HIGH SCHOOL SCIENCE TEACHER

We are searching for a passionate and dependable Upper School Science teacher to join our team. Our Upper School Science teachers strive to deliver exceptional classroom experiences through inquiry-driven, hands-on learning that fosters curiosity and real-world connections. Candidates must be skilled professionals with a strong understanding of pedagogical best practices and how to engage high school students. Candidates will also need excellent communication skills, interpersonal skills, and strong emotional intelligence. Preferred candidates will have experience with International Baccalaureate (IB) and/or Advanced Placement (AP).

THE SCHOOL
North Broward Preparatory School, a member of the Nord Anglia family of schools, is an Apple Distinguished School with a vibrant STEAM program. Our dynamic campus is supported by a talented faculty and forward-thinking leadership team. North Broward Preparatory School is committed to inspiring global citizens to create their future and live with purpose.

LOCATION	North Broward Preparatory School	
JOB PURPOSE	Deliver a rigorous and engaging science experience that builds advanced problem-solving skills, deepens conceptual understanding, and connects physics principles to real-world applications. Provide inquiry-based instruction using the 5E model, fostering critical thinking, analytical reasoning, and scientific communication. Serve as a teacher, advisor, and advocate, supporting students in meeting the demands of Advanced Placement coursework while contributing to a collaborative and high-performing science department.	
REPORTING TO	High School Principal, Department Chair	
DIRECT REPORTS	None	
OTHER KEY RELATIONSHIPS	Internal: ■ Parents ■ High School Team ■ Upper School Science Department	External:
KEY RESULTS AREA		**PERFORMANCE MEASUREMENT**
ENGAGEMENT AND INTERACTION – SCHOOL AMBASSADOR TO INTERNAL COMMUNITY		
■ Articulate the Mission, Vision, and Values of the school and Nord Anglia, both verbally and in writing.		• Teacher Appraisal and Professional Development

■ Understand all elements, goals, instructional best practice strategies, embodied in the academic plan, as well as the ability to clearly articulate the plan to parents and students.	• Walkthrough evaluations with academic leaders • Parent satisfaction survey • Student feedback survey
LEARNING AND TEACHING	
• Implement 5E-based instruction, emphasizing inquiry and student-cantered learning. • Design lessons that connect scientific concepts to real-world applications and global challenges. • Engage students through hands-on investigations, discussion, and problem-solving activities. • Promote critical thinking by encouraging students to analyse question and apply knowledge. • Use a variety of instructional strategies and assessments to support all learners.	
PLANNING AND PREPARATION	
■ Plan and deliver instruction aligned to the **established curriculum and standards**, ensuring coverage of required content and learning outcomes. ■ Develop units and lessons grounded in **inquiry-based learning and real-world application**. ■ Use curriculum maps and provided resources to design coherent and well-structured learning experiences. ■ Collaborate with colleagues through **co-planning structures** to ensure alignment in instruction, pacing, and assessment. ■ Design and implement **engaging laboratory and investigative experiences** that support conceptual understanding and scientific thinking. ■ Monitor student progress and adjust instruction to meet the diverse needs of learners.	■
PROFESSIONAL AND PERSONAL DEVELOPMENT	
■ Support and contribute to **science events and initiatives** that promote student engagement. ■ Create opportunities for students to connect learning to **real-world scientific experiences**. ■ Maintain strong communication with students and families to support student success. ■ Demonstrate a commitment to continuous learning and growth in science education. ■ Reflect on teaching practices and seek feedback to improve instructional effectiveness.	■
OTHER	
■ Follow NBPS Professional Protocols	■
PERSONAL SPECIFICATIONS	
• Bachelor's degree required in a relevant field; Master's degree preferred. • Teaching licence is not required but strongly preferred. • Familiarity with Rubicon Atlas Maps. • Strong proficiency with Google Suite for education partnered with Canvas learning management	

system.
- Strong proficiency with Microsoft Word and PowerPoint for producing reports and presentations.
- Good cross-cultural, interpersonal and communication skills to interact with diverse nationalities and cultures.
- Excellent analytical skills – with the passion and drive to demonstrate and quantify success.
- Results orientated with the ability to consistently map efforts against identified KPIs.
- Excellent time management skills and flexibility in dealing with multi-functional tasks.
- You'd like to work in a purpose-led sector.

PERSONAL ATTRIBUTES

As our teammate, here's what we expect:

- You love being part of a team – it's what gets you up in the morning.
- You'll run it like you own it – you take huge pride in your work and your relationships.
- You're resilient – you'll speak up and speak the truth.
- You get the job done – to outstanding levels of quality, every time and always to the deadline.
- You're humble – you'll know what you're great at and where you're not quite so strong.
- You're a listener – you'll hear what people say so you understand what's being asked.
- You're calm under pressure – you'll keep cool when the going gets tough and know when to slow down your thinking.
- Entrepreneurial – you'll always find opportunities to do things differently and better.

CREATE YOUR FUTURE

We're Nord Anglia Education, one of the world's largest premium international schools organisations. Every day, our teachers and support colleagues help our thousands of students achieve more than they ever imagined possible.

A transformational education at one of our schools is focussed on excellent academic outcomes, creativity, wellbeing, and international connectedness. Our innovative use of educational technology also creates a personalised, 21st century learning experience for all students, while our global scale means we can recruit and retain the world's best teachers and offer unforgettable events and expeditions.

Our people are empowered to make a difference in their fields of expertise. Our fast pace of growth requires evolution and change from everyone, giving you the chance to define the role you do in the future. This challenges the learning agility of our employees and ensures every day brings interesting new experiences.

Founded in 1972 in the United Kingdom, our first international school opened in 1992 in Warsaw, followed by rapid growth across the world since the 2000s.

When you join our team, you'll become part of a global family of experts working for a fast-growing premium international brand.