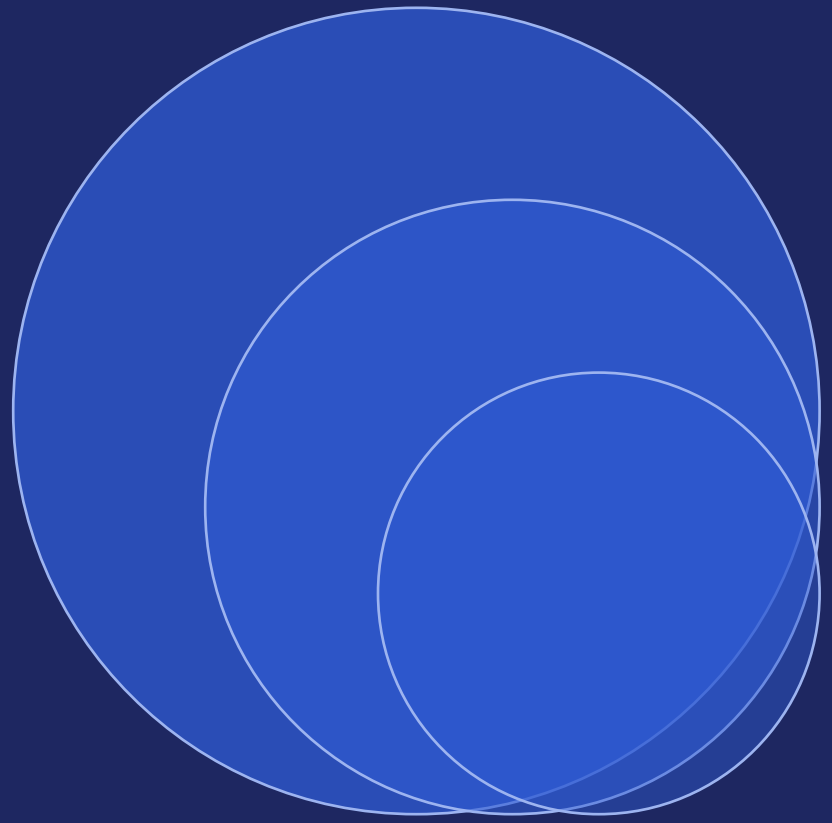
RENVILLE COUNTY WEST SCHOOLS

Comprehensive Achievement and Civic Readiness

2025–26 results for our five goals, formerly the World’s Best Workforce plan



From WBWF to CACR

Minnesota's statewide plan for student achievement, renamed in 2024

2013

World's Best Workforce

Established under Minnesota Statutes, section 120B.11, to enhance student achievement through teaching and learning supports across all districts and charter schools.

2024

Comprehensive Achievement and Civic Readiness

Renamed to emphasize dual roles: academic achievement in pre-K through 12 and preparing students as active community members after graduation.

The five CACR goals

1. Ready for School
2. Close Achievement Gaps
3. Career & College Ready
4. High School Graduation
5. Lifelong Learners

2025–26 Results at a Glance

1	**Ready for School**	90.8% of kindergartners proficient on the spring DRDP (target 80%)	**Met**
2	**Close Achievement Gaps**	Reading proficiency declined for EL, SPED and F&R students (target +6%)	**Not met**
3	**Career & College Ready**	100% of juniors and seniors in at least one CTE course	**Met**
4	**High School Graduation**	91.9% of seniors graduated (target 100%)	**Not met**
5	**Foundational Literacy and Math**	K–6 proficiency: 39.57% reading, 51.57% math	**Multi-year goal**

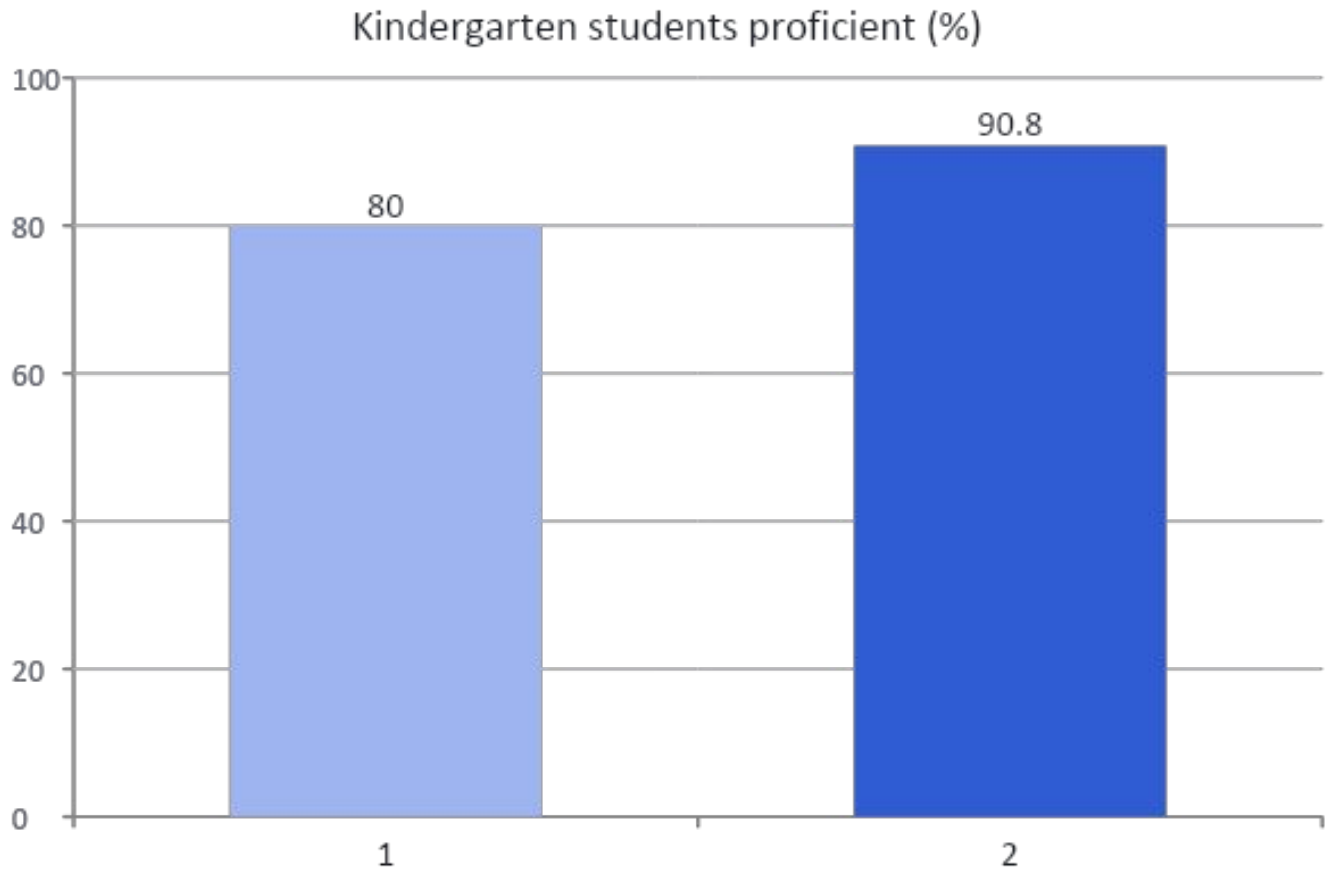
Goal 1: Ready for School

80% of kindergarten students will meet the 75% proficiency goal on the spring DRDP assessment

90.8%

of kindergarten students proficient on the spring DRDP (90.785%)

Goal met



Goal 2: Closing Achievement Gaps

Increase reading proficiency by 6% for students flagged as EL, F&R or SPED who are not meeting MCA standards

English learners (EL)

−4%

Target +6%: not met

Special education (SPED)

24% → 22%

Target +6%: not met

Free/reduced lunch (F&R)

32% → 22%

Target +6%: not met

The 2026 Reading MCA was a new test compared to 2025. Therefore this test created a new baseline and should not be compared against previous years tests.

Goal 3: Career and College Readiness

100% participation of RCW juniors and seniors in at least one CTE course

100%

of juniors and seniors took at least one CTE class

Goal met

1

Built into registration

Every junior and senior is enrolled in at least one CTE course as part of our registration process.

2

More elective options

We pushed to increase the elective choices available to students.

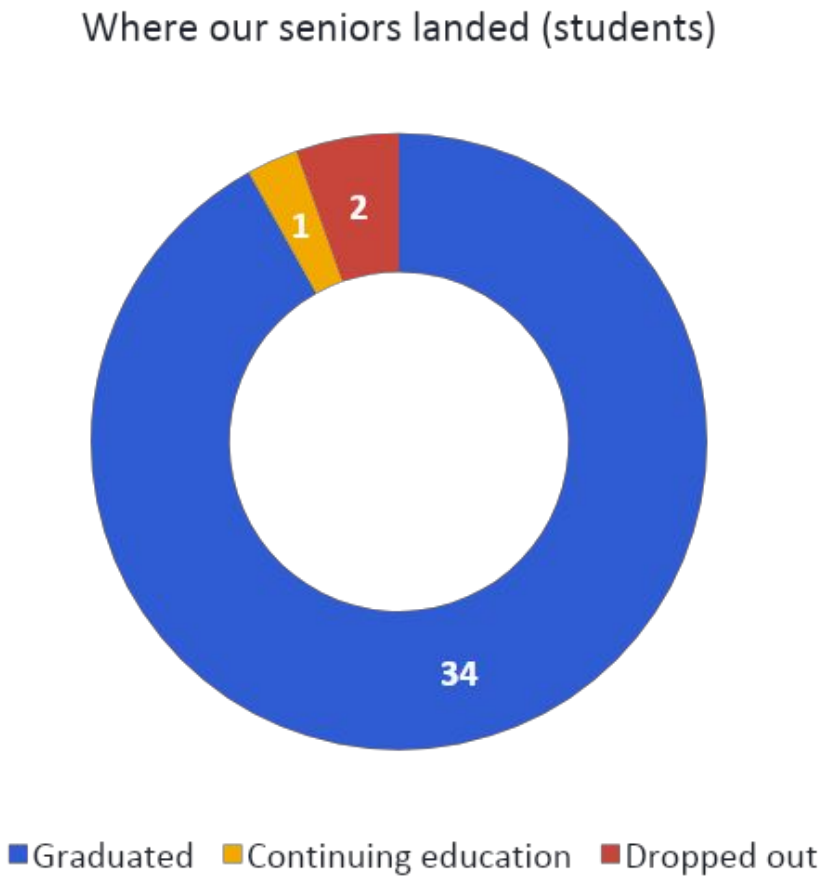
3

Hands-on pathways

Intro to Ag, including welding and agricultural careers, prepares students for diverse post-secondary paths.

Goal 4: High School Graduation

100% of 12th-grade students meet graduation requirements



91.9%

of seniors graduated

Goal: 100%

Not yet met

88.4%

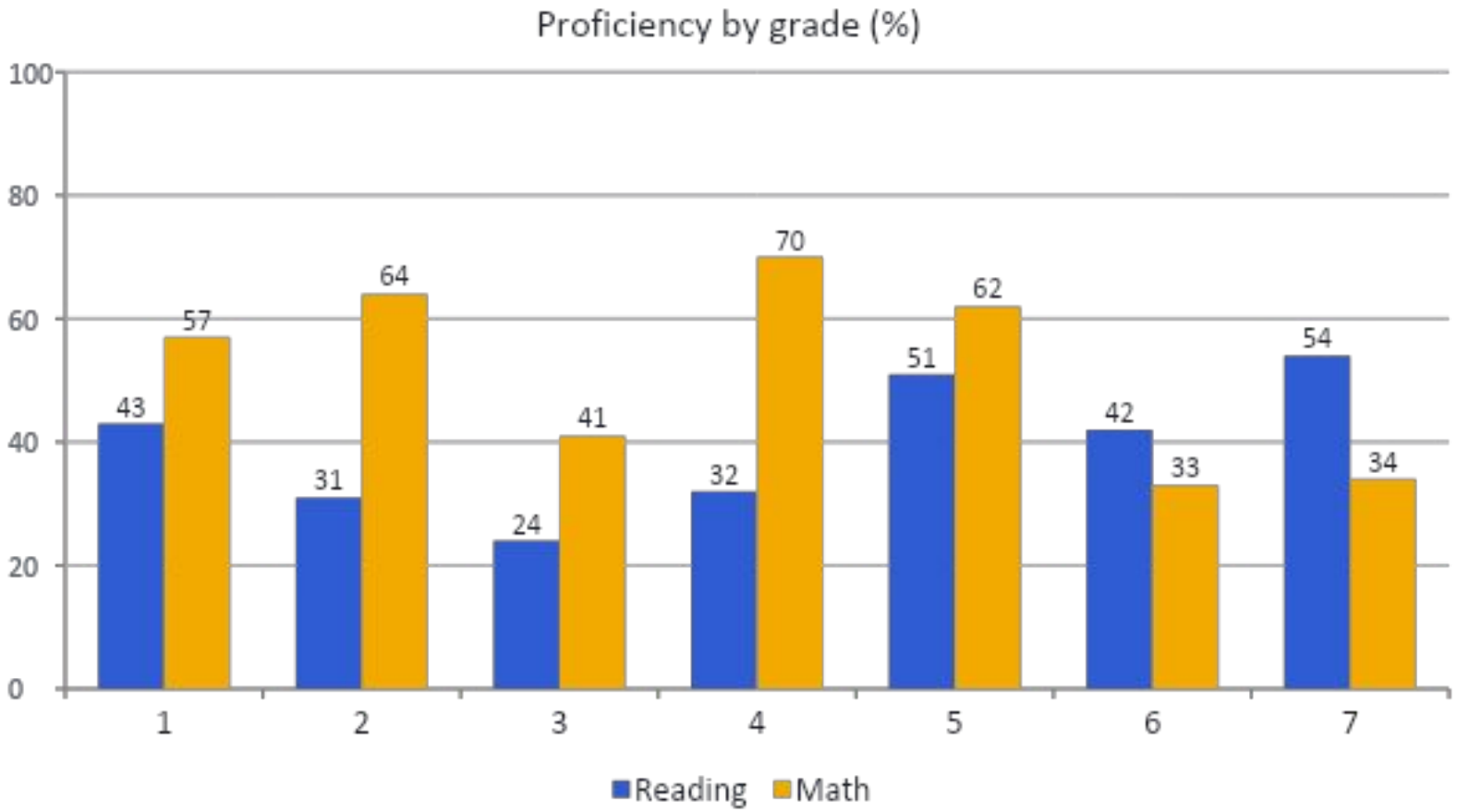
2025 graduation rate

+3.5 pts

improvement from 2025 to 2026

Goal 5: Foundational Literacy and Math

All K–6 students demonstrate readiness through proficiency in foundational literacy and math skills



39.57%

Overall K–6 reading

51.57%

Overall K–6 math

Math peaks at 70% in grade 3, then falls to 33–34% in grades 5–6. Reading is lowest in grade 2 at 24%.

What Students and Families Told Us

Fall survey of grades 6–12 students and all RCW families

73 student responses

What's working

- Feel safe, respected and that they belong
- Have at least one trusted adult at school
- Say teachers help when they struggle

Interested in

- More project-based learning
- More quiet study spaces
- More opportunities for student voice

66 family responses

What's working

- Feel welcome when visiting the school
- Find communication clear and timely
- Say their children are safe and supported

Areas for growth

- More frequent academic updates
- Consistent communication
- More family engagement opportunities

Overall: a positive climate and strong relationships with staff. Both groups ask for more consistent communication and academic updates.

Where the Data Points Us

1 Reading for flagged groups

EL, SPED and F&R reading proficiency all declined. F&R fell 10 points, from 32% to 22%.

2 Early literacy

Reading proficiency is 24–43% in grades K–2 and 39.57% overall. Strong readers are the base for every other goal.

3 Upper-elementary math

Math proficiency drops from 62% in grade 4 to 33–34% in grades 5–6.

4 Every senior across the line

91.9% graduated. Reaching 100% means keeping every student on track before they leave school.

Moving Forward Together

1

Annual Review

Evaluate progress and adjust strategies

2

Public Engagement

Hold meetings and survey stakeholders

3

Transparent Reporting

Publish results and submit to the Commissioner

4

Continuous Improvement

Implement evidence-based strategies

Renville County West remains committed to comprehensive achievement and civic readiness for all students.