorization granted by a legislative body to make expenditures and to incur obligations for specific purposes.

ASSESS – To value property officially for the purpose of taxation. The term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

ASSESSED VALUATION (**A/V**) – A valuation set upon real estate and personal property by a government as a basis for levying taxes. In Missouri, the assessed valuation is a percentage of the appraised value as follows: residential (19%), personal property (33-1/3%), Commercial (32%), and Agriculture (12%).

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS (ASBO) – A professional association committed to providing members with programs, services and a global network to other school business officials.

AUDIT – The examination of records and documents and the securing of other evidence for one or more of the following purposes: (a) determining the propriety of proposed or completed transactions, (b) ascertaining whether all transactions have been recorded, and (c) determining whether transactions are accurately recorded on the accounts and in the statements.

AVERAGE DAILY ATTENDANCE (ADA) – The total hours attended in a term by resident pupils between the ages of five and twenty-one divided by the actual number of hours school was in session (actual calendar) PLUS the summer school average daily attendance (ADA) (hours attended divided by 1,044 hours). Summer school ADA is a part of the immediate preceding school year's total ADA.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) – Rigorous curriculum and support with a goal to provide college and career readiness for all students, with a focus on students in the academic middle.

BOARD OF SCHOOL DIRECTORS – The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, board of directors, school committees, school trustees, etc.

BOND – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually

payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

BOND DISCOUNT – The excess of the face value of a bond over the price for which it is acquired or sold. The price does not include accrued interest at the date of acquisition or sale.

BOND PREMIUM – The excess of the price at which a bond is acquired or sold, over its face value. The price does not include accrued interest at the date of acquisition or sale.

BOND PROCEEDS RECEIVABLE – An account used to designate the amount receivable upon sale of bonds. Revenue from bond sales is placed in the Capital Projects Fund, not in the Debt Service Fund.

BONDED INDEBTEDNESS – The part of the LEA debt which is covered by outstanding bonds of the LEA.

BONDS AUTHORIZED AND ISSUED – The part of the school district debt that is covered by outstanding bonds of the district.

BONDS AUTHORIZED AND UNISSUED – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

BONDS PAYABLE – The face value of bonds issued and outstanding.

BOOK VALUE – Carrying amount as shown on the books.

BUDGET – A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part consists of schedules supporting the summary. The schedules show in detail the proposed expenditures and means of financing them together with information as to past years' actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect. Section 67.010, RSMo, is the statutory reference governing budgets.

BUDGET DOCUMENT – The instrument used by the budget-making authority to present a comprehensive financial program to the appropriating body. The budget document usually consists of three parts. The first part contains a message from the budget-making authority, together with a summary of the proposed expenditures and the means of financing them. The second consists of schedules supporting the summary. These schedules show in detail the information as to past years' actual revenues, expenditures, and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

BUDGETARY ACCOUNTS – Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, as distinguished from proprietary accounts. See also Proprietary Accounts.

BUDGETARY CONTROL – The control or management of the business affairs of the LEA in accordance with an approved budget with a view toward keeping expenditures within the authorized amounts.

BUILDINGS – A fixed asset account which reflects the acquisition value of permanent structures used to house person and property owned by the local education agency. If the buildings are purchased and constructed, this amount includes the purchase or contract price of all permanent building and fixtures attached to and forming a permanent part of such buildings. If building are acquired by gift, the account reflects their appraised value at the time of acquisition.

CAPITAL IMPROVEMENT PLAN – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

CAPITAL OUTLAY – An expenditure which results in the acquisition of fixed assets or additions to fixed assets which are presumed to have benefits for more than one year. It is an expenditure for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial, additional, and replacement of equipment.

CAPITAL PROJECTS FUND – The Capital Projects Fund accounts for expenditures from the proceeds of bond issues, investment income earned on the proceeds, and other revenues designated from acquisition or construction of major capital assets. The expenditures include major capital outlay projects and equipment purchases for instructional and support programs.

CASH BASIS – The basis of accounting under which revenues are recorded only when actually received, and only cash disbursements are recorded as expenditures.

CATEGORICAL AID – Support funds provided from a higher governmental level and specifically limited to (earmarked for) a given purpose, e.g., special education, transportation, or vocational education.

CERTIFICATES OF PARTICIPATION (COPS) – A type of financing where an investor purchases a share of the lease revenues of a program rather than the bond being secured by those revenues.

CERTIFIED PUBLIC ACCOUNTANT (CPA) – Professional licensing achieved through formal education, rigorous testing and experience in accord with the state in which the accountant resides.

CLASSIFICATION FUNCTION – As applied to expenditures, this term has reference to an activity or services aimed at accomplishing a certain purpose or end, such as regular instruction, special education, vocational education, or administration.

CLASSIFICATION OBJECT – As applied to expenditures, this term has reference to an article or service received, such as salaries, employee benefits, or supplies.

CLASSROOM TRUST FUND – This is a state formula category for the gaming money paid to the districts through the formula. The districts have the option to recognize this revenue in the fund they wish to spend it in the manner they chose.

CO-CURRICULAR ACTIVITIES – Co-curricular activities (experiences) are comprised of the group of school sponsored activities, under the guidance or supervision of qualified adults, designed to provide opportunities for pupils to participate in such experiences on an individual basis, in small groups or in large groups, at school events, public events or a combination of these for such purposes as motivation, enjoyment, and improvement of skills. In practice, participation usually is not required, and credit usually

is not given. When participation is required or credit is given, the activity generally is considered to be a course.

COMMUNICATION – Expenditures for telephone and telegraph services as well as postage machine rental and postage.

COMMUNITY RECREATION – Activities concerned with providing recreation programs for the community as a whole, or for some segment of the community. It includes such staff activities as organizing and supervising playgrounds, swimming pools, and other recreation programs for the community.

COMMUNITY RELATIONS – Activities concerned with conducting community relations activities. It includes maintaining liaisons with local civic groups, serving as the central point for all requests for public speaking engagements, responses to public inquiry, arranging for tours of and visits to the LEA.

COMMUNITY SERVICES – Services, other than public school and adult education functions, provided by the school or LEA for purposes relating to the community as a whole or some segment of the community. These include such s services as community recreation programs, civic activities, public libraries, programs of custody and care of children, Parents-As-Teachers (PAT), community welfare activities, and services for nonpublic school pupils provided by the public schools on a continuing basis.

CONSUMER PRICE INDEX (CPI) – Used to track the change in the cost of consumer goods over a period of time – usually one year.

CONTINGENT FUND – Assets or other resources set aside to provide for unforeseen expenditures, or for anticipated expenditures of uncertain amount.

CONTINGENT LIABILITIES – Items which may become liabilities as a result of conditions undetermined at a given date, such as guarantees, pending lawsuits, judgments under appeal, and unsettled disputed claims.

CONTINUING SCHOOL IMPROVEMENT PLAN (CSIP) – Model which provides framework for staff development to be aligned with the intended, taught, and assessed curriculum as well as with the goals of the Board of Education.

CONTRACTED SERVICES – Services rendered by personnel who are not on the payroll of the LEA including all related expenses covered by the contract.

CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY ACT (CARES) – Economic stimulus bill passed March 27, 2020 in response to the fallout of the COVID-19 pandemic.

CORONAVIRUS RESPONSE AND RELIEF SUPPLMENTAL APPROPRIATIONS ACT (CRRSA) – Economic stimulus bill signed into law on December 27, 2020 to provide additional funds for the Elementary and Secondary School Emergency Relief Fund (ESSER II).

CURRENT ASSETS – Cash or anything that can be readily converted into cash.

CURRENT EXPENDITURES PER PUPIL – Current expenditures for a given period of time divided by pupil unit of measure.

CURRENT EXPENSE – Any expenditure except for capital outlay and debt service. Current expense includes total charges incurred, whether paid or unpaid.

CURRENT FUNDS – Money received during the current fiscal year from revenue which can be used to pay obligations currently due, and surpluses reappropriated for the current fiscal year.

CURRENT LIABILITIES – Debts which are payable within a relatively short period of time, usually no longer than a year.

CURRENT OPERATING COST – Total instruction and support expenditures in a fiscal year excluding capital outlay, long term or short term principal and interest minus revenues received for food service (local program and nonprogram, state, federal, and summer food program) and student activities in that fiscal year. Current operating cost is calculated for the district annually and used in computing the certificated salary compliance for the school district.

DEBT – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, notes, etc.

DEBIT LIMIT – The maximum amount or gross or net debt that is legally permitted by law (In Missouri, the debit limit for school district is 15% of assessed valuation).

DEBT SERVICE – Expenditures for the retirement of debt and expenditures for interest on debt, except principal and interest of current loans. Per Section 165.011, RSMo, if a balance remains in the Debt Service Fund after total outstanding indebtedness for which the fund was levied is paid, the board MAY transfer the unexpended amount to the Capital Projects Fund. The Debt Service Fund must be maintained as a separate bank account.

DEBT SERVICE FUND – The Debt Service Fund accounts for expenditures for the revenue collected from local taxation and allocated state aid for the payment of principal and interest on bonded indebtedness.

DELINQUENT TAXES – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

DOLLAR VALUE MODIFIER (DVM) – Used within the Foundation Formula calculation as introduced by SB287. This modifier will alter the dollar amount received by a school district based on a variable for the relative purchasing power of a district in the various areas of the state. The modifier uses the state's median wage-per-job and a standard deviation from that point to increase or decrease the base amount to be received by each district.

EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) – A state and federally funded program designed to target pre-Kindergarten children who are identified as having special needs.

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER) – Funds set aside in the CARES Act for grants to states for the purpose of providing local educational agencies (LEAs) with emergency relief funds to address the impact that COVID-19 had on elementary and secondary schools.

ENGLISH LANGUAGE LEARNERS (ELL) – Curriculum designed to support students who do not speak English as their primary language. Special services are provided to limited English proficient students.

EMPLOYEE BENEFITS – Compensation, in addition to regular salary, provided to an employee. This may include such benefits as health insurance, life insurance, annual leave, sick leave, retirement, and social security.

ENCUMBRANCES – Purchase orders, contracts, and salary or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid or when actual liability is incurred.

ENROLLMENT – Head count taken the last Wednesday of September and January of all resident and nonresident students K-12 in the enrollment center. All students counted as one (no part time). Not reported for prekindergarten students.

ENTERPRISE FUND – Enterprise funds may use to account for any activity for which a fee is charged to external users for goods and services. The Nutrition Services and Adult Education Funds are enterprise funds.

ENTITLEMENT GRANT – A formula grant program that establishes a specific amount of funds to be distributed to each agency. Recipients of such funds determine how the funds are to be used according to the purposes authorized by the program.

EQUALIZED ASSESSED VALUATION (EAV) – The district assessed valuation adjusted for the county average sales ratio. The calculation to equalize the assessed valuation only adjusts real property assessed valuation. To calculate equalized assessed valuation: (Real Property AV x .3333 = County Sales Ratio).

ESTIMATED REVENUE – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

EXPENDITURES – Total charges incurred, whether paid or unpaid, for current costs, capital outlay, and debt service.

FAIR MARKET VALUE – The current assessed value of a piece of equipment, service or activity.

FAMILY AND CONSUMER STUDIES (FACS) – Formerly home economics curriculum.

FIDELITY BOND – A bond guaranteeing the LEA against losses resulting from the actions of the treasurer, employees, or other persons of the system. See also Surety Bond.

FIDUCIARY FUND – Fund that focus on net position and changes in net position. There are four categories of fiduciary funds: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds.

FISCAL PERIOD – Any period at the end of which a local education agency determines its financial position and the results of its operations. The period may be a month, a quarter, or a year, depending upon the scope of the operation and requirements for managerial control and spending. The fiscal year for the Columbia Public School District is July 1 to June 30.

FIXED ASSETS – Land, buildings, machinery, furniture, and other equipment which the LEA intends to hold or continue in use over a long period of time. "Fixed" denotes probability or intent to continue use or possession and does not indicate immobility of an asset.

FREE AND REDUCED LUNCH ELIGIBLE COUNT (Line 14) – The number of pupils enrolled in the district AND eligible for free or reduced lunch on the last Wednesday in January. The number used on line 14 of the basic formula calculation in the current year is always the **previous year's January** count. This number bears no relationship to the number of children actually eating in the school cafeteria (School Food Services count). This number by definition is a different count from that used for the federal programs or School Food Services.

FULL TIME EQUIVALENT (FTE) – A unit of measurement used to express the total workload or number of hours worked by all employees, both full-time and part-time, in an organization.

FUND – An independent accounting entity with its own assets, liabilities, and fund balances. Generally, funds are established to account for financing of specific activities of an agency's operations.

FUND ACCOUNTING – An accounting system emphasizing accountability rather than profitability, used by non-profit organizations and governments. In this system, a fund is a self-balancing set of accounts, segregated for specific purposes in accordance with laws and regulations or special restrictions and limitations.

FUND BALANCE – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

FUNDING – The conversion of judgments and other floating debt into bonded debt.

GAIN OR LOSS ON SALE OF INVESTMENTS – Gains or losses realized from the sale of bonds or stocks. Gains represent the excess of the sales proceeds over cost or other basis at date of sale (cost less amortization of premium in the case of long-term bonds purchased at a premium over par value or cost plus amortization of discount on long-term bonds purchased at a discount under par value); gains realized from sale of U.S. Treasury bills represent interest income. Losses represent the excess of the cost or other basis at date of sale (as described above) over the sales proceeds.

GENERAL (INCIDENTAL) FUND – The General Fund accounts for all expenditures relating to the general operations of the District, including instruction, administration, operation and maintenance of plant, student support services, and pupil transportation. Certificated salaries may also be paid from the General Fund.

GENERALLY ACCEPTED ACCOUNTING PRINCIPLES (GAAP) – Set of rules for standardized financial reporting for preparing, presenting and reporting financial statements in the United States that help ensure accuracy and transparency.

GIFTED – Separate curriculum for students displaying above average ability through testing, sustained grade point average, and measure of intelligence (IQ).

GOVERNMENTAL ACCOUNTING STANDARDS BOARD (GASB) – The independent, private-sector organization that sets accounting and financial reporting standards for U.S. state and local governments.

GUARANTEED TAX BASE – The amount of equalized assessed valuation per eligible pupil guaranteed each school district by the state in the computation of state aid.

HEATING, VENTILATION, AND AIR CONDITIONING (HVAC) – Projects handled by the facilities department to improve the interior air quality of the District's buildings.

INCLEMENT WEATHER – If school is dismissed because of inclement weather after it has been in session for three hours, that day shall count as a school day towards the minimum requirement of 174 days. This includes the afternoon session kindergarten (K-PM). If the aggregate hours lost in a term due to inclement weather decreases the total hours of the term below the required minimum of 1,044 hours by more than twelve hours for all day students or six hours for one-half day kindergarten students, all such hours below the minimum must be made up in one half day or full day additions to the term except as provided in Section 171.033, RSMo.

INDIRECT COSTS – Costs incurred for services, materials, supplies, and/or equipment which are common to two or more programs and, therefore, are not identifiable with a particular program. There are restricted and nonrestricted indirect cost rates. The School Finance Section calculates the indirect cost rate for the next school year based on data submitted by the district on Core Data and on the Annual Secretary of the Board Report (ASBR) for the second preceding year.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) – Federal program protecting the rights of special education students in public schools.

INSTRUCTION – Instruction includes the activities dealing directly with the teaching of pupils. Teaching may be provided for pupils in a school classroom, in another location such as in a home or hospital, and other learning situations such as those involving cocurricular activities. It may also be provided through some other approved medium such as television, radio, telephone, and correspondence.

INSTRUCTIONAL PERSONNEL – Those who render direct and personal services which are in the nature of teaching. Included here are teachers (including teachers of homebound), teaching assistants, teacher aides, secretaries for teachers, special graders, substitute teachers, and clerks serving teachers only. Attendance personnel, health personnel, and other clerical personnel should not be included as instructional personnel.

INSURANCE AND BOND PREMIUMS – Expenditures for all types of insurance coverage such as property, liability, fidelity, bond premiums, as well as the costs of judgments. Insurance for group health, worker's compensation, etc., are not charged here, but are recorded under Personal Services--Employee Benefits.

INTERMEDIATE REVENUE – Revenues received from County Sources

INTERNAL SERVICE FUNDS – Funds used to report an activity that provides services or goods to other funds, departments, or agencies to the county, the school system, or component unit on a cost-reimbursement basis. These funds were established to account for the District's self-funded employee benefits programs, which are medical, dental and worker's compensation.

LOCAL EDUCATION AGENCY (LEA) – A public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district.

MAINTENANCE OF EFFORT – A requirement to spend as many dollars or as many dollars per student for a specific activity during the current school year as was spent during the previous year for a similar activity. Maintenance of effort is required for handicapped programs, Title I, and vocational education.

MEMBERSHIP – A pupil is a member of a class or school from the date the pupil presents himself/herself at school and is placed on the current roll until the pupil permanently leaves the class or school for one of the causes recognized as sufficient by the State. Membership for state aid purposes shall be the count of students taken the last Wednesday in September and January who were enrolled on the count day AND in attendance at least one of the previous ten school days. Part-time students are reported on a full-time equivalent (FTE) basis.

MISSOURI ASSESSMENT PROGRAM (MAP) – State criterion-based achievement program designated to test the student in Math, Communication Arts, Social Studies, and Science at certain grade levels.

MISSOURI SCHOOL IMPROVEMENT PLAN (MSIP) – The State of Missouri's accreditation review for Missouri school districts.

OPERATING LEVY – The levy association with the Incidental, Teachers', and Capital Projects Funds.

OPERATING LEVY FOR SCHOOL PURPOSES – The sum of the adjusted tax rates levied in the General (Incidental) Fund and Special Revenue (Teachers) Funds.

OTHER POST EMPLOYMENT BENEFITS (OPEB) – Benefits, other than pensions, that an employer provides to their employees after they retire such as health insurance.

PARENTS AS TEACHERS (PAT) – Preschool child focused program utilizing parents as teachers under the guidance of training professional staff members.

PAYMENTS IN LIEU OF TAXES (PILT) – Payments made out of general revenues by a governmental unit to the LEA in lieu of taxes it would have had to pay had its property or other tax base been subject to taxation by the local LEA on the same basis as other privately owned property or other tax base. It would include payment made for privately owned property which is not subject to taxation on the same basis as other privately owned property due to action by the governmental unit owning or responsible for the property.

PAYROLL – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered. Payments are also made for such payroll-associated costs as federal and state income tax withholdings, retirement, and social security.

PARTNERS IN EDUCATION (PIE) – A cooperative program with businesses in the District to further the future of students in the corporate setting or environment.

PROPERTY INSURANCE – Expenditures for all forms of insurance covering the loss of, or damage to, property of the LEA from fire, theft, storm, or any other cause. Also recorded here are costs for appraisals of property for insurance purposes.

PROPOSITION C – A one-cent sales tax for education. Fifty percent of the amount received is used to reduce the operating levy. Hence the term Prop C rollback, which in the Columbia School District is used to reduce the Incidental Fund Levy.

PROPRIETARY FUND – Funds that focus on the determination of changes in net position, financial position, and cash flows. There are two types of propriety funds: Enterprise and Internal Service Funds.

PURCHASED SERVICES – Personal services rendered by personnel who are not on the payroll of the LEA, and other services which may be purchased by the LEA.

QUALIFIED SCHOOL CONSTRUCTION BOND (QSCB) – U.S. debt instrument created by Section 1521 of the American Recovery and Reinvestment Act of 2009 that authorized tax credit bonds for school construction.

REAL ESTATE – Land, improvements to site, and buildings; real property.

REFUNDING BONDS – Bonds issued to pay off outstanding bonds.

RESIDENT STUDENT – Generally a student whose legal residence is within the geographic area served (district boundary) by a specified school, LEA, or institution. It includes all children between the ages of five and twenty-one who are attending kindergarten through grade twelve. If a child is attending in a district other than the domicile (district of residence) district AND the child's parent is teaching in the district the child is attending, then that child shall be considered a resident pupil of that district for the period of time when that district of residence is not otherwise liable for tuition.

REVENUE TRANSFER – One of two transfers allowed in Section 165.011, RSMo, from the General (Incidental) Fund to the Capital Projects Fund in an amount not to exceed the calculated cap based on $.18 and $.06. This cap is calculated annually by the School Finance Section and carries statutory requirements to be able to make the transfers.

SALE OF BONDS – Proceeds from the sale of bonds, except that if bonds are not sold at a premium, only those proceeds representing the par value of the bonds would be included.

SPECIAL FUNDED PROGRAMS – The District refers to those funds outside of the District Operating Funds (General and Teachers' Fund) as special funded programs. The funds included in this category are Debt Service, Capital Projects, Nutrition Services, Adult Education, Student Activities, and Grants and Donations.

SPECIAL REVENUE (TEACHERS' FUND) – The Teachers' Fund is used to account for revenue sources legally restricted to expenditures for the purpose of teachers' salaries, health insurance benefits for teachers, and tuition payments to other districts.

SUPPLANT – To substitute a new source of funds to provide services or materials already in existence in the LEA and previously funded with other funds.

STATE ADEQUACY TARGET (SAT) – An amount of expenditure per student that is the based for the Foundation Formula put into law by SB287. The adequacy target is the amount per year spent by certain high performing districts in the state and is subject to change every two years.

SUPPLEMENT – To add to that which the District is already providing due to a specific requirement or as a matter of previous practice. The LEA must be able to document that federal/state funds were used to increase the level of funding for an existing service or to begin a new service.

TAX ANTICIPATION NOTES (TAN) – Short-term loan issued in the amount to not exceed 50 percent of the taxes levied by the respective school district. The loan may bear an interest rate not exceeding ten percent unless advertised; if advertised, fourteen percent. The loan does not count against any statutory debt limitation and the loan must mature within six months.

TAX ASSESSMENT AND COLLECTION – Activities concerned with assigning and recording equitable values to real and personal property, assigning a mileage rate (dollars yield per thousand dollars), and receiving yield in a central office.

TAX RATE CEILING – The highest tax rate ceiling in effect subsequent to the 1980 tax year or any subsequent year. Such tax rate ceiling shall not contain any tax levy for debt service.

TAXES – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit.

TAXES RECEIVABLE – The uncollected portion of taxes which the LEA or governmental unit has levied, and which has become due, including any interest or penalties which may be accrued. Separate accounts may be maintained on the basis of tax roll year and/or current and delinquent taxes.

UNAMORTIZED DISCOUNTS ON BONDS SOLD – That portion of the excess of the face value of bonds over the amount received from their sale which remains to be written off periodically over the life of the bonds.

UNAMORTIZED DISCOUNTS ON INVESTMENTS – The excess of the face value of securities over the amount paid for them which have not yet been written off.

UNAMORTIZED PREMIUMS ON BONDS SOLD – An account which represents that portion of the excess of bond proceeds over par value and which remains to be amortized over the remaining life of such bonds.

UNAMORTIZED PREMIUMS ON INVESTMENTS – The excess of the amount paid for securities over the face value which has not yet been amortized. Use of this account is normally restricted to long-term investments.

WEIGHTED AVERAGE DAILY ATTENDANCE (WADA) – The current basis for distribution with the Foundation Formula calculations as introduced by SB289. The ADA is weighted for specific student characteristics such as free and reduced lunch (poverty), special education, and limited English language proficiency.

WEIGHTED AVERAGE MEMBERSHIP (WAM) – The basis for distribution with the Foundation Formula calculations as introduced by SB727. The new calculation phases in WAM with WADA. The membership is also weighted for specific student characteristics such as free and reduced lunch (poverty), special education, and limited English language proficiency.



Battle High School Soccer

APPENDICES SECTION



Superintendent greeting students on the playground

Appendix I

Revenues

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	1 Year Variance 2026-27 vs 2025-26 $ Increase (Decrease) 2026-27	1 Year Variance 2026-27 vs 2025-26 % Increase (Decrease) 2026-27
District Operating Funds *General Operating and Teachers Funds*								
5100 Local Sources								
5111 Current Tax	$ 131,947,354	$ 140,889,537	$ 143,473,152	$ 147,756,434	$ 151,117,971	$ 153,215,002	$ 2,097,031	1.39%
5112 Delinquent Tax	4,727,258	5,551,000	5,323,625	5,600,000	13,280,200	5,834,498	(7,445,702)	-
5113 Proposition C Sales Tax	24,364,764	27,480,496	26,207,263	28,550,015	27,638,690	27,725,940	87,250	0.32%
5114 Intangible Tax	196,390	118,258	162,301	162,301	144,112	144,112	-	-
5115 Surtax	2,058,726	2,167,808	2,168,444	2,167,808	2,948,327	2,948,327	-	-
5116 In Lieu of Tax Payments	1,070,219	1,460,001	1,345,320	1,345,320	1,089,803	1,089,803	-	-
5121 Tuition - K-12	-	4,980	-	5,000	5,000	5,000	-	0.00%
5122 Summer School Tuition	24,215	10,875	14,062	10,000	10,000	10,000	-	-
5141 Interest - Daily Account	245,329	345,537	317,868	310,000	310,000	310,000	-	0.00%
5142 Interest - Investments	3,351,175	5,228,256	5,652,283	5,100,000	5,150,000	5,150,000	-	0.00%
5144 Interest - Collector	104,730	186,537	149,236	95,368	265,867	265,867	-	-
5191 Rentals	52,053	52,085	44,487	100,000	100,000	100,000	-	-
5192 Donations	-	5,085	-	-	-	-	-	-
5193 Offset Printing	177,039	241,315	271,456	175,000	175,000	175,000	-	-
5195 Refund of Expenditure	78,868	88,100	91,591	32,378	30,000	30,000	-	-
5197 Sale of Misc. Items	4,918	7,682	61,140	50,000	205,000	205,000	-	-
5198 Fundraising Activities	-	-	-	-	-	-	-	-
5199 Misc. Local Revenue	191,117	373,939	327,507	200,000	200,000	200,000	-	-
51XX Local Sources	**$ 168,594,155**	**$ 184,211,491**	**$ 185,609,735**	**$ 191,659,624**	**$ 202,669,970**	**$ 197,408,549**	**$ (5,261,421)**	**(2.60%)**
5200 Intermediate Sources								
5211 Fines and Forfeitures	$ 357,894	$ 411,039	$ 343,427	$ 343,427	$ 352,252	$ 352,252	$ -	-
5221 State Assessed Utilities	1,227,950	1,286,382	1,250,576	1,250,577	1,250,577	1,250,577	-	-
5234 County Stock Insurance	549,489	347,317	413,328	413,328	515,125	515,125	-	-
52XX Intermediate Sources	**$ 2,135,333**	**$ 2,044,738**	**$ 2,007,331**	**$ 2,007,332**	**$ 2,117,954**	**$ 2,117,954**	**$ -**	-
5300 State Sources								
5311 Basic Formula - State Aid	$ 58,412,726	$ 58,295,710	$ 67,053,098	$ 68,719,178	$ 69,339,584	$ 71,684,740	$ 2,345,156	3.38%
5312 Transportation	5,620,782	6,048,066	5,994,781	6,150,000	6,027,350	7,234,700	1,207,350	20.03%
5314 Early Childhood, Spec Ed	5,405,798	-	10,706,246	5,500,000	5,570,435	5,620,435	50,000	0
5319 Classroom Trust Fund	7,401,226	7,869,218	10,124,453	9,739,152	8,342,817	9,384,279	1,041,462	12.48%
5324 Parents as Teachers	938,252	976,423	943,198	988,171	988,171	988,171	-	-
5332 State Career and Technical Education	604,921	715,435	1,013,823	715,435	1,019,577	1,019,577	-	-
5369 Resid Place/Excess Cost	290,628	216,509	163,462	163,462	111,771	111,771	-	-
5371 Readers for the Blind	5,123	5,743	2,952	-	-	-	-	-
5381 Extraordinary Cost	668,678	1,069,973	1,059,342	1,059,342	928,653	928,653	-	-
5397 Other State Revenue	11,190	18,347	515,363	630	265,037	630	264,407	99.76%
53XX State Sources	**$ 79,359,324**	**$ 75,215,424**	**$ 97,576,718**	**$ 93,035,370**	**$ 92,593,395**	**$ 96,972,956**	**$ 4,379,561**	**4.73%**

DISTRICT OPERATING FUNDS REVENUE SUMMARY

Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	1 Year Variance 2026-27 vs 2025-26 $ Increase (Decrease) 2026-27	1 Year Variance 2026-27 vs 2025-26 % Increase (Decrease) 2026-27
5400 Federal Sources								
5412 Medicaid	$ 2,143,469	$ 2,707,981	$ 2,786,387	$ 2,707,981	$ 2,786,387	$ 2,786,387	$ -	-
5422 ARP ESSER III	5,529,146	4,759,810	22,301	-	-	-	-	#DIV/0!
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)	1,051,177	-	-	-	-	-	-	-
5426 - CRRSA Governor's Emergency Relief Fund (GEER II)	5,760	-	-	-	-	-	-	-
5427 Career Education Federal Perkins Grant	394,274	320,961	424,215	424,215	424,215	424,215	-	-
5437 IDEA Grant	12,312	72,259	79,910	79,910	41,106	41,106	-	-
5441 Entitlement PL 94-142	4,773,230	4,324,524	4,220,819	4,536,009	4,220,818	4,270,818	50,000	1.18%
5442 Early Childhood, Spec Ed	611,037	618,207	652,824	652,824	652,824	652,824	-	-
5451 Title I	3,590,916	4,561,595	4,462,173	4,054,675	4,412,850	3,612,850	(800,000)	(18.13%)
5461 Title IV A	216,166	211,837	351,400	224,039	351,400	351,400	-	-
5462 Title III	3,185	5,851	(1,047)	5,851	5,851	5,851	-	-
5465 Title II	902,906	749,553	901,168	999,553	906,995	706,995	(200,000)	(22.05%)
5472 Child Care Development	-	-	-	-	-	-	-	-
5484 Pell Funds	-	-	-	-	-	-	-	-
5496 E Rate Funds	108,353	-	256,865	208,807	279,355	279,355	-	-
5497 Other Federal Revenue	3,208	28,928	830	-	830	830	-	-
54XX Federal Sources	**$ 19,345,139**	**$ 18,361,506**	**$ 14,157,845**	**$ 13,893,864**	**$ 14,082,631**	**$ 13,132,631**	**$ (950,000)**	**(6.75%)**
5600 Other Sources								
5631 Insurance Recoveries	$ 81,083	$ 240,870	$ 60,142	$ -	$ 29,073	$ -	$ 29,073	100.00%
56XX Other Sources	**$ 81,083**	**$ 240,870**	**$ 60,142**	**$ -**	**$ 29,073**	**$ -**	**#REF!**	**#REF!**
5800 Tuition								
5810 Tuition - Other Districts	$ 6,000	$ -	$ 145,674	$ 150,000	$ 150,000	$ 150,000	$ -	-
5820 Tuition - Area Voc Fees	20,000	27,500	23,500	27,500	26,000	26,000	-	-
58XX Tuition	**$ 26,000**	**$ 27,500**	**$ 169,174**	**$ 177,500**	**$ 176,000**	**$ 176,000**	**$ -**	-
5900 Other Financing Sources								
5999 Other Financing Sources	$ -	$ -	$ 129,300	$ -	$ -	$ -	$ -	-
59XX Other Financing Sources	**$ -**	**$ -**	**$ 129,300**	**$ -**	**$ -**	**$ -**	**$ -**	**-**
District Operating Funds - Revenues	**$ 269,541,034**	**$ 280,101,529**	**$ 299,710,245**	**$ 300,773,690**	**$ 311,669,023**	**$ 309,808,090**	**$ (1,860,933)**	**(0.60%)**

Special Funded Programs Revenue Summary

Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	1 Year Variance 2025-27 vs 2025-26 $ Increase (Decrease) 2026-27	1 Year Variance 2025-27 vs 2025-26 % Increase (Decrease) 2026-27
Special Funded Programs								
Debt Services, Capital Projects, Food Services, Student Activities, Adult Education and Grants and Donations Funds								
5100 Local Sources								
5111 Current Tax	$ 30,822,026	$ 32,859,755	$ 33,128,770	$ 34,077,830	$ 36,937,456	$ 37,405,423	$ 467,967	1.27%
5112 Delinquent Tax	1,080,827	1,280,570	1,234,331	1,100,000	3,030,000	1,250,000	(1,780,000)	(58.75%)
5114 Intangible Tax	43,110	27,571	33,242	33,242	29,517	29,517	-	-
5115 Surtax	480,333	505,015	505,163	505,163	687,046	687,046	-	-
5116 In Lieu of Tax Payments	249,510	340,646	310,686	310,686	266,061	266,061	-	-
5121 Tuition - K-12	14,956	19,641	17,800	20,000	11,500	11,500	-	-
5123 Tuition - Adult Ed	64,094	76,218	61,771	65,000	35,000	72,000	37,000	105.71%
5141 Interest - Daily Account	160,224	246,581	281,288	205,900	221,900	222,000	100	-
5142 Interest - Investments	2,361,351	4,117,350	4,436,267	3,267,150	2,715,055	1,715,605	(999,450)	-
5144 Interest - Collector	24,389	43,360	34,468	20,728	61,188	60,274	(914)	-
5145 Interest - Escrow Agent	46,964	75,641	599,880	78,419	129,415	129,415	-	-
5151 Food Sales - Program	2,489,670	2,195,688	2,205,492	2,518,815	2,462,550	2,531,800	69,250	2.81%
5165 Food Sales - Non Program	785,058	819,424	912,005	824,000	911,800	819,995	(91,805)	(10.07%)
5171 Student Activities	2,455,141	2,508,537	2,411,818	2,346,000	2,370,700	2,481,500	110,800	4.67%
5172 Vending Revenue	4,515	2,602	3,408	1,500	10,000	10,000	-	0.00%
5190 Other Local	14,439	2,982	5,069	3,500	3,500	3,500	-	-
5192 Donations	2,024,848	1,130,045	1,436,701	1,003,565	1,381,286	1,440,000	58,714	4.25%
5195 Refund of Expenditure	27,532	14,338	48,512	-	-	-	-	-
5197 Sale of Misc Items	14,396	112,906	260,300	3,500	29,294	25,500	(3,794)	(12.95%)
5198 Fundraising Activities	263,041	258,896	343,521	3,000	157,714	3,000	(154,714)	(98.10%)
5199 Misc. Local Revenue	206,864	-	61,529	300,000	285,000	285,000	-	0.00%
- Project Construct	193,347	230,124	221,750	15,530	20,005	16,150	(3,855)	(19.27%)
- Moving on Together	-	-	-	230,000	80,000	85,000	5,000	6.25%
- Sports Marketing	-	-	-	-	-	-	-	#DIV/0!
51XX Local Sources	**$ 43,826,635**	**$ 46,867,905**	**$ 48,553,771**	**$ 46,933,528**	**$ 51,835,987**	**$ 49,550,286**	**$ (2,285,701)**	**(4.41%)**
5200 Intermediate Sources								
5221 State Assessed Utilities	$ 364,110	$ 396,457	$ 419,699	$ 419,699	$ 419,699	$ 419,699	$ -	-
5234 County Stock Insurance	128,205	80,911	95,327	95,327	125,761	125,761	-	-
52XX Intermediate Sources	**$ 492,315**	**$ 477,368**	**$ 515,026**	**$ 515,026**	**$ 545,460**	**$ 545,460**	**$ -**	**-**
5300 State Sources								
5319 Classroom Trust Fund	$ 82,717	$ 84,520	$ 95,193	$ 82,698	$ 82,698	$ 82,698	$ -	-
5332 State Career and Technical Education	165,173	9,995	-	-	304,300	304,300	-	-
5333 School Lunch Assistance	37,525	50,762	56,876	50,000	50,000	57,000	7,000	-
5337 Adult Basic Education	64,874	82,241	82,241	90,000	60,000	60,000	-	-
5342 Evidence-based Reading	-	47,896	-	-	-	-	-	#DIV/0!
5384 School Safety Grant	-	299,392	-	-	-	-	-	#DIV/0!
5397 Other State Revenue	1,654,027	701,688	28,921	-	13,000	13,000	-	-
- Project Construct/Moving on Together	232,669	-	-	-	-	-	-	#DIV/0!
- Conservation Grants	49,417	-	38,360	-	-	-	-	-
53XX State Sources	**$ 2,286,402**	**$ 1,276,494**	**$ 301,591**	**$ 222,698**	**$ 509,998**	**$ 516,998**	**$ 7,000**	**1.37%**
5400 Federal Sources								
5422 ARP ESSER III	$ 5,044,433	$ 7,192,706	$ 1,687,971	$ -	$ -	$ -	$ -	-
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)	3,617,107	-	-	-	-	-	-	#DIV/0!
5426 CRRSA - Governor's Emergency Relief Fund (GEER II)	31,620	150,194	-	-	-	-	-	-
5427 Career Education Federal Perkins Grant	10,640	96,279	72,563	150,000	150,000	150,000	-	-
5435 Workforce Investment Act	-	-	-	-	-	-	-	#DIV/0!
5436 Adult Basic Education	112,283	152,418	223,012	225,000	205,000	225,000	20,000	9.76%
5437 IDEA Grants	18,705	25,429	18,668	20,000	20,000	20,000	-	0.00%
5444 NLSP Federal Revenue	-	-	-	-	-	-	-	-
5445 School Lunch - Federal	5,132,054	5,068,280	4,748,568	3,194,185	5,137,470	5,084,225	(53,245)	(1.04%)
5446 School Breakfast	1,562,064	1,622,650	1,658,218	1,796,680	1,811,810	1,840,405	28,595	1.58%
5400 Federal Sources (cont.)								
5448 After School Snacks	64,384	49,912	9,397	24,990	1,600	1,600	-	-
5449 School Fruits & Veggies	-	-	-	-	-	-	-	-
5461 Drug Program	55,539	41,014	58,366	40,000	40,000	40,000	-	-
5462 Title III	142,263	293,355	273,076	320,000	200,000	180,000	(20,000)	(10.00%)
5465 Title II	-	-	-	-	-	-	-	-
5468 Title IID - Ed Tech - ARRA	-	80,425	-	80,425	-	-	-	-
5481 USDA-Summer Program	-	-	122,928	440,875	250,000	371,900	121,900	-
5497 Other Federal Revenue	120,769	485,330	563,756	300,000	300,000	300,000	-	0.00%
- Interest on Qualified School Construction Bonds	316,347	319,885	316,347	319,885	316,124	316,124	-	-
54XX Federal Sources	**$ 16,228,545**	**$ 17,321,452**	**$ 10,200,894**	**$ 7,412,040**	**$ 8,497,004**	**$ 8,594,254**	**$ 97,250**	**1.14%**
5500 Donated Commodities								
5510 Donated Commodities	$ 1,099,052	$ 605,168	$ 979,313	$ 892,885	$ 892,885	$ 900,000	$ 7,115	$ 0.01
55XX Donated Commodities	**$ 1,099,052**	**$ 605,168**	**$ 979,313**	**$ 892,885**	**$ 892,885**	**$ 900,000**	**$ 7,115**	$ 0.01
5600 Other Sources								

Special Funded Programs Revenue Summary

Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	1 Year Variance 2025-27 vs 2025-26 $ Increase (Decrease) 2026-27	1 Year Variance 2025-27 vs 2025-26 % Increase (Decrease) 2026-27
5611 Sale of Bonds	$ 40,000,000	$ 42,512,062	$ -	$ -	$ -	$ -	$ -	-
5631 Insurance Recoveries	-	115,481	309,322	-	485,613	-	(485,613)	-
5651 Sale of Property	-	-	177,400	-	-	-	-	-
5660 Capital Lease Proceeds	2,500,000	-	-		-	-		
5692 Proceeds - Bond Refunding	-	-	40,300,000	-	20,900,000	-	(20,900,000)	-
56XX Other Sources	**$ 42,500,000**	**$ 42,627,543**	**$ 40,786,722**	**$ -**	**$ 21,385,613**	**$ -**	**$ (21,385,613)**	**(100.00%)**
5800 Tuition								
5820 Tuition - Area Voc Fees	$ -	$ -	$ -	$ -	$ -	$ -	$ -	-
58XX Tuition	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**-**
5900 Other Financing Sources								
5999 Other Financing Sources	$ 6,203,469	$ -	$ 2,082,136	$ 2,823,513	$ 3,345,804	$ 2,265,646	$ (1,080,158)	(32.28%)
59XX Other Financing Sources	**$ 6,203,469**	**$ -**	**$ 2,082,136**	**$ 2,823,513**	**$ 3,345,804**	**$ 2,265,646**	**$ (1,080,158)**	**(32.28%)**
Special Funded Programs - Revenues	**$ 112,636,418**	**$109,175,930**	**$103,419,453**	**$ 58,799,690**	**$ 87,012,751**	**$ 62,372,644**	**$ (24,640,107)**	**(28.32%)**

SUMMARY REVENUE ALL FUNDS

Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2026-27	Projected Actual 2025-26	Budget 2026-27	1 Year Variance 2025-26 vs 2024-25 $ Increase (Decrease) 2026-27	1 Year Variance 2025-26 vs 2024-25 % Increase (Decrease) 2026-27%
All Funds - Revenues								
5100 Local Sources								
5111 Current Tax	$ 162,769,380	$ 173,749,292	$ 176,601,922	$ 181,834,264	$ 188,055,427	$ 190,620,425	$ 2,564,998	1.36%
5112 Delinquent Tax	5,808,085	6,831,570	6,557,956	6,700,000	16,310,200	7,084,498	(9,225,702)	(56.56%)
5113 Proposition C Sales Tax	24,364,764	27,480,496	26,207,263	28,550,015	27,638,690	27,725,940	87,250	0.32%
5114 Intangible Tax	239,500	145,829	195,543	195,543	173,629	173,629	-	-
5115 Surtax	2,539,059	2,672,823	2,673,607	2,672,971	3,635,373	3,635,373	-	-
5116 In Lieu of Tax Payments	1,319,729	1,800,647	1,656,006	1,656,006	1,355,864	1,355,864	-	-
5121 Tuition - K-12	14,956	24,621	17,800	25,000	16,500	16,500	-	0.00%
5122 Summer School Tuition	24,215	10,890	14,062	10,000	10,000	10,000	-	-
5123 Tuition - Adult Ed	64,094	76,218	61,771	65,000	35,000	72,000	37,000	105.71%
5141 Interest - Daily Account	405,553	592,118	599,156	515,900	531,900	532,000	100	0.02%
5142 Interest - Investments	5,712,526	9,345,606	10,088,550	8,367,150	7,865,055	6,865,605	(999,450)	(12.71%)
5144 Interest - Collector	129,119	229,897	183,704	116,096	327,055	326,141	(914)	-
5145 Interest - Escrow Agent	46,964	75,641	599,880	78,419	129,415	129,415	-	-
5151 Food Sales - Program	2,489,670	2,195,688	2,205,492	2,518,815	2,462,550	2,531,800	69,250	2.81%
5165 Food Sales - Non Program	785,058	819,424	912,005	824,000	911,800	819,995	(91,805)	(10.07%)
5171 Student Activities	2,455,141	2,508,537	2,411,818	2,346,000	2,370,700	2,481,500	110,800	4.67%
5172 Vending Revenue	4,515	2,602	3,408	1,500	10,000	10,000	-	0.00%
5190 Other Local	14,439	2,982	5,069	3,500	3,500	3,500	-	-
5191 Rentals	52,053	52,085	44,487	100,000	100,000	100,000	-	-
5192 Donations	2,024,848	1,135,130	1,436,701	1,003,565	1,381,286	1,440,000	58,714	4.25%
5193 Offset Printing	177,039	241,315	271,456	175,000	175,000	175,000	-	-
5195 Refund of Expenditure	106,400	102,438	140,103	35,878	59,294	55,500	(3,794)	(6.40%)
5197 Sale of Misc. Items	19,314	120,588	321,440	53,000	362,714	208,000	(154,714)	(42.65%)
5198 Fundraising Activities	263,041	258,896	343,521	300,000	285,000	285,000	-	0.00%
5199 Misc. Local Revenue	397,981	373,939	389,036	215,530	220,005	216,150	(3,855)	(1.75%)
- Project Construct	193,347	230,124	221,750	230,000	80,000	85,000	5,000	6.25%
5100 Local Sources (cont.)								
- Sports Marketing	-	-	-	-	-	-	-	#DIV/0!
51XX Local Sources	**$ 212,420,790**	**$ 231,079,396**	**$ 234,163,506**	**$ 238,593,152**	**$ 254,505,957**	**$ 246,958,835**	**$ (7,547,122)**	**(2.97%)**
5200 Intermediate Sources								
5211 Fines and Forfeitures	$ 357,894	$ 411,039	$ 343,427	$ 343,427	$ 352,252	$ 352,252	$ -	-
5221 State Assessed Utilities	1,592,060	1,682,839	1,670,275	1,670,276	1,670,276	1,670,276	-	-
5234 County Stock Insurance	677,694	428,228	508,655	508,655	640,886	640,886	-	-
52XX Intermediate Sources	**$ 2,627,648**	**$ 2,522,106**	**$ 2,522,357**	**$ 2,522,358**	**$ 2,663,414**	**$ 2,663,414**	**$ -**	**-**
5300 State Sources								
5311 Basic Formula - State Aid	$ 58,412,726	$ 58,295,710	$ 67,053,098	$ 68,719,178	$ 69,339,584	$ 71,684,740	$ 2,345,156	3.38%
5312 Transportation	5,620,782	6,048,066	5,994,781	6,150,000	6,027,350	7,234,700	1,207,350	20.03%
5314 Early Childhood, Spec Ed	5,405,798	-	10,706,246	5,500,000	5,570,435	5,620,435	50,000	-
5319 Classroom Trust Fund	7,483,943	7,953,738	10,219,646	9,821,850	8,425,515	9,466,977	1,041,462	12.36%
5324 Parents as Teachers	938,252	976,423	943,198	988,171	988,171	988,171	-	-
5332 State Career and Technical Education	770,094	725,430	1,013,823	715,435	1,323,877	1,323,877	-	-
5333 School Lunch Assistance	37,525	50,762	56,876	50,000	50,000	57,000	7,000	-
5337 Adult Basic Education	64,874	82,241	82,241	90,000	60,000	60,000	-	-
5342 Evidence-based Reading	-	47,896	-	-	-	-	-	#DIV/0!
5369 Resid Place/Excess Cost	290,628	216,509	163,462	163,462	111,771	111,771	-	-
5371 Readers for the Blind	5,123	5,743	2,952	-	-	-	-	-
5381 Extraordinary Cost	668,678	1,069,973	1,059,342	1,059,342	928,653	928,653	-	-
5384 School Safety Grant	-	299,392	-	-	-	-	-	-
5397 Other State Revenue	1,665,217	720,035	544,284	630	278,037	13,630	(264,407)	-
- Project Construct/Moving on Together	232,669	-	-	-	-	-	-	#DIV/0!
- Conservation Grants	49,417	-	38,360	-	-	-	-	-
53XX State Sources	**$ 81,645,726**	**$ 76,491,918**	**$ 97,878,309**	**$ 93,258,068**	**$ 93,103,393**	**$ 97,489,954**	**$ 4,386,561**	**4.71%**
5400 Federal Sources								
5412 Medicaid	$ 2,143,469	$ 2,707,981	$ 2,786,387	$ 2,707,981	$ 2,786,387	$ 2,786,387	$ -	-
5421 Vocational Education - Special Project	$ 5,044,433	$ 7,192,706	$ 1,687,971	$ -	$ -	$ -	-	-
5422 ARP ESSER III	5,529,146	4,759,810	22,301	-	-	-	-	#DIV/0!
5423 CRRSA - Elementary and Secondary School Emergency Relief (ESSER II)	4,668,284	-	-	-	-	-	-	#DIV/0!
5426 - CRRSA Governor's Emergency Relief Fund (GEER II)	37,380	150,194	-	-	-	-	-	-
5427 Career Education Federal Perkins Grant	404,914	417,240	496,778	574,215	574,215	574,215	-	-
5428 Coronavirus Relief Fund (OA CRF)	-	-	-	-	-	-	-	-
5436 Adult Basic Education	112,283	152,418	223,012	225,000	205,000	225,000	20,000	9.76%
5437 IDEA Grants	31,017	97,688	98,578	99,910	61,106	61,106	-	0.00%
5441 Entitlement PL 94-142	4,773,230	4,324,524	4,220,819	4,536,009	4,220,818	4,270,818	50,000	1.18%
5442 Early Childhood, Spec Ed	611,037	618,207	652,824	652,824	652,824	652,824	-	-
5444 NLSP Federal Revenue	-	-	-	-	-	-	-	-
5445 School Lunch - Federal	5,132,054	5,068,280	4,748,568	3,194,185	5,137,470	5,084,225	(53,245)	(1.04%)
5446 School Breakfast	1,562,064	1,622,650	1,658,218	1,796,680	1,811,810	1,840,405	28,595	1.58%
5448 After School Snacks	64,384	49,912	9,397	24,990	1,600	1,600	-	-
5449 School Fruits & Veggies	-	-	-	-	-	-	-	-
5451 Title I	3,590,916	4,561,595	4,910,197	4,554,675	4,477,850	3,677,850	(800,000)	(17.87%)

SUMMARY REVENUE ALL FUNDS

Revenue Object Category	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2026-27	Projected Actual 2025-26	Budget 2026-27	1 Year Variance 2025-26 vs 2024-25 $ Increase (Decrease) 2026-27	1 Year Variance 2025-26 vs 2024-25 % Increase (Decrease) 2026-27%
5461 Drug Program	271,705	252,851	409,766	264,039	391,400	391,400	-	0.00%
5462 Title III	145,448	299,206	272,029	325,851	205,851	185,851	(20,000)	(9.72%)
5465 Title II	902,906	749,553	901,168	999,553	906,995	706,995	(200,000)	(22.05%)
5468 Title IID - Ed Tech - ARRA	-	80,425	-	80,425	-	-	-	#DIV/0!
5481 USDA-Summer Program	-	-	122,928	440,875	250,000	371,900	121,900	-
5484 Pell Funds	-	-	-	-	-	-	-	-
5496 E Rate Funds	108,690	1,743,575	256,865	208,807	279,355	279,355	-	-
5400 Federal Sources (cont.)								
5497 Other Federal Revenue	123,977	514,258	564,586	300,000	300,830	300,830	-	0.00%
- Interest on Qualified School Construction Bonds	316,347	319,885	316,347	319,885	316,124	316,124	-	-
54XX Federal Sources	**$ 35,573,684**	**$ 35,682,958**	**$ 24,358,739**	**$ 21,305,904**	**$ 22,579,635**	**$ 21,726,885**	**$ (852,750)**	**(3.78%)**
5500 Donated Commodities								
5510 Donated Commodities	$ 1,099,052	$ 605,168	$ 979,313	$ 892,885	$ 892,885	$ 900,000	$ 7,115	-
55XX Donated Commodities	**$ 1,099,052**	**$ 605,168**	**$ 979,313**	**$ 892,885**	**$ 892,885**	**$ 900,000**	**$ 7,115**	-
5600 Other Sources								
5611 Sale of Bonds	$ 40,000,000	$ 42,512,062	$ -	$ -	$ -	$ -	$ -	-
5631 Insurance Recoveries	81,083	356,351	369,464	-	514,686	-	(514,686)	(100.00%)
5651 Sale of Property	-	-	177,400	-	-	-	-	-
5660 Capital Lease Proceeds	2,500,000	-	-	-	-	-	-	-
5692 Proceeds - Bond Refunding	-	-	40,300,000	-	20,900,000	-	(20,900,000)	-
56XX Other Sources	**$ 42,581,083**	**$ 42,868,413**	**$ 40,846,864**	**$ -**	**$ 21,414,686**	**$ -**	**$ (21,414,686)**	**(100.00%)**
5800 Tuition								
5810 Tuition - Other Districts	$ 6,000	$ -	$ 145,674	$ 150,000	$ 150,000	$ 150,000	$ -	-
5820 Tuition - Area Voc Fees	20,000	27,500	23,500	27,500	26,000	26,000	-	-
58XX Tuition	**$ 26,000**	**$ 27,500**	**$ 169,174**	**$ 177,500**	**$ 176,000**	**$ 176,000**	**$ -**	-
5900 Other Financing Sources								
5999 Other Financing Sources	$ 6,203,469	$ -	$ 2,211,436	$ 2,823,513	$ 3,345,804	$ 2,265,646	$ (1,080,158)	(32.28%)
59XX Other Financing Sources	**$ 6,203,469**	**$ -**	**$ 2,211,436**	**$ 2,823,513**	**$ 3,345,804**	**$ 2,265,646**	**$ (1,080,158)**	**(32.28%)**
All Funds - Revenues	**$ 382,177,452**	**$ 389,277,459**	**$ 403,129,698**	**$ 359,573,380**	**$ 398,681,774**	**$ 372,180,734**	**$ (26,501,040)**	**(6.65%)**



Oakland Middle Cheerleaders

Appendix II

Expenditures

DISTRICT OPERATING FUNDS EXPENDITURES SUMMARY

Function	Program	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	1 year Variance 2026-27 vs 2025-26 $ Increase (Decrease) 2026-27	1 year Variance 2026-27 vs 2025-26 % Increase (Decrease) 2026-27
	District Operating Funds *General Operating and Teachers Funds*								
1111-1129	Elementary Instruction	$ 39,822,131	$ 40,469,344	$ 43,484,377	$ 45,925,872	$ 44,809,430	$ 47,950,841	$ 3,141,411	7.01%
1130-1149	Middle Instruction	22,115,956	22,676,979	24,736,451	25,679,405	24,536,033	26,328,262	1,792,229	7.30%
1150-1189	Senior High Instruction	24,696,234	25,087,662	26,363,209	27,238,737	26,651,343	28,674,681	2,023,338	7.59%
1191	Summer School Instruction	2,676,397	2,933,891	3,045,425	3,125,388	3,197,621	3,198,569	948	0.03%
1195	Douglass High Instruction	1,093,419	1,158,029	1,173,996	1,229,137	1,274,483	1,351,832	77,349	6.07%
1192-1199	At Risk Programs	1,041,135	1,247,905	1,601,564	1,612,435	1,725,374	1,775,619	50,245	2.91%
1210	Special Education Instruction	19,957,942	20,876,301	22,676,062	23,426,341	23,621,309	25,927,386	2,306,077	9.76%
1292	Early Childhood Special Education	3,458,084	3,986,833	4,561,736	4,588,598	4,796,300	5,022,938	226,638	4.73%
1211	Gifted Program	1,602,572	1,618,851	1,685,052	1,814,101	1,904,908	2,065,388	160,480	8.42%
1250-1255	Title I (K-12)	2,553,741	3,140,841	2,468,531	2,968,248	2,202,985	2,309,568	106,583	4.84%
1271	English Language Learners	3,252,013	3,443,674	3,636,088	4,077,841	4,307,575	4,809,870	502,295	11.66%
1301-1399	Vocational Instruction	4,522,442	4,589,221	4,779,541	5,160,025	5,050,480	5,164,185	113,705	2.25%
1420-1499	Student Activities & Athletics	3,589,329	3,466,923	4,351,225	3,293,453	3,973,733	3,310,944	(662,789)	(16.68%)
1601-1699	Adult Basic Education	11,000	12,016	30,127	31,040	34,455	32,480	(1,975)	-
1901-1999	Supplemental Education (Tuition) Services	1,086,982	1,760,905	1,818,732	1,745,000	1,572,625	1,495,000	(77,625)	(4.94%)
2122	Guidance & Counseling Services	6,551,300	6,677,425	7,406,038	7,611,413	7,628,630	8,142,419	513,789	6.74%
2100-2199	Pupil Services	18,133,324	19,129,598	20,472,469	21,554,375	21,398,462	22,968,595	1,570,133	7.34%
2221	Educational Media Services	675,070	593,722	917,111	987,765	934,865	988,397	53,532	5.73%
2201-2299	Support Services and Instructional Staff	18,955,175	17,911,676	18,399,722	21,426,340	21,049,866	24,532,639	3,482,773	16.55%
2301-2399	Administrative Services	11,118,347	14,107,921	15,785,699	16,403,138	15,553,038	16,636,857	1,083,819	6.97%
2401-2499	Other Administrative Services	16,288,974	16,794,505	18,155,160	18,968,795	18,978,258	19,799,526	821,268	4.33%
2525	Business Services	1,560,061	1,707,989	1,781,556	1,895,531	1,970,256	1,973,926	3,670	0.19%
2542	Maintenance Services	23,978,272	27,129,800	28,920,776	32,134,846	31,674,754	30,748,152	(926,602)	(2.93%)
2546	Security Services	1,421,370	1,547,408	2,566,064	2,668,337	3,782,446	2,865,207	(917,239)	(24.25%)
2550-2559	Transportation Services	12,451,969	13,002,063	13,113,354	16,564,899	17,149,117	18,042,752	893,635	5.21%
2600-2699	Research and Information Systems	3,451,520	3,465,043	4,048,932	4,025,196	4,010,198	4,148,113	137,915	3.44%
3001-3999	Community Services	1,678,062	1,960,159	1,461,130	1,541,569	1,232,490	1,434,315	201,825	16.38%
3512, 3525. 3912	Early Childhood Education	4,392,735	4,791,059	5,238,094	5,453,471	5,286,980	5,698,733	411,753	7.79%
3842	Parents As Teachers	1,401,242	1,597,451	1,659,286	1,726,053	1,707,404	1,811,098	103,694	6.07%
6999	Other Financing Uses	3,757,076	2,921,261	8,733,966	2,823,513	2,291,714	2,265,646	(26,068)	(1.14%)
	Total - District Operating Funds	**$ 257,293,874**	**$ 269,806,455**	**$ 295,071,473**	**$ 307,700,862**	**$ 304,307,132**	**$ 321,473,938**	**$ 17,166,806**	**5.64%**

SPECIAL FUNDED PROGRAMS EXPENDITURES SUMMARY

Programs	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	1 year Variance 2026-27 vs 2025-26 $ Increase (Decrease) 2026-27	1 year Variance 2026-27 vs 2025-26 % Increase (Decrease) 2026-27
Special Funded Programs *Debt Services, Capital Projects, Nutrition Services, Student Activities, Adult Education ,and Grants and Donations Funds*								
Debt Services	$ 29,416,002	$ 30,248,515	$ 76,966,375	$ 34,456,420	$ 56,330,943	$ 37,993,720	$ (18,337,223)	(32.55%)
Capital Projects	34,369,857	34,938,151	51,748,597	35,489,659	31,407,163	12,470,983	(18,936,180)	(60.29%)
Nutrition Services	11,639,156	11,929,909	13,182,380	11,885,405	12,958,123	13,138,888	180,765	1.39%
Student Activities	2,679,134	2,315,865	2,086,917	2,081,000	1,618,000	2,050,000	432,000	26.70%
Adult Education	93,723	75,512	71,493	96,064	80,406	83,228	2,822	3.51%
Grants and Donations Fund	2,957,090	3,626,328	3,683,628	3,471,500	2,871,116	3,015,424	144,308	5.03%
Total - Special Funded Programs	**$ 81,154,962**	**$ 83,134,280**	**$ 147,739,390**	**$ 87,480,048**	**$ 105,265,751**	**$ 68,752,243**	**$ (36,513,508)**	**(34.69%)**

SUMMARY EXPENDITURES ALL FUNCTIONS

Programs	Actual 2022-23	Actual 2023-24	Actual 2024-25	Original Budget 2025-26	Projected Actual 2025-26	Budget 2026-27	1 year Variance 2026-27 vs 2025-26 $ Increase (Decrease) 2026-27	1 year Variance 2026-27 vs 2025-26 % Increase (Decrease) 2026-27
Elementary Instruction	$ 39,822,131	$ 40,469,344	$ 43,484,377	$ 45,925,872	$ 44,809,430	$ 47,950,841	$ 3,141,411	7.01%
Middle Instruction	22,115,956	22,676,979	24,736,451	25,679,405	24,536,033	26,328,262	1,792,229	7.30%
Senior High Instruction	24,696,234	25,087,662	26,363,209	27,238,737	26,651,343	28,674,681	2,023,338	7.59%
Summer School Instruction	2,676,397	2,933,891	3,045,425	3,125,388	3,197,621	3,198,569	948	0.03%
Douglass High Instruction	1,093,419	1,158,029	1,173,996	1,229,137	1,274,483	1,351,832	77,349	6.07%
At Risk Programs	1,041,135	1,247,905	1,601,564	1,612,435	1,725,374	1,775,619	50,245	2.91%
Special Education Instruction	19,957,942	20,876,301	22,676,062	23,426,341	23,621,309	25,927,386	2,306,077	9.76%
Early Childhood Special Education	3,458,084	3,986,833	4,561,736	4,588,598	4,796,300	5,022,938	226,638	4.73%
Gifted Program	1,602,572	1,618,851	1,685,052	1,814,101	1,904,908	2,065,388	160,480	8.42%
Title I	2,553,741	3,140,841	2,468,531	2,968,248	2,202,985	2,309,568	106,583	4.84%
English Language Learners	3,252,013	3,443,674	3,636,088	4,077,841	4,307,575	4,809,870	502,295	11.66%
Vocational Instruction	4,522,442	4,589,221	4,779,541	5,160,025	5,050,480	5,164,185	113,705	2.25%
Student Activities & Athletics	3,589,329	3,466,923	4,351,225	3,293,453	3,973,733	3,310,944	(662,789)	(16.68%)
Adult Basic Education	11,000	12,016	30,127	31,040	34,455	32,480	(1,975)	-
Supplemental Education (Tuition) Services	1,086,982	1,760,905	1,818,732	1,745,000	1,572,625	1,495,000	(77,625)	(4.94%)
Guidance & Counseling Services	6,551,300	6,677,425	7,406,038	7,611,413	7,628,630	8,142,419	513,789	6.74%
Pupil Services	18,133,324	19,129,598	20,472,469	21,554,375	21,398,462	22,968,595	1,570,133	7.34%
Educational Media Services	675,070	593,722	917,111	987,765	934,865	988,397	53,532	5.73%
Support Services and Instructional Staff	18,955,175	17,911,676	18,399,722	21,426,340	21,049,866	24,532,639	3,482,773	16.55%
Administrative Services	11,118,347	14,107,921	15,785,699	16,403,138	15,553,038	16,636,857	1,083,819	6.97%
Other Administrative Services	16,288,974	16,794,505	18,155,160	18,968,795	18,978,258	19,799,526	821,268	4.33%
Business Services	1,560,061	1,707,989	1,781,556	1,895,531	1,970,256	1,973,926	3,670	0.19%
Maintenance Services	23,978,272	27,129,800	28,920,776	32,134,846	31,674,754	30,748,152	(926,602)	(2.93%)
Security Services	1,421,370	1,547,408	2,566,064	2,668,337	3,782,446	2,865,207	(917,239)	(24.25%)
Transportation Services	12,451,969	13,002,063	13,113,354	16,564,899	17,149,117	18,042,752	893,635	5.21%
Research and Information Systems	3,451,520	3,465,043	4,048,932	4,025,196	4,010,198	4,148,113	137,915	3.44%
Community Services	1,678,062	1,960,159	1,461,130	1,541,569	1,232,490	1,434,315	201,825	16.38%
Early Childhood Education	4,392,735	4,791,059	5,238,094	5,453,471	5,286,980	5,698,733	411,753	7.79%
Parents as Teachers	1,401,242	1,597,451	1,659,286	1,726,053	1,707,404	1,811,098	103,694	6.07%
Other Financing Uses	3,757,076	2,921,261	8,733,966	2,823,513	2,291,714	2,265,646	(26,068)	(1.14%)
Debt Services	29,416,002	30,248,515	76,966,375	34,456,420	56,330,943	37,993,720	(18,337,223)	(32.55%)
Capital Projects	34,369,857	34,938,151	51,748,597	35,489,659	31,407,163	12,470,983	(18,936,180)	(60.29%)
Nutrition Services	11,639,156	11,929,909	13,182,380	11,885,405	12,958,123	13,138,888	180,765	1.39%
Student Activities	2,679,134	2,315,865	2,086,917	2,081,000	1,618,000	2,050,000	432,000	26.70%
Adult Education	93,723	75,512	71,493	96,064	80,406	83,228	2,822	3.51%
Grants and Donations Fund	2,957,090	3,626,328	3,683,628	3,471,500	2,871,116	3,015,424	144,308	5.03%
Total	**$ 338,448,836**	**$ 352,940,735**	**$ 442,810,863**	**$ 395,180,910**	**$ 409,572,883**	**$ 390,226,181**	**$ (19,346,702)**	**(4.72%)**