Sinaloa Middle School

Ronald Reagan Academy of Communication and Leadership

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Welcome to English 7!

My name is Mrs. Chupp, and I am ecstatic to be your student's English teacher this year!
I attended Sinaloa as a student and love teaching at the school that inspired me to pursue a career as an educator! I'm excited to be back after taking a year off to care for my new babies; I have a two year old son named Johnny, and twin 5 month olds, Jackson and Emily.

Over the course of the year, I will equip your student with the tools they need to be successful in high school and their future career. Academically, we will focus on developing writing, reading, speaking and listening, language, and vocabulary skills. We will also practice life skills such as setting goals, creating habits, meeting deadlines, and collaborating.

I look forward to getting to know your student throughout this year!

Classroom Rules

Classroom Rules

1. Demonstrate respect for yourself, your peers, and any adult in the classroom.
2. Take pride in your work.
3. Proactively seek out solutions to your problems.

Student Responsibilities

Students will be expected to bring the following materials to class every day:

Their English Binder- a 3-ring binder will be used all year

A Pen or Pencil An Independent Reading Book

Required Novel or Textbooks (students will be given notice before these items are needed)

Disruptive behavior will be dealt with on a case-by-case basis. My goal is to help students learn from their mistakes and be able to develop the skills necessary to be successful not just in my classroom, but in life.

Negative consequences include:	Positive consequences include:
Negative Citizenship Grade	Positive Citizenship Grade
Phone Call and/or Email Home	Phone Call and/or Email Home
Detention and/or Referral	

Grading Policies

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students.Information regarding specific standards can be found at www.cde.ca.gov.

For more information on schoolwide policies and expectations, please review the agenda book, viewable online at sinaloa.simivalleyusd.org.

The student's degree of mastery of the California Academic Standards is the critical element in determining the letter grade in this class. Your student will demonstrate mastery in this class by performing at or above grade level in reading, writing, speaking and listening, and language conventions. Grades will be recorded in Aeries throughout the year. The grading scale is as follows:

100%-98% = A+	89%-88% = B+	79%-78% = C+	69%-68% = D+
97-93% = A	87-83% = B	77-73% = C	67-63% = D
92-90% = A-	82-80% = B-	72-70% = C-	62-60% = D-
			59% and below = F

Points for each assignment will be a reflection of the amount of effort and mastery of content each requires. The percentage that assignments will account for in their final semester grade is as follows:

Writing: 25%	Language: 15%
Reading: 15%	Vocabulary: 15%
Speaking and Listening: 15%	Practice: 15%

Late Work Policy

Although on-time work is strongly preferred, late work will be accepted for full credit if:

1. the student turns in a late assignment submission form to their teacher and
2. work is turned in within 5 days of the due date

After that, assignments can be made up (with a late slip) for 10% credit until the end of the semester.

*Students who have an excused absence will have the additional day(s) to make up their missing work.

Detention Policy

Detentions will be held daily for 15 minutes after school for students missing 3 or more assignments.

The purpose of this is to give students designated time to make up their late work while it is still available for credit and to encourage students not to fall behind.

Citizenship and Work Habits

To the greatest degree possible, student compliance (submitting assignments on time, being in class on time, following directions etc.) will be addressed outside the context of academic grades. Each quarter, they will be given grades for Citizenship and Work Habits using the following scale:

Citizenship

- "O" (Outstanding) Always follows class rules
- "S" (Satisfactory) Usually follows class rules and/or 3-4 tardies
- "N" (Needs Improvement) Sometimes follows class rules and/or 5-9 tardies
- "U" (Unsatisfactory) Does not follow class rules and/or 10+ tardies

Work Habits

- "O" (Outstanding) Completes all work and 1-2 late assignments
- "S" (Satisfactory) 1-2 missing assignments and/or 3-4 late assignments
- "N" (Needs Improvement) 3-5 missing assignments and/or 5-6 late assignments
- "U" (Unsatisfactory) 5+ missing assignments and/or 6+ late assignments

Computer Use Policy

Students are expected to be able to use technology appropriately. By using their computer, they agree that:
They will stay on the approved websites that the teacher has provided.
They will work on the assignments they are assigned.
When they finish assignments early, they will only do approved "I finished early" work.

Misuse of their computer will result in an email home and loss of privileges.
Unapproved uses of computers include: playing games, using AI, chatting/ emailing friends, watching movies, etc.

Plagiarism and AI

Work submitted for this class must be entirely the work of the student. Any information from other sources must be properly cited. In order to best avoid plagiarism, whether intentional or not, all edits for assignments posted on Google Classroom must be done on the documents provided by the teacher where edit history can be accessed. Any assignments that are copy/pasted, in part or in its entirety, from any sources including from AI, online sources, or other documents (whether owned by the student or otherwise) will not be accepted and will result in an F on the assignment and a referral to administration.

Tardy Policy

On-time arrival at every class is an important component of school citizenship. Students are expected to be in their seats with their Chromebooks open by the time the bell rings. The number of tardies a student receives each quarter can have an effect on their citizenship grade.

- 3 Tardies: Contact Home and Contact Administration
- 4 Tardies: Contact Home, Administration, and a potential "N" in Citizenship
- 5 Tardies: Contact Home, Administration, and an automatic "N" in Citizenship

If students have any concerns about making it to class on time, they must communicate with me, and we will brainstorm ways to address the issue.

Absence Policy

Students must make up all work missed due to absences. When students return from being absent, it is their responsibility to check for and turn in any missing work.

Our class calendar and assignments will always be available via Google Classroom.

Students will have the same number of school days they were absent to make up missed work.

Thank you!

Thank you for reading through my course policies. Please never hesitate to reach out if you have any questions or concerns via email or phone call. Middle school is an exciting time of new experiences, new discoveries, and new challenges, and I look forward to working with you on this journey!

All the best,
Mrs. Chupp

Mrs. Chupp's Classroom Management Plan Signature Page

If you have read and agree with the classroom management plan, please sign below.

_____ _____

Student Name (printed) Date

_____ _____

Student Signature Date

_____ _____

Parent/Guardian Signature Date

Honors English 7 Homework Preference

Quill or Paper Packet

For homework every week, students have to complete three Quill activities to practice grammar and writing skills.

If you would prefer for your student to receive a paper packet of the same type of activities, please let me know below.

- ☐ I would like my student to use Quill for homework.
- ☐ I would like my student to get the paper packet for homework.

_____ _____
Student Name (printed) Date

_____ _____
Student Signature Date

_____ _____
Parent/Guardian Signature Date

Honors English 7 Movie Permission Slips

Movie Permission

This year we will be completing a variety of units including Bold Actions, Risk and Exploration, Perception and Reality, and Shakespeare. The following is a list of movies and permission slips that accompany the units for the entire school year. Please feel free to look up each movie before signing permission and, if you do not feel comfortable with your student watching the movie, an alternative assignment will be provided. Thank you!

***Everest*, a documentary-style film that depicts the 1996 Everest disaster.**

- ☐ I give permission for my student to watch *Everest.*
- ☐ I do not give permission for my student to watch *Everest.*

***A Christmas Carol*, the movie version of Charles Dickens' famous novella.**

- ☐ I give permission for my student to watch *A Christmas Carol.*
- ☐ I do not give permission for my student to watch *A Christmas Carol.*

_____ _____

Student Name (printed) Date

_____ _____

Student Signature Date

_____ _____

Parent/Guardian Signature Date