	District Five of Lexington and Richland Counties **Request For Proposals** **Amendment One**	Solicitation #	2027-011
		Date Amendment Issued	November 10, 2026
		Procurement Official	Chris Winslow
		Phone	(803) 476-8140
		E-Mail Address	D5bids@lexrich5.org

DESCRIPTION	Therapeutic Day Program Services for Students with Disabilities

The Term "Offer" Means Your "Bid" or "Proposal"

SUBMIT OFFER BY	**November 17, 2026 @ 11:00am**
QUESTIONS MUST BE RECEIVED BY	~~November 5, 2026 @ 12:00 pm Electronically to D5bids@lexrich5.org~~ **TIME HAS PASSED**
NUMBER OF COPIES TO BE SUBMITTED	1 original and 5 hard copies; 1 electronic copy

Offers must be submitted in a sealed package. Solicitation number & Opening Date must appear on package exterior.

SUBMIT YOUR SEALED OFFER TO:

District Five of Lexington and Richland Counties
Purchasing Office
1020 Dutch Fork Road
Irmo, SC 29063

CONFERENCE TYPE: N/A **DATE & TIME**: As appropriate, see "Conferences - Pre-Bid/Proposal" & "Site Visit" provisions	**LOCATIO**N: **N/A**

AWARD & AMENDMENTS	The award, this solicitation, and any amendments will be posted at the following web address: https://www.lexrich5.org/departments/office-of-finance/procurement/solicitations-and-awards

You **must** submit a signed copy of this form with Your Offer. By submitting a bid or proposal, You agree to be bound by the terms of the Solicitation. You agree to hold Your Offer open for a minimum of sixty (60) calendar days after the Opening Date.

NAME OF OFFEROR (Full legal name of business submitting the offer)		OFFEROR'S TYPE OF ENTITY: (Check one) ☐ Sole Proprietorship ☐ Partnership ☐ Corporation (tax-exempt) ☐ Corporate entity (not tax-exempt) ☐ Government entity (federal, state, or local) ☐ Other _____ (See "Signing Your Offer" provision.)
AUTHORIZED SIGNATURE (Person signing **must** be authorized to submit a binding offer to enter into a contract on behalf of Offeror named above.)		
TITLE (Business title of person signing above)		
PRINTED NAME (Printed name of person signing above)	DATE SIGNED	

Instructions regarding Offeror's name: Any award issued will be issued to, and the contract will be formed with, the entity identified as the Offeror above. The entity named as the Offeror **must** be a single and distinct legal entity. Do not use the name of a branch office or a division of a larger entity if the branch or division is not a separate legal entity, *i.e.*, a separate corporation, partnership, sole proprietorship, etc.

STATE OF INCORPORATION (If Offeror is a corporation, identify the state of Incorporation.)	TAXPAYER IDENTIFICATION NO.

COVER PAGE

PAGE TWO
(Return Page Two with Your Offer)

HOME OFFICE ADDRESS (Address for Offeror's home office / principal place of business)	**NOTICE ADDRESS** (Address to which all procurement and contract related notices should be sent.) (See "Notice" clause) Area Code - Number - Extension Facsimile E-Mail Address
PAYMENT ADDRESS (Address to which payments will be sent.) (See "Payment" clause) ☐ Payment Address same as Home Office Address ☐ Payment Address same as Notice Address **(check only one)**	**ORDER ADDRESS** (Address to which purchase orders will be sent) (See "Purchase Orders" and "Contract Documents" clauses) Order E-Mail Address: ☐ Order Address same as Home Office Address ☐ Order Address same as Notice Address (**check only one)**

ACKNOWLEDGMENT OF AMENDMENTS:
Offerors acknowledge receipt of amendments by indicating amendment number and its date of issue. (See "Amendments to Solicitation" Provision)

Amendment No.	Amendment Issue Date	Amendment No.	Amendment Issue Date	Amendment No.	Amendment Issue Date	Amendment No.	Amendment Issue Date

DISCOUNT FOR PROMPT PAYMENT (See "Discount for Prompt Payment" clause)	10 Calendar Days (%) _____	20 Calendar Days (%) _____	30 Calendar Days (%) _____	_____Calendar Days (%)

PREFERENCES - A NOTICE TO VENDORS (SEP. 2009): On June 16, 2009, the South Carolina General Assembly rewrote the law governing preferences available to in-state vendors, vendors using in-state subcontractors, and vendors selling in-state or US end products. This law appears in Section 11-35-1524 of the South Carolina Code of Laws. A summary of the new preferences is available at www.procurement.sc.gov/preferences . **ALL THE PREFERENCES MUST BE CLAIMED AND ARE APPLIED BY LINE ITEM, REGARDLESS OF WHETHER AWARD IS MADE BY ITEM OR LOT. VENDORS ARE CAUTIONED TO CAREFULLY REVIEW THE STATUTE BEFORE CLAIMING ANY PREFERENCES. THE REQUIREMENTS TO QUALIFY HAVE CHANGED. IF YOU REQUEST A PREFERENCE, YOU ARE CERTIFYING THAT YOUR OFFER QUALIFIES FOR THE PREFERENCE YOU'VE CLAIMED. IMPROPERLY REQUESTING A PREFERENCE CAN HAVE SERIOUS CONSEQUENCES.** [11-35-1524(E)(4) & (6)]

PREFERENCES - ADDRESS AND PHONE OF IN-STATE OFFICE: Please provide the address and phone number for your in-state office in the space provided below. An in-state office is necessary to claim either the Resident Vendor Preference (11-35-1524(C)(1)(i)&(ii)) or the Resident Contractor Preference (11-35-1524(C)(1)(iii)). Accordingly, you must provide this information to qualify for the preference. An in-state office is not required, but can be beneficial, if you are claiming the Resident Subcontractor Preference (11-35-1524(D)).

☐ In-State Office Address same as Home Office Address
☐ In-State Office Address same as Notice Address (check only one)

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AMENDMENT ONE
Therapeutic Day Program Services for
Students with Disabilities
SOLICITATION # 2027-11

The Solicitation may be amended at any time prior to opening. Submitters shall acknowledge receipt of any amendment to this solicitation (1) by signing and returning the amendment, (2) by identifying the amendment number and date in the space provided for this purpose on Page Two, (3) by letter, or (4) by submitting a bid that indicates in some way that the bidder received the amendment. (c) If this solicitation is amended, then all terms and conditions which are not modified remain unchanged.

THE SOLICITATION IS AMENDED AS PROVIDED HEREIN. INFORMATION OR CHANGES RESULTING FROM QUESTIONS WILL BE SHOWN IN A QUESTION-AND-ANSWER FORMAT. ALL QUESTIONS RECEIVED HAVE BEEN REPRINTED BELOW. THE QUESTIONS ARE INCLUDED SOLELY TO PROVIDE A CROSS-REFERENCE TO THE POTENTIAL OFFEROR THAT SUBMITTED THE QUESTION. QUESTIONS DO NOT FORM A PART OF THE CONTRACT; THE "DISTRICT'S RESPONSE" DOES. ANY RESTATEMENT OF PART OR ALL OF AN EXISTING PROVISION OF THE SOLICITATION IN AN ANSWER DOES NOT MODIFY THE ORIGINAL PROVISION EXCEPT AS FOLLOWS: UNDERLINED T E X T IS ADDED TO THE ORIGINAL PROVISION. ~~STRICKEN TEXT~~ IS DELETED.

CLARIFICATIONS/ RESPONSES TO BIDDER QUESTIONS:

1. Does the District have any space that could be utilized for the program, or is it strictly the contractor's responsibility to secure a facility?
District's Response: Yes, the District has a space for the anticipated classrooms.

2. Please provide a ballpark estimate or range of the number of students you anticipate for the Spring 2027 semester, and for the following school year.
District's Response: The District anticipates approximately 20 students for Spring 2027, consisting of 10 students in grades K–2 and 10 students in grades 3–5. Actual enrollment may vary.

3. Student Population and Referrals- Does the District have an estimated number of students who may be eligible for or referred to the Therapeutic Day Program during the initial contract period?
District's Response: Please refer to the District's Response to question 2

4. Student Population and Referrals- Is there any historical data available regarding students currently placed in therapeutic programs, alternative settings, or out-of-district placements that may help proposers understand anticipated enrollment?
District's Response: This solicitation is for new services; therefore, the District does not have historical enrollment data or established referral volumes for this program. However, the District anticipates approximately 20 students for Spring 2027, consisting of 10 students in grades K–2 and 10 students in grades 3–5. Actual enrollment may vary.

5. Student Population and Referrals- Are there specific grade levels or age ranges the District anticipates serving initially?
District's Response: We anticipate this being a K - 5 program initially.

6. Eligibility and Assessment- What criteria will be used to determine student eligibility for the Therapeutic Day Program?
District's Response: There will be a collaborative process for determination.

7. Eligibility and Assessment- Will eligibility be determined by the student's IEP team, the District, the contracted provider, or through a collaborative process?
District's Response: There will be a collaborative process for determination.

8. Eligibility and Assessment- If assessments are required for placement, will those evaluations be conducted by the District or by the selected provider?
District's Response: The District will be responsible for assessments required for placement.

9. Eligibility and Assessment- Will the District expect the provider to participate in IEP meetings and placement recommendations?
District's Response: The process should be a collaborative process where the provider is a part of IEP meetings.

10. Service Delivery Model- Does the District envision the Therapeutic Day Program as:
A self-contained therapeutic classroom/program,
A pull-out model where students receive services for portions of the school day, or
A push-in model where services are delivered within existing school environments?
District's Response: This program would be a self-contained program.

11. Service Delivery Model- If a combination model is anticipated, are there expectations regarding the proportion of services provided in each setting?
District's Response: Please refer to the District's Response to question 10

12. Program Schedule and Intensity- Is the District envisioning a full-day therapeutic program for enrolled students, or will service duration and intensity be determined individually based on assessment and IEP team recommendations?
District's Response: We anticipate a full day program. Transportation and/or student needs may require some adjustments to time, but overall, we anticipate a full day program.

13. Program Schedule and Intensity- Are there minimum or maximum service hours anticipated for participating students?
District's Response: Normal school hours are from 7:40 - 2:30.

14. Coordination with Outside Providers- If a student currently receives support from an external provider (e.g., ABA services, behavioral support services, or other therapeutic providers) during the school day, will those providers be permitted to collaborate with or participate in services within the Therapeutic Day Program?
District's Response: Yes, Outside providers may collaborate with or participate in services within the Therapeutic Day Program, provided they follow established District procedures and obtain any required approvals.

15. Coordination with Outside Providers- Would receiving services from an outside provider impact a student's eligibility for participation in the program?
District's Response: No. A student's receipt of services from an outside provider will not impact their eligibility to participate in the Program.

16. Coordination with Outside Providers- Is the District seeking a model that integrates community-based providers when appropriate, or would the selected contractor be expected to serve as the sole therapeutic provider during school hours?
District's Response: The District supports collaboration with community-based providers when appropriate. The selected contractor may coordinate with outside providers in accordance with established District procedures. Any costs associated with additional community-based providers shall be the responsibility of the selected contractor and shall not result in additional costs to the District.

17. Staffing Expectations- Are there minimum staffing ratios, credential requirements, or therapeutic disciplines the District expects proposers to include?
District's Response: 1:1:10 for the classroom, social work, administrative support and IEP and curriculum support; classroom teachers should be certified in Special Education with the state of South Carolina and not be receiving retirement benefits from the state.

18. Program location and facilities- Does the District intend to provide a District-owned or District-controlled facility for the Therapeutic Day Program, or is the contractor expected to secure and operate a separate facility? If a District facility is anticipated,

what space, furnishings, equipment, and utilities would be provided?
District's Response: Please refer to the District's Response to question 1

19. Anticipated enrollment and student profiles- What is the anticipated initial enrollment and projected program capacity? Please provide, if available, the expected grade/age ranges and general student support needs to inform program design and staffing.
District's Response: Please refer to the District's Response to question 2

20. Intended program delivery model- Does the District envision a dedicated therapeutic program operated by the contractor within a District facility, or placement of District students in an existing contractor-operated therapeutic day setting? Would the District consider either model?
District's Response: The District has anticipated classrooms

21. Division of staffing and service responsibilities- The scope of work assigns program operations and qualified staffing to the contractor. Does the District anticipate providing any instructional personnel, related-service professionals, transportation, meals, curriculum resources, or other operational support?
District's Response: The district will provide transportation for students, related services like OT, PT, and speech, as well as a school psychologist to assist with IEPs and assessments needed.

22. Implementation and start-up expectations- The RFP identifies an initial contract beginning January 4, 2027. Must student services begin on that date, or will the District permit a defined implementation period for staffing, facility preparation, and student transitions?
District's Response: We anticipate services beginning on January 4, 2027.

23. Does the district permit a project operating under a 501(c)(3) fiscal sponsor to submit a proposal?***District's Response: Yes. A project operating under a 501(c)(3) fiscal sponsor may submit a proposal, provided the offer meets all solicitation requirements. As specified on the Cover Page, the Offeror must be a single, distinct legal entity authorized to enter into and fulfill the resulting contract.***

24. If so, can the fiscal sponsor serve as the official contracting entity while Tiny Stim Retreat delivers the approved programming?
District's Response: Yes. The fiscal sponsor may serve as the official contracting entity, provided it meets all solicitation requirements and assumes full responsibility for the performance and compliance of the resulting contract. Tiny Stim Retreat may provide services as a subcontractor, subject to the qualifications and subcontractor identification requirements outlined in the RFP.

25. Are community-based organizations that provide sensory-friendly enrichment, social development, and inclusive programming eligible to participate as subcontractors or program partners?
District's Response: Yes. Community-based organizations may participate as subcontractors or program partners, provided they meet all applicable solicitation requirements, District policies, and any required qualifications or licensing standards. The selected contractor shall remain responsible for the performance and compliance of all subcontractors.

26. Could you direct me to the complete scope of work, minimum provider qualifications, insurance requirements, and any required professional credentials?
District's Response: This solicitation, any amendments, and the award will be posted at the following web address: www.lexrich5.org/departments/office-of-finance/procurement/solicitations-and-awards

27. Will the District clarify whether the selected vendor is expected to provide full management of the Therapeutic Day Program or only specific services?
District's Response: The vendor would provide full management of the program. Some areas would be collaborative with the district as outlined in previous responses.

28. Will the District provide the missing Section 4 of the Evaluation requirements?
District's Response: The Evaluation requirements stated in the solicitation on pages 23-24 are complete.

29. Will the District provide specific criteria or parameters for the "Training Effectiveness and Ongoing Support" evaluation category (Page 23)?
District's Response: The District will evaluate the training effectiveness and ongoing support approaches outlined in each Offeror's proposal. Consideration will be given to the proposed training methods, crisis prevention strategies, behavioral intervention techniques, positive student reinforcement practices, and ongoing support provided to staff. Proposals will be evaluated based on the quality, appropriateness, and effectiveness of the proposed approach in meeting the District's needs.

30. Will the District consider extending the proposal due date to allow additional time or quality responses?
District's Response: No. The District does not anticipate extending the proposal submission deadline at this time. Proposals must be submitted by the date and time specified in the solicitation.

31. Will the District be responsible for providing curriculum materials?
District's Response: We are willing to collaborate and allow for technology devices and software to be shared. All other curriculum components would be the responsibility of the vendor.

32. Will the District identify any specific training topics or programs for which information should be provided?
District's Response: Offerors should identify and describe the training they propose to provide in support of the Therapeutic Day Program, including topics, methods, and intended outcomes.

33. Will the District provide a pricing template or further guidance on the required pricing format?
District's Response: The District will not provide a separate pricing template. Offerors should submit a comprehensive pricing proposal that clearly identifies all costs associated with providing the services outlined in the RFP.

34. Will the District provide a list of all requested positions, including job descriptions and qualifications for each?
District's Response: Please refer to Section B.1 under General Information on page 15 of the solicitation.

35. Will the District allow vendors to propose additional service modalities or positions with corresponding rates?
District's Response: Please refer to Section B.1.a under General Information on page 15 and the Alternatives section on page 17 of the solicitation.

36. Will the District bill Medicaid when contractor staff maintain compliant documentation, and will the District provide the necessary documentation tools and resources?
District's Response: Yes. The District will bill Medicaid when contractor staff maintain compliant documentation and will provide the necessary documentation tools and resources to support this process.

37. Will the District specify which supplies, materials, and tools will be provided by the District versus the vendor?
District's Response: As specified in Section VII, Terms and Conditions, B. Special, "Contractor's Obligation – General," on page 30 of the solicitation, the Contractor is responsible for providing and paying for all materials, tools, equipment, labor, and services necessary to fully perform the requirements of the resulting contract.

38. Will the District confirm whether this solicitation will result in a single award or multiple awards?
District's Response: As specified in Section VI, Award Criteria, "Award to One Offeror," on page 23 of the solicitation, the District intends to make a single award to one Offeror.

39. Will the District provide the anticipated award notification timeline given the planned January 4 implementation date?
District's Response: The anticipated contract award is subject to approval by the District's Board of Trustees. The District currently anticipates presenting the award recommendation to the Board at its December 7, 2026, meeting. This timeline is tentative and subject to change.

40. Will the District provide incumbent vendor information and current rates?
District's Response: This solicitation is for new services; therefore, there is no incumbent contractor or established pricing information available.

41. Will the District permit contract exceptions during negotiations?
District's Response: Offerors shall identify any proposed exceptions in their proposals as outlined in Section III, Scope of Work, under "Exceptions." The District reserves the right to conduct discussions and negotiations in accordance with Section VI, Award Criteria. Submission of exceptions does not guarantee their acceptance by the District.

42. Will the District specify the expected daily work hours for assigned staff?
District's Response: Offerors should propose staffing schedules sufficient to meet the operational and service requirements outlined in the RFP.