Malden Public Schools
Elementary K-4 Report Card

STUDENT NAME:
LASID Student ID:
CLASSROOM TEACHER:
HOMEROOM:

Malden's Mission:
Malden Public Schools, in partnership with families and our diverse community, is committed to providing a welcoming and inclusive environment for all students to cultivate a lifelong joy of learning, achieve their academic potential, and engage as compassionate global citizens.

Vision Statement:
Our vision is that Malden Public School students will develop the skills, knowledge, and character necessary to become informed, compassionate, and engaged members of a diverse local community.

Statement of Purpose:
The Malden Public Schools has created this report card to communicate student progress towards the Massachusetts English Language Arts and Mathematics Curriculum Frameworks. The report card is only one piece of a larger feedback system, including caregiver/teacher conferences, standardized test reports, and ongoing communication. The goal is to describe a student's academic learning and social development progress. It is based on grade-level learning expectations. It is intended to inform caregivers about learning, to guide improvements and to better promote learning.

	Q1	Q2	Q3	Q4	YTD
Absent					
Tardy					
Dismissed					

Grading Rubric

IEP: If applicable, please refer to your child's Special Education IEP Progress Report.

EL: If applicable, please refer to your child's EL Progress Report.

Clarification of expectation on "participation" and "effort":
Participation is defined as taking part in class discussions. This includes students demonstrating understanding and/or attending to the lesson. This can be done during turn and talks, choral responses, kinesthetic movements, and group work discussions to convey knowledge on subject matter. Effort is defined as attempting to complete daily assignments independently and/or collaborating with peers. Students' participation and effort will be recorded for both literacy and math to accurately reflect how they are performing in each subject area. Additionally, the "School Citizenship" section of the report card highlights students' participation and effort throughout the school day alongside other social emotional skills.

ES	**Exceeds standards**	The student exceeds the standards by consistently applying and utilizing concepts and skills independently.
MS	**Meets standards**	The student is consistently able to complete this task or exhibit this behavior independently or with limited teacher support.
PS	**Progressing (or approaching) standards**	The student is able to perform this task or exhibit this behavior consistently with teacher support and may at times show signs of independence.
NM	**Does not meet standards/ Needs Improvement**	The student needs significant teacher support in order to attempt to do this task or exhibit this behavior.
NA	**Not addressed this quarter**	The standard was not addressed during instruction this quarter.

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LITERACY	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in literacy				
Participates consistently in literacy				
Reading Literature and and Informational Text				
Uses details and examples in a text when explaining what the text states explicitly and when drawing inferences from the text				
Determines a theme of a story, drama, or poem from details in the text				
Determines the main idea of a text and explain how it is supported by key details; summarize a text				
Compares and contrasts the point of view from which different stories are narrated, including the difference between first- and third-person narrations				
Identifies the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution				
Explains events, procedures, ideas, or concepts in a historical, scientific, mathematical, or technical text, including what happened and why, based on specific information in the text.				
Determines the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area				
Reads and comprehends texts at the 4th grade text complexity band independently and proficiently				
Foundational Skills				
Knows and applies grade-level phonics and word analysis skills in decoding words				
Reads with sufficient accuracy and fluency to support comprehension				
Speaking and Listening				
Engages in a range of discussions building on others' ideas on grade 3 topics				
Paraphrases a written text read aloud or read independently				
Writing				
Writes opinion pieces following an organized structure with a clear topic and specific reasons and examples from the text to support the writer's purpose				
Writes informative texts in which they clearly introduce a topic, group related information in paragraphs and sections and use specific information from the text to develop points				
Writes narrative texts to share personal experiences or events using effective literary techniques, descriptive details, and clear sequences				
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose and audience				
Applies learned spelling patterns, grammar rules, and conventions to written pieces				
Uses academic and content-specific vocabulary appropriately in written pieces				
Draws evidence from literary or informational texts to support written analysis, reflection, and research				
Language				
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking				
Determines the meaning of words, phrases, figurative language, academic, and content-specific words within a text				

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MATHEMATICS	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in math				
Participates consistently in math				
Mathematical Practice				
Makes sense of problems and perseveres in solving them				
Reasons abstractly and quantitatively				
Creates mathematical arguments and critiques the reasoning of others				
Attends to precision				
Operations & Algebraic Thinking				
Solves multi-step word problems using addition and subtraction				
Solves multi-step word problems accurately utilizing the multiplication and division				
Finds factor pairs for a whole number in the range 1-100				
Number & Operations in Base Ten				
Uses place value understanding and properties of operations to perform multi-digit arithmetic				
Generalizes place value understanding for multi-digit whole numbers				
Number & Operations - Fractions				
Extends understanding of fraction equivalence and ordering				
Accurately solves problems using addition and subtraction of fractions with like denominators and mixed numbers				
Accurately solves problems multiplying of fractions by whole numbers				
Understands decimal notation for fractions, and compare decimal fractions				
Measurement & Data				
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit				
Represents and interprets data using picture graphs, bar graphs, and line plots				
Implements the use of a protractor to measure angles to the nearest whole-number degree				
Uses estimation to solve problems involving measurement of intervals of time, liquid volumes, and masses of objects				
Measurement & Data				
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles				

SOCIAL STUDIES	***Q1***	***Q2***	***Q3***	***Q4***
Social Studies Practices				
Uses reasoning and evidence to explain conclusions				
Develops questions and conduct inquiries				
Uses information and data from primary and secondary sources				
Social Studies Content				
Understands the geography of North America and utilizes map skills to locate important physical and political features				
Analyzes the ancient civilizations of North America and their impact on history				
Analyzes early European Exploration and Conquest				
Understands the eastern expansion of the United States through the study of geography and culture				
Understands the western expansion of the United States through the study of geography and culture				
SCIENCE	***Q1***	***Q2***	***Q3***	***Q4***
Science Practices				
Investigates and asks scientific questions				
Creates explanations & designs solutions by using evidence				
Engages in scientific discussion & builds on thinking of others				
Uses scientific tools appropriately				
Science Content				
Understands that energy is constantly transferring and changing				
Analyzes how rocks, soils, and sediments are broken into smaller pieces through mechanical weathering and moved around through erosion				
Analyzes maps of Earth's mountain ranges, deep ocean trenches, volcanoes, and earthquake epicenters to describe patterns of these features				
Understands animal adaptations and how they impact food chains and food webs				
PHYSICAL EDUCATION	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in physical education				
Demonstrates grade-level appropriate conduct in physical education				
Progressing toward grade-level standards				

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SCHOOL CITIZENSHIP	***Q1***	***Q2***	***Q3***	***Q4***
Demonstrates self control				
Transitions appropriately between activities and lessons				
Adapts to changes in tasks, routines, and schedules				
Shows respect for the feelings of others				
Shows respect for the property of others and the school				
Accepts responsibility for own actions and choices				
Follows classroom and school rules				
Follows directions				
Organizes belongings and materials				
Is able to stay on task				
Works cooperatively				
Works independently				
Completes and returns work on time				
Art	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in art				
Demonstrates grade-level appropriate conduct in art				
Progressing toward grade-level standards				
Music	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in music				
Demonstrates grade-level appropriate conduct in music				
Progressing toward grade-level standards				
STEM	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in STEM				
Demonstrates grade-level appropriate conduct in STEM				
Progressing toward grade-level standards				
Health	***Q1***	***Q2***	***Q3***	***Q4***
Shows consistent effort in health				
Demonstrates grade-level appropriate conduct in health				
Progressing toward grade-level standards				

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STUDENT NAME:
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CLASSROOM TEACHER:
HOMEROOM:

Report Card Receipt Form

It is important for us to know that you have received and read your child's report card.

1. **Please keep the report card for your records.**
2. **Please complete this form.**
3. **Please return the form and envelope to your child's classroom teacher.**

Student's name: _____

Parent/Guardian's signature: _____

Optional Comments: