GES ANNUAL TITLE 1 & FAMILY ENGAGEMENT MEETING 2026-2027





GERMANTOWN ELEMENTARY SCHOOL

AUGUST 18, 2026

STACY SPINOSA-JOHNSON

Revised August 2026

MEETING AGENDA

Title 1 & Family Engagement Meeting

5:30 -6:15 PM

I. **Welcome**.....Stacy Spinosa-Johnson, Principal

II. **Title I Annual Presentation**..... Elizabeth Emmerson, PLC Coach/Title 1 Coordinator

Lori Newborn, Instructional Facilitator

Presentation Topics: Family Engagement, Parent-Teacher Conferences, Parent Involvement Requirements, Parent Training, School Improvement Plan, Parent Meetings, Teacher Qualifications, Parent's Right to Know, Title I School Status, School/Parent Compact

III. **Parent and Student Expectations** ..... Stacy Spinosa-Johnson, Principal

IV. **Closing, Questions & Dismissal**... Stacy Spinosa-Johnson, Principal



Classroom Sessions 6:25-7:30

WHY ARE WE HERE?

THE EVERY STUDENT SUCCEEDS ACT (ESSA) REQUIRES THAT EACH TITLE I SCHOOL HOLD AN ANNUAL MEETING OF TITLE I FAMILIES IN ORDER TO:

- INFORM YOU OF YOUR SCHOOL'S PARTICIPATION IN TITLE I,
- EXPLAIN THE REQUIREMENTS OF TITLE I, AND
- EXPLAIN YOUR RIGHTS AS PARENTS AND FAMILY MEMBERS TO BE INVOLVED.

WHAT WILL I LEARN?



- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?

- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?
- Student expectations

WHAT IS A TITLE 1 SCHOOL?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation’s schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.



WHAT CAN TITLE 1 FUNDS BE USED FOR?



- In general, Title I funds may be used for:
  - additional paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.

HOW DOES OUR SCHOOL USE TITLE 1 FUNDS?

In 2026-2027, our school was allotted approximately $306,226.37 in Title I funding.

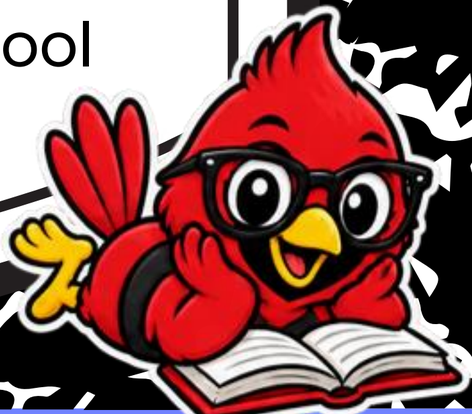
We developed a Schoolwide Program, which means we plan to spend our funds on the following:

- **Supplemental staff:** PLC Coach, Instructional Facilitator
- **Programs:** Accelerated Reader, BrainPop, IXL
- **Materials/Supplies:** Copier (lease & maintenance), iReady workbooks, math and sightword flashcards, headphones, wordly wise workbooks, and other instructional materials & supplies
- **Technology:** student laptops and carts, replacement promethean boards

WHAT IS THE SIP?

The SIP is the School Improvement Plan. It includes:

- the identification of the school planning team and how they will be engaged inthe planning process;
- a needs assessment and summary of academic and non-academic data;
- prioritized goals, strategies, and action steps to help address the academic andnon-academic needs of students;
- teacher and staff professional development needs; and
- budgets and the coordination of resources.
- The school must include family representatives on our school planning team.



WHAT ARE OUR SCHOOLWIDE PROGRAM GOALS?

3RD GRADE LITERACY

By May 2029, Germantown Elementary School will increase the percentage of 3rd grade students who score proficient ELA from 36.8% (2026) to 70.0% (2029).



3-5 ELA

By May 2029, Germantown Elementary School will increase the percentage of students who score proficient in 3-5 ELA for

- **all student**s from 47.4% (2026) to 52.0% (2029)
- **students with disabilities** (SWD) from 17.2% (2026) to 22.2% (2029)
- **English Language Learners** (ELL)from 21.1% (2026)to 26.1% (2029).

3-5 MATH

By May 2029, Germantown Elementary School will increase the percentage of students who score proficient in 3-5 Math for

- **all students** from 41.8% (2026) to 47.3% (2029)
- **students with disabilities** (SWD) from 19.2% (2026) to 28.9% (2029)
- **English Language Learners** (ELL)from 13.8% (2026)to 18.8% (2029).

WHAT IS OUR SCHOOL'S DESIGNATION STATUS?

REWARD SCHOOLS:

Recognizes schools with high levels of performance or student growth, including the top 5% of schools.

CSI

COMPREHENSIVE SUPPORT AND IMPROVEMENT

•Also known as Priority schools, these are identified for being in the bottom 5% of overall performance or having a graduation rate below 67%.

TSI/ATSI

TARGETED/ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT

Also known as Focus schools, these are identified when specific student groups underperform

FOR THE 2026-2027 SCHOOL YEAR, GES DOES NOT HAVE A DESIGNATION

WHAT IS THE STATE REPORT CARD?

- TDOE releases an annual Report Card on Tennessee schools.
- This report displays state-, district-, and school-level data for each school year.
- It includes information on demographics, achievement, academic growth, attendance, graduation rate and more.
- You can view the data statewide, or you can choose a specific district or school.
- You can view the report card here: https://www.tn.gov/education/families/report-card.html



WHAT CURRICULUM DOES OUR SCHOOL USE?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Germantown Elementary School.
- For more information about Tennessee’s academic standards, see: Academic Standards



WHAT CURRICULUM DOES OUR SCHOOL USE?

GES USES THE FOLLOWING CURRICULA TO GUIDE STUDENTS TOWARD MASTERY OF STATE STANDARDS PER GRADE LEVEL:

ELA
McGraw-Hill Wonders Ready Reading

MATH
Envision Mathematics

SCIENCE
Savvas Elevate Science

SOCIAL STUDIES
K-5 Studies Weekly
3rd -Galopaide
4th-5th

RTI2-A
i-Ready





WHAT ASSESSMENTS WILL MY CHILD BE TAKING

UNIVERSAL SCREENER (K-5) (FALL, WINTER, SPRING)

The proficiency expectation is all students will score at or above grade level

CFA'S (TRI-WEEKLY) (2-5)

The proficiency expectation is all students will score at or above 70%



CLASSROOM ASSESSMENTS

Weekly assessments & unit assessments

TCAP (APRIL 2027) (2-5)

The proficiency expectation is all students score on-track or mastered on all content areas.

WHAT IS PARENT & FAMILY ENGAGEMENT?

- Family engagement is a shared responsibility in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is continuous across a child's life and entails enduring commitment but changing family roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the multiple settings where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

Source: The National Association for Family, School, and Community Engagement (https://nafsce.site-ym.com/page/definition)

WHAT IS PARENT AND FAMILY ENGAGEMENT?

"Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously."

—Lee and Marleen Canter



Source: *Parents on your Side: A Teacher's Guide to Creating Positive Relationships with Parents*

WHAT IS A PARENT AND FAMILY ENGAGEMENT POLICY?

These plans address how the district and school will implement the parent and family engagement requirements of ESSA.Components should include:

- how parents and families can be involved in decision-making and activities
- how parent and family engagement funds are being used
- how information and training will be provided to families
- how the school will build capacity in families and staff for strong parent and family engagement

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

WHAT IS A PARENT AND FAMILY ENGAGEMENT POLICY?

- The district Parent and Family Engagement Policy can be found here:
  Memphis Shelby County Schools
    District Website – Community tab – Family Engagement
- The school Parent and Family Engagement Policy will be shared as a handout during the Annual Title I meeting on August 18, 2026.
- The policy can be found here:

GES 26-27 Family Engagement Policy

HOW IS PARENT AND FAMILY ENGAGEMENT FUNDED?

- Any district with a Title I allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

HOW IS PARENT AND FAMILY ENGAGEMENT FUNDED?

- In 2026-27, we received approximately $3,716.37 in parent and family engagement funding. We plan to use these funds for:

- Materials/Supplies
  - Materials for parent trainings: Family Litracy Night, Math & Science Night
  - School-to-home communication folders
  - Math-fact and sightword flash cards

Please use the QR code at the end of our presentation to complete our Parent Survey! We need your input and feedback on how to best communicate and support our families



WHAT IS A SCHOOL-PARENT COMPACT?

- A school-parent compact is a written commitment that outlines how the entire school community– teachers, families, and students will share the responsibility for improved academicachievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to theextent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of thecompact.

WHAT IS A SCHOOL-PARENT COMPACT?

- The school-parent compact will be shared as a handout during the Annual Title I meeting on August 18, 2026.

- The policy can also be found here:

GES 26-27 School-Home Compact



WHAT ARE THE BENEFITS OF FAMILY ENGAGEMENT?

FOR STUDENTS

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in post-secondary education

FOR PARENTS & FAMILIES

- More confidence and trust inthe school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

FOR SCHOOLS & TEACHERS

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

HOW CAN I BE INVOLVED?

We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.

TO GET INVOLVED WITH THE PARENT AND FAMILY ENGAGEMENT POLICY & THE SCHOOL PARENT COMPACT

- contact Ms. Emmerson, PLCC: emmersone@scsk12.org
- Plan to attend our revision meeting for the 27-28 school year, in May 2027

PARENTAL INVOLVEMENT REQUIREMENTS [AT] GES

SUPPORT YOUR CHILD'S EDUCATION

- Attend School Daily & BE PUNCTUAL
  *Tardy if not in seats AT 9:15
*instruction begins at 9:15 daily
- NO early checkouts
- Provide a quiet place at home for students where they can focus for homework and studying

BE INVOLVED AT SCHOOL

- Attend Parent Meetings and Trainings
- PTO- Join if you have not!
- Become a Volunteer (background check required)
- Attend School Events/Data Rallies per the GES parent communication monthly calendar

COMMUNICATE

- Ensure all contact information is correct in PowerSchool
- Check Student Wednesday Folders
- Dojo/Remind
- Emails/ blackboard calls & texts
- Follow GES on Facebook

TO BECOME A FIELD TRIP CHAPERONE

GES Facebook

HOW CAN I HELP MY CHILD AT HOME?

- Make reading an everyday habit at home; schedule a time!
- Review information sent home from the school daily.
- Look for blackboard emails & Dojo messages with GES calendars, Family Chronicles and important information! Ensure your PowerSchool information has current phone and emails!
- Communicate with your child's teacher for more resources!
- Celebrate your child's success!
- Attend parent/teacher conferences and school events!





WHAT ARE MY RIGHTS?

- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting the principal
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

WHAT ARE MY RIGHTS?

Elementary and Secondary Education Act (ESEA)
Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

WHO CAN I CONTACT FOR HELP?

- For general questions, call the front office at: 901.416.0945
- To reach the principal, Ms. Johnson: JOHNSONSS@scsk12.org
- To reach the PLC Coach, Ms. Emmerson: EMMERSONE@scsk12.org
- To reach the Instructional Facilitator, Ms. Newborn: NEWBORNLM@scsk12.org
- To reach the Optional Coordinator, Ms. Dacus: DACUSAA@scsk12.org
- To reach the school counselor, Ms. Tharp: THARPCA@scsk12.org

GES Annual Title 1 Meeting Parent Survey

WE ARE

CARDINALS!

WE HAVE PRIDE!



THE CARDINAL WAY

I have Cardinal Pride

- I am **P**repared.
- I am **R**esponsible.
- I have **I**ntegrity.
- I am **D**ependable.
- I will put forth **E**ffort.
- I am a Cardinal.



THE CARDINAL WAY



GERMANTOWN ELEMENTARY SCHOOL

FIGHT FREE CREED

I AM A BRIGHT AND UNIQUE MEMBER OF THE GES FAMILY.

I AM HERE TO BE THE BEST THAT I CAN BE.

I AM RESPONSIBLE FOR MY OWN DESTINY.

I WILL SUPPORT TEACHING AND LEARNING BY BEING A MODEL CITIZEN.

I WILL LEARN FROM THE MISTAKES OF YESTERDAY AND STRIVE TO DO BETTER TOMORROW.

I WILL WORK HARD DAILY TO ACHIEVE MY GOALS WITH GREAT DETERMINATION.

I AM KIND! I AM FIGHT FREE!

I AM A CARDINAL!

CLASSROOM

GES EXPECTATIONS

BE A CARDINAL!

Be SAFE

- Walk
- Hands, feet, and objects to yourself
- Use supplies as instructed
- Ask before leaving your seat

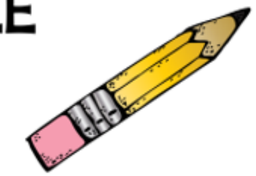
Voice Level 0-3

Be RESPECTFUL



- Listen
- Follow directions
- Raise hand to gain attention
- Watch for voice level change
- Profanity free

Be RESPONSIBLE





- Be on time
- Have supplies
- Show growth
- Complete and turn in assignments
- Stay on task
- Keep area clean

THE CARDINAL WAY



THE CARDINAL WAY

Voice Levels

0	No Talking	
1	Whisper Voices	
2	Partner Voices	
3	Table Voices	
4	Outside Voices	



HALLWAY GES EXPECTATIONS

3-2-1-0

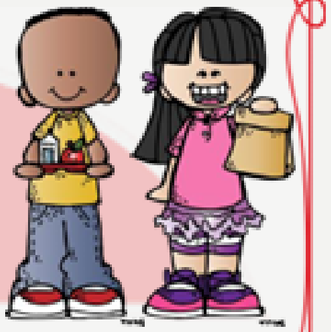
- **3** spaces away from the wall
- **2** hands by your side
- **1** space between you and the person in front of you
- **0** talking

THE CARDINAL WAY

CAFETERIA

GES EXPECTATIONS

Be SAFE



- Walk
- Stay in line
- Wait your turn
- Carry tray with two hands
- Remain in seat
- Feet on the floor
- Eat your own food
- Hands, feet, & objects to self

Voice Level 0-3

Be RESPECTFUL



- Voice level 0 in serving line
- Profanity free
- Watch for voice level change
- Say: please, thank you, excuse me, yes ma'am and no sir

Be RESPONSIBLE

- Enter and exit voice level 0
- Leave area free of trash
- Follow directions
- Report problems to adult

BE A CARDINAL!



ATTENDANCE MATTERS! EVERY DAY COUNTS!

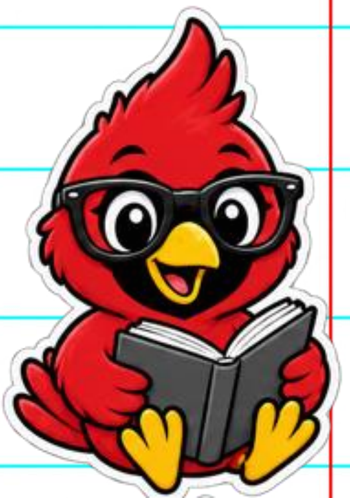
- School is your first and most important job!
- You're learning about more than math and reading; you're learning how to show up on time every day, when you go to college/trade school and/OR get a job, you'll show up on time every day.
- Be on time daily! Car rider doors close at 9:13. you must be in your classroom at 9:15!
- Avoid checkouts! No checkouts after 3:30!



NO PHONES. NO DISTRACTIONS!







SAVE THE DATE:

GAMES WITH GRANDS- PK-2 9/15, 3-5 9/16

PARENT TEACHER CONFERENCES 9/17

HISPANIC HERITAGE MONTH 9/15-10/15

FAMILY LITERACY NIGHT 10/27



CARDINAL ROLE CALL

MS. JOHNSON, PRINCIPAL

MS. EMMERSON, PLC COACH

MS. NEWBORN, INSTRUCTIONAL FACILITATOR

MRS. DACUS, OPTIONAL SCHOOL COORDINATOR

MS. THARP, SCHOOL COUNSELOR

MS. COSEY, READING INTERVENTIONIST





SPECIALISTS





MS. WILLIAMS: ESL

MS. FITZGIBBONS/MS. WHITE: CLUE

MR. DABBS/MS. ROLFE : MUSIC

DR. OGILVIE: LIBRARY

MR. BREWER: SPANISH

COACHES COUSAR AND GLOVER: PE

MS. SMITH: ART





SPECIAL EDUCATION

MRS. RUFF: FS K-5

MS. COOMBS: PREK FS

DR. SPURLOCK: SPED RESOURCE



KINDERGARTEN

ANNEX: INDIVIDUAL CLASSROOMS

MS. WARE K-5

MS. TURNER K-6

MS. ARGO K-7

MS. LOWRANCE K-8



FIRST GRADE



ANNEX: INDIVIDUAL CLASSROOMS

MS. WHITLOW: ROOM 127

MS. MOORE: ROOM 128

MS. PARR: ROOM 129

MS. FLOWERS: ROOM 130

SECOND GRADE

MAIN BUILDING

MS. LYNCH: ROOM 160

MS. SATTERFIELD/MS. LOWE/MS. PERKINS: ROOM 162



THIRD GRADE

MAIN BUILDING

MS. DAWSON/MS. LEWIS: ROOM 154

MS. GRIFFITHS/MS. HENRY: ROOM 153



FOURTH GRADE

MAIN BUILDING: BACK HALL

MS. RUGGLES

MR. SHAW

MS. HOPKINS

ROOM 170



FIFTH GRADE

MAIN BUILDING: BACK HALL

MS. BOYCE

MS. CHAMBERS

MS. GRAISE

ROOM 176



WE OUR CARDINAL FAMILIES

THANK YOU FOR COMING!

