California School to Watch 2019
California Gold Ribbon School 2015

Sinaloa Middle School

Ronald Reagan Academy of Communication and Leadership

Simi Valley Unified School District
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Shawn Rumble, Principal

Drama

Mrs. Salisbury
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Welcome to Sinaloa Middle School! My name is Mrs. Salisbury, and I am thrilled to be your child's teacher this year. I have always had a passion for helping others and working with children, so teaching was always a logical career choice. I received my Bachelor's Degree and then my teaching credential from California Lutheran University. The student teaching program at CLU was linked with Simi Valley Unified, which introduced me to this wonderful district. I have also had much experience in all aspects of theater, including acting, directing, and constructing sets. This is now my seventeenth year teaching at Sinaloa and my twenty-second year in the district. I love teaching, especially at this phenomenal school. I am looking forward to the 2026-27 school year!

I. Course Standards/Objectives:

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school. Information regarding specific standards can be found at www.cde.ca.gov.

Sinaloa Middle School helps students develop their abilities to:

- Explore and solve problems
- Think critically
- Work cooperatively with others
- Communicate ideas clearly

Course Schedule:

The following schedule will be followed throughout the year. Please use this as a general outline, as its order may change depending on student needs.

1. Introduction & procedures
2. Storytelling
3. Music and movement
4. Voice and focus
5. Auditioning skills
6. Short scenes/Commercials
7. History of Theater
8. Monologues
9. Longer scenes

II. Classroom Rules and Student Responsibilities:

In our School… Sinaloa's SABER CODE is the foundation for behavior expectancies on our campus. This Code, along with our standards for citizenship/work habits grades, the school tardy policy, and the school discipline policies, are included in the agenda book. For more information on schoolwide policies and expectations, please review the agenda book, viewable online at sinaloa.simivalleyusd.org.

In this classroom …we have many routines and procedures incorporated through the use of CHAMPS (guidelines for Conversation, Help, Activity, Movement, Participation, and Success) that students will learn and follow. All students have the right to learn and each student has the responsibility of allowing all students that opportunity by creating a learning and safe atmosphere in the classroom.

Classroom Behavioral Expectations

1. Be prepared for class each day.
2. Treat all peers and adults with respect.
3. Be an attentive listener and follow directions the first time.
4. Use appropriate language in speech and written work.
5. Treat all school property and the property of others with respect.
6. Do your personal best!

Food, drinks (other than water), and gum are not permitted inside the classroom.

Cell phones are to be turned off and NOT visible during school hours. Cell phones are NEVER to be used anywhere except at the front of the school as designated by the school signs and noted in the student handbook. in the classroom. If a phone goes off in class, it will be taken to the office.

Possible Privileges may include	**Possible Consequences may include**
• Preferential seating • Positive contact home • School positive referral to office • Rewards from teacher • Higher citizenship grade • Verbal praise and encouragement • Special classroom privileges	• Contact home • Seat change • Loss of computer privileges • Lunch or after school detention • Referral to office • Any student who consistently disrupts the class will be sent out of the room so learning can progress.

III. Textbooks/Materials:

It is the student's responsibility to be prepared for class each day with the following materials:

1. Appropriate assignments for class
2. An agenda book
3. A silent reading book

Additional suggested materials needed each day:

1. Pencils or blue/black pens
2. Headphones or corded earbuds

If you are unable to get materials, please see the teacher so together a plan can be put into place to ensure students are prepared for class. There is no textbook for this course.

Whiteout and permanent pens are not allowed on the school campus.

Please note that if students come to class without the required materials, they will NOT be sent to their lockers to gather the missing supplies.

IV. Tardy and Absence Policies

- **School Tardy Policy:** On-time arrival at every class is a component of school citizenship (see school handbook). Five (5) or more tardies to class each quarter will result in an "N" (needs to improve) citizenship grade. Ten (10) or more tardies to class will result in a "U" (unsatisfactory) grade in Citizenship.
- **Classroom Absence Policy:**
    - Excessive unexcused absences can impact a student's citizenship grade.
    - The teacher will not provide work or tests ahead of time for planned absences. Work and tests can be made up after a student returns to school.
    - It is the student's responsibility to collect and turn in all missed work.
    - Students must make up **ALL** work missed due to absences. Students will have one day to make up work for each excused day of absence, per school district policy. Failure to make up work in a timely manner will result in work receiving late credit. **If the student requires extra help from the teacher, it is the responsibility of the student to arrange some time with the teacher.**
    - Any work that was assigned to a student prior to an absence is always due on the original due date after the student's return. The same policy applies to making up tests.
    - Students who miss test dates need to arrange for a time after school to make up the test within a week's time.
    - This classroom hinges on student participation. The students will work daily on various partner and group activities and receive participation credit. Because of this, daily attendance and active, cooperative participation is important. If a student has an unexcused absence, they will miss opportunities to earn participation points and will not be able to make them up.

V. Grading Policy/Communication

The student's degree of mastery of the California content standards is a critical element in determining the letter grade in the class. Student mastery is based on the following:

A= 100%-90%
B= 89%-80%
C= 79%-70%
D= 69%-60%
F= 59% and below

- **Google Classroom (GC) and Aeries.net:** For up-to-date information on assignments (agenda), handouts, due dates, quizzes/tests, and school information, see GC. Please see Aeries.net for up-to-date grades. Your student has access through their own school email and Google login.
- School-to-home communication plays a critical role in the success of each student. Please use email or the agenda to contact me with any questions.
- **Plagiarism:** *Any attempt to cheat on assignments or exams by copying, plagiarizing, submitting work which has had a substantial amount of assistance from another person, using any type of AI (Artificial Intelligence) technology, or any other form of academic dishonesty will result in a grade of "F" (Fail) on that assignment/exam, a lowered citizenship grade, and other school disciplinary actions as outlined in the "Academic Dishonesty" portion of the Student Handbook.*
- **Late Work:** I expect all assignments to be turned in **ON TIME**! Late homework will be given partial credit and late projects will drop one full grade, or 10%, from the earned grade each day it is late. Students will have **ten** school days to turn in these late assignments. After that period, the student will receive a zero on that particular assignment.
- **Extra Credit:** There is **no** extra credit for this course.
- All projects and papers must be completed by the student, and in their own words.
- Parents can contact the teacher through email to set up conferences or to express concerns about their student.

Drama Classroom Management Plan Signature Sheet

_____
Teacher's Name

I have read the classroom management plan. I understand that if I have any questions and/or concerns, I may contact the teacher.

_____
Student Name (print)

_____ _____
Student Signature Parent Signature