English 1 - 2026-2027

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Room 214
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Students will need: Please have all supplies by Thursday, August 13, 2026

- ☐ 1 - 100 Sheet Composition Notebook
- ☐ 1- 1- 1-inch binder - Color/Pattern does not matter.
- ☐ 8 binder dividers - We will use these to organize their binder into sections/units.
- ☐ 5 Highlighters - 1 Yellow, 1 Green, 1 Blue, 1 Orange, and 1 Pink - We use different colors for annotating texts. The colors really do not matter as long as there are at least 5, but these colors are the ones used on the STAAR test platform.
- ☐ Pencils and/or Pens, whichever they prefer
- ☐ 1 pack of College Ruled Notebook paper (150 sheets or more)

Class Expectations
Students are expected to:

- follow all district and campus guidelines at all times.
- be on time and prepared to learn.
- follow all of the expectations outlined in the Classroom Guidelines and Procedures.

Technology

Students are expected to adhere to all district and campus policies while using district-provided technology

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Course Overview:

This course is a writing-rich course that will explore literary works, written and oral language, and is aligned with the Texas Essential Knowledge and Skills (TEKS) standards. Students will analyze texts, use textual evidence as they compose a variety of essays, and develop critical thinking and writing skills.

Unit	Weeks	Focus	Assessments
0	1	Introductions, expectations, social-emotional learning	
1	2-9	Reading Comprehension: How details and language are used to tell a story. Writing: Students will focus on using details to write a personal narrative.	CFU 1, CFU 2, CFU 3, CFU 4, CFU 5, Unit 1 Test 1, Unit 1Test 2, Personal Narrative ECR
2	10-18	Reading Comprehension: How authors use language and literary devices such as irony, oxymoron, hyperbole, and onomatopoeia to engage readers. Writing: Students will focus on analyzing an author's use of literary devices and language in a fictional story/poem.	CFU 6, CFU 7, CFU 8, CFU 9, CFU 10, Unit 2 Test 1, Unit 2 Test 2, Literary Analysis ECR
3	19-26	Reading Comprehension: How an author uses facts, data, statistics, etc., in informational texts for a specific purpose. Writing: Students will focus on using text analysis to make a clear and concise argument supported by relevant evidence.	CFU 11, CFU 12, CFU 13, CFU 14, Unit 3 Test 1, Unit 3 Test 2, Argumentative ECR
STAAR Review	26-30	Students will practice the skills learned throughout the year to prepare for the STAAR English 1 EOC exam.	CFU 15, CFU 16, CFU 17, CFU 18
4	31-37	Students will do an in-depth analysis of the novel "Animal Farm" by George Orwell with a focus on characterization, author's purpose, and the use of literary devices within the novel. Students will create a portfolio of 3 artifacts and a final reflection that demonstrate their literary analysis skills. Students will present their portfolio to their class.	CFU 19, CFU 20, CFU 21, CFU 22, Animal Farm Artifact 1, Animal Farm Artifact 2, Animal Farm Artifact 3, Animal Farm Final Reflection, Animal Farm Presentation
All	All	In addition to the classwork, students will be expected to read at least 1 grade-level-appropriate novel independently per grading period and submit a literary analysis. Honors students will complete 3 literary analyses per grading period.	

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Classroom Procedures and Routines

Entering the classroom

1. Enter the room quickly and quietly.
2. No cell phone use is permitted in class. All phones must be turned OFF (not silenced), and placed in the student's backpack. Any student caught using a cell phone in class will face disciplinary action according to COCISD policy.
3. Retrieve all necessary worksheets and supplies from the pick-up area quickly and quietly.
4. Sit in the assigned seat and look at the daily agenda located on the left side of the whiteboard.
5. Begin work on the Do Now activity listed on the whiteboard.

Attendance and Tardies

1. Attendance will be taken at the beginning of each class period.
2. The door will close at the tardy bell. Students will need a tardy pass to enter class. Excessive tardies of 3 or more will result in disciplinary action.
3. All absence/tardy notes are to be turned in to the attendance office, not the teacher.

Grading

1. All grading will be done according to COCISD grading policy.
    a. There will be at least 12 daily grades, 3 quiz grades, and 3 major grades per 9-week marking period.
2. Major grades (60% of overall grade)
    a. Students will have a test or major writing assignment every three weeks.
3. Daily grades (30% of overall grade)
    a. In-class work, homework assignments
    b. Participation
        i. The participation grade will be equal to the average of all daily grade assignments.
4. Quiz grades (10% of overall grade)
    a. Students will have weekly CFU quizzes.

Late Work

1. All classwork is due at the end of class.
2. All homework is due at the beginning of the next class, unless otherwise instructed by the teacher.
3. Late work may be turned in up to 5 **school days** late and will receive a 25-point penalty, applied after grading. **No late work will be accepted after 5 school days from the due date.**
    a. All work will be graded as if turned in on time, then 25 points will be deducted from the grade.
    b. 5 minutes or 5 days, the penalty applies; no exceptions.

Dismissal

1. Students will complete the exit ticket activity (5 minutes maximum).
2. Students will return all supplies to their appropriate place.
3. Students will return to their seats until the bell rings. Students will not line up at the door, open the door, or leave the classroom until dismissed by the teacher.

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Classroom Expectations

1. **Be Respectful**
   - Treat others with kindness and respect at all times.
   - Use appropriate manners and language at all times.
2. **Be Responsible**
   - You are in control of your learning and behavior.
   - Take accountability for your actions. Mistakes happen, and tomorrow is a new day.
3. **Be Engaged**
   - Participate in class every day.
   - Advocate for your needs! I can't help you if I don't know there is a problem.
   - Ask lots of questions! The only dumb question is the one you never ask.
4. **Be Reliable**
   - Be on time to class every day.
   - Be prepared to learn and grow every day.
   - Honor your commitments. Do the things you say you will do.

Moving Around the Classroom

1. All students are expected to remain in their seats unless otherwise directed by the teacher.
2. All students are expected to raise their hands and wait to be called on before getting out of their seat for any reason.
3. Any time a student leaves their seat, they are to move quickly and quietly to their destination and return to their seat immediately.

Supplies

1. Students are expected to be prepared and ready to learn when they enter the classroom.
2. Students are expected to have their binder, highlighters, and a pen/pencil in class every day. If the student forgets their supplies, it is their responsibility to ask the teacher for alternative materials.
3. Any additional supplies needed for the day will be provided by the teacher.
4. Supplies for projects completed outside of class are the responsibility of the student.

Restroom Use

1. Students may not go to the restroom during the first 15 minutes of class or the last 15 minutes of class.
2. Students will sign out before leaving the classroom. They will sign in when they come back.
3. Students will receive a punch card with 10 punches each 9 weeks. You will receive 1 punch for each restroom trip. When you are out of punches, you are out of restroom trips. Lost punch cards will not be replaced until the next grading cycle.
4. Students will not be allowed to bring backpacks/phones to the restroom. (Exceptions will be made for feminine care bags).

Emergency Drills

The campus will have emergency drills at various times throughout the school year.

1. Students are expected to follow all directions, quickly and quietly.
2. Students will remain with the teacher at all times.
3. Students will follow all COCISD policies and procedures for emergency drills at all times.

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English 1 Syllabus Acknowledgement

Please return by Friday, August 14, 2026.

By signing below, you acknowledge that you have read and understand the expectations, routines, and procedures in the English I classroom. Your signature indicates that you have agreed to uphold all classroom and COCISD policies and code of conduct.

Student Name: _____ Date: _____

Student Signature: _____

Parent Name: _____ Date: _____

Parent Signature: _____

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