John F. Kennedy School

Reading Intervention Support

Title I Parent Meeting

November 2026

Ron Gimondo, Principal
Dr. Ai-Huei Chang-Lau, Assistant Principal
Erin Wilder, Literacy Coordinator

Agenda



- Meet Our Reading Department Staff!
- How Was my Child Selected for SIR/AIS Reading Services?
- What Does a Typical SIR/AIS Reading Session Look Like?
- What Programs/Methods Do We Use in SIR/AIS?
- How Can I Support My Child's Reading at Home?
- Who Can I Reach Out To with Comments & Questions about Title One?

Meet The Reading Teachers!

- MS. Jill Mazur (Reading Recovery)
- MS. Paige Lenga (Reading Recovery)
- MS. Michelle Korman
- MS. Becky Donahue
- MS. Jennifer Kerrane
- MS. Courtney Cox
- MS. Maria Daniele
- MS. Jamie Steuermann
- MS. Stephanie Feldman



Who is Eligible for SIR/AIS Services?



- Students who are reading 2+ levels below grade level
- Running Record & Phonics Assessments
  - Decoding (Reading the words on the page)
  - Fluency (Reading rate, smoothness, expression)
  - Comprehension
    - Literal & Inferential Comprehension
- In Grades 4-5, NYS ELA Score of below proficiency (Level 1-2)

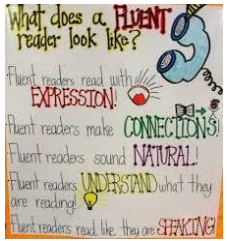


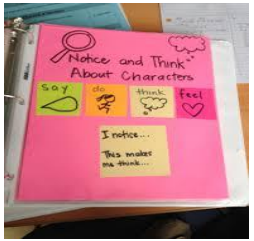
What Does SIR Service Look Like?



- Small group, targeted need-based instruction
- 3x-6x cycle, 30-40 minute sessions
- Mix of Independent & Instructional Text
- A few focus strategies are highlighted, based on individual and group needs
- Progress is monitored frequently; students regrouped as needs change



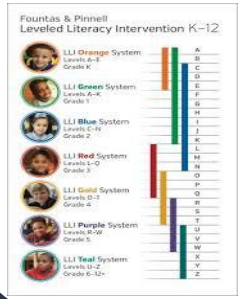






What Programs DO We USe in SIR?

- LLI (Leveled Literacy Instruction)
- Orton Gillingham & WILSON/Fundations
- In- Tandem Guided Reading
- A Variety of Research-based Methods











How Can I Help My Child AS A Reader?

- ★ Make time and space to read "just right" and high-interest books at home everyday (20- 30+ min)! High-success practice Matters!
- ★ Create a positive mood around reading, focusing on what children are doing WELL!
- ★ Read aloud to (or with) your child - share the reading when possible
- ★ Get to know your child as a reader, pursue his/her interests, and make books highly accessible in your home.
- ★ Reach out to your child's teachers to ask what your child's reading goals are and how you can best support them
- ★ Talk to Your Children About their books, using open ended questions https://docs.google.com/document/d/1oQX0Hr52_zheJBjxJQ8cXjlVinhuQXLKS3m9y2mXL08/edit

The Importance of Reading Every Night: Reading Volume Matters

reads 20 minutes each day	reads 5 minutes each day	reads 1 minute each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year
1,800,000 words 	282,000 words 	8,000 words 

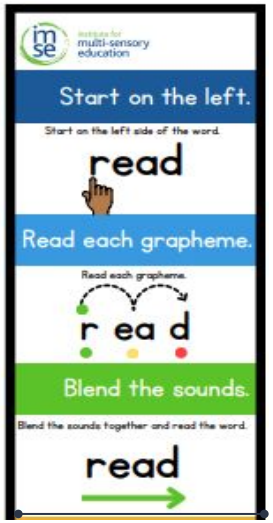
Literacy- Rich Home Environments:
Lots of Books & Magazines within Reach!!







How to Help With Decoding Words



Prompts:

- ★ Try that word again!
- ★ Check the ending(or beginning)!
- ★ Could it be _____?
- ★ Reread to make it sound smooth.
- ★ Does that make sense?

Sample Reading Error

I see the ~~boat~~ bike.

How To Help with Comprehension



JFK Book Talk Discussion Questions

Book TALK

★ **Characters!**
- How is the main character special or unique?
- How would you describe the main character's personality/traits?
- How does the main character change across the book?
- At what points does the main character show strong feelings/emotions? Why?
- Which other characters are important in the book? How?
- Which relationships seem most important to the main character?

★ **Problems!**
- What is the main problem/challenge that the character faces?
- Why is this problem complicated, or tricky to solve?
- Rate the problem on a scale of 1-5 ("Not Too Bad" to "Major Catastrophe"). Explain.
- How does this problem affect the character's life?
- How does the character try to solve this problem?
- Do some characters seem to make the problem better or worse?
- What advice would you give the character about how to solve the problem?

★ **Solutions!**
- How does the character solve her/his problem, in the end?
- At what point does the problem start to get better?
- Did you predict that the character would solve the problem in this way, or did you think something else might happen?
- Do you think this is a good solution to the problem?

★ **Settings & Moods!**
- What is the setting like?
- How does the setting make the characters feel? How does it make you feel?
- How would the story be different if it took place somewhere else?

★ **Life Lessons/Themes!**
- What does the main character learn about life in this story?
- Why do you think the author wrote this book?
- What themes does the author develop?

★ **Personal Reactions!**
- What was your favorite part (&/or illustration) in the book ? Why?
- Which parts of the book surprised you?
- Do you have any questions or wonderings after reading the book?
- Is this book similar to any other books you have read? Which?
- Rate the book 1-5 ("Not So Good" → "Best Book Ever!"). Explain.

Compiled by E. Wilder, JFK Library Coordinator

Ask open-ended questions to encourage talk!

Can you say more about that?

what part he part of the book makes you think that?



Prompts to Get Book Talk Going!

Fiction

- What's happening in the story so far? What are you thinking about it?
- What seems special or a little unusual about the character/s?
- What are you thinking about the character/s? Why?
- Would you want to be friends with this character? Why/why not?
- Does the character ever have mixed feelings about something? What? Why?
- What is the problem in the story? Why is this a problem?
- Tell me about the different ways the character tries to solve his/her problem. Do you think these are good ideas? Why/why not?
- Usually, secondary characters either create a problem, make it worse, or make it better. What role do you think the secondary characters play in this story?
- How does the character grow/change in this book?
- Why did the author title the book (or chapter) _____?
- What message/life lesson is the author trying to send us? What does the main character learn about life that we can also learn?

Informational/Non-Fiction

- What kinds of information are you learning about _____?
- What seems to be really important about _____? Why?
- What do you find most interesting about _____? Why?
- Is there anything you find surprising about _____? Say more about that…
- Does _____ remind you of anything else you know a lot about? How?
- What does _____ really want/need? What gets in its way?
- Sometimes when I learn a little about something, it makes me have even more questions about it. What other questions do you have about _____? How could we answer these questions?
- How do you think the author feels about _____?



Comments or Questions About Title One?

- Please feel free to reach out to **MS. Michelle Bell, Assistant Superintendent of Elementary Education** with any comments, questions or complaints about Title One programs.

  EMail: **mbell@greatneck.k12.ny.us.**

- Complaint Procedures for Federal Programs Memo: https://www.greatneck.k12.ny.us/administration/curriculum-and-instruction/office-of-curriculum-and-instruction/complaint-procedures-for-federal-programs

Thanks!

Questions & Parent Feedback?

You can contact me at:

- ewilder@greatneck.k12.ny.us

