HIGH SCHOOL SOCIAL SCIENCE TEACHER

North Broward Preparatory School is seeking an experienced high school social science teacher with expertise in teaching high school students with a range of abilities in social science courses (such as Business, Law, and History). The ideal candidate is passionate about teaching and collaborating with colleagues to deliver dynamic learning experiences. Candidates must have strong social science pedagogical skills and content knowledge, as well as excellent communication skills, interpersonal skills, and emotional intelligence. Candidates should have a growth mindset, be open to trying new things, and be great teammates.

THE SCHOOL

North Broward Preparatory School, a member of the Nord Anglia family of schools, is an Apple Distinguished School with a vibrant STEAM program. Our dynamic campus is supported by a talented faculty and forward-thinking leadership team. North Broward Preparatory School is committed to inspiring global citizens to create their future and live with purpose.

LOCATION	North Broward Preparatory School	
JOB PURPOSE	You'll help us increase student achievement by serving as a teacher, advocate, and advisor. You'll deliver the established curriculum described in the NBPS curriculum maps by selecting and planning appropriate learning and teaching activities. As a genuine team player, you'll work across our central, regional, and local teams to improve student outcomes in all areas. Everything we do is connected to our vision to create a generation of resilient and creative global citizens who will change our world for the better. Your role will impact the organization by creating a safe learning environment in which students can take intellectual risks.	
REPORTING TO	High School Principal	
DIRECT REPORTS	None	
OTHER KEY RELATIONSHIPS	Internal: ■ Parents ■ Middle School Team ■ Upper School Social Science Department	External:
KEY RESULTS AREA		**PERFORMANCE MEASUREMENT**
ENGAGEMENT AND INTERACTION – SCHOOL AMBASSADOR TO INTERNAL COMMUNITY		

■ Articulate the Mission, Vision, and Values of the school and Nord Anglia, both verbally and in writing. ■ Understand all elements, goals, and instructional best practice strategies, embodied in the academic plan, as well as the ability to clearly articulate the plan to parents and students.	■ Teacher Appraisal and Professional Development ■ Walkthrough evaluations with academic leaders ■ Parent satisfaction survey ■ Student feedback survey
LEARNING AND TEACHING	
■ Exercise good classroom management with the use of fair and consistent standards and appropriate sanctions that are clearly articulated to the students. ■ Encourage students to ask questions and to express their difficulties. ■ Know and use various assessment strategies consistent with course content and objectives. ■ Provide reports on student progress and maintain open communication with ensuring that these reports are accurate and constructive. ■ Differentiate instruction and assessment to meet the diverse needs of students ■ Identify students who need additional academic assistance and be able to refer such students appropriately. ■ Select and plan appropriate learning and teaching activities that are in alignment with NBPS standards ■ Develop lessons that engage students in higher-order thinking (refer to Bloom's Taxonomy) personalizing instruction based on student needs. ■ Use learning resources and technology to enhance lessons where appropriate.	
PLANNING AND PREPARATION	
■ Effective organizational skills including but not limited to lesson planning, implementing units of study, differentiating instruction, designing and implementing assessments ■ Ability to monitor student progress and report information in a timely manner ■ Creating an environment that fosters a growth mindset. ■ Create an atmosphere of mutual respect.	
PROFESSIONAL AND PERSONAL DEVELOPMENT	
■ Commitment to remaining a lifelong learner focused on growth and improvement. ■ Conduct research on teaching methods, materials, and language games that can be used in class.	
OTHER	
■ Sense of humor ■ Follow NBPS Professional Protocols	
PERSONAL SPECIFICATIONS	
■ Bachelor’s degree required; Master’s degree preferred. ■ Familiarity with Rubicon Atlas Maps. ■ Strong proficiency with Microsoft Suite for education partnered with Canvas learning management	

system.
- Strong proficiency with Microsoft Word and PowerPoint for producing reports and presentations.
- Good cross-cultural, interpersonal, and communication skills to interact with diverse nationalities and cultures.
- Excellent analytical skills – with the passion and drive to demonstrate and quantify success.
- Results orientated with the ability to consistently map efforts against identified KPIs.
- Excellent time management skills and flexibility in dealing with multi-functional tasks.
- You'd like to work in a purpose-led sector.

PERSONAL ATTRIBUTES

As our teammate, here's what we expect:

- You love being part of a team – it's what gets you up in the morning.
- You'll run it as you own it – you take huge pride in your work and your relationships.
- You're resilient – you'll speak up and speak the truth.
- You get the job done – to outstanding levels of quality, every time and always to the deadline.
- You're humble – you'll know what you're great at and where you're not quite so strong.
- You're a listener – you'll hear what people say so you understand what's being asked.
- You're calm under pressure – you'll keep cool when the going gets tough and know when to slow down your thinking.
- Entrepreneurial – you'll always find opportunities to do things differently and better.

CREATE YOUR FUTURE

We're Nord Anglia Education, one of the world's largest premium international school organizations. Every day, our teachers and support colleagues help our thousands of students achieve more than they ever imagined possible.

A transformational education at one of our schools is focused on excellent academic outcomes, creativity, well-being, and international connectedness. Our innovative use of educational technology also creates a personalized, 21st-century learning experience for all students, while our global scale means we can recruit and retain the world's best teachers and offer unforgettable events and expeditions.

Our people are empowered to make a difference in their fields of expertise. Our fast pace of growth requires evolution and change from everyone, giving you the chance to define the role you do in the future. This challenges the learning agility of our employees and ensures every day brings interesting new experiences.

Founded in 1972 in the United Kingdom, our first international school opened in 1992 in Warsaw, followed by rapid growth across the world since the 2000s.

When you join our team, you'll become part of a global family of experts working for a fast-growing premium international brand.