Pursuing Excellence
LEBANON
Community Schools

Board Meeting Minutes

September 10, 2026, 6:00PM
55 Academy St, Lebanon, OR 97355

Present:

Lorlee Engler, Chair

Clyde Rood, Vice Chair

Melissa Baurer, Member

Mike Martin, Member

Jennifer Meckley, Superintendent

Steven Prososki, Finance Director

1. WELCOME

Livestream: https://www.youtube.com/@lcsdboardmeetingstream6568/streams

1.1. Call to Order

The meeting was called to order by Board Chair Lorlee Engler at 6:00 PM.

2. PUBLIC COMMENTS

Waterloo Community Member, Justin Cary, addresses the Board asking if there will be additional Board conversation about the Waterloo building. He asks if information can be shared at a later date, before a decision is officially made.

Community Member, Rick Alexander, discusses the Waterloo building and expresses interest in learning more about the District's plans for the property. He requests that information be provided in advance and asks about the property's current zoning. Mr. Alexander shares his understanding that the Waterloo Development Company donated the building to the District and asks whether the property could potentially be donated to Sand Ridge or what that process might entail. He provides a document for the District/Board to review.

3. STUDENT BOARD OATH OF OFFICE

A. Braden Pruett reads the oath aloud.
B. Chloe Regalado reads the oath aloud.
C. Scarlett French reads the oath aloud.

Braden, Chloe, and Scarlett are officially seated on the Board as the 2026-27 LCSD Student Representatives.

4. PRIORITIZING CAPITAL PROJECTS

Superintendent Jennifer Meckley explains that the District has been discussing its facilities and needed improvements for several months and, more broadly, over the past several years. She would like the Board to review the funding currently available for capital projects and discuss priorities for the use of those funds. She emphasizes the importance of being transparent and thoughtful in determining how available resources are used. The discussion is preliminary, and no action or vote is requested at this time.

The accompanying memo provides an overview of the funds currently available in Fund 272 – Capital Improvements.

Jennifer explains that LED lighting upgrades will be required by 2030 and anticipates the District will phase the work in over the next three years.

She also discusses the Waterloo property, which has drawn attention. The District has used the property for storage for many years, although its distance from other District facilities has created challenges. Much of the storage has now been relocated to a warehouse at Seven Oak Middle School. The Waterloo property continues to be used for District woodshop and plumbing needs, and a small building would need to be constructed elsewhere to accommodate those functions if the property were no longer used.

Jennifer also shares that the property has been assessed, with an estimated value of approximately $400,000–$500,000 for one portion and $100,000–$150,000 for another portion. The property is located within the city and is zoned accordingly. She notes that this is the first time the potential future of the property has been discussed with the Board and requests Board feedback.

She emphasizes that the District continues to have many other facility needs, including roofs, boilers, playgrounds, and other ongoing capital improvements. The purpose of the discussion is to provide transparency regarding available capital funds, identify current and future facility needs, and gather Board input regarding priorities.

Mike asks for an update on the District's fire alarm systems. Jennifer explains that the District has begun what could be a four- to five-year process to upgrade the systems. Work started at the District Office, which also provides spare parts that can be used if a system at a school fails. The next decision is whether to upgrade two schools next summer, at an estimated cost of approximately $300,000 for both. An upgrade at Lebanon High School is estimated at approximately $500,000. Mike suggests completing enough upgrades over the next few years to build an inventory of spare parts for the remaining systems and recommends considering at least one school for an upgrade next year.

Jennifer recommends reviewing year by year to see where the district is at with it's budget.

Some discussion takes place regarding phasing the LED lighting requirements, since the district has until 2030 to implement.

Melissa suggests district administration provide an in-depth spreadsheet to the Board for review, listing capital projects prioritizations and costs. She also suggests that this topic be discussed during a work session.

Director of Finance, Steven Prososki, reminds the Board that the spreadsheet provided in the packet was just a starting point, created with the help of the District's Facilities Director, Bryan Eilers.

Some discussion takes place regarding the Waterloo building, where it is clarified that the district has no record they are aware of at this point which requires them to do anything specifically with the property.

The Board discusses scheduling a work session to continue the facilities and capital planning discussion and agrees to hold the work session on November 12 at 5:00 pm. The Board will further discuss the purpose, agenda, and information needed for the work session at the October Board meeting.

Lorlee notes that there are two areas to consider: how to best use the approximately $1.1 million currently available and what can reasonably be accomplished with those funds, as well as the District's longer-term facilities plan.

Jennifer explains that there are many moving pieces and significant facility needs, with no single right answer. The District will gather additional information and provide recommendations while keeping the discussion at a useful level without getting too far into individual project details.

Mike adds that it would be helpful for the Board to receive specific, updated cost estimates and funding amounts as part of the discussion.

5. ANNUAL STUDENT INVESTMENT ACCOUNT (SIA) REPORT

Jennifer explains that this is a required report to the Board and no Board action is needed. The District receives Student Investment Account (SIA) funding through Corporate Tax, and the funds must be used for specific allowable priorities.

The report identifies areas of success as well as ongoing barriers. Jennifer notes that some areas can be both a success and a challenge. For example, the District has developed valuable partnerships to expand access to mental health care, but available services are not always sufficient to meet student needs.

The District's SIA goals and objectives have remained consistent since the account was established. She highlights continued priorities related to early literacy, student behavioral and mental health supports, and well-rounded educational opportunities.

No questions are presented.

6. CONSENT AGENDA

Some discussion takes place regarding the new immigration policies presented, focused around staff/student safety, and training.

Mike motions to approve the consent agenda as presented and Clyde seconds the motion. All approved with a unanimous vote, the Consent Agenda made up of August 6, 2026 Board Meeting Minutes, First Reading Policy Updates KNA, CC-AR, KNA-AR(1), and KNA-AR(2), new hire Sofia Garcia Ramirez, and temporary new hires Alyssa Taylor, Brontae Sodeman, and Miranda Treadway is approved in its entirety.

7. DEPARTMENT REPORTS

7.1. Operations

7.2. Walk the Halls Campaign - Green Acres Elementary

Jennifer explains that the District is launching its Walk the Halls campaign this month, beginning with Green Acres Elementary. Typically, the community tour will take place prior to the Board meeting; however, because school has just started, this month's tour will be held after the meeting.

Each school will have a two-page facility overview highlighting key concerns related to safety and security, educational adequacy, and building systems. The information also includes results from the facilities assessment completed by engineers. At Green Acres, the assessment identifies several areas in need of major modernization. One of the highest priorities is plumbing, including a failing line beneath the building.

Jennifer shares feedback gathered from Green Acres staff, including needs related to HVAC, roof repairs, and improved space for the school's Life Skills program. Green Acres currently has five classrooms serving students with significant needs, and the older building was not originally designed to support the needs of the current programs and number of students. Green Acres is one of the District's oldest schools.

The community invitation will be shared through social media and ParentSquare, with additional reminders leading up to the tour. The Board discusses additional ways to promote the Walk the Halls tours, including creating Facebook events and sharing information with local organizations such as the Chamber of Commerce, Downtown Association, Optimist Club, Rotary, and City Council.

Board members are encouraged to help promote the event and connect with the identified community organizations to help expand outreach.

7.3. Financial

Steven shares that the finance team is completing preparation for the final audit week. He highlights the MAC Study/Medicaid revenue and explains that, beginning with the 2026–27 fiscal year, these funds will be accounted for in special revenue Funds 207 and 287.

He also notes that the District continues to closely monitor enrollment, which is currently tracking well with budget projections.

8. COMMUNICATION

8.1. Board

Mike suggests reviewing HB 2321 and its potential impact on Measures 5 and 50. He notes that it may be helpful to understand how the measures currently affect property taxes and how potential legislative changes could impact future revenue and facility modernization efforts.

Clyde shares that he attended the All-Staff Welcome Back event, which brought together approximately 600 staff members. He notes that it was a great event and a positive way to kick off the new school year.

8.2. Superintendent

Scarlett shares that the new school year has started off well. She adds that they have just signed paperwork to renew the community 101 grant which helps to provide funds for nonprofits in the community.

Chloe asks if Indigenous Peoples' Day could be added to the District's calendar.

8.3. Stadium Update

Jennifer provides an update on the LHS stadium project. The Booster Club has expressed strong interest in supporting fundraising efforts for the stadium rebuild. District staff recently presented potential prefabricated stadium options, similar to those used at other schools and universities, with estimated costs ranging from approximately $1.1 million to $2 million depending on the design and amenities.

The Booster Club believes there is an opportunity to move the project forward quickly, and the District anticipates beginning communication about the potential plans during the football season. There may also be opportunities for significant donor support.

The District is also considering relocating and rebuilding the concession and restroom facilities, with some work potentially completed in-house and supported through capital project funds. Superintendent Meckley notes that there is significant momentum around the project, but formal communication will wait until the Booster Club determines the level of fundraising support it is prepared to provide.

Melissa believes that there are many community questions about the stadium plans and emphasizes the importance of clear communication.

Jennifer clarifies that the project would be a partnership between the District and the Booster Club, and Steven adds that previously received donations from T-Mobile, DICK'S Sporting Goods, community members, and others would also support the project. The in-house construction of new concessions and restrooms is estimated at approximately $250,000–$300,000, with a portion of the needed funding already raised.

Information will be added to the District website once enough details are available to provide a clear update to the community.

8.4. Jen's Zens

Jennifer provides Jen's Zens, first highlighting the All Staff Kick-Off for the 2026-27 School Year. She shares her gratitude for all of the amazing students who helped welcome the

staff back, and the energy, excitement, and commitment of all of the staff. She adds that the district is ready for another year of learning, growing, and supporting students.

She also highlights LCSD Army JROTC Color Guard who had the privilege of opening up the U of O's home opener against Boise State. She gives a shout out to all involved.

9. PUBLIC COMMENTS

10. ADJOURNMENT at 7:08 PM.

Signed: ..... **Date:** 10/8/26

(Board Chair)

Signed: Jennifer Meckley **Date:** 10/8/26

(Superintendent)

LEBANON COMMUNITY SCHOOL DISTRICT
Board Meeting
September 10, 2026

ATTENDEE SIGN-IN

(This sheet will become part of public record)

NAME	CONTACT INFORMATION (Phone and/or Email)
Rick Alexander	541 974 5850
Jay Jackson	JayR Jackson@comcast.net
Chris Engler	541 401 3843
Justin Cary	541 735 1398
Joli Root	541 401-2336
Jessica Haley	541-409-2601
you need to have people speak into the mic. Very hard to hear!	

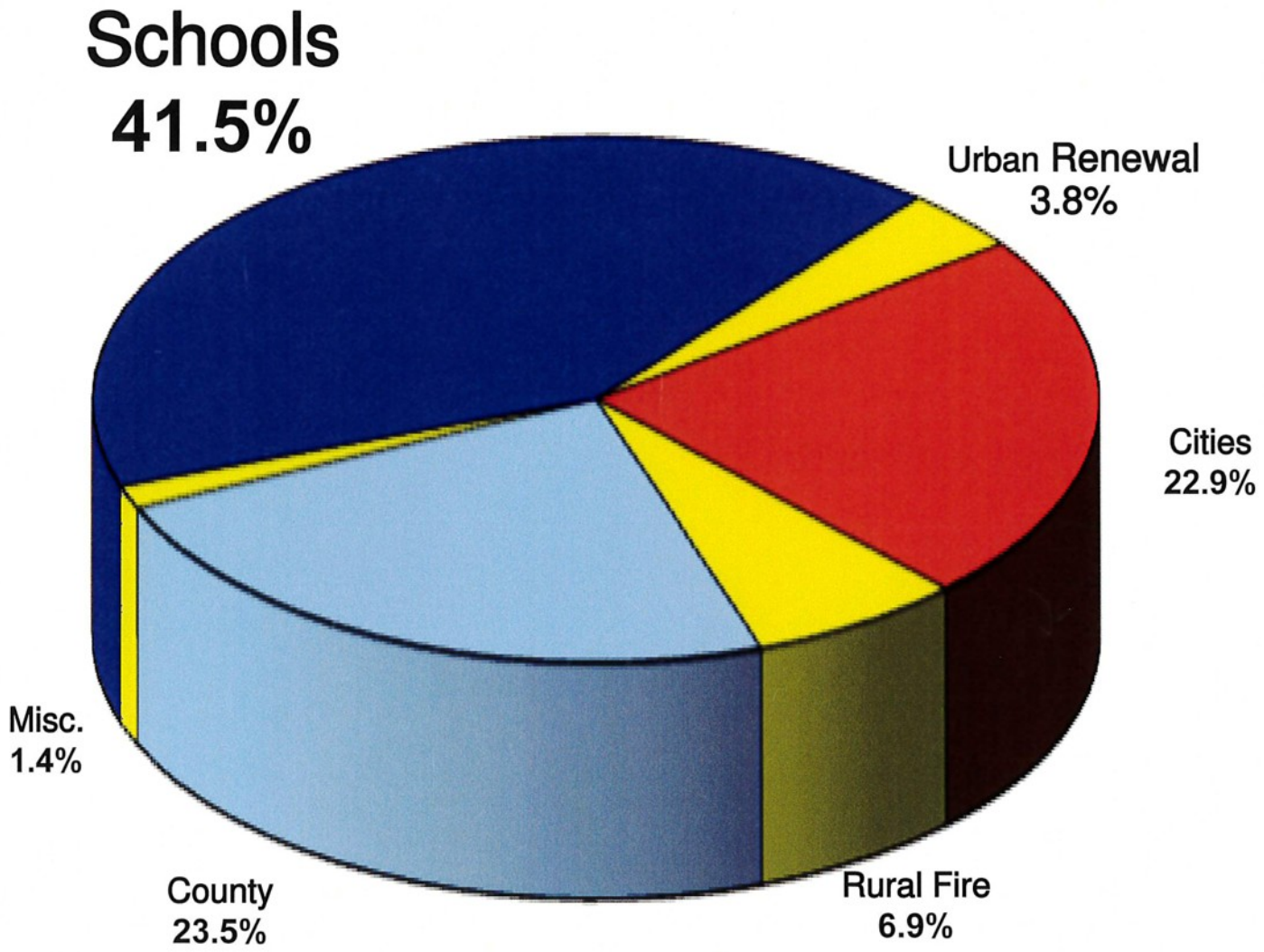
LEBANON COMMUNITY SCHOOL DISTRICT
Board Meeting
September 10, 2026

SPEAKER SIGN-IN

(This sheet will become part of public record)

NAME	CONTACT INFORMATION (Telephone and/or Email)
Justin Cary	541-735-1398

DISTRIBUTION OF YOUR TAX DOLLARS TO LINN COUNTY PROPERTY TAX



Waterloo School Proposal

Lebanon District should give the Waterloo School property to PIE doing business as Sand Ridge Charter School to operate a charter school facility under the Charter Agreement with the District.

Arguments for giving Waterloo School property to PIE

Arguments in favor of giving the Waterloo School property to PIE doing business as Sand Ridge Charter School to operate a charter school facility under the Charter Agreement with the Lebanon District:

- The Waterloo School property was donated to Lebanon District on the condition that the property be used for a public school;
- Lebanon District is not using, and does not intend to use the property as a public school;
- Sand Ridge Charter School is willing and able to use the property as a public school;
- Lebanon District provides a school facility for every public school in the District – except Sand Ridge Charter School;
- Lebanon District does not provide or contribute to a school facility for Sand Ridge Charter School;
- Lebanon District provides maintenance, repairs, janitorial, groundskeeping, utilities, and security for every public school in the District – except Sand Ridge Charter School;
- Lebanon District does not provide or contribute to maintenance, repairs, janitorial, groundskeeping, utilities, or security for Sand Ridge Charter School;
- The location and reputation of the Charter School could result in increased Lebanon District attendance (for example, home school students, and out of district students) which could result in increased revenue for the District;
- Freeing Lebanon District could result in decreased expenses (for example, maintenance, repairs, and upkeep);
- Lebanon District would gain an additional functioning public school with virtually no additional cost to the District;
- PIE doing business as Sand Ridge Charter School operates more efficiently, with less funding, and out performs all other public schools in the District.

Funding Compared to Performance for Sand Ridge Charter School

Sand Ridge Charter School, a public charter school, has been in operation in Lebanon School District since 2002. During that time Sand Ridge has consistently, year after year, outperformed the other District schools and the State averages based on required and recognized testing.

During that time, Sand Ridge has received the minimum funding required by state law, which the school district must pass through to the charter school at least 80% of the per student funding.

For the school year 2023-2024, the Sand Ridge received $8,052 per student. The District received $13,856 per student.

For the 2023-24 school year:

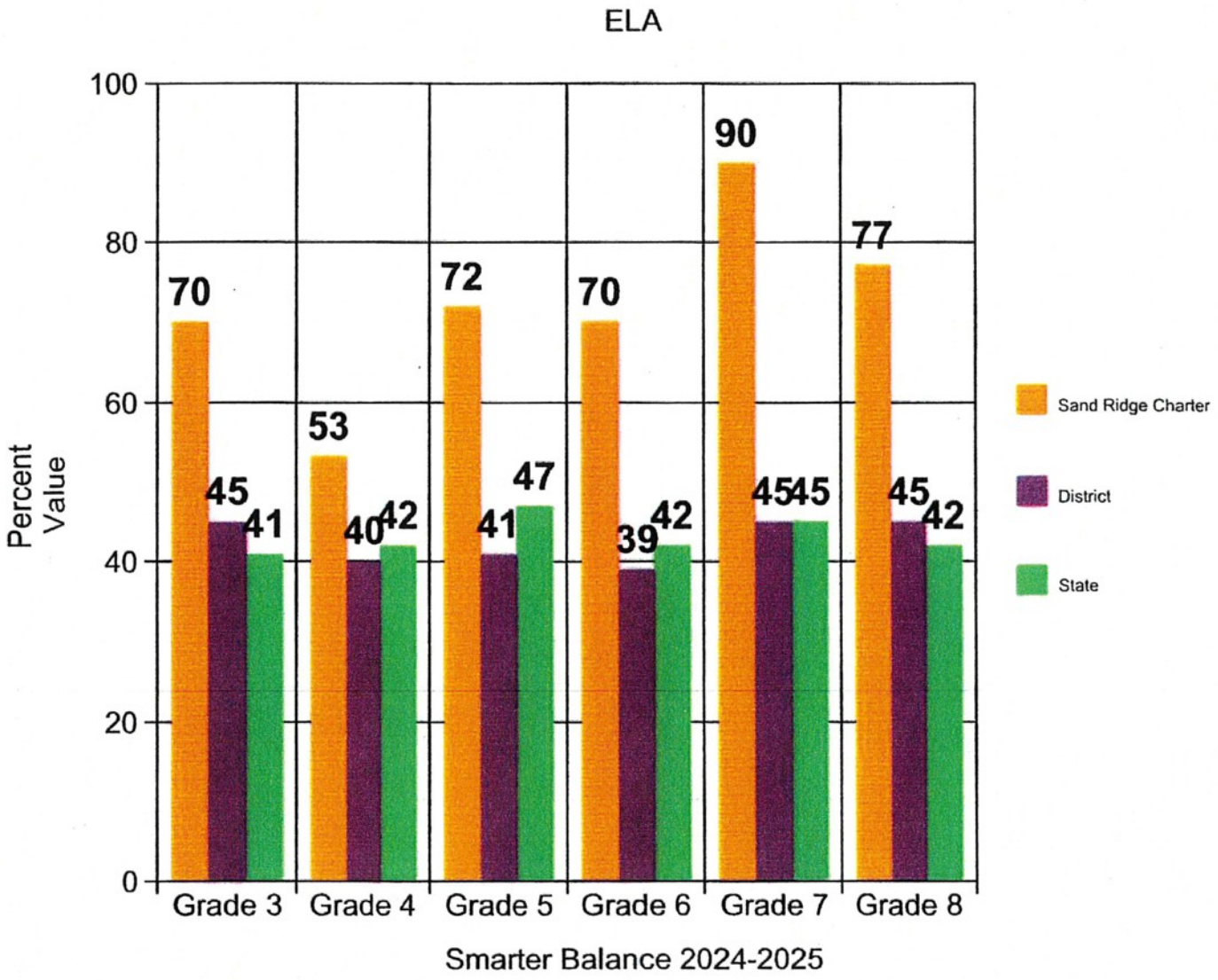
Lebanon District Local Revenue	$13,373,740
Transportation reimbursement (the charter school receives $0 of these transportation funds)	$ 2,000,000
State School Fund Revenue	$40,813,875
Total (this total does not include any local option funding, bond funds, or separate federal funding for which the District includes Sand Ridge students in its total enrollment, but the charter school receives $0 of these funds)	$56,187,315

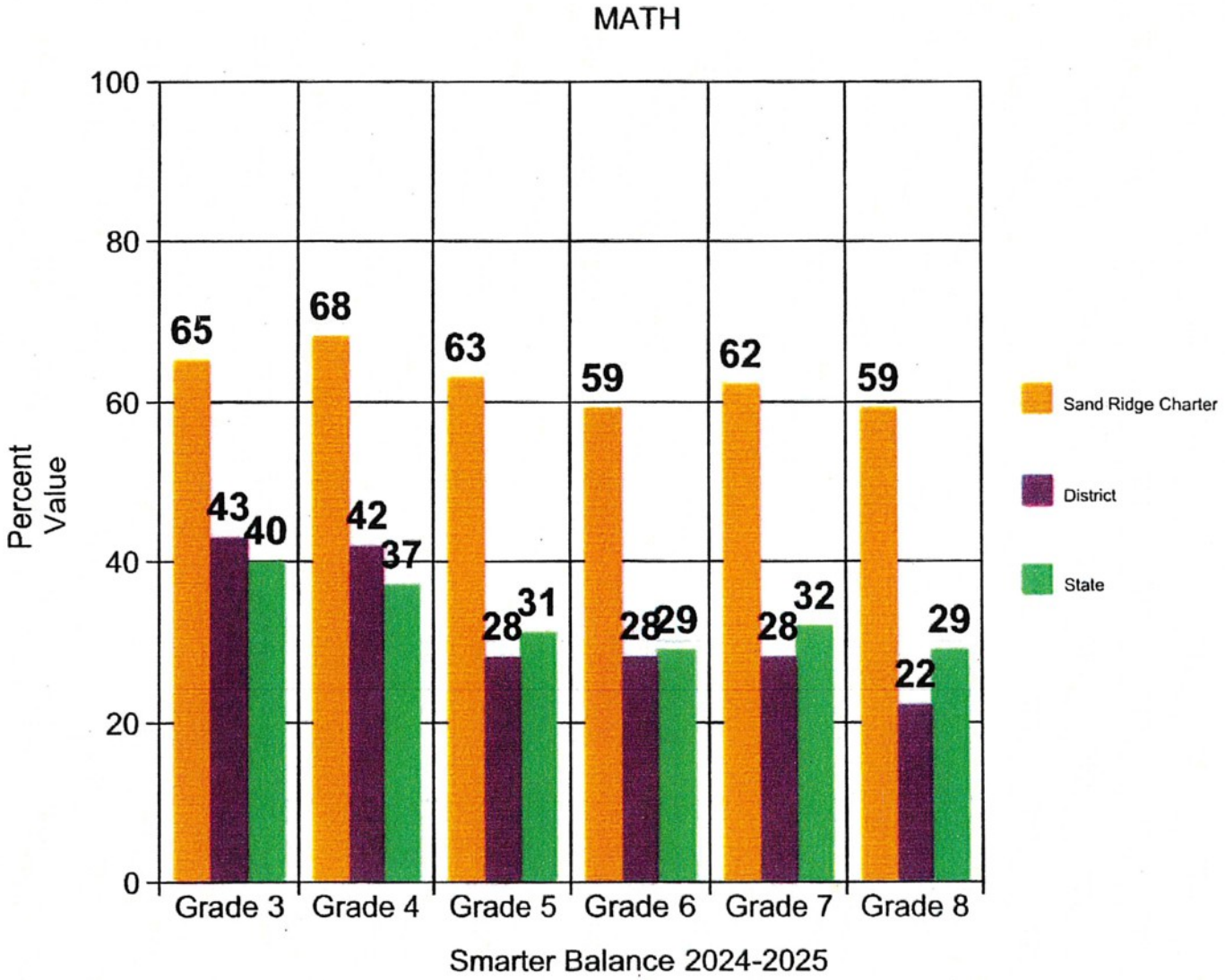
Lebanon District enrollment (including Sand Ridge students) 4055

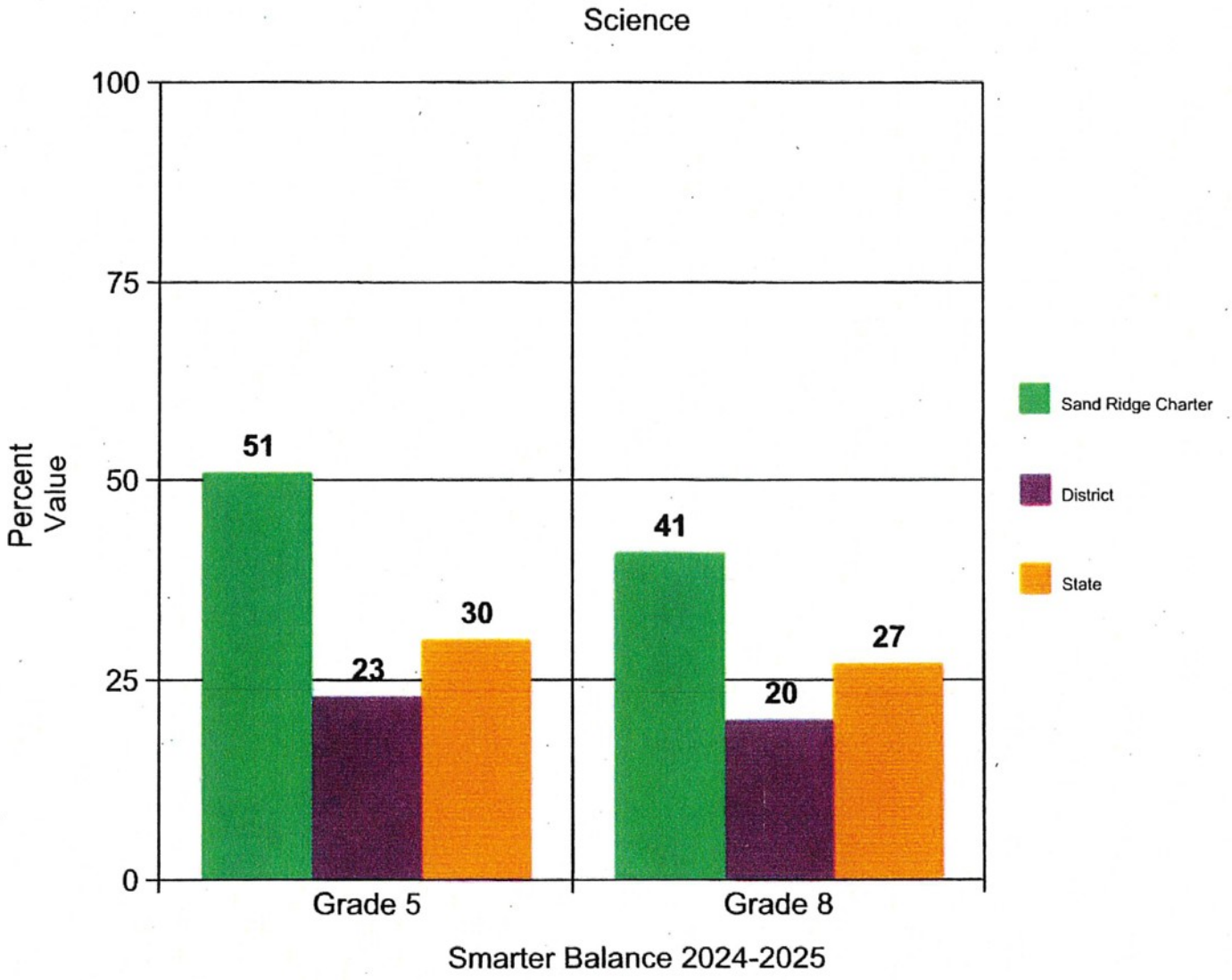
District funding per student $13,856

Sand Ridge funding per student $ 8,052 = 58% of District funding per student

(the charter school is a public school and part of the District and State public school system)
(the charter school may not charge any tuition or enrollment fee)
(this is the public funding from which the charter school must, without funding from the State or District, provide for its school's land, buildings, and equipment)

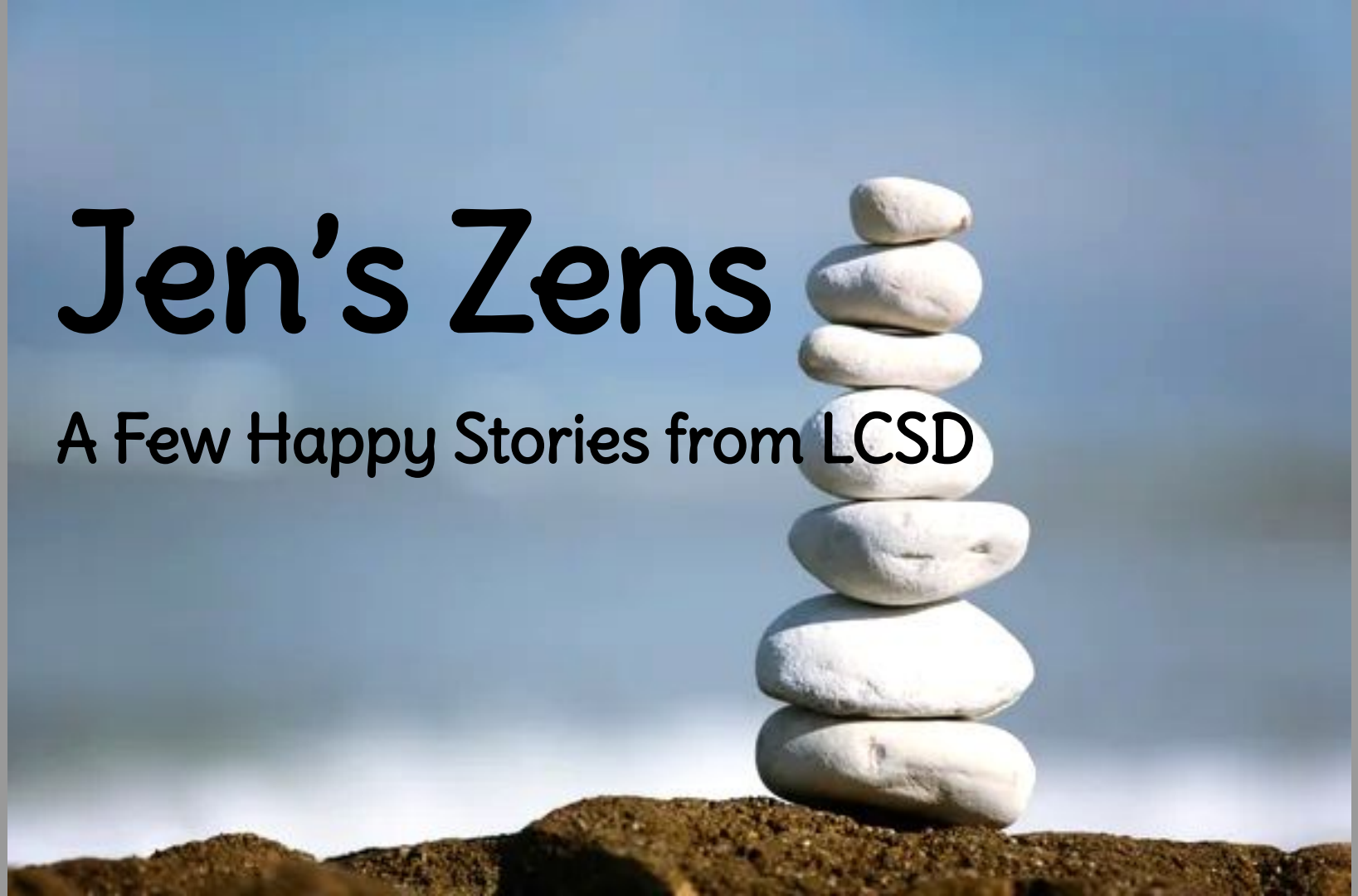

ELA
100
80
60
40
20
0
Percent Value
70
45
41
53
40
42
72
41
47
70
39
42
90
45
45
77
45
42
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Sand Ridge Charter
District
State
Smarter Balance 2024-2025


MATH
100
80
60
40
20
0
Percent Value
65
43
40
68
42
37
63
28
31
59
28
29
62
28
32
59
22
29
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8
Sand Ridge Charter
District
State
Smarter Balance 2024-2025


Science
100
75
50
25
0
Percent Value
51
23
30
41
20
27
Grade 5
Grade 8
Smarter Balance 2024-2025
Sand Ridge Charter
District
State

Jen's Zens

A Few Happy Stories from LCSD



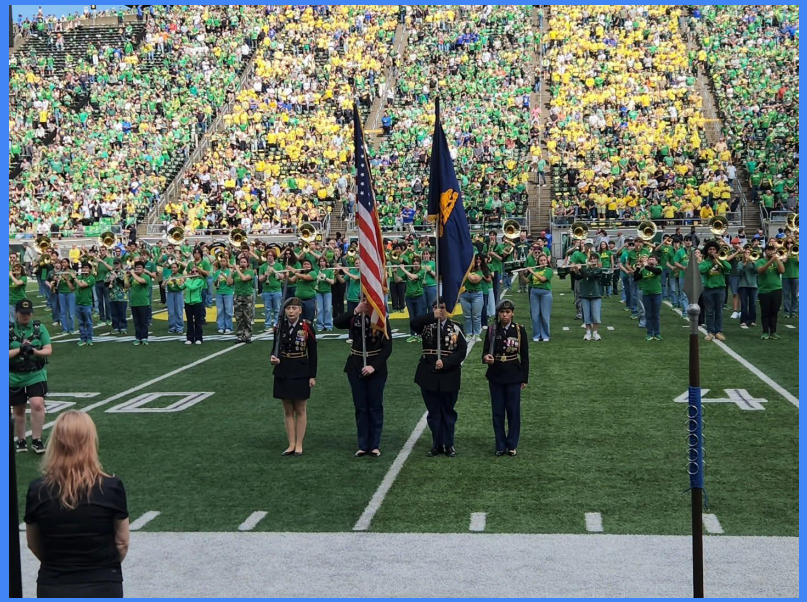
Ready for a great year!

Win City 26-27!











Lebanon High School
JROTC Color Guard


Thank you.