Sinaloa Middle School

Ronald Reagan Academy of Communication and Leadership

Simi Valley Unified School District
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Shawn Rumble, Principal

Success Lab - Elective

Instructor: Mr. Marvin
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School Website: sinaloa.simivalleyusd.org
Class Schedule: Google Classroom

Welcome to Success Lab!
My name is Mr. Marvin, and I am excited to be your student's Success Lab teacher this year! I have worked at Sinaloa Middle School in different roles for over the last 8 years. I am thrilled to now be a teacher at the school that inspired me to pursue a career as an educator! Success Lab is a supportive place for students to learn, practice, and strengthen skills needed to be successful in school, relationships, and life. Our focus is progress, not perfection. Students will build skills through six pillars: Self-Awareness, Self-Regulation, Relationships & Communication, Problem Solving & Decision Making, School Success, and Future Readiness. I look forward to getting to know your students, celebrating growth, and working together throughout the year!

Classroom Expectations
1. Demonstrate respect for yourself, your peers, and any adult in the classroom. 2. Show up: be here and be ready. 3. Try: give activities, discussions, and new strategies a chance. 4. Grow: focus on progress, reflection, and leaving a little better than yesterday.

5. Take responsibility for your choices and work toward solutions when problems occur.

Student Responsibilities & Classroom Support

Students will be expected to come to class ready to participate and use the materials provided for Success Lab.

Class materials include:
- Charged computer (in cart, when needed)
- Success Lab notebook for notes, vocabulary, journal, reflections, and activities
- Student folder, labeled with the student's name and stored in the classroom
- Pen or pencil (pencils are available to borrow when needed)

Because Success Lab is a place to practice skills, mistakes and difficult moments are treated as opportunities to learn. Behavior concerns will be addressed on a case-by-case basis with an emphasis on regulation, reflection, problem solving, repairing harm when appropriate, and returning successfully to learning.

Positive behaviors we will reinforce include participation, effort, kindness, respectful communication, following directions, work completion, self-advocacy, and use of appropriate coping/problem-solving strategies. Students may earn class points and tangible reinforcers for individual goals and positive choices. Parent/guardian communication may be used to celebrate success as well as address concerns.

Grading Policies

Success Lab grades will reflect a student's engagement with the learning activities and opportunities to practice the skills taught in class. Grades will be recorded in Aeries throughout the year. Students are not expected to be perfect; they are expected to participate, make an honest effort, complete assigned work, and demonstrate growth over time.

Grades will be based on three areas:
• Assignments & Skill Practice - 50%: warm-ups, notebook activities, vocabulary, reflections, worksheets, and other class assignments.
• Participation & Engagement - 30%: active participation in lessons, discussions, activities, practice opportunities, and appropriate collaboration with classmates.
• Projects & Presentations - 20%: larger activities that allow students to apply, reflect on, and demonstrate skills from the six Success Lab pillars.

The standard Sinaloa grading scale will be used:
A = 90-100% B = 80-89% C = 70-79% D = 60-69% F = below 60%

The goal of grading in Success Lab is to recognize effort, participation, skill development, and growth while maintaining clear expectations for completing classwork.

Late & Missing Work Policy

On-time work is strongly encouraged because many Success Lab activities build on class discussion and practice. Late or missing assignments may still be completed for credit during the current quarter. Students should communicate with Mr. Marvin when they need help, additional time, or a plan for completing missing work.

Semester 1		Semester 2	
Quarter 1	Quarter 2	Quarter 3	Quarter 4
Late work from Quarter 1 accepted during Quarter 1	Late work from Quarter 2 accepted during Quarter 2	Late work from Quarter 3 accepted during Quarter 3	Late work from Quarter 4 accepted during Quarter 4

Citizenship and Work Habits

Citizenship and Work Habits will reflect how consistently students demonstrate the habits we practice in Success Lab. These include respectful behavior, being prepared, following directions, participating appropriately, using class time productively, completing work, and working toward personal growth.

Citizenship
"O" (Outstanding): Consistently demonstrates class expectations and contributes positively.
"S" (Satisfactory): Usually demonstrates class expectations with occasional reminders.
"N" (Needs Improvement): Inconsistently demonstrates expectations and requires frequent support or reminders.
"U" (Unsatisfactory): Rarely demonstrates expectations despite repeated support and intervention.

Work Habits
"O" (Outstanding): Consistently participates, completes work, and demonstrates strong effort.
"S" (Satisfactory): Usually participates and completes assigned work.
"N" (Needs Improvement): Participation, effort, or work completion is inconsistent.
"U" (Unsatisfactory): Frequently does not participate or complete assigned work despite support.

Tardy & Entry Routine

Students are expected to arrive on time and enter Success Lab calmly and quietly so everyone can begin class successfully. Students who are at or near the classroom door when the bell rings should enter safely rather than run or rush.

Students should not interrupt the start of class to explain a tardy. If there is a reason for being late, the student may speak with Mr. Marvin during an appropriate break or at the end of class. Repeated tardies will be addressed through student problem solving, parent/guardian communication, and schoolwide procedures as appropriate.

If a student is having difficulty getting to class on time, we will work together to identify barriers and develop a realistic plan for improvement.

Absence Policy

When students return from an absence, they should check Google Classroom and/or their Success Lab folder for missed assignments. Students are encouraged to speak with Mr. Marvin if they are unsure what needs to be completed.

Because some Success Lab lessons involve discussion, reflection, and in-class practice, an equivalent make-up activity may be provided when the original activity cannot be recreated. Students will be given reasonable time to complete work missed due to an excused absence.

Thank you for reading through the Success Lab course policies. Please never hesitate to reach out if you have questions, concerns, or information that may help support your student. Success Lab is designed to be a supportive environment where students can build confidence, practice important skills, and learn from both successes and setbacks.

Our motto is: Know yourself. Manage yourself. Keep growing!

I look forward to partnering with you this year as we help students make progress in school, relationships, and life.

Best wishes,
Mr. Marvin

_____ _____

Student Signature Date

_____ _____

Parent/Guardian Signature Date