Sinaloa Middle School

Ronald Reagan Academy of Communication and Leadership

Simi Valley Unified School District
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Shawn Rumble, Principal

Math 7

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This is my 8th year teaching math and second year here at Sinaloa Middle School. I am happy to welcome your child to the 2026-2027 school year. My goal is to create a classroom environment where my students can feel comfortable, supported and ready to learn. I do my best to connect with everyone in the effort to bring out each student's individual strengths. I enjoy teaching math and strive to make it approachable and fun! My goal is for every student in my class to build the skills and confidence they need to be successful in later stages of their education.

Class Specific Information

I. Course Standards/Objectives

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school. Information regarding specific standards can be found at www.cde.ca.gov. In 2010, more than 40 states adopted the same standards for English and math. These standards are called the Common Core State Standards (CCSS). Having the same standards helps all students get a good education, even if they change schools or move to a different state. Teachers, parents, and education experts designed the CCSS to prepare students for success in college and the workplace." Information regarding specific standards can be found at www.cde.ca.gov

II. Classroom Rules and Student Responsibilities

A. Sinaloa's SABER CODE is the foundation for behavior expectancies on our campus. This Code, along with our standards for citizenship/work habits grades, the school tardy policy, and the school discipline policies, are included in the Agenda book which can be found online at sinaloa.simivalleyusd.org

B. In this classroom students are expected to abide by the Sinaloa Code of Behavior which promotes an atmosphere that is comfortable and positive for learning. Students are expected to be respectful, prepared to learn, and punctual.

I. Students need to be in a seat & prepared to work by the time the tardy bell rings.
II. Students need to bring supplies to take notes and participate in class.
III. Students need to write the daily homework assignments in their Agenda Books each Monday for the whole week. The assignments and learning criteria will be on the board for the week and are posted in Google classroom.
IV. Students are rewarded for positive behavior, high test scores, turning in a certain number of homework assignments, participating, etc. Rewards will be distributed through a prize box, raffle or points system.

C. Consequences for inappropriate behavior:

1. Verbal reminder/redirection.
2. Private conversation with the student after class or after school.
3. Parent/Guardian contact by email or phone, documented in Aeries. (possible detention)
4. Office referral and parent/guardian contact, when appropriate.

III. Grading Policy

The student's degree of mastery of the California content standards is the critical element in determining the letter grade in this class. Your student will demonstrate mastery in this class by completing daily warm ups, class assignments, homework assignments, projects, whiteboard practice, quizzes, and tests.

A. Assessments are 80% of their grade and homework & classwork are 20%. Given the weight of exams, retakes are allowed once per test.
B. Homework is given electronically through DeltaMath, Khan Academy and/or selected problems in the student book. Students are given 1-3 days to complete it. Ample class time will be provided periodically to ensure students can finish.
C. Showing all work, every step of the way is required to receive full credit on homework assignments, quizzes, and tests.
D. The grading scale is as follows: A= 100-90%, B= 89-80%, C= 79-70%, D=69-60%, and F=59% and lower.
E. Grades are updated weekly in AERIES. Students should check weekly.
F. I will accept late work with a percentage deduction. Absences allow for extra time. Work turned in for partial credit is acceptable
G. Students who talk during an assessment will have 10% deducted from their grade the first time and receive a referral to the counselor. If they talk again, the student will receive a 0%. In this instance, no retake will be permitted.
H. Plagiarism, using math apps, and academic dishonesty will not be tolerated. This means no work may be copied in whole or in part from other students or from other printed materials. Students who are caught plagiarizing or cheating will receive an automatic zero on the assignment, quiz, or test; in addition to a referral to the school counselor and a parent contact. Sinaloa's full policy on academic dishonesty can be found in the agenda book.

IV. Textbooks/Materials to Be Used:

1. The student's textbook should be taken home and left there.
2. Plenty of lined and graph paper, pencils, and erasers. A notebook to keep math specific notes.
3. Any color pen or marker to self-correct daily assignments. Students should use a pen or marker that is a definite contrast to their work.
4. Calculator with a sign change key and a square root key.
5. Notebook binder or spiral notebook highly recommended.
6. Whiteboard markers are suggested, but not required.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____