HEB ISD
HURST-EULESS-BEDFORD

2026-2027 School-Home Compact

Campus: Bellaire Elementary School
Principal: Ms. Martin
Assistant Principal: Ms. Barnes

Bellaire Elementary School and the parents, families, and students participating in activities, services, and programs supported by Title I, Part A jointly developed this School-Home Compact. The compact outlines how school staff, families, and students will share responsibility for improving student academic achievement and how the school and families will work together to help students meet challenging state academic standards.

School Responsibilities

Bellaire Elementary School will:

- Provide high-quality curriculum and instruction aligned to state academic standards.
- Provide a safe, supportive, and effective learning environment where students can succeed.
- Use student data to monitor progress and provide targeted instruction and interventions.
- Monitor student attendance and provide support when attendance concerns arise.
- Encourage students to participate in positive learning, enrichment, and community activities outside of school.
- Provide opportunities for families to participate in decisions regarding their child's education.

Parent and Family Responsibilities

Parents and family members will:

- Ensure regular school attendance and arrive on time each day.
- Monitor homework completion and academic progress.
- Support learning at home.
- Make decisions regarding their child's education and the positive use of time outside of school.
- Read with or encourage reading at home regularly.
- Communicate with teachers and school staff regarding student needs and progress.
- Participate in parent-teacher conferences, family engagement activities, and school events when possible.
- Volunteer and support school activities when able.
- Stay informed by reviewing school communications and responding when appropriate.

Student Responsibilities

Students will:

- Attend school regularly and arrive prepared to learn.
- Complete classwork and homework to the best of their ability.
- Strive to read each day outside of school.
- Actively participate in learning and ask for help when needed.
- Follow school expectations and contribute to a positive learning environment.
- Share school information and communications with their family.

- Take responsibility for their academic growth and behavior.

Ongoing Communication

Ongoing communication between Bellaire Elementary School and families will be supported through:

- Parent-teacher conferences, during which this School-Home Compact will be discussed
- Regular updates regarding student progress and academic achievement throughout the school year.
- Timely responses to parent questions and concerns.
- Phone calls, emails, and electronic communication platforms.
- Reasonable access to teachers, administrators, and school staff.
- Opportunities to volunteer, participate in school activities, and observe classroom activities.
- Communication provided in a language families can understand.

Compact Distribution

- Campus Title I Website: November 5, 2026
- Annual Title I Meeting: August 20th and 27th, 2026
- Campus Newsletter *(or email)*: November 5, 2026
- Parent-Teacher Conferences: November 3, 2026
- Available upon request through the campus office

This compact was reviewed and revised with parent input at the Campus Parent Advisory Committee (CPAC) meeting on May, 4, 2026, 3:30 PM and other opportunities for family feedback

Translations

- Spanish translations of this compact are available online at:https://Bellaire.hebisd.edu/about/title-i-family-engagement
- Las traducciones de este documento al español están disponibles en: https://Bellaire.hebisd.edu/about/title-i-family-engagement
- Translation and interpretation services are available through the HEB ISD Language Assistance webpage (https://bit.ly/heblang).
- Translations of this policy in other languages are available upon request through the campus office.