Welcome to English II

Teacher Information:

Mrs. Valeri Emmons
Room 218
(936) 653-1140
vemmons@cocisd.net
Conference: 1st period
Emails are normally answeredwithin 24-hours with the exception of weekends and holidays.

Materials Needed

1 Journal
1 Folder
2 packs of Post It Notes
Pencils and Highlighters
Kleenex and Handsanitizer is always appreciated!

Electronic Policy

In this classroom we will:

Follow COCISD and Coldspring-Oakhurst High School Policies

All Electronics will be away for the day.
Should the electronic be out and visible it will be taken up in class and given to our principals.

TROJAN PRIDE

Perserverance
Respect
Integrity
Dedication
Excellence

Rules and Expectations

Keep your hands, feet and other objects to yourself.

Speak using school appropriate words, volume, and tone at all times.

Use Technology for school related purposes only. Absolutely no social media, games or movies.

Conduct personal grooming outside of the classroom. No use of sprays, perfumes, colognes, lotions etc. (Allergy Reasons)

You are responsible for your grades.
I give you an assignment.
Work for the grades you want to earn.

We will follow all school and district rules.

Student Absence

Students will be provided with the number of days absent, plus one additional day, to complete any missed assignments and assessments.
Teachers retain discretion to allow additional time when circumstances warrant.
Students absent for school-sponsored activities shall be provided access to missed instruction and assignments.

Tutoring / Extra Credit

Tutoring can be requested and scheduled in advance with me by submitting a request form located in our Google Classroom.
A student must not have a missing assignment to request tutoring. (an attempt on the task must be made)
If a student has missing work, they should make attempts to complete work first them request a tutoring session.

In order to create an even playing field for all students Extra Credit or extra assignments are not given.

Year at a Glance

Launch the Year	Launch the Semester
Unit 1- Persuasion in Literature and Cross Genre	Unit 3 - The Power of Arguement and Cross Genre
Unit 2-Voice of Synthesis (Informational)	Unit 4- Test Prep Research and Making Connections

BOY will be the 2nd week of school. Future Test Date will be sent out in a timely manner.

Gradebook:

The teacher will enter a M for missing or a Z for a zero if the assignment is missing. NOTE - A ZERO MAY BE ENTERED FOR IN-CLASS ASSIGNMENTS THAT A STUDENT REFUSES TO ATTEMPT.
Please check your student's gradebook often and if you have any questions about grades email me.

Late Work Grading:

Late work not associated with an absence may be accepted with a 10% deduction per instructional day, up to 5 instructional days.
Teachers may accept late work without penalty at their discretion. **Late work is not accepted more than two weeks after the due date or the close of the grading period, whichever occurs first.**

Work is late when:

- The student is present but does not turn in work before the end of the class period (Work turned in AFTER the class period is one day late).
- The student exceeds the arranged make-up time after an absence.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating, copying another student's work, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

How is it Graded ?

Grade Weight

60% major/40% minor

Retakes and Failed Major Grades

Students who have a failing major grade should be given an opportunity, within a timely manner, to have their grade increased to a maximum of 70 with ONE of the options below:

- reteach AND reassess opportunity,
- extra credit for a task that requires demonstration of the same learned concepts originally assessed, or
- an alternatively designed assignment that may offer a student another way to demonstrate mastery of the learned concepts.

Missed Tests and Retakes

For students who have missed an assessment, it is recommended that the assessment be completed before or after school, during lunch, or at an alternative scheduled time, and that it be supervised by the teacher. Consideration should be given for students who have a barrier to coming before or after school. Teachers may allow students to complete a make-up assessment during class time. However, if the student misses important instruction while making up the assessment, the missed instruction must be made accessible to the student.

Novels

In this class, our primary goal is to foster a lifelong love of reading while building essential literary, critical thinking, and writing skills.
To achieve this, we will read full-length novels and plays as mentor texts. Rather than just reading for plot, we will use these works as models to analyze author's craft, theme, character development, and structure—skills that students will then apply to their own analytical and creative work.

Upcoming Units & Featured Texts

- Unit 1: Lord of the Flies by William Golding
- Unit 2: Long Way Down by Jason Reynolds
- Unit 3: 12 Angry Men by Reginald Rose
- Unit 4: Dystopian Literature
  - (Student Choice from a Teacher's Selection)
- Novels for Unit 2 and 3 may switch

All assignments are available digitally in our Google Classroom page.
If your student does not complete their work in class it is considered homework unless it is a major assignment that must be done in class.