M.S.D. of WAYNE TOWNSHIP 2026-27 INFORMATION GUIDE, STUDENT CODE OF CONDUCT AND ANNUAL NOTICES

WE ARE WAYNE!
GREAT SCHOOLS :: GREAT COMMUNITY

SUPERINTENDENT'S MESSAGE

Welcome to the 2026-27 school year!

Dear Wayne Township Families,

It is my joy to welcome you to the 2026–2027 school year. Having spent my career in Wayne Township, I have seen again and again what makes our community special: dedicated educators, engaged families, and students with remarkable gifts and potential. Whether your child is walking into kindergarten for the first time or beginning their senior year, our commitment is the same: they will be known, they will be challenged, and they will grow.

This year, our district faces significant financial challenges as state funding changes place real pressure on school budgets across Indiana. With the support of our school community, we have worked hard to reduce costs while protecting what matters most — our classrooms. This community has never let challenges define what's possible for our students, and we won't start now. I encourage you to stay informed and connected through ParentSquare and your school's events throughout the year.

This guide contains important information for the year ahead, including our Student Code of Conduct and annual notices. Please take time to review it with your child, as it reflects our shared expectations and our promise to keep every school a safe, respectful place to learn and grow. Thank you for entrusting us with your children — it is a responsibility we hold sacred. I am honored to partner with you in your child's educational journey. I look forward to a year of growth, learning, and achievement together.

With gratitude,

Dr. Shenia Suggs
Superintendent, MSD of Wayne Township

SCHOOL DISTRICT ADMINISTRATION

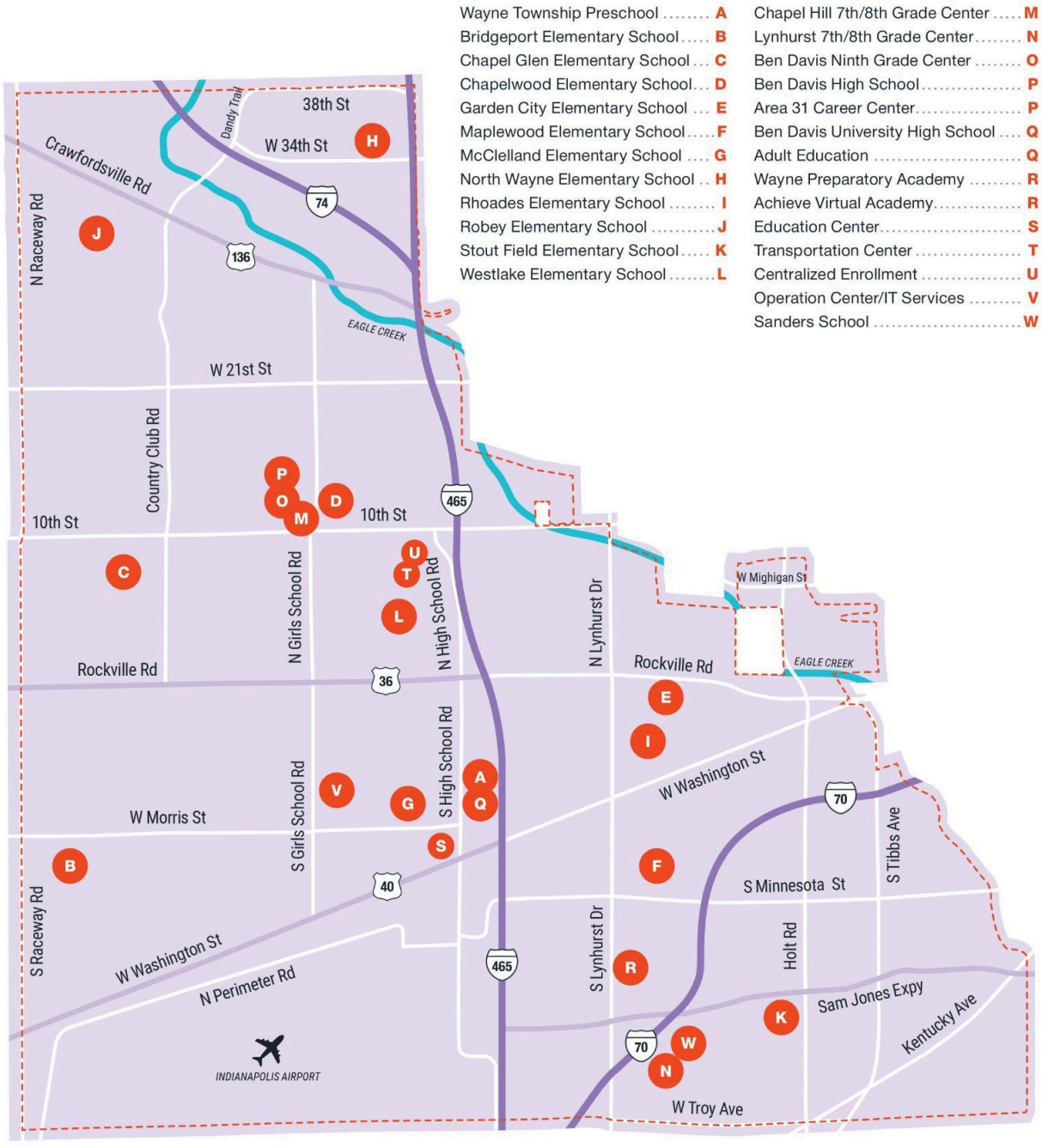
District administrative offices are located in the Education Center at 1220 South High School Rd., Indianapolis, Indiana 46241. Phone: 317-988-8600. District website: www.wayne.k12.in.us

Dr. Shenia Suggs, Superintendent (317-988-8604)
Mr. Kyle Fessler, Assistant Superintendent for Human Resources (317-988-8673)
Dr. Denita Harris, Assistant Superintendent for Exceptional Learners (317-988-8608)
Dr. Anthony Harvey, Chief Technology Officer (317-988-8667)
Dr. Heather Pierce, Assistant Superintendent for Elementary Education (317-988-8606)
Dr. Steve Samuel, Assistant Superintendent of Finance and Operations (317-988-8611)
Mrs. Jeannine Templeman, Chief Communications Officer (317-988-8654)
Dr. Elizabeth Walters, Assistant Superintendent for Secondary Education (317-988-8684)

M.S.D. of Wayne Township Buildings and Properties

WE ARE WAYNE!
GREAT SCHOOLS :: GREAT COMMUNITY

– – DISTRICT BOUNDARY



SCHOOL ATTENDANCE AREAS

Use the interactive boundary map to enter your home address and find your assigned school, or visit our website for boundary maps of each school. For questions, contact Transportation at (317) 988-6375.

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INFORMATION GUIDE

Metropolitan School District of Wayne Township
2026 - 2027 School Calendar

Monday, July 27 and
Tuesday, July 28 ……..……..Teacher Workdays (District Staff Development, **No Students**)

Wednesday, July 29…… Pre K, Preschool, Grades K-12 Students Full Day

Monday, September 7 …….. Labor Day (No School)

Wednesday, September 23 ……..…..Pre-K, Preschool, Grades K-12 Students Asynchronous eLearning (Staff Development Day)

Friday, October 2 ……..…..…… END OF FIRST GRADING PERIOD

Monday, October 5 ……..…… BEGINNING OF SECOND GRADING PERIOD

Monday, October 5 through
Friday, October 9 ……..……..……..…..…… Parent Teacher Conferences

Monday, October 12 through
Friday, October 23 ……Pre K, Preschool, Grades K-12 Fall Recess (No School)

Tuesday, November 3 …… Pre-K, Preschool, Grades K-12 Students No School (Staff Development Day)

Wednesday, November 25 through
Friday, November 27 ……..…….. Thanksgiving Recess (No School)

Friday, December 18 ……..……...……. END OF SEMESTER ONE

Monday, December 21 through
Friday, January 1 ……..…….. Winter Recess (No School)

Monday, January 4 ……..…Staff Returns From Winter Recess (Building Staff Development, **No Students**)

Tuesday, January 5 ……...…… Pre-K, Preschool, Grades K-12 Students Return from Winter Recess - SECOND SEMESTER BEGINS

Monday, January 18 ……..…… Dr. Martin Luther King, Jr. Day (No School)

Wednesday, February 10 **……**. Pre-K, Preschool, Grades K-12 Students Asynchronous eLearning (Staff Development Day)

Monday, February 15 ……..…….. Presidents' Day (No School)

Friday, March 12 ……..……... END OF THIRD GRADING PERIOD

Monday, March 29 through
Friday, April 9 ……..……...……... Spring Recess (No School)

Tuesday, May 4 ……..…….. Pre-K, Preschool, Grades K-12 Students Asynchronous eLearning (Staff Development Day)

Monday, May 31 ……..…….. Memorial Day (No School)

Wednesday, June 2 ……..……... END OF SEMESTER TWO (Pre K - Grade 11 Last Day)

Thursday, June 3 ……..…….. LAST DAY OF SCHOOL (Teacher Workday, **No Students**)

Late start Mondays will occur every Monday that school is in session for pre-K to 12th grade students with the following exceptions:

Schools Not Participating:
Area 31 Career Center
Little Giants Preschool (will continue to operate on Area 31 Career Center schedule)

Schools on Alternate Monday Schedule:
Wayne Township Preschool
Morning Session: 8:20 a.m. - 10:50 a.m.
Afternoon Session: 1:00 p.m. - 3:30 p.m.
Wayne Preparatory Academy
Morning Session: eLearning

Possible make-up days will occur in the following order if cancellation of school occurs:

Snow Day 1: No School
Snow Day 2: No School
Snow Day 3 or more: eLearning

If there is one Snow Day remaining at Spring Break, a Snow Day will be used on the Friday before Memorial Day.

M.S.D. of Wayne Township Board of Education

Brandon Bowman	317-287-9833	brandon.bowman@wayne.k12.in.us
Karen Burke	317-332-8725	karen.burke@wayne.k12.in.us
Cheri O'Day Marcotte	317-753-5085	cheri.odaymarcotte@wayne.k12.in.us
Raimeka Graham	317-213-7981	raimeka.graham@wayne.k12.in.us
Susan Graves	317-442-6398	susan.graves@wayne.k12.in.us
Mikeal Gordon	317-209-7496	mikeal.gordon@wayne.k12.in.us
Benjamin Wakefield	317-503-9009	ben.wakefield@wayne.k12.in.us

The Board of Education adopts a calendar of regular board meetings and working sessions each year. Regular board meetings are held monthly in the Board Room of the Education Center, 1220 South High School Road, starting at 6:30 p.m. unless a different time or location is designated by a majority of the board. Working sessions also occur once a month and begin at 6:30 p.m. in the Education Center Board Room. Special meetings are also open to the public. Information on board meetings may be obtained by calling 317-988-8600, or at www.wayne.k12.in.us. Correspondence to board members may be sent to 1220 South High School Road, Indianapolis, IN, 46241.

MISSION: To activate and accelerate student learning.

VISION: To develop GREAT people!

BELIEFS: We believe in the power of belonging, collaboration, and growth.

VALUES: **Growth:** We create the conditions for data-driven growth for both students and staff.
Equity: We provide a human-centered and culturally-responsive system.
Integrity: We say what we mean and follow through on our commitments to ourselves and others.
Trust: We invest in our relationships to earn trust.
High Expectations: We engage in a productive struggle to reach our full potential.

WHAT TO DO IF…

You have a problem: Please arrange a conference with your child's teacher or counselor. If necessary, confer with the principal.

A student becomes ill at school: A student who becomes ill during school hours is taken to the nurse's office. If it is necessary to send the student home because of illness, the parent or another person designated by the parent in writing will be notified and requested to provide transportation. **It is very important that the school is provided with medical emergency information and alternate persons to call for assistance in the event a parent cannot be reached.**

A student is absent: Parents and guardians may enter a request for absence from school for their student through the Absence Request feature in Skyward Family Access or call the school attendance line.

You want a message delivered: Only emergency messages may be delivered to students. In case of emergency, call the school principal.

You plan to move: Please provide the information needed to forward school records to the building principal in your new school district.

A student has a bus behavior problem: Questions regarding discipline of students on buses are to be referred by parents to the director of transportation at 317-988-6375.

You would like to know more about the MSD of Wayne Township: Additional information about our school district and its many programs may be found at www.wayne.k12.in.us.

Other: Your principal should be able to assist you with most school-related matters.

M.S.D. OF WAYNE TOWNSHIP SCHOOLS AND PRINCIPALS

SCHOOL	ADDRESS	PHONE	PRINCIPAL
Ben Davis High School	1200 North Girls School Rd., 46214	317-988-7000	Sandra Squire
Area 31 Career Center	1200 North Girls School Rd., 46214	317-988-7230	Tim Pratt
Achieve Virtual 7 - 12	5248 West Raymond St., 46241	317-988-8450	Derek Eaton
Ben Davis Univ. High School	1155 South High School Rd., 46241	317-988-7800	Valerie Miller
Ben Davis 9th Grade Center	1150 North Girls School Rd., 46214	317-988-7500	Dominic Day
Chapel Hill 7th & 8th Grade Ctr.	7320 West 10th Street, 46214	317-988-8800	Marc Renaud
Lynhurst 7th & 8th Grade Ctr.	2805 South Lynhurst Dr., 46241	317-988-8100	Dan Wilson
Bridgeport Elementary	9035 West Morris St., 46231	317-988-6200	Alicia Harris
Chapel Glen Elementary	701 Lansdowne Rd., 46234	317-988-6500	Shatara Smith
Chapelwood Elementary	1129 North Girls School Rd., 46214	317-988-6400	Angela Brown
Garden City Elementary	4901 Rockville Rd., 46224	317-988-8300	Virginia Poindexter
Maplewood Elementary	1643 South Dunlap Ave., 46241	317-988-6600	Julie Moore
McClelland Elementary	6740 West Morris St., 46241	317-988-8000	Jennifer Nichols
North Wayne Elementary	6950 West 34th St., 46214	317-988-6100	Karen Boatright-Scherz
Rhoades Elementary	502 South Auburn St., 46241	317-988-6700	Aretha Britton
Robey Elementary	8700 West 30th St., 46234	317-988-6000	Ben Markley

Stout Field Elementary	3820 West Bradbury Ave., 46241	317-988-6800	Tim Wickard
Westlake Elementary	271 North Sigsbee St., 46241	317-988-6900	Robert Irvine
Sanders School	4730 West Gadsden St., 46241	317-988-8500	Taryn Richard
Wayne Preparatory Academy	5248 West Raymond St, 46241	317-988-6300	Bob Boehman
Wayne Township Preschool	1155 South High School Rd., 46241	317-988-7900	Casie States
Wayne Township Adult Education	1155 South High School Rd., 46241 Door #2	317-988-7975	Christy McIntyre-Gray

END OF GRADING PERIODS/PARENT CONFERENCES

Report cards will be distributed according to the schedule listed below. Progress reports may be sent home during the grading periods when pupils are not working to capacity or when performance has noticeably improved.

End of grading period:

October 2, 2026, December 18, 2026, March 12, 2027, June 2, 2027

M.S.D. OF WAYNE TOWNSHIP HOURS OF OPERATION

Facility	Student Hours *	Late Start Mondays Start Time	Two-Hour Delay Start Time **	Office Hours
Ben Davis High School	8:30 a.m. - 3:20 p.m.	10:30 a.m.	10:30 a.m.	7:15 a.m. - 4:15 p.m.
Ben Davis Univ. High School	9:20 a.m. - 4:10 p.m.	11:20 a.m.	11:20 a.m.	7:45 a.m. - 4:45 p.m.
Ben Davis 9th Grade Center	8:30 a.m. - 3:20 p.m.	10:30 a.m.	10:30 a.m.	7:15 a.m. - 4:15 p.m.
Chapel Hill 7th & 8th Grade Ctr	9:20 a.m. - 4:10 p.m.	11:20 a.m.	11:20 a.m.	7:45 a.m. - 4:45 p.m.
Lynhurst 7th & 8th Grade Ctr	9:20 a.m. - 4:10 p.m.	11:20 a.m.	11:20 a.m.	7:45 a.m. - 4:45 p.m.
Bridgeport Elementary	7:30 a.m. - 2:20 p.m.	9:30 a.m.	9:30 a.m.	7:00 a.m. - 4:00 p.m.
Chapel Glen Elementary	7:30 a.m. - 2:20 p.m.	9:30 a.m.	9:30 a.m.	7:00 a.m. - 4:00 p.m.
Chapelwood Elementary	7:30 a.m. - 2:20 p.m.	9:30 a.m.	9:30 a.m.	7:00 a.m. - 4:00 p.m.
Garden City Elementary	7:30 a.m. - 2:20 p.m.	9:30 a.m.	9:30 a.m.	7:00 a.m. - 4:00 p.m.
Maplewood Elementary	7:30 a.m. - 2:20 p.m.	9:30 a.m.	9:30 a.m.	7:00 a.m. - 4:00 p.m.
McClelland Elementary	8:30 a.m. - 3:20 p.m.	10:30 a.m.	10:30 a.m.	7:15 a.m. - 4:15 p.m.
North Wayne Elementary	7:30 a.m. - 2:20 p.m.	9:30 a.m.	9:30 a.m.	7:00 a.m. - 4:00 p.m.
Rhoades Elementary	7:30 a.m. - 2:20 p.m.	9:30 a.m.	9:30 a.m.	7:00 a.m. - 4:00 p.m.
Robey Elementary	8:30 a.m. - 3:20 p.m.	10:30 a.m.	10:30 a.m.	7:15 a.m. - 4:15 p.m.
Stout Field Elementary	7:30 a.m. - 2:20 p.m.	9:30 a.m.	9:30 a.m.	7:00 a.m. - 4:00 p.m.
Westlake Elementary	7:30 a.m. - 2:20 p.m.	9:30 a.m.	9:30 a.m.	7:00 a.m. - 4:00 p.m.
Sanders	8:40 a.m. - 3:30 p.m.	10:40 a.m.	10:40 a.m.	7:30 a.m. - 4:30 p.m.
Achieve Virtual	Hours are varied			7:30 a.m. - 4:30 p.m.

Wayne Preparatory Academy	AM 9:00 a.m.-12:15 p.m. PM 1:00 - 4:10 p.m.	AM - eLearning	AM 11:05 PM 1:05	7:45 a.m. - 4:45 p.m.
Wayne Township Preschool	AM 9:00 a.m.-11:50 a.m. PM 12:40 p.m.-3:30 p.m. Childcare 6:30 a.m.-6:00 p.m.	Alternate Schedule AM 8:20-10:50 a.m. PM 1 p.m.-3:30 p.m.	See Notes Below**	8:00 a.m. - 5:00 p.m.
Wayne Township Adult Education	8:30 a.m. - 8:30 p.m. M-Th Varies: Friday and Saturday		9:00 a.m.	8:30 a.m. - 6:30 p.m. Monday - Thursday 9:00 a.m. - 12:00 Friday
Education Center				7:30 a.m. - 4:30 p.m.
Emergency Services Education Center (ESEC)				7:30 a.m. - 4:30 p.m.
Enrollment Center				10:00 a.m. - 5:00 p.m. - Monday 8:00 a.m. - 6 p.m. Tuesday - Friday
Operations Center				7:00 a.m. - 4:30 p.m.
Transportation				5:30 a.m. - 5:30 p.m.

NOTES:

* Students arriving before the opening of the building or staying after the building closes will not be supervised if they are not part of a scheduled activity.

** When on a two-hour delay schedule: (1) No breakfast program; (2) Ben Davis High School campus will be closed until 9:15 a.m.; (3) No morning special education preschool; (4) No a.m. preschool; however, childcare is open at regular time.

SCHOOL CLOSINGS/INCLEMENT WEATHER

It may become necessary to close school because of emergency situations. That makes it critical for parents and students to make sure the contact information we have on record is accurate and current.

MSD Wayne typically keeps schools open as long as the district can transport students safely and keep them learning in a safe environment. State law requires that school days lost because of emergency closings be made up if the total number of school days does not equal the minimum mandated.

If extreme weather or a facility problem forces us to delay, send students home early, or close for the day, we'll send a ParentSquare alert to families, post the information on our website, share the information on Facebook and X, and notify the following local television stations: **WRTV 6 - WISH 8 - WTHR 13 - WXIN 59 - WTTV 4**

When we keep our schools open during inclement weather, we recognize the right of parents and guardians to decide whether or not to send their children to school under such conditions. We will not consider those absences unexcused. Parents and students should also recognize that school bus schedules may be delayed because of weather conditions. In these situations, we will respect parental decisions about school attendance or tardiness. Parents and caregivers may view the real-time location of their child's bus with the Here Comes the Bus website and mobile device. More information is available here.

If weather or another emergency situation requires the MSD of Wayne Township to close a school or schools immediately and sending students home would be unsafe, students will be transported to a temporary location for pickup by parents or until school can safely resume or until students can be transported home. The MSD of Wayne Township will notify parents as to where their children have been taken and what parents should do.

WAYNE TOWNSHIP ADULT EDUCATION

WAYNE TOWNSHIP ADULT EDUCATION is headquartered at Ben Davis University High School, located at 1155 S. High School Road, Door #2. Office hours are Monday through Thursday, 8:30 a.m. to 6:00 p.m., and Friday 8:30 a.m. to noon. Classes are offered on our main campus and various sites in Hendricks, Morgan, and Marion counties. Visit www.adulted.info or call 317-988-7975 to learn more or enroll. Our website is translated in 102 languages, and we provide multilingual support, including staff who are able to translate in person in Japanese, Arabic, Yoruba, Vietnamese, French, Creole, and Spanish. We proudly offer:

- **Free English Language Learner (ELL) classes**
- **Free High School Equivalency (HSE) or GED classes**
- **GED Testing**
- **Career Training and Employer Services**

KINDERGARTEN

Full-day kindergarten classes are offered at all elementary schools. Any child with legal settlement in the MSD of Wayne Township who will be five years of age on or before August 1, 2026, is eligible for admission to kindergarten.

Documents Required for Registration

1. Child's birth certificate
2. Immunization / shot records
3. ID of Parent or Guardian
3. Two proofs of residency: current signed mortgage or lease, utility bill in your name

We offer two convenient enrollment options: **enroll online anytime or visit our Enrollment Center** at 700 N. High School Road, Indianapolis, IN 46241 (in the same building as the Wayne Township Fire Department Headquarters), Monday from 10 a.m. - 5 p.m. and Tuesday through Friday from 8 a.m. to 6 p.m. (Fridays 8-11 a.m. during the summer). For enrollment requirements and step-by-step instructions, visit our How To Enroll webpage.

ELEMENTARY STUDENT ATTENDANCE/TARDINESS GUIDELINES AND PROCEDURES

- Students will be counted "tardy" if they arrive at school after the official start of school and before half of the school day is complete. (This time will vary from school to school.)
- The school day is divided into two parts: a.m. and p.m. Students should be counted in attendance for a half day if they attend for a portion of the morning or afternoon. If students arrive in the morning, before the half-day time limit, they should be counted for a full attendance day. The same shall apply if a student leaves school early.
- There will be two awards issued to students for attendance at the elementary level—Perfect Attendance and Outstanding Attendance.
- If a student attends every day that school is in session and is present for every minute of every session, he/she shall be awarded a PERFECT ATTENDANCE AWARD. In order to qualify for a PERFECT ATTENDANCE AWARD, a student may not have any tardies or any early releases from school.
- A student will qualify for an OUTSTANDING ATTENDANCE AWARD if he/she has no more than a total of six tardies or early release days for the year.

METHOD OF DISTRIBUTION OF CLASSES

The MSD of Wayne Township, exercising sound educational practice to prepare students for the future, assigns students to classes in the following manner:

- At the elementary level, the general assignment is one of heterogeneous arrangement. There are provisions that allow for adjustment of curriculum to student needs.
- At the secondary level, the school assigns students or permits selection of courses by the students that allow mixed or random placement in classes, except for certain classes where placement is based on various criteria, including standardized test scores, previous academic performance and teacher observations or student performance.

Neither sex, race, national origin, or religion is used as a criteria for assignment of students to any classes.

CURRICULUM PROGRAMS

- Family life education is a part of our educational offerings. Videos and other materials used have been approved by the Board of Education as recommended by an advisory committee of parents, nurses, teachers, and administrators. In accordance with Senate Enrolled Act 442 (2025), parents will receive a notice via ParentSquare prior to any instruction on human sexuality, whether through family life education videos in elementary (Grades 4-6) or relevant courses (Grades 7-12). The school will assist those parents who request to preview the material. Each notice will include a consent form with an option to decline the instruction. Students who are opted out will receive alternative academic instruction during the same timeframe.
- It is not the intention of this program to supplant or replace the home or religious training, but to supplement the roles of parents and clergy by reinforcing their efforts to transmit knowledge and help students develop values about social, moral, mental, and physical consequences of human sexual behavior. Abstinence is taught as required by state law.
- Drug education is taught as part of the health program. Making good decisions and responding appropriately to negative peer pressure are emphasized.
- Teachers are sensitive to the community's beliefs regarding evolution and creationism. Curriculum materials are reviewed by families, students, and staff during the adoption process and approved by the School Board of Education as a final step of a new adoption.

PROTECTION OF PUPILS' RIGHTS

Parents may review any materials used in connection with any survey, questionnaire, analysis, or evaluation administered to students. No student will be required, without prior written consent of the student's parent, or of the student if he/she is 18 years of age or older, to participate in any survey, analysis, or evaluation which reveals attitudes, habits, traits, opinions, beliefs, or feelings concerning: political affiliations or beliefs of the student or student's parent; religious beliefs, affiliations, or practices of the student or student's parents; mental or psychological conditions of the student or student's parents; sexual behavior or ~~and~~ attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisals of other individuals with whom the student has close family relationships; legally-recognized, privileged or confidential relationships, such as those with lawyers, physicians, and ministers; or income, other than information required to determine eligibility for participation in programs or eligibility for receipt of federal financial assistance.

HEALTH SERVICES

Health services are provided at each school. At certain grade levels and by referral, school nurses help conduct screening for hearing and vision.

Parents are requested to advise the school nurse if their child must take prescribed drugs where failure to have prescribed medication during the school hours could jeopardize the child's health, the child would not

be able to attend school if the medication were not made available during school hours, or the child has a disability and, as a result, requires medication to benefit from his/her educational program. Parents should notify the school nurse if their child has special medical needs.

If a student is injured at school, including during athletics, parents have the responsibility to determine if their child should receive medical attention. School personnel may offer parents their opinions regarding a specific injury or illness, but decisions about the need for medical treatment are the responsibility of the parent, except in emergency situations. Parents should not expect the school staff to make these decisions.

CHILD NUTRITION SERVICES

- Breakfast and lunch which qualify as reimbursable under the National School Lunch and Breakfast Program of the U.S. Department of Agriculture are available in all buildings in the school district. Menus are available in each school cafeteria and on the district website.

- Breakfast and lunch will be available at no cost to ALL students as part of the Community Eligibility Program (CEP) through the U.S. Department of Agriculture. Students wishing to purchase any a la carte items must have money in the student's cafeteria account or pay with cash.

- Parents must still complete an application each school year to determine if they qualify for assistance. This application also determines the cost for approved fees based on the students' status.

- The Child Nutrition Department also offers parents an online program to deposit money into their child's school meal account. Please visit the online payment system.

Charge Procedure

The National School Lunch Program (NSLP) requires school food authorities to establish written administrative guidelines and procedures for charges. The MSD of Wayne Township will adhere to the following charge procedure.

Prepayments:

- All elementary purchases are to be prepaid before meal service begins. Money can be turned in at the classroom, and the money is sent to the building child nutrition manager to be deposited into the student's account.
- Parents can also set up an online payment account at www.schoolpay.com.
- At the secondary locations, students may prepay through the cafeteria or online at www.schoolpay.com.

Charges:

Any student or adult wishing to purchase a la carte items (or adult meals) must have money on account or pay in cash.

- Students and adults may not charge any a la carte items.
- If the Child Nutrition Manager suspects that a student is misusing this procedure, the parent/guardian will be contacted.
- Parents/guardians will be notified via a letter and/or email of all unpaid charges.
- Parents/guardians of students who graduate or withdraw from the district and have money remaining in the meal account must contact the Child Nutrition Office to (1) request a refund, or (2) transfer the account balance to another student's account, or (3) donate to the Child Nutrition Department to pay off unpaid student balances. Funds remaining in a cafeteria account after three years of inactivity will automatically be donated to the Child Nutrition Department to assist other students. Additionally, any funds remaining in a cafeteria account six months after graduation will also be donated to the Child Nutrition Department to support other students.

For assistance and/or questions, please contact the Child Nutrition Office at 317-988-7950.

Federal & USDA Non-Discrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
(2) fax: (833) 256-1665; or
(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

ENGLISH LEARNERS (EL)

The MSD of Wayne Township serves approximately 4,725 English learners, and approximately 2,449 newcomer/immigrant students; 2,076 of our newcomer/immigrant students are in the Language Assistance Program. English language development services are provided for students whose first acquired language is a language other than English. The goal of the program is to ensure that English learners develop a fluent level of English proficiency in the areas of reading, writing, listening, and speaking, while working on grade level academic content.

To learn more about the Language Assistance Program (LAP) and available services, please visit the district's website. Additional information may be obtained by calling our LAP Coordinator at 317-988-8600.

OFFICE OF SPECIAL SERVICES

The MSD of Wayne Township is committed to meeting the educational needs of each student by generating positive outcomes for all students. The Office of Special Services believes that all students deserve an inclusive educational experience that supports them in meeting their individual goals and dreams. We believe that advocating for students in conjunction with multiple stakeholders will help to reduce ableism in our schools and society. Through our advocacy we are committed to reducing disparate outcomes for students with disabilities.

We provide specialized instruction and related services for students ages three to twenty-second birthday to address the needs of their disabilities through a continuum of services in both general education classrooms and special education classrooms. In addition to special education teachers, students with disabilities may receive support from paraprofessionals, nurses, school psychologists, consultants, social

workers, bus drivers and aides, speech and language therapists, occupational therapists, and physical therapists.

Students with disabilities have many rights and protections under federal and state laws. All children with disabilities have the right to a free appropriate public education that is designed to meet their individual needs and prepare them for further education, employment and independent living. We want our students with disabilities to have learning opportunities with their non-disabled peers in the least restrictive environment to the maximum extent appropriate. Parent participation and input is vital to this process. If you believe your child may qualify for special education services, please contact an administrator at your child's school for next steps.

Child Find

Child Find is the process of locating, identifying and evaluating all students 3 years of age, but less than 22 years of age, who are in need of special education and related services, regardless of the severity of their disabilities. The MSD of Wayne Township provides a Free Appropriate Public Education (FAPE) to any child who qualifies as having a disability, in accordance with the Individuals with Disabilities Education Act and Indiana's Article 7.

The MSD of Wayne Township is responsible for locating all children ages 3, but less than 22 years of age with a suspected disability who reside within MSD of Wayne Township boundaries.

After receiving a referral for a suspected disability from a parent or school personnel, a team of qualified professionals reviews all available information, including input from the parents, student and interventions implemented, to determine if a child who is having academic, behavioral, communication, or health problems is suspected of having a disability. Within 10 school days of a parent request, the school must provide the parent written notice responding to the request. If the school agrees to evaluate the student, the parent must provide written consent before the evaluation may begin. Once consent is received by school personnel, the school will evaluate the student at no cost to the parent within 50 school days.

Section 504 is a federal statute that provides protection against discrimination for children and adults with disabilities. This federal law is enforced by the Office of Civil Rights and functions as a fairness principle to "level the playing field" for individuals with disabilities. The two main requirements of Section 504 are nondiscrimination and equal opportunity to receive a free and appropriate public education. Similar to the IDEA, Section 504 regulations include a "child find" requirement, require publicizing a notice of non-discrimination, require an annual notice to parents, and require providing parents with a notice of procedural safeguards. Students being considered for Section 504 services must be referred, evaluated, and provided accommodations and supports in accordance with Section 504 regulations and school procedures. Should questions arise, contact our Director of Special Services and Section 504 Coordinator, at 317-988-8600. A complete copy of procedural safeguards is available on the Indiana Department of Education website or upon request from the Director of Special Services.

ACCIDENT INSURANCE and RISK OF INJURY

Student accident insurance is not provided by the school district but may be purchased by individual students at a separate voluntary policy with an independent insurance company.

Parents should realize that there are risks and dangers involved when students participate in curricular and extracurricular activities and parents and participants assume all risk of injury, sickness, illness, and damage incidental and related to such participation. Parents and students are advised that this risk of being injured and hurt is particularly inherent in sports. This risk always exists and can't be prevented because of talent, facilities, equipment, fundamentals, or supervision. Cases of severe, permanent injury, sickness, or illness are always possible.

The Indiana High School Athletic Association (IHSAA) may offer insurance to certain student athletes. Coverage is subject to the terms and conditions of the IHSAA policy and is not offered, sponsored, or administered by MSD of Wayne. If interested in information about what coverage IHSAA offers, https://www.ihsaa.org/ can be visited for further information.

Parents may wish to obtain supplemental accident coverage with an independent insurance agent. Attached is an option that could be considered for such coverage. The flier is not an endorsement or recommendation, but this would be an option available should parents wish to consider accident coverage.

TRANSPORTATION

In areas where school bus transportation is furnished, parents and students are reminded that this is a privilege and not a right. Bus conduct rules should be reviewed by parents and students at the beginning of each school term. Continued or serious misbehavior will result in disciplinary action which may include denial of bus riding privileges. The bus driver has the same supervisory responsibility for the student as does the teacher in the classroom. Parent questions on bus schedules should be referred to the Here Comes The Bus App or our transportation department at 317-988-6375.

Student drivers must have their cars registered and display a parking sticker. They must obey all school parking lot rules and must park in the designated lot. Permission to park on school property may be denied for unsafe operation of a vehicle or other disciplinary violations.

STUDENT SAFETY AND PROTECTION OF SCHOOL BUILDINGS & GROUNDS

Stopped or parked cars in unauthorized areas on school property are a potential hazard to the safety of students. The cooperation of parents and visitors in helping to keep these areas and other approaches to school property clear at all times is requested. Cooperation in each of the following is asked:

- Please follow building procedures for student arrival and dismissal times.
- Please obey all signs and give cooperation to traffic officers.
- Unauthorized motor vehicles and motor sports are prohibited on school property.
- Unsafe vehicles, unregistered or vehicles with expired registration, and unauthorized vehicles parked on the property without a permit may be towed by the school police.

All taxpayers are concerned about the cost of school vandalism and cooperation is solicited from area residents to assist school security personnel by reporting observed violations which concern school property. *Calls after school should be made to the office of the Indianapolis Metropolitan Police Department (IMPD), 317-327-3811. Emergency calls should be placed to 911.*

Every school in the MSD of Wayne Township has a safety plan. In addition, a Safe Schools Hotline has been established at 317-653-6815 (School Code is 1866), where school safety tips or requests for information may be left anonymously. Our district website's home page (www.wayne.k12.in.us) also features an online reporting tool called Safe Schools Alert.

For the safety of our students, all visitors must report to the principal's office.

HIGH SCHOOL DIPLOMA REQUIREMENTS (Class of 2027 and 2028)

The Indiana State Board of Education adopts course and credit requirements for earning a high school diploma. Students in the Class of 2027 and 2028 have the option of earning an Indiana Diploma with the following designation(s). Each diploma includes various course and credit requirements:

- General;
- Core 40;
- Core 40 with Academic Honors (AHD); or
- Core 40 with Technical Honors (THD)

To earn an Indiana Diploma students must:

- Satisfy a Graduation Pathway (see guidance here) by completing:
- Diploma course and credit requirements; and

    - Indiana Diploma with Core 40 and Honors Designation Requirements
    - Indiana Diploma with Core 40 and Honors Designation Requirements - SPANISH
    - Indiana Diploma with General Designation Requirements
    - Indiana Diploma with General Designation Requirements – SPANISH
- Employability Skill requirements, and
- a Post-Secondary Readiness Competency

Indiana's Core 40 curriculum provides the academic foundation all students need to succeed in college and the workforce. To graduate with less than Core 40, the following formal opt-out process must be completed:

- The student, the student's parent/guardian, and the student's counselor (or another staff member who assists students in course selection) meet to discuss the student's progress.
- The student's career and course plan is reviewed.
- The student's parent/guardian determines whether the student will achieve greater educational benefits by completing the general curriculum or the Core 40 curriculum.

If the decision is made to opt-out of Core 40, the student is required to complete the course and credit requirements for a general diploma and the career/academic sequence the student will pursue is determined.
Opt-out Provision;
Opt-out Provision in Spanish

Additional Resources:
Graduation Pathways 101
Graduation Pathways FAQ
Graduation Pathways Infographic (English)
Graduation Pathways Infographic (Spanish)
Indiana's Academic Standards

NEW INDIANA DIPLOMA REQUIREMENTS (Class of 2029)

The Indiana State Board of Education has adopted a single new diploma structure effective with the Class of 2029 (for students entering grade 10 in the 26-27 school year and beyond). This updated diploma aligns to current workforce and postsecondary expectations while providing flexibility for student interests and goals. The new Indiana Diploma for students graduating in 2029 and beyond includes a base diploma with optional honors seals. Students can opt-out of the base diploma, but it requires a formal process, including parental consent. The new diploma structure replaces the current Core 40 diploma.

To earn the Indiana Diploma, students must:

- Complete 42 total credits, including:
    - English: 8 credits (including communications-focused courses)
    - Math: 7 credits (including Algebra I and Personal Finance)
    - Science: 7 credits (including Biology and Computer Science)
    - Social Studies: 7 credits (including U.S. History and Government)
    - Health: 1 credit
    - PE: 1 credit
    - Electives: 12 credits in areas like World Language, Fine Arts, CTE, etc.
    - Preparing for College & Careers: 1 credit
- Complete a Graduation Plan in collaboration with a school counselor

Honors & Honors Plus Readiness Seals
Students may earn optional diploma seals in the following areas:

- Enrollment Readiness (college-focused)
- Employment Readiness (career training and credentials)
- Enlistment Readiness (military/public service pathway)

- Enlistment, Employment, or Enrollment Seal are offered in two distinctions:
    - Honors, or
    - Honors Plus (requires more advanced coursework, credentials, and/or employability experiences)

Early graduation requires the completion of at least one Honors or Honors Plus Readiness Seal.

Additional Resources:

- Indiana Diploma, Honors & Honors Plus Readiness Seals

FAFSA REQUIREMENT FOR INDIANA HIGH SCHOOL GRADUATION

Beginning with the Class of 2024, Indiana law Senate Enrolled Act (SEA) 167-2023 requires that all high school seniors must complete and submit the Free Application for Federal Student Aid (FAFSA) by April 15 of their senior year. This requirement ensures that students are aware of potential financial aid opportunities for postsecondary education and training.

To meet this requirement, students must:

- Submit the FAFSA at https://studentaid.gov/h/apply-for-aid/fafsa
  OR
- Submit a FAFSA Waiver Form, signed by a parent/guardian (or the student if 18 or emancipated), stating that they understand the FAFSA and choose not to file.

Exceptions to this requirement apply if:

- A parent or guardian signs a waiver opting the student out;
- A student submits the waiver themselves (must be 18 by graduation or is emancipated);
- The school can opt a student out if the principal or counselor confirms that they made at least two reasonable attempts to contact the student and parent/guardian with no response by April 15.

This requirement applies through the 2032–33 school year. Additional information and the waiver form can be found on the Indiana Commission for Higher Education website:
https://www.in.gov/che/state-financial-aid/state-financial-aid-by-program/

Additional Resources:

- FAFSA Requirement and Waiver
- FAFSA Completion Events: https://learnmoreindiana.org

PERSONAL BRANDING ACTIVITIES (PBA)

Under IHSAA Rule 5-7, student-athletes may participate in certain Personal Branding Activities (PBA), including social media promotion, endorsements, personal appearances, and other activities involving the student's name, image, or likeness, while maintaining IHSAA amateur status. PBA activities must comply with all applicable IHSAA rules and may not involve prohibited athletic services or impermissible representation of the student's school, including use of the school's name, nickname, mascot, logo, uniform, traditions, achievements, or other references to the school or its athletic programs, except as expressly permitted by IHSAA rules.

Because PBA eligibility is highly fact-specific, students and families should review the IHSAA Personal Branding Activity Rule 5-7 Compliance Guide and FAQ document linked before entering into any PBA agreement or accepting compensation or other benefits, and should contact the IHSAA at www.ihsaa.org. A PBA activity that violates IHSAA rules may affect a student-athlete's eligibility.

Any PBA activity must comply with all IHSAA Bylaws; this summary is provided for general awareness only and is not a substitute for an official IHSAA eligibility determination.

STUDENT RECORDS AND PRIVACY

Parents and eligible students (18 years of age and older) may review their present and past school records. Upon request to the principal, arrangements will be made for parents or eligible students to review and discuss their educational records within a reasonable period of time but not more than forty-five (45) days after receiving the request or within such shorter period as may be applicable to students with disabilities. The principal or designee will be present during the review to answer questions and interpret data. If a parent or eligible student questions the validity of any educational record, the person may ask for a meeting with the Superintendent or designee to discuss the correction. If the conference with the Superintendent or designee does not meet the satisfaction of the parent or eligible student, the person may request a further hearing into the matter. Complete procedures for inspection, fee schedules, location and identification of school officials for education records are listed in the School Board Policy C600 and related administrative guidelines.

STUDENT USE OF GOOGLE SUITE

The MSD of Wayne Township is committed to providing the best educational experience for our students. One tool necessary to this experience is Google Suite. MSD Wayne students use Google Suite, which is made up of web-based tools that facilitate collaboration and communication among students and staff when creating, sharing, and storing documents and assignments online. Each of the Google Suite tools can be accessed from any Internet connection at school, home, or elsewhere. Google Suite's Privacy Statement describes how Google products and services collect and use information when used with Apps for Education accounts. The Privacy Statement can be found at google.com/work/apps/terms/education_privacy.html.

Student accounts are created through an automated process during which student information (first name, last name, user name) is transmitted to and stored by Google on behalf of the district. This information is used only to create, manage, and maintain user accounts; Google's Privacy Policy prevents Google from sharing personal information. Google does not access content stored on Google Apps unless the district gives it explicit permission to do so for troubleshooting purposes. More information about Google Apps for Education and its privacy policies can be found at google.com/edu/trust/. Student use of Google Suite is subject to the District's Policy A200-Responsible Use of Technology and corresponding administrative guidelines. In addition to the core Google applications, the district may make additional applications available provided that any such app supports student achievement while reasonably ensuring a safe and secure environment.

Parents/guardians or eligible students (18 years of age or older) must notify the building principal in writing if they object to their student's use of Google Suite.

STUDENT BORROWER'S AGREEMENT OF A SCHOOL-OWNED DEVICE AND GAFE (GOOGLE APPS FOR EDUCATION) USE

Students using technology devices provided by MSD Wayne are asked to sign a user agreement. The document, called the Student User's Agreement to Borrow a School-Issued Device(s) can be found here.

STUDENT USE OF WIRELESS COMMUNICATION DEVICES

Under Indiana Senate Enrolled Act 78 and the District's A225-Wireless Communication Device Policy, students generally may not use a wireless communication device during the school day. Further, wireless communications devices must be stored away, powered off, and inaccessible from start of school day to end of school day. This helps create an environment where students can focus and stay present throughout the school day.

STUDENT CODE OF CONDUCT

INTRODUCTION

The information on the following pages was compiled by a broad-based committee of students, parents, and school personnel representing our entire school system. It was also approved by the Superintendent and the Board of Education.

The responsibility for development and maintenance of self-discipline falls to the combined efforts of students, parents, teachers, administrators, and to our community, which establishes the value system we accept. When self-discipline fails, however, regulations for management of school behavior must be outlined by those responsible for the operation of the schools.

The Board of Education of the MSD of Wayne Township has the legal responsibility for the schools in which students are enrolled. The Board, in turn, has set policies and has appointed administrative officers to carry them out. Administrators, teachers, and other school personnel have the duty as well as the obligation to protect the student and the educational environment in which the student exercises his or her right to an education. Authority for this Board responsibility comes from the Indiana Constitution and the Indiana General Assembly and is set out in the policies of the MSD of Wayne Township.

The Board of Education and the Superintendent have established written policies, rules and regulations of general application governing student conduct in all schools. Subject to legal limitations, each principal may take any action concerning his or her school activities within his or her jurisdiction which is reasonably necessary to carry out or prevent interference with an educational function or school purposes. Such action may include establishing written rules and standards to govern student conduct. Similarly, the Superintendent or administrative staff, with the Superintendent's approval, may take any action with respect to all schools within the Superintendent's jurisdiction which is reasonably necessary to carry out or prevent interference with an educational function or school purposes. **School purposes** refers to the reasons for which a school corporation operates, including: to promote knowledge and learning generally, to maintain an orderly and efficient educational system, and to take any action under the authority granted to the Board of Education by the laws of the United States and the State of Indiana.

PHILOSOPHY

Because the Metropolitan School District of Wayne Township has a strong interest in seeing that its students achieve their fullest potential as human beings, a Student Code of Conduct has been developed. This code presents opportunities and guidelines for students as they exercise their rights and assume their responsibilities as citizens of the school community. The MSD of Wayne Township, recognizing that education is a cooperative enterprise, maintains that parents are necessary partners in achieving a quality education for all.

Students enrolled in MSD of Wayne Township schools have certain rights and responsibilities as members of the school community. Their rights are given by the Constitution and the laws of the United States, the Constitution and the laws of the state of Indiana, and the policies and regulations adopted by the Board of Education. The right to an education supersedes all other rights and must take precedence when the right to an education is infringed upon. The responsibility to exercise that right rests with a student. This Student Code of Conduct is to be applied in conjunction with any other rules for an individual school or activity. Rules, standards, or actions which interfere with a constitutionally protected fundamental student right shall be applied only in instances where they are necessary to prevent interference with an educational function or school purpose.

All students, parents, and school personnel enjoying these rights in the school community must also accept the corresponding responsibilities. The student has the responsibility not to deny any other student the right to an education. Other responsibilities include knowledge of, obedience to, and compliance with these

rules and regulations. The utilization of referral agencies and alternatives may be used to develop intervention strategies. The cost of external alternative programs must be assumed by the students and/or parents.

Administrators and teachers also have rights and responsibilities. The teacher's right and duty to discipline is based on the duty to protect the student and the educational environment in which the student exercises his or her right to an education. Administrators have the responsibility for maintaining and facilitating the educational program.

DUE PROCESS

Due process is guaranteed to students in certain circumstances by the Fourteenth Amendment to the United States Constitution and Indiana law. Due process in education requires that rules and regulations governing student conduct are made available and explained to students and parents; that when a student is believed to have violated a rule or regulation, he or she is confronted with this belief and given the opportunity to respond to the accusation; that when rules or regulations are violated, certain consequences may occur; and that if expulsion from school is a recommended consequence and if the student or his or her parent wishes, a meeting on the expulsion will be offered. Appeals to the Board of Education and to the civil courts may follow.

RIGHTS AND RESPONSIBILITIES

I. EDUCATION

RIGHTS

- Eligible students whose parents or guardians reside within the areas served by the MSD of Wayne Township, along with transfer students, have a right to a public education beginning with kindergarten and extending through the twelfth grade. This right extends to all students, including married students, students with a child or children, pregnant students, and students with disabilities regardless of the severity of their disability. Attendance in school is mandatory in Indiana from age seven or from the time of official enrollment until the student graduates or becomes eighteen.
- No student shall be subjected to corporal punishment, suspended, or expelled from the MSD of Wayne Township without an appropriate level of due process being implemented. However, a student's immediate removal may be necessary to restore order or to protect persons where the student's presence in school would constitute an interference with an educational function or school purposes.

RESPONSIBILITIES

- It is a joint responsibility of the student and parent or guardian to see that the student attends school regularly:
  - To be on time to school and each class assignment.
  - To have appropriate supplies, texts, and/or equipment on hand when required for class.
  - To have assignments prepared.
  - To understand and obey rules and regulations.
  - To accept authority of school personnel.
  - To seek help when it is needed.
  - To have the parent or guardian notify the school of the student's absence.
  - To obtain and complete assignments for all absences.
  - To understand due process and its basic principle, which is to provide justice, not evasion.

Research indicates a positive correlation between attendance and grades. Parents are encouraged to maintain a close contact with the school so that a joint effort might be made to prevent the development of attendance and discipline problems.

II. FREE SPEECH AND EXPRESSION

RIGHTS

- Students may express publicly or privately, in writing or orally, their opinions, concerns and ideas as long as that expression does not interfere with the rights of others in the school setting, interfere with the school environment, or interfere with an educational function.

RESPONSIBILITIES

- To see that the student's expression is offered in an appropriate manner at an appropriate time and place so that it does not interfere with an educational function or school purposes; present a hazardous condition; contain vulgarities, libelous or slanderous components as defined by law; or advocate violation of a law or school rule.

III. SAFE SCHOOL ENVIRONMENT

RIGHTS

- Students have the right to learn in an environment that supports student safety, learning, and mutual respect.

RESPONSIBILITIES

- To monitor one's own behavior so that harm to self or to others does not occur.
- To help forestall, when possible, wrongful acts by other students or individuals.
- To advise staff members when the safety of individuals or property is threatened.

IV. PERSONAL PROPERTY

RIGHTS

- Students have the right to have personal belongings secure within the educational setting.
- Students shall be provided a copy of all the rules regarding searches of lockers and their contents. Lockers and other storage areas remain the property of the MSD of Wayne Township, subject to the right of the principal or designee to search at any time without individualized reasonable suspicion. Where possible, searches shall be conducted in the presence of the student whose assigned locker or storage area is the subject of the search. A student's outer clothing and items in the student's immediate possession may be searched by the principal or designee when there is individualized reasonable suspicion to believe that the student possesses any illegal item or an item that will cause harm to that student or to any other person.

RESPONSIBILITIES

- To keep personal property in appropriate places.
- To keep locker combinations confidential and to use only their assigned locker.
- To refrain from bringing to school any materials or items that would be disruptive or dangerous.
- To respect the property rights of all others.
- To refrain from transporting or keeping illegal and/or dangerous items on school property.

V. INDIVIDUAL FAIR TREATMENT AND RESPECT

RIGHTS

- Students have a right to expect courtesy, fairness, and respect from school personnel and other students.

RESPONSIBILITIES

- To treat others in the educational setting with courtesy, fairness and respect.

VI. DRESS AND GROOMING HABITS

RIGHTS

- Students may dress and groom themselves in any manner that is not disruptive to the educational program or dangerous to themselves or others.

RESPONSIBILITIES

- To follow the MSD of Wayne Township's dress code, dressing and exhibiting grooming habits appropriate for the educational activity.
- To refrain from grooming in the classroom or where it would constitute an interference with an educational function or school purposes.
- To wear required safety devices or uniforms that ensures the student's safety or unrestricted movement.

VII. PRIVACY

RIGHTS

- Students' educational records will be protected, and any disclosure will be consistent with legal requirements specified in the state and federal law.

RESPONSIBILITIES

- To keep school personnel promptly informed about changes in addresses, phone numbers, emergency contacts, etc.

VIII. FACILITIES, FACULTY, AND CURRICULUM APPROPRIATE TO NEEDS

RIGHTS

- Students' right to a public education assumes that a diversified curriculum will be taught by appropriately licensed teachers in clean, equipped facilities.

RESPONSIBILITIES

- To contact appropriate persons and to use appropriate channels to make needs known.
- To refrain from destroying or damaging school property.

IX. EXTRA-CURRICULAR ACTIVITIES

RIGHTS

- Students who express an interest in and meet the qualifications for participation in any extra-curricular activity may not be denied participation on the basis of age, sex, race, color, creed, national origin, religion, disability, or ability to pay.

RESPONSIBILITIES

- To be enrolled in school, to become informed about the rules for participation, and to understand that ability may govern participation in certain activities.

REINFORCEMENT OF POSITIVE BEHAVIOR

The MSD of Wayne Township recognizes the importance of follow-up and reinforcement of positive behavior changes. Many informal and formal ways of telling a student that he or she has improved are used in the elementary and secondary schools. Some of them are:

Acknowledgement and praise
Identification of accomplishments
Notes or telephone calls home
Reinstatement of privileges
Special privileges
Special duties
Special honors
Rewards
Positive progress reports
Certificates

CONSEQUENCES OF INAPPROPRIATE BEHAVIOR

The Superintendent, principal, administrative personnel, and teachers are authorized to take any action in connection with student behavior reasonably desirable or necessary to help any student, to further school purposes, or to prevent any interference with an educational function, including such actions as:

Conference with student and/or parent
Isolation by teacher
Behavioral modification agreement
Assigning additional work
Denial of bus privileges
Student program adjustment
Detention before or after school
Temporary removal from class
Financial restitution
Referral to Special Services
Denial of graduation ceremony
Probationary agreement
Suspension and expulsion

Incidents constituting a violation of criminal or juvenile law will be reported to law enforcement agencies.

Loss of privileges, including, but not limited to, athletic activities, non-credit school activities, and school provided transportation. The loss of school-provided transportation for an extended period of time may be appealed to an assistant superintendent.

Temporary Reassignment: Administrative placement of a student away from regular activities.

It is highly recommended that the parents be contacted in most cases of inappropriate behavior.

SUSPENSION AND EXPULSION

DEFINITIONS

- **Parent** means natural or adopting father or mother or a court-appointed guardian, or a parent awarded custody or control. This term includes non-custodial parents unless their parental rights have been terminated by a court order.
- **Student** means any person enrolled in the MSD of Wayne Township.
- The terms **Superintendent** and **principal** include their respective designees.
- **Suspension:** Any disciplinary action whereby a student is separated from school attendance according to Indiana Code. Due process procedures must be followed.
- **Expulsion:** Disciplinary action whereby a student:
  - Is separated from school attendance for a period of more than ten (10) days.
  - Is separated from school attendance for the balance of the current semester or current year unless a student is permitted to complete required examinations in order to receive credit in the current semester of current year. Any expulsion that will remain in effect during the first semester of the following school year must be reviewed by the expulsion examiner before the beginning of the school year.
  - Suffers a penalty which automatically prevents his or her completing within the normal time his or her overall course of study in any school in the school corporation.
- **In Possession:** Students are required to inspect their possessions and vehicle for the presence of items that may not be possessed on school property, before coming on school property. Students are “in possession” of an item for purposes of these rules when the item is on their person, in their immediate possession such as in their hand, a pocket, a purse, or a backpack, is in a place under their exclusive

control, or the student is aware the item is in a place to which the student has access such as a shared locker or vehicle. More than one student may have "constructive possession" of a single item and be responsible for possession of the item. Possession of an item on a direct route to the main office of the school from the place on school property where an item was first found shall not be a violation of these student conduct rules.

GROUNDS FOR SUSPENSION AND EXPULSION

- The following rules define misconduct for which a student may be suspended or expelled from school attendance and denied credit for all activities occurring during the period of suspension or expulsion:

1. Behavior that injures or presents a risk of injury to the student or another person, or provoking or attempting to provoke or cause another person to fight. Examples: fighting with another person; throwing an object at a person; pushing, hitting, striking, or tripping another person; driving a vehicle in a dangerous manner; handling dangerous materials such as chemicals in chemistry class in a dangerous way; calling a person a derogatory name; or encouraging a person to fight.
2. Damaging or stealing school property or the property of another person or organization. Examples: taking a student's textbooks and hiding them from the student responsible for the books; removing property without permission from a locked or unlocked desk, car, or locker.
3. Disrupting a class or school activity. Examples: distracting other students while a teacher is lecturing; disrupting a student convocation with noise.
4. Harassing, bullying, threatening, hazing, or intimidating another person. "Harassing" or bullying behavior is unwelcome behavior that interferes with a victim's ability to learn or derive benefit from a school activity that is directed toward the victim after the victim (or another person on the victim's behalf) has stated or shown that the behavior is unwelcome. "Hazing" behavior is behavior directed toward a student with that student's consent that is nevertheless abusive, demeaning, or dangerous. Examples: picking on a student who is distracted or intimidated by the behavior; bullying or pushing another student around; hazing a student as a part of joining a club or group.
5. Possessing a knife, firearm, imitation firearm, bullets, a dangerous device, fireworks, or other item that is or appears to be a dangerous device. "Dangerous device" means an item that is readily capable of causing injury to a person and is not essential in performing a task that must be performed by a student for school purposes. The term includes all weapons, including but not limited to, firearm ammunition, fireworks, a smoke or noise bomb, a handgun, a rifle, a shotgun, a stun gun, taser, chemical mace, pepper gas, a laser pointer or other laser light device, and all personal protection devices such as a tear or CS gas dispenser, including personal protection devices that emit only sound. Example: bringing any weapon on school property or to a school activity such as a ball game or play.
6. Consuming, possessing, offering, providing, accepting, or being under the influence of alcohol or an alcoholic beverage, an illegal drug, a prescription drug (except as authorized in a prescription by a licensed health care provider), an over-the-counter medication containing a stimulant such as preparations containing caffeine, ephedrine, pseudoephedrine, or phenylpropanolamine as an ingredient (except as authorized in a prescription by a licensed health care provider), or any substance represented to be or thought by the intended recipient to be an illegal or prescription drug. Examples: bringing any medicine not prescribed for the student possessing the medicine to school; possession of any illegal drug such as marijuana, or a tablet or pill represented to be an illegal or prescription drug.
7. Consuming, possessing, offering, providing, accepting, or being under the influence of an inhalant, a solvent, or other volatile substance or combination of volatile substances, contrary to safety instructions provided on the product's labeling, or the direction of school personnel. Example: intentionally inhaling glue or acetone fumes.
8. Possessing drug-preparation or drug-consumption paraphernalia such as rolling papers or clips, or displaying materials that promote or encourage alcohol or drug use. Example: wearing a t-shirt with a commercial beer logo or a marijuana leaf visible to other students.

9. Possessing cigarettes, smokeless tobacco, snuff, or other tobacco product or a device such as a lighter designed primarily for use in consuming tobacco products. Example: carrying cigarettes, cigar, snuff, chewing tobacco, cigarette papers, or a lighter.
10. Engaging in consensual sexual behavior such as kissing, fondling, or sexual relations. Example: kissing or fondling another student without objection by the other student.
11. Wearing clothing, jewelry or a hair style that is dangerous to the student, indecent, vulgar, profane, indicative of gang activity or affiliation, or presents a message that is inconsistent with the educational mission of the school district, or results in disruption of an educational function. Examples: wearing clothing with an alcoholic beverage logo or slogan, or a message that encourages and/or depicts the use of alcohol or illegal drugs; wearing or displaying gang insignia or gang identification items.
12. Cheating, plagiarizing, submitting the work of another person for academic credit, allowing another student to cheat, or violating a building-level student honor code, or the honor code of an extracurricular activity. Examples: using notes or other memory aides when not permitted by the teacher giving the test or exercise; submitting a theme or assignment found on the Internet as an original work by the student; allowing another student to copy answers during a test; consuming an alcoholic beverage during a weekend while a member of an athletic team.
13. Creating or distributing information including information distributed via e-mail or through a web site that results in or is likely to result in the disruption of an educational function; advocates a violation of law or a student conduct rule; is sexually explicit or obscene; is libelous, slanderous or defamatory; or invades the privacy of an identified or identifiable person. Web sites maintained on servers other than school district servers are covered by this conduct rule where the content of the communication is in violation of this rule. Example: sharing copies of materials about how to build a "stink bomb."
14. Possessing and/or using any personal electronic device or wireless communication device such as a cell phone or laptop in a manner that violates District Policy A200 Responsible Use of Technology or Policy A225 Wireless Communication Devices.
15. Refusing or failing to follow a directive from a school employee with responsibility for student supervision (including instructional assistants, bus drivers, and bus aides), including a directive to respond truthfully and completely when questioned about a school-related matter. Example: responding with a known lie about another student's misconduct when questioned by a teacher or administrator.
16. Violating a building-level student conduct rule, a transportation department student conduct rule, or violating a rule established for a special event. Examples: violation of any rules developed for a building or class; violation of a rule established for an athletic contest or graduation ceremony.
17. Violating the school district's policy on responsible use of the Internet, computers, e-mail, or voice mail, facsimile machines, or any other school district communications resource. Examples: signing on to a school computer network as another person or sending harassing or threatening messages to another person in school or outside of school.
18. Violating Indiana or federal law. Example: bringing a handgun, rifle, shotgun, or firecrackers onto school property.
19. Not having legal settlement in the school district or attending without out-of-district transfer approval.
20. Attempting to commit an act which is a violation of these student conduct rules. Example: attempting to punch another student but missing.
21. Refusing to cooperate in the search of a vehicle, locker, or other place where the search is based upon individualized reasonable suspicion of an administrator or designee, is conducted pursuant to the consent to search given in the student parking agreement, or is otherwise permissible under applicable law or Board Policy C325 Questioning and Searches of Students and Student Property. Example: refusing to unlock a car brought onto school property when directed to unlock the vehicle by an administrator or school security officer.
22. Aiding, assisting, or conspiring with another person to violate these student conduct rules or state or federal law. Example: guarding the entrance to a restroom while other students smoke in the restroom.

23. Failing to report the actions or plans for action of another person to a teacher or administrator where those actions or plans, if carried out, could result in harm to a person or persons or damage property. Example: failing to report seeing a student in possession of a handgun on the bus on the way home from school.
24. Invading the privacy of a person by photographing the person or recording another person's words or actions without that person's permission, or displaying a photograph or recording made with permission to persons not authorized by the subject to have access to the recorded image or words. Examples: taking a photograph of another student, or posting a photo or video clip on a web site.

Return of confiscated personal property

Upon completion of all due process procedures relating to the possession of property, personal property taken from a student because of a violation of these rules may be returned to a parent/guardian if the item can be lawfully possessed by an adult, and the item has not been returned to the parent/guardian pursuant to this provision before.

A parent/guardian seeking return of confiscated property may be required to sign a waiver of further appeals of discipline of the student, provide a picture identification such as an Indiana driver's license or identification card, and provide proof of ownership of the confiscated property.

If the personal property is prescription medication, the parent/guardian will be required to show a prescription from a health care provider to the parent/guardian or student for the medication.

A handgun or weapon of any type will only be released through a law enforcement officer. The law enforcement officer will ask for the same items listed above, and will ensure that the weapon is not illegal per se, illegally modified, or wanted in an investigation; and can be lawfully released to the parent/guardian.

Assistance in interpreting school rules

The examples of possible violations provided with each rule are for purposes of illustrating what student conduct would violate each rule. The examples given are not the only possible violation of the rule. Students, parents, or school employees unsure as to whether a particular act would be a ground for suspension or expulsion are encouraged to consult with the building principal for guidance before the student engages in the act.

Time and geographic application of student conduct rules

- The student conduct rules listed herein apply to student conduct:
    - during school activities, functions, or events on or off school property;
    - on school property at any time; or
    - while traveling to or from school or a school activity, function, or event.

In addition, a student committing an act that violates Indiana or federal law at any time or place may be suspended or expelled if the unlawful act is directed toward a school employee, student, or Board member; may reasonably be considered to be an interference with school purposes or an educational function, or the student's removal is necessary to restore order or protects persons on school property.

PROCEDURES FOR SUSPENSION

- A principal may suspend a student for a period not to exceed ten school days for conduct constituting grounds for expulsion or suspension. A suspension shall occur only after the principal has made an investigation and determined that a factual reason for a suspension has occurred and suspension is necessary to help the student or to prevent interference with an educational function or school purposes. However, the student may be suspended by the expulsion examiner until the date of the expulsion meeting if the expulsion examiner determines that this suspension is necessary.

- No suspension may be made without affording the student an opportunity for an informal meeting. At the informal meeting the student is entitled to: (a) a written or oral statement of the alleged offense; (b) and, if the alleged offense is denied, a summary of evidence, and an opportunity to explain his or her conduct. Notice of the charges and the informal meeting shall precede suspension of the student, except where the nature of the misconduct requires immediate removal. In such a situation, the notice and informal meeting shall follow as soon as reasonably possible after the suspension.
- Following a suspension, the principal shall send a written statement to the student's parent or guardian describing the student's conduct, misconduct, or violation of any rule or standard and the reasons for the action taken.
- The principal shall make a reasonable effort to hold a conference with the parent before or at the time the student returns to school.

PROCEDURES FOR EXPULSION

- A principal who recommends a student for expulsion shall file a written charge with the Superintendent's designee. For purposes of making the Superintendent's determination, the assistant superintendent will act as the Superintendent's designee.
- If the Superintendent's designee decides that there are reasonable grounds for investigation or that an investigation is desirable, he or she shall appoint an expulsion examiner.
- The expulsion examiner shall send a statement to the student and parent(s) of the right to appear at an expulsion meeting, if they so request.
- If an expulsion meeting is held, the student may be represented and will be given an opportunity to present his/her side of the story. The meeting shall be closed to the public.
- The expulsion examiner will prepare a written summary of the evidence presented at the expulsion meeting, including the disciplinary action determined to be appropriate. The examiner will send their determination to the Superintendent or designee and the student and parent by certified mail.
- The student's suspension may be continued by the expulsion examiner until his/her decision is rendered if the expulsion examiner determines that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purposes, or a physical injury to the student or others.

STUDENTS WITH DISABILITIES under an IEP

Students with disabilities may not be suspended more than ten (10) cumulative school days in a single school year without the District conducting a manifestation determination to determine if the student's behavior is a manifestation of the student's disability or the District's failure to implement the student's Individualized Education Plan. If there is no causal relationship between the misconduct and the student's disability and the District implemented the Student's IEP, the regular due process procedures should be followed. If there is a causal relationship between the misconduct and the disability or the District failed to implement the Student's IEP, the case conference committee should consider whether or not a change of placement is necessary and determine what the placement should be. The student with disabilities should not be suspended pending an expulsion meeting unless the student is a substantial disruption to the school environment or a danger to himself/herself or others. If the student is a substantial disruption or a danger, he or she may be suspended only until the school is able to place the student in an appropriate, more restrictive environment.

STUDENTS WITH DISABILITIES under Section 504

If a student with a Section 504 plan is recommended for expulsion, a parent or school should also consider the relationship between the misconduct and the disability in a Section 504 meeting. This meeting would be held by contacting building administration.

ANNUAL NOTICES

ADMINISTRATION OF MEDICATION

The purpose of medication administration in school is to help each student maintain an optimal state of health to enhance his/her educational efforts. Medications given during school hours should be only those necessary to allow the student to comfortably and capably perform in the school setting.

The parent/guardian must send in all medication, both prescription and non-prescription, with a signed permission form. (A permission form is available at your school.) The medication must be properly labeled. All medication will be kept in a secured location where only employees have access and should be presented to the school nurse or principal's designee when brought into the building. It is the child's responsibility to come to the specified location to receive the medication unless other arrangements are made.

The following guidelines are intended to provide assistance for a safe, effective program of medication administration for students while they are at school. For additional information, see Board Policy C750 Medical Needs at School.

A program for administration of medication is developed and managed by a school nurse.

- The school nurse will only administer the medication necessary to maintain the child in school.
- Written instructions signed by parent/guardian and/or physician are obtained and retained on file.
- Medication shall be administered in accordance with the instructions printed on the bottle or the physician's order.
- Non-prescription medicine must be provided in the original container accompanied by the package label or package information. Parents are responsible for refilling any prescription(s) or purchasing additional non-prescription medicine.
- All prescription medication must be accompanied by a physician's order, which is current and correct to the way the student is to receive the medicine. The nurse may require additional information prior to administering medication.
- Administration of medication requiring an assessment of the student to determine dosage shall only be done by a qualified person. If it is necessary for medication to be administered by an unlicensed person, a physician's written order will be required specifically allowing an unlicensed person to administer the medication.
- If a school employee is not a licensed school nurse and is responsible for administering medication, training regarding the medication, side effects, dosage, and techniques necessary for the safe administration will be arranged by the school nurse for that employee. Documentation of the training will be kept on file. General guidelines will be available in the substitute nurse folder and a contact person will be noted.
- A school may not require teachers or other employees to administer medication that requires skills beyond their qualifications (injectables, glucose testing).
- All permission for long-term medication shall be renewed at least annually and any changes shall be documented by written authorization of a licensed prescriber.
- If the medication is to be terminated prior to the date on the prescription, a withdrawal of consent of the parent/guardian is required.
- A medication administration sheet shall be maintained by the school nurse for each student receiving medication at school. All persons administering medication shall document that the student received the medication, time, date, method by which the medication is administered, and signature.
- If it is agreed between parent and school that a student would benefit from the responsibility of self-medication, a program shall be developed for that student. When developing a plan for self-administration of emergency medications, the safety of the other school children must be taken into consideration. The medication must be kept inaccessible to other students.

- A student with a chronic disease or medical condition may possess and self-administer emergency medication if the following conditions are met: (1) the student's parent/guardian has filed an authorization with the school nurse or principal's designee for the student to possess and self-administer the emergency medication; and (2) the physician states in writing that the student has an acute or chronic disease or medical condition for which the physician has prescribed medication; the student has been instructed in how to self-administer the medication; and the nature of the disease or medical condition requires emergency administration of the medication. Please note the authorization and physician's statement must be filed annually.
- Any unused medication which is unclaimed by the parent will be disposed of when a prescription is no longer to be administered according to the authorization form, or at the end of the school year. The school nurse will document the disposal.
- Parents/guardians who do not comply with these regulations shall be required to come to school and administer the medication to their child.

AHERA ANNUAL NOTICE

In accordance with the US EPA's AHERA Standard (ref: 40 CFR 763.80), all information concerning asbestos-containing materials in the schools of the MSD of Wayne Township is available for review and copying by all students, staff and guardians upon request during normal business hours. A copy of the plans for all buildings under the jurisdiction of this local education agency is available at the MSD of Wayne Township Education Center, which is located at 1220 S. High School Road, Indianapolis, IN 46241; telephone number 317-988-8611. Inquiries regarding any facet of the regulation or the management plans should be directed to the district business office at the above telephone number during normal business hours.

ASSISTANCE FOR FEES

Parents who meet the financial eligibility standards for free and reduced price meals under the National School Lunch and Breakfast Program and who make proper application to the school district may be exempt from approved fees. The District may pay such fees after the determination of financial eligibility is made. Family applications must be completed listing all students attending school in the MSD of Wayne Township. The application and eligibility standards may be obtained through any of the schools or through the MSD of Wayne Township, 1220 South High School Road, Indianapolis, IN, 46241, telephone 317-988-8600.

COMPUTER NETWORK & INTERNET ACCESS

Internet access through the school district is a valuable learning resource for students. Students will be permitted to have access to the internet and the school district's computer network unless their parent/guardian files a written objection at the beginning of each school year. A form for refusing student access may be found on the school district website here (Board Policy Exhibit A200_E). All use of district network and technology must comply with the Responsible Use of Technology and Internet Use Policy (Policy A200).

Internet access through the school district is screened by filtering software to attempt to prevent student access to content that is inappropriate for students, but no filter can provide perfect protection from inappropriate content. Staff monitoring of student computer usage and parent assistance are necessary to allow a student to have the substantial educational value of Internet access, while limiting the dangers. Use of the district network constitutes consent to be monitored and students shall not have an expectation of privacy in their use of the district network or technology.

CRIMINAL ORGANIZATIONS

MSD of Wayne Township prohibits criminal organizations, criminal organization activity and similar destructive or illegal group behavior on school property, school buses, or at school-sponsored functions.

Under IC 35-45-9-1, "Criminal Organization" means a formal or informal group with at least three members that:

- Promotes, sponsors, assists in, or participates in; or
- requires as a condition of membership or continued membership; or
- has as one of its goals;

the commission of a felony or an act that would be a felony if committed by an adult or the offense of battery included in IC 35-42-2.

For more details, see Board Policy G450 Criminal Organization Activity.

DIRECTORY INFORMATION

Parents or eligible students (18 years of age or older) may object in writing to release of the student's directory information without prior consent by submitting a written objection to the building principal within fourteen (14) calendar days of the student's first day of school each school year. The following information is designated as directory information:

- Name, address, parents' names, home and work telephone numbers
- Date and place of birth, hair and eye color, race, sex, height, weight, grade level
- Major field of study; participation in school activities and sports
- Dates of school attendance; honors and awards received
- Other similar information: e.g., yearbook information
- Print and electronic media including pictures and digital images of students involved in school activities
- Student work displayed at the discretion of the teacher with no grade displayed
- Motor vehicle description and license plate number
- Unlawful activities on or near school property to the appropriate law enforcement agency or court officer
- Recommended disciplinary action for school related offenses to the appropriate law enforcement agency or court officer

DISTRIBUTION OF MATERIALS THAT ARE NOT SCHOOL SPONSORED

Materials in any form that are not school sponsored shall not be distributed at school or at a school district activity at a time or in a manner that disrupts a curricular or extracurricular activity, restricts the passage of students, employees and visitors through school buildings or facilities, or causes litter or an unsafe condition in a school or facility. Materials advertising a commercial product or service may not be distributed at school or a school district activity without prior approval. Materials for not-for-profit community groups such as a church or scout troop also need prior approval. Once the content is approved, the principal will determine the manner and time of distribution. For additional information, see Board Policy C525 Publications and Productions, as well as the associated administrative guideline C525-R.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

The maintenance of student records by the school is governed by FERPA, which affords parents and students over 18 years of age ("eligible students") certain rights including:

- The right to inspect and review the student's educational records within a reasonable time 45 days of the school's receipt of the request, and, in accordance with district policy, to purchase a copy of such records.
- The right to request the amendment of the student's record if the parent or eligible student believes it is inaccurate or misleading or is otherwise in violation of the student's privacy rights.
- The right to provide written consent before the school discloses personally identifiable information (PII) contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

- The right to challenge the District's noncompliance with a parent's request to amend the records through a hearing with the Board of Education.
- The right to file a complaint with the U.S. Department of Education, Family Policy Compliance Office, 400 Maryland Avenue SW, Washington DC 20202, concerning alleged failures by the District to comply with the requirements of FERPA.

Certain persons may examine student records without prior parent or eligible student consent, as permitted by law. These include school officials with a "legitimate educational interest" in the records. A school official is a person employed by the District as an administrator, supervisor, instructor, support staff member, health or medical staff member, or school resource/law enforcement personnel, as well as a person serving on the School Board. A school official also may include contractors, consultants, volunteers, or other individuals or entities performing services or functions on behalf of the District that the District would otherwise perform using its own employees, provided such individuals or entities are under the District's direct control with respect to the use and maintenance of PII from education records. Examples may include, such as a software or technology service providers, attorneys, auditors, medical consultants, or therapists. A school official has a legitimate educational interest if access to the educational record is reasonably necessary for the individual to fulfill professional, contractual, educational, or administrative responsibilities on behalf of the District.

Federal law requires public school districts, upon request, to release the name, address and telephone number of high school students to military recruiters unless a parent submits a written request to opt out of such disclosure by the end of the first week of the school year. For additional information, see Board Policy C600 Student Records.

HARASSMENT, INTIMIDATION AND BULLYING

Harassment, intimidation, and bullying may be a barrier to learning for students and optimum job performance for employees. Victims are encouraged, but are not required, to make it clear that the offending words or actions are unwelcome. Words or actions of this nature should be reported to an administrator by a victim and by any person who observes another person being victimized. Persons making a report will be protected from retaliation or penalty unless the person making the report knew it was false when reporting. For more information, see Indiana Code 20-33-8-14 ("Grounds for Suspension and Expulsion)"; Board Policy A100 Non-Discrimination and Anti-Harassment, and Board Policy C350 Anti-Bullying

INDIANA DRIVER'S LICENSE/PERMIT RESTRICTION POLICY

- Truancy Prevention Policy - The MSD of Wayne Township defines truancy as a student's willful refusal to attend school in defiance of parental authority and the District's attendance officer. If a student misses ten (10) or more unexcused days of school in one school year, the student will be considered a habitual truant and the school will inform the prosecuting attorney and intake officer of the juvenile court or the Department of Child Services. If a student withdraws from school without consent from the principal, the student will be considered a dropout and the school shall notify the Bureau of Child Labor and Bureau of Motor Vehicles which shall revoke or refuse to issue an employment certificate and driver's license or learner's permit before the individual is at least eighteen (18) years of age.
- Indiana law prohibits the issuance or invalidates a student's operator's license or learner's permit when the student is at least fifteen (15) years of age and less than eighteen (18) years of age and meets any of the following conditions: (1) is a habitual truant under IC 20-33-2-11; (2) is under at least a second suspension from school for the school year under IC 20-33-8-14 or IC 20-33-8-15; (3) is under an expulsion from school under IC 20-33-8-14, IC 20-33-8-15, or IC 20-33-8-16; or is considered a dropout under IC 20-33-2-28.5.

INDOOR AIR QUALITY COORDINATOR

MSD of Wayne Township's Indoor Air Quality Coordinator contact information is below:

Todd Hendricks/MSD of Wayne Township Director of Facilities
7202 W. McCarty St., Indianapolis, IN 46241
todd.hendricks@wayne.k12.in.us
317-988-6371

MEDICAID REIMBURSEMENT

The MSD of Wayne Township may bill Indiana Medicaid for district services provided to eligible special education students in compliance with all applicable regulations. All public school districts are entitled to receive Medicaid reimbursement for providing specific special education services to eligible students. Medicaid reimbursement to a school district does not affect the student's spend-down payment or the amount of medical services which the student currently receives or will receive in the future.

MENINGOCOCCAL DISEASE

Indiana law requires each year that parents/guardians be informed "about meningococcal disease and its vaccine" (IC 20-30-5-18). Meningococcal disease is a dangerous disease that can strike children and youth. The disease can progress rapidly and within hours of the first symptoms, may result in death or permanent disability including loss of hearing, brain damage, and limb amputations. Symptoms of meningococcal disease often resemble the flu and can include a fever, headache, nausea, and stiff neck, making the disease difficult to diagnose. The bacteria that cause meningococcal diseases are transmitted through air droplets and by direct contact with an infected person. Fortunately there is an immunization available and the U.S. Centers for Disease Control and Prevention recommends routine meningococcal immunizations at 11 to 12 years old. For teenagers, immunization is recommended at high school entry and incoming college freshman. Please talk with your child's health care provider about meningococcal disease and vaccination.

NON-CUSTODIAL PARENTS

Indiana and federal law, as well as school district policy, presumes that a student's non-custodial parent has not lost his or her parental rights. These rights include the ability to access the student's records, participate in parent-teacher conferences, and pick a student up from school at dismissal or for an appointment. If a custodial parent has a current court order that specifically limits a non-custodial parent's participation in school activities, access to the student at school, or access to the student's educational records, the custodial parent should present the court order to the principal of the school the student attends, and supplement if modified by the court.

Preferences of a custodial parent not supported by a court order cannot be enforced. If a request for a court order is pending, the custodial parent should meet with the principal of the student's school to explain any circumstances that may result in harm to the student.

NON-DISCRIMINATION

- The MSD of Wayne Township is committed to making decisions based upon merit and achievement. The Board of Education does not discriminate or tolerate harassment on the basis of a protected class, including but not limited to race, color, age, ancestry, national origin, sex, religion, genetic information or disability, or United States military service veteran status in the programs or activities which it operates or the employment therein or admission thereto. For additional information, see Board Policy A100 Non-Discrimination and Anti-Harassment.
- A complaint on any of the above grounds may be filed by or on behalf of any student or employee.
- The Discrimination Complaint Form may be obtained from the main office of each school corporation building. Help in completing this form is available from the Assistant Superintendent for Human Resources who can be contacted at 1220 South High School Road, Indianapolis, Indiana, 46241, or by calling 317-988-8600.

- Additional information, clarification or complaints may be directed to the following school officials who have been given the responsibility for assuring compliance with federal and state laws governing non-discrimination in educational programming, activities and employment. Discrimination issues related to sex, race, age, employment, ancestry, national origin, religion, color, or United States military service veteran status, Title IX, Sexual Harassment or Gender Equity—Assistant Superintendent for Human Resources at 988-8600. Issues of Disability—Section 504—Deputy · Human Resources Officer at 317-988-8600. Reports may be made at any time, by telephone, email, or mail to the above listed school officials.
- If a parent, student, or teacher knows or suspects a learning disability, and/or a physical or mental disability, he/she has the responsibility to refer the student for an individual educational evaluation under the Individuals with Disabilities Education Act (IDEA) or Indiana's Article 7 (for special education services) or to determine eligibility under Section 504 (for accommodations and supports). To refer a student for an educational evaluation, contact a school counselor.

PARENT'S RIGHT TO KNOW

Upon a parent's request, the MSD of Wayne Township will provide information regarding the professional qualifications of their student's classroom teachers, including whether the student's teacher (a) has met Indiana's qualification and licensing criteria for the teacher's grade levels and subject areas, (b) is teaching under emergency or other provisional qualification/licensing status, or (c) has been subject to discipline of the teacher's license; and whether the student is provided services by paraprofessionals and, if so, their qualifications.

PEST CONTROL

The Indiana Pesticide Review Board regulates how school corporations may use pesticides on school grounds. The MSD of Wayne Township follows these guidelines and invites parents, guardians, and staff to join our Pesticide Notification Registry. By signing up for this registry, you will be notified, via email, at least two instructional days prior to a pesticide application at your child's school, subject to certain exceptions. You will be invited to sign up for this notification each school year. For more details, MSD Wayne's Pest Control Policy is available online at www.wayne.k12.in.us under Board Policy G200 Pest Control and the corresponding administrative guidelines (G200_R).

POSSESSION OF WEAPONS ON SCHOOL DISTRICT PROPERTY

Indiana law prohibits the possession of firearms, imitation firearms, ammunition, and certain dangerous weapons in or on school property. This prohibition does not apply to weapons under the control of law enforcement personnel who may legally possess a firearm. A permit to carry a firearm does not allow an employee or visitor to bring a firearm onto school district property except when the firearm is locked in the employee or visitor's trunk, kept in the glove compartment of the employee or visitor's locked vehicle, or stored out of plain sight of the employee or visitor's locked vehicle. Students who possess, store, make, or use a weapon on school property will be subject to disciplinary action, up to and including expulsion, in accordance with state law.

For additional information regarding firearms, weapons, or destructive devices, see Board Policy A175 Possession of Firearms or Other Dangerous Weapons. A student or employee who has reason to believe that a person is violating the law or Board Policy shall immediately report the alleged violation to an administrator or law enforcement officer.

PROTECTION OF PUPIL RIGHTS

Board Policy C375 Protection of Student Rights and Board Policy C725 Parental Access to Instructional Materials and Surveys both require written permission of a parent/guardian prior to a student taking part in a

survey, questionnaire, analysis, or evaluation that reveals attitudes, habits, traits, opinions, beliefs, or feelings concerning personal or family matters. Parents/guardians have the right to inspect, upon request, all instructional materials used in connection with such a survey, questionnaire, analysis, or evaluation prior to the decision about permission. A parent/guardian wishing to inspect survey materials should contact the principal of their child's school for an appointment. Board of Education Policy C375 establishes greater parental rights than the rights required by the federal Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98), and therefore complies with the requirements of that law. Board of Education Policy C725 also describes a parent/guardian's opportunity to opt out of their child's participation in the instruction on human sexuality.

RESIDENCY AND EDUCATIONAL RIGHTS

Students who are determined to be in a homeless living situation have the following rights:

- Enrollment in the school they last attended or the school in whose attendance area they are currently staying even if they do not have all of the documents normally required at the time of enrollment;
- Access to free meals and textbooks, Title I and other educational programs, and other comparable services including transportation where applicable;
- To attend the same classes and activities that students in other living situations also participate in without fear of being separated or treated differently due to their housing situations.

Any questions about these rights can be directed to the Assistant Superintendent for Exceptional Learners at 317-988-8600. For additional information, see Board Policy C650 Students Experiencing Housing Instability: Rights and Services.

RESTRAINT AND SECLUSION OF STUDENTS

MSD of Wayne Township makes every effort to prevent the use of restraints and seclusion. However, the District recognizes that, at times, it may be necessary for employees to use approved restraints and/or seclusion when other less restrictive interventions are ineffective and there is an imminent risk of serious physical harm to the student or others. For more information, see Board Policy C550 Use of Restraint and Seclusion with Students. See also MSD of Wayne Township's Restraint and Seclusion plan (C550-R).

SCHOOL BUS CONDUCT AND SAFETY RULES

These rules are designed to promote safety on the buses at all times, since the safety of all students is our top priority. In order to help ensure student safety, periodic videotaping may occur on the bus. School bus transportation is a privilege. If transportation privileges are denied, parents or guardians are responsible for getting the child to and from school. To promote a safe, orderly, and efficient bus ride to and from school the rules listed below must be followed by all students.

- **At the bus stop**
  - Be on time. Board only at your regularly assigned stop, unless special permission is received in advance.
  - Stay out of the street and away from the road.
  - Help protect surrounding property while waiting.
  - Wait to enter until the bus comes to a full stop, and the door has been opened by the driver. Take your turn and do not push when entering the bus.
- **On the bus**
  - Always obey the driver promptly and respectfully.
  - Be seated promptly and stay in assigned seat.
  - Keep all books and materials on your lap or contained in a pack or bag.
  - Be courteous and use no profane language.

- Speak in low tones.
- Never push, shove, scuffle or horseplay.
- Keep all belongings including head, hair, hands and feet inside the bus and to yourself.
- Never smoke or use any tobacco product.
- Never fight.
- Never throw objects inside or outside the bus.
- Never eat or drink on the bus.
- Treat bus seats and equipment with care and respect.
- Keep the bus clean and orderly.

- **Leaving the bus**
  - Leave the bus only at your regularly assigned stop, unless special permission is received in advance.
  - Wait to leave until the bus comes to a full stop, and the door has been opened by the driver. Take your turn and do not push when leaving the bus.
  - Once off, clear the area immediately. If crossing the street in front of the bus, wait for a signal from the bus driver, then walk quickly across the street.

SCHOOL IMMUNIZATIONS

Whenever a child enrolls in the Metropolitan School District of Wayne Township, the parents are required to furnish the District with a written statement of the child's immunizations no later than the first day of school, accompanied by the physician's certificates or other documentation, unless such a written statement is already on file with the District. Minimum immunization requirements for school entry vary by grade level and a student's age. Please check with your health care provider or school nurse for the latest Indiana State Department of Health requirements which can be found at https://www.in.gov/doe/students/school-safety-and-wellness/health/immunizations/

The law does provide for exemption from immunization for those children who show a physician's statement indicating the child cannot receive the immunizations because of health reasons and for those children whose parents present the school with a written statement objecting to the immunizations for religious reasons. The request for exemption must be filed annually.

STUDENT PUBLICATIONS & PRODUCTIONS

Publications such as a school newspaper or yearbook, and productions such as plays and musical productions are presented as a part of the school district's curricular offerings, and are not an open or public forum for the unrestricted presentation of the views of a student or parent. For more information, see Board Policy C525 Publications and Productions.

As curricular offerings, the content of these activities will be consistent with Wayne Westside Community Values (see the section with this title).

TESTING

Upon request, parents will be provided with information regarding student participation in assessments mandated by state and federal law, or by the MSD of Wayne Township. More information about Indiana's testing requirements is available at: www.in.gov/doe/students/assessment/.

TRANSFER OF RECORDS

The MSD of Wayne Township will forward educational records, including those related to special education placement, to an educational institution that is receiving, or has received, one of our students without the parent or eligible student signing a release request. If a parent, legal guardian, or eligible student objects to the automatic transfer of school records, the objection should be submitted in writing to the building principal prior to the student's last day in the MSD of Wayne Township.

VISITORS TO SCHOOLS

Visitors are asked to abide by the following procedures:

- Parents who need to speak with a teacher should call or email the teacher to set up an appointment. We know conversations with parents and teachers are most productive when both adults can devote their attention to the topic, and we want teachers to use every minute of the day to teach our students.
- If parents need to speak with their child during the school day, school personnel will be happy to call the student to the office and find a private location for the parent and child to converse.
- All visitors must register at the school office and present a government issued ID. The ID will be scanned and a badge will be printed for the visitor. When leaving school, the visitor will drop the badge back off at the office so he/she can be checked out. Scanning visitors in and out allows us to check the National Sex Offender Registry, and allows us to keep an accurate account of who is in our school at all times.
- When visiting our schools for lunch, please remember that fast food and soft drinks are discouraged and not allowed in the cafeteria. There will be a separate seating arrangement for parents to enjoy lunch with their children. Due to space and student privacy needs, students may not invite friends with them when they eat with their family. At the conclusion of lunch, adults should return to the office to turn in their visitor badge and be checked out of the building. Adults should not attend recess with students or walk with them back to their classroom.

WAYNE WESTSIDE COMMUNITY VALUES AND WAYNE HABITS OF SUCCESS

Since 1983, the MSD of Wayne Township has participated in a values awareness program. Community organizations such as youth service agencies, athletic and recreational groups, PTO's, businesses, churches, and the school district identified thirty core values. Adults and organizations in the community have the opportunity to demonstrate, communicate, and emphasize these core values so that all youth will develop appropriate values to make them more productive and successful citizens.

Our Wayne Westside Community Values Program has a counterpart called Wayne Habits of Success. These habits are persisting; taking responsible risks; remaining open to continuous learning; applying past knowledge to new situations; managing impulsivity; thinking interdependently; metacognition; thinking flexibly; thinking and communicating with clarity and precision; responding with wonderment and awe; listening with understanding and empathy; questioning and posing problems; finding humor; gathering data through all senses; creating, imagining, and innovating; and striving for accuracy.

WELLNESS

The MSD of Wayne Township promotes student wellness by supporting healthy choices, good nutrition, and physical activity as part of the total learning environment. For more details, MSD Wayne's Student Wellness Policy is available online at www.wayne.k12.in.us under Board Policy C575 School Wellness.