



American Cooperative School of Tunis

Prospectus 2026-2027

ACST
SINCE 1959





Diploma Programme

NEAR EAST SOUTH ASIA
COUNCIL OF OVERSEAS SCHOOLS

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AISA



ACST

OPENING DOORS,
HEARTS AND MINDS

American Cooperative School of Tunis

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Welcome Message from Dr. Zak Palsha, ACST's Superintendent



Each fall at the American Cooperative School of Tunis, as our school mission prescribes, we open our doors, hearts and minds to students and their families, and we are deeply committed to ensure that every day, each student receives the extraordinary care that is the hallmark of ACST.

ACST is a private, independent school governed by a nine-member Board of Governors elected by the members of the ACST Association. ACST is accredited by the Middle States Association of Schools and Colleges in the United States as well as the International Baccalaureate Organization. The IB Diploma Program is used in grades 11 and 12 to prepare our graduates for success in their continuing education.



Watch Dr.Zak's personal welcome

Since our humble beginnings in 1959, our students have benefited from an American curriculum program that is designed to have all students participate in a rigorous academic program, as well as having opportunities to participate in a variety of co-curricular activities. Students who attend ACST compete successfully with other students in the world. In addition, they exhibit strong characteristics in respect, integrity, grit, leadership, and demonstrate compassion for others. We are committed to ensuring that ACST students not only get an excellent education, but also a life changing experience!

I am honored to lead ACST, and fully confident that through the commitment, courage, collaboration and the dedication of our staff, the tenacity of our students, and the support of parents and the surrounding community, we will seize every opportunity for the advancement of our students.

The possibilities that lay before our school this year are very inspiring. Whether you are new to the American Cooperative School of Tunis or have been a part of our community for some time, please accept my personal invitation to join us as we prepare our students for the future.

In Partnership.
Dr. Zak Palsha



Mission & Vision

Mission Statement

The American Cooperative School of Tunis will inspire a passion for learning, while endowing students with the expertise and confidence necessary to pursue dreams in and for a global society.

Vision: Opening Doors, Hearts, and Minds.

ACST's vision is to open doors, hearts, and minds for students through a holistic educational approach that fosters intellectual curiosity and personal growth.



Core Values

At ACST, our core values—Respect, Integrity, Grit, Curiosity, and Compassion—guide our community in all endeavors, fostering a supportive and ethical learning environment.



Respect

Regard for the beliefs, rights and property of ourselves and others.



Integrity

Honesty, reliability, and responsibility.



Grit

Courage, resolve and strength of character.



Curiosity

An eagerness and interest to know and engage in inquiry.



Compassion

Kindness, empathy and care towards others.



Learning Competencies

At ACST, we embrace the essential learning competencies of Collaboration, Communication, Initiative, and Adaptability. These competencies are integral to our educational approach, guiding our students in working together effectively, expressing ideas clearly, taking initiative in their learning journey, and adapting to new challenges with resilience and creativity.



Collaboration

The ability to understand others, be empathetic, and work together to achieve common goals.



Communication

The ability to effectively convey and receive information, share ideas and express feelings.



Initiative

The ability to be resourceful, responsible and willing to take action.



Adaptability

The ability to reflect and change in order to learn and grow.



Curriculum

At ACST, we follow a comprehensive K-12 standards-based curriculum grounded in American educational standards, with a clear progression from preschool through grade 12. Our K-10 curriculum is aligned to internationally-benchmarked standards, ensuring a cohesive and progressive learning journey. In grades 11-12, students engage with the rigor of the IB Diploma Programme, further advancing their academic skills and critical thinking. This intentional sequencing allows our educators to design engaging and focused lessons that support student understanding, knowledge, and skill development at every stage of their academic journey


Labello
Labello



Elementary School

At ACST, we believe in laying a strong foundation for learning by nurturing each child's curiosity, character, and confidence. From preschool through Grade 5, our dedicated teachers create learning experiences that spark joy and stretch thinking. Grounded in our mission of Opening Doors, Hearts, and Minds, we are committed to helping children grow not only as learners, but as kind and capable human beings. We follow The Falcon Way, encouraging students to be safe, responsible, and respectful in all that they do. We care deeply about both the hearts and minds of our students, and we work hard to make sure every child feels seen, safe, and inspired to learn.


For more details, please scan this QR code.
Lucy and Maya's Kid
KitKat
OPEN



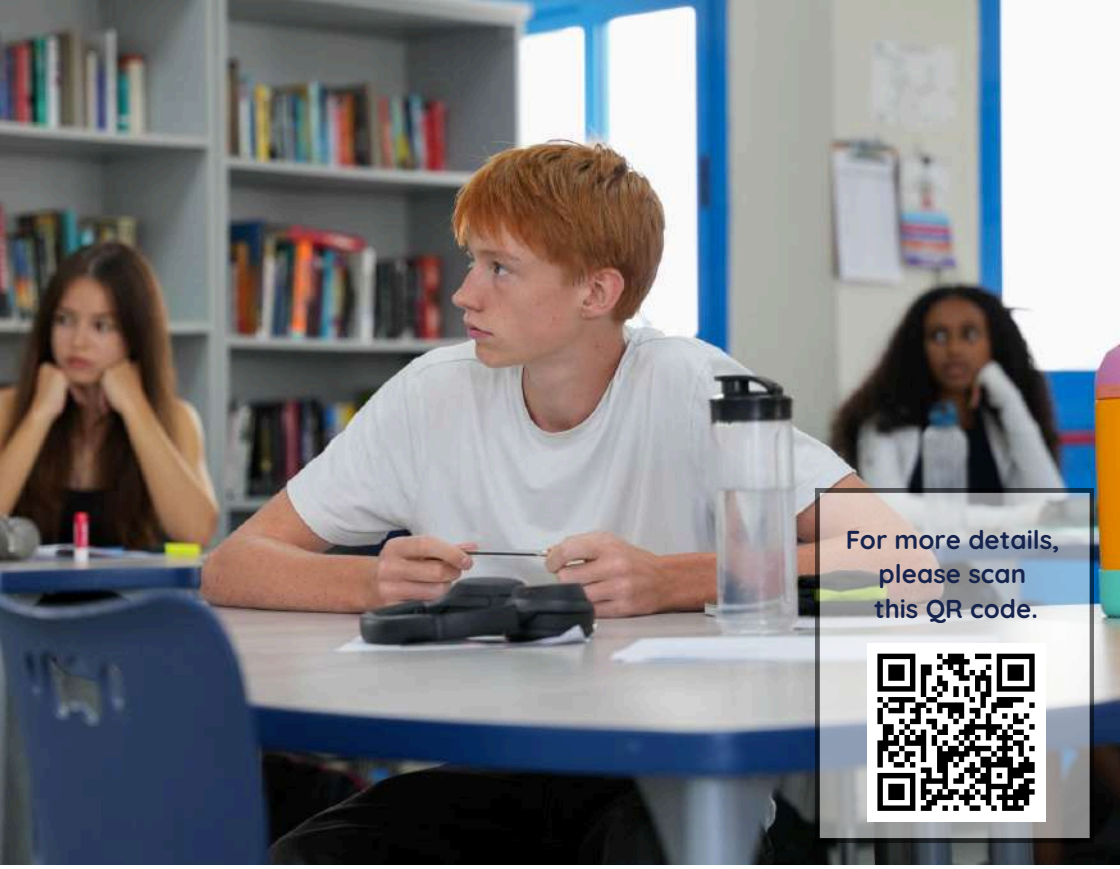
For more details, please scan this QR code.

Middle School

At ACST's middle school, we consider it a privilege to work with your children every day to help them be their very best selves. We believe that each and every student has a gift to share with the world, and we work hard to unlock their highest potential. We have high expectations of our students, and we have high expectations of ourselves to help our middle school students learn and grow into well-rounded citizens and critical thinkers. ACST aims to develop leadership skills, social and emotional skills, and academic skills to prepare students for success not only in middle school but also in high school, careers, relationships, and life-long learning.

ACST middle school students will be taught to view themselves as learners and to think about what it looks like to be a good learner and thinker. Critical thinking and problem-solving skills are as important as content knowledge. At ACST, we value our partnership with parents, families, and the community, and we invite you to take an active part in helping your students to achieve their full potential.





High School

In our high school, and in all areas at ACST, we place high value on our partnership with parents, families, and the community, and we invite you to be an active part of helping your students achieve their full potential.

We set ambitious standards for our high school students and hold ourselves to the same standards to support their growth into thoughtful, well-rounded citizens and independent thinkers. Through our academic program, culminating in the International Baccalaureate Diploma Programme in 11th and 12th grade, and combined with robust co-curricular options, high school students have many opportunities to explore subjects and activities with breadth and depth. ACST is committed to fostering leadership, social-emotional, and academic skills to prepare students for success not just in high school, but also in higher education, careers, relationships, and lifelong learning. We encourage ACST students to see themselves as active learners and independent thinkers, recognizing that critical thinking and problem-solving are just as essential as mastering content knowledge.





The IB Diploma Program

The curriculum at ACST for 11th and 12th graders is based on the International Baccalaureate Diploma Programme (DP) which is respected worldwide for its academic challenge, emphasis on personal development, and preparation for university-level study. Internationally-recognized course outcomes require students to not only know the what, but also to explore the why and how of their subject, which strengthens analytical thinking, deepens understanding, and encourages meaningful connections across disciplines.

Teaching and learning in the DP focuses on integrating content-specific knowledge and skills alongside life skills, such as collaboration, communication, and flexible thinking, that students need for navigating ever-changing academic, professional, and personal landscapes.

At ACST, the IBDP's international outlook is enriched by our globally diverse community. Course content and classroom discussions explore a wide range of cultures and histories, helping students develop empathy and a deeper understanding of different perspectives. In doing so, they open doors to new ideas, hearts to others' experiences, and minds to the richness of the global community.

For more details, please scan this QR code.








COMMENCEMENT
CEREMONY
CLASS OF


COMMENCEMENT
CEREMONY


COMMENCEMENT
CEREMONY


COMMENCEMENT
CEREMONY
CLASS OF
2026








PLASTIC BAGS
AND WRAPS


Village
Wheat
Wheat









Learning Support at ACST

Inclusive & Empowering

ACST is committed to fostering a diverse, equitable, and welcoming learning environment in which every student—regardless of background or ability—can thrive. Through a "community of belonging," the school celebrates individuality while promoting empathy, respect, and authentic inclusion.

Holistic Student Support Services

ACST's Student Support Services encompass four key areas to ensure every learner is supported academically, socially, and emotionally:

- English as an Additional Language (EAL): Tailored support for multilingual learners working toward full English proficiency.
- Learning Support: Targeted assistance for students needing help with core academic subjects.
- Counseling: Social-emotional support delivered through counseling programs.
- Full-Time Educational Psychologist: Provides academic, behavioral, and mental health support—including assessments, short-term counseling, and interventions.

All these services are delivered collaboratively with homeroom and subject teachers to ensure personalized, high-quality support.

Student-Centered Collaboration

The Student Support Services team works closely with families and educators to create individualized pathways to success—whether for language acquisition, learning needs, or emotional resilience.

For more details, please scan this QR code.







Co-curricular Activities

Supporting students' passions is fundamental to our educational philosophy at ACST. We offer a diverse array of after-school activities, clubs, competition teams, and organizations designed to enrich students' experiences, foster personal growth, and strengthen our learning community.

For more details, please scan this QR code.








WELCOME
Falcons



Afterschool Activities

After School activities at ACST provide opportunities for students to explore their unique passions and interests, develop essential core values and life skills, and forge transformational relationships within our community. Our ASA program allows for building important relationships outside of the classroom, strengthening students' sense of belonging within ACST, and supporting age-appropriate healthy habits and behaviors.





Athletics

After School activities at ACST provide opportunities for students to explore their unique passions and interests, develop essential core values and life skills, and forge transformational relationships within our community. Our ASA program allows for building important relationships outside of the classroom, strengthening students' sense of belonging within ACST.


Falcons
14
250
Girls
U19







Community

When ACST was founded over sixty five years ago, it began as a cooperative school created by a group of dedicated parents. These pioneers sought to build a community of learning where their children could thrive in a supportive and inclusive environment.

For more details, please scan this QR code.








ACST



Our community is at the heart of everything we do. Our diverse and vibrant school brings together families from around the world—embassies, diplomatic missions, international organizations, and local Tunisian families—who enrich our shared experience with their cultures, traditions, and perspectives. Long-standing members provide continuity and connection to Tunisian heritage, while newcomers bring fresh energy and global outlooks. Together, we create a welcoming environment where every contribution strengthens our cooperative spirit and shapes the future of our school.





The Falcon Family Association (FFA)

As an ACST parent or guardian, you are automatically a member of the Falcon Family Association (FFA).

The Falcon Family Association aims to:

- Foster a warm, welcoming, and inclusive school community where families, students, faculty, and staff feel connected and valued.
- Support the school's mission by encouraging volunteerism, community engagement, fundraising, and programs that enrich the student experience.
- Strengthen communication between families, school leadership, and staff by providing opportunities to stay informed, share ideas, and collaborate.
















Fruit


MEOW
CREEP












PAW



ACST
OPENING DOORS, HEARTS AND MINDS

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American
Cooperative School
of Tunis

SINCE 1950

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