Sinaloa Middle School

Ronald Reagan Academy of Communication and Leadership

Simi Valley Unified School District
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This is my 7th year in the role of Special Education teacher at Sinaloa Middle School. I'm happy to welcome your child into my class for the 2026-2027 school year. In my class, I strive to create an environment where my students can feel comfortable to be themselves so that learning, sharing, and growing can take place. I struggled with math during elementary school and know how frustrating that can be. It is my goal to help each student figure out what they need and help them to move forward.

Class Specific Information

I. Course Standards/Objectives

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school. Information regarding specific standards can be found at www.cde.ca.gov. In 2010, more than 40 states adopted the same standards for English and math. These standards are called the Common Core State Standards (CCSS). Having the same standards helps all students get a good education, even if they change schools or move to a different state. Teachers, parents, and education experts designed the CCSS to prepare students for success in college and the workplace." Information regarding specific standards can be found at www.cde.ca.gov

II. Classroom Rules and Student Responsibilities

A. Sinaloa's SABER CODE is the foundation for behavior expectancies on our campus. This Code, along with our standards for citizenship/work habits grades, the school tardy policy, and the school discipline policies, are included in the Agenda book which can be found online at sinaloa.simivalleyusd.org

B. In this classroom students are expected to abide by the Sinaloa Code of Behavior which promotes an atmosphere that is comfortable and positive for learning. Students are expected to be respectful, prepared to learn, and punctual.

A. Consequences for inappropriate behavior:
   1. Verbal warning to correct negative behavior.
   2. Email / phone call home (documented in AERIES)
   3. Referral to the office and a phone call home.

III. Grading Policy

The student's degree of mastery of the California content standards is the critical element in determining the letter grade in this class. Your student will demonstrate mastery in this class by completing daily warm ups, class assignments, projects, whiteboard practice, quizzes, and tests.

A. Assessments are 50% of their grade, Class work 40% & warm ups 10%

B. Showing all work, every step of the way is required to receive full credit on assignments, quizzes, and tests.
C. I use the standard grading scale: A= 100-90%, B= 89-80%, C= 79-70%, D=69-60%, and F=59% and lower.
D. Grades are updated weekly in AERIES. Students should check weekly.
E. Late work will be accepted up until the unit test.
F. Students who talk during an assessment will have 10% deducted from their grade the first time as well as receive a referral to the counselor. If they talk again, then they will receive a 0%..
G. Plagiarism, using Math apps, and academic dishonesty will not be tolerated. This means no work may be copied in whole or in part from other students or from other printed materials. Students who are caught plagiarizing or cheating will receive an automatic zero on the assignment, quiz, or test; in addition to a referral to the school counselor and a parent contact. Sinaloa's full policy on academic dishonesty can be found in the agenda book.

IV. Textbooks/Materials to Be Used:

1. Student textbook should be taken home and left there.
2. Students need a pencil and eraser daily in class.
3. Laptops will be used some days
4. Optional - a calculator with a sign change key and a square root key will be used in the classroom. If your child would like to have their own calculator they will be allowed to use it in class. (scientific calculator)

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____