HIGH SCHOOL ENGLISH TEACHER

North Broward Preparatory School is seeking a passionate and skilled high school English teacher with demonstrated success supporting students in grades 9–12 across a range of reading and writing levels. Experience teaching International Baccalaureate (IB) courses is preferred but not required.

The ideal candidate brings a strong commitment to developing students as readers, writers, researchers, and communicators. Candidates should demonstrate the ability to differentiate instruction to meet diverse learner needs, foster critical thinking and literary analysis, build vocabulary and academic language skills in an engaging, student-cantered classroom, and nurture globally minded, responsible citizens who engage thoughtfully with the world around them. Strong written and verbal communication skills, genuine interpersonal warmth, a collaborative spirit, and high emotional intelligence are equally important to success in this role.

THE SCHOOL

North Broward Preparatory School, a member of the Nord Anglia family of schools, is an Apple Distinguished School with a vibrant STEAM program. Our dynamic campus is supported by a talented faculty and forward-thinking leadership team. North Broward Preparatory School is committed to inspiring global citizens to create their future and live with purpose.

LOCATION	North Broward Preparatory School
JOB PURPOSE	You'll help us increase student achievement by serving as a teacher, advocate, and advisor. You'll empower students to become lifelong learners through the established curriculum as described in the NBPS curriculum maps by planning standards-based appropriate unit and daily learning and activities. As a genuine team-player, you'll work across our central, regional, and local teams to improve student outcomes in all areas. Everything we do is connected to our vision to create a generation of resilient and creative global citizens who will change our world for the better. Your role will impact the organisation by creating a safe learning environment in which students can take intellectual risks.
REPORTING TO	English Department Chair
DIRECT REPORTS	None
OTHER KEY RELATIONSHIPS	Internal:

	■ Students ■ Parents ■ High School Team ■ Upper School English Department colleagues

KEY RESULTS AREA	PERFORMANCE MEASUREMENT
ENGAGEMENT AND INTERACTION – SCHOOL AMBASSADOR TO INTERNAL COMMUNITY	
• Articulate the mission, vision, and values of the school and Nord Anglia, both verbally and in writing. • Demonstrate a clear understanding of the academic plan, including its goals and instructional best practices, and communicate this effectively to students and parents.	• Teacher Appraisal and Professional Development • Walkthrough evaluations with academic leaders • Parent satisfaction survey • Student feedback surveys
TEACHING AND LEARNING	
• Establishes and maintains effective classroom management using fair, consistent expectations. • Encourages students to ask questions, take academic risks, and communicate challenges. • Uses a range of formative and summative assessment strategies aligned to course objectives. • Provides accurate, timely, and constructive feedback on student progress and maintains open communication with students and families. • Differentiates instruction and assessment to meet the diverse needs of learners. • Identifies students who need additional academic support and refers them appropriately. • Integrates reading, writing, speaking, and listening skills into classroom instruction. • Engages students in higher-order thinking and critical analysis, using strategies such as Bloom's Taxonomy. • Uses instructional resources and technology effectively to enhance student learning.	
PLANNING AND PREPARATION	
• Applies backward design to lesson planning and unit development. • Develops standards-aligned lessons and units with clear learning objectives and outcomes. • Designs and implements formative and summative assessments to measure student learning. • Uses student data to inform instruction, monitor progress, and provide timely, actionable feedback. • Differentiates instruction to meet the needs of students with a range of abilities. • Incorporates a variety of instructional strategies and resources to engage learners.	

• Plans purposeful instruction that supports the development of reading, writing, research, and critical thinking skills. • Creates an environment that fosters a growth mindset. • Creates an atmosphere of mutual respect.	

PROFESSIONAL AND PERSONAL DEVELOPMENT

• Commitment to remaining a lifelong learner focused on growth and improvement. • Maintain strong, collaborative relationships with colleagues	

OTHER

• Follow NBPS Professional Protocols	

PERSONAL SPECIFICATIONS

- Bachelor's degree required; Master's degree preferred.
- Experience teaching International Baccalaureate (IB) courses is preferred but not required.
- Technology savvy; you are willing and able to learn new technologies quickly.
- Familiarity with Rubicon Atlas Maps and/or developing standards-based unit plans.
- Strong proficiency with Canvas learning management system preferred.
- Strong proficiency with Microsoft Word and PowerPoint for producing reports and presentations.
- Excellent cross-cultural, interpersonal and communication skills to interact with diverse nationalities and cultures.
- Excellent analytical skills – with the passion and drive to demonstrate and quantify success.
- Results-orientated with the ability to consistently map efforts against identified KPIs.
- Excellent time management skills and flexibility in dealing with multi-functional tasks.
- You'd like to work in a purpose-led sector.

PERSONAL ATTRIBUTES

As our teammate, here's what we expect:

- You love being part of a team – it's what gets you up in the morning.
- You'll run it like you own it – you take huge pride in your work and your relationships.
- You're resilient – you'll speak up and speak the truth.
- You get the job done – to outstanding levels of quality, every time and always to the deadline.
- You're humble – you'll know what you're great at and where you're not quite so strong.
- You're a listener – you'll hear what people say so you understand what's being asked.
- You're calm under pressure – you'll keep cool when the going gets tough and know when to slow down your thinking.
- Entrepreneurial – you'll always find opportunities to do things differently and better.

CREATE YOUR FUTURE

We're Nord Anglia Education, one of the world's largest premium international schools organisations. Every day, our teachers and support colleagues help our thousands of students achieve more than they ever imagined possible.

A transformational education at one of our schools is focussed on excellent academic outcomes, creativity, wellbeing, and international connectedness. Our innovative use of educational technology also creates a personalised, 21st century learning experience for all students, while our global scale means we can recruit and retain the world's best teachers and offer unforgettable events and expeditions.

Our people are empowered to make a difference in their fields of expertise. Our fast pace of growth requires evolution and change from everyone, giving you the chance to define the role you do in the

future. This challenges the learning agility of our employees and ensures every day brings interesting new experiences.

Founded in 1972 in the United Kingdom, our first international school opened in 1992 in Warsaw, followed by rapid growth across the world since the 2000s.

When you join our team, you'll become part of a global family of experts working for a fast-growing premium international brand.