

Public Meeting Notice

Indiana Code (IC) 20-28-9-27
Greensburg Community School Corporation

Pursuant to Indiana Code (IC) 20-28-9-27, this public meeting serves as formal notice that Greensburg Community School Corporation received an increase in state tuition support between Fiscal Years 2025 and 2026; however, the statutory funding floor was not met.

The purpose of this announcement is to publicly acknowledge receipt of the notification from the Indiana Department of Education (IDOE) and to provide an explanation of the circumstances contributing to the funding floor not being met.

Factors Contributing to the Funding Floor Not Being Met

Several factors contributed to the funding floor calculation, including the following:

1. **Teacher Retirements and Replacements:** When teachers retire, the Corporation frequently replaces them with less experienced teachers who are at lower points on the salary schedule. As a result, salary expenditures for the same position may decrease.
2. **Staffing Vacancies and Position Coding:** Vacancies occurred in the Junior High and Elementary Special Education departments, as well as the Elementary Art department. These positions were covered by employees coded under substitute and/or teaching assistant expenditure classifications. Consequently, these expenditures did not count toward the funding floor calculation.
3. **Unpaid Leaves of Absence:** Some teachers took unpaid leaves of absence during the fiscal year for health-related reasons, maternity leave, and other personal circumstances, resulting in reduced salary expenditures.
4. **Unfilled Positions:** Several teachers retired or resigned, and the Corporation elected not to refill certain positions based on staffing needs and financial considerations.

Fiscal Responsibility and Financial Stewardship

The funding floor was not met as a result of the Corporation's efforts to exercise sound financial judgment and maintain responsible fiscal management. Staffing decisions, position vacancies, and reductions in salary expenditures were managed with the goal of aligning expenditures with operational needs while protecting the long-term financial stability of the Education Fund.

Greensburg Community School Corporation's decision-making reflected a commitment to financial prudence, responsible resource allocation, and avoiding a deficit financial impact on the Education Fund.